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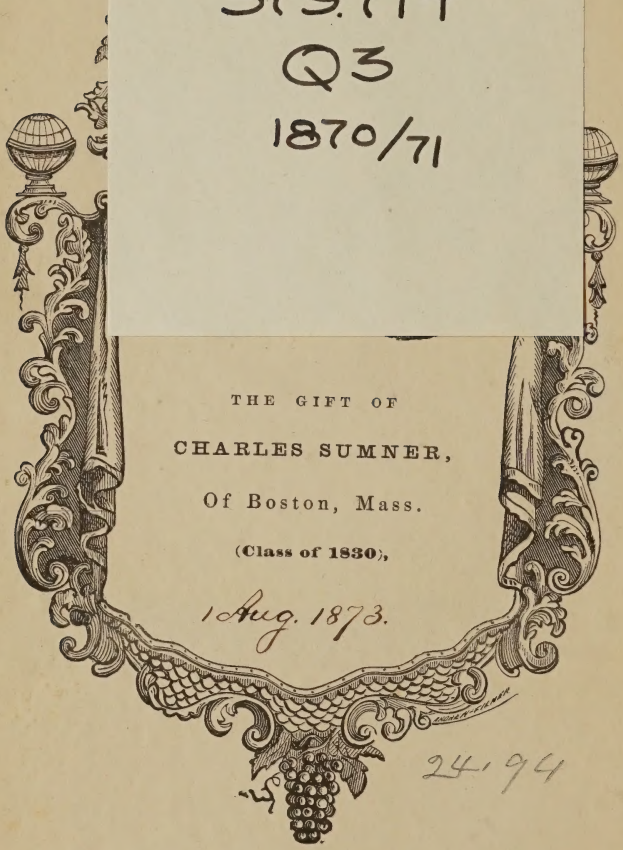

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REPORT

OF

THE MINISTER OF PUBLIC INSTRUCTION

FOR THE PROVINCE OF QUÉBEC,—

FOR THE YEAR

1870,

AND IN PART FOR THE YEAR 1871.

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REPORT

OF THE

MINISTER OF PUBLIC INSTRUCTION

FOR THE

PROVINCE OF QUEBEC;

For the Year 1870 and for part of the Year 1871.

To His Excellency the Honorable,

SIR NARCISSE FORTUNAT BELLEAU,

Knight, Lieutenant-Governor of the Province of Quebec.

I have the honor to lay before your Excellency my report concerning the state of Public Instruction within the Province of Quebec, for the year 1870 and for part of the year 1871.

Being *triennial*, the report contains the statistics concerning scholastic institutions in the different municipalities, a table setting forth in detail the different institutions for superior education and extracts from the reports of the school inspectors. As the tables and documents will form a very voluminous appendix, I shall confine myself to pointing out once more, from information derived from the reports of several of the inspectors, the chief causes that still lie in the way of the effectual or thorough working of the law, of the more rapid, and more general extension of popular education within this Province, as, also the opinions of several of these officers concerning the best means of remedying some still defective points in our system of public instruction.

After reviewing the different school municipalities comprised in his district inspector Tanguay arrives at the conclusion that the greatest obstacles to a better diffusion of primary instruction in the rural districts are :—

1o. The want of assiduity in a large number of children.

2o. The want of books and articles necessary for school use.

3o. The insufficient teaching of figures from a practical point of view.

This is to be expected, he adds, when it is remembered, how great a number of schools are confided to young ladies, who, in the greater number of cases, have no idea of the useful application of arithmetic, in the ordinary affairs of life. Generally they can work the sums, but have not that deeper knowledge which would enable them to apply formulas, to the solution of problems, different to or differing from those contained in the treatises which serve as their guide. What a number of male teachers may not also be classed in this category ; but exception must be made of the male and female teachers who are trained in the normal schools, who excel in this most important branch of primary instruction. In this exception may also be included teachers trained in good educational institutions and those who have a special aptitude in calculation. But I repeat it, these are exceptions.

" 4o. The fourth obstacle, the consequences of which are all the more difficult to overcome, because it perpetually escapes the reach of the Commissioners and the Minister of Public Instruction, is, the unfortunate tendencey of our school corporations to diminish the salaries of teachers, with the view of increasing the number of schools, that these may be as it were close at hand,without additional expense. This abuse has become intolerable. Every day the services of zealous male and female teachers are lost, who are forced out of a career, by discouragement, because in it, they discern in the future, only a precarious living and exhaustion from ill-health.

Inspector Thompson is of opinion that, " the too frequent change of teachers, so much at variance with the interests of education, is the result of the small remuneration, and the almost exclusive choice, from pure parsimony, of female in preference to male teachers."

" It is my duty " he continues, " here to speak in praise of the teachers trained in the McGill normal school, who, by their education and their aptitude in imparting learning from the beginning, placed themselves in the first rank of those entrusted with the charge of schools in my district. "

On the subject of the insufficiency of certain school houses, their smallness and their interior arrangements, unfavorable to the material wellbeing of the pupils, and, consequently, to their progress, Inspector Maurault makes the following suggestions : " I am of opinion, that in my district, where I must say very great amelioration has taken place in the construction of school houses, a law regulating the manner in which buildings intended for schools should be built, would be favorably received by the majority of the tax-payers. They would soon see that the government had at heart, not only the intellectual training of children, but their material comfort. The teachers above all others would see with pleasure legislative intervention in this matter. I have often heard teachers, who had passed from a poor school house to a good one, say that they found their duties less wearisome and their health better in consequence of the change."

" If then it be painful for a teacher to have to pass his life in a house, where he suffers incessantly from cold, humidity, bad ventilation, and want of room, is

it reasonable to suppose that parents will send their children to these schools at the risk of their contracting grave diseases. If physically the pupil be affected, the effect operates on the intellect and bars progress. It is a notorious fact that many children do not attend school in winter simply because it is too cold. Every one will understand and admit the necessity that exists for government intervention in the construction of school houses, the same necessity that exists for its indispensable intervention in all the affairs that it controls.

Inspector Beland finds the number of model schools in his district insufficient. He is of opinion, " that to perfect the system of Education, it is of the greatest necessity to establish a good model school, particularly for boys, in each parish. "We have", says he, " too many elementary schools. In the 23 municipalities, that I visit there are 120, whilst I scarcely find 6 model schools and only two for boys. This means that hardly ten pupils in 100 on leaving school are in a position advantageously to utilize a good primary instruction. Not only should the commissioners be obliged to establish a good model school in each parish, but parents should be obliged, under penalty of a fine, to send thither their children till they had attained the age of 16 years".

Inspector Thompson speaking of the condition of education in Leeds, deplores the negligent giving of diplomas by certain Boards of Examiners.

" It is to be regretted " says he, " that in this locality, as in many others where I have inspected schools, so many incompetent teachers, male and female, are employed. This is no doubt owing to the negligence of certain Boards of Examiners in giving certificates of capacity. Now then in this connection, I would suggest that teachers having only a second class diploma for elementary teaching, be not permitted to teach more than two years, unless at the expiration of that time, they present themselves again and obtain a first class diploma."

Inspector McLaughlin admits a slight advance in salaries over the past, but still finds the salaries insufficient, when considered in connection, with the increasing rates of the price of living, or with the salaries paid to persons engaged in other industries. And I remark, says he, that but a small number of schools are conducted by male teachers; they are principally taught by females who are satisfied to take for their services a smaller remuneration.

Inspector Alexander agrees with Inspector Tanguay, as to what are the principal obstacles to a more rapid progress, and more general spread of education amongst the pupils who attend our rural schools.

" What interferes most with the progress of our schools," says he, " is the want of assiduity on the part of the pupils, and also of books and other articles necessary for school. I would hail with pleasure a law that would force fathers of families to send their children to school".

" It would be very desirable in the legislature to allow a certain sum of money for the purchase of schools books for the poorer pupils. This liberality would produce great changes in the schools throughout the rural parts."

Regarding the smallness of the salaries paid in his district which vary from $72 to $80, Inspector Germain simply affirms that these amounts are insufficient,

and says that we should be astonished that so much zeal, patience and self abnegation could be purchased at so low a price.

Inspector Crêpeault shares the opinion of Inspector Germain on the question of salaries. "With few exceptions", says he, "teachers are not rewarded in accordance with the importance of their services to the country. It is not uncommon to see young ladies, clever in every sense, get a poor exchange of $60 per annum for their wearisome labor as teachers. The salary paid the bulk of our female teachers, for the most part trained in Normal schools, is under rather than over, the sum of $200".

As to male teachers their respective yearly salaries do not exceed $300 per annum and often do not reach the sum of $200. Is it not to be desired that the Commissioners and parents should come to see that they are pursuing a wrong course in valuing intellectual labors below the price of manual work?

Inspector Caron regrets that neither the Commissioners nor parents are obliged to furnish to children the materials necessary for use at school.

"There exists," adds he, "another obstacle to the extensive progress of education; I allude to the want of assiduity in the pupil. This evil, without remedy perhaps, is caused by the emigration of a great number of our young men. This emigration causes a scarcity of workmen for field labors; such a scarcity particularly exists in my district, so that many heads of families are compelled to retain their children at home during three or four months of the year to help in the work of the farm. The children thus kept at home are generally the eldest, and most advanced in their studies. Far be it from me to blame parents who keep their children at home to help them, or still further to blame teachers, for not making their pupils more perfect, when this arises from the want of assiduity in the older pupils, who as I have said, are the most advanced".

Inspector Grondin is happy to testify that the attendance at school, in his district, is daily becoming better. Remarking upon the instruction given in the model schools, subject to his inspection, he testifies to their remarkable success particularly those managed by teachers who have acquired a knowledge of teaching in our normal schools.

"Let me add," says he, "that these teachers are most worthy of the public encouragement they receive. Nevertheless, it is desirable that the tax-payers should understand the necessity that exists of paying larger salaries, particularly to such teachers as have acquired at our normal schools thorough knowledge, by a long study of their profession."

Inspector Dorval, expresses the opinion that "that the serious obstacle, in new parishes to schools, is the straitened circumstances of tax-payers and unfortunately, a species of apathy for which there is but one remedy, "To make our schools so efficacious, by means of masters, that of themselves they will do away with this apahetic spirit. What gives power to and nourrishes this apathy, in other words, the reason why, children are not sent to school, or are too soon withdrawn therefrom, is the mediocrity of a great number of our schools. The success or want of success of a school depends generally on the class of teachers therein employed, for in all cases the apathy of the parent

ceases when he perceives, by means of schooling, a bright future for his children. It follows from this that since it is the teacher who teaches, too great sacrifices cannot be made to form teachers who possess superior talents in imparting education.

"To compel teachers to follow their studies in the normal schools is to diminish the number of incapable teachers, of which there are too many, notwithstanding the improvement in the body of school teachers; this will either prevent or diminish competition and tend to raise the standard.

"It is well to say it, that the perfect knowledge of the incompetency of the teacher, as much as the poverty of the tax payers is a reason why his salary is not higher. From what I have said I take occasion to express anew the hopes I entertain of the normal schools as the proper institutions for ameliorating the whole body of school teachers. I believe these schools to be indispensable, and I hope following the example of what has been done for the district of Quebec and the English speaking people of Montreal, that the French population of this latter district will boast, before long, its normal school for the training of teachers for common schools."

The annexed table shews the progress of the school districts and schools for every five years since 1857.

The result is that from 1857 to 1870 in a period of 13 years :—

The number of municipalities has augmented 284, or 56 per cent, viz : an average augmentation of 21-8 per year.

The augmentation of school districts is 1037 or 40 per cent, being an average increase of 87-4 per year.

The schools have augmented in number 1131 or 56 per cent, being an average increase of 87 each year.

It must not be forgotten either as far as concerns school houses, that the reports of the inspectors shew that many new school buildings, all properly adapted to their end, both as regards their sanitary conditions and the comfort of pupils, are being built.

TABLE indicating the progress of the municipalities, school districts and schools during periods of five years, from 1857.

	1857	1862	1867	1870	Increase over 1857	Increase over 1862	Increase over 1867
Municipality.....	507	588	737	791	284	203	54
School District.....	2568	3079	3329	3605	1037	526	276
Schools.....	2015	2449	2860	3146	1131	697	286

The following Table of the general progress of public instruction in the Province of Quebec, shews an increase in the past year of 116 institutions of all classes over the preceding, or three per cent; and if we take the last census which gives the population of this Province at 1,190,505 souls, we find from 1860 to 1870, in a space of 10 years, an augmentation of 26 per cent in the number of children frequenting the schools of the province. Moreover there is one school for every 295 of the population, and there are on an average 54 pupils per school.

The aggregate number of pupils attending these schools is in excess of 1869 by 3006 or nearly 1-5 per cent, and is an average of 18-27 on the whole population.

The augmentation in the school tax from all quarters is $81,931 or about $9.15 per cent above 1869. The contribution per pupil would be nearly $4.50.

TABLE of the progress of Public Instruction in Lower Canada, since the year 1853.

—	1853.	1854.	1855.	1856.	1857.	1858.	1859.	1860.	1861.
Institutions....	2352	2795	2868	2919	2946	2995	3199	3264	3345
Scholars.....	108284	119733	127058	143141	148798	156872	168148	172155	180845
Contributions..	165848	238032	249136	406764	424208	459396	498436	503859	526219

TABLE of the progress of Public Instruction, &c.—*Continued.*

—	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.
Institutions....	3501	3552	3604	3706	3826	3712	3913	3912	4028
Scholars	188635	193131	196739	202648	206820	208030	212838	214498	217504
Contributions..	542728	564810	593964	597448	647067	728494	792819	894857	976788

TABLE of the progress of Public Instruction, &c.—*Continued.*

—	Increase over 1853.	Increase over 1858.	Increase over 1863.	Increase over 1868.	Increase over 1869.
Institutions.....	1676	1033	476	115	116
Scholars.....	109220	60632	24373	4666	3006
Contributions.....	810940	517392	411978	183969	81931

In the comparative table which gives the number of pupils learning the more essential branches of elementary education, and which presents a slight increase, it was deemed advisable to include orthography, which is not the least important of

these branches, nor that in which the progress has been least satisfactory. It is to be remarked that from 1858 to 1870, viz.: during a space of 12 years, the number of children learning orthography has more than doubled, having risen from 47,722 to 102,158. This is more than an increase of 100 per cent in 12 years or an average of 4536 per year.

COMPARATIVE TABLE of the number of children learning the more essential branches of Primary instruction since the year 1853.

	1853	1854	1855	1856	1857	1858	1859	1860	1861	1862	1863
Scholars reading well	27367	32861	43407	46940	48833	52099	64362	67753	75236	77108	77676
Do writing.....	50072	47014	58033	60086	61943	65404	80152	81244	87115	92572	97086
Do learning French Grammar..	15353	17852	23260	29328	39067	43307	53452	54214	50426	61312	63913
Scholars learning English Grammar.	7066	7097	9004	11824	12074	15348	19773	25073	27904	28464	27358
Scholars learning Orthography	.....	20346	32512	46779	47504	47722	54563	61542	74915	78367	.....
Scholars learning Analysis of Gram..	4412	9283	16439	26310	34064	40733	44466	46872	49160	50853	52214
Scholars learning Simple Arithmetic	18281	22897	30631	48359	52845	55847	63514	63341	69519	74518	75719
Scholars learning compound Arithm.	12428	18073	22586	23431	26643	28196	30919	31759	41812	44357	45727
Scholars learning Book-keeping	.....	799	1976	5012	5500	6689	7135	7319	9347	9614	9630
Scholars learning Geography.....	12185	13326	17700	30134	33606	37847	45393	49462	55071	56392	60585
Scholars learning History.....	6738	11486	15520	17580	26147	42316	45997	46324	51095	54461	59024

COMPARATIVE TABLE of the number of children learning the more essential branches of primary instruction since the year 1853.—(*Continued.*)

	1864	1865	1866	1867	1868	1869	1870	Increase over 1853	Increase over 1858	Increase over 1864	Increase over 1869
Scholars reading well	75555	96491	98706	101166	101212	101264	101629	74262	49530	26074	365
Do writing.....	99351	107161	111703	112191	112221	113105	114508	64436	49104	15157	1403
Do learning French Grammar..	68564	76097	76264	76996	77011	77527	78105	62752	34798	9544	578
Scholars learning English Grammar.	29428	30458	30648	31748	31808	31914	32114	25048	16766	2686	200
Scholars learning Orthography	.....	.....	.....	80709	94767	99500	102158	.....	54436	26308	2658
Scholars learning Analysis of Gram.	60311	66237	66341	68172	68288	68492	68718	64306	34654	8407	226
Scholars learning Simple Arithmetic	84197	83930	84201	84544	85209	85317	85634	68358	29787	1437	317
Scholars learning compound Arithm.	46529	52892	53726	54660	54737	54804	54912	42484	26716	8383	111
Scholars learning Book-keeping..... ..	9615	10381	10430	10825	10852	10903	11024	11024	4335	1409	121
Scholars learning Geography	66412	64718	64998	65616	65633	66112	66743	54558	28896	331	631
Scholars learning History	66894	71153	71453	71965	71972	72204	72856	66118	30540	5962	652

The Table which indicates the state of school taxation in the different municipalities of the Province since 1856 when compared with that of 1869 shews a diminution of $244 in the tax to equal the subsidy, and a decrease of $7004 in the tax for the construction of edifices.

To sum up, the year 1870 shews the remarkable increase of $81,931 over 1869.

It has already been observed that the school tax is not regularly collected, and that it would be well, in cases where the collection is not regular, that the department by direct means :—say by the intervention of school inspectors,—enforced the collection of the same. As regards municipalities where negligence and bad faith in this matter are notorious, they should lose all right to the subsidy. In many cases, the reports of the inspectors and the accounts sent in by the commissioners establish that the collection of arrears becomes each year less difficult, and that in parishes a short time since indebted in considerable sums, to the school corporations, there is now little or nothing due.

To demonstrate that for the last 10 years the good disposition of the population has gone on increasing in favor of public instruction, it suffices to shew the total amounts collected in 1860, and the total collected in 1870 :—

We find in 1870	$976,788
" " 1860	503,859
Difference	$472,929

This difference in favor of 1870 shews an average augmentation of $472,92 per year.

We may see further that it is an increase of over 90 per cent in ten years.

TABLE of sums levied for Public Instruction in the Province of Quebec, from 1856 to 1870 inclusively.

Years.	Assessment to equal grant.	Assessments over and above amount of grant and special assessments.	Monthly fees.	Assessment for the constructi'n of buildings.	Total levied.
	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
1856	113884 87	93897 90	173488 98	25493 80	406765 55
1857	113887 08	78791 17	208602 37	22928 63	424209 25
1858	115485 09	88372 69	231192 65	24646 22	459396 65
1859	115792 51	109151 96	251408 44	22083 57	498436 48
1860	114424 76	123939 64	249717 10	15778 23	503859 73
1861	113969 29	130560 92	264089 11	17000 00	526219 82
1862	110966 75	134033 15	281980 23	15798 84	542728 97
1863	110534 25	134888 50	307638 14	11749 76	564810 65
1864	112158 34	144515 61	321037 30	15553 12	593264 37
1865	112447 09	147158 23	324801 87	13041 57	597448 76
1866	113657 35	153732 98	356691 53	22985 32	637067 18
1867	113909 64	196098 58	394068 37	24417 46	728494 05
1868	113790 64	178174 02	452868 69	47986 17	792819 52
1869	123625 44	201211 99	472573 70	97446 03	894857 18
1870	123381 08	233773 17	529193 12	90441 24	976788 61

TABLE shewing the sources whence come the difference of increase or decrease between 1o. 1864 and 1863, 2o. 1865 and 1864, 3o. 1866 and 1865 4o. 1867 and 1866.

—	—	—	—	—	Total increase.
	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Increase of 1864 over 1863	1624 09	9627 11	13399 16	3803 36	28453 72
Increase of 1865 over 1864	288 75	2642 62	3768 67	.....	4184 39
Decrease of 1865 from 1864	.....	.....	.....	2511 55	.....
Increase of 1866 over 1865	1210 26	6574 70	31733 36	9943 75	49618 40
Increase of 1867 over 1866	252 29	42365 84	37376 84	1434 14	81426 87
Increase of 1868 over 1867	.....	.....	58000 32	23568 71	64325 47
Decrease in 1868 under 1867	119 00	17924 56	.....	.....	.....
Increase of 1869 over 1868	9834 82	23037 97	19705 01	49459 86	102037 43
Increase of 1870 over 1869	.....	32561 18	56619 42	.....	81931 43
Decrease of 1870 under 1869	244 38	.....	.....	7004 79	.....

Among the documents annexed to the present report, as usual, will be found the particular reports of the Directors of the Normal schools for the scholastic year just lapsed. The information contained in each of these reports, is clear, explicit and complete, and it were idle to comment thereon to shew the efficacy of the course of study which makes up the programme of these institutions.

And besides, the Inspectors, who by their constant relation with school teachers, are more than any one else in a position to judge of the relative merits of teachers, male and female, agree in giving the palm to teachers trained in our normal schools, nor do they hesitate to express their regret, that in too many instances, school corporations through parsimonious views, prefer to these competitors their inferiors as well with regard to acquirements as to their mode of teaching.

The question of theoretical and practical agricultural training being imparted at the normal schools, is on the eve of being solved in a way to give satisfaction to all who interest themselves in the agricultural welfare of the country. The Council of Public Instruction passed a rule on this subject dated the 14 June last, a copy of which is annexed to this report. (Appendix 4).

Until further means are placed at his disposal, the Abbé Godin, professor of Agriculture at the Jacques-Cartier Normal School, will complete his theoretical course of teaching, by visiting with his pupils, the best farms in the neighborhood of Montreal.

There will be found in the same appendix a rule adopted by the Council concerning the composition and compilation of a series of books and graduated lectures, specially adapted to the needs of our schools, as well as a list of books, up to the present approved for use in our scholastic institutions.

The project of establishing schools wherein shall be taught the application of science to art, in connection with the catholic institutions of Montreal and Quebec, has been carried out in the latter city, by the opening of a special course on applied science as connected with art and industry, under the direction and management of the Laval University. This course of lectures, inaugurated under such auspices offers every guarantee both of its efficiency and success.

Following the above mentioned lists of books approved of by the Council of Public Instruction (Appendix 4), is the report of the Minister of Public Instruction, relating to various branches of instruction, and an *aperçu* of the scientific branches which it will comprise.

The two following tables show the working of the Normal Schools during the year 1870 and also since their establishment.

The first indicates the number of pupils who have attended these schools.

The second sets forth a statement of the diplomas granted.

The total number (1532) of the diplomas granted may be classified as follows:

For Academies	93
" Model Schools.....	579
" Elementary Schools	860
	1532

TABLE of the number of pupils who have attended the Normal Schools.

School years.	Jacques-Cartier.	McGill.			Laval.			Number of Male Pupil Teachers.	Number of Female Pupil Teachers.	Grand Total.
	Pupils teachers. (male.)	Pupil teach's. (male).	Pupil teach's (female).	Total.	Pupil teach's (male).	Pupil teach's (female).	Total.			
1st session, 1857..	18	5	25	30	22	.....	22	45	25	70
Session 1857-1858..	46	7	63	70	36	40	76	89	103	192
Session 1858-1859..	50	7	76	83	34	52	86	91	128	219
Session 1859-1860..	53	9	72	81	40	54	94	102	126	228
Session 1860-1861..	52	5	56	61	41	53	94	98	109	207
Session 1861-1862..	41	10	58	68	39	52	91	90	110	200
Session 1862-1863..	57	8	72	80	39	52	91	104	124	228
Session 1863-1864..	56	7	67	74	34	49	83	97	116	213
Session 1864-1865..	56	5	60	65	43	55	98	104	115	219
Session 1865-1866..	43	2	73	75	39	57	96	84	130	214
Session 1866-1867..	41	2	73	75	43	55	98	80	128	208
Session 1867-1868..	35	5	57	62	49	73	122	89	130	219
Session 1868-1869..	36	4	70	74	64	73	137	104	143	247
Session 1869-1870..	46	7	69	76	82	80	162	135	149	284
Session 1870-1871..	63	6	70	76	54	59	113	123	129	252

DIPLOMAS granted to pupils of the Normal Schools since the establishment of these institutions.

Class of diplomas granted	Jacques-Cartier.	McGill.			Laval.			Number of Male Pupil Teachers	Number of Female Pupil Teachers.	Grand total.
	Male Pupil Teachers.	Male Pupil Teachers.	Female Pupil Teachers	Total.	Male Pupil Teachers.	Female Pupil Teachers	Total.			
Academies.....	31	18	10	28	34	.....	34	83	10	93
Model Schools.....	126	28	163	191	105	157	262	259	320	579
Elementary	108	42	420	462	68	222	290	218	642	860
Totals.....	265	88	593	681	207	379	586	560	972	1532

The statistical summary of the board of Examiners for the Province of Quebec for 1870, enables us to see that of 676 candidates examined, 72 only, or a little over *one ninth* were rejected. Whence it results that the number of refusals were less even than in previous years, and many of the boards of examiners refused no diplomas to the male or female aspirants, who presented themselves as candidates for examination. Nor, would there be the least inconvenience in exercising a little severity, and in making the examination a serious matter, when it is clear to-day that male and female teachers who have too easily obtained diplomas are serious rivals to teachers and particularly to former pupils of the Normal Schools

ANNUAL Statistical summary of the Boards of Examiners of the Province of Quebec for 1870.

BOARD OF	Number of days the meetings lasted.	Number of Candidates examined	Mean number of teachers examined per day.	Number of diplomas granted for Academies, 1st class		For Academies, 2nd class		For models Schools, 1st class		For models Schools, 2nd class		For elementary Schools, 1st class		For elementary Schools, 2nd class		Number of candidates admitted, and class of diplomas.			Grand Total.	Number of candidates rejected.
				Male teachers	Female teachers.	Male teachers.	Female teachers.	Male teachers.	Female teachers.	Male teachers.	Female teachers.	Male teachers.	Female teachers.	Male teachers.	Female teachers.	Academies.	Model Schools.	Elementary School.		
Beauce	4	21	5	.....	.....	.....	.....	.....	.....	.....	.....	1	3	.....	13	.....	.....	17	17	4
Bonaventure	2	2	1	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	2	2	.....
Charlevoix	2	6	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	1	.....	.....	6	6	.....
Chicoutimi	3	9	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	1	.....	.....	8	8	1
Gaspé	3	4	1	.....	.....	.....	.....	.....	.....	.....	.....	1	2	.....	1	.....	.....	4	4	.....
Kamouraska	4	29	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	8	.....	.....	25	25	4
Montreal (Catholic)	9	189	21	.....	.....	.....	.....	2	5	2	1	2	101	.....	64	.....	10	167	177	12
Montreal (Protestant)	4	63	16	4	.....	.....	1	3	2	.....	2	9	19	3	13	5	7	44	56	7
Ottawa	4	22	6	.....	.....	.....	.....	.....	.....	.....	.....	4	12	.....	5	.....	.....	21	21	1
Pontiac	3	10	3	.....	.....	.....	.....	.....	.....	.....	.....	2	2	3	3	.....	.....	10	10	.....
Quebec (Catholic)	4	76	19	1	.....	.....	.....	.....	2	1	1	.....	15	.....	41	1	4	56	61	15
Quebec (Protestant)	2	6	3	.....	.....	.....	.....	.....	.....	.....	.....	2	1	1	2	.....	.....	6	6	.....
Richmond (Catholic)	3	16	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	9	.....	.....	13	13	3
Richmond (Protestant)	2	26	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	11	.....	.....	26	26	.....
Rimouski	2	11	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	7	7	4
Sherbrooke	4	28	7	1	1	.....	.....	1	1	1	2	1	14	.....	6	2	5	21	28	.....
Stanstead	4	34	8	.....	.....	.....	.....	.....	.....	.....	.....	3	13	2	16	.....	.....	34	34	.....
Three-Rivers	4	58	15	.....	.....	.....	.....	.....	8	.....	.....	.....	21	1	15	.....	8	37	45	13
Waterloo & Sweetsburg (Catholic)	3	9	3	.....	.....	.....	.....	.....	.....	.....	.....	1	5	.....	2	.....	.....	8	8	1
Waterloo & Sweetsburg (Protestant)	4	57	14	.....	.....	.....	.....	.....	.....	.....	.....	9	17	2	22	.....	.....	50	50	7
	70	676	9-6	6	1	.....	1	6	18	4	6	37	273	12	240	8	34	562	604	72

The following tables are a statement of the Dissentient Schools;—Protestant and Catholic.

The first number 162 and are attended by 5428 pupils

The second number 53 and are attended by 2040 pupils.

By the preceding report the Protestants had 154 dissentient schools, and 5672 pupils being 8 schools less and 246 pupils more.

The Catholics had 56 dissentient schools and 2178 pupils being 3 Schools and 138 pupils more.

TABLE of dissentient Schools and of their Scholars.

	Names of inspectors of Schools.	Protestant Dissentient Schools.	Number of Scholars.	Catholic Dissentient Schools.	Number of Scholars
1	J. B. F. Painchaud				
2	Rev. R. G. Plees	4	205		
3	L. Lucier			2	134
4	Th. Tremblay	3	106		
5	Vincent Martin.	1	15		
6	G. Tanguay				
7	S. Boivin				
8	Wm. Thompson	6	206		
9	P. F. Béland	2	70		
10	E. Carrier	5	151		
11	J. Crépault				
12	F. E. Juneau	6	212		
13	P. Hubert	3	197		
14	W. Alexander			18	450
15	B. Maurault				
16	H. Hubbard	7	228		
17	M. Stenson			12	466
18	McLaughlin	18	470		
19	J. N. A. Archambault	2	109		
20	J. B. Delage	8	144		
21	Michel Caron	19	557		
22	G. Grondin	15	510		
23	L. Thompson.	5	264	17	898
24	F. X. Valade.	23	845		
25	A. D. Dorval	7	185	2	92
26	C. Germain	8	174		
27	C. B. Rouleau				
28	Bolton McGrath	20	780		
		162	5428	53	2040

The following table shews the working of the Teachers' Retired Fund from the date of its establishment.

RETIRED TEACHERS' FUND.

YEARS.	Number of Teachers who subscribed each year.	Number of Pensioners each year.	Rate of pension for each year of teaching.	Total of pensions paid.
			$ cts.	$ cts.
1857	150	63	4 00	886 90
1858	74	91	4 00	2211 74
1859	18	128	4 00	3115 36
1860	9	130	3 00	2821 57
1861	9	160	3 00	3603 58
1862	10	164	1 75	2522 09
1863	13	171	2 25	3237 00
1864	7	170	1 75	2727 00
1865	11	160	1 75	2587 00
1866	13	173	1 75	2724 00
1867	5	176	1 75	3036 00
1868	10	163	2 50	4590 00
1869	9	174	2 50	4677 00
1870	5	174	2 50	4700 00

It is certainly to be regretted that notwithstanding the additional sum of $1500 voted by the Legislature to this Retiring fund, there is not a greater exhibition of zeal than in the past in the teachers themselves to profit by the advantages offered them by this excellent institution to assure to themselves, slender though they be, resources in the event of retirement or of their becoming unable to work.

The whole respectfully submitted.

PIERRE J. O. CHAUVEAU,
Minister of Public Instruction.

Office of the Minister of Public Instruction,
Quebec, 13th December, 1871.

The undersigned Minister of the Honorable the Executive Council of this Province lays before this House, by order of His Excellency the Lieutenant-Governor, the Report of the Minister of Public Instruction for the year 1870 and part of the year 1871.

PIERRE J. O. CHAUVEAU,
SECRETARY.

Office of the Secretary and Minister of Public Instruction, Quebec, 13th December 1871.

APPENDIX No. 1

SPECIAL REPORTS.

REPORT OF THE

JACQUES CARTIER NORMAL SCHOOL

FOR THE SCHOLASTIC YEAR 1870-71.

The Honorable P. J. O. Chauveau,
Minister of Education, &c., &c.

Sir,

I have the honor to present to you my report on the state and progress of the Jacques-Cartier Normal School for the year 1870-71.

I.

The number who requested admission was very great. On account of certain arrangements I was enabled to admit 63; but I was obliged to defer several until another year.

The increase over last year was 17, and 6 over the largest number ever received, which was 57 (school year of 1862-63).

I think if our class rooms had been large enough we would have had, from the opening of the classes, 75 pupils.

However, as I have already had the honor of telling you, I do not think it is in the interest of the teachers themselves to educate a large number each year. On the other hand the condition of admission being more difficult, more importance would be attached to them. One might state that only those who had a true taste for teaching would be willing to wait for one or two years for admission, to study for two or three years with a view of gaining in the midst of difficulties of all sorts a salary which rarely exceeds $250.

II.

All these pupils were from Montreal, with the exception of two who came from Three Rivers.

The parishes of Montreal which furnished most are Berthier-en-haut, St. Martin, St. Philippe and the City.

Old pupils	27
New pupils	36
	63

New pupils who had studied in a college	5
do do do an academy	7
do do do our model school	5
do do do other schools	19
	36

The following table gives the number of pupils in each class.

Class preparing for an Academy Diploma	7
do do for a Model School Diploma	11
do do for an Elementary School Diploma, 1st division	15
do do for an Elementary School Diploma, 2nd division	30
	63

III.

The year passed quickly in the ordinary school work. This work is traditional and is not astonishing in itself, but it is not always sufficiently appreciated. To be just, it is necessary to place beside that which is exacted from a teacher educated at the normal school, the knowledge which he brings to it. But this would bring me to speak of schools which are nearly all only elementary, despite the title sometimes given to them by the commissioners, which would be infringing on the domain of the local school authorities. Whatever may result to the subjects already studied we have added a Course of French pronunciation and elocution. Agricultural education had been already introduced without in any way interfering with the former programme. Every minute that the scholars have is literally occupied; of the 16 hours which compose the day, 14 are given to study and teaching. Their ordinary holiday is four hours once a week. I think however that it is necessary to give them more time for study. It would suffice to modify the programme so that elementary diplomas should be given only after two years residence. The number of diplomas granted would then be in proportion to the number of pupils.

IV.

At the end of the year I had the honor to present to you,

For an Academy Diploma	5
For a Model School Diploma	5
For an Elementary School Diploma	6
In all	16 pupils.

Which is one-fourth of the number admitted.

The number of diplomas granted by the Jacques-Cartier Normal School is now 264 of which.

32	are for Academies.
125	" for Model Schools.
107	" for Elementary Schools.
264	

This is more than one-third of the pupils educated in the school, which is 693.

V.

Of the 16 who received diplomas, eight wished to teach and immediately found situations. I regret however to state that in two localities the school authorities after having accepted the services of two teachers withdrew their promise at the time of the engagement, to accept teachers at a lower rate.

Two pupils, having found excellent situations during the year, accepted them.

The number of teachers teaching is therefore 10 this year. From the opening of the classes, for the school year 1871-72, I was often asked for teachers, but I could not furnish any, as no one was willing to interrupt his studies.

The total number of pupils educated in the Jacques-Cartier Normal School and employed in teaching at the end of 1869, was 85 ; as far as I could ascertain only one ceased teaching after completing the necessary three years. I think therefore that I may state that we furnished 94 masters for the education of youth.

VI.

The health of the pupils was always good, thanks to the improvements suggested in my report of 1867-68. We have but a few slight cases of indisposition to report. But the corps of teachers was severely tried by the loss of Mr. Braunies.

Mr. Braunies was professor of music. A man moving in good society and of distinguished merit; he had from the first gained the love and respect of his pupils and the esteem of his confrères.

VII.

The Model School attached to the Normal School was attended by 148 pupils during the year, but by only 109 at one time on account of the smallness of the hall.

Of this number 41 left school during and at the end of the year, namely :

10 to attend college.
5 do the Brothers' schools.
4 do the Commercial Academy.
2 do the St. Mary's Academy.
9 to become clerks.
2 do apprentices.
2 returned this year.

The others work with their parents elsewhere. I shall have the honor to submit for your approval certain changes, which will allow us to receive more pupils and to modify the teaching in this school. This will I think be a real advance.

VIII.

In the meanwhile permit me, Sir, to remark the absence of mural charts for teaching Canadian geography. I have no suggestions to make either to the government or the council of public instruction. It is certain however that a map where lines might be seen from all parts of the class would greatly facilitate this branch of study, which can not be too much insisted upon.

The multiplicity of books tends to being expensive, and is more an obstacle than an advantage. Mural charts for teaching reading and arithmetic would be as useful as books and much less expensive. Once adopted they would be mul-

tiplied by Canadian booksellers, whilst now they have to be bought in France, which is nearly impossible under certain circumstances. Among teachers there is only one opinion that the expenses occasioned by the purchase of books and paper constitute an obstacle to teaching. There are places in which unscrupulous sellers exact three times the value for these articles. Rich parents sometimes hesitate to incur these expenses; as do also the poor, with greater reason, from having to deprive themselves of their childrens' labor, and to clothe them in a manner suitable to send to school.

IX.

In the course of the year the Normal School was visited by several distinguished personages,—amongst others by His Grace the Archbishop of Quebec. I thought I would meet all your wishes in according him a reception, which he merits both by his high position and his personal merits.

I have the honor to be,

Sir,

Your humble servant,

H A. B. VERREAULT.

REPORT

OF THE

LAVAL NORMAL SCHOOL

FOR THE

SCHOLASTIC YEAR 1870-1871

TO THE MINISTER OF PUBLIC INSTRUCTION,

SIR,—I have the honor to submit to you my report on the Laval Normal School, for the scholastic year 1870-71.

If this document is not so complete as it should be, I trust you will kindly excuse me, in consideration of the unfavorable position, in which I have been placed. Entering, as I did, upon the discharge of my duties, on the 1st January 1871, in the middle of the scholastic year, I was till then a stranger to the administration of Normal Schools. Their courses of study, their internal organisation, their successive developments, had up to that time, but slightly attracted my attention; and I was therefore, deprived of the most indispensable elements for establishing an exact and rigorous parallel between the present and the past, and thus to acquaint you with the real progress, which may have taken place, during the present year.

I think it right however to draw your attention to the study of agriculture, in which our pupils exhibit unquestionable ardor, and to the essays on rhetoric, for which they appear to have a natural gift, which must be universally recognized.

The steady impulse and practical direction given by my predecessors to the course of study pursued, it has been my endeavor to preserve; my first object, on assuming the management of the school was to learn its traditions and to conform to them, as nearly as possible. Thanks to the zeal and capacity of the teachers, the task has been easy, and I must here compliment them on the good will which they have always testified towards me.

The more closely I studied the nature of this institution, the more was I able to appreciate the good which it has already effected, and which I trust, it will still effect.

It is unquestionable that the Normal Schools supply a distinct and real want, in our population. In the department of female-teachers alone, hundreds of applications for admission are annually registered. These young persons, after becoming familiar with the best methods of teaching, under the direction of experienced masters, who communicate to their character the energy which it sometimes needs, after contracting, from their contact with a religious community, a spirit of order and piety, and good habits, scatter themselves through the province, and transmit these good qualities to the thousands of children, who are put under their care. The good they do is incalculable ; as many of our clergy, especially they who take pains to secure the services of the most highly recommanded, are happy to testify, seeing as they daily do, these parishes improving under the benevolent exertions of these teachers.

Some, after having taught for several years, marry and continue to exert in the bosom of their families, an influence which cannot fail to be productive of good results. Others enter religious teaching communities, with the object of devoting their whole lives to the education of youth. They are always welcome, for experience has proved, that their efforts go far to promote the views of the institutions to which they betake themselves.

The task of male teachers is not less important; it is however upon a more limited scale. Though poorly paid, yet living economically, the young woman finds a situation without difficulty. But the young man must have regard to his future in life; ultimately he must support a family, and in this respect, the career of a schoolmaster, with us, has but little to attract. Let us trust, that before long the taste for study, combined with material prosperity, will be still more developed, and that it will be practicable to improve his position. This will be but right; for we must not confine to mere necessaries him who by cultivating intelligence, distributes the blessings of a higher state of life.

I will now, Sir, lay a few figures before you giving an idea of the results obtained during the scholastic year 1870-71. This will remove the character of vagueness from the observations which I have already made.

DEPARTMENT OF PUPIL TEACHERS.

54 pupil teachers attended the Normal School this year ; but in accordance with the instruction of the Department, there were never more than 50 boarders in it at one time.

These 54 pupils were distributed as follows :

4 in the academies
18 in the 1st Division
32 in the 2nd Division
—
54

Of this number, 36 completed their course this year ; and 19 diplomas were granted.

4 Academical diplomas.
4 Model School "
11 Elementary " "
—
19

Of the 36, who completed their course during the year 1870–71.

16 returned to continue their studies.
8 are teaching.
12 attend school or follow other pursuits.
—
36

DEPARTMENT OF FEMALE-TEACHERS.

This department has been tried by illness ; and the classes were interrupted during the months of November and December, the pupils being obliged to leave the convent, under medical direction. Later we had to deplore the loss of one, Miss Hermine Dubuc, of St. Pierre-les-Becquets.

In despite of this calamitous state of things, thanks to the application of these young persons, a large number obtained diplomas. This department too, carried away the Prince of Wales' prize, which was awarded to Miss Rose Descormiers, of St. Pierre-les-Becquets.

As in the department of pupil-teachers, the number of boarders present at once, never exceeded 50 ; the Ursuline nuns however, took several in addition, at their own expense.

19 pupils were enrolled in this department.
23 in the 1st division.
36 in the 2nd division.

59

Of this number, 52 completed their studies this year, and 39 diplomas were granted.

14 model-school diplomas,
25 Elementary School "

39

Of the 39 pupils who took diplomas,

19 returned to continue their studies.
14 have taken schools under government control.
2 entered teaching communities,
4 await situations or renewed health.

39

BOTH DEPARTMENTS.

113 pupils attended the Laval Normal School.

88 completed their studies this year.
58 obtained diplomas.
35 continue their studies at the school.
24 teach.

AFFILIATED MODEL SCHOOLS.

The affiliated Model Schools were attended by 512 children.

137 Boys.
375 Girls.

512

In these schools, under the direction of their masters and mistresses, the pupils of the Normal School acquire practice in teaching. The results are excellent.

Permit me, Sir, to terminate this report by a remark personal to myself. In calling me, conjointly with the ecclesiastical authorities, to the management of

the Laval Normal School, you honored me with your confidence, which I shall do my best to merit. I beg of you to accept my most sincere thanks, and the expression of the profound respect with which

I have the honor to be, Sir,

Your most humble and most obedient Servant,

P. LAGACÉ, Priest,
P. L. N. S.

Quebec, 6th November 1871.

ANNUAL REPORT

OF THE

McGILL NORMAL SCHOOL

SESSION 1870-1871.

To the Honorable the Minister of Public Instruction, Province of Quebec.

SIR,—It becomes again my duty to present to you the annual report of the McGill Normal School, which Institution has, I trust, during the past Session 1870-71, maintained its efficiency, and prepared a fair number of teachers for the educational work of the Province.

In the course of the Session we have admitted into the School 88 pupils.

Of these 16 were males, and 72 females; 37 were from Montreal, and 51 from other parts of Canada.

Of those admitted, 25 had already received diplomas, and re-entered to obtain a higher certificate; 4 entering for the Academy class, and 21 for the Model School class.

The remainder joined the class studying for the Elementary School diploma.

To the above there remain to be added five University Students, who entered for the Academy diploma according to the arrangements which may be found in the Normal School Calendar.

At the close of the Session, after the final examination, 62 diplomas were granted to students who had successfully completed the course of studies; of whom 4 received Academy diplomas, 13 Model School diplomas, and 45 Elementary School diplomas.

The diplomas granted at the end of the session raise the whole number issued by the McGill Normal School to 647; and the total number of teachers who have received diplomas to 485.

Of these diplomas, 30 give power to teach in Academies, 191 in Model Schools, and 426 in Elementary Schools.

Of the whole number of teachers who have received diplomas from this Institution up to the end of this present Session, 76 are males, and 409 females.

Of those who entered for the first time at the beginning of the past Session, 17 had already been engaged in teaching, 11 of whom had relinquished good situations in order to enter the school to fit themselves the better for their profession.

I need hardly say that in instances such as these, a sacrifice is made which evidences much confidence in the benefit to be derived from a course of Normal School training.

Students of this class almost invariably give that close application to study, and attention to daily duty, which, independent of proving successful in the end, have an excellent effect on the minds of younger and less experienced scholars.

I find, also, that of those who had not been engaged in teaching, 21 had continued their attendance at school much beyond the usual period, in order that

they might be successful in their application for admission into the Normal School.

In this latter case, it is perhaps, not too much to expect that, besides the benefit which the Normal School may receive from preparation of this nature, the school which furnishes successful scholars to a Training Institution will gain an amount of public confidence which will amply repay any extra care on the part of the teacher.

Of the 49 teachers who obtained diplomas at the end of the Session 1870–71, 16 re-entered for the purpose of obtaining a higher standing in their profession, and of the rest 24 succeeded in procuring situations, and are engaged in teaching at the present time.

Of those so engaged, several have kept up communication with the offices of this school, and express their satisfaction with their position, and the result of their connection with the training institution.

I am glad to be able to state that the number of young persons attending the Normal School, this year, has been as great as in any former session, and I trust that many may be induced to follow their example.

I can speak in the highest term of their attention to their duties, both in the class room, and the practising school. I may, also, state that during the whole of the past session, no circumstance has occurred which tended in any way to interfere, with the daily steady progress of those placed under our care and training, and that among the large number of students whom I have seen daily practising in the Model Schools, I have noticed many who exhibited those peculiar qualities which are so essentially necessary for success on the part of those engaged in the teaching profession.

The Model Schools attached to the McGill Normal School maintain their efficiency, and at the beginning of the past session supplied several candidates for admission as teachers in training. The Girls' department still remains under the excellent management of Miss A. F. Murray.

Miss L. Derick has now full charge of the Primary Department which she manages with the aid of an assistant. This School is most admirably carried on, and there is not room for half of the applicants for admission.

Professor Robins having just, before the beginning of the present session, resigned the post connected with this Institution, which he had so ably filled since its inauguration in 1857, Professor McGregor, the master of the Boys' Model School was nominated to undertake his duties.

This change necessitated the appointment of a master to take charge of the post vacated by Prof. McGregor, and Mr. F. W. Hicks was choosen for the purpose. Mr F. W. Hicks is a graduate of McGill University, holds an Academy diploma from the McGill Normal School, and has had several years experience in teaching in various parts of the Province.

He has successfully managed the Boys' department during the past Session.

I am happy to say that in the changes which have lately taken place, the Normal School has been furnished with those who have given their whole energy to the work, and the results of the past Session will, I have no doubt, prove that they have been successful.

The students have assembled, as usual, every Thursday afternoon, during the past year for the purpose of receiving religious instruction from their respective ministers, and these gentlemen, as on former occasions, have shown great interest in the classes provided for them.

The short time I have been Principal of this Institution, daily attention to the classes of the school, and the many calls upon my time in order to reply to communications from School Trustees and Teachers in different parts of the Province, must be considered as some excuse if my Report, this year, is in many points a repetition of my statement of last session, but there is one subject to which I am compelled to draw your especial attention on the present occasion.

The past Session having been a full one, we have found the parts of the building, allotted to the students as waiting rooms, far too small for ordinary comfort, and calculated to jeopardize to a great extent that maintenance of order, which ought to be found in a school of this nature.

I have not as yet had occasion to notice any results of which I could seriously complain, but the effect of an overcrowded room is calculated at all times to prevent study and introduce confusion.

In order to some extent to meet the difficulty, Professor McGregor and myself have been obliged to allow the students the use of our class rooms during the time of recess.

This, however, is a great inconvenience, but it must be borne, until more space in connection with the present building can be obtained.

I have endeavoured, as far as time would admit, to keep up communication with those of our students, who are at present teaching in the Province, and this has been a most pleasing part of my work during the past Session.

I may also state that I have in this way received communications from Teachers, who have now been many years engaged in the profession, for which they were trained by this school, and I am glad to be able to say, that in every case I find that satisfaction with the Teachers' office, which I am led to believe depends in a great degree upon ability to meet all its demands.

In concluding my Report, I must not forget to say, that my best thanks are due to the late Principal of the School, Dr. Dawson, for much valuable aid during the Session.

His successful management of the Institution for many years rendered his advice of much importance, and it was most willingly given on every occasion.

In connection with this, I must also state that I have experienced from all whose duty it was to assist me in my work, a disposition to promote in every way the well-being of the school.

This aid having greatly encouraged me in the first year that the school has been under my control and management, and having, at the same time, been instrumental in bringing the Session to a successful close, I consider it my duty to acknowledge it with, I trust, a proper sense of its value.

I have the honor to be,

Sir,

Your obedient Servant,

WM. H. HICKS.
Principal.

APPENDIX No. 2.

—oo—

EXTRACTS FROM REPORTS OF SCHOOL INSPECTORS.

EXTRACT FROM THE REPORT OF INSPECTOR DELAGE.

Counties of Rouville, St. Hyacinthe & Bagot.

I have the honor to submit to you my report on the state of public education in the schools within my district of inspection for the scholastic year 1869-70.

I am happy to state that the progress is sustained. The education law generally works satisfactorily. Nearly everywhere the commissioners and the taxpayers have at heart to engage the services of able teachers, male and female and particularly those of former pupils of the normal schools. With the exception of the schools in one municipality, the books approved by the council of public Instruction have been used. I could also remark more assiduity in attendance at school, on the part of pupils. Except the children of farmers where assistance is required at home to aid in field labors the attendance is pretty regular.

In general the Sec.-Treasurers acquit themselves of their work with zeal and exactitude.

I would state, by the way, that the measures taken, in many cases, by the department to regulate the difficulties occuring in certain localities with regard to the changes in the sites for schools, to day meet with the approbation of those who in the beginning thought they had most right to complain.

It is my duty to express here my thanks to the superiors of the institutions for higher education, for their courtesy and haste with which they furnished me with all the statistics required by me to complete my work, concerning the institutions under their direction.

The following are my remarks on the different municipalities in my district.

COUNTY OF ROUVILLE.

St. Césaire.—Besides the commercial college and the convent, this municipality has 12 elementary schools.

The convent is as ever kept upon a footing that does honor to the Parish. It is attended by 150 pupils.

The College built at the expense of Messire Provençal, curé of St. Césaire, is directed by seven religious of the order of Ste. Croix, an order which has furnished teachers whose talents are everywhere admitted. This institution, though scarcely open a year, is now regularly attended by 150 pupils. All branches of instruction, comprised in a good commercial education, are there taught with the greatest success.

Of the twelve elementary schools 9 are conducted to the general satisfaction, and three are only mediocre. Of the three female teachers managing the latter, one has not health sufficient to make the pupils progress as well as she would desire : the others occupy themselves more with amusement than with teaching.

St. Jean-Baptiste.—Of the five schools in this municipality, the schools of Mr. Elie Hotte and Miss Robert are kept upon a good footing ; the pupils attend the classes regularly.

The School of Trente, where the attendance is most irregular, makes no progress.

The examination satisfied me that the school-mistress at No. 5 was not equal to her task ; and in consequence is to be dismissed at the end of the scholastic year. Salary of Teachers from $120 to $124.

Ste. Angèle.—In this municipality there are four schools, one of which is a dissentient school.

The School at Fort-George exhibits no sign of progress ; that at Double Côte is managed with a success and talent quite remarkable by Mr. Thimothée Fontaine.

The small school of dissentients is not regularly open, I did not see it on the occasion of my visits ; but from information which I received concerning it, I understood that it was only attended by 8 or ten pupils.

St. Paul d'Abbottsford.—There are in this municipality eight schools open, three of which are dissentient.

Of the five schools under the control of the commissioners, two progress ; the third is only passable. As to the pupils of the two districts of the Papineau-Range, they have entirely lost their time. One of the two teachers is educated, but has no aptitude for teaching, the other lacks the most elementary knowledge. At my first visit I found that half the pupils had not the articles most indispensable for school, and the matter seems to be treated with indifference by the teachers.

The three dissentient schools give fair promise, particularly that under the directorship of Miss Charlotte Willard.

There are not many arrears and the accounts are in good order. The average salary of teachers is from $92 to $104.

Ange-Gardien.—The result of the examination of the 9 schools in this municipality was satisfactory. That at St. Charles' Range, for the moment stopped, owing to a want of pupils, was re-opened last fall and is now regularly attended by 45 pupils.

Ste. Marie de Monnoir.—This municipality has one college in which the classics are taught ; a convent and six elementary schools.

The day-schools of the college and convent, as well as the schools, under the care of Mr. Destroismaisons, and of Misses Trahan and Pion, give satisfaction to all interested. The pupils have been too irregular in their attendance at the three other schools, to expect from them much progress. The annual salary varies from $80 to $200.

Notre-Dame de Bonsecours.—This municipality, taken from a part of the parish of Mathias, maintains four schools, three of which are tolerably successful. The best of these is that under the directership of Mr. Alex. Barré. The attendance

leaves much to be desired in the division of the Savannah. The annual salary varies from $100 to $140.

St. Mathias.—Of the three schools at St. Mathias, that of the village is kept, to the greatest satisfaction, by Mr. Joseph Guérin-Lafontaine, a former pupil of the Jacques-Cartier Normal school, and the holder of a model-school diploma.

The two other schools progress passably. The salary varies from $108 to $200.

St. Hilaire.—There is at St. Hilaire a convent, a model-school and three elementary schools.

The convent including the day-school, which is under the control of the commissioners, is attended by 96 pupils, and gives constantly the best results.

Mr. Joseph Labonté, an old teacher, whose reputation is well founded, directs with success the village model school.

The three other schools are good, thanks to the assiduity of the pupils and the enlightened zeal of the teachers.

The annual salaries vary from $100 to $300.

COUNTY OF ST. HYACINTHE.

St. Hyacinthe [*Town*].—Of the three institutions under control here, the Convent or Academy for girls, under the care of the order of the Presentation, is as usual kept upon the best footing; the pupils to the number of 230, as well boarders as day-scholars, received thereat a complete education.

The Prince Academy under the direction of the Ladies of the Hôtel-Dieu, has not ceased to give full entire satisfaction. The classes are attended by 141 pupils.

In the examination made by me this year of the Girouard Academy I could perceive only a slight progress; the probable cause of this sort of decline in the level of studies is to be found in the two frequent change of teachers. Upon my remonstrances, the school corporation formally promised to choose a teacher, for the coming year for this institution, from among the professors trained at the Laval Normal school.

The new dissentient school has for director Miss Olympe Duclos, and appears to be a good school. It is attended by 17 pupils. Miss Duclos has no diploma.

St. Hyacinthe-le-Confesseur.—This little municipality has four schools. That directed by Miss Françoise Beauregard gives satisfaction to the parents. The annual salary is $80.

Notre-Dame de St. Hyacinthe.—At each of my visits in this municipality, I was accompanied by the commissioners. The number of the schools submitted to their control is eleven. Of these eleven school 8 give good satisfaction.

The Misses Marchessault, Archambault, Thibault and St. Germain follow a method of teaching which cannot fail of success.

Besides being delapidated, the school is not conveniently situated for the majority of the tax-payers. The school is scarcely attended. The annual salary of the teachers varies from $92 to $112.

St. Barnabé. –This municipality has this year five schools open. The school in division N . 5 being closed for want of a sufficient number of pupils.

Of these five schools three have progressed passably, the other two retrograde rather than advance. The annual salary varies from $60 to $120.

St. Jude.—This municipality maintains 7 schools; 5 of which are good; the schools at the 2nd and 4th range are only mediocre. One of the female teachers is incapable, and the other is too negligent in the fulfilment of her duties. Half of the scholars are unprovided with school materials. Annual salary from $80 to $240.

St. Damase.—The schools under the control of the Misses Céleste and Ursule Plante, Rosalie Galipeau and Emérise Rainville, obtain all desirable success. Those directed by Miss Gendron and Miss Archambault give very fair results. The two village schools, so well kept, for years, by Mr. and Mrs. Ledoux are far from having given me satisfaction. Annual salary from $80 to $160.

St. Charles.—Mr. Noé Gervais, formerly a pupil of the Jacques Cartier Normal school, aided by a sub-teacher, keeps the village model school to the great advancement of the pupils, and the general satisfaction of the tax-payers.

The examination of the schools under Miss Georgianne Laforêt and Lucie Tétrault gave me satisfaction. The School House No. 3 is tumbling to pieces and is too cold for children, it requires instant repairs. Salary of teachers from $100 to $433.

St. Denis No. 1.—This municipality maintains a convent, a model school, and an elementary school. The day-school of the convent under the Ladies of the Congregation gives good results.

The model school directed by Mr. Alex. Dupuis, formerly a pupil of the Jacques Cartier Normal School, is good, as is the elementary school under the directorship of Miss Rolland. The annual salary is from $80 to $310.

St. Denis No. 2.—There are six elementary schools in this municipality. The schools conducted by Miss Mélina Bousquet, Jessé Poulet, Aurélie Belanger and Rose Delima Leblanc are very good.

I remarked very little progress in school No. 3.

The Revd Curé O'Donnell and the commissioners, who accompanied me in my visits, take a lively interest in the success of this school.

The annual salary varies from $100 to $112.

La Presentation.—In this municipality there are six schools; those under the care of the Misses Savarier, Lefebvre and Fournier are good. The school placed under the care Miss Duphily has not that success which the zeal and talent of that lady deserve.

The school in range 60 is only attended by beginners who are, truth to tell, not very assiduous scholars.

On two different occasions I visited the school in range Ste. Rose, the mistress of which I found absent. From what I could learn relative to that school, the averages assistance is between 3 and 4 scholars out of about 20 who are of an age fit to attend it. The commissioners have therefore determined to keep it closed for at least a year. The annual salary of teachers is from $40 to $120.

COUNTY OF BAGOT.

St. Dominique.—I visited the six schools of this municipality, in company with the commissioners, and, with the exception of the school in division No. 4 found them all to be successful. That of the village, under Miss Belanger is attended by a large number of pupils, who are far enough advanced, to make it desirable that this school should be constituted a model school. I found the school too small, so small that it is very dangerous to the health of the children. I remarked this to the commissioners, who admitted the necessity for a more spacious school room. The annual salary is from $100 to $180.

St. Rosalie.—There are here six schools open. The two village schools are kept upon an excellent footing by Mr. and Mrs. Lucier. The four other schools give satisfaction.

The tax-payers cannot be too grateful to Mr. Joseph Girard for the generosity with which he gave, in his division, a splendid lot of land, and a comfortable house, to serve as a school.

The annual salary of male teachers is from $120 to $180; female teachers from $80 to $104.

St. Simon.—This municipality maintains four Schools. The examination made by me of each these, enables me to state that this is the only municipality in the county of Bagot in which the female teachers cause their pupils to make remarkable and equal progress. Annual salary from $120 to $170.

St. Pie.—There are here 12 schools open, one of which is a dissentient school.

All of these with the exception of division No. 11 have given good results. I shall cite the schools kept by Mr. Bourbonnière, Mrs. Gauthier, Miss. Robert and Miss Drolet, in which I noticed remarkable progres:

The annual salary of teachers is from $140 to $192 of female teachers from $80 to $124.

St. Liboire.—The tax-payers of this municipality support six schools attended by 246 pupils the majority of whom are beginners. School No. 5 deserves special notice for the success of Miss Langelier to whom the school is entrusted. The annual salary is from $72 to $120.

St. Ephrem d'Upton.—There are here six schools one of which is a dissentient school.

The two schools managed by the Misses Celina Provost and Eugénie Bellefleur, give good results. The three others are very mediocre. The village school leaves so much to be desired that a change of teachers is absolutely necessary.

The dissentient school is attended by 21 pupils and is in a fair way to progress. The annual salary is from $80 to $160.

St. Hugues.—This municipality maintains eight schools including the day-school of the convent under the control of the commissioners.

The convent is under the care of the Ladies of the Presentation, whose system of teaching always gives the best results.

School No. 1 attended only by boys is inefficient.

Notwithstanding the well known ability and zeal of Mr. Louis Côte, formerly

a pupil of the Jacques-Cartier Normal school, the examination of his school did not please me.

The schools of the Misses Galarneau, Fournier and Comtois are good.

The school of Division No. 4 makes little progress. The pupils are not assiduous and the mistress lacks all aptitude for teaching succesfully. Annual salaries from $80 to $150.

Ste. Helene.—There are here five schools, one of which in division No. 2 is closed from lack of sufficient attendance.

The four other schools, with the exception of school No. 4 give satisfaction, as well to the parents as to the commissioners.

Annual salary from $70 to $92.

To conclude I am convinced that there is a very great improvement in the schools within my district of Inspection.

EXTRACT FROM THE REPORT OF INSPECTOR GRONDIN.

COUNTIES OF LAPRAIRIE, BEAUHARNOIS AND CHATEAUGUAY.

I have the honor to submit to you my report on the state of education, within my district of Inspection, for the scholastic year 1869-70.

The large statistical table transmitted to your Department shews a very satisfactory increase in the attendance at school, and marked progress in the studies of the various branches of popular instruction. I believe I may dispense with entering at length into the general aspect of the schools that I visited, but will shew the progress made in each school separately.

The main obstacles to the perfect working of our schools are partly overcome, the most serious of which is the want of assiduity on the part of the pupils, a defect which is daily diminishing.

The elementary schools are generally conducted by more competent female teachers than formerly, in so far as the knowledge of teaching is concerned, but their deficiency in training does not always compensate for the zeal and good will, which I am pleased to state is shown by most of them.

As regards the model schools, they are more successful under the management of better teachers, several of whom acquired their knowledge of teaching and their method of training from the normal schools.

While on the subject, I may be allowed to state that these institutions are well worthy of public encouragement. It is very much to be desired however that the rate payers should better understand the necessity of contributing more liberally, particularly to those who have studied in the normal schools, the system of teaching to which they have devoted themselves.

With these general remarks, I shall pass in review, each of the schools within my District of Inspection, separately.

COUNTY OF LAPRAIRIE.

Laprairie (Village). The Village of Laprairie now forms a distinct municipality. It possesses an academy successfully kept by the Clercs of St. Viateur.

There is also a convent conducted by the Revd. Sisters of the Congregation of Notre-Dame. The course of instruction in this institution comprises everything that is necessary and useful to young ladies. Among other branches that form part of the course, music and the English language are perfectly taught. The instruction given in this institution, in the first class, is at least equal to that imparted in any other house of superior education. The accounts are well kept.

Laprairie (Parish). There are eight districts in this municipality and eight schools in operation.

Madame Sénécal formerly Miss Zenaïde Birtz has the management of the school in No. 1 district. Total number of pupils 42 ; average attendance 30.

The school of District No. 2, under the management of Miss Marie Couturier is ably conducted. Number of pupils 35 ; average attendance 28. The school of No. 3 district, conducted by Miss Josephine Payant is pretty fair. She should be replaced by another knowing the English language. There are 36 pupils with an average attendance of 28.

Miss Elmire Lefèbre who is entrusted with the management of the school of No. 4 districts keeps it to the satisfaction of the commissioners. There are 31 pupils ; average attendance 20.

The female teacher of school No. 5 has sent in her resignation, which is much to be regretted, as the children made great progress under her. There are 50 pupils all of whom attended.

Mr. Edward McNeil, entrusted with the management of the accounts of the corporation discharges his duty with ability and zeal.

St. Philippe. — This municipality possesses a mixed model school and six elementary schools.

Madame Caron deserves great credit for having introduced better discipline in the model school kept by her. There are 70 pupils with an average attendance of about 50.

The school of district No. 1, is well kept by Mr. Germain Brousseau. The progress and assiduity of the pupils are very satisfactory. Number of pupils 102 ; average attendance 88. Salary of teacher $240.

Miss Augustine Dupuis also succeeds very well with the school of district No. 2. Number of pupils 43 ; average attendance 35.

The school of district No. 3, is conducted with great zeal and success by Miss Adeline Poirier. Number of pupils, 43 ; average attendance, 35.

Miss Adeline Lefebvre keeps the school of district No. 5, but the pupils do not attend as regularly as is desirable. Number of pupils, 38 ; average attendance, 25.

The school of district No. 6, under the management of Miss Elmire Adam, gives good results. Number of pupils 48, with an average assistance of 36. The accounts are kept in good order.

St. Jacques le Mineur. — There are in this municipality one model and six elementary schools. Mr. H. E. Martineau who is entrusted with the model school in district No. 1, is one of those teachers who spares neither labor or even sacrifices to advance his pupils, and they by their assiduity prove that they appreciate the benefit of being under such a good master. The total number of pupils is 122.

The school of district No. 2, under the management of Mr. Joseph Hébert, is fairly conducted. There are 50 pupils with a average attendance of 40.

The school No. 3 is successfully kept by Miss Josephine Poirier. Number of pupils 71; average attendance 54.

Miss Eulalie Poirier is also successful with the school No. 4; there are 44 pupils on the register with an average attendance of 38. The school of district No. 5, is conducted to the great satisfaction of the parents by Miss Christine St. Denis, and is attended by 50 pupils out of 56.

Miss Poirier has shewn great zeal and aptitude in the management of the school of district No. 6. Total number of pupils 66; average attendance 54.

Accounts well kept and funds in a prosperous condition.

St. Constant.—Here there is a mixed model and four elementary schools under the control of the commissioners. There is also a dissentient school. The model school is kept with great success by Mr. Joseph Paradis and his wife. Number of pupils 110; average attendance 96.

Mr. François Benoit made remarkable progress with his school in the district No. 2. It is attended by 98 pupils out of 117 inscribed on their register.

The same success is attained in school No. 3, conducted by Mr. Edmond Matte, the attendance being 76 out of 85 pupils on the register.

Miss Alphonsine Guérin discharges her duties satisfactorily as teacher of the school of district No. 4. Pupils are assiduous and number 65 with an average attendance of 50.

District No. 5. School well kept by Miss Ernestine Hébert. Average attendance 30 pupils; entered on the school register 40.

There are 27 pupils in the dissentient school under the management of Miss Isabella Pender, an ex-pupil of the McGill Normal School; satisfactory results. Accounts well kept.

St. Isidore.—There are four schools, one of which is a model school for boys. It is attended by 75 pupils out of 96 inscribed on the register, and is conducted with great success by Mr. Antoine Mallette, an ex-pupil of the Jacques-Cartier Normal School, who has given proof of great zeal and ability during the year.

Miss Elise Letourneux conducts the girls' school in a very satisfactory manner. There are 92 pupils with an average attendance of 84.

The school of district No. 1, under the care of Miss Sophie Lemieux, continues to progress. Average attendance 80 out of 91 entered on the school roll.

Miss Philia Giroux conducts to the satisfaction of the commissioners the school of district No. 3. It is attended on an average by 80 out of 94 pupils entered on the books.

The finances of the corporation are well administered.

Caughnawaga.—The school of this village is a mixed school under the charge of Mr. E. R. A. Fletcher and his wife. It is attended by 173 pupils, all young Indians, descendants of the Iroquois. Very little progress made, notwithstanding the zeal and devotedness of the teachers.

COUNTY OF BEAUHARNOIS.

St. Clément.—There are a boys' academy, a convent, seven elementary schools under the control of the commissioners and a dissentient school in this municipality.

The academy under the management of the Brothers of the Christian Doctrine continues to give very satisfactory results.

The convent under the care of the Sisters of the Holy Names of Jesus and Mary, deserves very great honor on account of the ability and devotedness of the Lady Directors.

The school conducted by Miss Edwidge Labelle and her sister, in the district No. 1, is on a good footing. Total number of pupils 130; average attendance 115.

Another lady of the same name conducts the school of district No. 3. Average attendance 50 out of 66 pupils.

School of district No. 4 which is well conducted by Miss Philomène d'Anjou, shews an average attendance of 45 out of 54 pupils entered on the register.

School of district No. 5 is also successfully conducted by Miss Euphroisine Roy. Total number of pupils 84; average attendance 68.

School No. 6, conducted by Miss Célanise Thibault, jointly with another mistress, shews an average attendance of 76 out of 90 pupils. The examination gave great satisfaction.

The school of district No. 7, kept by Miss Adèle Bergevin, shews fair improvement. Number of pupils 52; average attendance 40.

The school of district No. 8, kept by Miss Denise Lanctot, is pretty successful. Total number of pupils 48; average attendance 35.

The administration of money matters by the corporation is satisfactory.

St. Etienne.—This municipality, which is separated from St. Clément, possesses four elementary schools under the control of commissioners and a dissentient school under trustees.

School No. 1, under the management of Miss Catherine Tessier for the girls, and of Miss Mathilde Tessier for the boys, shews a total number of 62 girls and 48 boys.

Examination very satisfactory.

The School No. 2, is well conducted by Miss Philomène Roussel. There are 60 pupils inscribed on the school register with an average attendance of 52.

Miss Marcelline Tessier successfully conducts the school No. 3. There are 65 pupils on the register with an attendance of about 52.

The school of District No. 4, under the care of Miss Marguerite Allard, is mediocre. Number of pupils 54; average attendance 45.

The dissentient school is conducted by Miss Mary Jane Reeves who gives instruction to 22 pupils.

St. Timothée. — This municipality has a boys' academy, a convent and five elementary schools.

St. Viateur.—Is remarkable both for management and the progress of the pupils who attend it. The convent is in charge of the Revd Sisters of the Holy Names of Jesus and Mary who have made it one of the best institutions of the county.

Miss T. E. Poirier well discharges her duties as teacher of school of District No. 3. Number of pupils 76; average attendance 58.

School No 4. No progress, notwithstanding the zeal and pains taken by Miss Deschamps, the teacher. This unfortunate state of things is solely due to the want assiduity on the part of the pupils. Total number 72; average attendance 40.

School No. 5. Teacher, Miss Philomène Poirier who fulfils her duties conscientiously. Number of pupils 76; average attendance 60.

School No. 6, under Miss Virginie Brault is well conducted. Number of pupils 75 : average attendance 62.

School No. 7, under Miss M. P. Poirier. Very little progress. Number of pupils 70; average attendance 56. The finances are well and regularly kept.

St. Louis de Gonzague. — Six schools, one of which is a model school for boys under the control of Commissioners, and four schools under trustees.

Mr. Guérin, the teacher of the model school is an ex-pupil of the Jacques-Cartier Normal School. As regards new beginners he is assisted by Miss Edwidge Bissonnet, who has already shewn great zeal and ability. I consider this school as one of the best conducted in my District of Inspection.

School No. 2, under the management of Miss Clémence Leduc gives fair progress. Number of pupils 62; average attendance 58.

District No. 3. Now forms part of the school municipality of St. Etienne.

School of District No. 4 shews an average attendance of 56 out of 70 inscribed on the register. Miss Henriette Bergevin, the teacher, has given proof of her zeal and labor judging from the examination of the pupils.

Miss Eulalie Laberge obtains great success with school of No. 5, the register shewing an attendance of 40 pupils out of 46.

School No. 6 Miss Vitaline Laurin, assisted by a young lady, yet too young to obtain a diploma, conducts this large school with great success. Number of pupils 116 ; average attendance 95.

School No. 7. Good Teacher, Miss Marguerite Labelle. Number of pupils 64; average attendance 55.

Accounts well kept.

The four dissentient schools are on a very good footing. The pupils make marked progress.

Miss Catherine Rae is teacher of No. 1. Total number of pupils 60; average attendance 50.

No. 2, under Miss Leonora Morrison shews an average attendance of 42 pupils out of 46.

School No. 3, under Miss Catherine Campbell, numbers 46 pupils with an average attendance of 42.

School No. 4, is under Miss Agnes Stuart. Number of pupils 26; average attendance 20.

Ste. Cécile. —This municipality possesses a convent, a model school for boys, three elementary schools and a dissentient school. The convent under the Revd. Sisters of the Holy Names of Jesus and Mary obtain the same success here as they do wherever they are established.

The model school is kept by Mr. Charles Codebecq. This teacher requires all the courage and zeal which he has already shewn to keep the school on a good footing and to advance the pupils, who number 184 with an average attendance of 120.

The school of District No. 2, is well kept by Mrs. S. Holt. Total number of pupils 55; average attendance 42.

The pupils of school No. 3, make very good progress under Miss Octavie Barette. Average attendance of 53 pupils out of 60 registered.

The school of District No. 4, under Miss Rose Bergevin gives great satisfaction both to the parents and Commissioners. Total number of pupils 58; average attendance 44.

The dissentient school is in a very flourishing condition owing to the liberality of the rate payers.

The accounts both of the Commissioners and the Trustees are kept in good order, and the finances are highly favorable.

St. Stanislas de Kotska. — There are five elementary schools under the control of the Commissioners and a dissentient school under trustees.

School No. 1. Progress satisfactory. Teacher Mrs. Widow Montmarquet. Average attendance 60 pupils out of 80 inscribed on the register.

School No. 2. The smallness of the school house interferes with discipline and impedes the progress of pupils who number 98 on the school register and shew an average attendance of 76. Teacher, Mrs. P. Bariteau.

School No. 3. Kept with great zeal and success by Miss M. Louise Milord. Number of pupils 65; attendance 53.

School No. 4. Result of examination very satisfactory. Miss Lucie Leclerc teaches, 30 pupils. Number inscribed 34.

School No. 5. Examination good. Teacher, Miss Sarah Bissonnette. Total number of pupils 34. Attendance 28.

The dissentient school succeeds well. There are 16 pupils under the tuition of Miss Elizabeth Mathieu.

COUNTY OF CHATEAUGUAY.

St. Joachim. — This municipality possesses a convent, a boys' model school, four elementary schools under the control of Commissioners and a dissentient school.

The convent under the Revd. Sisters of the Congregation de Notre-Dame, gives great satisfaction.

The model school is well kept by Mr. Leandre Verner, an ex-pupil of the Jacques Cartier Normal School.

Miss Eliza Fortin conducts the school of District No. 2, with zeal and ability. Number of pupils 90. Average attendance 75.

The school of District No. 3, continues progressing under the tuition of Miss Malvina Couillard. Number of pupils 72 ; average attendance 58.

School No. 4, is well conducted by Miss Malvina Lefebre. Number of pupils inscribed on the school register 75 ; average attendance 62.

Miss Olivine Mallet conducts the school No. 5 admirably well. Number of pupils attending 26 out of 32.

The dissentient school is under the tuition of Miss Ellen Melville. Progress of the pupils fair. I examined the accounts of the school corporation and found them correct.

Ste. Philomène. — Besides a boys' model school and a elementary school for girls, there are five other elementary schools.

The Model School, under Mr. Pierre Primeau, does not give entire satisfaction.

The girls' school under Miss Alphonsine Giroux, is fairly conducted. General attendance of pupils 40.

The school of district No. 1, under the management of a married woman, shews great progress among the pupils who number 48 with an average attendance of 30.

The school No. 2 which is conducted by Miss Emelie Côté, numbers 48 pupils that generally attend out 60 inscribed on the school register. The result of the examination was satisfactory.

The school No. 4, is under the management of Miss Hameline Tremblay, whose zeal is crowned with success, and is attended on an average by 50 pupils out of 68 entered on the books.

School No. 5, kept by Miss Philomène Boursier, may be classed among the good schools. Total number of pupils 68 ; average attendance 54. Finances well administered.

Ste. Martine. — This municipality possesses, besides a model school for boys and one for girls, six elementary schools under the control of the commissioners and a dissentient school.

The boys' Model School which is attended by over 100 pupils, who make

rapid progress under the tuition of Mr. Victor Maucotel whose rare ability for teaching I have had already occasion to mention.

The Model School for girls under the management of Miss Marceline Poissant also shews great progress. Besides her zeal, she practically carries out the system of teaching which she learned at the Laval Normal School.

The School No. 2, is kept with great success by Miss Octavie Laberge. Total number of pupils 86 ; average attendance 75.

School No. 3, under the care of Miss Elizabeth Mettras, is more regularly attended and gives better results than in the past. It counts 50 pupils with an average attendance of 42.

School No. 4 is pretty good. It is conducted by Miss Philomène Pitré, who teaches 38 children out 50 entered on the school register.

School No. 5, is attended on an average by 72 pupils out of 80 inscribed on the books. It is taught by Miss Hébert, who possesses a diploma for a Model School, and gives entire satisfaction both to the commissioners and to the parents.

Miss Virginie Laberge conscientiously fulfils her duty. School No. 6 shews an average attendance of 32 pupils out of 44 inscribed on the school register.

The school of district No. 7 is newly established. Miss Julie Boursier, who conducts it in a satisfactory manner, gives elementary instruction to 36 pupils on an average out of 42 entered on the books.

The dissentient school under the tuition of Miss Margaret Nicholson, progresses well. Total number of pupils is 28.

The books of the corporation are well kept and the finances are in a prosperous condition.

St. Urbain, No. 1.—There are five elementary schools under the control of the commissioners, and one dissentient school under trustees.

School No. 1 is conducted with great zeal and ability by Miss Amélina Allard. Total number of pupils 86 ; average attendance 76.

School No. 2, which gives satisfaction to all, is kept by Miss Marie Côté Attended by about 40 pupils out of 46 registered in the books.

School No. 3, under the tuition of Miss A. Emarre, gives great satisfaction. Number of pupils 67 ; average attendance 51.

School No. 4 ; no progress. The teacher, Miss Délima Gervais, states that the general attendance consists of 45 pupils out of 80 entered on the books.

Miss Héloïse Loiselle obtains great success with school No. 5, which is attended on an average by 58 pupils out of 70.

There are scarcely 12 pupils who generally attend the dissentient school under Miss Graham. The attendance appears to diminish every year. The money affairs of the corporation are well managed.

St. Jean Chrysostôme No. 1.—There are now in this municipality four schools under my charge.

School No. 1, kept by Miss Catherine Barron, an ex-pupil of the McGill Normal School, gives satisfactory results. Total number of pupils 66; average attendance 55.

The school No. 2, is conducted with talent and success by Miss Julia Dwyer, and is attended on an average by 50 pupils out of 70.

School No. 3, was not in operation at the time of my visit, as the new school house had not been finished.

School No. 4, passable. Number of pupils 50; general attendance 36. It is conducted by Miss Rosalie Perrault. Money matters in good order.

St. Jean Chrysostôme No. 2.—This municipality possesses besides a Model School, four elementary schools. The Model School is under the care of Mr. H. C. Donoghue, who uses his utmost efforts to advance his pupils, but the large number of pupils, 194, under his charge and their want of assiduity prevent in a great measure that success, which he is anxious to obtain. I am however pleased with the result of the examination.

School No. 2. Good. The teacher Miss Flavie Aubry has under her charge 90 pupils, with an average attendance of 76.

School No. 3 is progressing well. It is conducted by Mr. L. Prudhomme and counts an attendance of 46 pupils being the number registered.

School No. 4. Total number of pupils 70; average attendance 56. Miss Malvina Dumouchel deserves honorable mention for the success which she has obtained.

School No. 5. Fair success. Miss Catherine Finn has an average attendance of 43 children out of 55 entered on the school register. As regards the accounts and the management of the municipal affairs, they are favorable.

St. Antoine de Chateauguay.—There are seven schools in this municipality.

School No. 1. No progress. The mistress has been discharged. There was an average attendance of 31 pupils out of 44 under her tuition.

School No. 2. is successfully kept by Miss Artemise Chanevert. Total number 90 pupils; average attendance 76.

School No. 3, is divided into two, one English and the other French. The English school under the tuition of Miss Ellen Gilmore is well kept. General attendance of 33 pupils out of 50 entered on register.

The French school under Miss Philomène Bouthillier is fairly kept. Number of pupils 52; average attendance 32.

School No. 4. Shows but little progress. Has been opened only six months.

School No. 5. Very good. Miss Clothilde Chenevert had an average attendance of 40 pupils out of 52 entered on the school register

The dissentient school under Miss Annie Power gives satisfactory results. It is attended by 22 pupils all of whom are attentive.

Financial matters in good order.

St. Malachie d'Ormstown.—The school No. 1 is less attended than in the past owing to the want of a teacher possessing a knowledge of both languages.

School No. 2, very satisfactory progress. Miss McCaffrey who conducts it teaches 43 pupils in all.

Books well kept.

Before concluding, I must add that all the teachers, both male and female, in my District are provided with diplomas, that the law respecting education is faithfully executed, and that the school rates are regularly and cheerfully paid.

EXTRACT FROM THE REPORT OF INSPECTOR JUNEAU.

COUNTIES OF QUEBEC, PORTNEUF AND MONTMORENCY, (INCLUDING THE CATHOLIC POPULATION OF THE CITY OF QUEBEC.)

I have the honor to forward you the report of my last visit to the various educational institutions in my inspection district for 1869–70.

I have the pleasure of stating that nearly everywhere, marked progress has been made since my first visit, and that with few exceptions all the schools work well.

The convents, academies and model schools are very well kept and the male and female teachers entrusted with their management merit at very point of view honorable mention.

In nearly all my schools, on my recommendation, the study of mental arithmetic has been introduced, and it is found to work well. This study facilitates the study of arithmetic and has also the advantage of exercising the memory of the children, while at the same time developing their judgment.

I now come to the state of education in each municipality forming part of my inspection district.

COUNTY OF QUEBEC.

Ste. Foye.—This parish has two schools under supervision : a mixed superior school and an elementary school. The superior school is under the able direction of Mr. Joseph Letourneau, formerly a pupil of the Laval Normal school.

Miss Lafrance superintends the elementary school.

Ste. Foye also has several small independent schools, all well kept.

St. Michel de Beauport.—This municipality has only one school in operation under the management of an able female teacher, formerly a pupil of the Laval Normal school : the scholars too make good progress.

Beauport.—This populous municipality has one model and three elementary schools. All these schools are ably managed by three male and two female teachers.

St. Ambroise.—There are not less than twelve schools at St. Ambroise : a model school for boys, a model school for girls and ten elementary schools. All

these schools are well managed. There is also in this locality an independent school well enough kept.

The school for the Huron children works well : there are many very intelligent children amongst them, and thanks to the zeal and devotedness of the Reverend and Venerable Mr. François Boucher, curé of this parish, the good little Hurons have now a comfortable and neat school house.

Ancient Lorette.—There are in this locality six schools which work well. This parish can appreciate the merits of good teachers ; and also knows how to keep them a long time. I would be pleased to see its good example every where followed.

Stoneham.—The two schools in Stoneham are little attended, and their progress shows it.

St. Gabriel de Valcartier.—There are three English Schools at Valcartier, two of which are excellent. No. 3 school is badly managed.

West Valcartier.—The only school in this school municipality is very well managed.

Tewkesbury No. 1.—This small municipality has only one school, where both french and english are taught, but the pupils make but little progress.

Tewkesbury No. 2.—This new school municipality has only one school, and I fear that it can not support itself.

St. Felix du Cap-Rouge.—This small parish supports two model schools on a good footing, and this, notwithstanding great poverty. The independent school is well kept.

St. Colomban.—This municipality has two academies, four elementary schools under control and an independent school all on an excellent footing. Messrs. Ryan and Deschêne, men of education and long experience in teaching have the management of the two academies, and this is not a little to be said in favor of these institutions.

The elementary schools are under the care of female teachers who perfectly acquit themselves of their duties.

St. Rochs North.—This small though populous locality has one school for boys, one for girls and a mixed school, all three well kept.

St. Rochs South.—This important municipality supports a school for boys ably directed by the Brothers of the Christian Doctrine ; a school for girls confided to the not less able care of the Reverend Ladies of the Congregation, and a mixed school.

There are also about ten independent schools. All the schools in St. Sauveur are attended by a large number of pupils and notwithstanding the poverty of many parents, the children are all properly clad.

COUNTY OF MONTMORENCY.

St. Pierre. (Island of Orleans).—There are in this municipality one model school and two elementary schools ; the first is managed by Mr. Louis Tardif and the others are under the control of the Misses Abbott. These three schools gave me entire satisfaction.

St. Famille.—The ladies of the Congregation always teach with success all the branches of education necessary in an academy for girls.

The boys' model school is always prosperous.

St. François.—This municipality has only two schools under supervision The pupils are for the most part very intelligent and succeed well.

St. Jean.—St. Jean is one of the municipalities that pays the best, and which like Ancienne Lorette has the good taste to keep its teachers for a long time.

The academy of St. Jean leaves nothing to be desired. The school at river Lafleur is too numerously attended for one female teacher; that at the lower part of the parish is very little attended.

St. Laurent.—This fine parish has one model school and two elementary schools. The first has been for the past thirteen years under the management of Mr. Z. Lapierre, who deserves honorable mention, as much for his experience in teaching as for his aptitude in developing the intelligence of the pupils confided to his care.

The pupils in No. 2 school are young and very little advanced; those in No. 3 school did well enough.

L'Ange Gardien.—There are three good schools at Ange Gardien: those of No. 1 and 2 are managed by female teachers who have grown old in teaching; that of No. 3 is managed by a former female pupil of the Laval Normal school.

Chateau Richer.—This school municipality has a girls' academy under the care of the Reverend Ladies of the good Shepherd, a boys' model school and two excellent elementary schools. Mr. Bruno Pelletier who manages the model school is a man entirely devoted to his profession and truly considering his position; he manages the school more from a taste for so doing than from personal interest.

Ste. Anne.—Two schools whose pupils gave me satisfaction.

St. Joachim.—Two schools pretty well kept. The church school is attended by too many pupils for one female teacher. I advised the commissioners to give her an assistant.

St. Fereol.—Two schools pretty well kept, but not well attended.

St. Tite des Caps.—Only one school in operation, well kept and well attended.

Ste. Bridgit of Laval.—This municipality is poor. It supports a school managed by Miss Mary Whelan, formerly a pupil of the Normal School.

COUNTY OF PORTNEUF.

St. Augustin.—The model school and three elementary schools of St. Augustin are on an excellent footing. The scholars are pretty attentive.

Point aux Trembles.—This Municipality has five schools, of which one is a convent, and one a model school for boys.

The convent under the care of the Ladies of the Congregation is everything that can be desired, as well as regards its proper management as the progress of the pupils.

The model school has for its head master Mr. Louis Lefebvre, formerly a distinguished pupil of the Laval Normal School. The progress of the pupils gave me complete satisfaction.

The three primary schools are also on a good footing.

Ecureuils.—The Ecureuils school has 127 pupils. It is managed by Miss Adelaide Vallière, assisted by an under teacher and gives the best results.

Cap Santé.—Three schools, of which one is a mixed model school. Mr. F.X. Pagé has successfully managed the former for the past nine years. It is certainly to

be regretted that an able teacher, giving instruction in both languages should receive only the small salary of $180.

The two elementary schools are well conducted.

Deschambeault.—This parish has a convent, a boys' model school and four elementary schools.

The convent of the Revd. Sisters of Charity gives solid instruction to 64 pupils.

Mr. Etienne Festeau, a teacher of 15 years standing, manages with a devotedness and zeal above all praise the model school where I can state that the pupils bring honor to the ability of their master.

The four elementary schools are all good.

Portneuf.—This municipality has a boys' model school, a girls' model school, two elementary schools, a dissentient school and two independent schools.

The teacher in the first, Mr. Odilon Legendre made good progress with his class.

Miss Lumina Gaucher conducts the girls' model school with much success.

The dissentient school is well enough managed. Of the two primary schools one is passable, the other insufficient.

Grondines No. 1.—Four primary schools all well enough kept, especially Madame Magnand's, who was formerly a pupil of the Laval Normal School.

Grondines No. 2.—A model school conducted with success by Mr. Alexis Fréchette, a former pupil of the Jacques Cartier Normal School.

St. Casimir.—This parish has four schools under supervision and one independent school.

The schools No. 1 and 2, although numerously attended, give excellent results, but No. 3 and 4 leave much to be desired, the children not being attentive and many of them lacking books.

St. Alban.—Four good schools, especially the church school.

St. Basil.—Six elementary schools. Those in No. 1, 2, 3, and 6 districts are good, the others poor.

St. Raymond.—Seven schools which leave nothing to be desired ; six of the female teachers hold diplomas from the Laval Normal School.

There are also at St. Raymond two dissentient schools, both well kept.

St. Jean de Neuville.—Two schools, both managed with zeal and success.

Ste. Catherines.—Of the four schools at St. Catherines, two are good; the others are producing no results. The house in which the church school is held is a miserable one. I recommended the commissioners to build a decent, comfortable one as soon as possible.

Quebec.—(Catholic population.) Besides the higher educational institutions and its forty-five schools under supervision, confided for the most part to the Brothers of the Christian Doctrine and the Reverend Ladies of the Congregations of Charity and of the Good Shepherd, the City of Quebec has a large number of independent schools.

The Brothers' schools, and the schools of the Reverend Ladies of the Congregations of Charity and of the Good Shepherd have a number of pupils, still they are well managed and give excellent results.

The Academy in the Lower Town is kept with a great deal of success by Mr. Tremblay, formerly a pupil of the Laval Normal School

Messrs. Légaré and Dugal's schools merit honorable mention. These gentlement are two of the oldest teachers in the City.

Mr. Légaré has taught for the past 50 years in St. Rochs, and Mr. Dugal for the past 44 years in St. John's Suburbs. Assuredly both have deserved well of their fellow citizens, as much for their self denial as for the long services rendered by them in the cause of education.

Among the number of elementary schools which I visited in the City, I was specially satisfied with those managed by the Misses Hawkins, Farley and Herley, and of the independent schools those by the Misses Gagnon, Turgeon, Ratté, Marceau, etc., etc.

The large number of children who attend the schools is an evident proof that the Canadian people appreciate the benefits of Education.

The Society of St. Vincent de-Paul opened a school for very poor children, for whom they procure clothing as well as all necessaries for their education.

This school is called *L'école du Patronage.*

Accounts of the Secretary-Treasurers faithfully kept.

EXTRACT FROM THE REPORT OF INSPECTOR MARTIN.

COUNTY OF CHICOUTIMI.

I have the honor to transmit you my report on the state of the schools in my District, as exact as possible considering the disaster into which the Saguenay District was plunged and the consternation resulting therefrom.

The fire of the 18th May stopped the working of a great many schools, either through the loss of school houses or through the necessity in which the Commissioners found themselves of giving up the school houses that were left, to the use of those who were burnt out. Four houses were thus occupied for a considerable time ; and six, five of which belonged to the Commissioners, were burnt. This state of things caused such confusion that I discontinued my visits then commenced. Later on I recommenced visiting and made the hereunto annexed tables. For the schools that were burnt I used the figures previous to the 19th May. Notwithstanding the lamentable catastrophe of which they were the victims, I find that there are only four schools now closed. I am now visiting my District, and I will make it my business to give you a special report on my return.

EXTRACT FROM THE REPORT OF INSPECTOR STENSON.

ROMAN CATHOLIC SCHOOLS OF THE COUNTIES OF WOLFE, RICHMOND, COMPTON AND THE ELECTORAL TOWN OF SHERBROOKE.

I have the honor to submit my report on the state of education, in my district, for the school year ending on the 1st of July, 1870.

I have pleasure in stating that the progress of education is more than sustained this year, in the district, with whose inspection I am charged. This happy result is principally due, I think, to the abundant harvest which permitted our farmers to send their children more regularly to school and to the adoption of

a better system of teaching, on the part of the majority of the teachers of our elementary schools, also to the uniformity in the choice of books now in use.

Thanks to the energetic efforts of the reverend Mr. Chartier, Coaticook will soon have the advantages of an establishment for superior education, under the control of a religious community.

The inhabitants have here shewn how much they value education, by voting the sum of one thousand dollars to establish a model school. To this sum, several of them, following the example of their member, Mr. Picard, have added the sum of three hundred dollars. A competent teacher has been engaged and the classes are to open on the 15th of October next. An excellent offer is thus made to a great number of the young people of this and the neighboring municipalities to prepare themselves to obtain diplomas for elementary and even for model schools, or to embark in some commercial career; an end which I have never ceased from insisting on, for the past four years, witness my preceding reports.

Weedon also wishes to have a model school, and I sincerely hope, that their desire will be realized.

I succeeded, not indeed without some difficulty, in replacing the old monetary system of pounds, shillings and pence, by the decimal system, so simple and so much preferable to the former, for teaching arithmetic. Before long, I hope that the decimal system will also be adopted for weights and measures. The children could not but be advantaged by it. I am convinced that it would take them only one half the time and one half the intellectual labor to have an exact idea of the value of weights and measures, than it now takes under the old system.

I will now give some details of each municipality and school in my district.

COUNTY OF WOLFE.

Wotton.—This municipality had nine schools in operation during the years The three following merit special mention. The school in No. 1 district, managed by Miss Wattier, and attended by 42 children, gave excellent results. Several of the pupils are sufficiently advanced to enter the model school. No. 4 school, managed by Miss Adeline Blais, also had 42 children whose progress was most satisfactory. That in No. 8 district, confided to Miss Elise Grégoire, was attended by 52 children, where success attests the zeal and capacity of the teacher. This school took the prize for writing for the county and municipality.

St. Camille.—Five schools in operation during the year. All well kept.

South Ham.—The french school continues to give satisfaction.

North Ham.—There are four schools in operation in this municipality. The average attendance is not high, but as long as the ratepayers remain as poor as they are now, we cannot expect anything better.

Weedon.—This municipality as in the past, supports five schools. The change of a female teacher was prejudicial to No. 2 district School, which should be conducted by a master. The commissioners intend building a large and more convenient school house next year.

Stratford.—Three schools in operation this year; all kept by good female teachers. Miss Eliza Laferté gave proof of devotion and ability in the new school in No. 3 district.

Wolfestown.—There has been remarkable progress in this municipality for the last two years. The reverend Mr. Francœur, *curé* of the parish and president of the board of commissioners, is ably seconded by the secretary-treasurer, Mr. Bonneville. Wolfestown has now eight schools in operation, all good, especially that under Miss Moreau, formerly a pupil of the Laval Normal School.

COUNTY OF RICHMOND.

Shipton.—The two Roman Catholic dissentient schools in this municipality are kept on a satisfactory footing. That in No. 1 district has Miss A. Moreau for its teacher, who there successfully instructs in both french and english. The school in No. 13 district is mixed. The children are all young, and very few attend. The mistress is competent. At No. 10, english school, there is marked progress in arithmetic. The children read correctly, but the pronunciation wants improving. This school has few pupils: attendance in general regular.

Danville.—The dissentient school of this village has a good female teacher and is attended by a great many pupils.

Cleveland.—The four schools which I visit in this municipality are all kept by female teachers, fit to teach english. I think that french also should be taught in No. 7 district school. Grammar is the branch most neglected. Orthography, reading, geography and arithmetic are about the only branches taught.

Richmond.—The dissentient school of this village has an excellent female teacher in Miss Mulvena. Both languages are successfully taught.

St. George of Windsor.—Of the five schools in this municipality that in No. 3 district, under Miss Amelina Hamel, specially deserves honorable mention. Nos. 4 and 5 schools had only a few pupils at the time of my visit. The irregularity in attendance must be attributed to the general poverty of the ratepayers.

Melbourne.—Remarkable progress in both the Roman Catholic schools of this municipality.

Stoke.—Four schools. No. 1 district school has 38 children who make rapid progress under the able direction of Miss Bélanger. At No. 2, the mistress taught french during the winter. The class was composed of few pupils, still the results were satisfactory. At No. 4, there was noticeable progress, especially in reading, writing and arithmetic. I noticed that the children were not as neat as they should be. Both languages should be taught in this school.

ELECTORAL TOWN OF SHERBROOKE.

During the course of last year the school commissioners furnished a supplementary school house and appointed an assistant teacher to the girls' school kept in the convent. The number of pupils is 125. This school might serve as a model of order and neatness. At No. 3, Miss Dufresne manages the boys' school, whose numbers attain 90. The commissioners had to enlarge the class room. An assis-

tant teacher should be appointed, and I think there will be one appointed on the re-opening of the classes.

The mixed school in No. 2 district continues to give satisfaction.

The academy, confided to the management of the Reverends Ladies of the Congregation of Notre-Dame, has lost none of its high reputation. A preparatory class was this year added to those already in existence.

The industrial college has 70 pupils, who made remarkable progress under Mr. A. O. Ledoux, formerly a pupil of the Jacques-Cartier Normal School. I found this institution in a flourishing condition, and I am happy to state the merits of the professor have been acknowledged by an increase of salary.

Oxford.—I visit two schools in this municipality. They are both successfully kept.

Ascott.—I inspect two schools in Ascott. At the time of my visit, in June last, they were only just opened. One of the mistresses had no diploma, but intended to pass an examination at the next meeting of the Board of Examiners.

COUNTY OF STANSTEAD.

Hatley.—This municipality has two schools in operation. The ratepayers are poor, the pupils irregular in their attendance and consequently the progress is slow.

Barford.—The inhabitants of the portion of this district which is included in my inspection district are settled here only a short time. There is only one school in operation : it is in No. 6 district. It is well kept by Miss Dubois.

COUNTY OF COMPTON.

Clifton.—No. 4, the english school, confided to Miss Donahoe's care gave me entire satisfaction. The french school, opened in May, shewed good results, considering the short time it has been opened.

Gore of Hereford.—This part of the township of Hereford has two schools kept by young ladies under 18 years of age. Discipline, good and progress, satisfactory. The inhabitants of this new settlement do not lack good will, but are poor.

Auckland.—This year, no school was kept in this locality. it has just been erected into a separate school municipality, and I believe will not long delay in establishing schools.

Eaton.—I have to inspect in this municipality a French and an English school ; both are fair.

Westbury.—The Roman Catholic dissentient school of this municipality was not in operation at the time of my visit.

North Winslow.—There are three schools in North Winslow under control of the Commissioners and three independent schools. At No. 1 the attendance is very irregular and nothwithstanding the praiseworthy efforts of the female

teachers, the progress is affected by it. The school in No. 2 district, under Miss. Derry, gives good results, especially in writing. In one of my former visits I called on several of the inhabitants of No. 3 district and explained to them the necessity of their sending their children regularly to school. Since then there has been more regularity than formerly. The progress made in this school during the past year was very satisfactory. The independent schools are kept only at intervals and succeed as well as could be expected from such a state of affairs.

To sum up I will say that in general the school commissioners, trustees, secretary-treasurers and male and female teachers severally acquit themselves of their respective duties with zeal and devotedness.

I owe my most fervent thanks to the friends of education, especially to the Curés, who under all circumstances gave me their powerful assistance in favor of the advancement of the schools in my district. The writing competition established two years ago continues to give results which inspired the *Richmond Guardian* with the following article.

" We have seen the copy-books of the competitors and we are bound to say " that they form the finest specimens of writing that we have seen for a long time. " The books submitted to examination are the daily exercices of the pupils and " not loose sheets writen for the occasion ; which shows that the progress is " both real and constant : they are the work of french canadian pupils, and we will " say to the pupils of our english schools that they can no longer pride themselves " on their superiority in the art of writing."

EXTRACT FROM THE REPORT OF INSPECTOR HUBBARD

COUNTIES OF STANSTEAD AND COMPTON, ELECTORAL DIVISION OF SHERBROOKE AND PART OF THE COUNTIES OF DRUMMOND, RICHMOND AND ARTHABASKA.

I have the honor of submitting to you my report for the scholastic year 1869-70. The Table of Statistics, which I herewith transmit, will enable you to form general notions of the condition of Protestant Schools in my district. The year as you may see brought with it no important improvement, but the changes, as they occurred I shall now advert to, in a review of different sections of my Inspection District.

COUNTY OF STANSTEAD.

Stanstead (Township). — Notwithstanding the separation of the municipality from the Village there are still 32 School Districts, but only 25 schools are open, some of these were only open for a part of the year. The schools were attended by 896 pupils in all. This is not so many as last year, partly owing to the separation of the village from the municipality, and the closing, during the winter season, of one or two schools, generally well attended. The progress is generally satisfactory, and the finances are well administered.

The schools at Cassville and Georgeville being closed as High Schools on the occasion of my visit, I cannot say by what number of pupils they are generally attended.

Stanstead Plain. — The commissioners only opened this school at the beginning

of the year, under the management of a good teacher who has under him 60 pupils. I found the school well managed, and everything in good order. The commissioners appear desirous of maintaining their school on a good footing. The academy of Stanstead is conducted by Mr. Holmes with great success.

Barnston.—There had been, I believe, in each of the 21 divisions of this municility, one school open, although when I made my visit I found two or three schools closed. The number of pupils attending the schools was 550, all of whom were under the tuition of school mistresses. With the exception of two schools, largely attended in winter, all the others, as usual, were not much attended. The progress in general is satisfactory and the finances in a good condition.

The academy has obtained considerable success under the management of Mr. Robertson.

Coaticook. — This municipality can boast the same number of schools as last year ; two elementary schools, one academy and one independent school.

The school of district No. 1, when I visited it, was kept with great success. That of No. 2 was worth nothing, and I advised a change of teacher.

It was with difficulty that we obtained a competent professor for the academy.

The independent school was regularly attended by a large number of pupils.

The total number of pupils in the four schools is 215.

Barford. — There are five schools in this place. No. 5 is closed in winter. The number of pupils attending these schools is 160 ; Schools Nos. 1 and 2, as usual are open in winter. The latter is attended by too many pupils for one master and should be divided. No. 1 school is also well frequented. The others are attended by comparatively few pupils. The finances are in a prosperous condition. The school houses are in good order and well stocked with firewood.

Hatley. — There are in this municipality 14 elementary schools attended by 445 pupils and one academy attended by 105 pupils. Schools Nos. 2 and 9 are kept by male teachers in winter ; the other schools are conducted by females. Generally the elementary schools are good. The academy is as ever eminently prosperous under the management of Mr. Shongo.

The school houses are in a good condition, and the finances flourishing

Magog. — I found some of the schools closed during the winter season, which I attribute to sickness or other causes, but I believe they were open for a part of the year. The attendance at the schools including the model school was 225. The schools open gave satisfactory results. At No. 9 a new school house is built. The finances prosper.

COUNTY OF COMPTON.

Compton. — The 24 divisions have schools open during a part of the year ; in winter some of the schools were closed for want of pupils. The schools are attended by 663 pupils. The teachers for the most part are competent. The money matters are well conducted.

Clifton. — In this municipality there are five schools. Very little change is

to be noted. The total number of pupils is 105 who have progressed fairly. The accounts are well kept. Division No. 3 has a new school house.

Hereford.—This municipality is as far as concerns education, gaining ground. I found 7 schools open, with an attendance of 175 pupils, some of the schools were closed at the time of my visit. The schools that were open indicated progress, with the exception of No. 3 which had only a very few pupils. The school houses are in good order. The accounts are well kept and the finances prosper.

Eaton.—This locality can boast of 15 elementary schools, with an attendance of 478 pupils. The high school of Eaton Corners was still successfully conducted by Mrs. Rodgers and Miss Hurd ,who had under them 83 pupils, a number in excess of any previous year.

The academy at Cookshire conducted by Miss Ross is attended by 28 pupils.

School No. 1 is frequented by the largest number of pupils ; it is besides the best school. School No. 5 is also worthy of special mention, the others gave tolerably good results. Division Nos. 8 and 10 during a part of the year kept open two schools, as the extent of territory was too great to permit of children attending one school. The school houses are in good order and the finances prosperous.

Newport.—There are here seven schools with 215 pupils. I was well satisfied with these schools, good order reigns everywhere, and there is progress in all. I could not visit the new school in district No. 8. I shall visit it next winter. The school houses are comfortable and the finances in a good condition.

Westbury.—In this place on the occasion of my visit last winter but two schools were open. One of these two, the best, and that which is the more largely attended, is temporarily closed owing to the sickness of the teacher. The progress is passable. 70 pupils attend school.

Bury.—There are here 8 districts and 8 schools open, attended by 304 pupils, including the Model-School. School No. 5 is closed this winter on account of the bad state of the school house in lieu of which another should be built. The Model School and schools Nos. 1 and 4 are good. The finances are well managed.

Lingwick.—There are five schools here attended by 153 pupils. I found all of these open. School No. 2 is the best attended and that in which the pupils are most advanced. Steps have been taken to open this as a Model-School, the teacher having this year obtained a Model-School diploma. The progress of the other schools is slow. The books are well kept.

South Winslow.—In this municipality there has been no change. Six schools attended by 225 pupils are open during a part of the year. The school houses are very poor, and the progress of the pupils very slow, owing to the difficulty of getting teachers, having the diplomas required by law. The accounts are well kept.

Whitton.—There are here 3 schools attended by 110 pupils. School No. 2 is held in a new building. The teacher is a good one, and the progress is marked.

The other schools were kept by female teachers, only one of whom had a diploma. The finances prosper.

ELECTORAL DIVISION OF SHERBROOKE.

Sherbrooke. — The two schools Nos. 1 and 4 which I visited here are managed No. 1 by Miss Perkins and No. 2 by Miss Caswell; both of these ladies have sub-teachers: these two schools reflect the highest honor upon the ladies who control them. Mr. Smith and Miss Gibb succeed admirably in the academy under the control of the commissioners. The colonial school under the care of the Misses Batton is attended by a large number of pupils. The commissioners give evidence of great zeal in the fulfilment of their duties. The total number of pupils attending school is 458.

Ascot. —All the divisions under my control, with one exception, have schools open and are attended by 562 pupils. Schools Nos. 3, 9 and 19 were kept in winter by a male teacher, and largely attended. The same may be said of school 16. The other schools were fairly attended.

Orford. — The three schools in this place are under the control of female teachers and attended by 75 pupils whose progress is passable. The school house is a tolerably good one.

COUNTY OF RICHMOND.

Shipton. — In this place there are 15 schools kept by female teachers and attended by 540 pupils. In general the attendance is regular enough and the progress of pupils fair. The commissioners are anxious for the advancement of the schools. The finances are in a prosperous condition and the accounts well kept. The academy also, under the control of Mr. Gordon, gives good results.

Cleveland. — The 8 schools here, under my inspection, were open this year and attended by 275 pupils they are all directed by female teachers. On account of their scanty means the commissioners have to abridge the time during which children generally attend school.

Melbourne. — There are 14 schools open here, and a new division has just been created. These schools are attended by 360 pupils, who all made progress. The state of the finances is a little improved.

Melbourne (Village).—There is one school here attended by 50 pupils who progress tolerably.

Brompton.—There are here five schools open, attended by 141 pupils, all of these schools are satisfactorily managed by female teachers, except No. 3 where no progress at all is made. Districts Nos. 2 and 3 can boast of new school houses.

Windsor. — There are here four schools attended by 175 pupils. Nos. 1, 2 and 3 were attended by a number of assiduous pupils. The progress in school No. 2 is satisfactory in the 3 others only passable. The finances are prosperous.

Stoke. — I visited here three schools which are frequented by 50 pupils in all. The schools are well kept and the progress satisfactory. The school houses are comfortable and the accounts in good order.

COUNTY OF WOLFE.

Dudswell.—On the occasion of my visit, seven schools only were open. I think, however, that all the schools were open during a part of the year. Including the

academy the total attendance at school is 205. School No. 5 is under a male teacher in winter, and is the best attended. Generally the progress is satisfactory.

South Ham. — Here, as in other years, there is but one school attended by 28 pupils. No change worthy of mention.

Weedon (Dissentient). — One school open here attended by 27 pupils. The winter teacher has no diploma, but the one engaged for teaching in summer has a diploma. Not much progress to note. This establishment would succeed much better, if for school purposes it was conjoined with Tingwick.

COUNTY OF DRUMMOND.

Durham. — There are five schools here frequented by 172 pupils, in which are included the Model-School pupils, who under the direction of Miss Morrill make good progress. The finances are well managed.

St. Pierre and Dissentients.—I visited here four schools under the control of the commissioners, and two under that of the trustees. The total number of pupils 198 : the largest attendance is at school No. 5, the other three being only poorly attended.

The dissentients have converted No. 1 into a Model-School which is largely ttended. No. 2. S chool is but poorly so. The accounts are satisfactory.

St. Fulgence. — There are here six schools attended by 235 pupils. The best schools are Nos. 5 and 6. The building in which the latter is kept is insufficient for the attendance ; the progress is marked, and the finances prosperous.

Kingsey. — It was impossible to visit the schools in this locality while they were open ; but from the most reliable sources I learned that there were 4 open attended by 140 pupils.

Kingsey Falls. — Three schools are open in this place all of which are succesful they are attended by 89 pupils. The accounts are in good order.

Tingwick. — The dissentients here support four schools attended in all by 135 pupils. School No. 3 is fair, the other two progress slowly.

In comparing my table of figures with last year's it will be seen, that in some respects the figures for this year are below the preceeding one. This difference is to be explained in this way. 1o. That many schools of my district have just been annexed to Mr. Stenson's ; 2o. That some of the schools were closed on my visit. 3rd lastly and owing to personal illness and also illness in my family I was unable to visit as many schools as I did last year. Next year I hope to visit all the schools, which is now the more easy to do seeing that the number is diminished.

EXTRACT FROM THE REPORT OF INSPECTOR VALADE.

COUNTIES OF HOCHELAGA, JACQUES-CARTIER, VAUDREUIL, SOULANGES AND THE CATHOLIC POPULATION OF THE CITY OF MONTREAL.

I have the honor to transmit to you my report on the state of public instruction, within my district for the scholastic year 1869-70.

My duties consisting in seeing to the proper administration of the law. I labored with all my might to make each separate school equal to the requirements of its district.

I am no more than just to them when, I praise the aptitude of the majority of the teachers, male and female, who direct the schools within my limits of inspection. I must also bear witness to the ease with which the taxes are collected, and to the punctual payment of the salaries of teachers. With few rare exceptions, the Sec.-Treasurers, conscientiously acquit themselves of their duties, and the commissioners throughout take great interest in promoting education, as is proved by the remarkable progress of the pupils, and the average salary paid teachers in my district.

I was particularly pleased with two branches of instruction : orthography and mental calculation. These to speak in proper terms are a sort of mental gymnastics, to which we should attach all the more importance, because they make children judicious, reflective and thoughtful. For these reasons I daily make efforts to promote these invaluable branches of instruction.

COUNTY OF HOCHELAGA.

Hochelaga.—In this Municipality the catholic boys' school is this year far from its state of prosperity in former years In fact, there has been no success; and the teacher seemed to feel this as he quietly slipped away in mid-year without notifying the commissioners. But the school corporation made haste to secure the services of another teacher, and I have every reason to believe their choice was a happy one.

The convent of the Revd. Ladies of Jesus-Marie is, as ever, kept upon the best footing. It is attended by 260 pupils, counting boarders and day scholars.

The dissentient school leaves nothing to be desired. The teacher by whom it is directed gives the most perfect satisfaction alike to the school commissioners and the parents of the pupils. The school accounts I found in perfect order.

Côteau St. Louis.—The clerks of St. Viateur conduct with great success the Boys' school at this place which is attended by 250 pupils who, by their progress give evidence of the zeal and ability of the teacher.

The Girls' school is also worthy of special mention and, so also, is the dissentient school. The accounts are in good order.

It was with great interest that I examined the two institutions for Deaf-Mutes, the one under the direction of the Brothers of St. Viateur, the other under the Sisters of Providence. The success obtained in these two institutions perfectly astonished me.

Petite Côte de la Visitation.—This is an excellent school, in which the two languages are taught to 72 pupils with equal satisfaction.

St. Henri des Tanneries.—There are five schools in this Municipality.

The Model School under the able management of Mr. Doray, assisted by two sub-teachers, gives excellent results.

The village school for girls is under the care of the *Sœurs Grises*, who, here as everywhere acquit themselves perfectly of their double mission : the comforting of the unfortunate and the teaching of youth.

The school of the village of St. Augustin is under Miss Blanchard, who evinces more than ordinary capacity as a teacher. The commissioners have just built a school which answers fully the requirements of the population.

The school of the village of Delisle is both good and well frequented.

The manner in which the dissentient school is kept testifies alike to the ability of the master and the zeal of the trustees. The accounts are satisfactory.

Côteau St. Pierre.—In this municipality, three schools are open which are successful. It is a matter of regret, however, that the schools at this place are not better attended.

The two dissentient schools are under the direction of two female teachers of ability. I had to congratulate the trustees on their happy choice made in the interest of their schools. The books are well kept.

Côte des Neiges.—There are here five schools, one of which is a dissentient school.

The academy is kept upon the best possible footing by the Grey Nuns There the two languages are taught with rare success.

The Christian Brothers have the direction of the Boys' school. Under such a management, I need not say that the school must prosper.

The schools at *Côte St. Antoine* and *Côte St. Luc* also give satisfaction to all parties concerned.

The dissentient school under Miss Carmichael also continues to progress.

Long-Point.—Of the three schools of this municipality, two are under the control of the Commissioners, and are well managed.

The dissentient school held at Elmwood offers nothing remarkable.

Pointe-aux-Trembles.—In this municipality there are four schools, one of which is a dissentient school.

The Revd. Sisters of the Congregation of *Notre-Dame* manage, with the same success as in the past, their convent.

The industrial College is not very well attended. Nevertheless the examinations made by me, of the pupils, were satisfactory.

At Côte St. Léonard there is an excellent school, which deserves honorable mention. The books are regularly kept.

The dissentient school has very few pupils, and their progress is not very great.

As to the school of the Evangelists from the information I could glean, I learned they had only 50 pupils, male and female.

Rivière-des Prairies.—There are two schools here, one of which is a model school. Both are well kept and the accounts perfect.

Sault-au-Récollet.—The Parish of Sault-au-Recollet comprises three scholastic municipalities, namely : Côte St. Michel, that of the village and one at the upper part.

At St. Michel there are two good schools, one for boys and the other for girls. The boys' school above all merits honorable mention.

The village model school, and the elementary model school are very successful. The school at the upper part is excellent. It is to be regretted that the teacher is poorly paid, a fact which I attribute to the negligence of the new Sec.-Treasurer.

JACQUES-CARTIER COUNTY.

St. Laurent.—This municipality certainly merits particular notice for the interest taken by the commissioners in the direction of their schools, which are all held in new buildings, specially erected for the purpose.

The college and the convent attain perfect success, as is proved by the great number of pupils who frequent these two institutions.

The two dissentient schools answer perfectly the needs of the population which maintains them.

Lachine.—This parish is divided into two municipalities, one of which is protestant.

The catholic municipality has five schools, counting the model-school and the convent. These five institutions all give the best results.

Of the two dissentient schools I particularly remarked that one at the upper part, where I found the progress of the pupils altogether satisfactory.

The accounts are regularly kept.

Pointe Claire.—This municipality possesses six schools, one of which is a Model school and another a convent.

These two institutions are conducted with as much success as zeal and ability.

The elementary schools also gave me much satisfaction.

The books and registers of the School Corporation leave nothing to be desired.

Ste. Anne.—There are two municipalities, that of Bellevue or the village, and that of the Parish.

Of the two Model-Schools that are in the village, that of the girls is justly remarkable for the rapid progress of the pupils.

The schools of the Parish do much good and give satisfaction to the Commissioners and the parents.

Ste Geneviève.—This Parish has three school municipalities and five elementary schools.

These schools are equal to the best elementary schools in my district.

The accounts are all in order.

COUNTY OF VAUDREUIL.

Ile Perrot.—There are in this Municipality three well kept elementary schools, all giving satisfaction. The finances are prosperous.

Vaudreuil.—In the parish of Vaudreuil there are two Municipalities one of which is dissentient.

The Catholic Municipality, has a model school, which for twenty years has been successfully kept by Mr. Moffat a teacher at once able and zealous.

The Convent classes and the elementary, schools do much good ; one of these latter deserves to be ranged in the category of Superior Schools. The teachers are not regularly paid.

The dissentient Municipality maintains three schools, the most remarkable of which is at Hudson, under the care of a talented and energetic teacher. The accounts leave nothing to be desired.

Rigaud.—There are two municipalities at Rigaud, that of the parish and that of the village.

The parish Municipality maintains seven elementary schools many of which are worthy to rank with the best model schools. This parish is one which gave me the most satisfaction, as well with regard to the success of the pupils as the regularity with which the teachers are paid.

The finances are in a flourishing condition. The village municipality has a college, a convent and one dissentient school.

The college, which is directed by the *Clercs de St. Viateur*, always holds its distinguished place among our best educational institutions.

The convent has fewer pupils than we could reasonably expect.

The dissentient school gives full and entire satisfaction to all interested.

St. Marthe.—There is at St. Marthe an academy, two superior schools, four elementary schools and one dissentient school.

The Academy is under the direction of a teacher who is a perfect master of both languages, and thus makes himself very useful to the parish.

The other schools are successful enough, with the exception of two that are very badly attended, which is due in great part to the apathy of the teachers.

In summer the dissentient school has few pupils, but in winter it is frequented by a large number of pupils. It works well, considering the conditions which surround it.

The finances are satisfactory.

Newton.—There are here three Catholic schools and one dissentient school.

The commissioners and the tax payers are satisfied with these schools.

The salaries are not regularly paid. The accounts are in order, but shew the arrears to have attained too great a sum.

COUNTY OF SOULANGES.

St. Clet.—This Municipality maintains four schools all managed to general satisfaction.

The tax payers are really worthy of praise for the sacrifices they have made to build a school house in the village.

There are still arrears, but I have every reason to hope that the secretary-treasurer will shortly collect them

St. Polycarpe.—This large Municipality has 13 schools, two of which are dissentient.

Of the eleven schools, under the control of the commissioners, ten are kept with a success, which gives evidence to the capacity and zeal of the teachers who direct them.

The two dissentient schools are also managed with talent and give good results.

St. Zotique.—There are here five schools under the control of the commissioners and one dissentient school. The two model schools are managed, one by Mr. Gelinas and the other by Mr. Demers, both former pupils of the Jacques Cartier Normal School and merit honorable mention. The others schools are good.

St. Ignace.—This Municipality has one model school, one convent and three elementary schools.

The teacher of the model school is a former pupil of the Jacques Cartier Normal School. The examination which I made of his classes gave me the highest opinion of his zeal and capacity and mode of teaching.

The convent, conducted by the Revd. Sisters of Providence, still continues to give the most sactisfactory results.

Of the three elementary schools two are excellent—that at Côte St. Emmanuel offers nothing remarkable.

Les Cèdres.—There are at the Cèdres a convent, a model-school and four elementary schools.

The convent of the Revd. ladies of the Congregation and the model-school are upon the best possible footing, and the pupils make such progress as satisfies the commissioners and parents.

The progress of the elementary schools is also marked. Each of these schools is held in a good or new house or one well repaired.

The finances are in a most flourishing condition.

SCHOOLS OF THE CITY OF MONTREAL.

Each of the 14 schools under the control of the Catholic Commissioners in this place has its particular merits. Above all, I should cite the commercial academy and that of Ste. Marie where the teaching leaves nothing to be desired.

INDEPENDENT SCHOOLS.

Montreal has not less than 85 independent schools. Amongst those which render the greatest services to the Catholic population of the city, I must mention the college of Montreal and that of St. Marys, the Christian Brothers' school, the convent of the Revd. Ladies of the Congregation, the Grey Sisters, and the Ladies of the Sacred-Heart &c., &c.

I have the pleasure to state in terminating, that in general the many schools, in my district of Inspection, shew progress, and I find a proof of this in the fact that the commissioners have deemed it proper not to change the corps of teachers with which an enlightened and judicious public is satisfied.

EXTRACT FROM THE REPORT OF INSPECTOR PAINCHAUD.

MAGDALEN ISLANDS —GASPÉ

I have the honor to submit you my report for the school year 1869-70 on the state of the schools in the Magdalen Islands.

As may be seen by the tables, accompanying this report, the schools in my district have gained considerably both in point of numbers and in quality. The scholars, I must here state, have made rapid progress in the various branches of elementary instruction taught them by masters for the most part holding 1st class diplomas. Two of these teachers are old scholars of the Laval Normal School, who, although but recently arrived, have made themselves popular, so that we expect much from their aid.

We have this year succeeded in engaging teachers, all holding diplomas. It is an advance, and one the more difficult to attain as we were obliged by law to discharge teachers already known and deservedly respected, but not holding diplomas.

On comparing the table that I send this year to the Department, with that sent last year an increase of 140 scholars will be found in favor of this year.

The islands have one more municipality : St. Pierre de l'Etang, where two schools are managed by teachers of capacity.

Of the seven schools belonging to the commissioners, four are quite new and cost over $900 to our poor inhabitants. It is to be remarked that not one of these new schools is in debt. A fifth is now being built.

I have also to notice the zeal and perseverance with which the school authorities collect the rates to which they are entitled.

Aubert. — This municipality has three schools, that in No. 1 District is successfully kept by Mr. Ed. Noël, a teacher holding a first class diploma, and has 60 scholars under his control.

School No. 2 (Basin) under the care of Mr. A. Brasset, a teacher also holding a first class diploma, gives very satisfactory results.

Mr. Chevrier is a young native of the island, he holds a 2nd class diploma and conducts No. 3 school (*Anse à la Cabanne*). Passable success.

St. Pierre de l'Etang du Nord.— This new municipality supports 2 schools.

No. 1 school (40 scholars) is confided to Mr. Lamarre, an old pupil of the Laval Normal School. As it is only 6 months in existence, I have not yet visited it, but the flattering testimony given me with reference to Mr. Lamarre, leaves me no reason to doubt of the ulterior success of this teacher.

School No. 2 (*Cap aux Meules*) has also 40 scholars. Mr. Brochu, an old pupil of the same institution, is in charge. The reports that I have received concerning his method of teaching leads me to count on complete success.

Magdeleine. — Mr. Philippe Thèriault, holding a 1st class diploma, succeeds only moderately in No. 1 school, where there are 60 scholars.

No. 3 school, conducted by Mr. E. Morin who gives elementary instruction to 50 scholars owes its little success to the fact that the teacher attends a little too much to the affairs of others and neglects his own, which is much to be regretted.

REPORT OF INSPECTOR TREMBLAY.

COUNTY OF GASPÉ.

I have the honor to submit to you my eighth report on the state of education in this county, and have pleasure in stating that notwithstanding the disadvantages in the way, the spread of education is daily extending, which is fairly demonstrated by the following review of the municipalities.

Newport.—Newport for five years has been lucky in retaining the same teacher, Mr. C. Desforges, who gives satisfaction to all the tax payers. The pupils are remarkable for their great assiduity and their progress is great. The commissioners, as well as the Sec.-Treasurer acquit themselves well of their duties.

Pabos.—In this municipality, ten schools are open which give satisfaction. All that in them lies is done by the commissioners to the end of a proper adminis ration. The Sec.-Treasur er keeps the books and accounts of the Corporation well.

Grand-Rivière.—There are now in this municipality four schools, one of which is a model school. These four schools which I have frequently visited are well kept and regularly attended by a large number of pupils. The taxes are promptly paid, and the Sec.-Treasurer keeps his accounts with great exactitude.

Anse-du-Cap.—There are four schools open in this place, three of which are under the control of the commissioners. The fourth is a dissentient school. As at Grand River these schools give satisfaction to all parties. But some of the commissioners might shew more zeal than they do, in the cause of education. The books of the Secretary are well kept, and he has shewn great energy in the general collection of the school taxes.

Percé.—There are here as many schools as in previous years. The commissioners take great interest in the good administration of the law, and Mr. Flynn, the Secretary-Treasurer, keeps his books with clearness and precision. The taxes are regularly collected.

Bonaventure.—This small municipality has one school which is regularly attended by a large number of pupils, whose progress is remarkable. The commissioners, who, up to this time, adhered to the voluntary system, have now adopted the regular system of collecting the tax. The Secretary-Treasurer, Mr. Duval, has the merit of having done much to bring about this desirable result.

Barre-à-Choir—Of the two schools in this municipality that under the control of the Commissioners is the only one open. For some time past the dissentient school has been closed owing to the resignation of the Secretary-Treasurer, Mr. Lawrence, who would not enforce the payment of the taxes. I have myself requested their general collection and have engaged a workman to continue the work on the school house, which the commissioners neglected to have completed The Revd. J. J. Lepage, *curé* of Barre-à-Choir, has willingly undertaken to manage the school business.

Malbaie. — The two schools in this municipality give satisfaction. The commissioners energetically fulfil their duties. The new sec.-treasurer is filled with a desire to work well.

St. George de la Malbaie. — The school in this small municipality is closed, because it has no teacher. The Revd. Curé Lepage has asked for a teacher, and it is hoped that his efforts will be succesful. He has also very kindly accepted the duties of sec.-treasurer.

Douglass. — Of the three schools in this place one only is open. A female teacher is expected for one of the other schools. The commissioners are well disposed. The sec. treasurer is, I think, too old a man to be active in the affairs of the corporation.

Sandy Beach. — The school in this municipality, during five years under the able conduct of Miss Linch, fully meets the exigencies of the locality. The commissioners, guided by the Revd. Mr. Kerr, fulfil punctually their duties. The sec.-treasurer, Mr. Bailey, keeps the accounts of the corporation with the greatest care.

Gaspé Basin. — There are three schools in this place, only two of which are open. The commissioners do all in their power to give effect to the law. Mr. Fox merits special notice for his good will and the activity displayed in his capacity of commissioner.

Roseville. — Two schools houses are being built in this place; one belonging to the catholics and the other to the protestants. The sparce and poor population of Roseville do not warrant at one and the same time the building of school houses and the maintenance of teachers. The commissioners have therefore decided to commence the building of schools and afterward to ask for 2 teachers.

Peninsula. — The Peninsula never had but one school, but the district No. 2 is on the eve of building another.

The sec.-treasurer, Mr. Wm. Mills, exhibits great zeal and activity.

Grand-Grave. — Of the two schools in this municipality, only one is open this year. On the occasion of my visit the commissioners were expecting a female teacher from the McGill Normal School, Montreal. The sec.-treasurer acquits himself well of his duties and the taxes are collected generally without difficulty.

Cap des Rosiers. — This year, for the first time, this place has had two good schools. The sec.-treasurer, Mr. Whelan, shewed so much zeal in the cause of education that but for him, probably there would have been no school at the Cap des Rosiers.

Anse à Griffon. — The only school in this place, is conducted by Mr. Ouellet, a very able teacher. It is regularly attended by 65 pupils. Mr. Ouellet is remarkable for the application of an excellent method in teaching, which promises good results. The taxes are paid regularly and without a murmur, and the sec.-treasurer does his duty.

Rivière-au-Renard.—In this municipality, there are two good schools under the Commissioners. Certain of the tax-payers are not ready in paying their dues, and in some cases I had to resort to rigorous measures in collecting the taxes. The Sec.-Treasurer is well disposed.

Anse-au-Valleau.—This is a new municipality, but I am assured that immediate attention will be given to the building of two schools houses.

Cloridorme.—This little municipality has a school conducted by a female teacher, who gives instruction to 27 children. The Commissioners and Secretary-Treasurer are animated with a desire to do what is right. The taxes here are regularly paid.

Grande Vallée.—This place has at last a competent teacher. The Commissioners, the Sec.-Treasurer and the tax-payers are delighted at the opening of a school, desired by them for so long a time.

Mont Louis.—For many years past the school in this place has been open. The examination, at which were present all the tax-payers, was very satisfactory. The finances are in a good state, and the taxes regularly paid.

Ste. Anne-des-Monts.—There are four schools in this place now. This is a great number, no doubt, for a municipality of such straitened means, and which this year suffered great losses from the fires in june last. I found the Commissioners better disposed than in previous years. The Secretary-Treasurer, Mr. Letourneau, is punctual in the fulfilment of his duties.

Cap Chat.—The Grand-Fond District, lacking a teacher, but three schools are open this year. Owing to the marriage of the female teacher, the model school was closed towards the end of the year. Certain of the Commissioners are not quite up to the fulfilment of their duties, nevertheless, I hope, from the zeal of the President and the Sec.-Treasurer, that the female teachers asked for, on the occasion of my visit, have arrived, and are actually installed, and that the schools are under a management giving general satisfaction.

EXTRACT FROM THE REPORT OF INSPECTOR BELAND

COUNTIES OF BEAUCE AND LOTBINIÈRE.

Mr. Béland is in a position happily to state that our system of education is more than ever better understood. It would be advisable for its general application, that there should be good model schools but particularly in each parish there should be a good model school for boys, even though to attain this, it became necessary to diminish the grant to elementary schools and leave to the tax payers alone the responsability of maintaining these in each District.

The inspector would add ; we have over many elementary schools. In the 28 municipalities visited by me there are 120, whilst I can hardly count 6 model schools 3 of which only are for boys. This means that not ten pupils in a hundred, are in a position on leaving school to utilize the advantages of their education. Not only should the commissioners be obliged to establish a model school in each parish, but parents, under penalty of a fine, should be compelled to send thither their children till they had reached the age of 14 years.

This inspection districts contains :

23 municipalities.
145 districts.
And there are :
75 school houses.
126 schools under control.
120 elementary schools.
6280 pupils attend these schools.
3 model schools for boys.
196 pupils attend these schools
2 colleges.
135 pupils attend these schools.
3 convents.
335 pupils attend these schools.
2 dissentient schools.
70 pupils attend these schools.
1 independent school.
60 pupils attend this school.

Aggregate number of schools	134
Total number of pupils attending them	7276
Pupils who read their A. B. C.	2130
" " fluently	2445
" " well	2701
Pupils writing, and leaning simple arithmetic and orthography	4465
Pupils leaning advanced arithmetic	3615
" " Book-keeping	670
" " Geography	2655
" " English grammar	1315
" " French grammar	4035
" " French and English analysis	4085
" " The Epistolary style	1590
" " History	3215

We count 10 male teachers, only 2 of whom are for model schools and 110 female teachers 4 of whom are attached to model schools.

The salaries are very small varying from $120 to $260 for male teachers and from $60 to $160 for female teachers.

State of schools in the respective municipalities in the District of Inspector Béland.

St. Jean Deschaillons.—There are here one model and six elementary schools, all of which are kept in a satisfactory way. The finances are in good order.

Lotbinière.—Besides a college, a convent and a model school, this municipality maintains eight elementary schools. The three institutions first mentioned are on an excellent footing. The elementary schools answer the needs of their respective districts.

The collection of arrears is nearly complete. The teachers are fairly paid, and the accounts well kept.

St. Edouard.—This municipality is still in the way of progress. There are in it four well conducted schools, attended regularly by 215 pupils. The arrears have been collected. The commissioners are full of zeal and good will.

Ste. Emmélie.—Here there are five schools, one of which is independent. The 4 schools under control are pretty successful. The independent school which is open, thanks to the munificence of Mr. Joly, is attended by about 60 pupils whose progress is satisfactory.

The sec.-treasurer, zealously acquits himself of his duties. His accounts are in perfect order.

Ste. Croix.—The convent and model school of Ste. Croix do honor to this locality. The ten elementary schools in this place besides, are all upon a good footing. The finances are well managed and the teachers very regularly paid.

St. Flavien.—In this place there are four schools open. The accounts are in good order and the teachers regularly paid.

St. Antoine.—This municipality maintains nine schools including the model school. All are good schools. The state of the finances testifies to the zeal and ability of the sec.-treasurer.

Ste. Apollinaire.—In this municipality there are four schools, one of which is a model school. They all give very satisfactory results.

The commissioners as well as the sec.-treasurer conscientiously fulfil their respective duties.

St. Agapit.—In St. Agapit there are two good elementary schools. The accounts are well kept and the masters regularly paid.

Ste. Agathe, [*Nos.* 1 *and* 2].—Four schools here are well kept. Miss Black deserves particular mention.

The commissioners are now building a fine school house near the church. Next year at the opening of the classes this building will be ready for the reception of pupils.

St. Sylvestre (*North*).—There are here four schools under the control of the commissioners and one independent school. In this municipality every thing goes on well, although adhering still to the voluntary system of taxation.

Ste. Marie.—This large and fine municipality maintains a college, a convent and nine model schools. The college and the convent are conducted to the great satisfaction of every body. The elementary schools give good results.

St. Elzear.—This municipality maintains seven schools which work pretty well. For the present more could not be done. Nevertheless the school near the church must be cited as one giving perfect satisfaction.

St. Joseph.—Upon the representations of the inspector, the commissioners decided to build school houses. Three are being built.

They are going on well in this municipality, in which there are ten schools including one model school. Seeing the size of the districts, it is rather difficult to obtain the regular attendance of pupils, but notwithstanding the progress is very passable. The sec.-treasurer and the commissioners are animated with the best possible spirit.

St. Frederic.—This municipality has in operation six good schools. The commissioners are as ever filled with good will. The sec.-treasurer keeps the books in perfect order.

The salaries of the teachers, male and female, regularly paid.

St. François.—In this place there are fourteen schools in operation. These schools are all well conducted and give the highest satisfaction as well to the tax-payers as to the commissioners. The things necessary in the classes are furnished the pupils by the commissioners, so that nothing is wanting to the proper working of the schools.

The accounts are in good order.

St. George.—Here there are six good schools open. The progress of the scholars is marked. The teachers male and female are regularly paid and the financial affairs prosper.

St. Come.—Two very fair schools are in operation in this place. The commissioners shew much zeal and the accounts are kept in good order by the sec-treasurer.

Metgermette.—There is a very good school in this place conducted by a teacher holding a diploma from the Board of Examiners of Ste. Marie.

REPORT OF INSPECTOR LUCIER.

COUNTY OF BONAVENTURE.

I have the honor to transmit you my report on the state of the schools in the county of Bonaventure, for the school year 1869-70.

The statistics of this year compared with last year, show a slight diminution, both in the number of schools and of children. To be déplored as it is, this diminution is not to be imputed either to the indifference, or ill-will of the rate payers, but to circumstances which it was impossible for them to avoid. The serious difficulties which some parishes at a distance from great centres find in procuring teachers, holding diplomas, are the principal causes of the diminution shown in the number of the scholars this year. The municipalities of Rustico, Matapedia, Ristigouche, Miguasha and Shoolbred are those that suffered most on this account. Still I am happy to state that this difference is amply made up by a very noticeable increase, in good reading, in writing, grammar, analysis, geography and arithmetic, both mental and written. I have also to state that three new houses were built during the year, one at Matapedia, another at Ristigouche and the third at Maria.

I should also add that the school commissioners and trustees as well as the secretary-treasurers, generally acquit themselves of their respective duties with zeal and honesty.

Here follow detailed remarks which I think I should make on each school municipality in this county.

Port Daniel. — There are only three schools in operation in this municipality. That in number 1 district is attended by only a very small number of children, since the protestants, who are here the majority, declared themselves dissentients. The scholars are all beginners. Miss Sweetman has charge, she has no diploma, but is to present herself at the next meeting of the Board of

Examiners. There is very little progress, which I attribute to the want of attention in the children.

School No. 3 is well enough kept and the progress satisfactory.

The dissentients of Nos. 1 and 3 propose opening a school under the control of trustees,if they can succeed in obtaining the services of a teacher holding a diploma. The rate payers generally are poor and somewhat in arrears, in the payment of their assessments.

Hope.—Two schools, one of which remained closed for four months, owing to the difficulty of obtaining a teacher holding a diploma.

School No. 2, kept by Mr. Ross, gives good results.

The accounts are in good order.

Petite Nouvelle.—(Dissentients of Hope).—The school in this small municipality is regularly attended by numerous scholars whose progress is most satisfactory. Miss Parent, who conducts this school, merits special mention for the discretion and zeal which she displays in the accomplishment of her duties. The affairs of the commission are prosperous.

Cox.—Two schools conducted by two able teachers. The results of the examination were very satisfactory.

Accounts of the Corporation well kept.

Hamilton.—This large and fine municipality supports seven schools, attended by 321 children: all these schools with only one exception give excellent results. I must mention Miss Lavoie for her aptitude and success in teaching.

The school commission is animated with a good spirit. The books of the secretary-treasurer show a state of financial prosperity.

Hamilton (dissentients).—No school in operation for several years, and no efforts to establish one. As poor as they are the inhabitants could, if they so wished, support one school.

New-Richmond.—This municipality succeeded this year in procuring three female teachers holding diplomas. The three schools have been in operation only for a few months. Progress good. The children are only beginners.

New-Richmond, (dissentients.)—The trustees have only one school in operation, but it is well kept. Mr. M. Coubray, who is in charge, specially distinguishes himself in teaching writing, reading with parsing and arithmetic.

Maria.—This municipality includes seven schools, one a model school. The total number of pupils is 288.

The model school under the direction of Mr. Guité, formerly a pupil of the Laval Normal School, promises good results. The six elementary schools gave me full and entire satisfaction. The affairs of the corporation are well managed.

Carleton.—Besides the excellent convent of the good Sisters of Charity, Carleton has a model and an elementary school, both successfully managed by able and experienced female teachers.

Financial matters in a flourishing state.

Nouvelle.—This municipality supports two schools, of which one is a model school.

The model school is under the able and intelligent management of Mr.

Louis Ouellet, formerly a pupil of the Laval Normal School. It leaves nothing to be desired.

The elementary school, conducted by Mr. Guidry also gives satisfactory results.

Accounts well kept.

Miguasha.—A school was opened this year ; it is passable. The commissioners seem to be better disposed than formerly to favor the advancement of the schools.

Accounts in good order.

Shoolbred.—This municipality is of great extent, but sparsely populated includes seven Districts, and has only two schools in operation. The Commissioners intend opening two other schools this winter, if they can find teachers. The rate payers, though for the most part poor, pay their assessments regularly.

Mann.—The Commissioners maintain a good school, regularly attended by 36 children of English and Irish extraction.

Financial affairs in good order.

Indian Mission.—The mission school is attended by young Indians. There is little progress, which is to be attributed to the want of regularity in attendance at the school on the part of the children.

Ristigouche.—The rate payers of this municipality built a fine school house in No. 4 District. They have only one school in operation ; but propose opening another this winter.

Matapedia.—This municipality also built a school house, at the same time supporting another school which gives good results, under the care of Mr. Stiles.

Accounts in order.

Rustico.—The two schools in this municipality are closed, for want of female teachers. The assessments were paid as usual in the hope that the school commissioners would succeed in procuring the services of competent female teachers in the fall.

EXTRACT FROM THE REPORT OF INSPECTOR CARON

COUNTIES OF ST. JEAN, NAPIERVILLE AND IBERVILLE.

I have the honor of submitting to you my report for the scholastic year 1869-70.

Although in the schools of my District of Inspection, no very remarkable changes have taken place ; yet still I am happy to be able to state that there is now a striking improvement in respect of the zeal and punctuality of the management of and attendance at the schools.

The school Commissioners and Trustees, and male and female Teachers, better understand their duties, and with very few exceptions, acquit themselves in a way to merit the confidence placed in them. The Commissioners regularly visit the schools and seem to have the interest of the pupils seriously at heart. The finances are in a satisfactory state.

I cannot pass over in silence the keen interest that the clergy take in

the cause of public instruction, and the education of our youth, and it is a great consolation for me, whatever locality I visit, to find myself supported by the priest and the good understanding that exists between him and the Commissioners. I hesitate not to hope that under such conditions, scholastic institutions will move from progress to progress. I am satisfied with the teaching of reading, parsing and arithmetic. The teaching of mental arithmetic is also beginning to take footing in the schools of this district.

In many schools the writing leaves much to be desired, which is due to the want of the necessary materials. I have already several times had to signalize this deplorable fact, and I think it would be advisable if the Commissioners were obliged to furnish the pupils attending schools, with the necessary materials. When this is left to parents, it often occurs that they neglect to occupy themselves about this, either through forgetfulness or indifference to the advancement of their children.

There exists another obstacle to general progress; I now allude to the want of assiduity in the pupils. This evil without a remedy has for its cause the emigration of a great number of our young men. This emigration withdraws from farm labor a number of workmen, and is so much felt in my district, which lies contiguous to the United States, that many fathers of families are forced to keep their children at home, during three or four months in each year to help them in their field labors. The children thus kept at home are generally the more aged, and the most advanced in their studies. Far be it from me the thought to blame parents, who thus keep their children from school to aid them in their field labors; or to blame the teacher, who, can not form capable scholars, owing to the want of assiduity in the elder and more advanced pupils. I wish only to expose a fact which explains why the progress of certain schools is not as great as it might be. I shall now pass in review, separately, the schools in my district of inspection.

COUNTY OF ST. JEAN.

This county comprises 9 municipalities, 41 divisions and 42 schools. There are 2 convents, 3 academies, 5 model schools, 25 elementary schools under control, and 9 dissentient schools.

St. Jean (town).—This town comprises two municipalities, one of which is dissentient. There are here four schools and seven teachers, male and female.

The convent of the Rev. Ladies of the Congregation, attended by 213 pupils, is conducted upon a footing which leaves nothing to be desired. The same may be said of the school for day scholars attached to this institution which is attended by 215 pupils.

The convent of the Rev. Sœurs Grises is an independent institution, attended by 160 pupils, nearly all of whom are beginners.

The Brothers of the Christian Doctrine have under direction an academy for boys, sub-divided into a model school and an elementary school. The total number of pupils attending there is 300. Both of these schools are all that can be desired as far as concerns the order and progress of the pupils.

The protestant academy, under the able direction of Mr. G. Masten, is attended by 115 pupils whose progress responds, to the zeal and ability of their teachers. A sub-teacher has charge of the class of young beginners.

St. Jean [*parish*].—The parish of St. Jean comprises four divisions, and four elementary schools, attended by 156 pupils.

School No. 5 is held by Miss Adeline Gosselin who imparts instruction to 41 pupils. This school does honor to the teacher, as well in what concerns its good order as in the progress made by the pupils.

School No. 6 is attended by 37 pupils and is conducted by Miss Sophie Daignault. It is a good school, a fact established by the examination, held by me, which gave satisfaction.

School No. 7 under the direction of Miss Aglaé Hamelin is attended by 45 pupils. This lady aquits herself of her task with great success.

The school in division No. 8 under the direction of Miss Appoline Daignault is attended by 30 pupils. This is a good school and the progress of pupils satisfactory.

St. Bernard de Lacolle.—This parish contains two municipalities and 15 divisions, in which 14 schools are open.

The principal of the protestant academy, Mr. H. Hume, is a teacher of great ability. This institution conducted on an excellent footing is attended by 121 pupils, whose progress in all respects leaves nothing to be desired.

Mr. P. Clancy a very able teacher who holds a diploma for teaching in an academy conducts the catholic model school which is attended by 109 pupils. The examination of this school did the greatest honor to the teacher and to the pupils.

The 35 pupils who attend school no. 3 under the management of Miss Adeline McKie progress well.

Miss Arsilie Lafontaine keeps school No. 8 attended by 31 pupils. This is a tolerably good school, the progress this year has been more marked than in the past.

School No. 9 is good. It is attended by 60 pupils under the direction of Miss Alice Kelly.

School No. 10, attended by 32 pupils is under the direction of Miss Christiana Busby ; this is a good school, its progress is quite satisfactory.

School No. 12 is under the control of Miss Rose Gravel, and is attended by 70 pupils. This lady teaches with great success the various branches which are comprised in an elementary education.

School No. 13 is attended by 33 pupils, who make but little progress, which is due to the absence of the teacher during several months.

Dissentient Schools.—The school in the division No. 2, conducted in the first place by Miss Elizabeth McCallum, and subsequently by Mr. C. Hamilton is attended by 108 pupils, it is a good school and the progress of its pupils marked.

School No. 3 is a good school, and is attended by 24 pupils who are under the tuition of Miss Caroline Busby.

Mr. Ida Smith manages school No. 4, which is attended by 27 pupils. The progress of this school is passable.

School No. 5 is passable ; Miss Catherine Caxaden gives instruction to 28 pupils.

School No. 6 is kept by Miss Susanna McClellan, and is attended by 29 pupils who make good progress.

School No. 7 gives better results than in the past. It is attended by 31 pupils under the tuition of Miss Laura Stevens.

St. Valentine.—This parish comprises two municipalities, one of which is dissentient, it is subdivided into nine schools divisions, in which 9 schools are open.

The model school (No. 4) is under the direction of Mr. C. Lefebvre, a former pupil of the Jacques-Cartier Normal School, and an able teacher. The school is attended by 94 pupils, is on a good footing, and the progress made by the scholars is truly remarkable.

School No. 1, in which Miss Valerie Aubin gives instruction to 73 pupils, is very well kept.

School No. 2, managed by Mr. Thos. Simard, is also a very good school, and is attended by not less than 125 pupils.

School No. 3, managed by Miss Euchariste Aubin, is attended by 44 pupils, and progresses in every way, leaving little to be desired.

School No. 5 is very good. Miss C. Hurteau gives elementary instruction to 80 pupils.

School No. 6 very good. There are here 59 pupils under the tuition of Miss Joséphine Aubin.

School No. 7 is good, its teacher, Miss Azilda Bélanger, gives instruction to 32 pupils.

Dissentient Schools.—School No. 1 is kept by Miss A. Brady. The pupils, who number 15, make marked progress

School No. 2 is attended by 20 pupils, whose progress leaves nothing to be desired. The teacher, Mr. Célestin Gareau, is a man of zeal and energy.

Blairfindie.—This parish comprises two municipalities, one of which is dissentient. There are, one model school and four elementary schools under the control of the commissioners, and one dissentient school.

The model school is attended by 94 pupils and is under the direction of Mr. Duquet, a very able teacher. This is an excellent school and reflects credit, alike, upon the experience and capacity of the teacher.

School No.2 progresses satisfactorily here; 32 pupils are taught by Mr.G.Guérin.

School No. 3 is attended by 66 pupils, and is very ably conducted by Mr Z. O. H. Lamarche, a teacher holding a model school diploma.

School No. 4 is under the care of Miss Virginie A. Férant-Bonne, and is attended by 33 pupils.

The same observation may be applied to school No. 5 under the direction of Miss Mathilde Cousineau and attended by 25 pupils.

The dissentient school has 23 pupils under the direction of Mr. Frs. Dawse. Its progress is very satisfactory.

St. Luc.—There are in this municipality four schools, one of which is a model school.

The model school which is attended by 45 pupils is exceedingly well kept by Mr. Eusèbe Boutin, a teacher at once zealous and able.

Miss Constance Ménard conducts successfully the school in division No. 2, attended by 36 pupils.

School No. 3 is passable; it is attended by 28 pupils, under the tuition of Mr. Jules Bourgeois.

School No. 4 is temporarily closed.

School No. 5 is attended by 25 pupils who do honor to their teacher, Miss Clara Hervieux.

COUNTY OF NAPIERVILLE.

There are in this county 9 municipalities, 37 divisions, 37 schools, 2 convents, 5 model schools, 28 elementary schools under the control of the commissioners and 4 dissentient schools.

St. Cyprien.—This parish consists of two municipalities one of which is dissentient. There are 9 divisions and an equal number of school houses. There are also 9 schools, counting one convent and a model school.

The convent is managed with remarkable success by the Revd. Ladies of Ste. Anne. The total number of pupils attending the school as well boarders, as day scholars is 178.

The model school is kept upon an excellent footing by Mr. Gilbert Martin, a former pupil of the Jacques Cartier Normal School, and a teacher who gives evidence of rare aptitude in the profession which he follows.

School No. 4 is good. It is attended by 73 pupils whose progress reflects honor upon the teacher, Mr. F. C. Girard.

Of School No. 5 I may repeat what is said of school No. 4, it is attended by 52 pupils under the tuition of Miss Corinne Lukin.

School No. 6. This school is equal to the too proceeding schools: it is attended by 95 pupils, who are under the direction of Mr. Frs. Lavoie.

School No. 7 gives satisfactory results, is under the care of Miss Celina Remillard, and is attended by 72 pupils.

School No. 8 is only passable. Miss Aurélie Brunel gives elementary instruction to 78 pupils.

Thanks to the zeal of the teacher, Miss M. C. Mailloux, school No. 9, attended by 54 pupils, is on a good footing.

The dissentient school attended by 21 pupils, is making rapid progress under the care of Miss Mary Swan.

St. Rémi.—At this place there are one model school and seven elementary schools under the control of the Commissioners, and one dissentient school.

The model school is attended by 136 pupils, and very ably managed by Mr. Charles Ferlanc, formerly a pupil of the Jacques-Cartier Normal School, and possessed of a diploma for teaching an academy.

School No. 2 under the direction of Miss Césarie Lamarre is attended by 49 pupils and makes satisfactory progress.

School No. 3 is successfully managed by Miss Bénonise Perra and is attended by 39 pupils.

The examination of school No. 4, confided to the care of Miss Euphémie Girard was satisfactory, it is attended by 63 pupils.

School No. 5 is attended by 55 pupils who do honor to their teacher, Miss Eudoxie Bessette.

School No. 6 is a good school, it is under the direction of Miss L. D. Robert and is attended by 57 pupils.

School No. 7 is under the direction of Miss Julie Barrette, whose zeal was fully attested by the good results of the examination held by me.

School No. 8 is attended by 49 pupils whose progress corresponds to the zeal of their teacher Miss Philomène Bonneville.

The dissentient school is attended by 38 pupils whom Miss Jane Struthers teaches with great success the different branches comprised in an elementary education.

St. Michel Archange.—This parish comprises two municipalities, one of which is dissentient. Besides a convent and a Model school, there are five elementary schools under the control of the Commissioners and one dissentient school.

The convent which is attended by 133 pupils, boarders and day scholars inclusive, is admirably managed by the Revd. Ladies of Ste. Anne.

The model school is admirably directed by Mr. Lawrence O'Donoughue and is attended by 56 pupils.

School No. 2, is attended by 55 pupils, whom Mrs. Barbeau teaches successfully.

School No. 3 is under the direction of Miss Adélaide Guillot, who succeeds well in her system of instruction. The school is attended by 48 pupils.

School No. 4 is attended by 98 pupils whose very rapid progress is due to the zeal and goodwill of their teacher Miss Delphine Buisson.

School No. 5 is attended by 46 pupils who make marked progress under the tuition of Miss Delphine Bonneville.

The dissentient school, the direction of which is confided to Mr. James Biscoe, is a good school, although attended only by 15 pupils.

St. Edouard.—This municipality has four schools open, one of which is a model school.

The model school is managed with great success by Mr. R. Martineau and is attended by 145 pupils.

School No. 2 is attended by 72 pupils and progresses satisfactorily under the tuition of Miss Aglaë Robert.

School No. 3. In this school Miss Arthemise Boyer gives good instruction to 84 pupils.

School No. 4. 38 pupils in this school make good progress under the care of Miss Lucie Gadouas.

Sherrington.—This parish comprises two municipalities, one of which is dissentient. There are one model and six elementary schools, under the control of the Commissioners, and also a dissentient school.

The model school which is attended by 110 pupils, is very ably managed by Mr. P. H. St. Hilaire, and gives the most satisfactory results.

School No. 1. 70 pupils attend this school, who, under the tuition of Mr. Porcheron, make all desirables progress.

School No. 2. 60 pupils attend this school, the rapidity of whose progress does honor to their teacher Miss Eliza Kelley.

School No. 3. 39 pupils at this school shew signs of progress under the tuition of Miss Stephanie Buisson.

School No. 4. 32 pupils at this school make tolerably rapid progress under the care of Miss E. Loupret.

School No. 5. 42 pupils attend this school and make fair progress under the tuition of Miss Eliza Lamirande.

School No. 6. 48 pupils receive good instruction at this school, which is successful under the management of Miss Marthelienne Barré.

The dissentient school is attended by 39 pupils whose progress gave me the greatest satisfaction. Miss Sarah E. Stocks is the directress of this school.

COUNTY OF IBERVILLE.

This county comprises 11 municipalities, 53 divisions, and has 55 schools houses. There are 5 convents, 5 model schools and 40 elementary schools under the control of the Commissioners. There are besides 6 dissentient schools.

Town of Iberville.—This town is divided into two municipalities, one of which is dissentient. There are here a convent, a model school and one dissentient school.

The convent is attended by 167 pupils, as well boarders as day scholars, and is under the control of the Revd. Ladies of the Congregation who give an instruction that leaves nothing to be desired.

The model school is kept upon an excellent footing by a very able teacher Mr. Cleophas Leblanc, it is attended by 185 pupils, a number too great for a single teacher.

The dissentient school is under the direction of Miss Louisa Standin, aided by Miss Bower, and is attended by 45 pupils who make the most remarkable progress.

St. Athanase.—In this municipality there are nine elementary schools in operation.

School No. 1. 37 pupils in this school make good progress thanks to the zeal of their teacher Miss Eliza Murphy.

School No. 2. 28 pupils are under the charge of Miss Sophie Patenaude, who gives evidence of great zeal and aptitude.

School No. 3, 25 pupils in this school progress very well under the conductorship of Miss Azilda Durocher.

School No. 4 is attended by 29 pupils. The teacher, Miss Louise Dubuque, with great success, imparts instruction to her pupils in the different matters comprised in a good elementary education.

No. 5 is attended by 42 pupils. The progress of this school is satisfactory under the care of Miss Louise Marcoux.

School No. 6 is attended by 25 pupils who answer fully the efforts and zeal of their teacher Miss Eulalie Durocher.

School No. 7 is attended by 36 pupils who are progressing rapidly under the tuition of Miss Mathilde Hebert.

School No. 8. 15 pupils attend this school, who are successfully taught by Miss Marie the various branches comprised in elementary instruction.

School No. 9 is attended by 60 pupils who make very good progress under the tuition of Miss Louisa Anna Gagnon.

Henryville.—This parish comprises two municipalities, one of which is dissentient. There are here a convent, a model school, and six elementary schools under the control of the Commissioners, and two dissentient schools.

The convent under the direction of the Revd. Ladies of the Presentation, is attended by 60 pupil-boarders, and by 70 day scholars making in all 130. This institution is without contradiction one of the best in my district of inspection.

The model school, which is attended by 57 pupils, has for teacher Mr. Frs. Lafond, whose ability and zeal have a just recompense in the success of his pupils.

School No. 2 is attended by 54 pupils, who make great progress, thanks to the efforts of their teacher Mr. J. E. Baret.

School No. 3 is attended by 35 pupils who, under the tuition of Mr. F. X. E. Demers, make satisfactory progress.

School No. 4 is closed this year for want of funds.

School No. 5 is attended by 26 pupils, who make good progress under their teacher, Miss Rebecca Rousseau, who conscientiously fulfils her duties.

School No. 6 is attended by 32 pupils who succeed well, thanks to the indefatigable zeal of their teacher, Miss Louise Houlihan.

School No. 7 is attended by 30 pupils whose success is due to the ability and good will of their teacher Miss Euphemie Duquet.

Dissentient Schools.—School No. 1 is attended by 14 pupils, who are remarkable for the rapidity of their progress under the tuition of Miss Mary Stevenson.

School No. 2 is attended by 18 pupils and is ably managed by Miss Isabella Adams. The progress of the pupils in this school is very satisfactory.

St. Sebastien.—This parish consists of two municipalities, one of which is dissentient. There are 7 schools, including two dissentient schools.

School No. 1 is attended by 111 pupils who obtain a first rate elementary education under their teacher Mr. Peter Campbell. This school is on an excellent footing.

School No. 2 is attended by 65 pupils, who, under the tuition of Miss Philomène O'Donoughue make very satisfactory progress.

School No. 3 is attended by 87 pupils and is kept upon an excellent footing by Miss Mathilde Pinsonnault.

School No. 4 is attended by 54 pupils who advance rapidly in their studies under the direction of Miss Caroline Simard.

Dissentient Schools.—School No. 1 is attended by 38 pupils and is kept with equal zeal and success by Miss Mary Palmer.

School No. 2 is attended by 40 pupils, who, under the tuition of Miss Julia Copland, made good progress.

St. Alexandre.—Besides a convent and a model school, this municipality has nine elementary schools.

The convent, which is directed with the greatest success by the Revd. Ladies of the Presentation, is attended by 110 pupils including boarders and day scholars.

The model school, has for its teacher Mr. Napoleon Nolain, a former pupil of the Jacques Cartier Normal School, and is attended by 48 pupils whose progress is most satisfactory.

School No. 3 is attended by 78 pupils and is managed by Miss Emélie Hebert who acquits herself of her task with much success.

School No. 4 is attended by 67 pupils and is very well kept by Miss Sophie Nolain.

School No. 5 is attended by 69 pupils who, under the tuition of Miss Célina Pinsonnault, make rapid progress.

School No. 6 is attended by 54 pupils who, thanks to the zeal of Miss Philomène Hamel, made good progress.

School No. 7 is attended by 26 pupils who, under the tuition of Miss Delphine Cadieux, make satisfactory progress.

School No. 8 is attended by 40 pupils, is controlled by Miss Philomène Bonneau and is a good school.

School No. 9 is attended by 41 pupils. This school is newly established and is satisfactorily conducted by Miss Aurélie Cadieux.

St. Grégoire.—This municipality can boast of a model school.

The model school is attended by 56 pupils whose rapid progress reflects credit on the ability and attention of the teacher, Mr. Pierre Perrière.

The elementary school of the village is attended by 63 pupils, is perfectly well kept by Miss Léocadie Benoit, and makes satisfactory progress.

School No. 2 is attended by 27 pupils, is passably fair, and under the control of Miss Delia Lacombe.

School No. 3 is attended by 50 pupils and kept with great success by Miss Célina Besset.

School No. 4 is attended by 54 pupils, is a good school under the control of Miss Eléonore Hyweire.

School No. 5 is not open this year.

School No. 6 is attended by 24 pupils, who make rapid progress, under the direction of Miss Hermine Marcoux.

School No. 7 is attended by 26 pupils who, under the direction of Miss Marie Chassé make satisfactory progress.

School No. 8 is attended by 31 pupils who, under the tuition of Miss Antonia Bousquet, progress passably.

Ste. Brigide. — This parish comprises two municipalities, one of which is dissentient. There are here a model school and five elementary schools under the control of the commissioners. There is also a dissentient school under the care of trustees.

The model school is attended by 61 pupils, is under the direction of Mr. Charles Paradis and gives the most satisfactory results.

School No. 2 is attended by 72 pupils who, under the tuition of Miss Philomène McKie, progress very satisfactorily.

School No. 3 is attended by 22 pupils and is only a passable school. This school is under the direction of Miss Fontaine and would have been much more successful had the pupils been more assiduous.

School No. 4 is attended by 47 pupils, who are under the tuition of Miss Philomène Dubuc. The school is only passable.

School No. 5 is attended by 42 pupils who, under the tuition of Mr. Charles Paradis, make satisfactory progress.

The dissentient school is attended by 46 pupils, who make very satsifactory progress nnder the tuition of Miss Hannah Mitchell.

EXTRACT FROM THE REPORT OF INSPECTOR HUBERT.

COUNTIES OF MASKINONGE, ST. MAURICE AND CHAMPLAIN.

I have the honor to submit my general inspection report on the state of the schools in my district, for the school year ending on the 30th June, 1870.

The result of my last examination permits me to testify to a progress, if not very apparent, still sustained during the last three years, if the statistical tables of 1867 are compared with those of 1870.

The salaries of both male and female teachers are about the same. The rates however tend rather to a rise than a diminution. In general I found the financial affairs well administered; but the maintenance and repair of school houses are a little neglected, and I was obliged to draw the attention of the commissioners of several municipalities to this point.

In fine the execution of the educational law nowhere meets with serious obstacles.

I will now pass in review each school in the municipalities included in my inspection district.

COUNTY OF MASKINONGÉ.

Maskinongé.—Five mixed elementary schools, good enough. Accounts look well kept. On account of the too great number of the pupils attending the school at the Bridge, I advised the commissioners to establish a girls' superior school. Total number of pupils 417.

Rivière du Loup. (Village).—A model school for boys, and a girls' elementary school.

The model school, again managed by Mr. Tétrault, is regaining its former prosperity. The two schools are well kept, but the locality is miserable. 192 pupils in all.

Office registers in good order.

Rivière du Loup (Parish). — This municipality supports seven elementary schools. The result of the examinations was passable. Mr. Caron always keeps ahead of the rest. Total attendance of children 323.

Monetary affairs in order.

St. Léon (Dumontier).—There are at St. Léon one model school and nine elementary schools. Mrs. Dufresne's model school is kept on a good footing. Half of the other schools are passable, the other half only mediocre. No. 4 School is closed for lack of funds to support it. 313 pupils in all attend these schools. Finances well enough administered.

St. Ursula.—There are at Ste. Ursule a model school and five elementary schools, under the supervision of the commissioners. There is also a dissentient school under control of trustees. There are 359 pupils whose progress gives general satisfaction.

Office affairs pretty good.

St. Justin.—Three elementary schools, passably well managed and attended by 238 pupils. The large number of pupils necessitates the establishment of new schools. I remarked with satisfaction that a fourth school is being built near the church.

Monetary matters in good enough order.

Peterborough.—An elementary school, successfully managed, counting 43 pupils. The accounts are kept outside the municipality which is not without its inconveniences.

St. Didace.—Five elementary schools with 200 pupils. With the exception of the church school, which I found good enough, the others are mediocre.

Finances prosperous enough.

St. Paulin.—This Municipality supports four elementary schools, attended by 191 pupils in all. All are managed with sufficient success.

Accounts and books of the Corporation passably well kept.

Hunterstown.—Two elementary schools, both passable. Total attendance 166 children.

Books passably kept.

COUNTY OF ST. MAURICE.

Yamachiche. — This parish has one académical school for boys and eight elementary schools in operation. The boys' academy, managed by the Brothers of the Christian Doctrine, and the girls' day school of the convent under the care of the Revd. Ladies of the Congregation give satisfaction. Of the other schools six are passable, the others are feeble. Total number of pupils 506.

Office accounts in order.

Point du Lac.—A model school and four elementary schools. The model school confided to Miss Dupont is excellent. The others leave much to be desired. Pupils 288 in all.

Finances well managed.

Three Rivers.—(Banlieu.) Three elementary schools, of which two are good and the third passable. Total number of pupils 149.

Management of the finances satisfactory.

Three Rivers (City).—Besides a model school and a convent, the City of Three Rivers has three elementary schools and a dissentient model school. All these schools are kept on an excellent footing.

The classical college and the Ursuline Convent have not lost any of their prosperity and good reputation.

Total attendance 1049 pupils, including 119 attending the dissentient school.

School registers and accounts well kept.

St. Etienne.—Seven elementary schools in operation, of which one is dissentient, with a total attendance of 407 children. Miss Gelinas' school is good, three others are passable and the two last mediocre.

The affairs of the corporation are in a pretty prosperous condition. The school in No. 3 District had to be closed for lack of means.

St. Sévère.—This municipality has three schools in operation, of which one is a model school. This latter, managed by Mr. Lamy, is passable. The two elementary schools progress very slowly. Number of pupils 141.

Office affairs well enough managed.

St. Barnabé.—(Gatineau) Six elementary schools with 108 pupils. Progress barely apparent in all.

Finances in good enough order.

Shawinigan.—Three elementary schools and a model school with a total attendance of 108 children.

The model school managed by Miss Bourbeau is good enough; the other two give mediocre results. Registers of the corporation passably kept.

COUNTY OF CHAMPLAIN.

Cap de la Magdelaine.—Three elementary schools with 159 pupils. All three passable.

Financial matters in good enough order.

Champlain (*Village.*)—The Village of Champlain has an academy under the care of the sisters of the Good Shepherd attended by 124 pupils, as many boys as girls. Although of recent date this institution is kept on an excellent footing.

School affairs in good hands.

Champlain. (*Parish*).—Three elementary schools with 163 pupils. Miss Leblanc's school is good ; the two others make slow progress.

Commissioners' accounts in order.

Batiscan.—Besides a model school this parish has three elementary schools and 181pupils in all. All passable.

Books and Registers in good enough order.

Ste. Anne de la Parade.—(Village) This village has an academy under Mr. St. Cyr. This institution attended by 115 pupils ranks among the number of the best schools in my district. The Ste. Anne convent always does credit to the Reverend Ladies who have charge of it.

School Registers well kept.

Ste. Anne de la Parade. (Parish).—Eight elementary schools with 298 pupils. Four of these schools are passable, the others mediocre.

Affairs of the Commissioners well managed.

St. Prosper.—Three elementary schools with 180 pupils. Miss Girard's school works admirably. The two others are passable.

Affairs of the Corporation in good enough order.

Ste. Genevieve.—Seven elementary schools attended by 256 pupils. I found four passable and the rest mediocre.

Accounts carefully kept.

St. Luc.—Two elementary schools, well enough kept and attended by 145 pupils.

Schools affairs well enough administered.

Radnor Forges.—No school in operation on account of the stopping of the works and the depopulation resulting therefrom.

St. Maurice.—This municipality has, besides a model school, nine elementary schools.

The model school confided to the care of Miss Pratte is good enough. Of the other schools, four are passable, the rest mediocre.

Office affairs in order.

Mont-Carmel.—Four elementary schools and 193 pupils. Of these schools two are good enough the others are feeble.

Finances well enough managed.

St. Narcisse.—A model school and four elementary schools with 301 pupils.

The model school, under the direction of Mr. Dostaler is one of the best in my district. Of the four elementary schools two are passable and two mediocre.

Office books are in good hands.

St. Stanislas.—There are at St. Stanislas a model school and six elementary schools attended by 411 pupils in all. Mr. Lottinville manages the model school with sufficient success. Of the six elementary schools some are passable, others feeble. No. 8 school district has no school in operation through want of funds.

Books in good order.

St. Tite.—Four elementary schools and 182 pupils. Miss Duchemin's school is good, the others are only passable.

Finances well managed.

Ste. Flore.—Four elementary schools and 164 pupils. All these four schools are poor.

Registers sufficiently carefully kept.

EXTRACT FROM INSPECTOR ROULEAU'S REPORT.

CATHOLIC SCHOOLS OF THE COUNTIES OF OTTAWA AND PONTIAC.

I have the honor to transmit you my report for the school year 1869-70.

I regret to have to state that a large number of schools, nearly half of those in my inspection district, were closed for several months during the course of the year just finished. Contagious diseases were the cause of this unfortunate stoppage in the attendance of pupils, especially at Onslow, Litchfield, Ile du Calumet, St. Elizabeth, Iles des Allumettes &c. There is therefore no progress to be noticed in the municipalities thus afflicted. However the fine weather having caused these deplorable epidemics to disappear, the schools are now reopened and I have every reason to hope that next year will give more satisfactory results.

The cause of education does not cease to gain ground in the Ottawa district. Hardly a few years ago there were only two schools for superior education for boys, and now I have the pleasure of seeing four boys' schools for superior education, three convents and two model schools for girls. Soon I hope that this part of the Province will be in a state to be able alone to satisfy all its intellectual wants, without having recourse to distant and expensive institutions.

May I be allowed to give, in passing, to the department, a few suggestions on the working of the school law, which I, in my quality of inspector have so often to enforce. Our civil, criminal and municipal laws have been codified one after the other to the great advantage of the country ; would it not also be equally opportune, if not necessary, to codify our education laws and also to make some changes or additions either in the order or text of the law ?

I think that, while preserving intact, the principle of our school system, we could organize a new system not only more in accordance with the actual progress of education in the province, but also with the necessities of the municipalities. To bring to this revision of our education laws as much practical knowledge as possible, I will add that it would be well that a committee of school inspectors should be named to proceed with this work under the presidency of the Minister of Public Instruction.

What if they say that there exist some defects in our school laws. Well who is letter able to know these defects than the inspector who has to work our school system and to surmount all the difficulties in the way of the accomplishment of the duties that the law imposes upon him.

This much said I pass to a succinct review of the state of education in each of the municipalities comprised in my inspection district.

COUNTY OF PONTIAC.

Sheen.—This municipality has two districts and two schools. One of them did little during the school year, on account of a fire which destroyed the building in which the school was held. The commissioners are about building a new school house. In the mean time they have leased a convenient, although rather small place.

Both schools are now in operation and give good results.

Chichester.—Three schools in operation, with a total number of 97 pupils. The children are generally little advanced, because the parents send them to school only for a few years.

The finances are now better administered than formerly.

Ile des Allumettes.—I have noticed for the past few years a little too much indifference on the part of the commissioners for the progress of education. Very often at the time of my visits more than half of these schools have been closed. Still I am convinced that the municipality has sufficient ressources to support all the schools in operation.

The accounts are well kept by Mr. Smith, who by his zeal and energy has managed to pay nearly in full all the debts, with which the corporation were charged.

St. Elizabeth.—Only one school in operation, attended by 60 pupils. It appears to me that, with a little firmnes, the commissioners could find the means to open a second school. By the actual state of matters, a large number of children are deprived of the benefits of education, even of an elementary kind.

It is not the first time that I have made representations of the kind, but notwithstanding the reiterated promises on the part of the commissioners I am every year obliged to repeat the demand.

Calumet.—Six districts ; two schools in operation. It is true that for urgent economical reasons Nos. 1 and 2 and also Nos. 3 and 4 districts being close to one another were united, but I see no reason why efforts are not made to open at least one school is Nos. 5 and 6.

State of finances good enough. The present secretary-treasurer has at last succeeded in collecting the arrears of taxes due by the rate-payers.

Litchfield.—Only one school, closed at the time of my visit.

Onslow.—Typhoid fever and small pox were the cause of the four schools in this municipality remaining closed during the greater part of the winter. They are all now in operation, but the loss of time was most prejudicial to the pupils.

Taxes always difficult to collect.

COUNTY OF OTTAWA.

Eardley.—I visited the dissentient school. It is with difficulty that the trustees keep it in operation, in view of the small number of the rate-payers of this municipality. However they make sacrifices so as to defray the necessary expenses of the school ; and notwithstanding the obstacles raised by certain rate payers, the school is always in operation and gives satisfactory results.

Aylmer.—Two academies and two elementary schools, respectively managed by the clerks of St. Viator and the Sisters of Charity who labor with much success in this village.

The population in general and the school commissioners in particular spared no pains to give these institutions favorable situations, and it is only by great sacrifices that the school board can support the cost resulting from the keeping in good order of these first class schools.

Financial matters carried on with intelligence and economy.

Hull (Village).—A convent and a model school for boys. Two elementary schools, one for girls the other for boys. The convent and the girls' school are

confided to the Sisters of Charity. The two boys' schools have for teachers Messrs Piché and Fitzgerald. The four schools are kept on an excellent footing, and I remarked with pleasure that the children,430 in number, are more regular in their attendance at school than formerly.

St. Etienne.—Nothing new to remark with regard to this school municipality unless it is that the school commissioners have managed by their energy to collect all the taxes without exception, which makes me hope that at the time of my next visit I may notice a real improvement in the schools of St. Etienne.

St. Cécile de Masham.—The three schools in this municipality, conducted respectively by Messrs Mainville and Kennedy, and Miss Kennedy are well enough kept. Notwithstanding the irregularity of the attendance of the children, I observed some progress especially in the school under the direction of Mr. Kennedy.

St. Joseph de Wakefield.—One school, poorly attended and little progress.

Lowe.—Three schools in operation in this township.

The school managed by Miss Daley gives satisfactory results. The others progress slowly.

Wright and Northfield.—This municipality has now two good schools confided to the care of the Misses Dewitt. These two schools are sufficiently regularly attended by 69 children. It is very annoying that certain rate payers try to render the duties, imposed upon the commissioners, and of which they acquit themselves with so much devotedness, as difficult and painful as possible.

Hincks.—One school, opened for a few months. Pupils commencing.

Maniwaki.—After many difficulties the Reverend FathersOblats, who are in charge of this mission, managed to establish a good school under the management of the Sisters of Charity.

Waterloo.—The number of children attending the school in this village increases every year. There are 146 children who there receive a very fair elementary education. Mr. de Cœli acquits himself of his duties as teacher with as much zeal as ability.

Finances well administered.

Templeton.—Little change. With the exception of the school managed with success by Mr. Jouvent, the others are below the average. The school houses, with the exception of that in No. 7 district, look miserably poor.

It seems to me however that the present resources of the school corporation would admit of the building of school-houses, if not costly at least comfortable.

L'Ange Gardien.—This Municipality has four schools with 178 children in all. They are all well kept with the exception of that managed by Miss Lebel in which I was not satisfied with the results.

Buckingham.—Education has made sensible progress in this municipality within the past two years.

Two academies and six elementary schools work with success and give instruction to 381 children. The girls' academy confided to the care of tthe Sisters of Charity and the boys' academy, under Mr. Tomkins, give great satisfaction.

The secretary-treasurer fulfils his duties conscientiously.

St. Malachie.—Although appearing to make sacrifices for the advancement of education in this locality, the commissioners have not yet found the means of procuring convenient sites for two of their schools.

Two schools were in operation at the time of my visit, the third had been closed for some time. It appears that the female teacher had terminated the time for which she had been engaged and it had been impossible to replace her.

Lochaber.—Four schools, for the most part closed, and having been in operation only during some months of the school year just expired. If the commissioners continue to make so few efforts to improve the state of primary education in this locality, there will soon be only closed schools and the school municipality will exist but in name.

St. André Avellin.—All the schools in this municipality to the number of five, were in operation at the time of my last visit. With the exception of No 3 school all shewed very fair results. In short, St. André is one of the best municipalities in my inspection district.

Hartwell.—Although very poor, Hartwell supports two elementary schools which answer the present wants of the rate-payers.

The secretary treasurer neglects nothing to keep the finances in good order.

Ripon.—This municipality has three schools attended by 113 children; all these schools render good service to the rate-payers.

The rapid increase in the population of this township will soon compel the commissioners to establish other schools to satisfy the wants of the inhabitants.

The secretary treasurer fulfils his duties with intelligence.

Ste. Angelique.—A model school and three elementary schools. The model school is very well managed by Miss Emma Beaupré, aided by an under teacher. Attendance regular. 78 pupils out of a total of 114.

The elementary schools are well enough kept, but two irregularly attended by the children.

Montebello.—The village schools, managed by the Sisters of Charity render great services to the children of both sexes.

No. 2 school is good enough.—Attendance in general very irregular.

Notre Dame de Bonsecours.—This locality stands in need of a new school house. The present building is much too small to contain the sixty odd children attending it. The school nevertheless has given good results.

I can say nothing as to the monetary affairs, the secretary treasurer having been absent from home at the time of my last two visits.

EXTRACT FROM THE REPORT OF INSPECTOR ALEXANDER.

FOR PART OF THE COUNTIES OF DRUMMOND, BAGOT, ARTHABASKA, AND THE CATHOLIC SCHOOLS OF THE COUNTY OF SHEFFORD.

I have the honor to submit to you my report for the scholastic year 1869–70, on the state of education and the finances in the different municipalities comprised in my district of inspection.

Encouraged by the excellent results of the new system of examination, that I had just applied in writing, and desiring to create emulation, not only among

the pupils, but between the teachers, and anxious further to deserve the flattering compliments of which I was the subject in the November number of the *Journal of Public Instruction*, I extended this year the same system of examination to the other essential branches of primary instruction, grammar and arithmetic, and followed the undernoted order:

Two competitions were opened, one between the pupils of the model schools and academies in my district, and the other a separate one between the pupils of the respective elementary schools.

In the case of the model schools and academies, I formed three divisions of two branches each, and allowed three prizes for each division.

The same divisions were established for elementary schools, and to each division I allowed three prizes to the three best pupils in each county. Moreover, I caused to compete among themselves the children of each parish, and gave a prize in each division to the best pupil in each. Before being in a position to judge without any hesitation on the relative merits of competitors, I had to have written, under my personal inspection, everywhere I visited, the same exercise in the different divisions of grammar, and to have the same sum solved. In schools where the three divisions were resumed, the trial took up between three and four hours. These exercises are kept by me, in order to compare them with those which will be written next year. I will then be in a position to judge of the work of each pupil, and of the zeal and ability of the teachers, male or female, as the case may be.

The nature of this written examination was not generally understood, and for that reason, the results were not everywhere equal. I would not insinuate here, that nowhere was there progress. Not at all, in many schools the capacity of pupils really surprised me. I would, among others, notice as deserving of a special mention, the schools kept by Mrs. Tessier at Warwick, Mrs. Noël at Tingwick, Miss Philomène Laforce at St. Germain, and Miss Adéline Caya at St. Bonaventure. These schools, although elementary, are superior to the model school in my district, which is attested by their success in the last competition. Thes commissioners, for the greater part, have at heart the proper working of the school law, and with few exceptions, I agree very well with them. My advice is generally, to the letter, followed out, and there are few scholastic municipalities, the commissioners of which do not consult me upon the hiring or dismissing of teachers and the finances &c., &c., of schools.

What most impedes the progress of schools, is the want of assiduity in children and the want of books and proper school materials. I would see with pleasure, the passing of a law compelling fathers of families to send their children to school. It would be desirable that the Legislature should vote a certain sum for the purchase of school books for poor scholars. This act of liberality would work important changes for the better in the schools of rural districts.

I shall now touch upon each of the schools of the municipalities comprised in my district of Inspection.

St. Guillaume d'Upton.—This municipality is divided into seven districts and keeps seven schools open, attended by 381 pupils. School No. 6, kept by Miss Philomène Chattel is good, the best in the parish. The schools Nos. 4 and 5 are passable. The female teacher in No. 7 is a married woman, whose classes suffer much from being disturbed by her little children. Schools Nos. 1, 2 and 3 are not worth much. The secretary-treasurer, Mr. Fafard, gave me a very exact statement of the accounts of the corporation, shewing the finances to be in a prosperous condition. The salaries of male and female teachers

vary from $80 to $148. The attendance of the pupils at schools Nos. 2, 5 and 6 is very regular, in the other schools they waste half their time.

St. Bonaventure d'Upton.—In each of the four districts of this municipality, there is one school kept open, which schools are attended by 157 pupils. The school kept by Miss Caya is excellent, the others are passable. The Secretary-Treasurer Mr. O. Salois acquits himself punctually of his duties, his accounts are well kept. The attendance at school is only passable and the salaries vary from $60 to $100.

St.Germain de Grantham.—There are nine districts in this municipality and nine schools open, under control, which are attended by 369 pupils.

Miss Philomène Laforce manages school No 1, a school unsurpassed by any in my district. With the exception of school No. 4 which is good for nothing, the other schools are tolerably good. The Sec.-Treasurer is exact in keeping his accounts. I regret nowever to have to state that the female teachers are not regularly enough paid. The arrears are too great, although the tax-payers are well enough off to pay regularly each year. The salaries average from $80 to $140.

The dissentient school is attended by nine children some of whom are catholics. Miss Caroline Hatton, who has the management of this school keeps it pretty well, and her pupils make progress.

Grantham.—This municipality is divided into five districts and has five schools open under direction, which are attended by 123 pupils. School No. 5 kept by Miss Georgianne Rondpré is that in which I noticed the greatest progress. The others, not excepting the model school, do not shew as good results as I could wish for. I have only praises to offer the Sec.-Treasurer Mr. Treflé Caya, whose books are in order. The tax is collected without difficulty. Thanks to the energetic action of the Revd. Mr. Marchand, the commissioners have decided to engage the services of a teacher for the model school. The annual salaries vary from $96 to $140.

The dissentients kept open during a part of the year a school, which was entrusted to Miss Mary Armitage and was attended by 22 pupils, nearly all of whom were beginners.

Wendover and Simpson.—The commissioner in these Townships has but 3 divisions, and 3 schools attended by 64 pupils. These schools are all good nevertheless I shall make special mention of school No. 2 kept by Miss A. Bouly. Mr. Bruno Côté still keeps the books of the Municipality. His accounts shew too many arrears. Salaries vary from $80 to 100.

The dissentient school, under the direction of Mr. Smith is kept upon an excellent footing; it numbers 28 pupils.

Wickham.—The commissioners have divided this Municipality into four divisions, in each of which a school is open. The total number of pupils regularly attending school is 98. School No. 1 is no good, the other three are good. The state of the finances leaves much to be desired, owing to the bad management of the commissioners and the incapacity of their ex-treasurer. The arrears have reached a considerable sum and the average salary paid is from $80 to $100.

The dissentients have kept open an excellent school under the direction of Miss. Jennie Elwin. The school is attended by 19 pupils.

West Wickham.—In this municipality there are only two divisions, and the school is attended by 49 pupils. I could not visit school No 1 ; the teacher was

ill. School No. 2 gave me no satisfaction ; the pupils for some few years under the control of Miss Angèle Tellier make no progress. The books of the corporation are kept, with great care, by Mr. Michel Léonard, who gives a faithful account of the monies in his hands. Annual salary $80.

St. Pierre de Durham.—In this Municipality are seven catholic schools which I visit and can only speak in praise of school No 6 kept by Miss Sarah Paré. The other teachers have wasted their pupils' time. I found the Sec.-Treasurer's accounts in good order. The annual salary now is from $72 to $100.

St. Fulgence de Durham.—The dissentients have two schools at St. Fulgence. That of division No 1 kept by Miss Emilie Jutra is good ; the other is not at all good. The Sec-Treasurer Mr. Prefontaine watches with care over the affairs of the corporation. Annual salary $40 to $100 dollars.

Kingsey.—There are in this Municipality five schools making part of my district of inspection.

Division No 5 has had no school open this year. The four schools open were attended by 168 pupils. That in division No. 1 is a model school. The progress of the pupils reflects honor on Miss Pétronille Bourque under whose tuition they are. With the exception of school No. 2 the others are good for nothing. The finances of the corporation are in a good state and the annual salary paid is from $80 to $135.

Kingsey Falls.—I visited three schools in the part of the Township of Warwick anexed to Kingsey falls. These schools are attended by 55 pupils. At school No. 2 there are only beginners. At school No. 5 the pupils have not the necessary books ; and at school No. 6 the attendance is very irregular. Annual salary from $80 to $100.

Tingwick.—In this municipality there are 5 divisions and five schools which are regularly attended by 109 pupils. The schools Nos. 1 and 4, kept by the Misses McCaffrey and Desautels, are good ; the others are only passable. In division No. 1 the commissioners have built a fine school house, which does honor to the residents of the place. The annual salaries paid vary from $72 to $112.

Chénier.—In this place there are 8 schools attended by 341 pupils. School No. 1 kept by Mrs. Noël is excellent. French and English are successfully taught. The prizes carried off at the general competition by her pupils are a proof of Mrs. Noël's capacities. School No 2 kept by Mr. Wm H. Juohey, is good. The pupils are particularly remarkable for calculation. The schools Nos. 4, 5, 7, and 8, are passable. The other two are no good. The Secretary, Mr. Noel, conscientiously fulfils his duties.

The finances of the corporation are a little straitened, but the deficit will be made good by a special tax. Annual salaries average from $72 to $120.

West Chester.—This municipality keeps open seven schools attended by 224 pupils. These schools are all middling, notwithstanding that they are regularly visited by the Rev. Mr. Moreau, one of the commissioners. The Sec-Treasurer Mr. P. E. Jacques, keeps his books well. The salaries paid average $72.

East Chester.—There are seven districts in this municipality, but only 4 schools which are attended by 185 pupils. School No 5 kept by Miss Adelaide Morisette is good.

The schools Nos. 2 and 4 are only passable. At school No. 1 there is no progress. Generally speaking however the pupils are more regular in attending school. The Sec-Treasurer, Mr. Fournier, makes proof of great zeal in the fulfilment of his duties. Annual salary $64 to $84.

St. Médard de Warwick.—Here seven schools are open under control. These schools are regularly enough attended by 294 pupils. I cannot speak too high by in praise of school No. 3 kept by Mrs. Tessier This teacher teaches both the French and English languages. The prizes taken by her pupils at the general competition speak in her favor.

Schools Nos. 4, 5 and 7 are good, the others have not given satisfactory results, The little progress made at school No. 2 may be attributed to the change in the teacher. The school commissioners of Warwick aquit themselves nobly of their duties. The Sec-Treasurer, O. Tessier Esq., is as zealous as he is capable. The finances of the Corporation are prosperous. Annual salary $64 to $120.

The dissentients keep open a very good school attended by 22 pupils.

St. Albert de Warwick.—There is but one school in this municipality, and it is a good one; but it would be advisable to open others.

St. Christophe.—Seven schools are open here, attended by 220 pupils. I can only speak favorably of school No 4 kept by Miss Auger, and school No. 8 kept by Miss Alix Marchand. The progress made by the pupils of these two schools, is satisfactory I regret not being able to say as much for the other schools, whereat the pupils are not regular in their attendance. The Sec-Treasurer Mr. O. Tessier, keeps the books in good order, but lacks severity in the collection of taxes. The amount of arrears is too great. The teachers (female) only get on an average from $56 to 72 per annum. For such a small salary the school commissioners will never be able to get good teachers.

Arthabaskaville.—Four schools are open here under control. The school at the village is a mixed model school, and has not proved equal to what I had hoped from it. Two only of its pupils had any success at the general competition. Happily things will change here, the tax-payers aided by the Rev. Mr. Suzor, their worthy *curé*, have, by means of great sacrifices, built a very fine convent, the management of which will be entrusted to the Sisters of the Congregation.

The school in division No 3, kept by Miss Delphine Bergeron, gives good results. Miss Bergeron is a teacher full of zeal and ability. School No. 2 is good for nothing; and its teacher has just been dismissed. The finances are prosperous enough the Sec-Treasurer Mr. C. J. Powell, watches with interest the affairs of the commissioners who have at heart the cause of education. Annual salaries paid $68 to $200.

Victoriaville.—This municipality counts four schools which are pretty regularly attended by 236 pupils. The progress of the pupils has not been as satisfactory as I could have wished. School No. 2 under the management of Miss Louise Dubois, is good. At school No. 4, Miss Eléonore Dubord has had much better success than in the past. School No. 3 leaves much to be desired. The sec.-treasurer, L. Rainville, fulfils his duties with as much zeal as ability. The finances are in a flourishing condition. The annual salaries are from $60 to $140.

St. Norbert. — There are in this municipality three schools only irregularly attended by 126 pupils. The model school could not even be considered a

good elementary school, and unless it very much improves in the future, I shall pray the department to stop the special grant accorded to it. The school in division No. 2 kept by Miss Dancausse is good, the other is one passable. The sec.-treasurer, Mr. Crépeau, acquits himself of his duties with zeal.The annual salary is from $68 to $130.

Stanfold. — There are in this place 8 schools, one of which is a model school, kept by Miss Henriette Bergeron, formerly a pupil of the Laval Normal School. This school has given good results. The schools Nos. 1 and 2 are good. Schools Nos. 5 and 6 are only passable. The others leave much to be desired on account of the want of assiduity in the children. The taxes are collected with difficulty, and the finances are far from being prosperous, and this though the tax payers are well able to pay. Annual salary from $64 to $128.

St. Louis de Blanford. — For the first time, this year, I visited the schools in this municipality of which there are 3 attended by 74 pupils. The school of division No. 1 is conducted by Miss Lucie Cormier and is good. At school No. 2 the derangement caused by the change of teacher in mid-year is in part the cause of the want of progress in the pupils. School No. 3, notwithstanding the good will and zeal of the teacher, will never produce any good results while the pupils remain irregular in their attendance. The monetary affairs are in good condition.

St. Valère de Bulstrode. — There are here 3 schools attended by 114 pupils. The schools make little progress, a fact which I attribute, to the scanty salaries paid to the teachers. The commissioners can not hope for competent teachers for the small salary of $60 per annum, The arrears due are considerable, but the sec. treasurer was ill, it appears, during a part of the year. He promised to press the collection and to exhibit a better financial statement on the occasion of my next visit.

St. Clotilde de Horton.—This Municipality has 2 schools attended by 48 pupils. I could only visit the school in No. 1 district where I found the pupils not very far advanced. The teacher of school No 2 was sick and the school closed. The finances are in a satisfactory state.

Roxton.—There are nine divisions in this Municipality, and an academy and nine elementary schools attended by 493 pupils. The Academy is kept by Mr. J. H. Bellerose,, formely a pupil of the Jacques-Cartier Normal School. In French and ciphering the pupils of the first class succeeded ; the pupils of the second class have not corresponded to the care bestowed on them. In English there has been but little progress, although it would be harder to find a more zealous teacher than Mr. Bellerose. I am of opinion that he will obtain good results in all the branches, if the commissioners would only permit him to teach a fewer number of pupils.

School No. 3, kept by Miss Lumina Lacroix, leaves nothing to be desired. Except the schools Nos 7 and 8 all the others are good. The monetary affairs of the corporation are in a good condition. A. O. J Beauchemin, Sec-Treasurer of the scholastic Municipality of Roxton kept his accounts in an irreproachable manner. The pupils, with the exception of those attending No 5, attend regularly enough. The salary of teachers is from $100 to $150.

North-Stukely.—In this place there are nine schools in operation, attended by 32 pupils. School No 1 does honor to Miss Adonia Sans-Soucy, who has control of it. The schools in divisions Nos 2, 3, 7 and 10 are good. School No 4 was closed when I passed. The others are below mediocrity and are only very

irregularly attended by the pupils. The commissioners are zealous and acquit themselves well of their duties. The annual salaries average from $80 to $140.

South-Stukely.—I only visited one school in this Municipality. It is attended by 7 pupils, all beginners.

North-Ely.—The four schools that I visited at North-Ely are attended by 127 pupils. I have nothing to say of school No. 3, at each of my visits the mistress was absent. The other three schools are passable. The Sec-Treasurer, Mr. Doran, kept the accounts properly. The finances are satisfactory and the annual salaries paid average from $96 to $168.

South-Ely.—The commissioners have five schools open in this Municipality which are attended by 116 pupils. With the exception of school No. 4, which is well conducted by Miss Julie Goodhue, all the others are very mediocre. The accounts are well kept by Mr. David, the Secretary. The annual salary of teachers is from $60 to $96.

St. Valérien de Milton.—There are five divisions in this Municipality, and five schools open attended by 226 pupils. School No 3, conducted by Miss Amanda Navion, is excellent the four others are passable. The teachers have to complain of the want of assiduity in the pupils. The Sec.-Treasurer Mr. Grandpré, acquits himself scrupulously of his duties. The annual salaries average from $72 to $100.

St. Cecile de Milton.—This Municipality has five schools open, attended by 212 pupils. As in former years none of the schools are good. This unhappy state of affairs, according to me, is to be imputed to the apathy of the commissioners in matters of education. The collection of taxes is no better than in the past, whence it results that the teachers are badly paid, and it is impossible to find among them those who are able to fulfil their duties. The annual salaries vary from $80 to $108.

Shefford.—In this Municipality the four schools which I visited are good. School No 2 is but very mediocre. The total number of pupils is 166.

Granby (Village).—The dissentients kept open a school which is attended by 55 pupils. The small salary has not up to this day enabled the trustees to obtain the services of an able teacher, and it is to be remarked that the progress has not been great.

Granby (Township).—School No. 12 is good. The dissentient school under the care of Miss Cusack gives good results. The other schools are only kept open during a part of the year and in consequence much progress cannot be expected from the pupils. If the classes are not kept open for the whole year, the fault is to be found in the poverty of the parents. The Sec.-Treasurer, Mr. Mayotte fulfils his duties with zeal and intelligence.

Acton Vale.—This municipality has a convent confided to the Revd. Sisters of the Presentation, which is attended by 227 pupils, to whom are given a solid education. English and French are both taught. Such institutions cannot be too much encouraged. The pupils not only receive instruction, but are trained to those duties which later on enable them to render themselves of use in their families on leaving the institution.

Besides the convent, Acton Vale has a school for boys. The progress has been nothing particular during the latter part of the year.

The dissentient school is attended by 24 pupils.

St. André of Acton.—In this place two schools only are open, both of which are mediocre.

The accounts at Acton Vale and St. André are in good order and well kept by the sec.-treasurer Mr. H. Lippé.

St. Théodore d'Acton.—There are four schools at St. Théodore irregularly attended by 186 pupils. The school No. 1, managed by Mr. H. Marcotte, is good, the others have only given slender satisfaction.

The sec.-treasurer, Mr. Laroche, keeps his accounts in order, and the finances of the Corporation are in a prosperous condition. The annual salaries are from $88 to $184.

I believe, in the preceding I have given you all the information in my power, as to what relates to public instruction within the limits of my District of Inspection.

EXTRACT FROM THE REPORT OF INSPECTOR MAURAULT.

NICOLET AND YAMASKA.

I have the honor to transmit to the Government my observations on the different municipalities comprised within the limits of my school inspection District.

COUNTY OF NICOLET.

St. Pierre-les-Becquets.—In this municipality there are six schools open under the control of the Commissioners. Miss Chailley, formerly a pupil of the Laval Normal School, directs the village model-school with talent. On the occasion of my visit I was particularly struck with the good behaviour of the pupils, and the results of the examination proved to me that the efforts of the teacher were successful. All the other schools in the parish give good results.

The Commissioners have just built a school in the fourth concession, and I hope they will make a like effort and build one also at the lower end of the parish, where the want of a satisfactory building is also keenly felt.

An independent school has been opened in the 6th concession, but is only attended by a small number of pupils. The salary of teachers varies from $56 to $104.

Gentilly.—There are in this municipality twelve schools under control of the Commissioners. The convent, though but recently established is attended by 66 pupils, 26 of whom are boarders. The academy for boys is kept by Miss Béliveau, a young teacher whose zeal and aptitude appear to me to merit the confidence of those interested in education. Her pupils are young and well advanced.

In regard to the other schools I have much pleasure in stating that they are all under the management of good teachers, and that the pupils make satisfactory progress. It is to be regretted that the great number of schools does not allow a higher salary to be paid to those who have charge of them, many of whom receive only from $40 to $50, and this exclusive of fuel.

Ste. Gertrude.—There are seven schools, one of which is independent. The success obtained in this parish is a fit return to the tax payers for the sacrifice they make to procure for their children a good education. The schools are attended assiduously, and if you consider the population, the schools are better attended than in any other municipality within my district.

The teachers receive from $50 to $84 per annum.

Bécancour.—Besides two primary superior schools, this municipality keeps open six elementary schools.

The boys model school is kept by Mr. Thibault who acquits himself of his duties with zeal and talent. The examination of his numerous pupils satisfied me upon this point and I do hope that the Commissioners will not, from a spirit of false economy, supplant Mr. Thibault by a female teacher who offers her services for a lower salary.

The girls' model school is still kept by Miss Rivard, who is recommended by an experience in teaching of 18 years, during which she has been successful.

The elementary schools are on a good footing, and although the progress of the pupils is not everywhere the same, I do not hesitate to say that the teachers are good and endowed with aptitude for teaching.

The salary paid by the commissioners is $320 for Mr. Thibault, and $175 for Miss Rivard. It varies from $72 to $80 for teachers of elementary schools.

St. Grégoire. — There are eleven schools in this place under the control of the commissioners. In this number there are included a convent and an academy.

The academy, intrusted to the intelligent direction of Mr. Laplante, is attended by 124 pupils whose progress is evidence of his ability as a teacher.

The convent every year acquires a greater title to the confidence of families. The pupils who attend it receive as varied and solid instruction as is given in the best institutions of the kind.

The elementary schools are kept upon a good footing. They are regularly attended and give satisfactory results.

The annual salary of Mr. Laplante is $300, that of the female teachers varies from $48 to $174, with fuel.

St. Léonard. — This parish, although but a few years in existence, has five elementary schools open. The inhabitants of St. Léonard made great sacrifices, and overcame every obstacle, to build school houses and furnish them. The assiduity of the scholars notwithstanding the difficulties which beset them, shews the deep interest taken by parents in the education of their children; and the success of the pupils testifies to the zeal of the teacher. The salaries vary from $45 to $60.

St. Wenceslas. — St. Léonard de St. Wenceslas is a new municipality, but there are four schools open here.

School No. 1 is managed with success by Miss Virginie Hébert, whose salary is $60 per annum.

School No. 2 is under the direction of Miss Métivier, who gives elementary instruction to 39 pupils. Her salary is $45 per annum.

A like salary is paid to Miss Eléonore Beliveau for the management of school No. 3, and to Miss E. Verville for school No. 4.

These schools are but elementary, still the small salaries paid the teachers is far from being a means of encouraging them.

St. Célestin.—There are in this municipality seven schools open, one of which is a convent.

The dimensions of the convent are spacious enough for a large number of pupils, it is not however quite finished. This institution promises to do honor to St. Célestin, and principally to the worthy curé, whose devotion to the cause of education is above all praise.

The six elementary schools are well kept, and the progress of the pupils is of a nature to prove the competency of the teachers. The salary varies from $50 to $100.

Nicolet.—In this municipality there are ten schools under control.

Mr. Roy still continues with equal zeal and success to manage the boys' village school, for which he receive $180 per year. Miss Hébert also still keeps the girls' school in which I noticed a sustained progress in the two languages. Miss Hébert receives a salary of $216 per annum.

The eight schools are purely elementary and do not offer all the success that might be desired, which is owing to the want of assiduity on the part of a large number of boys.

I must here do justice to the commissioners and state that they faithfully fulfil their duties.

Ste. Brigitte.—In this parish there are two schools; one English and the other French. The English school kept by Mr. Patrick Fitzimons is attended by 47 pupils whose progress is marked. The teacher is paid $100 per annum.

Miss Louise Carrier has direction of the French school and gives instruction to 26 pupils for a salary of $55 per annum.

Ste. Monique.—There are here eleven schools, one of which, the model school, is still under the able management of Mr. St. Cyr. It is very much to be regretted that such a man should only be paid $240, a sum far beneath him and not proportionate to his achievements as a teacher. I hope the commissioners, who are in a position to estimate this gentleman's valuable services, will make it their duty to place Mr. St. Cyr on a similar footing with the other teachers of superior schools in my district, who all receive a higher salary than that paid to him.

The ten other schools are kept with more or less success by female teachers who are paid uniformly the sum of $60 per annum.

Ste. Perpétue.—In this new municipality there are two schools. No. 1 is attended by 24 pupils and is kept by Miss Sophie Tonrigny, who is paid $54 per year. School No. 2 is kept by Miss Foucault, who gives instruction to 28 pupils, her salary is similar to that paid Miss Tourigny.

COUNTY OF YAMASKA.

Baie-du-Febvre.—At this place there are a convent, an academy for boys and 9 elementary schools under control.

In every respect there is progress here; in the choice of able and zealous teachers, in the furniture of the schools, in the assiduity of the children, and the zeal of the parents in providing the children with all the books necessary for their advancement. It is easy to foresee what happy results naturally follow these divers causes.

The convent which was only established a few years ago is on a good footing. The academy is managed by Mr. Belcourt. The examination proves that the pupils answer to the ability of their teacher. With the exception of two or three, the nine elementary schools appeared to me to work well. Mr. Belcourt's salary is $275, and the uniform sum paid to female teachers is $72.

St. Zéphirin.—There are six schools open in this municipality. The village school, managed by Miss Solomée Vincent, is attended by 86 pupils. This lady

has for some years past taught school here, with ever increasing success. She is one of those exceptional persons who seem to have their true vocation in teaching Although alone in the management of her numerously attended school, she watches with equal attention ever the advancement of the younger and older pupils. Her salary, per annum, is $120.

Generally, the other schools have good teachers and seem to answer the requirements of their respective localities. I perceive with pleasure that the children of St. Zéphirin are more regular in their attendance at school than in most of the other parishes. A uniform salary of $80 per annum is paid to school teachers.

Pierreville—This parish contains ten districts and twelve schools under control, one of which is an academy. Districts 7 and 8 owing to their great extent had each two schools open, conducted by female teachers.

Mr. Roy keeps the academy in flourishing condition. The success of this institution proves what talent and zeal combined can effect. Mr. Roy's salary is $350 per annum.

The teachers of the 11 elementary schools are paid from $60 to $72 per annum. You may count 13 schools in this parish; the Indian school is attended by a number of pupils varying from 20 to 30.

The Commissioners shew great zeal in the fulfilment of their duties. They have just built a very fine school house in district No. 8 and are about to build another in division No. 6.

St. François.—In this place six schools are open.

The school of the village municipality and that in the division known as *Le Chenal* are both very good and directed with great talent. These schools are attended by more than half the number of children in the parish. What is most pleasing in these schools is the emulous spirit with which the pupils are moved. And I was not surprised by the great success which I noticed in these schools, it was to be expected.

There is a noticeable improvement in the school known as the *Bois de Maska* which I found attended by a number of pupils whose progress is satisfactory.

If the result in the other two schools is not so great, the fault is in the want of assiduity on the part of the pupils who attend them. I should fail in my duties did I not here make mention of the praiseworthy conduct of the Commissioners in their school duties. The salaries vary from $180 to $200.

St. Michel d'Yamaska.—Besides four independent schools attended by 52 pupils, in this village there is a school under the control of the Commissioners which is managed by Miss Marie Guillemette, who gives instruction to 58 pupils. Her salary is $100 per annum.

St. David.—In this municipality are ten schools, one of which is a model school, kept upon an admirable footing by Mr. Thibaudier. The order therein, and the ease with which even the younger pupils answered questions of grammar, arithmetic, geography and history, shew that the teacher has not only the necessary knowledge for a teacher, but also has the art of imparting knowledge. The nine elementary schools also gave me great satisfaction, and I feel bound to remark to the honor of this municipality, that it seems to recognize talent by giving to three of the teachers therein salaries, comparatively high. The Commissioners as ever shew great zeal in the fulfilment of their duties; and in this district, scholastic affairs leave very little to be desired

The salaries vary, for male teachers from $110 to $300 per annum, for female from $60 to $100.

Before concluding I would remark that in my district among the teachers there is a desire to take advantage of the means afforded by the "Teachers Retiring fund," and within a short time I think I shall have occasion to shew that this fund is properly understood by those interested therein, who will see in it a refuge from privation following old age or diease.

I feel bound to devote a few lines to certain reflections suggested by reading a part of the report of the conference of the school teachers of the District of Montreal, referring to thecon struction of school houses.

I am of opinion that within my District of inspection, very great amelioration has taken place in the building of schools. Enactments relating to the building of school houses would be favorably received by the tax payers, at least the larger part of them, in this District. They would not be long in recognizing that the government had a like interest in the physical as well as the intellectual well-being of children. Teachers above all others would hail with joy the intervention of the government in this matter. Often and often, I have heard teachers say who had passed from a poor school house into a good, that they found their task lighter and their health better in consequence of the change.

If then, it is painful for the teacher to pass his life in a house wherein he suffers from cold and damp, and which is but scantily furnished, is it reasonable that parents send their children there at the risk of their contracting diseases which may prove fatal. If the child suffers physically his intellect must necessarily be impaired and in consequence his progress delayed. It is notorious that a great number of children do not attend school in winter because the school rooms are too cold. Every one should understand how urgent it is that the government should intervene in the building of school houses; it is the same in this as in every other matter which is given over to the control of the legislature.

EXTRACT FROM THE REPORT OF INSPECTOR TANGUAY.

COUNTIES OF KAMOURASKA, TEMISCOUATA AND RIMOUSKI.

I have the honor to forward you my annual report, on the working of the education law in my inspection District for the school year just ended.

The result of the statistics, contained in the large table hereunto annexed and of others which I have prepared, shows that progress is maintained at least at the same rate as in past years. In certain parts of my District the results are generally more satisfactory.

The 238 schools submitted to my inspection may be shortly summed up as follows:

Very good, good and passable	145
Mediocre	75
Very feeble or null	18

I now pass in review each municipality in my District, giving to each the share of praise or blame to which I think it is entitled. I will also point out the causes which have increased, retarded or paralysed the progress of education in each municipality, so that the totality of these causes and the effects, good or ill,

which they have produced, may be as a light to guide those whose business it is to legislate on a question so weighty and complex as public education.

Ste. Anne Lapocatière, No. 1.—In this municipality, which includes only a small portion of the 1st range of the parish, there is a classical college attended by 225 pupils. The instruction, as I have before had occasion to remark, is divided into two courses, one called the english or commercial course, whose classes count from 150 to 175 pupils in an average year, the other the classical course, attended by 80 or 90 pupils. There is besides a school for little boys, having last year an attendance of 42 pupils.

114 pupils attended the classes in the convent, always with increasing encouragement. There are therefore 381 pupils attending the classes of these three institutions.

The average attendance at the classes was 340. Few localities are so well provided with the means of instruction in the various branches of education.

I should mention the agricultural school in connection with the model school, numbering 17 pupils.

Ste. Anne, No. 2.—In this municipality which includes the greater part of the parish there are nine elementary schools in operation, all under the management of female teachers holding diplomas. 316 pupils attended them with an average attendance of 241.

Of these nine schools, four gave very fair results, the other five did not work to my satisfaction.

The accounts and minute books of the two school corporations of this parish are kept in an irreproachable manner, but the collection of rates is carried on too slowly.

St. Onésime.—A small and poor municipality which supports four schools, attended by 113 children, daily attendance 83. The progress in one district was passable, and mediocre in the three others, which is owing to the want of attendance on the part of the pupils and to the want of proper school furniture. Here still we must be content with the most elementary instruction. There is no ill will on the part of the rate payers, but there are all the obstacles that arise from poverty, and they are not few.

Although the taxes are small and the secretary treasurer shews much zeal they are with difficulty collected.

St. Pacôme.—There are at St. Pacôme seven schools in operation, of which four produced fair results, whilst the other three are only mediocre, more on account of the irregularity in attendance on the part of the pupils than the incapacity of the female teachers.

The accounts are regularly kept. Although poor, this municipality imposes upon itself great sacrifices in sustaining its schools and finds means of paying over $350 for local taxes not including the cost of fuel for the schools.

River Ouelle.—Besides a convent and a model school, this municipality has six elementary schools.

The convent under the Reverend Ladies of the Congregation answers perfectly to the needs of the locality. Pupils, 89.

The model school is also very well managed and is not second to any school in my district. Pupils, 50.

Of the six elementary schools, five gave excellent results; 350 pupils in all attended the parish schools with an average attendance of 290.

The secretary-treasurer acquits himself of his duties with zeal and intelligence.

Saint-Denis.—Seven schools, of which one is a model school, all kept on an excellent footing, and attended by 352 pupils, whose average attendance was 271. This parish distinguishes itself among the others by its zeal for the education of

its children. As in my former reports, I can only speak favorably of the municipality of St. Denis. The law works without opposition and the rate payers pay punctually. The school commission conscientiously fulfils its task and in several schools, called elementary, there are taught most of the branches included in the programme of a model school.

Notre-Dame de Mount Carmel.—A poor municipality which supports four schools: this number is necessary, so that they may be accessible to all those interested. In two districts the progress was satisfactory and poor in the other two.

Taxes collected with difficulty.

St. Louis de Kamouraska.—Eight institutions of all kinds, viz:—A convent under the direction of the Reverend Ladies of the Congregation, with 78 pupils, as well boarders as day-scholars; a model school under an able and devoted teacher with 76 pupils; six elementary schools, of which two are well kept and four which were too irregularly attended to make sensible progress. Of 397 pupils in all, the average daily attendance was only 273.

Accounts and registers well kept; taxes generally, easily collected.

St. Paschal.—There are twelve schools at St. Paschal with a total attendance of 487 pupils, average daily attendance 327. These schools may be classed as follows: a model-school well kept and giving good results, a superior school for girls, managed with success and ten elementary schools of which five are good, three passable and two feeble.

Accounts in order and taxes regularly collected.

St. Helen.—Besides a model school, this municipality has six elementary schools. I found the progress of the model school where there are 71 pupils only passable. Of the six elementary schools, only two made satisfactory progress, the other four did very little, more on account of the want of attention on the part of the pupils than incapacity or negligence on the part of the female teachers.

Accounts well kept; financial matters prosperous.

St. Alexander.—This parish has a model school and eight elementary schools. The model school is very well kept and gives excellent results. Of the eight elementary schools, five are passable, and three mediocre. Total number of pupils, 266; daily attendance, 193.

Corporation registers in good order.

St. André.—There are eight schools in operation in this municipality, of which one is a model school managed with talent and success. In five of the elementary schools the progress was remarkable; in the two others barely apparent. Total number of pupils 265, with an average attendance of 199.

Accounts regularly kept. Still it would be desirable if the taxes were more diligently collected.

Notre-Dame du Portage.—Four schools attended by 132 pupils, with an average attendance of 101. The model school works well, and made more than usual progress. Two of the elementary schools are good, the third is passable. The law is regularly carried out. The secretary-treasurer keeps the accounts of the corporation with great care.

St. Antoine.—This small municipality supports four elementary schools attended by 145 pupils, with a daily average attendance of 90. Three of these schools are in a fair way of progressing, the fourth is mediocre. At St. Antoine, as in many other municipalities, the two greatest obstacles to the advancement of education are the irregularity of attendance and the want of necessary school furniture.

Accounts faithfully kept.

St. Patrick of River du Loup. — Six elementary schools attended by 196 pupils, with a daily attendance of 124. Progress was passable in five districts, it was only mediocre in the sixth, and this again on account of the want of attendance on the part of the pupils. I remarked with regret that there is generally little zeal in this parish for any thing having reference to education.

Accounts well kept.

Fraserville. — This municipality has a convent and a model school.

The convent, under the direction of the Ladies of the Good Shepherd, is attended by 150 pupils and gives the most satisfactory results. The model school is confided to the care of able and devoted female teachers. 90 pupils attend, and hose among them who attend regularly make very little progress.

Books and registers perfectly kept. Finances prosperous.

St. George de Cacouna. — There are at Cacouna a convent, a model school and seven elementary schools.

The convent, under the Reverend Ladies of Charity, gives instruction to 105 pupils and furnishes a large number of good female teachers.

The model School is scarcely attended, as also the seven elementary schools, which for six or seven months out of the year, are well attended and become totally empty on the arrival of strangers. On the whole the result is passable, but inferior to that which it might be.

The taxes are paid punctually, owing to the activityof the secretary-treasurer who fulfils his duties with the zeal and intelligence of a true friend of education

St. Arsène. — The six schools in St. Arsène are attended by 248 pupils, with an average attendance of 178. Four of the six schools are good; the two others obtained only passable success. Generally, I have only to speak favorably of this school municipality.

Accounts in perfect order.

St. Modeste. — Three schools attended by 122 pupils. Average attendance 77. Progress very satisfactory in two districts.

Account books carefully kept.

St. Epiphane de Viger. — This municipality has four schools and 202 pupils in all. The average daily attendance was only 124. Progress was good in districts Nos. 1 and 4; Nos. 2 and 3 were poorly attended

The accounts are regularly kept; but the collection of the local rates is effected with too much slowness.

Green Island. — There are in Green Island, besides two model schools, one for boys, and the other for girls, nine elementary schools in operation; in all 504 pupils, with a daily attendance of only 324. I regret to be obliged to state that in general there is little zeal manifested for the advancement of education, and that the schools are for the most part inferior.

Accounts in order.

St. Eloi. — Five schools. 267 pupils in all, with an average daily attendance of only 126. Useless to add that the general progress was very poor Still two districts gave passable results.

The secretary-treasurer acquits himself of his duties with all possible zeal.

Trois Pistoles No. 1. — This municipality has a convent, a model school and four elementary schools. The two first institutions, especially the convent, answer the needs of the locality.

The four elementary schools did as well as could be expected, with pupils who attended very irregularly. 440 pupils in all, with an average attendance of 276.

Accounts kept in an irreproachable manner

Trois Pistoles No. 2.—There are in this municipality nine elementary schools attended by 247 pupils, with only an average daily attendance of 167. In six of these schools progress was satisfactory. In the other three, it was only mediocre. The irregularity in attendance on the part of the pupils hindered their advancement.

The salaries of the female teachers are very small (from $50 to $60), but regularly paid.

Accounts in order.

St. Jean de Dieu.—A small parish in the interior, which would be totally deprived of all means of instruction, without its elementary school, on whose journal, are inscribed the names of 44 pupils, with an average daily attendance of 25, who do pretty well, notwithstanding their want of books and the irregularity of their attendance at school.

Books and accounts well kept.

St. Matthew de Rioux.—Four schools attended by 159 pupils in all and 91 daily average. The irregularity in the attendance greatly retarded the progress of the pupils, notwitstanding the good will of the teachers. The result however is passable in these districts.

Accounts in a good state.

St. Simon.—Five schools, having 276 pupils inscribed on the register, with an average attendance of 177. The model school, although of recent date, has succeeded as well as could be expected, taking into account the large number of pupils and the smallness of the school house. In three other schools districts the results were passable.

Taxes are collected rather slowly and the books might be kept with more regularity.

St. Fabien.—There are in this municipality six schools in operation with a total of 246 pupils, with only a daily average attendance of 155. Four districts gave me satisfaction.

Accounts and finances in good order.

Bic.—This municipality has eight schools of which one is a model school, with a total of 437 pupils on the register and a daily average attendance of 310,

The model school made good progress. Six of the seven elementary schools progressed passably month succeeded.

The secretary-treasurer keeps the corporation books with order and clearness.

St. Germain de Rimouski.—This municipality has ten elementary schools attended by 379 pupils in all, with only a daily average attendance of 232. Two of these schools made excellent progress, four gave very fair results and the other four none.

Books in a satisfactory conidtion.

St. Germain de Rimouski (Town).—The Town of Rimouski has a classical college, attended by 117 pupils, a convent under the Reverend Ladies of the Congregation, 157 pupils, and an elementary school, 95 pupils; in all 369 pupils, with an average daily attendance of 315. As to the value of, and the results produced by these three institutions it suffices to say that they are placed under the vigilant eye and enlightened patronage of Mgr. Langevin.

The elementary school alone is under the control of the school commissioners. Needless to add that the accounts are kept with care and fidelity.

St. Anaclet.—Three elementary schools in operation. 155 pupils inscribed upon the roll, with an average daily attendance of 98. Marked progress in two districts, none in the third. Schools little attended, although the rate payers, with few exceptions, have the means of sending their children to school, with everything that is necessary.

Registers and accounts in order.

Ste. Luce. — This municipality has a model school, kept on a good footing and attended by 95 pupils. There are also five elementary schools, of which three work well enough, whilst the two others produced small results. Of the 205 pupils on the roll 187 attended daily on an average. There would be more satisfaction shown if the pupils in some districts would be more attentive.

St. Donat. — Two small schools in operation, with a total of 104 pupils and an average attendance of 55. The progress was simply passable.

The corporation manifests much zeal to insure the proper working of the law concerning schools.

St. Flavie. — Two model schools, one for boys, the other for girls. Medium progress in the first, satisfactory in the second.

There are besides seven elementary schools, of which three were well kept and four gave no satisfaction.

Finances in a prosperous state.

St. Angele de Merici. — This municipality is divided into four districts, but has only two schools in working order.

These two schools are attended by 89 pupils in all. Average daily attendance did not exceed 63. Satisfactory progress.

Accounts carefully kept.

St. Octave de Métis. — There are at St. Octave a very good model school, attended by 92 pupils, and four elementary schools, three of which did as well as could be expected from the irregularity of the attendance. The fourth wanted encouragement to do equally well. On the whole there is reason to be satisfied with the results of the year.

Accounts faithfully kept.

Métis. — Three schools in operation during a part of the year with 115 pupils on the roll, and an average daily attendance of 65. Two of these schools made great progress, taking into account the short time during which they were in operation.

I regret to remark that there is very little zeal for the cause of popular education manifested by too large a number of the rate payers : the extreme smallness of the salaries offered not being of a nature to attract female teachers well versed in the english language, so that female teachers without diplomas have to be tolerated.

McNider. — Five elementary schools, 271 pupils in all. Average daily attendance 140.

In three districts good results now obtained. In the two others the progress was passable.

Books and registers in good order.

St. Ulric. — Three elementary schools attended by 132 pupils, whose daily average attendance was only 80.

Although a new and poor municipality it does what it can to be on a level with its neighbors.

The accounts show a satisfactory state of the finances.

Matane. — This municipality has a model school on a very good footing, attended by 88 pupils, and five elementary schools attended by 183 pupils. Progress good enough in three districts ; in the other two the results of the year were null. Of the 271 pupils on the roll of these schools the average attendance was only 186. The same obstacles to advancement as already, in many cases, noted.

Books carefully kept.

St. Felicité. — Three schools having 138 pupils in all, with an average attendance of 97. If the poverty of these schools and the irregularity in the attendance

are taken into account, the result of the year will be comparatively satisfactory in the two districts.

Accounts in order.

Notre-Dame du Détour du Lac.—Two schools in operation, with 90 pupils in all and an average daily attendance of 60. This municipality although far removed from places where they might recruit their teachers and even procure the necessary furniture, &c., goes steadily forward in the path of progress. This municipality is already, notwithstanding its being new and poor, on a better footing than many older and riches ones. Two passable school houses have already been built and the necessary furniture &c., will not be long wanting.

Finances in good order.

Such are the remarks suggested to me by my visits to the municipalities, included in my too extensive inspection district. From the review which I have made, it evidently follows that the greatest obstacles to the more rapid spread of popular education are : 1o. The want of attendance at school on the part of the children in the rural townships. 2o. The want of suitable books and other necessaries for the pupils. 3o. The insufficiency of the teaching in arithmetic, especially in a practical point of view. But, it could not be otherwise in the large number of schools confided to young girls who have not, for the most part, any idea of the application to be made of arithmetic in the ordinary commerce of life. They can generally understand the different arithmetical rules, but they do not know sufficiently to apply the various formulæ to a given problem outside of the text-book. However the male and female teachers from the normal schools must be excepted as they excel in this, above all, the important, branch of a primary education. We can also include in this exception those teachers, who have received their education in good schools, or who have a special aptitude for arithmetic : but, I repeat it, these are the exceptions.

A fourth cause, which is more difficult to deal with, as it escapes the control of the inspector and even that of the minister of public instruction, is the miserable tendency of our school corporations to diminish the salaries of the teachers and increase the number of schools, so as to have them under their management without any increase in the expenditure. This abuse is no longer to be tolerated. Daily we lost the services of both male and female teachers, able and devoted whom discouragement obliges to abandon a carrier which only offers them in the future, poverty and too often broken health.

EXTRACT FROM THE REPORT OF INSPECTOR ARCHAMBAULT.

COUNTIES OF CHAMBLY, VERCHERES & RICHELIEU.

I have the honor to transmit you the following report on the schools in my inspection district, for the school year ending on the 30th June 1870.

The large statistical table, which I forward to the department with the present report, shows an increase, over last year, of 99 pupils who attend the various institutions and schools, comprised in this district. It is very small, it is true, but if we take into account the emigration of our rural population to the large centres, such as Montreal and other places, towards the eastern townships, and unfortunately in too large numbers towards the United States, we will be quickly convinced that education is not neglected and that the desire to be taught becomes every day more popular.

As heretofore I can testisfy this year that the spirit of harmony and concord combined with the best disposition for the advancement of the schools exists. The administration of the money matters leaves nothing to be desired, and the staff of teachers is, if not paid in proportion to the importance of the

services rendered, at least paid regularly and according to the figure agreed upon.

A few words now on each municipality in particular.

COUNTY OF CHAMBLY.

This county includes eight school municipalities.

Chambly.—(parish) Has besides a convent and an academy for boys, seven elementary schools.

The convent managed by the Ladies of the Congregation is always kept on an excellent footing, and gives very satisfactory results.

The boys' academy has for its director an ecclesiastic assisted by two young teachers, formerly pupils in the Jacques-Cartier Normal School.

Progress satisfactory.

The seven model schools are good, principally that in the township kept by Miss Sophronie Trudeau.

The dissentient school, in the township of Chambly, is always under the care of Mr. Cooper, a distinguished teacher, whose efforts obtain the best results.

St. Hubert.—There are now five schools in operation in the parish of St. Hubert.

The convent, whose management is entrusted to the Ladies of the Good Shepherd, had just been opened at the time of my visit. There is no doubt that it will do all the good that is expected of it.

The model school conducted by Mr. Medard Emard, a teacher as zealous as he is able, leaves nothing to be desired. The progress of the pupils has always been most remarkable.

The Village school under Mr. Joseph Andrew Laporte is also a very good school.

The two others are managed by female teachers, who want neither ability nor zeal, but who cannot succeed as well as they wish and as they deserve, owing to the want of attendance on the part of the children, whom they are entrusted with teaching.

St. Bruno.—This municipality has six schools in operation. The village school under Mr. Brodeur and that in the twenty-fifth range, under Mr. Côté, are very good schools. There are pupils there, sufficiently advanced to compete with the pupils in our model schools.

The other four schools make satisfactory progress.

Boucherville.—Besides a convent whose management is confided to the Reverend Ladies of the Congregation, and a model school for boys kept by the Clerks of St. Viator, Boucherville has three elementary schools.

The two first institutions leave nothing to be desired. I have had to notice in my former reports the remarkable progress of the pupils.

The three elementary schools gave me complete satisfaction.

Longueil (parish).—The parish of Longueil supports four schools, managed by good teachers. These four schools give satisfactory results.

Longueil (Village).—This municipality has two institutions for superior education, a convent confided to the care of the Ladies of Jesus and Mary, and an industrial college kept by the Brothers of the Christian Doctrine. These two institutions are attended by a large number of pupils whose rapid progress attests the zeal and ability of the male and female teachers, whose duty it is to teach them.

St. Lambert.—The municipality of St. Lambert has a mixed school which

works successfully under the care of Miss Jeanne Germain; but the schoolhouse is in very bad order and far from suitable.

COUNTY OF VERCHÈRES.

Varennes (Village).—This municipality has a Lyceum and a convent.

The Lyceum has for its rector a priest, who is assisted by four ecclesiastics. The Curé of the Parish is the Superior.

The convent is kept by the Reverend Ladies of St. Croix. The instruction given in these two institutions advances every day. This year, the progress every where gave the greatest satisfaction to the parents. The examinations at the end of the year were brilliant and frequently applauded.

Varennes (parish).—The municipality of the parish of Varennes supports five good elementary schools kept by able and very devoted female teachers.

The rate-payers appear very much satisfied.

Verchères.—There are in this municipality a convent, under the Reverend Ladies of Jesus and Mary, an industrial college, under the *Clerks of St. Viator* and three elementary schools.

The convent and the college always give satisfaction to the parents of the pupils attending the same. Of the three elementary schools those under Miss Trudeau and Miss Desmarais are good; the third gives no satisfaction.

Contrecœur.—There are four elementary schools here.

The village school is divided into a superior school and a common school, these two are kept with great success by the Misses Dubois.

The three other schools give equal satisfaction to the commissioners and the rate-payers.

St. Antoine.—Four districts and five schools in operation.

The village district has two schools, one for boys and the other for girls; these two schools, under the respective direction of Mr. P. Bousquet and Miss Gladu, leave nothing to be desired.

The schools in the Acadian and *du bas du Brulé* ranges are kept in a very satisfactory manner by Mr. Champeau and Miss Josephine Leblanc. As to that in the *haut du Brulé* range it shows very little results. It is true that the female teacher is a new one.

St. Mark.—This municipality has three schools.

The village school is divided into a superior and common school, under the able management of Mr. Malo and a female teacher. The two departments give equal satisfaction. The same may be said of the two other schools in the municipality.

Belœil.—There are, at Belœil, a college, a convent and three elementary schools.

The college is successfully managed by the *Clerks of St. Viator* and the convent by the ladies of Jesus and Mary. The three elementary schools are also good.

Ste. Julie.—The four schools in this municipality work to the great satisfaction of the commissioners and parents. That managed by Miss Elise Brodeur, merits special mention. Miss Brodeur has succeeded by her talents and labor in making out of a school, formerly badly managed, one of the best schools in my district.

COUNTY OF RICHELIEU.

Sorel (Town).—The town of Sorel is divided into two municipalities, one of which is under the catholic commissioners, and the other, under protestant trustees.

The catholic municipality has three institutions for superior education; a college, a convent and an academy for boys.

The convent kept on a very good footing by the Reverend Ladies of the Congregation, offers, as to the course of study, the same advantages that may be found in the first educational institutions.

The college is managed by a priest, assisted by several ecclesiastics. Besides the industrial course followed by the pupils, it is intended to introduce a classical course, as complete as in the best establishments of this kind. Time will tell whether these zealous promoters of this great enterprise had properly considered the resources of their locality.

The academy, confided to the care of the excellent Brothers of the Christian Doctrine, has 400 pupils, divided into five classes, and leaves nothing to be desired, as far as order, discipline and progress are concerned.

The dissentient school is well kept owing to the great sacrifices self imposed upon those interested whose means are small.

Sorel (parish).—This parish has eight elementary schools in operation. Five of these schools are good; the three others do not give the results we would expect from the zeal and capacity of the female teachers, but if the progress is barely apparent, the parents must put the blame on the want of regular attendance at school of their children.

St. Ours (Town).—This small town has a convent and a model school for boys.

The convent, managed by the Reverend Ladies of the Presentation, has a large number of pupils, whose progress does honor to the ability and devotedness of these good Ladies.

The model school is managed this year by Mr. J. T. Dorais, a distinguished teacher, holding a model school diploma, this school, nearly a nullity for a long time, caused the new teacher much work and great efforts to bring it up to the level of a good model school.

St. Ours (parish).—Five good elementary schools, managed to the satisfaction of those interested by able female teachers.

St. Roch de Richelieu.—Two schools well kept, one by Madam P. Cormier, whose reputation is of long standing; the other by Miss Lalonde, formerly a pupil of Madame Cormier. The rate-payers and commissioners seem to be satisfied.

St. Victoire.—Four elementary schools, of which three are passable; and the other an absolute nullity. To heighten the disgrace this latter is the village school. This deplorable state of affairs is to be attributed to no other cause than to the spirit of discord and division of which this municipality exhibits so sorrowful an example.

St. Robert.—This municipality supports seven elementary schools, all successfully working. The female teachers are able and very devoted to their work, so devoted indeed, that they teach for the smallest salary in this district, $72 to $92.

St. Aimé.—The municipality of St. Aimé has a college and a convent, both in a fair way of prospering, the first under the Brothers of St. Joseph, and the second under the Reverend Ladies of the Presentation.

St. Marcel.—Three schools in operation, of which two are very good, under the management of the Misses Auger and Ledoux. The third is a small school kept in a poor locality and very badly attended.

EXTRACT FROM THE REPORT OF INSPECTOR GERMAIN.

COUNTIES OF LAVAL, TERREBONNE, TWO MOUNTAINS AND PART OF ARGENTEUIL.

I have the honor to transmit you my report on the state of the schools in my inspection district for the scholastic year 1869-70.

As may be seen on consulting my large table of statistics, the number of children attending schools continues to increase, this constant increase evidences in favor of our system of education. I am also happy to state that the opinion of the country becomes every day more favorable to the cause of public education. It is understood that the capacity of the teacher must be taken into account, rather than the smallness of the salary. Still, I confess, there is a good deal yet to do in this direction, with reference to the choice of female teachers. It is always difficult enough to receive the services of young people endowed with the capacity, intelligence and zeal, necessary to succeed in the career of teaching. On the other hand the school districts are for the most part not large enough to offer a salary to a good female teacher, without imposing an additional tax on the rate payers. Whatever these difficulties are, the female teacher now finds her position more stable; she is less than formerly exposed to the caprice and injustice of ignorant people, and I am in a position to state that even the weakest school in my inspection district renders great service to families.

I am equally convinced that the best method of obtaining good schools is to offer reasonable salaries. We would also be certain of obtaining zealous and educated men. The greater number of the male teachers in this district, to whom should be paid a larger salary than to the female teachers, are all of a rare fitness for their profession, and easily cause the rate payers to forget the self imposed sacrifices made so as to retain them.

As to the salaries received by the female teachers, and which in general varies from $72 to $80, I simply found them insufficient and I wondered, that taking every thing into account, that so much zeal self denial and labor should be given for such a low salary.

I now came to the remarks which I think it my duty to make on each of the schools of the municipalities included in my inspection district.

COUNTY OF LAVAL.

St. Vincent-de-Paul.—Besides an industrial school, a convent and a model school, this municipality has three elementary schools.

The college meets with general approval for the success gained by the pupils under the good management of the *Clerks of St. Viator.*

The convent, confided to the care of the Sisters of Providence, also gives excellent results.

The model school, conducted by Mr. Guérin, formerly a pupil of the Jacques-Cartier Normal School, continues to progress in the same manner as noticed in my former reports.

The examination of the three elementary schools gave me satisfaction.

Ste. Rose.—There are eight schools at Ste. Rose, of which one is a model school.

This latter, which is conducted by Mr. Dallaire, shows, by the remarkable progress of the pupils attending it, the capacity and talent of this gentleman as a teacher.

All the elementary schools, with the exception of that of the *centre de la Petite Côte*, are good.

St. Martin.—This municipality has a model school for boys, a convent and four elementary schools.

The boys' model school is in the village. It is managed by a teacher of known ability, and the progress made by the scholars corresponds with the zeal and activity of the master

The convent kept by the Reverend Ladies of Ste. Croix satisfies the wants of the locality. The system of teaching followed in this institution gives the best results.

Of the four elementary schools, three are regularly carried on, the fourth leaves something to be desired.

Ste. Dorothée. — Four elementary schools of which three are efficaciously managed. The fourth is in a languid state, for lack of system, and perhaps also through a want of activity on the part of the female teacher.

St. François de Salles. — The four schools in this municipality seemed to me to have retrogaded, with the exception of that in the centre which gave me satisfaction.

COUNTY OF TERREBONNE.

Terrebonne (Parish) — There are in this municipality a college, a convent and three elementary schools.

The college is an institution for higher commercial, agricultural and industrial education. There are not less than 236 pupils attending it.

The convent, under the care of the Ladies of the Congregation, is in a very prosperous state, and the progress of the pupils speaks highly in favor of these excellent teachers.

The three elementary schools are mediocre.

St. Anne des Plaines. — This municipality has a model school and four elementary schools.

Mr. Pilon is in charge of the model school and acquits himself of his duties, with the greatest zeal and most complete success.

With the exception of the school du Bras or *Trait-Quarré*, where the success has been remarkable, the other schools are very ordinary.

St. Sophie and New Glasgow. — Six schools. The dissentient school of the Village of New Glasgow is well conducted. The village school of Ste. Sophie, under the commissioners, is in a fair way of progress. The four other schools are of very middling.

St. Therese of Blainville.—This municipality has an excellent classical college, a good convent, under the Reverend Ladies of the Congregation, and seven elementary schools which, for the most part, gave me satisfaction.

St. Janvier. — There are five schools at St. Janvier. The progress of the pupils attending the schools in the village, and in the upper and lower part of the parish seemed to me to be satisfactory. The other two are very feeble.

St. Jérôme. — There is in this municipality a commercial and industrial academy, kept on an excellent footing. It is one of the best institutions of the kind that can be found in the Province of Quebec.

A convent, under the religious Ladies of Ste. Anne, although of recent date, has already 152 pupils. The method of teaching gives one a high opinion of the talents of the Reverend Ladies, who manage the institution.

Seven elementary schools which are only passable, and a dissentient school whose female teacher gives satisfaction to the rate payers.

I have nothing new to remark on the schools in *Abercrombie*, *St. Sauveur*, *Ste Adele*, *St. Agathe des Monts*, and the township of *Morin*. I think that I should only render just praise to the zeal of the rate payers, who, notwithstanding their

poverty, do not hesitate to impose great sacrifices upon themselves to support their schools.

COUNTY OF TWO MOUNTAINS.

St. Eustache.—There are at St. Eustache an industrial school, a convent school, seven elementary schools and a dissentient school.

The college managed by the *Frères de St. Viator* and the convent, under the care of the Reverend Ladies of the Congregation, are two institutions of the first order, and which are justly appreciated for the services which they render to the municipality.

Of the seven elementary schools these of the *Petite Rivière*, *Haut Chicot* and the lake are good. The others leave something to be desired.

The dissentient school was closed at the time of my visit.

St. Joseph.—The success obtained by the female teachers of the two schools in this parish gave me full satisfaction; I am happy to state that they give equal satisfaction to those interested.

As at St. Eustache the dissentient school was closed at the time of my visit.

St. Benoit.—This municipality has besides the convent under the management of the Grey Sisters, seven elementary schools in operation.

The convent continues to give the best results.

Although the village school has its merits, I think it desirable that a model school should be established, which could be easily done by suppressing the school at St. Etienne.

The schools at *Grand Freniere*, St. Etienne and above *Côte St. Vincent* are good. Of the other three, two are mediocre. That at *Côte St. Jean* is worthless.

St. Placide.—Five elementary schools of which two are good enough, the other three work very slowly.

St. Hermas.—A model school and three elementary schools. The school is under good management and works well. Of the three elementary schools, two succeed passably, the third leaves much to be desired.

Ste. Scholastique.—This municipality has a convent, a model school and ten elementary schools.

The convent, under the Reverend Ladies of St. Croix, is managed with no less success than formerly.

Mr. Pilon, an able and laborious teacher, has the management of the model school. The success obtained gave me every satisfaction.

The elementary schools are all well kept, especially that one managed by Miss Dupuis. The progress, every day on the increase, of the scholars attending this school, almost brings it up to the level of a model school.

St. Augustin.—The examination of the village school and that at *Petit Chicot* was satisfactory.

I fonnd little progress in the five others.

St. Canut.—Three schools which are conducted to the general satisfaction of the parishioners.

St. Colomban.—The village school is good. The two others are too badly attended to hope for even passable success.

COUNTY OF ARGENTEUIL.

Thousand Islands.—This parish has three municipalities and as many schools.

The difficulty of communication and the scanty means of the rate payers are serious obstacles to the prosperity of the schools. Still, thanks to the zeal of the commissioners, the progress of the pupils is very apparent.

COUNTY OF JACQUES-CARTIER.

St. Raphael de l'Ile Bizard.—Two schools in operation at St. Raphael. The village school gives good results, the other is poor.

The distribution of books, which the department put at my disposal, produced excellent effects; in my opinion the same system might be applied to the best elementary school in each municipality. In the meantime I have agreed with the school commissioners to give to the male or female teacher of the best kept school a money reward. Many school corporations have adopted this method of encouragement and find it work satisfactorily.

EXTRACT FROM THE REPORT OF INSPECTOR Wm. THOMPSON.

Protestant Schools of the Counties of Megantic, Beauce, Dorchester, Wolfe and Compton.

I have the honor to submit to you the following, concerning the state of education in the different municipalities comprising my district, heretofore inspected by John Hume, Esquire.

I visited the different municipalities within my district, and now beg to present you with my remarks concerning each particular place

COUNTY OF MEGANTIC.

Leeds.—In this municipality, there are 14 schools subject to my inspection. The majority of these schools appeared to me to be in a state of progress. It is very much to be regretted that here, as in other districts inspected by me, so many incompetent teachers are employed. This results from the readiness with which diplomas are given by the Boards of Examiners. I will take the liberty of suggesting that the holder of a second class diploma for elementary schools, should not be permitted to teach for more than two years, unless, after the expiry of that time, he comes up for re-examination and obtains a first class diploma from the Board of Examiners.

The model school of Leeds, visited by me in company with my predecessor, Mr. Hume, and several of the School Commissioners, is attented by 71 pupils, who are under the training of a very able teacher from the McGill Normal School.

The district schools Nos. 3 and 6 merit special mention. Nor must I forget to mention the school at *Harvey Hill Mine* which numbers 39 pupils; nor the independent school there, which appeared to me well conducted. The accounts of the school corporation are correct, the salaries are punctually paid, and the school houses generally are kept in good order.

Inverness.—In this municipality, in which there are 19 districts, I found 14 schools attended in all by 419 pupils. The other schools were kept closed in winter The greater part of the schools of Inverness seem well conducted. But there, as at Leeds, I found that persons held diplomas who are wholly incapable of teaching.

The schools of districts Nos. 4, 5, 7 and 8 are excellent. The pupils are advanced in their studies, and rival each other in their zeal for greater progress. The schools Nos. 2, 3 and 11 leave much to be desired, but I have since heard that the commissioners have obtained the services of a competent teacher. The tax is easily collected and the average salary is $12 per month.

Ireland.—There are nine schools in this municipality, five of which only were open on the occasion of my visit in winter. The children attending these are not at all assiduous, which explains the want of progress.

The arrears represent a considerable amount and the school houses are badly in want of repairs.

St. Sophie d'Halifax.—The protestant school of this municipality has but few pupils. It is with extreme difficulty that the dissentients can keep open a school half the year.

St. Ferdinand d'Halifax.—Of the two dissentient schools in this municipality one only was open, the house in which the other was kept having been burnt. My visit was not as satisfactory as I could have wished.

The accounts are well enough kept.

St. Julie de Somerset.—The dissentient school of St. Julie shows progress. The trustees have succeeded in building a good school house. The number of pupils is not however great.

Nelson.—For some time past the protestant school has been closed.

COUNTY OF BEAUCE.

St. Pierre de Broughton.—The dissentient school here indicates progress. Considering that many of the pupils have four miles to go to school, the school is tolerably well attended. The school tax is regularly paid, but the school house requires immediate reparation.

COUNTY OF DORCHESTER.

St. Edward (West Frampton).—I was fully satisfied with the dissentient school, which I visited in company with Mr. Ross, one of the commissioners. Owing to the intensely cold season, the number of pupils present was not great.

The Sec.-Treasurer being absent,it was out of my power to audit the accounts.

Cranbourne.—The dissentient school in this place is not prosperous. Owing to the scattered residence of the population, but very few pupils attend school. The way in which the school is kept did not satisfy me, the teacher is not competent.

COUNTY OF WOLFE.

South Ham and Weedon.—The two dissentient schools here were closed, on the occasion of my visit.

The accounts are well kept and the taxes are easily collected.

COUNTY OF COMPTON.

Tingwick.—Of the five dissentient schools in this municipality, when I visited it in June, the school kept at the village of Gould is good. Miss Maria Guay, formerly a pupil of the McGill normal school, holding a model school diploma, and a very able teacher has the direction of this school. The district school No. 5 is passable.

The taxes are regularly paid and the accounts well kept.

South Winslow. — Not one of the five schools of this municipality was open when I visited it.

One of the commissioners, the Revd. John McDonald, takes a very lively interest in the cause of education.

Whitton. — There are in this municipality five schools, but as at South Winslow they where all closed on the occasion of my visit.

EXTRACT FROM THE REPORT OF INSPECTOR GEO. THOMPSON.

COUNTIES OF HUNTINGDON AND PART OF CHATEAUGUAY AND ARGENTEUIL AND THE PROTESTANT RESIDENTS OF MONTREAL.

COUNTY OF HUNTINGDON.

I have the honor to submit to you my report on the state of education in my district of inspection for the scholastic year 1869--70.

I am enabled to state that during the year just lapsed, there was everywhere a marked and well sustained progress. More than ever the education given in our school tends to open the mind ; it aims at cultivating the pupils, judgment. Purely mechanical instruction seems to have disappeared. In many districts the degree of assiduity depends very much upon the capacity and moral value of the teacher. The most wisely managed schools are generally the most numerously attended ; and it is not uncommon to see persons past the age of attending school assisting at thes lessons given by well trained masters to make up for their defeciency in knowledge.

The too frequent change of masters so prejudicial to the interests of education, has for reason the extreme scantiness of salaries, and the choice, from a false spirit of economy, in nearly every instance of female teachers. Beyond a doubt this is an evil, but it is one which only time and greater national or social wealth can cure. I feel it my duty to praise here the teachers male and female which come to us from the McGill Normal School. Many also, of the pupils trained at Lachute and Huntingdon, acquit themselves of their duties with zeal and success. Other teachers trained in poor schools, make poor masters, and can only teach what they have but poorly learnt.

By dint of perseverance, I have succeeded in many municipalities, in getting the commissioners to obtain large wall maps. all the schools however have not these, I have had reason to be glad also of the books of incompetent Sec-Treasurers passing into more competent hands. It is very deplorable that in small municipalities the salaries paid to Sec-Treasurers is not high enough to enable us to obtain good accountants.

In regard to the education law I have pleasure in informing you that at Greenville it has worked great changes in favor of education and in the collection of the school tax. By means of this tax two schools are now kept open. A 3 division (Wilson) where the effect of the law was felt was enabled last year to open and to maintain a school, which was attended by 54 pupils, without any subsidy from the Government. It is nevertheless very much to be regretted that certain of the inhabitants of the village of Greenville, municipality No. 2, still persist in their straitened views relative to the school tax.

The protestant schools of Montreal under the control of commissioners made great progress last year. The number of pupils greatly increased, the schools were enlarged, and superior education is given in two of these schools.

I deem it proper now to enter into details respecting each of the school munipalities comprised within my district of inspection.

Dundee.—I can only speak well of the Commissioners of this place who manifest a lively interest in the amelioration of their schools. They proved this last year, by uniting four divisions into two and in building a new school house. The books of the Sec-Treasurer are kept in a way to satisfy me.

Of the six schools under the control of the commissioners No. 2 certainly occupies the first rank. Although but a simple elementary school, the branches of instruction therein taught are those belonging to a model school of the highest order, and I know of no better teacher than Miss Baker.

No. 4.—The school of this district to which is annexed No. 5 is managed by a young man of great energy and makes great progress.

Division Nos. 1 and 6 have each a school kept upon a good footing. I however remarked less assiduity in the pupils of No. 6 than heretofore.

Nos. 3 and 7.—The latter school I found passable, the pupils attending No. 3 were nearly all french, it would therefore be important nay necessary that the teacher were french also.

St. Anicet, (Division 1).—There are four schools here and with one or two except the pupils are all French, and the Commissioners are culpable of allowing the pupils to lack necessary comfort in one or two of the school houses.

No. 3.—I cannot over estimate this school, english and french are equally taught here, but the room allowed to the pupils is miserably small. The commissioners are to blame for this, and I did not fail to tell them so.

School No. 4 is managed by a very able teacher, and gives good results. It is now under a female teacher who promises to continue its success. The school house is not large enough.

Division No. 12 has a school under the management of an intelligent and conscientious teacher whose efforts have been crowned with success.

School No. 14 is a good enough school but inferior to all the other schools in division I.

St. Anicet (Division II).—In this municipality there are four schools in operation under control. The children are for the most part of Irish origin. The schools in divisions Nos 1 and 5, gave me particular satisfaction. School No 1 is the largest in the municipality. The pupils make excellent progress.

The schools in divisions Nos 2, 3 et 4 are comparatively small but kept upon a passable footing.

St. Anicet (Dissentients).—There are three dissentient schools. No. 4 is under the management of a normal school pupil and is successful. Schools Nos. 1 and 2 have just changed teachers. I have to complain of the want of assiduity in the pupils; this reproach applies to all the municipality.

Elgin.—There are five schools open in this municipality. Those at No. 14, and 5 are the largest and ought to be the best, which is true of No. 1. It is not easy to say much in favor of the schools at Elgin.

Godmanchester.—There are here ten schools under control. To day the books of the school corporation are in the hands of a Sec-Treasurer much more able than the former one. Thanks to his energy, the arrears have been collected. Before his advent, money matters were not clearely enough looked after, and an excessive indulgence was shown to tax payers in arrears.

School No. 1 always directed by a pupil of McGill normal school is very prosperous.

School No. 5 is also under a very good teacher, and, if we but take into account the irregular attendance of the pupils, gives satisfactory results.

Divisions Nos. 2,4,6 and 7 have only small schools and then but poorly attended, which explains the little progress and amelioration noticed there.

Schools Nos. 8 and 9 succeed very well. In divisions 10 and 11 scholastic affairs are not satisfactory, which is caused by the change in teachers and disputes &c., &c.

Godmanchester.(dissentient.)—There are three dissentient schools. No. 1 is upon a good footing the other two are evidently very small and very poor and leave much to be desired.

Huntingdon (village.)—There is here an accademy, a convent and three elementary schools.

The convent is unsurpassed by any like institutions as regards order, discipline and tuition. The ability and zeal of the Revd. Ladies who direct this institution cannot be too much praised.

The academy has now for its principal a gentleman who enjoys a great reputation as a teacher. The examination was very satisfactory and showed progress in the pupils. From the point of view of order, the institution leaves something to be desired.

The two elementary schools serve to prepare pupils for the accademy and are both well managed, the first by Miss McGarvey, the second by Mr. White a former pupil of the Edinburgh college, and one of the very best teacheer I know.

The dissentient school is managed by a very meritorious teacher, but has not given the good results we could have wished,to owing to the want of means.

Hinchinbrooke is a very important municipality although it has only eight schools. Here the intellectual advancement of pupils has not been sacrificed to their material comfort.

The examination of schools Nos. 1 and 3, conducted by former pupils of the Normal school, gave me a very high idea of the ability of the teachers.

The schools in divisions Nos. 2,4,5,7 and 8 are also managed with success. I particularly remarked the progress of the pupils at school No. 4. The poorest of these schools is at division No. 6. In four of these schools the teachers were changed this year.

Franklin.—In this municipality there are seven schools under the control of the commissioners and one dissentient school, a number far too great for Franklin. Education has been sacrificed for the convenience and ease of pupils, through narrow and egotistical views of educatien.

The schools in divisions Nos. 5 and 6 are managed by two good teachers. No. 5 under Mr. Reid has made great progress. The other schools, entrusted to

young ladies, making their first attempt as teachers, and receiving salaries from $80 to $108, are but slenderly attended, and the instruction therein given is purely elementary.

Havelock.—There are seven schools here, to which we can apply in part the remarks on Frankiln. However school No. 5 under Miss Millar deserves to be noticed as an exception.

Hemmingford.—In this municipality there are ten schools under control of commissioners and five under trustees.

I should remark that the dissent ruined many schools, as well those under commissioners as trustees. The Districts thus created are very poor and incapable of maintaining schools.

Schools Nos. 1,2,3,4 and 6 are all very small and give results tha tmight be expected in such a case. The village school has been placed under a new teacher, but it was successfully kept by preceding teachers.

No. 8 has been under the same teacher for nearly 20 years, and his school is the best in these parts. Language, as a vehicle of thought, is more purely taught than in many of our accadamies.

Schools Nos. 11 and 12, No. 12 particularly, a good school.

Dissentients.—I found No. 1 closed :—the district is a very small one. The examination of school No. 2 although not up to that of No. 6 was very satisfactory. In district No. 3 the school was closed on the occasion of my three last visits. No. 5 attended by French Canadians seemed to me to be kept upon a good footing, this school has a teacher equally well versed in the two languages.

St. Jean Chrysostôme (Division I).—In this municipality I examined two schools under the control of the Commissioners and one dissentient school. Schools No. 1 and 2 are good, the dissentient school is badly kept.

St. Jean Chrysostôme, (Division II).—There are here 3 schools under the commissioners ; and one dissentient school :—all three are good schools.

Howick.—There are four schools in this municipality, all of which are open and under the control of the commissioners. School No. 2 under a male teacher works admirably ; one and four are also good schools, but No. 5 is only mediocre.

St. Malachie.—The nine schools in this place are under the control of commissioners. The municipality is extensive, and the scolastic corporation is distinguished by its spirit of liberality. It is one of the places in my district where the highest salary is paid to teachers and schools are kept with the greatest success. I found No. 6 the best school of all ; in many respects its progress was most surprising, and gave me great pleasure. M. Blakely who has charge of this school deserves honorable mention.

Schools Nos. 1, 2 and 4 like No. 6 are very large and are, by new teachers, conducted with fair success. Districts Nos. 3, 5, 8 and 9 have also their schools, but these are directed by female teachers. Schools 5 and 8 are well managed; but owing to the splitting up of the division, No. 3 is attended by very few pupils. No. 7 is under a teacher of little experience but full of good will.

Montreal.—I inspected four schools under the control of the commissioners.

Model School, Panet Street.—The school is considerably enlarged, and there are vi-

sible amelioration in school furniture. On every side I saw cleanliness and comfort order and discipline observed attest that the institution is kept upon a proper footing. In fact everything indicates progress in this school since my first visit. The books shew the attendance at the shool to be 350 pupils.

Prince Arthur's School.—This school is kept in a suitable building, the dependencies about the premises are not yet completed. The school is organized and the master is a learned teacher.

Model School, Griffintown.—I found this school under the control of M. Williamson and is as ever, kept upon a footing which leaves nothing to be desired.

British and Canadian &c.—This institution is beyond a doubt one of the largest and best conducted in the city. The examination of the first division enabled me to see that education was here carried to a high pitch of perfection. Things move here with the order and precision of a well jointed machine.

COUNTY OF ARGENTEUIL.

St. Andrew.—In this place there are five schools under the control of commissioners, and two independent protestant schools. There are two schools and one academy under the Trustees.

The English academy, directed for some years past by Mr. McIntosh, occupies a very prominent position in these parts and is attended by a large number of pupils, many of whom boarders are from Montreal. In all 120 pupils attend the school. Mr McIntosh left the school, and, during the course of last summer two teachers were successively entrusted with the management of the academy. Too much cannot be said of the future of this establishment, which depends above all on the person by whom it is managed. For the present all that can be said is that everything has unfortunately changed.

No 2, La Baie is under the Commissioners. This school though poorly attended offers satisfactory results.

No. 4, Rivière-Rouge.—The school here also prospers. The former teacher, from the McGill normal school, proved unfaithful in the accomplishment of her duties.

No. 6, Beech Ridge.—Last fall this school worked well. Since then the teacher had a difference with the Commissioners and rate payers, and on the occasion of my visit, in may last the school was closed. The teacher alluded to, is the same mentioned in connexion with school in district No. 4.

No. 12 Lachute Road.—This school has not many pupils, there is a too frequent change of teachers. It is passable however.

No. 13 Carillon Village makes efforts to pick up, for the present nothing more can be said.

Academy Bonin.—This institution is satisfactory. The two languages are equally well taught. For the greater part the children are poor.

School No. 2 is under the conduct of a female teacher of talent, I was perfectly satisfied with this school.

These schools owe very much to the care and assistance of the Revd. *Curé* Rivet.

School No. 3.—This school is passable but I found it inferior to No. 2.

Lachute.—Ih this place there is a college and 7 elementary schools. The college is most prosperous. Not many of the pupils study the higher branches, as latin, greek and mathematics. Nevertheless these branches are well taught to pupils preparing for *McGill College* or *Queen's College, Toronto.* A great number of english scholars learn french here, and many french scholars learn english.

The elementary schools Nos. 1 and 2 are good. Schools Nos. 2, 4, 5 and 6 when you consider their want of space, are very satisfactory. School No. 7 is attended by very few pupils and does not seem to be in a prosperous condition.

Chatham, Division I.—There are here nine elementary schools under the control of the commissioners and one independent academy.

This academy for many years has greatly contributed to the education of young men, many of whomare to day ministers of the Gospel.

Among the elementary schools, No. 2, continues to be directed by the same talented teacher.

Schools No. 1 and 2 are superior to the others. Nevertheless the latter seems to me to come short in the matter of the assiduity of its pupils.

Schools Nos 6, 7 and 9 are pretty well kept, the others are small schools but passable and in great part attended by beginners.

Chatham, Division II.—In this division there are five schools all under the control of the commissioners. The school in district No 1 is by far the largest school and ought at all times to be the best, which it is sometimes, as to-day for instance.

All the other schools, are poorly attended, and for a short time open and leave much to be desired.

Chatham, (Dissentient).—The dissentients keep open two schools here. School No. 1 is always better than school No. 2, nevertheless it can be said that both are in a prosperous condition.

Grenville, (Village).—In general the commissioners employ female teachers, former pupils of McGill Normal School. The present teacher has been there only a few weeks.

The progress made under the former teacher did not appear to be satisfactory; she did not come from the Normal School, the present teacher does.

The School, at Lowe.—This school is 8 or 10 miles from the village, in the mountains. The school-house which is of recent construction is good. The school, as appears by the books, is attended by 60 pupils. It is conscientiously kept and is successful.

Wilson School.—Is 6 or 7 miles; to the north of the village, it is only recently established. As appears by the books the school is attended by 54 pupils who make remarkable progress in reading, &c., &c.

This school was open during the greater part of last year; that of Lowe has been in existence over a year. Both of these schools deserve assistance from the Government. The School at the village should be designated as No. 1, that of Lowe as No. 2 and that of Wilson, as No. 3, all forming part of the municipality No. 2.

Municipality No. 3.—There are two schools in this division. These schools are kept open by means of the proprietors' tax. They had to contend against the lively opposition of narrow minds, and egotists who style themselves the champions of truth and justice. The efforts made in behalf of school No. 1 have proved successful since its opening. This is a very roomy school and presents a singularly pleasant aspect.

School No. 2 is a small school opened after that in division No. 1. I think the teacher made a mistake from the beginning, in placing in the hands of her pupils, books far too advanced for them.

Harrington West.—I found this school in a most flourishing condition.

Harrington East.—The school here was not open on the occasion of my visit.

Arundel.—There is one school in this new municipality. The commissioners are on the eve of building a new school house here. The site is selected. The present building is only temporarily used, the school being just opened.

Gore and Wentworth.—There are five schools at Gore and three at Wentworth. The school in division No. 5 (Gore) is rarely open; the same may be said of district No. 3 (Wentworth). It is a matter of great difficulty to keep schools open in these localities. The mountainous character of the neighborhood, the poorness of the soil, and the distance separating the schools, the hard life, and straitened means of the tax payers are all causes which oppose the spread of education.

The schools of the district Nos. 1, 2 and 3 (Gore) are all pretty good.

The schools of divisions 1 and 2 (Wentworth) are also very good.

I agree with the opinion of my predecessor in his proposition that schools Nos. 4 and 5 in Gore should be united for the purposes of education.

REPORT OF INSPECTOR DORVAL.

COUNTIES OF ASSOMPTION, BERTHIER, JOLIETTE AND MONTCALM.

I have the honor to submit you my report on the inspection of the schools in my district, during the school year 1869-70.

I did not notice any new obstacle to the progress of public instruction, and it would not do for me to speak of opposition to the law, as I did not see any in my district. The serious obstacles to the efficiency of the schools, at least in parishes newly established, (and these constitute a large portion of my district,) are above all the consequences of the poverty of the rate payers; unfortunately, apathy is also one of the reasons. I do not know how the legislature can remedy the first of these evils; however, under its auspices, a new era appears to open for the agricultural class, and their progress will, I hope by God's help, diminish the intensity of the evil.

As to the public indifference, I see no remedy unless the introduction of a coercive system, which perhaps no legislature dare attempt. Our schools should be made so efficient through good masters as by themselves to remove this apathy. That which caused and now increases the apathy for schools, in other words, that which causes the irregular attendance at school on the part of the children or their too soon withdrawal, is the mediocrity of too many of our schools. This remedy for apathy of which I speak is not simply speculative. It is a fact that can be proved by every one who has concerned himself with schools. It is a fact that schools only succeed in obtaining popular favor, in proportion to the success of the masters. I know of a municipality, for example, where the commissioners and the inspector had a great deal of trouble in establishing a model school. There was no prejudice which was not raised against its establishment. The master would cost too dear, the municipality would be swamped; there was no necessity of teaching any thing but reading and writing; every thing else would be superfluous. Now that the municipality, whether it

would or not, if you will, has this model school, now that the master in eharge has made a reputation, not only the children in his district, but also not less than 25 children of other municipalities eagerly dispute as to whom shall go to school. This is the model school of St. Gabriel, conducted by Mr. Achille Roberge, holding an academy diploma from the Jacques-Cartier Normal school. In another municipality the model school, which has 116 pupils on the roll has not less than 75 from the neighboring districts and parishes. (Model school of St. Roch, managed by the Clerks of St. Viator). I only cite these two cases. I could cite many others to show that the estimation in which a school is held generally depends on the kind of teacher employed, and also to show that the apathy ceases, where the rate payer clearly sees a way to prepare by the school, a future for his child; in fine, if it is the masters who make the schools, and we can not do too much to educate teachers who have this talent or rather art, as it may be acquired.

The coercive system, which I saw spoken of in the press at the time of its introduction into Ontario, I do not absolutely disapprove of, I simply defer it.

To compel the male and female teachers to follow a normal school course to become more capable, would be to diminish the number of teachers of mediocre ability, of whom we have still too many, notwithstanding all the improvement in the teaching class, made within the past few years; it is at a blow to kill the competition for salaries or rather their diminution; it would be better on the other hand to increase the salaries. It might be not less truly said that too often the knowledge of the teachers' incapacity has as much to do with the salaries not being raised as penury and niggardliness. I do not wish it to be inferred from what precedes that my district is so very unfortunate as regards its teachers, that I thus speak. I am proud to say that the proportion of good male and female teachers is considerable, and that it increases every year; but I speak generally, for it is not a reason that because we are going on well, that we should not try to get on better and faster.

Where there is a will there is a way, and I take occasion, from what I have just stated, to again express the faith that I have in the normal schools to elevate the teaching class. I believe these schools to be indispensible, I wish, here, to express a hope that following the example of what was done for the district of Quebec, and the english population of the district of Montreal, the french population of this latter district will, before long, have its own normal school for female teachers for common schools. Two thirds of these schools, we might say are conducted by lay female teachers, who are for the most part young girls of great merit, who only need a short normal school course to become perfect.

My large statistical table shows a satisfactory surplus in favor of the year 1869-70. I can well say that it deceived me in my expectations, although agreably so, at the time of the addition of my figures. The evils of emigration which prevailed, especially in the new parishes of my district, made me expect a decrease. I am also happy to find that notwithstanding this deplorable loss in the figure of the population, the number of the school children far from diminishing, even increased. Will apathy also leave us?

Remarks on each of the school municipalities of the counties of Assomption, Berthier, Joliette and Montcalm.

St. Alexis.—The four schools in this municipality give good results. The teachers' salaries were better paid than last year. No arrears due.

St. Alphonse.—Three of the schools in St. Alphonse changed their female teachers. In the four schools (all elementary) of the municipality, both languages are taught, with very fair success generally.

St. Ambroise.—I do not enter into details; but I can say that in general, there is a little apathy amongst them all. I received several complaints from the rate payers, concerning the inefficiency of the schools; I told them to press the municipality on this point; but nothing came of it. The commissioners doing just what the law exacts, the inspector can do nothing further.

The schools are badly attended; three of the school houses are in very bad order. The salaries of the female teachers are very small, but are regularly paid.

Assumption (Parish).—Six schools, all well managed; that in the Achigan concession, closed by the commissioners, as there was not a sufficient number of children, is now an independent school, and has twelve pupils.

Assumption (Village).—The calassical college makes progress in every thing; it has this year 200 pupils. The convent school has 128 boarders, besides 43 day scholars, whom the Ladies teach for the commissioners.

The agricultural school, aided by the government, has 14 pupils. The model school, under Mr. Picard, holding a model school diploma from the Jacques-Cartier Normal School (86 pupils), and the independant commercial school, under Mr. Michon (54 pupils), are institutions of known practical utility.

Bartholomew.—Of the eight schools, seven are well conducted. Three of them, then under Mr. Paquin and Mr. Marcoux, formerly pupils of the Jacques-Cartier Normal School, and Madam Jacques *née* O'Neil, are excellent schools. There is here great zeal for education. It had been decided at the time of my last visit, in July, to establish a central model school, and a teacher had been asked for from the Normal School.

Finances in good order.

St. Beatrix.—The population is, I have been told, diminished one fourth this year, on account of emigration; naturally the schools suffer by it. There has been some diminution in the salaries of the female teachers. I had to increase the taxes, which did not reach the legal *quantum*. The female teachers are generally well *qualified*.

Berthier (Parish).—The commissioners were obliged to close the school in the *concession du Nord*, on account of there not being a sufficient number of children to attend it. The five schools are well managed, and the salaries reasonable. There are some irregularities in the administration of affairs, which should be remedied.

Berthier (Town).—The academy conducted by the Clerks of St. Viator (salary $700); the dissentient model school, conducted by the Reverend Mr. de Gruchy, (salary $450), and the convent school of the Ladies of the Congregation, are institutions of the first class. Miss Bélanger teaches, to the satisfaction of all, 70 of the youngest children of the town.

Bouchard (Island).—There is only one school which has 27 children, well managed by Miss Brien.

St. Charles Borromée.—The commissioners erected in the *des Prairies* range a fifth district, which has a school in operation. These five schools are very elementary and badly attended; the progress is in proportion. The poverty of the people is the greatest obstacle to the attainment of better results.

Chertsey (Township).—The four schools of this municipality were in operation at the time of my visit. I had to allow, in No. 3 district, owing to local reasons, the employment of an english female teacher not having a diploma.

The want of means alone seemed to me to hinder the schools being more efficient; the commissioners do their utmost and the rate payers also,I think.

St. Cuthbert.—Mr. N. Paquin, formerly of St. Bartholomew, directs the model school, this year. The six other schools are equal to the wants of the concessions in which they are. 544 children attend the different schools.

St. Damien.—This parish, situated far back in the Laurentide range, is a dismemberment of the parish of St. Gabriel. Although erected civilly, it is not yet erected into a separate school municipality.

Du Pads (Isle).—The school in this municipality is well managed by Miss Primeau, who has 67 pupils on her register, and who especially knows how to attract pupils to her school, which is almost a revolution in the island.

Ste. Elizabeth.—The seven schools in this municipality are well conducted. The model school, conducted by Mr. Emile Paquet, who holds a model school diploma from the Jacques-Cartier Normal School (salary $50), 78 pupils in all, and the girls' academy, under the Ladies of Providence, which has 126 pupils, naturally stand at the head of the various institutions for their efficiency. The commissioners merit special notice for their administration of affairs and their secretary treasurer for his exactitude and punctuality in managing the financial matters.

Epiphany.—The seven schools in Epiphany are well managed and I was well satisfied with the progress ef the pupils. The commissioners have established in No. 1 district their boys' school since July last, under the management of Miss Chaput, holding a model school diploma.

St. Esprit.—Of the six schools in this municipality, only the two in the village are efficient. The other schools although conducted by female teachers of sufficient capacity are very poor, because ill-attended.

St. Felix.—This municipality does its best and,notwitstanding its comparative want of funds, the teachers' salaries are reasonable. They were well paid last year. Affairs seem to be in a good way and there is question of establishing a model school and a separate school for girls.

St. Gabriel.—There are nine schools at St. Gabriel including two belonging to St. Damien which are still under the control of the school commissioners of *St. Gabriel.*

The model school has 93 pupils, of which 21 are from other districts of the parish and some from neighboring parishes. Its progress is entirely due to the praiseworthy efforts and diligence of its teacher, Mr. Achille Roberge, who holds a model school diploma from the Jacques-Cartier Normal School.

The school of the Religious Ladies has 36 pupils, several of whom are from neighboring parishes.

The girls' school which these Ladies conduct for the commissioners has 36 pupils.

The dissentient school has only 15 pupils, 6 or 7 being the average attendance.

The other schools of St. Gabriel are well managed. Miss B. Desrocher's merits mention.

The teachers are badly paid; and the financial matters ill administered, of which I gave notice to those concerned.

St. Henri de Mascouche.—With the exception of the convent of the Ladies of Providence, the school in the St. Phillip range and the dissentient school, in which noticeable progress has been made, the six other schools in this munici-

pality did not show any good results. The evil arises from the want of attendance at the schools,and this defect, I greatly fear, arises from the little confidence placed in the majority of the female teachers. The model school has again been obliged to change its master.

St. Ignace (Island). — Miss Leopoldine Tremblay continues to successfully manage the only school in this small municipality, which was attended by 86 children with an average attendance of 50.

St. Jacques (Village). — The eight schools in this village have well qualified female teachers, who succeed more or less, as the pupils are more or less regular in their attendance. I found fair, satisfactory progress in these schools.

The female teachers are badly paid. I regret to have been obliged to specially caution the commissioners to watch more particularly over their financial matters, which are in an unsatisfactory state.

St. Jacques (Village). — The convent school, under the religious Ladies of St. Anne, has 180 pupils, 50 boarders and 130 day scholars, under the control of the commissioners. Salary, $180. The model school, under two Clerks of St. Viator, has 109 pupils; salary, $412. Both are well managed. The affairs are managed by Mr. E. Clouthier. The salaries are paid regularly.

St. Jean de Matha. — I could only visit two of the four schools in this parish; the two others were closed on account of the sickness of the female teachers. These schools, if I except that in No. 1 District, are ill attended and far from producing the results desired. In fact there is no progress,even in No. 1 District where the femaie teacher, although very diligent, evidently can not suffice to manage succesfully a school attended more or less regularly by about 100 children.

St. Julienne.— The four schools in St. Julienne are in operation and generally give satisfaction. The school in No. 1 district, Miss Aglaé Gauthier's, passed an examination which did credit to the teacher.

Joliette (Town). — The number of the pupils in Joliette college is 167 this year, and in the academy of the Ladies of Providence, 316. These two institutions are flourishing. The school of the Clerks of St. Viator has 170 pupils, well managed. The collection of arrears was commenced and they are now considerably reduced. The liabilities of the commissioners (building loan) were also greatly reduced.

Kilkenny (Township). — The commissioners have opened a fifth school. There are still only beginners attending it.

With the exception of No. 1 district, where there are good results, the other schools were, this year, very inefficient. It must however be stated that the roughness of the mountain roads and the poverty of the people are great obstacles to the regular attendance at school. The irregularity in the attendence of the children one absent to-day and the other to morrow paralyses every thing.

Finances in pretty fair order.

Lachenaie. — This municipality has three schools in operation.

Miss Bourk's school in No. 1 district gives excellent results.

That in No. 2 district,under a new female teacher,this year made progress, as far as regards the attendance of the pupils.

That in No. 3 district meets the necessities of this part of the parish. 38 children are sent there who, up to this time, had been totally deprived of the benefits to be derived, from attending school.

Lanoraie. — The six schools of Lanoraie are managed with various success. The two schools of *la Grande Côte* are well managed. The want of complete success is not to be attributed to the teachers,although they are very elementary.

That in the concession of St. Henry does well in its way and suffices to the wants of the locality. In No. 1 district, apart from reading, the school shows little progress. The separate school for girls gives excellent results. The protestants of Lanoraie are joined with the dissentients of Berthier,under the new law.

Lavaltrie. — Two of the schools in Lavaltrie are managed with passable success : the other two are not very efficient, owing to the irregularity of the attendance on the part of the pupils.

St. Liguori.— Mr Norbert Laporte for boys, and the religious Ladies for girls, have excellent schools in Nos. 1 and 5 (near the church) districts. The schools under the Misses Jetté and Dupuis come next, although at a great distance, having regard to the irregularity of the attendance of the children. The school in the lower part of the parish is composed of only yonng children.

The salaries are poor, and what is worse they are badly paid. I was obliged to insist on their being exact in future. There is also an english school at Montcalm.

St. Lin.— The model school, under Mr. Réné, holding a model school diploma from the Jacques-Cartier Normal School, has 130 pupils. The convent school, under the Ladies of the Sacred Names of Jesus and Mary, had 152 pupils. The result of the examination was satisfactory. Among the four other schools under the control of the commissioners, that in the double range has pupils who have relaxed their former regularity in attendance. At the *Côte St. Joseph* school the children are too soon withdrawn from the school. The school *de la Plaine* and that in the lower part of the parish, made passable progress.

The dissentients have two school districts and two schools in operation. They are both well conducted, one by a male and the other by a female teacher.

St. Mélanie. — Mr. Robillard has 91 pupils and satisfies his district as usual. The school in the *Petit Rang*, to be central, is too far from either end of the district, it therefore follows that it languishes on account of the irregularity of the attendance on the part of the children. Those of St. Albert and in the eighth and ninth ranges made marked and very satisfactory progress, taking into account the past. I only saw beginners in the sixth and seventh ranges and in the fourth and fifth ranges only poor children, badly provided with books and not very regular in their attendance at school. They are very poor.

St. Norbert.— I have not yet been able to visit this locality, I will recommence my examination with the first winter roads.

St. Paul the Hermit. — The three schools in this municipality, although elementary, are well managed.

St. Paul de Joliette. — There are eight schools in this comparatively small municipality. The salaries can only be small; they exceed $72, only in two cases. Only one school is noticeable, which is that of the Ladies of Providence. With the exception of two districts, the teachers have been changed in all the others. All these schools teach young children, who are only beginners; they seemed however to be well conducted.

Rawdon. — I was unfortunate, this year, in my visits to this municipality. In July,I found the schools closed,and at the time of my last visit, I was only able to examine a few, pressed as I was for my report before the ordinary time.

The commissioners' model school (46 pnpils) is conducted this year by Mr. Tucker, who holds a model school diploma. The dissentient school is kept by a Clerk of St. Viator (35 pupils).

Mr. Lawler's school is known for its efficiency.

The convent of the religious Ladies of St. Anne has 40 pupils. The other

schools in Rawdon are all elementary, but generally well kept. The state of ill-repair of most of the school houses witnesses to little zeal. It was thought expedient to reduce the teachers' salaries, to whom there was due a large balance in October last, for the past year's salary. I wrote specially to the commissioners that it would not be permitted.

Repentigny. — This municipality has two elementary schools, well conducted and better attended than in the past.

St. Roch. — There are six schools at St. Roch. The convent, under the Ladies of the Sacred Names of Jesus and Mary, successfully teaches 121 girls. The model school, under the Clerks of St. Viator, has 116 pupils, of whom 73 are from outside of No. 1 district. The results obtained are excellent. Of the four other schools, three obtained good success, the fourth languished.

St. Sulpice. — There are here three schools; one is the model school; Mr. St. André has only young beginners this year. Mr. St. Jean successfully manages the school in No. 1 district. The independent school at the church has 59 pupils.

St. Thomas. — The four schools of this municipality are only elementary; they have sufficiently able female teachers; unfortunately, it is here, as in a great number of municipalities the children attend school very badly, or else they are too soon withdrawn, to reap the necessary benefits.

EXTRACT FROM THE REPORT OF INSPECTOR CREPAULT.

COUNTIES OF BELLECHASSE, MONTMAGNY ET L'ISLET.

I have the honor to submit to you my report on the state of Public Instruction in the district subject to my inspection, for the year ending 1st July 1870.

During the past year education has progressed in my district. The body of teachers which is gradually being recruited from the pupils of the Normal Schools offer each day fresh guarantees as to their knowledge and ability. There is more uniformity in the mode of training, and the condition of the schools is more satisfactory than in the past. The municipalities begin to understand that to remove all local difficulties and the great difficulty of a central position, that it is necessary for each of them to have their own school house. And within a certain time a number of these have been built. Care has been taken to make them more roomy and to improve the system of ventilation. The divisions also are more in accordance with the exigencies alike of the teachers and pupils. Their material comforts are also greater. There is a very marked improvement in the school corporations, and I have every reason to believe that in the future, the interests of education will solely rest in the keeping of men of education, anxious for its greater progress. Parents seem also more alive to the benefit of education and are more regular in sending their children to school. In my district, nearly one half of the schools, are under the direction of pupils of the Normal School. The knowledge of these gentlemen and their rare aptitude for imparting instruction are to-day, well known. In the face of these improvements in our school system, it is very much to be regretted that there still remain things to be amended. I would here allude to the remuneration paid to teachers. These gentlemen are not paid in proportion to the important services rendered by them. It is not uncommon to see young ladies, very grefted in many respects, receive in exchange for their difficult and wearisome work, the miserable salary of $60 per annum. The salary, even of the larger

number of the teachers, trained in our normal schools, is below rather than above $200. As to the male teachers their salaries rarely exceed $300 and are much oftener below $200. In the face of these facts is it not desirable, that the commissioners and fathers of families should learn that they pursue a wrong principle in considering intellectual below manual labor.

The teachers, male and female, of my district are possessed of diplomas and, as I have previously remarked, nearly the half have been pupils of the normal school. Of the whole number of those devoted to teaching, there are but 6 lay teachers, apart from the Christian Brothers, to whom are entrusted schools. The balance of the schools under my inspection are under the charge of ladies.

The maximum yearly salary paid is $300, the minimum $144. The maximum received by the female teachers is male teacher $200, the minimum $60.

By comparing the figures in the table this year with those of last, it will be seen that the position of the teachers is not at all improved, as regards their salaries.

I shall now review the different municipalities comprising my district.

COUNTY OF BELLECHASSE.

Beaumont.—This municipality supports three schools, one of which is a mixed model school.

The model school is under the direction of Mr. A. Roy of the Laval Normal School. It is attended by 80 scholars. English and book-keeping are taught therein.

School No. 2, under the direction of Miss Catellier, is conducted in a satisfactory way.

The school of Villa-Maria, for a long time under the direction of an able teacher, is only mediocre.

The school corporation possesses two schools, both of which are in a good condition and provided with all that is necessary.

The Sec-Treasurer Mr. Roy keeps his books well and the finances are in a prosperous condition.

St. Charles.—In this municipality nine schools are in full operation, viz : one school of superior education for girls, one model school for boys and seven elementary schools.

Miss Dumas conducts the school for girls, Miss Gosselin the boys' model school ; both of these teachers are from the Laval normal school and acquit themselves with the greatest success, as is evidenced by the advancement of their pupils. Their classes are held in good school houses, provided with all that is necessary.

The elementary schools are also well managed. The Sec-Treasurer is equal to his task, and the finances are in a flourishing condition. The Revd. Mr. Martineau, who is still president of the commission, exhibits great zeal and interest in his duties.

St. Gervais.—Besides a convent and a school for boys, this municipality has ten elementary schools.

The convent is under the control of the Revd. Ladies of the order of Jesus-Mary, who, here as everywhere else, cause the pupils who attend their convent to make progress in learning.

Mr. Bouchard, a former pupil of the Laval Normal School, still manages the boys' model school and directs with his usual skill their progress. The class is not a numerous one, but the boys under his charge make great progress.

The ten elementary schools give great satisfaction.

The Sec.Treasurer Mr. McKenzie, pays strict attention and maintains the finances in a prosperous condition.

St. Lazare.—There are in this municipality seven elementary schools open. The tax payers make great sacrifices to maintain these schools, and the examination shewed satisfactory results.

Township of Buckland.—This small locality contains three schools, all of which are well kept. The Curé the Revd. Mr. Rioux and the tax payers all exhibit great zeal in the matter of education. The financial affairs are well conducted.

St. Paul de Montminy.—This poor and new muninicipality maintains at a great sacrifice one school open on a good footing. The school house is very comfortable and the Revd. Cure, Mr. Vallée does all in his power to secure the zeal of the children's parents and that of the teacher.

St. Cajetan d'Armagh.—In this municipality there are four schools open.

The Sec-Treasurer keeps proper accounts and the finances are well managed. The tax payers are unremitting in their zeal for the education of their children.

St. Raphael.—In this municipality there are seven schools open, one of which is a model school. These schools are all prosperous under the management of able teachers. The Sec-Treasurer Mr. Gagnon, acquits himself with credit of his duties, and the finances are in a good condition.

St. Michel.—This parish comprises two municipalities. It maintains an industrial college, a convent and three elementary schools.

The college is under the direction of Mr. Verner a former pupil of the Jacques Cartier Normal school, who is assisted by two sub-teachers. The progress of the pupils appeared to me satisfactory.

The convent is under the care of the Revd. Ladies of the order of Jesus-Mary whose ability and zeal is attested by the remarkable progress of the children under their care. The elementary schools are also managed by very competent teachers. The sec-treasurer Mr. Ursin Mercier keeps his books in good order and the affairs connected with the school are in a satisfactory state.

St. Valier.—There are five schools at St Vallier. The girls school is managed with great success and zeal by the Miss Belanger, one of whom is a pupil of the Laval normal school.

Mr. Bouchard manages the boys' school and the other schools are conducted by very able female teachers. The progress of the pupils frequenting school are noticeable.

COUNTY OF MONTMAGNY.

Berthier.—In this municipality there are two elementary schools and one mixed model school. The model school is conducted by Miss Boulé a former pupil of the Laval normal school, who manages the classes in a way to cause the rapidprogress of the pupils attending them. The two elementary schools do honor to the teachers who conduct them. The accounts are well kept and the financial affairs prosperous.

St. François.—(Riv. du Sud) This municipality sustains one convent and six elementary schools. The convent is confided to the care of the Rev. Ladies of the Congregation, and continues to offer the best results.

The six elementary schools are very good and under the control of experienced female teachers.

I remarked that the accounts were faithfully kept by Mr. Ed. Lavergne, and that the monetary affairs were all that could be desired.

St. Pierre (Riv. du Sud)—The four schools in this municipality are under the direction of able female tcachers. The progress of the scholars gave me satisfaction.

The accounts and financial affairs are left in the hands of Mr. Larue N. P. who acquits himself admirably of the duties connected with his trust.

St. Thomas.—In this municipality there are a convent, an accademy for boys, one independent and seven elementary schools.

The convent of the sisters of Notre Dame de la Congregation is progresssing rapidly and is attented by a large number of pupils.

The Christian Brothers conduct with the most remarkable success an accademy for boys, which is attented by over 200 pupils. The independent accademy has for its principal Mr. Candide Dufresne, so favorably known for his success as a teacher. The seven elementary schools do honor to their female teachers.

The registers and accounts are entrusted by Mr. Vallée and are kept in excellent order.

Cap St. Ignace.—There are here eight schools, one of which is a mixed model school.

The model school is under the control of Miss Fournier, formerly a pupil of the Laval normal school : the progress of the pupils is very satisfactory. The seven elementary schools are also upon a good footing.

The Sec. treasurer Mr. Gamache acquits himself with credit of his duties, and the accounts shown a prosperous state of financies.

Grosse Isle.—Division of Crane Island, sustains a small school attended by the children of the employees of the quarantine station. The female teachers entrusted with this school cause the pupils to make very satisfactory progress.

Crane Island.—This little municipality sustains in excellent order one school which is well attended. The school is provided with all the requesite necessaries. Finances prosperous.

COUNTY OF L'ISLET.

St. Cyrille.—This small municipality has two schools under the direction of able female teachers, whose pupils make very marked progress. Great sacrifices are made by the tax payers to maintain these schools. The monetary affairs are in a good state.

L'Islet.—There are here an accademy for boys, a girls' model school and eleven elementary schools. The boys' academy is under the direction of the Christian Brothers and is more florishing than ever. There are now over 60 boarders in the school.

The girls' model school which for years past has been directed by Miss Langue doc merits a special notice because of the constant progress of the pupils, who therein receive instruction.

The eleven elementary schools have all given good results, and notably one of them conducted by Miss Fortin.

The secretary treasurer Mr. Casgrain N. P. as seems by his accounts acquits himself admirably of his duties.

St. Jean-Port-Joli.—Independently of a boys' model school and a girls' model school there are in this municipality nine elementary schools.

The two model schools are very well conducted by female teachers, pupils of Laval normal school. The elementary school also gives satisfaction to all parties interested therein. The accounts are well kept by Mr. Verrault N. P. and the financial affairs in a good condition.

Aubert.—There are in this municipality five schools, all on a good footing. The tax payers show great zeal in the intellectual progress of their children. The finances are in a good condition.

St. Roch-des-Aulnais—There are here nine schools all conducted by competent female teachers. The financial condition of these schools is good.

Ste. Louise.—In this small municipality there are three schools, conducted by very able female teachers. The progress of the scholars is very satisfactory.

The books and accounts reflect great credit on the Sec.Treasurer Mr. Garan.

The Revd. Curé, Mr. Casgrain President of the commissioners is a sincere and devoted friend to the spread of education in his parish.

EXTRACT FROM THE REPORT OF INSPECTOR BOIVIN.

COUNTIES OF CHARLEVOIX AND SAGUENAY.

I have the honor to submit to you the remarks which I had occasion to make on my official visits to the schools in the Counties of Charlevoix and Saguenay, during the school year 1869–70.

The law is generally faithfully observed in the different municipalities in my inspection district, the majority of the schools are kept on a good footing and gives satisfactory results.

The municipalities which distinguish themselves the most by their zeal for the advancement of education are in Charlevoix, Baie St. Paul, les Eboulements, St. Irénée and Malbaie, in the County of Saguenay, Escoumains and Tadoussac. Next come the school corporations of St. Agnes, Settrington, St. Urbain and Crane Island.

The academies and model schools are all skilfully managed and really merit the title which is given them.

Besides grammar, arithmetic, history and geography which are taught in all the elementary schools, in fifteen of them the scholars learn book-keeping, geometry, linear drawing, epistolary art and composition. In four schools literature and instrumental and vocal music are taught.

Notwithstanding all that has been said concerning the smallness of the teachers' salaries, it seems to me that their position has not been sensibly improved in this respect. In my district the maximum salary is $300 and the minimum $100. I am of opinion that in the municipalities where both male and female teachers are employed, that the salaries of the female teachers might be cut down to augment in proportion those of the male teachers. In fact it is nearly always the case that a male teacher has to support a family while a female teacher is alone or rarely finds herself subject to the same obligations.

I regret to have again to state that many school houses are still in a bad state. Fuel which many rate payers agree to give, is not furnished in sufficient quantity and, hence it follows that in certain municipalities the children are not very regular in their attendance in winter, and that I find the schools closed at the time of my visits on account of the lack of firewood.

EXTRACT FROM THE REPORT OF INSPECTOR McLAUGHLIN.

PROTESTANT SCHOOLS IN THE COUNTIES OF SHEFFORD AND MISSISQUOI.

I have the honor to transmit you my report upon the actual state of education within my district.

COUNTY OF SHEFFORD.

Shefford.—The schools of this municipality to the number of twenty, one of which is an academy, are generally well managed. The commissioners and their Sec. Treasurers do all in their power to acquit themselves faithfully of their respected duties.

The academy has not given all the satisfaction that it would have under an able direction.

Of the nineteen elementary schools those of divisions Nos. 2, 7, 10, 11, 13, 15, 22 and 24 are the best. The schools of Nos. 6, 12 and 14 are still closed during the winter season.

Granby.—There are ten protestant schools in this township. Many of these were only attended by a very few pupils during last winter, owing to illness.

The schools most neglected were those in divisions Nos. 2, 7, 8, and 10. The three last must I think have been closed for the same reason.

The arrears have reached a considerable sum. The Sec. Treasurer promised me he would take the necessary steps to collect the dues, as soon as possible.

Granby (village.)—For the moment the academy in this village was closed at my last winter visit, owing to the illness of the principal and a number of the pupils. This institution has done much under the able management of Mr. Ball a teacher holding an academy diploma from the Laval normal school. It is very much to be regretted that the trustees have not for the coming year secured the services of M. Ball.

The school at the village is kept during the winter by Miss Baillie, and during the summer by Miss Stenson. Considering all things these teachers have succeeded very well. There are however too many pupils for one teacher only.

The independent school kept by Miss English gives satisfaction to all interested.

Milton.—There are three protestant schools at Milton. The best is No. 1 kept by Miss Rose Canline. School No. 2 is also successful. No. 3 was closed on account of illness among the pupils on the occasion of my visit.

The finances are in good order.

Roxton.—This municipality has three protestant schools. That of Division No. 3 is passable, but the best is No. 1. I called at the Sec. Treasurer's house, but his books where at some distance thence where he does his business, I will examine them at my next visit.

Ely-North.—In this municipality there are five protestant schools. That at No. 1 is attended by a great number of pupils, who made good progress. The same may be said of district No. 8. The other three are only passable. It is not the fault of the teacher if the progress is not greater but of the want of assiduity in those attending school. This applies particularly to the dissentient school No. 1. The accounts are in good order.

Ely-South.—Two protestant schools in this place. School No. 1 is well kept. School No. 2 is attented by beginners only.

The money matters are well administered.

Stukely North.—The school at Laurenceville is well conducted. The result of the examination does the greatest honor to the pupils. School No. 1 has not been well attended. The books are well kept, and the state of the finances is good

Stukely South.—The three schools in this municipality were on a good footing on the occasion of my visit. The best without contradiction was No. 2. No school was held during the summer in district No. 3.

COUNTY OF BROME.

Brome.—The academy at Knowlton under the direction of Miss Catharine Brown, assisted by Miss Elvina Hungerford, who teaches the poorer classes, reflects credit upon the zeal of these excellent teachers. For the greater part the pupils are assiduous and progress rapidly.

There are 25 schools in this municipality, two which were opened this year.

The best are those of district Nos. 1, 4, 8, 9, 10, 13, 22 and 24. There was no school open during the winter in districts Nos. 7, 11, 14 and 21

During the course of the year, the schools at Nos. 3 and 7 were destroyed by fire.

The registers of the commissioners were in order.

Bolton.—This municipality was in excellent order. Many of them class with the best schools in my district of inspection ; these are particularly the schools in the district Nos. 1, 2, 9, 10, 11 and 19.

District No. 17 had a very good school in winter, but not so in summer on account of a change of teacher.

School No. 3 was closed, during the whole year.

The total number of protestant schools open at Bolton is eighteen.

The registers are well kept, but there are too many arrears.

Potton.—This municipality is gaining ground in school matters. The commissioners seem well disposed to pay for the services of good teachers, if they can only get them. There is also progress as to the collection of the tax and arrears due.

The books are kept with care.

Owing to the difficulty of finding teachers furnished with diplomas, the commissioners often are obliged to engage teachers who have no diplomas.

There are fifteen schools open here. Those at Nos. 1, 3, 4, 8 and 11 are the best. School No. 14 is kept open only during the summer, it is not regularly attended and the progress is little or nothing.

Sutton.—The academy at Sutton is successfully managed by Mr. John Waltor. Of the 16 elementary schools under the control of the commissioners the best are Nos. 3, 5, 6, 8 and 10. School No. 13 was closed during the winter, and school No. 17 during the whole year.

The registers of the corporation are in good order.

Farnham East.—The academy at Adamsville was kept during the year by Miss Salanne, who, to great experience, joins great aptitude for teaching.

Of the nine schools open at Farnham East the majority are very good. I would cite particularly those of No. 1, 3, 4,7 and 10.

The commissioners do what they can to have good schools, and pay the eachers punctually.

COUNTY OF MISSISQUOI.

Dunham.—The High School of Dunham has not had many pupils during the year. That at Missisquoi is closed for several months, and is but slenderly supported.

The academy for girls at Cowansville prospers under Miss Sarah Dow.

There are in Dunham five elementary schools, some of which are good,many of them however leave much to be desired.

The best are those of divisions Nos. 5, 9, 10, 11, 14, 17, 20 and 23.

There were no schools in districts No. 8, 15 and 19. The finances are well administered.

Stanbridge.—The academy of Bedford under Mr. Hobart Butler and that of Stanbridge under Mr. Wm. Eastwood have given good results. The instruction is as complete as in the past, although the number of pupils has diminished.

Of the 21 protestant elementary schools, the best are those in divisions Nos. 2, 3, 5, 9, 10, 11, 14, 15, 16, 19, 21, and 23. There is at the upper part of the village of Stanbridge a good independent school.

The books of the commissioners are well kept, but shew the arears to be too great, hence the teachers are not regularly paid.

Frelighsburg.—The academy of Frelighsburg prospers under the direction of Mr. Henry Carpenter.

There are here nine elementary schools, the best of which are in the divisions Nos. 1, 2, 5, 7, 8 and 9. Owing to the illness of the teacher the school at No. 9 was not open on the occasion of my visit. The finances are in good order.

Philipsburg.—The *High School* of the village of Philipsburg is kept by Miss Crothers who holds a model school diploma. She appears very capable, but the attendance is not regular. The tax payers do not evince that interest in education, without which it cannot prosper.

The best school in the municipality, beyond a doubt, is that managed by Miss C. Butler.

The state of the finances leaves much to be desired. There has not been named a new Sec-Treasurer who, I hope, will take the necessary steps to collect the arrears, which are now considerable, and to see to the more regular payment of the teachers.

Clarenceville.—The High School of Clarenceville is under the direction of Mr. Humphrey, the holder of a model school diploma. The school makes good progress. Generally the schools in this place are on a good footing. Nos. 2 and 6 are the best however. The books are well kept.

St. Thomas.—In this municipality there are six schools, five of which are very good. The prosperous condition of these schools is principally due to the good disposition of the tax payers, and the interest manifested by them in their scholastic institutions and also to the zeal of the commissioners.

The finances are satisfactory.

Farnham West (Dissentient).—There are six protestant schools, in general well kept. The more prosperous are Nos. 1, 4, 6 and 7.

In conclusion I would remark that the education law works well in my district. The commissioners and the Sec-Treasurers acquit themselves faithfully of their respective duties, and in general the teachers are regularly would I could say sufficiently paid.

Actual salaries indicate a slight increase over the past, but that increase is too scanty, when you take into account the continually increasing cost of living or compare it with the salaries paid in other careers.

Nearly all the schools in winter, and many in summer are better kept by female teachers. There are so many employments where work is remunerated, and to which less responsibility attaches, that among well educated young men it is difficult to find teachers at any price.

EXTRACT FROM THE REPORT OF INSPECTOR CARRIER.

COUNTIES OF LEVIS AND DORCHESTER.

I have the honor to submit you my report on the state of the schools in my district, for the year 1869–70.

The result of the examinations justifies me in saying that the male and female teachers are in general conscientious in the performance of there duties, and the money matters do honor to the secretary-treasurers, charged with their management.

I now pass in review each of the municipalities, which compose my inspection district.

Lauzon.—This fine village has a convent, two model schools for boys and two independent schools.

The convent, under the able management of the religious Ladies of Jesus-Mary continues, to give full and complete satisfaction.

The two model schools for boys, managed by two teachers as zealous as they are competent, Messrs. Joseph Couture and Alfred Enouf, can be ranked with the best model schools in the country.

St. Joseph de Levis. This municipality supports five elementary schools, all good. The Misses Philomene Carrier, Virginie Turgeon, Angelique Ruel, Lucrece Pelletier and Mary Collet give proof of devotednees and rare aptitude for the career which they have embraced.

Bienville.—The village of Bienville has three schools under supervision ; one boys' school and two girls' schools.

The boys' school is ably and succesfully managed by Mr. Honoré Rousseau. The two girls' schools, under the care of the Sisters of Charity, leave nothing to be desired.

Town of Levis.— Levis has a college, a convent, six elementary schools under the control of the commissioners, two dissentient schools and several independent schools.

The college and the convent have a great many scholars, whose progress gives credit to the masters and mistresses charged with the management of these institutions. The six elementary schools are also on a good footing and all give as good results as we could reasonably hope for.

The two dissentient schools under the care of Mr. and Mrs. Sturton make sensible progress.

Notre Dame de la Victoire.—This fine parish supports four elementary schools, all well managed by the Misses Lefevre, Guenard and Beaudoin.

Etchemin Village.—This municipality has a model school, two elementary schools,a dissentient school and an independent academy. All these schools are attended by a large number of scholars and kept on an excellent footing. The dissentient school is also ably managed by Mr. Lloyd,a former pupil of the McGill Normal school.

St. Romuald.—There are in St. Romuald an excellent model school, managed by Miss Martin,two good elementary schools under the care of the Misses de Varennes and Goulet and an independent school, where elementary instruction is given to 24 scholars.

St. Nicholas.—This large mnnicipality has a girls' academy, a boys' model school and eight elementary schools. The academy, managed by Miss Dubois, ranks as one of the best institutions of its class. The model school is equally well kept by Mr. S. Fortin. The eight elementary schools owing, to the zeal and devotedness of the female teachers, who have the management of them, are all good.

St. Etienne.—This small municipality supports 4 elementary schools, all on a good footing.

St. Jean Chrysostome.—There are at St. Jean Chrysostome a model school and eight elementary schools.

The model school, under Miss Lesperance, deserves honorable mention.

The eight elementary schools are in general well kept.

St. Lambert.—This flourishing parish has one model school and seven elementary schools. The model school is under the direction of Miss Elise Gosselin, whose talents and zeal merit special mention.

The seven elementary schools, as shown by the result of the examinations are conducted by female teachers both active and capable.

St. Henry.—Fourteen schools of which one is a model school.

The model school will not yield to any,under the able direction of Miss Mary Davidson. The thirteen elementary schools are generally very well kept.

St. Bernard.—The seven schools which are supported by St. Bernard leave something to be desired, in so far as regards good management and the progress of the scholars attending them.

St. Isidore.—Nine elementary schools, for the most part well kept ; I spe-

cially mention those under the Misses Nadeau, Fortier and Langlois, whose method of teaching is excellent.

St. Benedict.—This municipality supports 4 schools in operation. The four female teachers charged with the management of these schools, acquit themselves conscientiously of their duties.

St. Marguerite.—There are six independent schools in this parish, progressing as much favorably as unfavorably. The rate payers seem to care a little more, than in the past, about the advancement of their schools.

St. Anselme.—This municipality has besides a convent under the direction of the Reverend Ladies of Jesus-Mary, whose zeal and aptitude obtain for them great success; elementary schools, for the most part pretty good.

St. Claire—Ten schools, of which one is a model school. This latter kept by Miss Pamêla Roy is on an excellent footing. The nine elementary schools, especially those of the Misses Patoine, Lacasse and Laliberté give satisfaction to those concerned.

St. Germain of Lake Etchemin.—This new municipality has already not less than three elementary schools, well enough managed.

The vacation cut short the visits I intended to make to the municipality, recently added to my inspection district.

EXTRACT FROM THE REPORT OF THE REVEREND R. PLEES.

PROTESTANT SCHOOLS OF QUEBEC.

I have the honor to transmit to you my first report for the year 1870.

All things considered, the schools under my inspection, are conducted satisfactorily. In this connection I have no remarks to make of a special nature.

St. Louis Ward, district No. 1.—This school, under the management of Mr. Emslie, a teacher of great experience and rare capacity, is not attended by as large a number of pupils as in the past : I have hopes however that this state of things is merely temporary. At my last visit I saw, present 27 pupils though the names of 47 were recorded in the register. In orthography, the pupils have not corresponded to the zeal and ability in training of this master ; but in reading, writing, english grammar, geography, sacred history, and arithmetic, their progress are really remarkable, and gave me great satisfaction.

The district school no. 2 in the same Ward, kept by the Misses Geggie, is still as flourishing as ever. I examined 48 pupils, the greater number of whom were girls, in reading, orthography, writing, dictation, english grammar, geography, sacred history, and arithemetic The manner in which the pupils answered in these various branches of learning reflects the highest credit upon their teachers.

Champlain Ward.—The principal of the school in this Ward is still Mr. Ferguson Of the 66 boys and girls inscribed upon the school roll, 55 were present at the examination. Generally speaking the progress made was satisfactory, nevertheless, the number of pupils is so great that it would be unfair to look for their rapid progress under one teacher

St. Roch, (South).—The dissentient school of the municipality of St. Roch South conducted by Miss Dupont is a mixed school attended by 26 children. The ex-

amination was in the various branches of elementary instruction, and I regret to say that owing to the want of assiduity in the pupils the progress was not as satisfactory as I could have wished.

St. Roch (North).—The dissentient school of St. Roch north is under the control of Mr. Smith. Of the 25 pupils inscribed upon the roll, 19 were present. These were examined in reading, writing, orthography, dictation, english grammar and arithmetic. I found the pupils as far advanced as I could expect, seeing that during a certain time the classes were suspended on account of the illness of the teacher.

St. Foy.—The dissentient school at Ste. Foye, conducted by Mr. McMurray, is a mixed school. 53 pupils are inscribed upon the roll. I found at the examination 38 pupils, whom I examined in the different branches of elementary education, in french translation and memsuration. The result was entirely satisfactory.

St. Columba de Sillery.—This school has considerably improved since it has been under the control of Miss Sykes. It is a mixed school having 45 pupils inscribed upon the roll. On the occasion of my visit 24 of these were present. The result of my examination gave me a high idea of Miss Syke's ability and zeal as a teacher.

The National Schools.—The Quebec national school has made visible progress since the division of the boys' department and the teachers, numbering three are very zealous. I found therein 149 boys and 19 girls, the examination of whom reflected great honor alike on the teachers and pupils.

REPORT OF INSPECTOR McGRATH.

PROTESTANT SCHOOLS IN THE COUNTIES OF OTTAWA AND PONTIAC.

In forwarding my statistical returns of the schools under my inspection, in the district of Ottawa, I have the honor to state that the amendment to the school act, giving to the Commissioners' Courts for the trial of small causes, jurisdiction to hear and determine suits for school taxes, has greatly facilitated and expedited the collection of taxes, and diminished expenses attending the same.

Another amendment, in my opinion, is much demanded.

The school act does not provide or enact that meetings of school Commissioners shall take place at the time and place fixed by the statute or by resolution of the commissioners.

The result is that meetings are almost invariably delayed too long, and that the people can never have an opportunity to meet and exercise influence upon Commissioners.

The schools under my district of Inspection during the past year made favorable progress.

APPENDIX No. 3.

STATISTICS.

TABLE A.

TABLE of Amounts levied for Public Instruction in the Province of Quebec for the year 1869–70.

INSPECTION DISTRICT	Amount of annual grant.	Assessment of equal amount of grant.	Amount of assessment levied over and above amo'nt of grant also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
J. B. F. PAINCHAUD.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Iles de la Magdeleine	149 85	149 85	297 15	100 40	89 00	636 40
Aubert	149 85	.....	.....	.....	.....	.....
Total	$ 299 70	149 85	297 15	100 40	89 00	636 40
L. LUSSIER.						
Port Daniel	130 58	130 58	51 42	318 12	.....	500 12
Hope and Diss	98 68	98 68	281 97	197 00	.....	577 65
Cox	126 46	126 46	233 67	218 08	60 00	638 21
St. Bonaventure	147 98	147 98	434 52	277 60	30 00	890 10
New Richmond et diss	170 70	170 70	172 20	306 18	.....	649 08
Maria	206 10	206 10	187 52	198 00	378 00	969 62
Carleton	108 30	108 30	139 70	234 00	.....	482 00
Nouvelle	84 18	84 18	55 82	346 00	.....	486 00
Shoolbred	92 30	92 30	108 37	116 84	10 00	327 51
Mann	89 52	89 52	22 48	95 66	.....	207 66
Ristigouche	58 90	58 90	59 00	178 70	.....	296 60
Matapédiac	35 04	35 04	285 76	51 40	.....	372 20
Ristigouche (Indian Village)	50 00	50 00	115 08	.....	.....	165 08
Rustico	43 06	43 06	83 72	50 00	.....	176 78
Paspébiac	131 29	131 29	108 71	108 00	.....	348 00
Miguasha	24 16	24 16	55 84	90 00	.....	170 00
Total	1,597 25	1,597 25	2,395 78	2,785 58	478 00	7,256 61

T. TREMBLAY.						
Pabos	42 72	42 72	277 28	92 00	.....	412 00
Newport	46 92	46 92	153 73	18 00	200 00	418 65
Grande-Rivière	149 00	149 00	291 00	80 00	.....	520 00
Ile Bonaventure	30 00	30 00	50 00	32 00	.....	112 00
Percé and diss	169 04	169 04	470 96	72 80	.....	712 80
Malbaie (St. George de)	14 56	.....	.....	.....	.....	.....
Douglass	111 68	111 68	128 32	71 00	300 00	611 00
York et Haldimand	32 34	32 34	117 66	40 00	.....	190 00
Baie de Gaspé-Sud	58 78	58 78	328 12	137 76	.....	524 66
Baie de Gaspé-Nord	35 74	35 74	50 21	43 00	.....	128 95
Ste. Anne des Monts	98 24	98 24	89 48	114 00	.....	301 72
Cap Chatte	50 88	50 88	62 12	53 60	.....	166 60
Cap des Rosiers	39 94	39 94	120 06	50 00	25 00	235 00
Mont-Louis	22 62	22 62	96 38	50 00	.....	169 00
Grande Grève	79 90	79 90	170 10	16 00	.....	266 00
Cap Désespoir and diss	131 34	131 34	350 66	146 00	.....	628 00
Rivière-au-Renard	69 46	69 46	210 54	63 00	50 00	393 00
Anse-à-Grisfonds	31 38	31 38	128 62	20 00	.....	180 00
Malbaie	52 34	52 34	195 66	96 00	.....	344 00
Cloridorme	25 20	25 20	94 80	40 00	.....	160 00
Barre à Choir	54 87	54 87	90 13	40 00	52 80	237 80
Grande Vallée	16 80	.....	.....	.....	.....	.....
Total	1,363 75	1,332 39	3,475 83	1,275 16	627 80	6,711 18
G. TANGUAY.						
Ste. Anne Lapocatière No. 1	268 48	268 48	131 52	168 20	.....	568 20
Ste. Anne Lapocatière No. 2	116 56	116 56	79 34	145 49	.....	341 39
St. Onésime d'Ixworth	88 60	88 60	31 40	40 00	.....	160 00
St. Pacôme	205 86	205 86	94 14	49 20	78 37	427 57
Rivière Ouelle	235 26	235 26	164 74	206 40	87 63	694 03
St. Denis	201 46	201 46	298 54	124 75	.....	624 75
Mont Carmel	67 60	67 60	57 40	49 00	.....	174 00
Kamouraska	287 08	287 08	139 92	579 00	.....	1,001 00
St. Paschal	382 44	382 44	117 56	288 00	.....	788 00
Ste. Hélène	143 58	143 58	59 84	220 00	.....	423 42
St. André	187 54	187 54	212 46	349 20	.....	749 20
St. Alexander	171 62	171 62	128 88	90 00	146 00	536 50
Notre-Dame du Portage	101 06	101 06	113 44	293 00	45 00	552 50
Rivière du Loup	131 58	131 58	252 42	690 00	.....	1,074 00

TABLE of Amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(*Continued.*)

INSPECTION DISTRICT	Amount of Annual Grant.	Assessment of equal amount of Grant.	Amount of assessment levied over and above amo'nt of grant also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
G. TANGUAY.—*Continued.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ ct.
St. Edouard	136 80	136 80	402 23	160 00	.....	699 03
Cacouna	200 56	200 56	365 44	146 80	.....	712 80
St. Arsène	189 92	189 92	130 08	68 50	.....	388 50
St. Modeste	70 10	70 10	49 90	297 68	.....	417 68
Green Bay	373 30	373 30	126 70	450 15	16 96	967 11
St. Antonin	125 24	125 24	.....	79 00	.....	204 24
St. Eloi	157 92	157 92	84 08	147 20	.....	389 20
Trois Pistoles No. 1	188 80	188 80	242 91	138 00	.....	569 71
Do No. 2	201 34	201 34	174 97	146 00	.....	522 31
St. Mathieu de Rioux	84 10	84 10	68 90	85 00	.....	238 00
St. Simon	136 46	136 46	240 87	80 00	.....	457 33
St. Fabien	137 46	137 46	126 44	213 10	.....	477 00
St. Epiphane (Viger)	125 04	125 04	62 96	68 00	.....	256 00
Ste Cécile	270 20	270 20	238 61	180 40	.....	689 21
Rimouski, parish	308 96	308 96	229 04	323 07	.....	861 07
St. Anaclet	123 56	123 56	58 44	76 00	.....	258 00
Ste. Luce	178 66	178 66	171 34	101 00	.....	451 00
Ste. Flavie	233 00	233 00	409 51	92 00	.....	734 51
St. Octave de Métis	164 72	164 72	135 28	103 00	.....	403 00
Métis	57 08	57 08	88 90	79 15	.....	225 13
St. Jérôme de Matane	171 38	171 38	408 62	346 65	.....	926 65
St. Ulric de Matane	62 06	62 06	77 26	182 24	.....	321 56
Mac Nider	139 62	139 62	132 38	74 00	420 00	766 00
Rimouski, Village	92 36	92 36	139 64	28 00	.....	260 00
St. Félicité	128 44	128 44	40 56	137 72	.....	306 72
St. Jean de Dieu (Begon)	23 30	23 30	21 70	24 00	.....	69 00
N. D. du Lac Témiscouata	93 83	93 83	.....	116 52	67 00	277 35
St. Angèle de Merici	94 42	94 42	39 58	114 00	.....	248 00
St. Donat	63 84	63 84	167 27	20 00	.....	251 11
Total	6,921 19	6,921 19	6,310 21	7,369 42	860 96	21,461 78

J. CREPAULT.						
Beaumont	138 94	138 94	211 06	312 00	.....	662 00
St. Charles	246 00	246 00	304 00	406 40	.....	956 40
St. Gervais	307 16	307 16	747 84	250 20	.....	1,305 20
St. Lazare	235 48	235 48	132 28	186 00	.....	553 76
St. Michel, village	137 14	137 14	131 51	400 00	.....	668 65
St. Michel, parish	130 68	130 68	94 67	73 60	.....	298 95
St. Vallier	159 30	159 30	440 70	127 30	.....	727 30
St. Raphaël	297 44	297 44	180 72	180 22	.....	658 38
Berthier	138 04	138 04	128 64	450 96	.....	717 64
St. François	213 66	213 66	71 99	394 40	.....	680 05
St. Pierre	161 10	161 10	61 70	304 00	.....	526 80
St. Thomas	527 94	527 94	272 06	636 00	444 00	1,880 00
Cap St. Ignace	332 26	332 26	267 74	352 00	.....	952 00
Grosse Ile	50 00	.....	.....	.....	30 40	30 40
Ile-aux-Grues	68 28	68 28	11 72	65 60	.....	145 60
L'Islet	462 72	462 72	386 03	660 80	.....	1,509 55
St. Cyrille	73 10	73 10	50 90	137 20	.....	261 20
St. Jean Port-Joli	336 32	336 32	118 11	224 00	.....	678 43
St. Roch des Aulnaies	243 96	243 96	188 04	465 00	.....	897 00
Ste. Louise	89 20	89 20	38 80	124 80	.....	252 80
Buckland	90 44	90 44	99 56	68 80	.....	258 80
St. Cajetan d'Armagh	73 26	73 26	227 74	64 40	.....	365 40
St. Aubert	149 86	149 86	39 14	314 40	.....	503 40
St. Paul de Montminy	67 84	67 84	92 16	30 22	.....	190 22
Total	4,730 12	4,680 12	4,297 11	6,228 30	474 40	15,679 93

EDOUARD CARRIER.						
St. Nicolas	250 86	250 86	249 14	382 06	.....	882 06
St. Romuald	203 28	203 28	58 30	304 02	.....	565 60
St. Henri	300 26	300 26	490 69	142 50	.....	933 45
St. Jean Chrysostôme	282 62	282 62	425 38	282 14	300 00	1,290 14
St. Lambert	186 08	186 08	288 16	99 00	.....	573 24
St. Joseph de Lévis	111 08	111 08	183 92	133 45	.....	428 45
St. Etienne de Lauzon	86 14	86 14	105 58	98 60	.....	290 32
Notre-Dame de la Victoire and diss	123 14	123 14	186 62	304 74	.....	614 50
Levis, town and diss	518 80	518 80	134 08	575 98	50 00	1,278 86
Etchemin, vill. et diss	90 66	90 66	422 18	326 62	.....	839 46
St. Isidore	289 74	289 74	258 16	156 68	.....	704 58
St. Bernard	202 58	202 58	.....	226 32	.....	428 90

(TABLE of amounts levied for Public instruction in the Province of Quebec, for the year 1869-70.—*Continued.*)

INSPECTION DISTRICT	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
EDOUARD CARRIER.—*Continued.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
St. Anselme	296 54	296 54	224 48	178 02	.....	699 04
Ste. Hénédine	124 70	124 70	.....	298 46	.....	423 16
Ste. Claire	276 52	276 52	220 46	123 16	.....	620 14
Bienville, Village	114 77	114 77	29 73	286 22	.....	430 72
Ste. Marguerite, no report	206 20	.....	.....	.....	.....	.....
St. Malachie	153 98	153 98	.....	221 06	.....	375 04
St. Edouard and diss	182 24	182 24	.....	302 20	.....	484 44
Cranbourne and diss	47 04	87 04	152 86	116 34	.....	316 24
Standon, no report	48 50	.....	.....	.....	.....	.....
Ste. Germaine	79 20	79 20	2 80	174 02	.....	256 02
Village de Lauzon	229 66	229 66	112 15	98 21	.....	440 02
Total	4,404 59	4,149 89	3,544 69	4,829 80	350 00	12,874 38
I. F. BELAND.						
St. Jean Deschaillons	273 92	273 92	276 08	213 40	.....	763 40
Lotbinière	246 22	246 22	209 78	342 96	.....	798 96
Ste. Croix	250 06	250 06	459 96	467 00	.....	1,177 02
St. Flavien	115 88	115 88	208 24	112 00	.....	436 12
St. Antoine de Tilly	226 10	226 10	334 11	219 00	.....	779 21
Ste. Apollinaire	151 60	151 60	188 40	189 70	.....	529 70
St. Gilles No. 1	64 87	64 87	165 13	43 68	440 00	713 68
Ste. Agathe No. 1	51 32	51 32	1 60	75 00	.....	127 92
Ste. Agathe No. 2	119 28	119 28	122 72	92 16	378 00	712 16
St. Sylvester South	299 72	299 72	.....	212 96	.....	512 68
St. Sylvester North and diss	164 59	164 59	95 41	126 82	.....	386 82
St. Agapit	63 34	63 34	116 18	90 00	.....	269 52
Ste. Marie	383 80	383 80	100 20	250 00	.....	734 00
St. Elzéar	260 58	260 58	291 42	112 00	.....	664 00

St. Joseph	348 08	348 08	161 40	183 20	.....	692 68
St. Frédérick	169 58	169 58	134 42	162 12	.....	461 12
St. François	373 28	373 28	549 72	412 00	.....	1,335 00
St. George	200 10	200 10	116 40	170 00	655 00	1,141 50
Ste. Emelie	93 16	93 16	145 09	185 80	.....	424 05
St. Edouard	110 56	110 56	143 91	72 00	.....	326 47
St. Gilles No. 2	32 43	32 43	130 05	100 00	.....	262 48
Total	3,998 47	3,998 47	3,950 22	3,831 80	1,473 00	13,253 49
Wm. THOMPSON.						
St. Victor de Tring	130 78	130 78	289 22	138 70	.....	568 70
St. Ephrem	104 02	104 02	195 98	114 22	.....	414 22
Forsith	76 54	76 54	33 46	64 00	100 00	274 00
Lambton	143 32	143 32	240 68	.....	.....	384 00
Aylmer	53 94	53 94	120 26	57 38	.....	231 58
Leeds	285 92	285 92	466 08	63 00	.....	815 00
Inverness and diss	280 48	280 48	719 52	712 80	.....	1,712 80
Nelson	121 86	121 86	43 14	126 08	.....	291 08
St. Calixte de Somerset	288 74	288 74	489 52	511 20	.....	1,289 46
Ste. Julie	158 04	158 04	385 96	270 52	96 00	910 52
Ste. Sophie d'Halifax	248 72	248 72	164 54	276 22	.....	689 48
St. Ferdinand and diss	314 60	314 60	325 54	268 26	.....	908 40
Ireland	89 54	89 54	495 79	65 60	18 50	669 43
St. Pierre de Broughton and diss	174 44	174 44	326 16	188 16	.....	688 76
St. Côme	62 51	62 51	102 49	73 00	254 58	492 58
Shenly, no report	27 36	.....	.....	.....	.....	.....
Total	2,560 81	2,533 45	4,398 34	2,929 14	469 08	10,330 01
W. J. ALEXANDER.						
St. Guillaume d'Upton	223 74	223 74	206 85	213 06	.....	643 65
St. Bonaventure d'Upton	105 24	105 24	73 84	202 00	.....	381 08
St. Germain de Grantham	177 84	177 84	1,195 04	153 40	.....	1,526 28
Grantham and diss	85 90	85 90	339 10	176 80	.....	601 80
Wickham and diss	34 65	34 65	444 67	157 60	.....	636 92
St. André d'Acton, paroisse	47 19	47 19	498 81	121 60	.....	667 60
Chénier	160 05	160 05	617 55	206 00	240 00	1,223 60
Tingwick and diss	131 54	131 54	285 02	310 00	300 00	1,026 56
Chester, East	88 98	88 98	188 62	254 00	.....	531 60

TABLE of amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(*Continued.*)

INSPECTION DISTRICT	Amount of Annual Grant.	Assessment to equal amount of Grant.	Amount of assessment levied over and above amo'nt of grant, also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
W. J. ALEXANDER.—*Con.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Chester West	84 90	84 90	427 10	225 00	.....	737 00
Warwick and dissidents	121 74	121 74	478 38	512 00	.....	1,112 12
St. Christophe	167 26	167 26	96 91	92 00	88 00	444 17
St. Norbert	139 30	139 30	80 70	96 40	.....	316 40
Stanfold	243 06	243 06	356 94	205 50	.....	805 50
St. Valère of Bulstrode	55 28	55 28	148 72	110 00	.....	314 00
St. Clotilde	21 36	21 36	128 64	76 00	.....	226 00
Arthabaskaville	68 74	68 74	302 26	105 50	.....	476 50
St. Albert	20 58	20 58	109 42	32 00	.....	162 00
St. Théodore d'Acton	111 58	111 58	288 42	566 40	.....	966 40
Victoriaville	110 96	110 96	325 65	155 44	.....	592 05
Acton Vale and diss	138 04	138 04	710 08	672 00	.....	1,520 12
St. Fulgence and diss	113 45	113 45	597 55	189 00	.....	900 00
Wendover	65 36	65 36	867 96	331 00	.....	1,264 32
West-Wickham	36 39	36 39	130 61	70 00	.....	237 00
	2,553 13	2,553 13	8,898 84	5,232 70	628 00	17,312 67
B. MAURAULT.						
Baie du Febvre	337 10	337 10	462 90	166 14	.....	966 14
St. Zéphirin	148 72	148 72	291 28	183 25	.....	623 25
St. Thomas of Pierreville	310 32	310 32	189 68	194 26	.....	694 26
St. François, parish	211 18	211 18	155 68	100 00	320 00	786 86
St. François, village	50 20	50 20	89 80	78 06	.....	218 06
St. David	443 72	443 72	305 30	108 20	.....	947 22
Gentilly	324 00	324 00	293 04	292 36	.....	909 40
Brandford	57 42	57 42	97 58	76 14	.....	231 14
St. Gertrude	160 64	160 64	126 02	118 28	.....	404 94
St. Grégoire	367 98	367 98	284 02	300 00	.....	952 00
St. Célestin	153 18	153 18	32 02	156 14	.....	341 34

Nicolet	322 88	322 88	298 12	206 00	.....	827 00
Ste. Monique	313 14	313 14	210 22	189 18	.....	712 54
St. Pierre les Becquets	338 46	338 46	299 04	128 18	.....	765 68
Bécancour	414 66	414 66	248 86	212 52	.....	876 04
St. Wenceslas	87 74	87 74	512 26	120 00	.....	720 00
St. Léonard	29 50	29 50	270 50	108 80	.....	408 80
Ste. Brigitte	60 52	60 52	.....	98 00	12 00	170 52
St. Michel, village	39 80	39 80	35 20	62 04	.....	137 04
St. Michel, no report	256 04	.....	.....	.....	.....	.....
Ste. Eulalie	15 12	15 12	84 88	25 00	.....	125 00
Ste. Perpétue	24 84	24 84	125 16	.....	.....	150 00
Total	4,467 16	4,211 12	4,501 56	2,922 55	332 00	11,967 23
H. HUBBARD AND M. STENSON.						
Stanstead	509 74	509 74	2,142 26	2,217 80	260 00	5,129 80
Barnston	271 00	271 00	970 40	1,025 00	.....	2,266 40
Coaticook and diss	79 24	79 24	364 76	176 00	50 00	670 00
Barford	79 14	79 14	220 86	345 60	.....	645 60
Hartley and diss	257 08	257 08	387 92	1,035 20	.....	1,680 20
Magog	119 72	119 72	464 02	544 00	.....	1,127 74
Clifton	61 50	61 50	298 50	227 20	.....	587 20
Compton	340 62	340 62	969 44	1,161 75	32 79	2,504 60
Hereford	41 38	41 38	708 62	553 40	899 00	2,202 40
Eaton	215 36	215 36	724 64	300 72	.....	1,240 72
Newport	45 56	45 56	360 88	304 83	.....	711 27
Ascot	248 70	248 70	1,080 62	670 80	.....	2,000 12
Sherbrooke	336 20	336 20	2,231 30	.....	.....	2,567 50
Orford	81 96	81 96	122 04	516 00	.....	720 00
West Bury	33 58	33 58	133 29	128 00	.....	294 87
Bury	111 80	111 80	724 57	196 80	664 00	1,697 17
Lingwick	63 76	63 76	266 24	120 08	750 00	1,200 08
South-Winslow	102 18	102 18	711 05	128 70	135 00	1,076 93
North-Winslow	80 62	80 62	201 78	130 00	.....	412 40
Shipton and diss	302 06	302 06	534 63	1,016 05	669 80	2,522 54
Cleveland and diss	216 60	216 60	884 40	634 92	.....	1,735 92
Melbourne	233 56	233 56	945 44	280 00	.....	1,459 00
Melbourne, village	27 48	27 48	30 38	96 40	.....	154 26
Brompton and diss	81 74	81 74	202 27	677 20	.....	961 21
St. George of Windsor	70 10	70 10	329 90	109 20	839 00	1,342 20
Windsor	61 84	61 84	286 16	424 00	.....	772 00
udswell	82 18	82 18	164 04	374 40	12 54	633 16

TABLE of amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(*Continued*)

INSPECTION DISTRICT	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amo'nt of grant also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
H. HUBBARD & M. STENSON.—*Con.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Weedon and diss	91 46	91 46	626 36	316 00	125 00	1,158 82
Wotton	173 32	173 32	246 68	188 05	260 00	868 05
Wolfestown	140 18	140 18	359 82	237 00	88 00	825 00
St. Camille	54 94	54 94	239 06	133 20	18 00	445 20
Garthby	31 08	31 08	13 92	38 88	.....	83 88
Whitton	57 88	57 88	62 12	52 90	99 00	271 90
Ham South	25 22	25 22	03	100 20	35 00	125 45
Ham North	68 96	68 96	231 04	210 40	5 50	545 40
St. Gabriel of Stratford	46 70	46 70	103 30	77 40	.....	232 90
Durham	78 80	78 80	305 43	210 20	.....	594 43
St. Peter and diss	198 40	198 40	741 60	309 80	.....	1,249 80
Kingsey and diss	226 44	226 44	639 56	150 40	.....	1,016 40
Kingsey Falls	73 94	73 94	182 06	285 60	.....	541 60
Stoke	70 40	70 40	706 60	129 20	.....	906 20
Stanstead Plain	69 86	69 86	190 14	143 20	.....	403 20
Total	5,562 28	5,562 28	21,108 13	15,976 48	4,942 63	47,589 52
J. A. McLAUGHLIN.						
Shefford	419 64	419 64	2,780 36	419 15	151 00	3,770 15
Brome	354 52	354 52	454 38	1,344 00	806 32	2,959 22
Granby and diss	273 10	273 10	782 90	562 42	.....	1,618 42
Stukely North and diss	118 93	118 93	1,078 67	398 62	.....	1,596 22
Stukely South	80 94	80 94	174 90	212 00	.....	467 84
Ely North	76 98	76 98	767 04	318 74	.....	1,162 76
Ely South and diss	120 64	120 64	550 66	264 13	.....	935 43
St. Cécile of Milton and diss	125 43	125 43	562 80	419 12	.....	1,007 35
Roxton	180 47	180 47	1,087 32	309 00	125 00	1,701 79

Farnham East	217 64	217 64	206 48	434 12	582 00	1,440 24
St. Romuald and diss	286 02	286 02	1,106 48	1,137 11	.....	2,529 61
St. Valérien	107 40	107 40	279 27	162 00	.....	548 67
Dunham and diss	441 24	441 24	1,048 81	512 03	.....	2,002 08
Stanbridge and diss	684 74	684 74	2,201 93	312 46	.....	3,199 13
Freleighsburg	206 32	206 32	636 84	393 64	.....	1,236 80
Philipsburg	194 56	194 56	689 99	160 00	.....	1,044 55
Sutton and diss	356 22	356 22	983 78	270 00	.....	1,610 00
Potton	225 44	225 44	1,221 56	206 42	295 00	1,948 42
Clarenceville	162 68	162 68	480 63	301 61	.....	944 92
St. Thomas de Foucault	106 60	106 60	215 34	321 32	602 47	1,245 73
Bolton and diss	285 54	285 54	1,250 46	375 03	.....	1,911 03
Granby, village and diss	79 16	79 16	618 44	122 34	.....	819 94
Total	5,104 21	5,104 21	19,079 04	8,955 26	2,561 79	35,700 30
J. N. A. ARCHAMBEAULT.						
St. Lambert	59 92	59 92	340 08	19 20	.....	419 20
Chambly and diss	357 92	357 92	738 61	668 14	.....	1,764 67
Longueuil, parish	118 60	118 60	507 40	24 00	.....	650 00
Longueuil, village and diss	318 36	318 36	515 29	485 65	.....	1,319 30
Boucherville	304 68	304 68	600 19	245 80	.....	1,150 67
St. Bruno	194 34	194 34	428 66	331 00	.....	954 00
St. Hubert	130 80	130 80	469 20	413 00	625 00	1,638 00
Varennes, parish	243 28	243 28	86 96	389 50	.....	719 74
Varennes, village	158 72	158 72	874 56	211 40	.....	1,244 68
Verchères	362 90	362 90	537 10	292 80	.....	1,192 80
Contrecœur	242 04	242 04	251 14	226 00	.....	719 18
St. Antoine	205 86	205 86	334 14	147 60	.....	687 60
St Marc	154 20	154 20	341 60	243 50	.....	739 30
Be'œil	221 56	221 56	321 89	196 00	.....	739 45
Ste. Julie	162 00	162 00	238 00	142 38	.....	542 38
St. Ours, parish	162 79	162 79	337 21	280 80	.....	780 80
St. Roch	113 62	113 62	236 38	78 40	.....	428 40
Sorel, ville and diss	540 22	540 22	160 78	764 97	.....	1,465 97
Sorel, parish	401 32	401 32	151 54	283 38	.....	836 24
St. Robert	154 76	154 76	416 36	.....	.....	571 12
St. Aimé	380 74	380 74	414 36	.....	.....	795 10
St. Marcel	137 14	137 14	214 86	60 60	.....	412 60
Ste. Victoire	172 74	172 74	179 26	.....	.....	352 00
St. Ours, city	92 59	92 59	440 64	96 50	.....	629 73
Total	5,361 60	5,451 60	9,136 21	5,600 62	625 00	20,752 93

TABLE of amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(*Continued.*)

INSPECTION DISTRICT	Amount of Annual Grant	Assessment to equal amount of grant	Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
J. B. DELAGE.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Ste. Marie de Monnoir	320 42	320 42	462 90	220 00	.....	1,003 32
St. Mathias	206 78	206 78	102 22	93 00	.....	403 00
St. Hilaire	179 64	179 64	588 54	187 50	.....	955 68
St. Jean Baptiste	238 08	238 08	137 72	170 00	233 36	779 16
St. Césaire and diss	534 50	534 50	1,182 20	390 00	1,016 50	3,123 20
St. Paul d'Abbotsford and diss	175 24	175 24	211 76	380 00	.....	767 00
L'Ange Gardien	219 66	219 66	358 34	327 00	.....	905 00
St. Ephrem d'Upton and diss	108 86	108 86	1,024 04	109 20	20 00	1,262 10
Ste. Hélène	102 42	102 42	197 58	66 50	154 26	520 76
St. Hugues	290 30	290 30	291 20	162 80	.....	744 30
St. Simon	233 10	233 10	722 90	108 66	.....	1,064 66
Ste. Rosalie	205 08	205 08	301 42	174 50	.....	681 00
St. Dominique	270 44	270 44	297 26	140 70	154 77	863 17
St. Pie and diss	480 90	480 90	609 10	423 60	500 00	2,013 60
St. Hyacinthe, town	421 90	421 90	1,002 30	440 00	.....	1,864 20
St. Hyacinthe, parish	320 74	320 74	679 26	343 23	.....	1,343 23
St. Damase	279 12	279 12	487 14	395 00	.....	1,161 26
La Présentation	214 90	214 90	248 77	177 40	.....	641 07
St. Barnabé	148 78	148 78	356 22	140 00	.....	645 00
St. Jude	208 58	208 58	891 42	240 00	.....	1,340 00
St. Denis, No. 1	133 68	133 68	226 30	100 00	12 00	471 98
St. Charles	151 60	151 60	445 80	102 00	.....	699 40
St. Liboire	108 52	108 52	673 49	124 00	.....	906 01
St. Hyacinthe le Confesseur	114 40	114 40	170 87	.....	.....	285 27
St. Denis, No. 2	168 62	168 62	398 05	100 00	35 30	701 97
St. Angèle	186 26	186 26	225 74	90 00	.....	502 00
N. D. de Bonsecours	94 22	94 22	255 78	69 00	.....	419 00
Total	6,116 74	6,116 74	12,549 32	5,274 09	2,126 19	26,066 34

LOUIS GRONDIN.						
Laprairie	225 04	225 04	1,009 96	232 50	.....	1,467 50
St. Philippe	265 00	265 00	815 81	132 80	.....	1,213 61
St. Jacques le Mineur	263 40	263 40	393 59	77 00	.....	733 99
St. Constant and diss	269 96	269 96	711 89	116 50	2 75	1,101 10
St. Isidore	225 18	225 18	475 76	.....	.....	700 94
Chateauguay and diss	260 02	260 02	518 98	136 00	.....	915 00
Ste. Philomène	217 50	217 50	324 32	227 80	.....	769 62
Ste. Martine and diss	326 49	326 49	549 06	113 00	.....	988 55
St. Urbain and diss	235 36	235 36	255 01	77 70	.....	568 07
St. Jean Chrysostôme, No. 1 and diss	112 60	112 60	692 51	222 40	.....	1,027 51
St. Jean Chrysostôme, No. 2 and diss	296 62	296 62	1,076 38	365 20	.....	1,738 20
St. Antoine, Abbé	144 36	141 36	465 89	266 50	66 00	942 75
St. Clément and diss	493 66	493 66	637 40	265 70	187 72	1,584 48
Ste. Cécile and diss	250 98	250 98	1,310 09	396 47	.....	1,957 54
St. Stanislas Kostka and diss	132 84	132 84	464 89	134 30	200 00	932 03
Howick	127 20	127 20	498 80	295 54	.....	921 54
St. Etienne and diss	128 25	128 25	271 86	125 40	113 46	638 97
St. Malachie d'Ormstown and diss	326 72	326 72	1,362 58	401 00	.....	2,090 30
St. Timothée	334 52	334 52	851 33	53 00	.....	1,238 85
St. Louis de Gonzague and diss	439 42	439 42	780 58	306 00	1,030 00	2,556 00
Laprairie, village	199 68	199 68	531 70	66 00	.....	797 38
Total	5,274 80	5,274 80	13,998 39	4,010 81	1,599 93	24,883 93
GEORGE THOMPSON.						
Grenville, No. 2	91 68	91 68	60 32	110 13	.....	262 13
Dundee	235 14	235 14	.....	325 85	494 07	1,055 06
St. Anicet, No. 1 and diss	238 90	238 90	248 16	423 12	.....	910 18
Godmanchester and diss	263 76	263 76	668 66	420 14	.....	1,352 56
Elgin	114 08	114 08	411 31	219 76	.....	745 15
Huntingdon and diss, village	110 12	110 12	437 26	324 31	.....	871 69
Hinchinbrooke	274 04	274 04	551 08	572 42	.....	1,397 54
Franklin and diss	138 82	138 82	543 10	402 23	.....	1,084 15
Hemmingford and diss	283 96	283 96	813 44	612 42	95 61	1,805 43
St. André and diss	303 32	303 32	367 68	662 13	.....	1,333 13
Lachute	201 68	201 68	458 50	392 97	.....	1,053 15
Gore and Wentworth	128 42	128 42	342 62	102 00	.....	573 04
Chatham, No. 1 and diss	303 88	303 88	369 66	312 62	.....	986 16
Chatham, No. 2	120 50	120 50	110 14	224 31	.....	454 95
Montréal, cité (protestants)	2,726 84	2,726 84	13,273 16	85,572 70	30,000 00	131,572 70

TABLE of Amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(*Continued.*)

INSPECTION DISTRICT	Amount of Annual Grant.	Assessment of equal amount of Grant.	Amount of assessment levied over and above amo'nt of grant also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
GEORGE THOMPSON.—*Con.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
St. Anicet, No. 2	119 46	119 46	285 73	108 12	.....	513 31
Havelock and diss.	168 70	168 70	384 22	240 16	.....	793 08
Harrington, No. 2	28 82	28 82	21 18	78 12	.....	128 12
Harrington, No. 1	28 82	28 22	42 93	74 63	.....	146 38
Grenville, No. 3	44 80	44 80	125 20	90 02	.....	260 02
Grenville, No. 1 (no return)	109 74	.....	.....	.....	.....	.....
Total	6,035 48	5,925 74	19,514 35	91,268 16	30,589 68	147,297 93
M. CARON.						
St. John and diss	520 94	520 94	1,574 95	515 45	.....	2,611 34
Lacolle and diss	417 04	417 04	1,548 56	441 54	.....	2,407 14
St. Valentin and diss	344 42	344 42	760 58	180 40	130 00	1,415 40
St. Luc	123 00	123 00	352 06	167 80	.....	642 86
Lacadie and diss	274 14	274 14	532 86	470 40	.....	1,277 40
St. Cyprien and diss	517 66	517 66	550 86	347 80	.....	1,416 32
St. Rémi and diss	374 20	374 20	932 40	239 00	.....	1,545 60
St. Edward	225 08	225 08	203 67	108 80	.....	537 55
St. Michel Archange and diss	288 06	288 06	291 94	209 60	.....	789 60
Sherrington and diss	235 72	235 72	768 44	95 00	.....	1,099 16
Iberville and diss	179 76	179 76	643 26	160 00	.....	983 02
St. Athanase	294 16	294 16	305 84	166 20	.....	766 20
St. George Henriville and diss	377 47	377 47	540 20	373 46	.....	1,291 13
St. Grégoire	291 78	291 78	230 39	227 00	.....	749 17
St. Alexandre	326 72	326 72	480 98	223 80	.....	1,031 50
St. Brigide and diss	207 90	207 90	251 08	177 60	.....	636 58
St. Sébastien and diss	253 23	253 23	753 77	416 00	.....	1,423 00
Total	5,251 28	5,251 28	10,721 84	4,519 85	130 00	20,622 97

C. GERMAIN.

St. Vincent de Paul	286 92	286 92	312 67	492 00	.....	1,091 59
St. François de Salles	116 10	.....	.....	.....	.....	.....
Ste. Rose, parish	214 72	214 72	397 28	118 00	.....	730 00
Ste. Rose, village	107 36	107 36	136 64	178 00	.....	422 00
St. Martin, village	94 40	94 40	185 60	76 80	.....	356 80
St. Martin, Côte St. Elzéar	44 56	44 56	100 44	52 00	.....	197 00
St. Martin, Côte St. Antoine	38 66	38 66	67 34	80 64	.....	186 64
St. Martin, lower	36 96	36 96	65 78	51 60	.....	154 34
St. Martin, upper	51 40	51 40	38 60	58 00	.....	148 00
St. Martin, upper of bord de l'eau	41 96	41 96	73 79	80 00	.....	195 75
St. Martin, lower of bord de l'eau	51 66	51 66	46 47	66 75	.....	164 88
St. Martin, L'abord à Plouffe	103 12	103 12	2 77	58 00	.....	163 89
Ste. Thérèse, village	163 46	163 46	168 23	208 00	.....	439 69
Ste. Thérèse, dissidents	16 16	16 16	74 43	47 75	.....	138 34
Ste. Thérèse, parish	158 28	158 28	172 72	357 00	.....	688 00
Terrebonne, parish	137 80	137 80	252 34	75 80	.....	465 94
Terrebonne, village	218 76	218 76	106 25	25 00	.....	350 01
Ste. Anne des Plaines	225 40	225 40	133 40	184 40	.....	543 20
Ste. Sophie de Lacorne and diss	190 38	190 38	373 10	187 00	.....	750 48
St. Jérôme, No. 1 and diss	264 26	264 26	201 82	219 60	.....	685 68
St. Jérôme, village	163 92	163 92	511 74	83 20	.....	758 86
St. Sauveur and dissidents	201 21	201 21	211 10	132 00	80 00	624 31
Ste. Adèle	136 12	136 12	63 88	80 60	112 00	392 60
St. Janvier, village	54 48	54 48	92 65	142 00	.....	289 13
St. Janvier, parish	93 84	93 84	100 72	104 00	.....	298 55
St. Janvier (lower of)	29 06	29 06	39 79	36 00	.....	104 85
St. Eustache	371 62	371 62	631 07	192 80	.....	1,195 49
St. Eustache and St. Joseph, diss	32 34	32 34	67 66	50 00	.....	150 00
St. Hippolyte	87 50	87 50	140 50	20 00	260 00	508 00
St. Augustin and diss	251 88	251 88	293 33	93 70	235 19	874 10
St. Joseph	152 14	152 14	19 44	73 60	.....	245 18
St. Benoît	224 74	224 74	311 26	314 88	194 00	1,044 88
St. Hermas	178 96	178 96	301 04	130 60	.....	610 60
St. Placide	167 20	167 20	256 40	167 00	.....	590 60
Ste. Scholastique	157 24	157 24	872 14	166 76	.....	1,196 14
Côte Ste. Marie	29 96	29 96	35 12	69 12	.....	134 20
Côte St. Joachim	61 60	61 60	188 09	78 00	.....	327 69
St. Columban	101 30	101 30	206 80	76 20	.....	384 30
St. Canut, No. 1 and diss	50 34	50 34	252 76	105 20	.....	408 30
St. Canut, No. 2	37 68	37 68	54 32	30 00	.....	122 00
St. Raphaël de l'Isle Bizard	115 66	115 66	60 34	109 60	.....	285 60
St. Angélique, No. 1, Mille Isles	21 98	21 98	37 25	30 00	.....	89 23
Ste. Angélique No. 2	22 22	22 22	43 78	30 00	.....	96 00

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C. GERMAIN.—(*Continued.*)	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Ste. Angélique, No. 3	19 36	19 36	53 64	25 00	.....	98 00
Abercrombie	55 96	55 96	.....	78 84	.....	134 80
Morin and diss	51 32	51 32	112 68	62 40	16	242 40
Ste. Agathe	90 44	90 44	48 76	96 40	.....	235 60
Ste. Marguerite of Wexford	78 72	78 72	41 28	.....	.....	120 00
Total	5,601 11	5,485 01	7,957 21	5,094 24	897 19	19,433 65
F. X. VALADE.						
Hochelaga and diss	89 12	89 12	511 34	147 14	.....	747 60
Côte St. Louis and diss	197 38	197 38	380 62	185 25	.....	763 25
Côte Visitation and diss	37 96	37 96	428 79	240 80	.....	707 55
Côté des Neiges and diss	223 48	223 48	1,377 48	148 80	.....	1,749 76
St. Pierre and diss	137 82	137 82	1,240 33	275 72	.....	1,653 87
St. Henri and diss	219 64	219 64	4,684 91	160 00	.....	5,064 55
Longue-Pointe and diss	119 28	119 28	138 72	219 00	.....	477 00
Pointe-aux-Trembles and diss	153 96	153 96	196 84	230 10	.....	580 90
Rivière-des-Prairies	119 38	119 38	105 27	170 26	.....	394 91
Sault-aux-Récollets	178 30	178 30	41 70	121 00	.....	341 00
Haut-du-Sault	25 32	25 32	774 68	16 00	800 00	1,616 00
Montreal, city, (catholics)	7,519 92	7,519 92	7,480 08	169,814 76	30,000 00	214,814 76
St. Laurent and diss	328 52	328 52	1,004 67	466 40	.....	1,799 59
Lachine and diss	268 04	268 04	994 97	630 73	.....	1,893 74
Pointe Claire	201 80	201 80	487 95	156 00	.....	845 75
Ste. Anne	61 63	61 63	128 52	106 40	.....	296 55
Ste. Geneviève, No. 1	113 16	113 16	2,003 98	62 00	.....	2,179 14
Ste. Geneviève, No. 2	42 28	42 28	12 05	74 00	.....	128 33
Ste. Geneviève, No. 3	83 76	83 76	901 38	47 70	.....	1,032 84

Vaudreuil and diss	427 66	427 66	697 34	661 20	.....	1,786 20
Isle Perrot	106 26	106 26	276 99	187 00	.....	570 25
Rigaud, parish and diss	309 98	309 98	202 03	186 00	.....	698 01
Rigaud, village	127 64	127 64	329 01	104 00	.....	560 65
St. Marthe and diss	300 60	300 60	359 99	236 60	.....	897 19
St. Clet	126 72	126 72	238 10	346 00	.....	710 82
Newton and diss	116 34	116 34	454 78	496 00	.....	1,067 12
St. Polycarpe and diss	519 00	519 00	594 20	437 86	177 00	1,728 06
St. Zotique and diss	237 30	237 30	476 34	529 90	100 00	1,343 54
St. Ignace du Côteau du Lac	239 22	239 22	453 48	251 00	428 30	1,372 00
Soulanges	259 34	259 34	556 06	160 00	.....	975 40
Sault-aux-Récollets, Côte St. Michel	90 44	90 44	207 56	70 00	.....	368 00
St. Jean-Baptiste Village and diss	256 50	256 50	842 50	362 10	.....	1,461 10
Total	13,237 75	13,237 75	28,582 66	177,299 72	31,505 30	250,625 43
A. D. DORVAL.						
L'Assomption, village	166 40	166 40	265 21	76 00	.....	507 61
L'Assomption, parish	229 60	229 60	275 55	189 00	.....	694 15
St. Sulpice	101 42	101 42	300 63	84 00	.....	486 05
Repentigny	87 38	87 38	52 48	78 00	.....	217 86
St. Paul l'Ermiite	113 74	113 74	226 06	73 00	.....	412 80
Lachenaie	106 82	106 82	121 93	158 40	.....	387 15
St. Henri de Mascouche and diss	321 00	321 00	488 00	420 00	385 83	1,614 83
St. Lin and diss	339 16	339 16	215 84	132 40	11 00	698 40
St. Roch	314 72	314 72	525 28	174 21	500 00	1,514 21
L'Epiphanie	168 00	168 00	308 00	160 00	.....	636 00
St. Barthélemy	274 60	274 60	676 40	156 13	.....	1,107 13
Berthier, town and disss	178 74	178 74	341 26	141 24	21 00	682 24
Berthier, parish	283 54	283 54	532 46	116 00	.....	932 00
St. Cuthbert	351 58	351 58	931 02	.....	.....	1,282 60
St. Gabriel and diss	357 92	357 92	148 62	342 00	.....	848 54
Isle du Pads	67 36	67 36	61 98	52 00	.....	181 34
Lanoraie	232 54	232 54	341 46	454 00	.....	1,028 00
Lavaltrie	147 76	147 76	192 24	118 00	.....	458 00
St. Norbert	169 58	169 58	.....	245 58	140 00	555 16
Isle St. Ignace	63 08	63 08	21 14	45 50	.....	129 72
St. Alphonse and diss	207 18	207 18	219 82	105 44	.....	532 44
St. Ambroise	247 46	247 46	471 51	386 00	.....	1,104 97
St. Félix and diss	305 00	305 00	205 38	260 62	.....	771 00
St. Jean de Matha	131 76	131 76	166 69	78 00	79 00	455 45
Ste. Mélanie	158 60	158 60	338 93	169 00	.....	666 53

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A. D. DORVAL.—*Continued.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
St. Paul	234 36	234 36	405 64	163 00	.....	803 00
St. Thomas	226 44	226 44	93 56	72 00	.....	392 00
St. Elisabeth	340 16	340 16	410 64	148 06	.....	898 86
St. Charles Borromée	150 06	150 06	146 94	60 00	.....	357 00
L'Industrie, village	300 10	300 10	443 06	75 81	.....	818 97
St. Béatrix	101 18	101 18	63 23	66 80	.....	231 21
Chertsey	103 90	103 90	216 10	56 80	.....	376 80
Kilkenny	150 81	150 81	196 87	107 00	96 00	550 68
Rawdon and diss	223 72	223 72	633 19	63 60	.....	920 51
St. Esprit	205 76	205 76	394 24	112 00	.....	712 00
St. Julienne	158 16	158 16	128 84	173 00	.....	460 00
St. Alexis	169 58	169 58	163 75	102 80	.....	436 13
St. Liguori	172 18	172 18	352 82	154 00	.....	679 00
St. Jacques, No. 2	264 66	264 66	335 34	42 00	.....	642 00
St. Jacques, No. 1	114 84	114 84	243 16	68 50	.....	426 50
Bouchard Island	13 34	13 34	64 66	23 54	.....	101 54
Total	8,054 19	8,054 19	11,719 93	5,703 43	1,232 83	26,710 38
P. HUBERT.						
Three Rivers, City and diss	652 19	652 19	746 93	92 80	1,120 19	2,612 11
Three Rivers, Banlieue	101 29	101 29	148 71	190 40	.....	440 40
Pointe-du-Lac	186 38	186 38	232 62	.....	45 00	464 00
Yamachiche	363 24	363 24	300 76	303 20	.....	967 20
St. Sévère	105 82	105 82	62 95	102 80	.....	271 57
St. Barnabé	184 38	184 38	191 18	218 80	.....	594 36
Shawinigan	114 18	114 18	210 27	95 00	.....	419 45
St. Etienne and diss	199 98	199 98	315 55	78 10	.....	593 63

Rivière-du-Loup, No. 1	117 36	117 36	136 80	84 00	.....	338 16
Maskinongé	262 84	262 84	310 03	556 80	.....	1,129 67
St. Justin	186 08	186 08	126 19	123 04	.....	435 31
St. Didace	159 62	159 62	84 12	348 80	21 00	613 54
St. Ursule and diss	247 68	247 68	182 10	240 12	.....	669 90
St. Paulin	120 40	120 40	96 13	193 60	.....	410 13
Dumontier	250 76	250 76	313 42	379 20	.....	943 38
Cap de la Magdeleine	116 10	116 10	172 24	32 00	.....	320 34
Champlain, village	56 88	56 88	95 70	64 80	888 15	1,105 53
Batiscan	121 64	121 64	178 51	276 00	.....	576 15
Ste. Anne de la Pérade, parish	222 36	222 36	266 67	230 40	.....	719 43
St. Prosper	116 22	116 22	164 30	65 00	.....	345 52
St. Stanislas	268 86	268 86	155 19	309 60	.....	733 65
St. Geneviève	245 42	245 42	62 35	473 60	.....	781 37
St. Narcisse	110 66	110 66	177 34	277 40	120 00	685 40
St. Maurice and diss	327 04	327 04	140 96	114 70	917 00	1,499 70
Peterborough	48 16	48 16	27 60	11 20	.....	86 96
Hunterstown	80 38	80 38	103 26	81 90	.....	265 54
Notre Dame du Mont-Carmel	55 62	55 62	320 88	238 95	.....	615 45
Rivière-du Loup, No. 2	219 52	219 52	385 50	185 12	.....	790 14
St. Anne de la Pérade, village	106 40	106 40	115 19	50 88	110 79	383 26
St. Flore	41 26	41 26	198 74	39 20	.....	279 20
St. Tite	107 72	107 72	39 75	40 00	.....	187 47
St. Luc	67 80	67 80	82 20	192 00	.....	342 00
Champlain, parish	113 30	113 30	209 39	122 80	.....	445 49
Total	5,677 54	5,677 54	6,353 53	5,812 21	3,222 13	21,065 41
F. E. JUNEAU.						
Quebec, city, catholic	4,685 86	4,685 86	.....	96,701 00	.....	101,386 86
Beauport, parish	355 54	355 54	73 06	652 40	.....	1,081 00
Charlebourg	276 64	276 64	373 36	163 21	94 00	907 21
St. Dunstan	57 08	57 08	62 92	54 16	.....	174 16
St. Ambroise	356 32	356 32	179 68	272 33	.....	808 33
Valcartier (West)	95 52	95 52	2 48	20 00	.....	118 00
St. Gabriel de Valcartier (east)	92 92	92 92	7 08	190 00	.....	290 00
Stoneham and diss	48 08	48 08	251 92	61 60	.....	361 60
Ancienne Lorette	246 80	246 80	289 20	158 00	.....	694 00
St. Foye and diss	122 66	122 66	427 34	367 00	.....	917 00
St. Columban of Sillery and diss	538 22	538 22	821 14	258 52	.....	1,617 88
St. Roch, North, and diss	131 59	131 59	1,445 65	219 41	.....	1,796 65
Cap Rouge	67 50	67 50	109 50	122 50	51 00	350 50

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F. E. JUNEAU.—*Continued.*	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
St. Michel de Beauport	68 40	68 40	59 60	132 00	.....	260 00
Grondines, No. 1	113 74	113 74	64 42	194 60	.....	372 76
St. Casimir	188 46	188 46	78 54	175 00	.....	442 00
Deschambault	263 88	263 88	131 76	154 00	.....	549 64
St. Alban	147 32	147 32	162 46	142 00	.....	451 78
Cap Santé	144 85	144 85	128 67	170 00	.....	443 52
St. Basile	194 70	194 70	141 63	203 00	.....	539 33
St. Raymond and diss.	328 08	328 08	149 42	214 00	.....	691 50
Ste. Catherine	188 80	188 80	.....	181 40	330 00	700 20
Ecureuils	69 86	69 86	98 14	40 00	.....	208 00
Pointe-aux-Trembles	198 40	198 40	171 84	164 00	.....	534 24
St. Augustin	177 36	177 36	353 58	112 50	.....	643 44
Château Richer	173 76	173 76	277 20	362 40	44 54	857 90
St. Joachim	108 52	108 52	139 48	92 60	.....	340 60
St. Tite des Caps	38 00	38 00	57 00	18 00	13 32	126 32
St. Féréol	99 70	99 70	47 91	52 40	.....	200 01
L'Ange Gardien	105 36	105 36	137 96	191 26	.....	434 58
Ste. Anne	117 02	117 02	12 98	120 00	.....	250 00
Laval	69 76	69 76	25 24	52 12	.....	147 12
St. Laurent	105 48	105 48	59 97	235 50	.....	400 95
St. Jean	162 00	162 00	520 18	382 67	.....	1,064 85
St. François	63 42	63 42	53 99	31 20	173 40	322 01
Ste. Famille	100 38	100 38	.....	80 00	.....	180 38
St. Pierre	115 54	115 54	115 41	443 32	.....	674 27
St. Roch, Sud, and dis.	683 51	683 51	705 31	674 43	.....	2,063 25
Grondines, No. 2, village	62 84	62 84	3 75	155 00	.....	221 59
Portneuf and diss	210 69	210 69	319 46	162 00	260 42	952 57
Tewkesbury, No. 1	40 00	40 00	35 10	32 40	.....	107 50
Ste. Jeanne de Neuville	96 62	96 62	211 44	97 40	.....	405 46
Tewkesbury, No. 2	29 84	29 84	45 16	39 40	.....	114 40
Total	11,541 02	11,541 02	8,350 93	104,344 73	966 68	125,203 63

REV. R. G. PLEES.						
Quebec, city, (protestants)	1,077 26	1,077 26	.....	45,712 00	.....	46,789 26
S. BOIVIN.						
St. Fidèle	94 52	94 52	105 48	81 20	.....	281 20
Malbaie	312 70	312 70	287 30	526 00	.....	1,126 00
Ste. Agnès	149 68	149 68	118 30	110 00	28 00	405 98
St. Irénée	112 82	112 82	127 18	248 00	1,150 00	1,638 00
Eboulements	252 74	252 74	171 26	185 00	.....	609 00
St. Urbain	86 02	86 02	121 98	50 00	.....	258 00
Settrington	61 04	61 04	98 96	85 00	.....	245 00
Baie St. Paul	363 48	363 48	236 52	360 00	.....	960 00
Petite Rivière	82 30	82 30	9 70	89 90	.....	181 90
Iles aux Coudres	79 14	79 14	3 76	165 00	.....	247 90
Escoumains	116 34	116 34	.....	230 00	58 00	404 34
Desalles	45 00	45 00	4 25	84 00	2 00	135 25
Tadoussac	51 78	51 78	.....	155 20	77 50	284 48
St. Placide	50 74	50 74	49 26	82 00	.....	182 00
Bergeromes	40 00	40 00	.....	60 00	.....	100 00
Callière	30 86	30 86	.....	23 00	.....	53 86
Saguenay	22 60	22 60	177 40	25 00	.....	225 00
Pointe aux Esquimaux	90 00	90 00	.....	234 00	.....	324 00
St. Siméon	54 00	54 00	26 00	25 00	.....	105 00
Total	2,095 76	2,095 76	1,537 35	2,818 30	1,315 50	7,766 91
V. MARTIN.						
Chicoutimi, village	90 66	90 66	254 34	91 45	.....	436 45
Chicoutimi, parish and diss	268 50	268 50	965 10	546 00	77 00	1,856 60
Grande Baie	147 86	147 86	260 49	280 26	.....	688 61
Bagotville, village	48 62	48 62	77 24	120 60	.....	246 46
St. Alphonse, Bagotville	149 80	149 80	333 95	119 89	.....	603 64
Laterrière	92 26	92 26	447 74	196 00	.....	736 00
St. Joseph	69 04	69 04	282 62	64 00	32 25	447 91
St. Jean	39 34	39 34	7 61	30 00	62 00	138 95
Hébertville	109 62	109 62	473 79	141 00	.....	724 41
Harvey	43 40	43 40	28 60	20 00	.....	92 00
Ouatshouan	45 58	45 58	264 02	114 00	.....	423 60
Jonquière	45 34	45 34	149 66	60 80	.....	255 80
St. Jérôme du Lac St. Jean	74 88	74 88	.....	50 00	75 00	199 88
Total	1,224 90	1,224 90	3,545 16	1,834 00	246 25	6,850 31

TABLE of amounts levied for Public Instruction in the Province of Quebec for the year 1869–70.—*Continued.*

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
C. B. ROULEAU AND B. McGRATH.	$ cts,	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
Notre Dame de Bonsecours	36 02	36 02	67 98	30 00	.....	134 00
Ste. Angélique and diss	183 02	183 02	1,199 53	197 50	.....	1,580 02
St. André, Avelin	173 20	173 20	426 80	225 12	125 00	950 12
Lochaber and diss	171 62	171 62	619 56	220 18	430 85	1,442 21
Buckingham	305 66	305 66	1,330 59	300 40	722 00	2,658 65
Templeton	204 96	204 96	645 04	236 90	.....	1,086 90
Hull	72 04	72 04	855 11	81 30	.....	1,008 45
Aylmer and diss	179 30	179 30	1,260 30	232 00	.....	1,671 60
Wakefield (no report)	55 62	.....	.....	.....	.....	.....
Masham	127 41	127 41	11 14	233 82	.....	372 37
Lowe	92 92	92 92	287 08	191 50	.....	571 50
Onslow and diss	185 96	185 96	968 90	480 00	.....	1,634 86
Bristol	228 48	228 48	627 16	551 22	.....	1,406 86
Clarendon	263 40	263 40	170 80	969 26	260 00	1,663 46
Lichfield	44 69	44 69	755 31	126 00	.....	926 00
Calumet	118 70	118 70	379 35	104 80	20 00	622 85
Mansfield	56 90	56 90	68 36	116 60	.....	241 86
Sheen	43 98	43 98	396 02	102 00	200 00	742 00
Chichester	60 94	60 94	396 06	124 00	60 00	641 00
Allumettes	171 62	171 62	397 08	105 50	200 00	1,074 20
Maniwaki	79 58	79 58	20 42	30 25	150 00	280 25
Waterloo	94 18	94 18	155 82	85 00	100 00	435 00
Eardley and diss	113 62	113 62	581 75	310 00	.....	1,005 37
Waltham	45 22	45 22	70 78	63 00	40 00	219 00
L'Ange Gardien and diss	101 66	101 66	537 72	158 98	226 05	1,024 41
Hartwell	32 78	.....	.....	.....	.....	.....
St. Etienne and diss	207 36	207 36	1,580 23	316 00	60 00	2,163 59
Ripon	68 84	68 84	667 27	72 00	104 00	912 11
St. Joseph of Wakefield	49 18	49 18	100 82	68 40	.....	218 40
Portage du Fort	95 28	95 28	256 72	118 00	.....	470 00
Thorne	50 88	50 88	111 12	126 50	.....	288 50

Ste. Elizabeth	61 93	61 93	202 07	126 00	.....	390 00
Ste. Malachie de Lochaber	65 68	65 68	70 32	84 72	.....	220 72
Leslie	32 22	32 22	67 78	85 20	.....	185 20
Pontefract	14 96	.....	.....	.....	.....	.....
Montebello	67 76	67 76	200 08	146 00	.....	413 84
Notre Dame de Hull and diss	140 10	140 10	1,139 42	322 80	.....	1,602 32
Wright	57 42	57 42	131 63	98 20	.....	286 25
Ste. Cécile de Masham	72 01	72 01	97 99	104 48	.....	274 48
Hincks	29 62	29 62	82 88	119 34	.....	231 84
Egan and Kensington	39 68	39 68	412 00	203 00	.....	654 68
La Pesche	41 60	41 60	1 40	198 40	.....	241 40
Total	4,338 00	4,234 64	17,549 39	7,464 37	2,697 90	31,946 30

TABLE of amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—*Continued.*

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.	$ cts.
1. J. B. F. Painchaud	299 70	149 85	297 15	100 40	89 00	636 40
2. L. Lucier	1,597 25	1,597 25	2,395 78	2,785 58	478 00	7,256 61
3. T. Tremblay	1,363 75	1 332 39	3,475 83	1,275 16	627 80	6,711 18
4. G. Tanguay	6,921 19	6,921 19	6,310 21	7,369 42	860 96	21,461 78
5. J. Crépeault	4,730 12	4,680 12	4,297 11	6,228 30	474 40	15,679 93
6. Ed. Carrier	4,404 59	4,149 89	3,544 69	4,829 80	350 00	12,874 38
7. P. F. Béland	3,998 47	3,998 47	3,950 22	3,831 80	1,473 00	13,253 49
8. W. Thompson	2,560 81	2,533 45	4,398 34	2,929 14	469 08	10,330 01
9. W. J. Alexander	2,553 13	2,553 13	8,898 84	5,232 70	628 00	17,312 67
10. B. Maurault	4,467 16	4,211 12	4,501 56	2,922 55	332 00	11,967 23
11. H. Hubbard and M. Stenson	5,562 28	5,562 28	21,108 13	15,976 48	4,942 63	47.589 52
12. J. A. McLaughlin	5,104 21	5,104 21	19,079 04	8,955 26	2,561 79	35,700 30
13. J. N. A. Archambault	5,351 60	5,391 10	9,136 21	5,600 62	625 00	20,752 93
14. J. B. Delage	6,116 74	6,116 74	12,549 32	5,274 09	2,126 19	26,066 34
15. L. Grondin	5,274 80	5,274 80	13,998 39	4,010 81	1,599 93	24,883 93
16. Geo. Thompson	6,035 48	5,925 74	19,514 35	91,268 16	30,589 68	147,297 93
17. M. Caron	5,251 28	5,251 28	10,721 84	4,519 85	130 00	20,622 97
18. C. B. Rouleau and B. McGrath	4,338 00	4,234 64	17,549 39	7,464 37	2,697 90	31,946 30
19. C. Germain	5,601 11	5,485 01	7,957 21	5,094 24	897 19	19,433 65
20. F. X. Valade	13,237 75	13,237 75	28,582 66	117,299 72	31,505 30	250,625 43
21. A. D. Dorval	8,054 19	8,054 19	11,719 93	5,703 43	1,232 83	26,710 38
22. P. Hubert	5,677 54	5,677 54	6,353 53	5,812 21	3,222 13	21,065 41
23. F. E. Juneau	11,541 02	11,541 02	8,350 93	104,344 73	966 68	125,203 36
24. Rév. R. G. Plees	1,077 26	1,077 26	.....	45,712 00	.....	46,789 26
25. S. Boivin	2,095 76	2,095 76	1,537 35	2,818 30	1,315 50	7,766 91
26. V. Martin	1,224 90	1,224 90	3,545 16	1,834 00	246 25	6,850 31
Total	124,440 09	123,381 08	233,773 17	529,193 12	90,441 24	976,788 61

TABLE B.

Containing the Statistics of all the Educational Institutions, more particularly those relating to Superior and Second Class Schools.

FIRST DIVISION—SUPERIOR SCHOOLS.

No.	Name of Institution and where situated.	Date of fondation.	By whom founded.	Name of Visitors.	Composition of Board of Directors.	Faculty of theology.			
						Number of professors.	No. of Pupils	No. of volumes.	Cost of Courses of studies.
	FIRST SECTION—Universities.								
1	McGill College, Montreal	1827	Hon. J. McGill..	His Ex the G. G	Eleven Gov. appointed by the Ex'c'tive.	not	yet	orga	nized.
2	Bishop's College Lennoxville, district of St. Francis	1843	His Lordship B'p Mountain	The Ang. Bis'p of Quebec the Ang. Bishop of Montreal...	The Anglican Bishops, Trustees and a Board of Professors				
3	Laval University, Quebec	1852	The Québec Seminary	The R. C. Archbis'p of Quebec	The Principal and Council of the University, composed of the Directors of the Quebec Seminary and of the three Senior Professors of each Faculty	1	4	5,000	40
	SECOND SECTION—Special Schools								
1	Catholic Theological School, Seminary of Quebec	.....	.....	The V. of St. Sulpice		5	44	2,500	.....
2	Catholic Theological School, Seminary of Montreal	1843	Dr. P. Beaubien and other direct	.....	Eleven priests directors Medical Board of Directors	5	100	2,000	....
3	Catholic Theological School, College of St. Hyacinthe, District of Montreal	.....	.....	.....	.....	1	14	500	.....
4	Catholic Theological School, College of Nicolet, District of Three-Rivers	1854	.....	.....	.....	1	14	500	.....
5	Catholic Theological School, College of Ste. Thérèse de Blainville.	1840	.....	.....	.....	1	10	200	.....
					Total	14	186	10700	.....

First Division—Superior Schools.—*Continued.*

No.	Faculty of Law.				Faculty of Medecine.					Faculty of arts.					Cost of Board.	Total cost of Apparatus.	Total Value of Buildings.	Annual Disbursements.	Annual Revenue.	Total number of Volumes in the Libraries.	Total number of professors.	Total number of Pupils.
	Number of professors.	Number of pupils.	Number of volumes.	Cost of courses of studies	Number of professors.	Number of Pupils.	Number of volumes.	Cost of Apparatus.	Cost of courses of studies	Number of professors.	Number of Pupils.	Number of volumes.	Cost of Apparatus.	Cost of courses of studies								
								$	$				$	$	$	$	$	$	$			
1	7	71	.....	15	12	140	4,000	4,000	12	11	83	6,700	10,200	20	176	10,700	94,600	21,769	19,362	10,700	30	300
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	12	.....	2,000	40	120	2,000	63,598	10,700	10,400	5,000	5	17
3	5	36	1,200	24	9	58	3,500	6,000	22	19	93	5,000	10,000	.....	130	16,000	200,000	20,000	20,000	12,200	38	231
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	96	.....	100,000	14,000	14,000	2,000	5	100
3	.....	.....	.....	.....	8	95	500	1,500	120	.....	.....	.....	.....	.....	.....	1,500	.....	.....	.....	500	8	95
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	500	1	14
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	500	1	14
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	200	1	10
	12	107	1,200	.....	29	293	8,000	11,500	.....	34	193	11,700	22,200	.....	.....	30,200	459,198	66,459	63,762	29,100	89	781

TABLE C.

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	No. of dissentient schools.	Number of pupils.	No of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	J. B. F. PAINCHAUD,													
1	Magdelen Islands, District of Gaspé	3	7	7	7	7	340	.....	.....	none.	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of education institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	none	.....	7	340	128	145	67	87	81	11	.....	69

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	88	6	67	.....	.....	.....	.....	.....	.....	.....	.....	88	7	.....	7	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	7	.....	.....	$120	$120	.....	.....	.....	.....	.....	.....	.....	.....	Two of our teachers hold certificates from Laval Normal School. Four other teachers have 1st class french certificates (diplomas) from the Board of Percé. All pupils are of the catholic faith, except ten who go to the same schools as the former.

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Nomber of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	L. LUSSIER.													
1	Port Daniel	1	3	3	3	3	164	.....	.....	.....	.....	.....	.....	.....
2	Hope	1	2	2	2	2	96	.....	.....	.....	.....	.....	.....	.....
3	Hope (diss. catholic)	1	1	1	.....	1	67	.....	.....	1	67	.....	.....	.....
4	Paspébiac	1	1	1	2	2	161	.....	.....	.....	.....	.....	.....	.....
5	Cox	1	2	2	2	2	140	.....	.....	.....	.....	.....	.....	.....
6	Hamilton	1	7	7	7	7	321	.....	.....	.....	.....	.....	.....	.....
7	Hamilton (diss. protest.)	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	New Richmond	1	6	6	3	3	103	.....	.....	.....	.....	.....	.....	.....
9	New Richmond (diss. protest.)	1	3	3	.....	1	67	.....	.....	1	67	.....	.....	.....
10	Maria	1	9	8	7	6	237	1	51	.....	.....	.....	.....	.....
11	Carleton	1	2	2	2	1	57	1	54	.....	.....	.....	.....	.....
12	Nouvelle	1	2	2	2	1	31	1	58	.....	.....	.....	.....	.....
13	Miguasha	1	2	2	1	1	17	.....	.....	.....	.....	.....	.....	.....
14	Shoolbred	1	7	7	2	2	47	.....	.....	.....	.....	.....	.....	.....
15	Mann	1	2	2	1	1	36	.....	.....	.....	.....	.....	.....	.....
16	Indian Mission	1	1	1	1	1	60	.....	.....	.....	.....	.....	.....	.....
17	Ristigouche	1	5	4	1	1	33	.....	.....	.....	.....	.....	.....	.....
18	Matapédia	1	3	3	1	1	43	.....	.....	.....	.....	.....	.....	.....
19	Rustico	1	2	2	1	1	52	.....	.....	.....	.....	.....	.....	.....
		19	62	59	39	37	1,732	3	163	2	134	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	164	33	47	84	66	40	28	9	66
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	96	28	32	29	38	20	18	6	22
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	67	16	21	30	30	16	13	3	20
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	161	54	48	59	54	35	27	8	54
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	140	60	32	46	68	35	26	13	41
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	321	122	101	98	147	170	84	18	98
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	103	77	14	12	14	30	.....	.....	10
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	67	26	14	27	53	30	23	10	27
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	288	103	98	87	168	144	53	8	87
11	.....	.....	.....	.....	.....	1	45	.....	.....	3	156	49	33	74	106	80	35	9	100
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	89	27	17	45	50	21	39	15	60
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	17	3	12	2	12	12	.....	.....	2
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	47	15	17	15	24	19	12	.....	15
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	36	6	14	16	16	12	6	.....	15
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	48	10	2	11	10	.....	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	33	11	10	12	15	10	5	.....	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	43	12	17	14	24	15	10	3	17
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	52	20	13	19	24	15	8	.....	19
	.....	.....	.....	.....	.....	1	45	.....	.....	41	1,940	710	550	680	920	714	387	102	653

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	35	11	15	14	8	.....	7	.....	.....	.....	.....	25	.....	.....	.....	2	1	3	.....
2	5	9	.....	5	.....	.....	.....	.....	.....	.....	.....	12	2	.....	2	.....	.....	.....	.....
3	10	.....	10	10	5	.....	.....	.....	.....	15	.....	12	.....	.....	.....	1	.....	1	.....
4	18	.....	25	15	10	.....	.....	.....	.....	.....	.....	19	1	.....	1	1	.....	1	.....
5	12	8	.....	8	.....	.....	.....	.....	.....	.....	.....	6	2	.....	2	.....	.....	.....	.....
6	56	.....	87	44	32	.....	.....	.....	.....	45	.....	63	.....	.....	.....	7	.....	7	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	3	.....	3	.....
9	16	16	.....	.....	12	.....	.....	.....	.....	.....	.....	12	1	.....	1	.....	.....	.....	.....
10	40	9	70	20	9	.....	.....	.....	.....	.....	4	78	2	.....	2	5	.....	5 (6R)	.....
11	72	19	80	40	25	.....	.....	.....	.....	24	6	53	.....	.....	.....	2	.....	2	.....
12	20	9	39	28	20	.....	10	.....	.....	14	.....	28	2	.....	2	.....	.....	.....	.....
13	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	1	.....	1	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
18	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
19	.....	.....	12	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
	303	81	343	190	121	.....	17	.....	.....	98	10	313	16	.....	16	23	1	24	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$									
1	.....	.....	.....	.....	.....	.....	3	.....	.....	160	180	.....	.....	
2	.....	2	.....	.....	200	.....	.....	.....	.....	.....	.....	.....	.....	
3	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	140	.....	.....	
4	.....	1	.....	.....	200	.....	1	.....	.....	.....	160	.....	.....	
5	.....	2	.....	200	240	.....	.....	.....	.....	.....	.....	.....	.....	
6	.....	.....	.....	.....	.....	1	6	.....	.....	96	140	.....	.....	
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
8	.....	.....	.....	.....	.....	1	2	.....	.....	96	140	.....	.....	
9	.....	1	.....	.....	260	.....	.....	.....	.....	.....	.....	.....	.....	
10	1	1	.....	160	280	1	4	.....	.....	96	160	.....	.....	
11	.....	.....	.....	.....	.....	.....	1	1	.....	180	300	.....	.....	
12	1	1	.....	160	390	.....	.....	.....	.....	.....	.....	.....	.....	
13	1	.....	.....	160	.....	.....	.....	.....	.....	.....	.....	.....	.....	
13	.....	.....	.....	.....	200	.....	1	.....	.....	.....	140	.....	.....	
15	.....	1	.....	.....	260	.....	.....	.....	.....	.....	.....	.....	.....	
16	.....	1	.....	.....	200	.....	.....	.....	.....	.....	.....	.....	.....	
17	.....	1	.....	.....	200	.....	.....	.....	.....	.....	.....	.....	.....	
18	.....	1	.....	.....	260	.....	.....	.....	.....	.....	.....	.....	.....	
19	.....	1	.....	.....	.....	.....	1	.....	.....	.....	140	.....	.....	
	3	13	.....	160	390	3	20	1	.....	96	300	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, Commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No of academies or high schools.
	THOMAS TREMBLAY.													
1	New Port	1	2	1	1	1	90	...	...	...	...	...	...	...
2	Ste. Adélaïde de Pabos	1	2	2	2	2	120	...	...	...	...	...	...	...
3	Grande Rivière	1	4	4	4	3	120	1	80	...	...	...	...	...
4	Cap Désespoir et dissidents	1	4	4	3	4	149	...	...	1	51	...	...	...
5	Percé et dissidents	1	5	4	3	3	112	1	76	1	40	...	...	...
6	Isle Bonaventure	1	1	1	1	1	45	...	...	...	...	...	...	...
7	Barre à Choir et dissidents	1	2	2	1	2	59	...	...	1	15	...	...	...
8	t. Pierre de la Malbaie	1	2	2	2	2	92	...	...	...	...	...	...	...
9	St. George de la Malbaie	1	1	1	...	...	...	...	...	...	...	...	...	...
10	Douglasstown	1	3	3	2	2	100	...	...	...	...	...	...	...
11	York et Haldimand	4	3	1	1	1	70	...	...	...	...	...	...	...
12	Baie sud de Gaspé, (bassin)	1	3	3	3	3	138	...	...	...	...	...	...	...
13	Roseville	1	2	...	...	...	...	...	...	...	...	...	...	...
14	Baie nord de Gaspé, (peninsule)	1	2	1	1	1	40	...	...	...	...	...	...	...
15	Grande Grève	1	2	2	2	2	60	...	...	...	...	...	...	...
16	Cap des Rosiers	1	2	2	2	2	91	...	...	...	...	...	...	...
17	Anse à Grisfonds	1	1	1	1	1	84	...	...	...	...	...	...	...
18	Rivière au Renard	1	2	2	2	2	91	...	...	...	...	...	...	...
19	Anse à Valeau	1	2	...	...	...	...	...	...	...	...	...	...	...
20	Claridorme	1	1	1	1	1	45	...	...	...	...	...	...	...
21	Grande Vallée	1	1	1	1	1	30	...	...	...	...	...	...	...
22	Mont Louis	1	1	1	1	1	50	...	...	...	...	...	...	...
23	Ste. Anne des Monts	1	4	3	4	3	80	1	62	...	...	...	...	...
24	Cap Chat	1	4	3	3	2	100	1	44	...	...	...	...	...
	Total	24	56	45	41	40	1,766	4	262	3	106	...	...	...

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	90	15	25	50	25	15	10	10	29
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	120	25	35	60	30	12	28	6	42
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	200	50	50	100	50	20	30	20	84
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	200	60	65	75	37	20	48	20	72
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	228	70	68	90	90	40	50	21	76
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	9	16	20	20	20	10	4	8
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	74	30	20	24	24	18	6	.....	20
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	92	20	36	36	36	20	16	8	36
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	50	22	28	24	18	12	2	10
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	12	30	28	28	12	16	12	28
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	138	28	40	70	70	30	40	18	60
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	24	8	8	8	8	4	.....	7
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	30	15	15	15	6	9	.....	15
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	91	60	12	19	19	10	9	.....	28
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	84	22	27	35	35	15	20	9	30
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	91	45	18	28	28	14	14	4	26
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	14	9	22	22	10	12	.....	12
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	30	.....	.....	.....	.....	.....	.....	.....
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	18	18	14	14	6	8	.....	14
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	142	50	48	44	44	20	24	10	44
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	144	60	40	44	40	18	20	10	36
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,134	722	602	810	659	332	386	154	677

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	14	22	.....	9	6	.....	.....	.....	.....	.....	.....	14	1	.....	1	.....	.....	.....	.....
2	18	24	10	12	8	.....	.....	.....	.....	.....	.....	16	1	.....	1	1	.....	1	.....
3	32	60	6	38	20	.....	.....	.....	.....	25	.....	40	.....	.....	.....	4	.....	4	.....
4	33	36	20	40	18	.....	.....	.....	.....	20	.....	38	1	.....	1	3	.....	3	.....
5	38	45	25	40	19	.....	.....	.....	.....	.....	6	39	1	1	2	2	.....	2	.....
6	4	.....	12	4	2	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1	.....	1	.....
7	8	14	4	9	.....	.....	.....	.....	.....	.....	.....	12	.....	1	1	1	.....	1	.....
8	20	.....	32	26	14	.....	.....	.....	.....	36	.....	30	.....	.....	.....	2	.....	2	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	10	.....	24	20	9	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	2	.....	2	.....
11	14	.....	27	21	15	.....	.....	.....	.....	30	.....	20	.....	.....	.....	1	.....	1	.....
12	24	.....	41	33	26	.....	.....	.....	.....	40	.....	28	.....	.....	.....	3	.....	3	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	6	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....
15	.....	6	6	6	6	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	2	.....	2	.....
16	.....	20	.....	14	7	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	2	.....	2	.....
17	12	30	.....	24	12	.....	.....	.....	.....	.....	.....	20	1	.....	1	.....	.....	.....	.....
18	8	24	.....	16	.....	.....	.....	.....	.....	.....	.....	14	1	.....	1	1	.....	1	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20	.....	12	.....	8	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1	.....	1	.....
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
22	6	14	.....	13	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	1	.....	1	.....
23	20	22	.....	22	8	.....	.....	.....	.....	20	.....	26	1	.....	1	3	.....	3	.....
24	15	20	.....	20	7	.....	.....	.....	.....	18	.....	22	.....	.....	.....	3	.....	3	.....
	276	349	213	377	179	.....	.....	.....	.....	199	6	368	7	2	9	34	1	35	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $100 and upwards.	Average salary of Teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Average salary of female Teachers.	Average of age of teachers.	Amount of subscriptions.	REMARKS.
				$ cts.					$ cts.			
1	.....	.....	.....	200 00	.....	.....	.....	.....	.....		.....	The dissentient school is kept since June by a very old teacher who has no diploma.
2	.....	.....	.....	200 00	.....	.....	.....	.....	120 00		.....	
3	.....	.....	.....	.....	.....	.....	.....	.....	200 00		.....	Left for Europe a short time ago.
4	.....	.....	.....	140 00	.....	.....	.....	.....	140 00		.....	
5	.....	.....	.....	132 00	.....	.....	.....	.....	180 00		.....	
6	.....	.....	.....	.....	.....	.....	.....	.....	120 00		.....	
7	.....	.....	.....	100 00	.....	.....	.....	.....	120 00		.....	
8	.....	.....	.....	.....	.....	.....	.....	.....	140 00		.....	
5	.....	.....	.....	.....	.....	.....	.....	.....	.....		.....	
10	.....	.....	.....	.....	.....	.....	.....	.....	140 00		.....	This teacher intends to present herself before the Board of Examiners.
11	.....	.....	.....	.....	.....	.....	.....	.....	200 00		.....	
12	.....	.....	.....	.....	.....	.....	.....	.....	200 00		.....	
13	.....	.....	.....	.....	.....	.....	.....	.....	.....		.....	
14	.....	.....	.....	.....	.....	.....	.....	.....	120 00		.....	
15	.....	.....	.....	.....	.....	.....	.....	.....	180 00		.....	
16	.....	.....	.....	.....	.....	.....	.....	.....	120 00		.....	
17	.....	.....	.....	200 00	.....	.....	.....	.....	.....		.....	
18	.....	.....	.....	160 00	.....	.....	.....	.....	140 00		.....	
19	.....	.....	.....	.....	.....	.....	.....	.....	.....		.....	
20	.....	.....	.....	.....	.....	.....	.....	.....	130 00		.....	
21	.....	.....	.....	.....	.....	.....	.....	.....	120 00		.....	
22	.....	.....	.....	.....	.....	.....	.....	.....	120 00		.....	
23	.....	.....	.....	200 00	.....	.....	.....	.....	180 00		.....	
24	.....	.....	.....	.....	.....	.....	.....	.....	160 00		.....	
	.....	.....	.....	160 00	.....	.....	.....	.....	140 00	25	.....	

25 YEARS.

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	G. TANGUAY.													
1	Ste. Anne de la Pocatière No. 2	1	9	.....	9	9	289	.....	.....	.....	.....	.....	.....	.....
2	" " " No. 1	1	2	2	2	1	50	.....	.....	.....	.....	.....	.....	.....
3	Saint Onésime	1	4	.....	4	4	108	.....	.....	.....	.....	.....	.....	.....
4	" Pacôme	1	8	6	8	8	248	.....	.....	.....	.....	.....	.....	.....
5	Rivière Ouelle	1	8	8	8	6	224	1	61	.....	.....	.....	.....	.....
6	Saint Denis	1	7	7	7	6	265	1	101	.....	.....	.....	.....	.....
7	N. D. du Mont-Carmel	1	4	.....	4	4	165	.....	.....	.....	.....	.....	.....	.....
8	Saint Paschal	1	12	11	12	10	399	1	40	.....	.....	1	45	.....
9	" Louis de Kamouraska	1	6	5	6	5	161	1	78	.....	.....	.....	.....	.....
10	" Hélène	1	8	5	7	6	178	1	75	.....	.....	.....	.....	.....
11	" Alexandre	1	9	8	9	8	248	1	73	.....	.....	.....	.....	.....
12	" André	1	8	7	8	7	202	1	54	.....	.....	.....	.....	.....
13	N. D. du Portage	1	4	3	4	3	84	1	53	.....	.....	.....	.....	.....
14	Saint Antonin	1	4	4	4	4	151	.....	.....	.....	.....	.....	.....	.....
15	" Patrice de la Riv. du Loup	1	6	1	6	6	178	.....	.....	.....	.....	.....	.....	.....
16	" Edouard "	1	2	2	2	.....	.....	1	91	.....	.....	.....	.....	.....
17	" George de Cacouna	1	8	7	8	6	213	1	57	.....	.....	.....	.....	.....
18	N. D. du Détour du Lac	1	2	1	2	2	77	.....	.....	.....	.....	.....	.....	.....
19	Saint Modeste	1	2	2	2	2	114	.....	.....	.....	.....	.....	.....	.....
20	" Arsène	1	6	6	6	6	262	.....	.....	.....	.....	.....	.....	.....
21	St. J.-Bte. de l'Ile Verte	1	10	9	10	8	358	1	64	.....	.....	1	53	.....
22	Saint Epiphane	1	3	3	3	3	148	.....	.....	.....	.....	.....	.....	.....
23	" Eloi	1	5	3	5	5	245	.....	.....	.....	.....	.....	.....	.....
24	Trois Pistoles No. 2	1	9	2	9	9	326	.....	.....	.....	.....	.....	.....	.....
25	" " No. 1	1	5	4	6	4	141	1	67	.....	.....	.....	.....	.....
26	St. Jean de Dieu	1	1	.....	1	1	39	.....	.....	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Notal number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	289	66	89	134	147	78	39	3	207
2	.....	1	225	.....	.....	1	105	.....	.....	3	380	26	69	285	323	55	174	59	252
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	108	28	40	40	40	21	7	.....	53
4	.....	.....	.....	.....	.....	.....	.....	1	18	9	266	40	104	122	122	76	54	.....	174
5	.....	.....	.....	.....	.....	1	95	.....	.....	8	380	79	83	218	246	110	104	28	271
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	366	102	65	199	152	88	67	11	236
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	165	47	46	72	65	30	15	.....	95
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	484	184	122	78	198	128	71	17	250
6	.....	.....	.....	.....	.....	1	114	.....	.....	7	353	95	52	206	206	80	130	18	246
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	253	86	64	103	118	76	40	.....	166
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	321	104	102	115	127	61	72	5	191
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	251	74	56	126	156	63	62	8	176
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	137	24	59	54	90	44	54	13	104
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	151	49	57	55	73	53	17	.....	92
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	178	51	55	72	93	48	37	.....	132
16	.....	.....	.....	.....	.....	1	130	.....	.....	2	221	43	23	155	153	153	81	79	170
17	.....	.....	.....	.....	.....	1	101	.....	.....	8	371	83	98	190	212	86	83	25	234
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	77	25	24	28	29	15	11	.....	39
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	114	27	44	43	65	30	20	.....	79
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	262	64	57	141	144	76	58	.....	192
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	475	204	105	166	214	103	112	12	231
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	148	56	40	52	44	28	26	3	59
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	245	120	64	61	63	28	15	.....	98
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	326	95	97	134	151	80	61	.....	183
25	.....	.....	.....	.....	.....	1	105	.....	.....	6	313	58	67	188	191	67	111	20	222
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	39	14	8	17	16	7	1	.....	17

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	37	12	81	81	35	...	...	...	...	25	7	81	...	1 (26r)	27	9	...	9	...
2	202	184	235	184	176	73	18	10	24	78	36	210	...	...	...	1	1 (5 r)	1	...
3	...	...	20	18	8	10	...	...	...	...	...	...	...	...	...	4	...	4	...
4	19	15	70	46	65	...	...	...	...	...	...	65	1	...	1	8	...	8	1
5	133	52	173	156	100	...	...	...	...	...	...	147	1	...	1	6	...	6	...
6	86	28	120	110	77	...	...	...	...	...	...	150	...	...	...	7	...	4	...
7	6	...	45	38	16	...	...	...	...	...	...	18	...	...	...	2	2	7	...
8	50	10	125	102	47	...	...	10	...	...	...	96	1	...	1	11	...	11	...
9	106	42	178	174	129	...	...	11	...	30	18	154	1	...	1	5	1 (3 r)	5	...
10	16	...	61	57	21	...	...	...	...	...	...	34	...	...	...	5	2	7	...
11	16	5	88	76	41	...	...	3	...	...	...	30	...	...	...	8	1	9	...
12	74	7	111	88	65	...	5	...	...	...	...	98	...	...	...	8	...	8	...
13	28	2	68	50	35	...	...	2	...	...	...	49	...	...	...	4	...	4	...
14	...	...	47	41	17	...	...	...	...	...	...	30	...	...	...	4	...	4	...
15	29	...	70	57	27	...	...	...	...	...	...	51	...	...	...	6	...	6	...
16	85	40	126	85	60	...	...	...	...	25	23	125	...	...	...	1	(5 r)	1	...
17	86	52	163	145	82	...	...	...	...	20	8	114	...	...	...	7	(5 r)	7	...
18	...	...	13	13	6	...	...	...	...	...	...	19	...	...	...	2	...	2	...
19	11	...	34	31	24	...	...	...	...	...	...	34	...	...	...	2	...	2	...
20	41	...	92	78	50	...	...	...	...	...	...	64	1	...	...	5	...	5	...
21	50	12	126	113	54	...	5	...	...	...	...	105	1	...	...	9	...	9	...
22	...	...	44	18	14	...	...	...	...	...	...	16	...	...	...	3	...	3	...
23	5	...	30	30	19	...	...	...	...	...	...	36	...	...	...	5	...	5	...
24	11	...	83	78	53	...	...	...	...	...	...	86	...	...	...	6	...	9	...
25	98	21	151	151	179	...	...	...	...	...	...	146	...	...	...	5	(5 r)	5	...
26	...	...	5	5	...	...	...	...	...	...	...	10	...	...	...	1	...	1	...

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	80	.....	.....	
2	.....	.....	.....	.....	.....	.....	1	.....	.....	100	100	1	750	
3	.....	.....	.....	.....	.....	4	.....	.....	.....	40	40	.....	.....	
4	.....	.....	.....	72	72	8	.....	.....	.....	50	72	.....	.....	
5	.....	1	.....	224	224	5	1	.....	.....	68	132	1	500	
6	.....	.....	.....	.....	.....	6	1	.....	.....	56	170	1	475	The model school is mixed.
7	.....	.....	.....	.....	.....	4	.....	.....	.....	25	66	.....	.....	
8	1	.....	.....	172	172	10	1	.....	.....	50	132	1	500	
9	.....	1	.....	320	320	5	.....	.....	.....	60	72	1	480	
10	.....	.....	.....	.....	.....	6	1	.....	.....	25	140	1	275	Model school mixed.
11	.....	.....	.....	.....	.....	8	1	.....	.....	48	128	1	380	Do do
12	.....	.....	.....	.....	.....	7	1	.....	.....	40	132	1	600	Do do
13	.....	.....	.....	.....	.....	3	1	.....	.....	60	100	1	200	Do do
14	.....	.....	.....	.....	.....	4	.....	.....	.....	50	60	.....	.....	
15	.....	.....	.....	.....	.....	6	.....	.....	.....	60	64	1	350	
16	.....	.....	.....	.....	.....	.....	.....	2	.....	220	300	.....	.....	
17	.....	.....	.....	.....	.....	6	1	.....	.....	60	144	1	500	
18	.....	.....	.....	.....	.....	2	.....	.....	.....	60	72	.....	.....	
19	.....	.....	.....	.....	.....	2	.....	.....	.....	64	72	1	200	
20	.....	.....	.....	.....	.....	4	1	.....	.....	60	182	1	475	
21	.....	1	.....	80	30	9	.....	.....	.....	54	86	1	500	
22	.....	.....	.....	220	220	3	.....	.....	.....	64	80	.....	.....	
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	76	.....	.....	
24	.....	.....	.....	.....	.....	9	.....	.....	.....	50	56	.....	.....	
25	.....	.....	.....	.....	.....	4	.....	.....	.....	64	40	1	800	
26	.....	.....	.....	.....	.....	1	.....	.....	.....	60	60	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary school for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
	G. TANGUAY.—*Continued.*													
27	Saint Simon	1	6	4	6	6	287	.....	.....	.....	.....	.....	.....	.....
28	" Mathieu de Rioux	1	4	3	4	4	148	.....	.....	.....	.....	.....	.....	.....
29	" Fabien	1	6	2	6	6	276	.....	.....	.....	.....	.....	.....	.....
30	Bic	1	9	3	9	9	388	.....	.....	.....	.....	.....	.....	.....
31	Ville de St Germain de Rimouski	1	1	3	1	1	85	.....	.....	.....	.....	.....	.....	.....
32	St. Germain de Rimouski	1	11	3	11	11	442	.....	.....	.....	.....	.....	.....	.....
33	Saint Anaclet	1	3	.....	3	3	154	.....	.....	.....	.....	.....	.....	.....
34	" Luce	1	6	6	6	5	220	1	95	.....	.....	.....	.....	.....
35	" Donat	1	1	1	1	1	54	.....	.....	.....	.....	.....	.....	.....
36	" Flavie	1	9	5	9	8	258	1	108	.....	.....	.....	.....	.....
37	" Angèle de Mérici	1	1	1	1	1	49	.....	.....	.....	.....	.....	.....	.....
38	" Octave de Métis	1	5	4	5	4	202	1	106	.....	.....	.....	.....	.....
39	Métis	1	3	3	3	3	81	.....	.....	.....	.....	.....	.....	.....
40	N. D. de MacNider	1	4	3	4	4	227	.....	.....	.....	.....	.....	.....	.....
41	Saint Ulric	1	2	2	2	2	100	.....	.....	.....	.....	.....	.....	.....
42	Matane	1	6	6	6	5	188	1	87	.....	.....	.....	.....	.....
43	Sainte Félicité	1	4	4	4	4	190	.....	.....	.....	.....	.....	.....	.....
		43	233	159	233	210	8,135	16	1,210	.....	.....	2	98	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	287	70	100	117	102	52	29	.....	143
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	148	61	33	54	37	21	19	.....	55
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	276	136	66	74	91	28	36	.....	109
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	388	117	132	139	171	89	65	5	208
31	.....	1	120	.....	.....	1	193	.....	.....	3	398	32	103	263	324	40	229	36	296
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	442	143	116	183	225	107	73	.....	215
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	154	54	45	55	79	25	19	.....	79
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	315	94	85	136	126	74	37	8	169
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	54	23	11	20	20	14	14	.....	31
36	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	366	117	97	152	147	69	51	7	173
37	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	49	19	14	16	14	9	5	.....	16
38	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	308	78	108	122	151	81	46	.....	202
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	81	14	20	47	54	28	23	.....	53
40	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	227	97	58	72	61	33	31	.....	110
41	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	100	29	46	25	46	12	17	.....	41
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	275	86	88	101	118	51	31	.....	159
43	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	190	40	82	68	46	17	102	.....	102
	.....	2	345	.....	.....	7	843	1	18	238	10,649	2,957	2,894	4,798	5,274	2,434	2,339	387	6,230

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
27	24	.....	55	55	24	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	6	.....	6	.....
28	5	.....	18	16	14	.....	.....	.....	.....	.....	.....	13	.....	.....	.....	4	.....	4	.....
29	14	.....	52	40	28	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	6	.....	6	.....
30	29	5	118	94	56	.....	.....	.....	.....	.....	.....	85	.....	.....	.....	9	.....	9	.....
31	157	65	255	238	116	.....	10	15	12	50	54	210	.....	(13 r)	.....	1	(6 r)	1	.....
32	30	.....	134	117	52	.....	.....	.....	.....	.....	.....	89	1	.....	1	10	.....	10	1
33	.....	.....	30	19	15	.....	.....	.....	.....	.....	.....	32	.....	.....	.....	3	.....	3	.....
34	29	17	66	54	40	.....	.....	.....	.....	.....	.....	72	.....	.....	.....	6	.....	6	.....
35	1	.....	14	14	3	.....	.....	.....	.....	.....	.....	11	.....	.....	.....	1	.....	1	.....
36	14	7	83	73	25	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	7	2	9	.....
37	.....	.....	7	7	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
38	14	.....	80	73	33	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	5	.....	5	.....
39	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2	3	.....
40	.....	.....	40	33	21	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	4	.....	4	.....
41	.....	.....	17	17	16	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	3	.....	2	.....
42	12	.....	59	56	26	.....	.....	.....	.....	.....	.....	38	.....	.....	.....	6	.....	6	.....
43	4	.....	46	17	8	.....	.....	.....	.....	.....	.....	58	.....	.....	.....	4	.....	4	.....
	1,512	589	3,435	2,948	1,879	83	38	51	36	220	146	2,803	7	.....	47	213	9	222	2

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
27	.....	.....	.....	.....	.....	5	1	.....	.....	56	120	1	375	
28	.....	.....	.....	.....	.....	4	.....	.....	.....	50	56	.....	.....	
29	.....	.....	.....	.....	.....	6	.....	.....	.....	50	112	1	400	
30	.....	.....	.....	.....	.....	6	.....	.....	.....	50	90	1	350	
31	.....	.....	.....	.....	.....	.....	1	.....	.....	144	144	1	2,500	
32	.....	.....	.....	.....	.....	9	1	.....	.....	64	88	.....	.....	
33	.....	.....	.....	.....	.....	3	.....	.....	.....	64	72	.....	.....	
34	.....	.....	.....	.....	.....	5	1	.....	.....	64	160	1	375	The Model School is mixed.
35	.....	.....	.....	.....	.....	1	.....	.....	.....	64	64	.....	.....	
36	.....	.....	.....	.....	.....	8	1	.....	.....	60	172	1	480	Do do
37	.....	.....	.....	.....	.....	1	.....	1	.....	64	64	.....	.....	
36	.....	.....	.....	.....	.....	4	.....	.....	.....	64	120	.....	.....	Do do
39	.....	.....	.....	.....	.....	3	.....	.....	.....	48	88	1	250	
40	.....	.....	.....	.....	.....	4	.....	.....	.....	64	72	.....	.....	
41	.....	.....	.....	.....	.....	2	.....	.....	.....	64	64	.....	.....	
42	.....	.....	.....	.....	.....	5	.....	1	.....	64	180	1	375	
43	.....	.....	.....	.....	.....	4	.....	.....	.....	64	80	.....	.....	
	1	3		$72	$320	188	15	4		$25	$300	24	10,090	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	V. MARTIN.													
1	Parish of Chicoutimi	1	11	10	11	11	405	.....	.....	1	15	.....	.....	.....
2	Village of Chicoutimi	1	1	1	2	1	46	1	95	.....	.....	.....	.....	.....
3	Grande Baie	1	4	4	5	3	95	1	80	.....	.....	1	78	.....
4	Parish of St. Alphonse	1	6	6	6	6	178	.....	.....	.....	.....	.....	.....	.....
5	Village of St. Alphonse	1	1	.....	1	.....	.....	1	69	.....	.....	.....	.....	.....
6	Laterrière	1	5	5	5	5	221	.....	.....	.....	.....	.....	.....	.....
7	St. Joseph	1	3	3	3	2	56	1	73	.....	.....	.....	.....	.....
8	Ouiatchouan	1	3	3	3	3	106	.....	.....	.....	.....	.....	.....	.....
9	St. Dominique	1	2	2	2	2	112	.....	.....	.....	.....	.....	.....	.....
10	Township Harvey	1	2	2	1	1	50	.....	.....	.....	.....	.....	.....	.....
11	Hébertville	1	6	6	6	5	182	1	100	.....	.....	.....	.....	.....
12	St. Jérôme	1	1	1	1	1	46	.....	.....	.....	.....	.....	.....	.....
13	Anse St. Jean	1	2	1	2	2	70	.....	.....	.....	.....	.....	.....	.....
		13	47	44	48	42	1,567	5	417	1	15	1	78	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independant schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	2	60	1	480	160	135	170	180	92	70	40	12
2	.....	.....	.....	.....	.....	1	78	.....	.....	3	219	53	24	142	166	64	93	41	80
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	253	27	55	171	177	60	78	16	20
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	178	41	80	121	79	50	35	.....	9
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	69	12	16	41	41	20	14	3	22
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	221	50	102	69	69	54	19	.....	12
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	129	28	46	55	46	30	16	2	10
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	106	20	48	38	38	20	14	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	112	28	34	50	48	23	30	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	50	15	25	10	21	14	7	.....	10
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	282	57	150	75	135	60	46	19	29
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	46	24	16	6	11	2	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	70	30	25	15	19	19	7	.....	.....
	.....	.....	.....	.....	.....	1	78	2	60	18	2,215	545	756	963	1,030	508	429	121	204

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	31	.....	118	.....	.....	.....	.....	.....	.....	.....	.....	82	.....	.....	.....	10	3	13	.....
2	114	44	150	99	40	.....	.....	20	.....	20	14	130	1	.....	1	1	5	1	.....
3	58	16	75	21	17	.....	.....	.....	.....	.....	.....	46	1	.....	1	4	.....	4	.....
4	5	.....	53	.....	8	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	6	.....	6	.....
5	18	.....	31	14	7	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	1	.....	1	.....
6	2	.....	39	.....	.....	.....	.....	.....	.....	.....	.....	48	.....	.....	.....	4	1	5	.....
7	11	.....	46	.....	.....	.....	.....	.....	.....	.....	.....	40	.....	.....	.....	3	.....	3	.....
8	8	.....	33	.....	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	2	1	3	.....
9	.....	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	26	.....	.....	.....	2	.....	2	.....
10	5	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	1	1	1	.....
11	30	14	75	.....	.....	.....	.....	.....	.....	.....	.....	80	1	.....	1	5	.....	5	.....
12	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1	.....	1	.....
13	3	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	1	1	2	.....
	285	74	667	134	72	.....	.....	20	.....	20	14	564	3	.....	3	41	12	47	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	.....	.....	.....	.....	13	.....	.....	.....	80	92	1	500	
2	.....	1	.....	.....	280	1	.....	.....	.....	.....	80	.....	.....	
3	1	.....	.....	.....	200	3	1	.....	.....	80	140	.....	.....	
4	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	80	.....	.....	
5	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	140	.....	.....	
6	.....	.....	.....	.....	.....	5	.....	.....	.....	68	80	.....	.....	
7	.....	.....	.....	.....	.....	2	1	.....	.....	68	148	.....	.....	
8	.....	.....	.....	.....	.....	3	.....	.....	.....	60	80	.....	.....	
9	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	80	.....	.....	
10	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	92	.....	.....	
11	1	.....	.....	.....	200	5	.....	.....	.....	68	80	.....	.....	
12	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	80	.....	.....	
13	.....	.....	.....	.....	.....	1	1	.....	.....	60	100	.....	.....	
	2	1	.....	.....	680	42	5	.....	.....	60	148	1	500	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	S. BOIVIN.													
1	St. Fidèle	1	4	4	4	4	205							
2	Malbaie	1	7	7	7	6	352	1	83					
3	St. Agnès	1	4	4	4	4	246							
4	St. Irénée	1	3	3	3	2	150	1	64					
5	Township de Sales	1	1	1	1	1	44							
6	Eboulements	1	6	6	7	6	286	1	79					
7	Settrington Township	1	4	4	4	4	150							
8	St. Urbain	1	3	3	3	3	126							
9	St. Placide	1	2	2	2	2	80							
10	Baie St. Paul	1	11	11	13	11	370							1
11	Pte. Rivière	1	3	2	3	3	80							
12	Isle aux Coudres	1	4	4	4	4	169							
13	Callières	1	1	1	1	1	36							
14	St. Simon	1	1		1	1	20							
15	Rivière aux Canards	1	1	1	1	1	29							
16	Escoumains	1	2	2	2	1	52	1	45					
17	Bergeronnes	1	1	1	1	1	38							
18	Tadoussac	1	1	1	1	1	56							
19	Baie de Mille Vaches	1	1											
20	Rivière Ste. Marguerite	1	1	1	1	1	29							
		20	61	58	63	57	2,518	4	271					1

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	205	65	69	71	110	102	60	.....	70
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	415	138	179	98	340	264	140	40	186
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	246	80	68	98	140	202	90	.....	160
4	.....	.....	.....	.....	.....	.....	.....	1	36	5	250	90	60	100	168	98	130	30	170
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	44	20	8	16	10	10	4	.....	10
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	365	132	98	135	260	120	100	50	182
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	150	60	50	40	98	94	45	.....	90
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	126	40	38	48	102	95	20	.....	69
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	80	25	30	25	60	60	15	.....	78
10	98	.....	.....	.....	.....	1	115	.....	.....	13	583	160	180	243	450	402	140	60	450
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	80	26	29	25	60	32	29	.....	36
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	169	60	52	57	120	100	50	.....	110
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	36	10	14	12	24	25	9	.....	15
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	20	10	9	1	15	15	3	.....	4
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	29	9	10	10	20	13	14	.....	9
16	.....	.....	.....	.....	.....	.....	.....	1	20	2	117	40	20	57	97	90	15	36	88
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	38	10	12	16	30	20	9	.....	23
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	56	20	15	21	49	36	10	.....	40
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	29	10	12	7	12	16	5	.....	14
	98	.....	.....	.....	.....	1	115	2	56	65	3,038	1,005	953	1,080	2,165	1,774	888	216	1,804

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	60	.....	90	85	15	.....	.....	.....	.....	.....	.....	65	.....	.....	.....	4	.....	4	.....
2	100	40	120	115	69	.....	40	40	8	.....	.....	130	3	.....	3	4	.....	4	.....
3	80	.....	90	80	60	.....	.....	.....	.....	.....	.....	89	.....	.....	.....	4	.....	4	.....
4	102	25	115	112	50	.....	20	20	5	.....	.....	120	.....	.....	.....	3	1	4	.....
5	.....	.....	12	8	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	1	.....	1	.....
6	120	52	208	180	100	.....	50	50	20	50	.....	200	2	.....	2	5	.....	5	.....
7	26	.....	74	69	.....	.....	.....	.....	.....	.....	.....	30	1	.....	1	3	.....	3	.....
8	46	.....	65	54	20	.....	.....	.....	.....	.....	.....	70	.....	.....	.....	3	.....	3	.....
9	32	.....	80	67	.....	.....	.....	.....	.....	.....	.....	12	...	.....	.....	2	.....	2	.....
10	260	75	460	410	150	15	45	45	25	100	36	403	2	.....	2	10	(4R)	10 (4R)	.....
11	28	.....	40	30	.....	.....	.....	.....	.....	.....	.....	35	.....	.....	.....	3	.....	3	.....
12	55	.....	105	98	15	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	4	.....	4	.....
13	10	.....	18	9	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	1	.....	1	.....
14	.....	.....	5	3	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1	.....	1	.....
15	3	.....	7	5	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	1	.....	1	.....
16	60	20	80	79	30	.....	.....	.....	.....	.....	.....	89	.....	.....	.....	2	.....	2	.....
17	6	.....	18	4	.....	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	1	.....	1	.....
18	5	.....	39	25	.....	.....	.....	.....	.....	.....	.....	29	.....	.....	.....	1	.....	1	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....
	993	212	1,626	1,433	509	15	155	155	58	150	36	1,355	8	.....	8	53	2 (4R)	55 (4R)	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
1	.....	.....	.....	.....	.....	3	1	.....	.....	72	120	.....	.....	
2	2	1	.....	120	260	2	1	1	.....	90	140	1	800	
3	.....	.....	.....	.....	.....	3	1	.....	.....	80	110	1	60	
4	.....	.....	.....	.....	.....	1	1	1	.....	80	180	1	100	
5	.....	.....	.....	.....	.....	1	.....	.....	.....	76	77	.....	.....	
6	1	1	.....	100	220	4	1	.....	.....	72	120	1	300	
7	1	.....	.....	100	100	3	.....	.....	.....	60	80	.....	.....	
8	.....	.....	.....	.....	.....	2	1	.....	.....	68	120	1	100	
9	.....	.....	.....	.....	.....	2	.....	.....	.....	64	64	.....	.....	
10	.....	2	.....	120	375	9	1	.....	.....	72	120	1	800	
11	.....	.....	.....	.....	.....	3	.....	.....	.....	72	100	.....	.....	
12	.....	.....	.....	.....	.....	4	.....	.....	.....	60	60	1	250	
13	.....	.....	.....	.....	.....	1	.....	.....	.....	77	77	.....	.....	
14	.....	.....	.....	.....	.....	1	.....	.....	.....	60	60	.....	.....	
15	.....	.....	.....	.....	.....	1	.....	.....	.....	80	80	.....	.....	
16	.....	.....	.....	.....	.....	.....	1	1	.....	20	200	.....	.....	
17	.....	.....	.....	.....	.....	1	.....	.....	.....	80	80	.....	.....	
18	.....	.....	.....	.....	.....	.....	1	.....	.....	120	120	.....	.....	
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
20	.....	.....	.....	.....	.....	1	.....	.....	.....	60	60	.....	.....	
	4	4	.....	100	375	42	9	3	.....	20	200	7	2,410	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of school operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary school for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	WM. THOMPSON.													
1	Inverness	1	19	19	13	14	409	...	...	...	...	...	...	...
2	Leeds	1	12	12	13	12	393	1	71	...	...	...	...	...
3	Nelson	1	1	...	...	...	...	...	...	...	...	...	...	...
4	St. Ferdinand d'Halifax	1	2	2	1	1	22	...	...	1	22	...	...	...
5	Ste. Sophie d'Halifax	1	1	1	1	1	13	...	...	...	...	...	...	...
6	Ste. Julie de Somerset	1	1	1	1	1	19	...	...	1	19	...	...	...
7	Ireland	1	9	8	5	5	113	...	...	...	...	...	...	...
8	St. Pierre de Broughton	1	1	1	1	1	52	...	...	1	52	...	...	...
9	Frampton Ouest	1	1	1	1	1	56	...	...	1	56	...	...	...
10	Cranbourne	1	1	1	1	1	30	...	...	1	30	...	...	...
11	Weedon	1	1	1	...	...	...	...	...	1	27	...	...	...
12	Ham Sud	1	1	1	1	1	32	...	...	...	...	...	...	...
13	Whitton	1	3	3	3	3	70	...	...	...	...	...	...	...
14	Winslow Sud	1	3	5	3	3	120	...	...	...	...	...	...	...
15	Lingwick	1	5	5	5	5	134	...	...	...	...	...	...	...
		15	61	61	49	43	1,269	1	11	6	206	...	...	...

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	1	15	14	409	121	124	164	260	112	167	.....	176
2	.....	.....	.....	.....	.....	.....	.....	1	26	14	490	130	158	202	202	155	136	.....	216
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	22	4	10	8	18	.....	16	.....	17
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	13	6	3	4	7	4	3	.....	4
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	19	5	6	8	18	3	12	.....	15
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	113	31	38	44	52	31	17	.....	32
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	52	16	20	16	26	19	5	.....	19
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	56	13	28	15	45	10	30	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	30	12	11	7	14	7	3	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	27	9	9	9	14	12	7	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	32	6	18	8	12	10	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	70	10	45	15	60	18	16	.....	19
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	120	18	74	28	75	28	22	.....	34
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	134	30	78	26	80	31	26	.....	38
	.....	.....	.....	.....	.....	.....	.....	2	41	52	1,587	411	622	554	1,053	440	460	.....	570

GRAND STATISTICAL TABLE prepared from the reports of School Inspectors, Commissioners and Trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	94	118	.....	92	.....	.....	.....	.....	.....	.....	.....	22	2	.....	2	11	1	12	1
2	68	128	.....	84	.....	.....	.....	.....	.....	.....	.....	29	1	.....	1	13	.....	13	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	17	17	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	1
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....
6	6	14	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
7	10	14	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	4	.....	4	1
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	1
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	1
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
12	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
13	14	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	.....	.....	.....	3
14	24	22	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	.....	2	1
15	32	36	.....	21	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	4	.....	4	.....
	269	368		248	.....	.....	.....	.....	.....	.....	.....	51	13	.....	13	37	2	39	9

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees,&c.—*Continued.*

No.	Teachers receiving from $100 to $200 ex.	Teachers receiving from $200 to $400 ex.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKSS.
1	1	.....	.....	80	96	12	.....	.....	.....	80	96	.....	.....	This table serves only for the last six months, ending June 30th, 1871. I could not get a complete report of two of these municipalities owing to the absence of the Secretary-Treasurer, and the schools being closed at the time of my visit.
2	.....	1	.....	.....	200	13	.....	.....	.....	72	100	.....	.....	
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
4	.....	.....	.....	96	96	.....	.....	.....	.....	.....	.....	.....	.....	
5	.....	.....	.....	.....	.....	1	.....	.....	.....	64	64	.....	.....	
6	.....	.....	.....	.....	.....	1	.....	.....	.....	96	96	.....	.....	
7	.....	.....	.....	.....	96	4	.....	.....	.....	80	96	.....	.....	
8	.....	.....	.....	.....	96	.....	.....	.....	.....	.....	.....	.....	.....	
9	1	.....	.....	.....	120	.....	.....	.....	.....	.....	.....	.....	.....	
10	.....	.....	.....	.....	96	.....	.....	.....	.....	.....	.....	.....	.....	
11	.....	.....	.....	.....	.....	.....	1	.....	.....	100	.....	.....	.....	
12	1	.....	.....	.....	.....	.....	1	.....	.....	.....	160	.....	.....	
13	.....	.....	.....	80	96	.....	.....	.....	.....	.....	.....	.....	.....	
14	.....	.....	.....	.....	96	2	.....	.....	.....	80	96	.....	.....	
15	1	.....	.....	96	160	3	1	.....	.....	96	160	.....	.....	
	4	1	.....	80	200	36	3	.....	.....	64	160	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils	No. of academi[illegible] or high schools.
	EDOUARD CARRIER.													
1	Lauzon, village	1	1	1	3	.....	.....	2	189	.....	.....	.....	.....	.....
2	St. Joseph de Lévis	1	5	3	5	5	249	.....	.....	.....	.....	.....	.....	.....
3	Lévis, ville	1	5	3	8	6	644	.....	.....	2	45	.....	.....	.....
4	Bienville, village	1	1	1	3	3	206	.....	.....	.....	.....	.....	.....	.....
5	Notre-Dame de la Victoire	1	4	4	4	4	199	.....	.....	.....	.....	.....	.....	.....
6	Etchemin, village	1	1	1	3	2	152	1*	30	.....	.....	1*	30	1
7	St. Romuald	1	2	2	4	2	122	1*	31	1	45	1*	31	.....
8	St. Nicolas	1	9	9	9	8	427	1	50	.....	.....	.....	.....	1
9	St. Etienne de Lauzon	1	5	3	5	5	151	.....	.....	.....	.....	.....	.....	.....
10	St. Jean Chrysostôme	1	10	4	9	8	316	1*	32	.....	.....	1*	32	.....
11	St. Lambert	1	7	7	8	7	332	1*	25	.....	.....	1*	25	.....
12	St. Henri	1	17	10	13	12	550	1*	25	.....	.....	1*	25	.....
13	St. Bernard	1	9	4	8	8	500	.....	.....	.....	.....	.....	.....	.....
14	St. Isidore	1	10	8	9	9	700	.....	.....	.....	.....	.....	.....	.....
15	Ste. Hénédine	1	5	5	5	5	280	.....	.....	.....	.....	.....	.....	.....
16	Ste. Marguerite	1	10	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
17	St. Anselme	1	16	12	13	13	670	.....	.....	.....	.....	.....	.....	.....
18	Ste. Claire	1	10	8	10	9	472	1*	36	.....	.....	1*	36	.....
19	Ste. Germaine	1	3	.....	3	3	96	.....	.....	.....	.....	.....	.....	.....
20	St. Malachie	1	2	3	3	2	62	.....	.....	1	32	.....	.....	.....
21	St. Edouard	1	2	2	2	2	68	.....	.....	.....	.....	.....	.....	.....
22	Standon	1	1	1	1	1	34	.....	.....	.....	.....	.....	.....	.....
23	Cranbourne	1	1	1	1	.....	.....	.....	.....	1	29	.....	.....	....
		23	136	94	129	114	6,230	9	418	5	151	6	179	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	1	290	2	25	5	504	66	282	156	439	322	147	55	400
2	.....	.....	.....	.....	.....	.....	.....	1	26	6	335	84	203	48	178	145	50	.....	169
3	.....	1	160	.....	.....	1	300	6	422	16	1571	278	492	801	1300	900	400	150	1293
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	206	35	37	134	171	134	37	6	171
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	199	55	79	65	169	161	23	10	142
6	24	.....	.....	.....	.....	.....	.....	.....	.....	4	236	24	122	90	200	185	47	25	100
7	.....	.....	.....	.....	.....	.....	.....	1	24	5	253	68	121	64	220	121	64	20	185
8	72	.....	.....	.....	.....	.....	.....	.....	.....	10	549	96	303	150	340	250	100	20	453
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	151	20	80	51	120	100	25	.....	130
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	380	80	150	150	300	200	100	25	300
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	382	70	200	112	300	200	112	20	312
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	600	80	320	200	500	320	200	25	520
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	500	60	300	140	400	300	150	.....	450
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	700	100	450	150	590	400	150	4	600
15	.....	.....	.....	.....	.....	.....	.....	.....	200	5	280	50	150	80	250	150	80	10	230
16	.....	.....	.....	.....	.....	.....	.....	6	.....	6	200	60	80	60	160	100	50	.....	160
17	.....	.....	.....	.....	.....	1	124	.....	.....	14	794	125	464	05	622	422	182	25	622
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	544	94	274	176	450	274	176	15	450
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	96	20	54	22	54	54	10	.....	54
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	94	18	40	36	76	40	36	.....	76
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	68	14	34	20	54	34	20	.....	54
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	34	10	14	10	24	14	10	.....	24
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	29	9	12	8	20	20	8	.....	28
	96	1	160	.....	.....	3	714	16	757	150	8,705	1,516	4,261	2,928	9,847	4,846	2,177	410	6,923

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	232	86	310	310	95	.....	25	60	60	422	90	480	2	1	3	1	12	13	.....
2	56	.....	88	88	37	.....	.....	.....	.....	31	.....	143	.....	.....	.....	5	1	6	.....
3	400	350	801	801	250	.....	50	25	25	400	40	801	3	7	10	3	15	18	.....
4	37	12	134	134	6	.....	.....	.....	.....	120	.....	134	1	.....	1	.....	2	2	.....
5	28	4	70	70	23	.....	.....	.....	.....	53	.....	80	.....	.....	.....	4	.....	4	.....
6	50	12	90	90	40	.....	.....	.....	.....	22	4	80	.....	.....	.....	3	2	5	.....
7	50	12	90	90	40	.....	.....	.....	.....	20	.....	80	1	.....	1	3	1	4	.....
8	150	12	160	160	72	.....	18	18	18	30	2	250	1	.....	1	8	3	11	.....
9	20	6	51	51	10	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	5	.....	5	.....
10	150	25	280	280	25	.....	.....	.....	.....	.....	.....	280	1	.....	1	8	.....	8	.....
11	50	.....	300	300	25	.....	.....	.....	.....	.....	.....	300	1	.....	1	7	.....	7	.....
12	200	26	400	400	25	.....	.....	.....	.....	.....	.....	320	.....	.....	.....	13	.....	13	.....
13	220	.....	140	140	60	.....	.....	.....	.....	140	.....	140	.....	.....	.....	8	.....	8	.....
14	250	.....	250	250	100	.....	.....	.....	.....	.....	.....	250	.....	.....	.....	9	.....	9	.....
15	80	.....	150	150	50	.....	.....	.....	.....	.....	.....	150	.....	.....	.....	5	.....	5	.....
16	.....	.....	160	160	.....	.....	.....	.....	.....	.....	.....	100	.....	1	1	1	4	5	.....
12	223	50	334	334	50	.....	.....	.....	.....	142	8	334	.....	.....	.....	12	6	18	.....
18	176	20	425	425	75	.....	.....	.....	.....	225	.....	425	.....	.....	.....	8	2	10	.....
19	.....	.....	54	54	.....	.....	.....	.....	.....	.....	.....	54	.....	.....	.....	2	1	3	.....
20	36	16	36	52	.....	.....	.....	.....	.....	.....	.....	52	.....	.....	.....	3	.....	3	.....
21	20	.....	20	20	.....	.....	.....	.....	.....	.....	.....	44	.....	.....	.....	2	.....	2	.....
22	10	.....	24	21	.....	.....	.....	.....	.....	.....	.....	21	.....	.....	.....	1	.....	1	.....
23	8	10	.....	10	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	1	.....	1	.....
	2,446	641	4,367	4,390	983	.....	93	103	103	1,605	144	4,579	10	9	19	112	49	161	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	Mental arithmetic.	REMARKS.
				$	$					$	$				
1	.....	2	.....	240	260		.....	.....	.....	.....	.....	1	500	168	Six of the superior primary schools are mixed.
2	.....	.....	.....	.....	.....	3	2	.....	.....	84	112	.....	.....	112	
3	.....	1	.....	240	300	.....	.....	1	.....	120	240	1	500	524	
4	.....	1	.....	200	200	.....	2	.....	.....	100	100	.....	.....	69	
5	.....	.....	.....	.....	.....	1	3	.....	.....	100	148	.....	.....	67	
6	.....	.....	.....	.....	.....	3	.....	.....	.....	100	100	.....	.....	79	
7	.....	1	.....	260	260	1	2	.....	.....	80	140	.....	.....	85	
8	.....	1	.....	240	240	6	2	.....	.....	92	108	1	300	183	
9	.....	.....	.....	.....	.....	5	.....	.....	.....	64	68	.....	.....	51	
10	1	.....	.....	100	100	5	3	.....	.....	64	172	.....	.....	127	
11	1	.....	.....	100	100	6	1	.....	.....	60	192	1	300	128	
12	.....	.....	.....	.....	.....	12	1	1	.....	60	200	1	400	200	
13	.....	.....	.....	.....	.....	8	.....	.....	.....	60	80	.....	.....	167	
14	.....	.....	.....	.....	.....	9	.....	.....	.....	60	92	.....	.....	234	
15	.....	.....	.....	.....	.....	4	1	.....	.....	66	104	.....	.....	94	
16	1	.....	.....	100	100	5	.....	.....	.....	40	68	.....	.....	67	
17	.....	.....	.....	.....	.....	13	.....	.....	.....	60	80	1	350	266	
18	.....	.....	.....	.....	.....	9	1	.....	.....	60	160	1	1,000	248	
19	.....	.....	.....	.....	.....	3	.....	.....	.....	40	50	.....	.....	32	
20	.....	.....	.....	.....	.....	3	.....	.....	.....	50	50	.....	.....	32	
21	.....	.....	.....	.....	.....	2	.....	.....	.....	50	60	.....	.....	24	
22	.....	.....	.....	.....	.....	1	.....	.....	.....	60	60	.....	.....	12	
23	.....	.....	.....	.....	.....	1	.....	.....	.....	50	54	.....	.....	9	
	3	6	.....	100	300	100	18	2	.....	40	240	7	3,350	2,978	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipality.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary school for girls.	Number of pupils.	Number of academies or high schools.
	P. F. BÉLAND.													
1	St. Jean Deschaillons	1	8	1	7	6	320	1	60	.....	.....	.....	.....	.....
2	St. Louis de Lotbinière	1	8	8	9	8	400	1	76	.....	.....	.....	.....	.....
3	St. Edouard do	1	4	3	4	4	215	.....	.....	.....	.....	.....	.....	.....
4	Ste. Emélie do	1	4	3	4	4	180	.....	.....	.....	.....	.....	.....	.....
5	Ste. Croix do	1	12	6	11	10	410	1	60	.....	.....	.....	.....	.....
6	St. Flavien do	1	5	2	4	4	185	.....	.....	.....	.....	.....	.....	.....
7	St. Antoine do	1	8	5	9	8	320	.....	.....	.....	.....	1	30	.....
8	St. Apollinaire	1	5	.....	4	3	130	.....	.....	.....	.....	1	70	.....
9	St. Gilles, No. 1	1	2	2	.....	.....	.....	.....	.....	1	25	.....	.....	.....
10	St. Agapit de St. Gilles	1	2	2	2	2	110	.....	.....	.....	.....	.....	.....	.....
11	St. Gilles, No. 2	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	Ste. Agathe, No. 1	1	1	1	1	1	65	.....	.....	.....	.....	.....	.....	.....
13	Ste. Agathe, No. 2	1	3	3	3	3	130	.....	.....	.....	.....	.....	.....	.....
14	St. Sylvester, North	1	5	5	4	4	260	.....	.....	1	45	.....	.....	.....
15	St. Sylvester, South	1	10	10	9	9	500	.....	.....	.....	.....	.....	.....	.....
16	Ste. Marie de la Beauce	1	12	1	9	9	500	.....	.....	.....	.....	.....	.....	.....
17	St. Elzéar do	1	12	7	7	7	350	.....	.....	.....	.....	.....	.....	.....
18	St. Joseph do	1	11	3	10	9	590	.....	.....	.....	.....	1	100	.....
19	St. Frédéric do	1	6	.....	6	6	350	.....	.....	.....	.....	.....	.....	.....
20	St. François do	1	14	13	14	14	780	.....	.....	.....	.....	.....	.....	.....
21	St. George	1	7	1	6	6	335	.....	.....	.....	.....	.....	.....	.....
22	St. Côme	1	4	1	2	2	110	.....	.....	.....	.....	.....	.....	.....
23	Metjermet	1	1	1	1	1	45	.....	.....	.....	.....	.....	.....	.....
	Total	23	145	79	126	120	6,280	3	196	2	70	3	200	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	380	135	100	145	220	220	185	35	220
2	.....	1	20	.....	.....	1	100	.....	.....	11	596	160	200	236	350	350	320	80	350
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	215	45	90	80	105	105	90	20	105
4	.....	.....	.....	.....	.....	.....	.....	1	60	5	240	80	85	75	140	140	105	20	140
5	.....	.....	.....	.....	.....	1	80	.....	.....	12	550	105	250	195	385	385	300	60	385
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	185	70	55	60	135	135	95	15	135
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	350	100	110	140	275	275	185	40	275
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	200	40	80	80	130	130	95	15	130
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	25	5	10	10	20	20	10	5	20
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	110	30	30	50	65	65	45	10	65
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	65	15	20	30	35	35	20	5	35
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	130	30	45	55	80	80	60	15	80
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	305	100	100	105	225	225	155	25	225
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	500	160	145	295	305	305	235	45	305
16	.....	1	115	.....	.....	1	155	.....	.....	11	765	225	280	260	500	500	470	115	500
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	350	100	105	145	195	195	190	25	195
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	690	200	235	255	360	360	280	30	360
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	350	100	105	145	200	200	150	25	200
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	780	290	240	250	530	530	455	45	530
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	335	100	100	135	175	175	125	30	175
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	110	30	40	40	45	45	30	5	45
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	45	10	20	15	30	30	15	5	30
	.....	2	135	.....	.....	3	335	1	60	134	7,276	2,130	2,445	2,701	4,465	4,465	3,615	670	4,465

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	160	50	220	220	105	.....	.....	10	10		.....	260	.....	.....	.....	7	.....	7	
2	405	140	350	350	150	.....	50	50	50		20	420	1	.....	1	7	.....	7	
3	60	20	105	105	45	.....	.....	.....	.....		.....	75	.....	.....	.....	4	.....	4	
4	90	35	140	140	55	.....	.....	.....	.....		.....	135	1	.....	1	3	.....	3	
5	210	95	385	385	160	.....	.....	20	20		15	300	1	.....	1	10	.....	10	
6	65	10	135	135	40	.....	.....	.....	.....		.....	140	.....	.....	.....	4	.....	4	
7	200	55	275	275	105	.....	.....	.....	.....		.....	230	.....	.....	.....	9	.....	9	
8	70	15	130	130	40	.....	.....	.....	.....		.....	95	.....	.....	.....	4	.....	4	
9	5	15	20	20	5	.....	.....	.....	.....		.....	5	1	.....	1	.....	.....	.....	
10	40	20	65	65	20	.....	.....	.....	.....		.....	35	.....	.....	.....	2	.....	2	
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	6,000	.....	.....	.....	.....	.....	.....	.....	.....	
12	15	25	.....	25	15	.....	.....	.....	.....		.....	25	.....	.....	.....	1	.....	1	
13	40	25	80	80	20	.....	.....	.....	.....		.....	30	.....	.....	.....	3	.....	3	
14	140	175	50	50	75	.....	.....	.....	.....		.....	70	2	.....	2	2	.....	2	
15	150	250	75	75	80	.....	.....	.....	.....		.....	180	2	.....	2	7	.....	7	
16	405	200	500	500	235	.....	50	55	55		45	435	.....	.....	.....	9	.....	9	
17	100	15	195	195	50	.....	.....	.....	.....		.....	100	.....	.....	.....	7	.....	7	
18	155	50	360	360	115	.....	.....	.....	.....		.....	230	.....	.....	.....	10	.....	10	
19	100	20	200	200	65	.....	.....	.....	.....		.....	150	.....	.....	.....	6	.....	6	
20	115	40	530	530	130	.....	.....	.....	.....		.....	225	.....	.....	.....	14	.....	14	
21	100	25	175	175	65	.....	.....	.....	.....		.....	145	1	.....	1	5	.....	5	
22	20	10	45	45	10	.....	.....	.....	.....		.....	20	.....	.....	.....	2	.....	2	
23	10	25	.....	25	5	.....	.....	.....	.....		.....	10	1	.....	1	.....	.....	.....	
	2,655	1,315	4,035	4,085	1,590	.....	100	135	135	6,000	80	3,215	10	.....	10	116	.....	116	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 excl.	Female teachers receiving from $200 to $400 excl.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1												.....	.....	The average number of children attending institutions of all kinds is of 6,000.
2												.....	.....	
3												.....	.....	
4												.....	.....	All those who know analysis are considered as learning parsing; I account them as such.
5												.....	.....	
6												.....	.....	
7												.....	.....	
8												.....	.....	
9												.....	.....	
10												.....	.....	
11												.....	.....	
12												.....	.....	
13												.....	.....	
14												.....	.....	
15												.....	.....	
16												.....	.....	
17												.....	.....	
18												.....	.....	
19												.....	.....	
20												.....	.....	
21												.....	.....	
22												.....	.....	
23												.....	.....	
	3	1		$120	$260	87	29			$60	$160	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	JEAN CRÉPAULT.													
1	Comté de Bellechasse.—Beaumont	1	3	2	4	3	160	1	25	.....	.....	.....	.....	.....
2	St. Michel, village	1	1	2	4	2	125	.....	.....	.....	.....	.....	.....	.....
3	St. Michel, paroisse	1	3	3	3	3	170	.....	.....	.....	.....	.....	.....	.....
4	St. Charles	1	8	9	11	9	456	1	26	.....	.....	1	40	.....
5	St. Gervais	1	11	12	14	12	566	1	20	.....	.....	.....	.....	.....
6	St. Lazare	1	7	1	7	7	210	.....	.....	.....	.....	.....	.....	.....
7	Buckland, township	1	3	1	3	3	125	.....	.....	.....	.....	.....	.....	.....
8	St. Paul de Montminy	1	1	1	1	1	60	.....	.....	.....	.....	.....	.....	.....
9	St. Cajetan	1	4	1	4	4	195	.....	.....	.....	.....	.....	.....	.....
10	St. Raphaël	1	7	5	8	7	320	1	25	.....	.....	.....	.....	.....
11	St. Valier	1	4	2	6	5	250	.....	.....	.....	.....	1	36	.....
12	Comté de Montmagny.—Berthier	1	3	3	4	3	195	1	30	.....	.....	.....	.....	.....
13	St. François	1	6	6	7	6	285	.....	.....	.....	.....	.....	.....	.....
14	St. Pierre	1	4	2	4	4	201	.....	.....	.....	.....	.....	.....	.....
15	St. Thomas	1	8	8	10	9	810	.....	.....	.....	.....	.....	.....	1
16	Cap St. Ignace	1	8	3	9	8	451	1	30	.....	.....	.....	.....	.....
17	La Grosse Isle	1	1	.....	1	1	26	.....	.....	.....	.....	.....	.....	.....
18	L'Isle aux Grues	1	1	1	1	1	96	.....	.....	.....	.....	.....	.....	.....
19	Comté de l'Islet.—L'Islet	1	12	8	15	13	625	.....	.....	.....	.....	1	30	1
20	St. Cyrille	1	12	.....	2	2	100	.....	.....	.....	.....	.....	.....	.....
21	St. Jean Port Joly	1	0	2	12	11	412	1	25	.....	.....	1	26	.....
22	St. Aubert	1	6	1	7	7	251	.....	.....	.....	.....	.....	.....	.....
23	St. Roch des Aulnets	1	8	6	8	8	325	.....	.....	.....	.....	.....	.....	.....
24	Ste. Louise	1	3	2	3	3	141	.....	.....	.....	.....	.....	.....	.....
		24	124	81	148	132	6,555	7	181	.....	.....	4	132	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	No. of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all description.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	185	50	75	60	95	41	32	.....	50
2	.....	1	75	.....	.....	1	51	.....	.....	4	251	60	102	89	137	49	49	36	114
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	170	49	68	53	81	31	29	.....	49
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	522	150	248	124	302	102	98	25	140
5	.....	.....	.....	.....	.....	1	52	.....	.....	14	638	201	287	150	319	181	103	40	210
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	210	51	80	79	104	29	41	.....	57
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	125	60	43	22	57	21	19	.....	36
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	25	25	10	31	9	8	.....	6
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	195	67	82	46	98	41	39	.....	51
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	345	83	157	105	171	81	51	.....	92
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	286	73	110	103	167	79	43	15	89
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	225	51	104	70	141	48	37	18	59
13	.....	.....	.....	.....	.....	1	20	.....	.....	7	385	103	157	125	199	81	61	20	81
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	201	45	87	69	114	49	40	.....	48
15	50	1	51	.....	.....	1	120	.....	.....	11	1,031	262	357	412	610	289	271	102	501
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	481	108	212	161	281	191	79	27	108
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	26	12	8	6	12	6	4	.....	6
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	96	25	40	31	49	19	21	.....	27
19	45	.....	.....	.....	.....	.....	.....	.....	.....	15	700	139	310	251	401	169	102	61	291
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	100	24	51	25	49	40	19	.....	31
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	463	120	210	133	225	101	121	25	151
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	251	81	101	68	109	81	61	.....	69
23	.....	.....	.....	.....	.....	.....	.....	1	25	9	350	101	152	97	201	91	81	.....	109
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	141	41	62	38	81	31	29	.....	41
	95	2	126	.....	.....	4	243	1	25	151	7,337	1,982	3,128	2,327	4,034	1,860	1,438	369	2,366

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	49	.....	50	21	10	.....	.....	.....	.....	.....	.....	41	1	.....	1	2	.....	2	.....
2	102	24	114	71	61	.....	10	8	6	50	26	71	2	.....	2	*	1 * 7	.....	.....
3	41	.....	49	21	.....	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	3	.....	3	.....
4	112	.....	140	87	36	.....	.....	.....	.....	27	12	108	.....	.....	.....	9	.....	9	.....
5	183	31	210	102	48	.....	8	.....	.....	36	.....	112	1	.....	1	10	* 4	10	.....
6	42	.....	57	22	.....	.....	.....	.....	.....	.....	.....	37	.....	.....	.....	7	.....	7	.....
7	18	.....	36	15	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	3	.....	3	.....
8	4	.....	6	2	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1	.....	1	.....
9	43	.....	51	31	.....	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	4	.....	4	.....
10	61	.....	92	47	.....	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	7	.....	7	.....
11	81	12	89	49	12	.....	.....	.....	.....	30	6	62	2	.....	2	4	.....	4	.....
12	41	.....	59	31	8	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	3	.....	3	.....
13	63	15	81	49	15	.....	.....	.....	.....	27	8	57	.....	.....	.....	6	.....	6	.....
14	337	.....	48	30	6	.....	.....	.....	.....	.....	.....	27	.....	.....	.....	4	.....	4	.....
15	81	89	401	300	127	36	50	30	29	212	51	357	.....	.....	.....	7	1 * 6	7	.....
16	71	.....	108	81	12	.....	.....	.....	.....	.....	.....	101	.....	.....	.....	8	.....	8	.....
17	4	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	1	.....	1	.....
18	15	.....	27	10	6	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	1	.....	1	.....
19	164	41	291	128	59	25	20	15	12	81	5	207	.....	.....	.....	12	.....	12	.....
20	20	.....	31	12	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	2	.....	2	.....
21	101	12	151	91	24	.....	.....	.....	.....	51	6	151	.....	.....	.....	11	.....	11	.....
22	40	.....	69	30	.....	.....	.....	.....	.....	.....	.....	29	.....	.....	.....	7	.....	7	.....
23	89	.....	109	41	10	.....	.....	.....	.....	.....	.....	68	.....	.....	.....	9	.....	9	.....
24	30	.....	41	20	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	3	.....	3	.....
	1,792	224	2,366	1,291	434	61	88	53	47	514	114	1,649	6	.....	6	124	2–17	124	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers,	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	1	.....	250	250	1	1	.....	.....	80	120	.....	.....	
2	.....	3	.....	300	300	.....	.....	.....	.....	.....	.....	1	350	
3	.....	.....	.....	.....	.....	.....	3	.....	.....	112	112	.....	.....	
4	.....	.....	.....	.....	.....	5	4	.....	.....	88	200	1	250	
5	1	.....	.....	200	200	8	2	.....	.....	64	112	1	350	
6	.....	.....	.....	.....	.....	6	1	.....	.....	64	100	.....	.....	
7	.....	.....	.....	.....	.....	2	1	.....	.....	60	100	.....	.....	
8	.....	.....	.....	.....	.....	.....	1	.....	.....	100	100	.....	.....	
9	.....	.....	.....	.....	.....	2	2	.....	.....	60	192	.....	.....	
10	.....	.....	.....	.....	.....	5	2	.....	.....	64	144	.....	.....	
11	2	.....	.....	144	144	2	1	.....	.....	88	120	1	200	
12	.....	.....	.....	.....	.....	.....	3	.....	.....	100	124	.....	.....	
13	.....	.....	.....	.....	.....	4	2	.....	.....	88	120	.....	.....	
14	.....	.....	.....	.....	.....	2	2	.....	.....	80	100	.....	.....	
15	.....	.....	.....	.....	.....	5	2	.....	.....	80	120	1	450	
16	.....	.....	.....	.....	.....	6	2	.....	.....	80	144	1	300	
17	.....	.....	.....	.....	.....	1	.....	.....	.....	96	96	.....	.....	
18	.....	.....	.....	.....	.....	.....	1	.....	.....	120	120	.....	.....	
19	.....	.....	.....	.....	.....	9	2	.....	.....	72	160	1	350	
20	.....	.....	.....	.....	.....	1	1	.....	.....	80	100	.....	.....	
21	.....	.....	.....	.....	.....	9	2	.....	.....	64	144	1	250	
22	.....	.....	.....	.....	.....	5	2	.....	.....	72	88	.....	.....	
23	.....	.....	.....	.....	.....	6	2	.....	.....	80	120	1	225	
24	.....	.....	.....	.....	.....	2	1	.....	.....	80	116	.....	.....	
	3	4	.....	144	300	81	40	.....	.....	60	200	9	725	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	M. F. E. JUNEAU.													
1	St. Augustin	1	4	4	4	3	142	* 1	50	.....	.....	* 1	30	.....
2	Pointe-aux-Trembles	1	5	4	5	3	156	1	66	.....	.....	.....	.....	.....
3	Les Ecureuils	1	1	1	1	.....	.....	* 1	63	.....	.....	* 1	64	.....
4	Cap Santé	1	3	3	3	2	81	* 1	48	.....	.....	* 1	34	.....
5	Portneuf	1	4	3	4	1	40	1	108	1	21	1	66	.....
6	Deschambault	1	5	5	5	4	232	1	70	.....	.....	.....	.....	.....
7	Grondines, village	1	1	1	1	.....	.....	* 1	31	.....	.....	* 1	42	.....
8	Grondines, parish	1	4	4	4	4	136	.....	.....	.....	.....	.....	.....	.....
9	St. Casimir	1	4	3	4	4	325	.....	.....	.....	.....	.....	.....	.....
10	St. Alban	1	4	4	4	4	255	.....	.....	.....	.....	.....	.....	.....
11	St. Basile	1	6	5	5	5	243	.....	.....	.....	.....	.....	.....	.....
12	St. Raymond	1	8	7	5	5	313	.....	.....	3	126	.....	.....	.....
13	Ste. Jeanne de Neuville	1	5	3	5	5	213	.....	.....	.....	.....	.....	.....	.....
14	Ste. Catherine	1	3	2	3	3	130	.....	.....	.....	.....	.....	.....	.....
15	Ste. Foye	1	2	2	2	1	55	* 1	42	.....	.....	* 1	42	.....
16	St. Félix	1	1	1	1	.....	.....	* 1	52	.....	.....	* 1	71	.....
17	St. Colomb	1	3	3	6	4	165	.....	.....	.....	.....	.....	.....	2
18	Ancienne Lorette	1	6	6	6	6	369	.....	.....	.....	.....	.....	.....	.....
19	St. Ambroise	1	9	10	11	10	434	* 1	23	.....	.....	* 1	36	.....
20	St. Gabriel de Valcartier	1	3	3	3	3	146	.....	.....	.....	.....	.....	.....	.....
21	Valcartier	1	1	1	1	1	36	.....	.....	.....	.....	.....	.....	.....
22	Tewkesbury No. 1	1	1	1	1	1	48	.....	.....	.....	.....	.....	.....	.....
23	Tewkesbury No. 2	1	1	1	1	1	30	.....	.....	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	222	61	94	67	124	114	39	.....	67
2	.....	.....	.....	.....	.....	1	102	.....	.....	5	324	40	165	119	160	100	50	6	120
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	127	20	47	60	80	64	29	20	60
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	163	48	45	70	72	40	27	13	46
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	235	45	90	100	88	70	36	6	66
6	.....	.....	.....	.....	.....	1	64	.....	.....	6	366	100	177	89	150	100	70	15	121
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	73	18	19	36	36	18	18	4	36
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	136	35	61	40	62	48	20	.....	39
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	323	61	179	85	109	98	30	2	73
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	255	83	104	68	89	65	35	.....	42
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	243	57	125	61	92	90	30	2	40
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	439	124	216	99	175	69	51	2	161
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	213	74	98	41	72	50	14	.....	40
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	130	18	67	45	51	51	21	.....	15
15	.....	.....	.....	.....	.....	1	36	.....	.....	3	175	38	72	65	80	60	22	8	63
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	123	37	41	45	63	41	31	4	41
17	.....	.....	.....	.....	.....	.....	.....	1	57	7	403	70	188	145	185	89	68	14	159
18	181	.....	.....	.....	.....	.....	.....	.....	.....	6	369	107	156	106	155	105	48	7	110
19	.....	.....	.....	.....	.....	.....	.....	1	22	12	515	120	226	169	221	143	64	.....	131
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	146	26	50	70	106	60	42	.....	30
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	36	12	12	12	12	12	12	.....	12
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	48	12	24	12	15	10	4	.....	8
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	30	12	12	6	12	12	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	21	12	67	67	23	...	...	...	...	...	...	60	...	...	...	4	1	5	...
2	63	25	113	106	36	...	...	...	4	20	12	120	1	...	1	3	3	6	...
3	22	12	60	60	20	...	...	...	...	20	4	52	...	...	...	1	1	2	...
4	40	6	46	46	16	...	...	...	...	...	...	49	1	...	1	2	...	2	...
5	24	24	66	58	30	...	2	...	...	...	...	46	2	...	2	2	...	2	...
6	58	4	122	92	28	...	...	3	...	18	...	159	1	...	1	4	...	4	...
7	12	...	36	30	...	...	...	...	...	...	...	18	1	...	1	...	...	...	...
8	14	...	44	38	5	...	...	...	...	...	...	19	...	...	...	4	...	4	...
9	8	2	56	55	12	...	...	...	...	116	...	29	1	...	1	4	...	4	...
10	9	...	56	25	...	...	...	...	...	42	...	23	...	...	...	4	...	4	...
11	32	...	58	55	25	...	...	...	...	40	...	30	...	...	...	5	...	5	...
12	19	14	59	51	12	...	...	...	...	30	...	58	...	...	...	7	1	8	...
13	17	2	40	31	20	...	...	...	...	60	...	42	...	...	...	5	...	5	...
14	8	11	3	8	...	...	...	...	...	...	...	12	1	...	1	2	...	2	...
15	29	9	60	63	25	...	...	4	4	...	...	28	1	...	1	1	2	3	...
16	11	7	41	32	7	...	...	7	7	...	...	17	1	...	1	...	...	...	...
17	75	56	43	70	32	...	4	6	6	...	...	53	2	1	3	4	...	4	...
18	41	6	87	62	29	...	...	...	...	...	...	46	4	...	4	2	...	2	...
19	37	2	179	108	49	...	...	...	...	...	...	158	...	...	...	10	2	12	...
20	22	30	...	30	10	...	...	...	...	30	...	20	...	...	...	3	...	3	...
21	8	6	...	6	6	...	...	...	...	...	...	6	...	...	...	1	...	1	...
22	4	8	8	8	...	...	...	...	...	...	...	8	...	...	...	1	...	1	...
23	...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	1	...

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	Mental arithmetic.	REMARKS.
				$	$					$	$				
1	.....	.....	.....	.....	.....	.....	3	1	.....	120	120	.....	.....	132	* Superior primary schools mixed.
2	.....	1	.....	275	275	1	2	.....	.....	80	80	.....	.....	38	
3	.....	.....	.....	.....	.....	.....	.....	1	.....	262	262	.....	.....	50	
4	1	.....	.....	180	180	.....	2	.....	.....	100	108	.....	.....	36	
5	1	1	.....	120	250	.....	2	.....	.....	100	144	.....	.....	70	
6	.....	1	.....	316	316	2	2	.....	.....	80	120	.....	.....	30	
7	.....	1	.....	200	200	.....	.....	.....	.....	.....	.....	.....	.....	12	
8	.....	.....	.....	.....	.....	4	.....	.....	.....	66	92	.....	.....	18	
9	1	.....	.....	144	144	2	1	.....	.....	72	120	.....	.....	45	
10	.....	.....	.....	.....	.....	3	1	.....	.....	88	100	.....	.....	53	
11	.....	.....	.....	.....	.....	4	1	.....	.....	80	100	.....	.....	.....	
12	.....	.....	.....	.....	.....	3	5	.....	.....	80	128	.....	.....	12	
13	.....	.....	.....	.....	.....	4	1	.....	.....	88	100	.....	.....	37	
14	1	.....	.....	120	120	1	1	.....	.....	80	130	.....	.....	2	
15	.....	1	.....	320	320	.....	1	.....	.....	160	160	.....	.....	68	
16	.....	1	.....	300	300	.....	.....	.....	.....	.....	.....	.....	.....	61	
17	.....	2	.....	300	320	.....	4	.....	.....	120	140	.....	.....	68	
18	.....	4	.....	152	152	.....	2	.....	.....	152	152	.....	.....	62	
19	.....	.....	.....	.....	.....	.....	9	1	.....	100	160	.....	.....	30	
20	.....	.....	.....	.....	.....	.....	3	.....	.....	120	120	.....	.....	30	
21	.....	.....	.....	.....	.....	.....	1	.....	.....	120	120	.....	.....	6	
22	.....	.....	.....	.....	.....	.....	1	.....	.....	120	120	.....	.....	6	
23	.....	.....	.....	.....	.....	.....	1	.....	.....	120	120	.....	.....	6	

GRAND STATISTICAL TABLE prepared from the reports of the inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	M. F. E. JUNEAU.—*Continued.*													
24	Stoneham	1	2	2	2	1	30	.....	.....	1	25	.....	.....	.....
25	Laval	1	1	1	1	1	40	.....	.....	.....	.....	.....	.....	.....
26	Charlesbourg	1	7	6	6	4	209	1	64	.....	.....	1	54	.....
27	St. Michel de Beauport	1	1	1	1	1	84	.....	.....	.....	.....	.....	.....	.....
28	Beauport	1	4	4	4	2	215	* 2	151	.....	.....	* 2	142	.....
29	L'Ange-Gardien	1	3	3	3	3	180	.....	.....	.....	.....	.....	.....	.....
30	Château-Richer	1	4	3	4	2	101	1	81	.....	.....	1	70	.....
31	Ste. Anne	1	2	2	2	2	104	.....	.....	.....	.....	.....	.....	.....
32	St. Joachim	1	2	2	2	2	128	.....	.....	.....	.....	.....	.....	.....
33	St. Féréol	1	2	1	2	2	100	.....	.....	.....	.....	.....	.....	.....
34	St. Tite des Caps	1	1	1	1	1	72	.....	.....	.....	.....	.....	.....	.....
35	St. Peter	1	3	3	3	2	100	* 1	39	.....	.....	* 1	38	.....
36	Ste. Famille	1	2	2	2	.....	.....	1	45	.....	.....	.....	.....	.....
37	St. François	1	2	2	2	2	75	.....	.....	.....	.....	.....	.....	.....
38	St. Jean	1	3	3	4	3	210	.....	.....	.....	.....	.....	.....	1
39	St. Laurent	1	3	3	3	2	90	* 1	50	.....	.....	* 1	40	.....
40	St. Dunstan	1	2	1	1	.....	.....	.....	.....	1	40	.....	.....	.....
41	Québec, city	1	11	....	45	40	3,010	5	440	.....	.....	1	43	.....
42	St. Roch, north	1	2	1	3	3	152	.....	.....	.....	.....	.....	.....	4
43	St. Roch, south	1	4	1	7	5	360	1	70	.....	.....	.....	.....	.....
		43	146	119	183	150	8,755	23	1,493	6	212	15	772	7

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	55	15	20	20	20	20	10	.....	20
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	.....	22	18	18	10	4	.....	8
26	.....	.....	.....	.....	.....	1	66	1	16	8	409	79	187	143	183	169	55	14	127
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	84	18	41	25	40	12	4	.....	12
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	508	106	270	132	224	170	94	17	186
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	180	29	88	63	85	24	46	.....	69
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	252	30	125	97	190	131	44	27	120
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	104	44	30	30	50	20	20	.....	30
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	128	25	75	28	44	18	13	.....	26
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	100	15	66	19	36	22	9	.....	10
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	72	36	16	20	40	10	6	.....	8
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	177	27	82	68	93	111	30	2	61
36	.....	.....	.....	.....	.....	1	60	.....	.....	2	105	10	53	42	80	59	18	9	85
37	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	75	20	25	30	36	16	16	.....	20
38	55	.....	.....	.....	.....	.....	.....	.....	.....	4	265	30	165	70	190	112	70	12	70
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	180	30	84	66	108	56	40	10	88
40	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	.....	12	28	30	14	14	6	24
41	248	1	570	2	140	5	1,190	55	2,940	112	8,581	1,770	3,584	3,227	5,133	2,359	3460	620	4,625
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	152	53	71	28	44	33	9	.....	36
43	.....	.....	.....	.....	.....	1	600	9	440	16	1,416	391	504	521	590	360	206	70	372
	484	1	570	2	140	11	2,118	67	3,475	268	18,019	3,946	7,788	6,285	9,443	5,275	5,049	890	7,497

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
24	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	.....
25	7	8	.....	8	5	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	1	.....	1	.....
26	76	25	137	109	29	.....	7	5	14	111	.....	98	1	.....	1	5	3	8	.....
72	.....	.....	12	12	6	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	1	.....	1	.....
28	124	23	196	196	58	.....	.....	.....	.....	30	.....	74	1	.....	1	4	1	5	.....
29	36	.....	69	69	26	.....	.....	.....	.....	.....	.....	54	.....	.....	.....	3	1	4	.....
30	64	20	120	120	40	.....	7	.....	.....	101	.....	74	1	.....	1	3	.....	3	.....
31	20	.....	30	20	16	.....	.....	.....	.....	.....	.....	34	.....	.....	.....	2	.....	2	.....
32	9	.....	26	26	16	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	2	.....	2	.....
33	3	.....	7	4	.....	.....	.....	.....	.....	20	.....	3	.....	.....	.....	1	1	2	.....
34	.....	.....	12	12	6	.....	.....	.....	.....	12	.....	6	.....	.....	.....	1	.....	1	.....
35	36	6	89	44	5	.....	.....	.....	.....	55	.....	55	1	.....	1	2	.....	2	.....
36	30	8	45	45	13	.....	.....	3	3	40	.....	33	1	.....	1	.....	3	3	.....
37	10	.....	20	20	12	.....	.....	.....	.....	20	.....	20	.....	.....	.....	2	.....	2	.....
38	54	23	144	120	40	.....	10	10	5	40	.....	110	1	.....	1	3	.....	3	.....
39	36	15	84	60	28	.....	6	6	6	.....	.....	55	1	.....	1	2	1	3	.....
40	15	24	.....	24	.....	.....	.....	1	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
41	2,560	1,720	4,000	3,800	1,320	.....	270	292	340	1295	340	3,870	14	50	64	18	84	162	.....
42	8	.....	33	21	10	.....	.....	.....	.....	.....	.....	20	1	.....	1	2	1	3	.....
43	152	72	278	254	124	.....	.....	.....	.....	410	15	500	.....	6	6	1	16	17	.....
	3,826	2,198	6,546	6,048	2,119	.....	306	337	389	2510	371	6,090	39	57	96	125	121	246	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	No. of volumes.	Mental arithmetic.	REMARKS.
24	.....	.....	.....	.....	.....	.....	2	.....	.....	140	140	.....	.....	6	
25	.....	.....	.....	.....	.....	.....	1	.....	.....	140	140	.....	.....	.....	
26	.....	1	.....	200	200	.....	4	.....	.....	100	152	.....	.....	134	
27	.....	.....	.....	.....	.....	.....	1	.....	.....	144	144	.....	.....	.....	
28	.....	1	.....	210	210	.....	3	.....	.....	140	168	.....	.....	136	
29	.....	.....	.....	.....	.....	.....	3	.....	.....	100	106	.....	.....	36	
30	.....	1	.....	289	289	.....	2	1	.....	120	200	.....	.....	48	
31	.....	.....	.....	.....	.....	.....	2	.....	.....	100	104	.....	.....	12	
32	.....	.....	.....	.....	.....	.....	2	.....	.....	100	120	.....	.....	12	
33	.....	.....	.....	.....	.....	1	1	.....	.....	80	100	.....	.....	6	
34	.....	.....	.....	.....	.....	.....	1	.....	.....	100	100	.....	.....	.....	
35	.....	1	.....	144	144	.....	2	.....	.....	100	132	.....	.....	.....	
36	.....	1	.....	286	286	.....	.....	.....	.....	.....	.....	.....	.....	12	
37	.....	.....	.....	.....	.....	.....	2	.....	.....	100	108	.....	.....	12	
38	.....	.....	1	450	450	.....	2	.....	.....	100	220	.....	.....	90	
39	.....	1	.....	273	273	1	1	.....	.....	80	120	.....	.....	20	
40	.....	1	.....	220	220	.....	.....	.....	.....	.....	.....	.....	.....	12	
41	.....	1	.....	240	240	.....	2	.....	.....	160	160	.....	.....	4,200	
42	.....	1	.....	200	200	.....	2	1	.....	160	160	.....	.....	22	
43	.....	5	.....	200	200	4	1	.....	.....	120	120	.....	.....	112	
	4	21	1	120	450	27	80	5	.....	66	262	.....	.....	4,643	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	No. of dissentient schools.	Number of pupils.	No of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	R. G. PLEES.													
1	Quebec, city, protestants	1	3	10	11	11	652	6	411	.....	.....	4	231	6
2	Ste. Foye and Banlieue, diss	1	1	1	1	.....	.....	1	60	1	60	.....	.....	.....
3	St. Colomban de Sillery	1	1	1	1	.....	.....	1	64	1	64	.....	.....	.....
4	St. Roch, North, diss	1	1	1	1	1	26	.....	.....	1	26	.....	.....	.....
5	St. Roch, South, diss	1	1	.....	1	1	46	.....	.....	1	46	.....	.....	.....
		5	7	13	15	13	724	8	535	4	196	4	231	6

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	484	1	12	.....	.....	.....	.....	24	946	* 36	* 2,078	450	900	760	1,588	769	739	184	1,695
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	12	25	23	48	11	29	6	48
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	64	10	34	20	45	30	24	.....	54
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	26	16	.....	10	26	15	3	.....	20
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	46	20	14	12	26	20	6	.....	30
	484	1	12	.....	.....	.....	.....	24	946	40	2,274	508	973	825	1,733	845	801	190	1,847

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	988	870	360	670	439	.....	60	87	63	668	100	653	2	20	22	1	38	39	.....
2	40	40	2	21	17	.....	4	9	.....	7	1	10	1	.....	1	.....	.....	.....	.....
3	40	20	.....	20	.....	.....	.....	.....	.....	30	.....	.....	1	.....	1	.....	.....	.....	.....
4	2	9	1	5	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
5	12	12	.....	12	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	1	.....	1	.....
	1,082	951	363	728	456	.....	64	96	63	705	101	675	5	20	25	2	38	40	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
1	.....	2	.....	300	300	.....	1	.....	.....	150	150	1	8,994	
2	.....	1	.....	360	360	.....	.....	.....	.....	.....	.....	.....	.....	
3	.....	1	.....	240	240	.....	.....	.....	.....	.....	.....	1	375	
4	1	.....	.....	120	120	.....	.....	.....	.....	.....	.....	.....	.....	
5	.....	.....	.....	.....	.....	.....	1	.....	.....	120	120	.....	.....	
	1		.....	$120	$360	.....	2	.....	.....	$120	$150	2	9,369	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, Commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary school for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
	PÉTRUS HUBERT.													
1	COUNTY OF MASKINONGÉ.—Maskinongé	1	5	4	5	5	395	.....	.....	.....	.....	.....	.....	.....
2	Village of River-du-Loup	1	2	.....	2	1	100	1	68	.....	.....	.....	.....	.....
3	Parish of River-du-Loup	1	7	7	7	7	311	.....	.....	.....	.....	.....	.....	.....
4	St. Léon (Dumontier)	1	10	8	9	8	266	1	76	.....	.....	.....	.....	.....
5	Ste. Ursule	1	6	6	7	5	297	1	94	1	18	.....	.....	.....
6	St. Justin	1	3	3	3	3	243	.....	.....	.....	.....	.....	.....	.....
7	Peterborough	1	1	1	1	1	30	.....	.....	.....	.....	.....	.....	.....
8	St. Didace	1	5	5	5	5	232	.....	.....	.....	.....	.....	.....	.....
9	St. Paulin	1	4	4	4	4	191	.....	.....	.....	.....	.....	.....	.....
10	Hunterstown	1	2	2	2	2	162	.....	.....	.....	.....	.....	.....	.....
	Total	10	45	40	45	41	2,227	3	238	1	18	.....	.....	.....
11	COUNTY OF ST. MAURICE.—Yamachiche	1	13	11	12	11	331	.....	.....	.....	.....	.....	.....	1
12	Pointe-du-Lac	1	4	4	4	3	170	1	91	.....	.....	.....	.....	.....
13	Banlieue of Three-Rivers	1	3	3	3	3	149	.....	.....	.....	.....	.....	.....	.....
14	City of Three-Rivers	1	4	2	4	2	253	1	400	1	109	.....	.....	.....
15	Forges St. Maurice	1	1	.....	1	1	56	.....	.....	.....	.....	.....	.....	.....
16	St. Etienne	1	6	5	6	5	283	.....	.....	1	70	.....	.....	.....
17	St. Sévère	1	4	.....	4	3	80	1	80	.....	.....	.....	.....	.....
18	St. Barnabé (Gatineau)	1	6	4	6	6	232	.....	.....	.....	.....	.....	.....	.....
19	Shawinigan	1	4	3	4	3	93	1	62	.....	.....	.....	.....	.....
	Total	9	45	32	44	37	1,647	4	633	2	179	.....	.....	1

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	395	127	103	165	150	84	45	10	183
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	168	28	58	82	122	56	48	12	148
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	311	69	75	167	151	66	96	17	175
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	342	107	61	174	132	109	45	9	169
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	409	132	109	167	208	122	71	22	186
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	243	61	72	110	112	59	28	12	110
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	30	20	8	2	7	7	.....	.....	2
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	232	94	42	96	64	37	32	13	76
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	191	58	52	81	78	38	13	.....	104
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	162	70	43	49	67	25	7	.....	48
	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	2,483	767	623	1,093	1,091	603	385	95	1,201
11	90	.....	.....	.....	.....	1	100	.....	.....	13	521	89	98	144	112	92	33	2	118
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	261	94	70	97	89	71	38	1	104
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	149	50	39	60	46	33	11	7	50
14	.....	1	130	.....	.....	2	462	3	70	10	1,424	211	168	457	581	296	266	81	336
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	56	30	12	14	10	13	1	.....	10
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	353	125	76	150	123	70	26	2	120
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	160	68	49	43	49	31	16	6	50
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	252	76	61	95	65	44	5	.....	60
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	155	62	28	65	67	38	8	.....	44
	90	1	130			3	562	3	70	51	3,310	805	601	1,12	1,142	688	404	99	892

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	27	5	112	76	13	.....	.....	.....	.....	31	.....	60	2	.....	2	3	.....	3	.....
2	40	20	60	60	33	.....	8	8	8	.....	.....	38	1	.....	1	1	.....	1	.....
3	48	2	99	99	30	.....	.....	.....	.....	8	.....	72	2	.....	2	5	.....	5	.....
4	55	6	96	82	6	3	4	4	4	8	.....	28	.....	.....	.....	9	.....	9	.....
5	65	11	102	100	69	2	2	2	2	21	.....	90	1	.....	1	6	.....	6	.....
6	30	.....	61	49	34	.....	.....	.....	.....	.....	.....	29	2	.....	2	1	.....	1	.....
7	1	.....	2	1	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	1	.....	1	.....
8	14	.....	44	23	6	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	5	.....	5	.....
9	24	.....	30	23	5	.....	.....	.....	.....	15	.....	27	.....	.....	.....	4	.....	4	.....
10	17	.....	19	14	.....	.....	.....	.....	.....	5	.....	20	.....	.....	.....	2	.....	2	.....
	318	44	125	527	196	5	14	14	14	88	.....	382	8	.....	8	37	.....	37	.....
11	35	.....	70	38	13	.....	.....	.....	.....	48	.....	74	.....	3 r	.....	11	1—5	11	.....
12	57	.....	84	43	27	7	5	5	5	10	.....	66	.....	.....	.....	4	.....	4	.....
13	27	.....	36	30	16	.....	.....	.....	.....	4	.....	37	.....	23 r	.....	3	26	3	.....
14	272	136	211	208	113	6	76	76	30	110	.....	288	8	.....	8	4	.....	4	.....
15	1	.....	10	3	1	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	1	.....	1	.....
16	24	4	60	50	35	.....	.....	.....	.....	50	.....	47	.....	.....	.....	6	.....	6	.....
17	23	4	23	22	6	1	5	5	1	6	.....	29	1	.....	1	3	.....	3	.....
18	11	.....	28	16	4	.....	.....	.....	.....	16	.....	30	.....	.....	.....	6	.....	6	.....
19	18	.....	30	19	6	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	4	.....	4	.....
	468	144	552	429	221	14	86	86	36	240	.....	589	9	.....	9	42	.....	42	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
1	.....	2	.....	240	240	.....	3	.....	.....	100	120	1	200	
2	.....	1	.....	320	320	.....	1	.....	.....	160	160	1	700	
3	2	1	.....	100	160	.....	5	.....	.....	100	120	.....	.....	
4	.....	.....	.....	.....	.....	6	3	.....	.....	60	234	1	500	
5	.....	1	.....	224	224	4	2	.....	.....	64	120	.....	.....	
6	2	.....	.....	184	192	1	.....	.....	.....	96	96	.....	.....	
7	.....	.....	.....	.....	.....	1	.....	.....	.....	64	64	.....	.....	
8	.....	.....	.....	.....	.....	5	.....	.....	.....	80	80	.....	.....	
9	.....	.....	.....	.....	.....	3	1	.....	.....	56	100	1	65	
10	.....	.....	.....	.....	.....	1	1	.....	.....	60	108	.....	.....	
	4	5	.....	.....	.....	21	16	.....	.....	.....	.....	4	1,465	
11	.....	.....	.....	140	640	10	1	.....	.....	42	100	1	500	
12	.....	.....	.....	.....	.....	3	.....	1	.....	60	200	1	620	
13	.....	.....	.....	.....	.....	1	2	.....	.....	80	100	.....	.....	
14	7	.....	1	140	360	.....	3	.....	.....	144	160	3	3,750	
15	.....	.....	.....	.....	.....	1	.....	.....	.....	72	72	.....	.....	
16	.....	.....	.....	.....	.....	4	2	.....	.....	70	120	.....	.....	
17	1	.....	.....	193	193	.....	.....	.....	.....	38	64	.....	.....	
18	.....	.....	.....	.....	.....	6	.....	.....	.....	44	80	1	250	
19	.....	.....	.....	.....	.....	3	1	.....	.....	60	116	.....	.....	
	8	.....	1	.....	.....	31	9	1	.....	.....	.....	6	5,120	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	INSPECTION DISTRICT OF	Nomber of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	PÉTRUS HUBERT.—*Continued.*													
20	COUNTY OF CHAMPLAIN.—Cape of Magdalen	1	3	1	3	3	162	.....	.....	.....	.....	.....	.....	.....
21	Village of Champlain	1	1	1	1	.....	.....	1	103	.....	.....	.....	.....	.....
22	Parish of Champlain	1	3	3	3	3	168	.....	.....	.....	.....	.....	.....	.....
23	Batiscan	1	4	3	4	3	98	1	96	.....	.....	.....	.....	1
24	Village of St. Anne de la Pérade	1	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
25	Parish of St. Anne de la Pérade	1	7	6	7	7	274	.....	.....	.....	.....	.....	.....	.....
26	St. Prosper	1	3	3	3	3	201	.....	.....	.....	.....	.....	.....	.....
27	Ste. Geneviève	1	7	2	6	5	300	1	66	.....	.....	.....	.....	.....
28	St. Luc	1	2	.....	2	2	117	.....	.....	.....	.....	.....	.....	.....
29	Forges Radnor	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	St. Maurice	1	8	8	7	6	379	1	71	.....	.....	.....	.....	.....
31	Mont-Carmel	1	4	2	4	4	172	.....	.....	.....	.....	.....	.....	.....
32	St. Narcisse	1	4	2	4	3	158	1	92	.....	.....	.....	.....	.....
33	St. Stanislas	1	8	3	7	6	263	1	135	.....	.....	.....	.....	.....
34	St. Tite	1	4	.....	4	4	219	.....	.....	.....	.....	.....	.....	.....
35	Ste. Flore	1	4	1	4	4	128	.....	.....	.....	.....	.....	.....	.....
	Total	16	64	36	58	53	2,639	6	563	.....	.....	.....	.....	1
	Grand total	35	154	108	147	131	6,513	13	1,434	3	197	.....	.....	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	162	61	23	78	70	51	47	.....	50
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	103	30	25	58	50	20	25	12	60
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	168	30	36	102	60	36	19	3	89
23	120	.....	.....	.....	.....	.....	.....	.....	.....	4	194	27	48	119	107	62	45	22	87
24	.....	.....	.....	.....	.....	1	160	.....	.....	2	280	.....	.....	.....	.....	.....	.....	.....	.....
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	274	102	69	103	90	78	34	3	116
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	201	70	31	99	66	39	27	6	77
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	366	94	79	193	169	68	67	51	196
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	117	38	18	61	51	48	22	2	51
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	480	140	98	212	109	94	36	3	184
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	172	63	38	71	44	48	12	1	45
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	250	52	96	102	89	62	28	6	145
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	398	142	105	153	139	84	87	2	153
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	219	46	65	108	78	58	13	.....	85
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	128	64	30	34	22	14	1	.....	20
	120	.....	.....	.....	.....	1	160	.....	.....	61	3,382	859	761	1,495	1,146	760	463	111	1,358
	210	1	130	.....	.....	4	622	3	70	157	9,181	2,431	1,985	3,713	3,379	2,051	1,252	305	3,451

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
20	18	.....	46	44	2	.....	.....	.....	.....	77	.....	42	.....	.....	.....	3	.....	3	.....
21	20	10	28	28	15	.....	5	5	5	20	.....	32	.....	.....	.....	1	.....	1	.....
22	37	.....	37	32	16	.....	.....	.....	.....	15	.....	39	.....	.....	.....	3	.....	3	.....
23	56	12	71	71	25	2	10	10	10	15	.....	84	1	.....	1	3	.....	3	.....
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	1	2—4	1	.....
25	37	.....	63	47	15	.....	.....	.....	.....	5	.....	85	.....	.....	.....	7	.....	7	.....
26	17	.....	51	40	16	.....	.....	.....	.....	16	.....	39	.....	.....	.....	3	.....	3	.....
27	75	1	90	70	48	8	3	3	3	28	.....	80	1	.....	1	5	.....	5	.....
28	18	.....	31	24	8	.....	.....	.....	.....	32	.....	25	.....	.....	.....	2	.....	2	.....
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	53	3	84	84	22	.....	3	3	3	60	.....	67	.....	.....	.....	7	.....	7	.....
31	9	25	21	2	.....	.....	.....	.....	.....	6	.....	19	.....	.....	.....	4	.....	4	.....
32	44	.....	62	56	12	12	6	6	6	56	.....	63	1	.....	1	3	.....	3	.....
33	61	2	83	70	34	1	2	2	2	17	.....	100	1	.....	1	6	.....	6	.....
34	23	.....	65	30	4	.....	.....	.....	.....	9	.....	49	.....	.....	.....	4	.....	4	.....
35	4	.....	7	5	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	4	.....	4	.....
	472	28	743	622	219	23	29	29	29	356	.....	710	5	.....	5	56	.....	56	.....
	1,258	216	1,920	1,578	476	32	129	129	79	684	.....	1,681	22	.....	22	135	.....	135	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
20	.....	.....	.....	.....	.....	2	1	.....	.....	72	100	1	500	
21	.....	.....	.....	.....	.....	.....	1	.....	.....	172	172	.....	.....	
22	.....	.....	.....	.....	.....	.....	2	1	.....	72	100	.....	.....	
23	.....	1	.....	200	200	3	.....	.....	.....	72	92	1	250	
24	.....	.....	1	400	400	1	.....	.....	.....	72	72	3	1,000	
25	.....	.....	.....	.....	.....	7	.....	.....	.....	54	80	.....	.....	
26	.....	.....	.....	.....	.....	2	1	.....	.....	64	120	1	125	
27	1	.....	.....	170	170	5	.....	.....	.....	72	82	1	725	
28	.....	.....	.....	.....	.....	2	.....	.....	.....	76	76	.....	.....	
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
30	.....	.....	.....	.....	.....	6	1	.....	.....	72	160	1	250	
31	.....	.....	.....	.....	.....	4	.....	.....	.....	60	72	.....	.....	
32	.....	1	.....	232	232	3	.....	.....	.....	60	72	.....	.....	
33	.....	1	.....	340	340	6	.....	.....	.....	48	72	1	400	
34	.....	.....	.....	.....	.....	4	.....	.....	.....	60	88	.....	.....	
35	.....	.....	.....	.....	.....	4	.....	.....	.....	40	60	.....	.....	
	1	3	1	.....	.....	49	6	1	.....	.....	.....	9	3,250	
	13	8	2	100	400	101	31	2	.....	40	234	19	9,805	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued*.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	W. J. ALEXANDER.													
1	St. Guillaume d'Upton	1	7	6	7	7	381	.....	.....	.....	.....	.....	.....	.....
2	St. Bonaventure d'Upton	1	4	4	4	4	157	.....	.....	.....	.....	.....	.....	.....
3	St. Germain	1	9	6	9	10	378	.....	.....	1	9	.....	.....	.....
4	Grantham	1	5	4	5	5	89	1	56	1	22	.....	.....	.....
5	Wendover et Simpson	1	4	3	2	4	92	.....	.....	1	28	.....	.....	.....
6	Wickham	1	4	3	3	5	117	.....	.....	1	19	.....	.....	.....
7	Wickham West	1	2	2	2	2	49	.....	.....	.....	.....	.....	.....	.....
8	St. Pierre de Durham	1	7	6	6	7	255	.....	.....	.....	.....	.....	.....	.....
9	St. Fulgence de Durham	1	3	.....	.....	2	73	.....	.....	2	73	.....	.....	.....
10	Kingsey	1	5	5	4	3	90	.....	.....	.....	.....	1	78	.....
11	Kingsey	1	3	3	3	3	55	.....	.....	.....	.....	.....	.....	.....
12	Tingwick	1	5	5	5	5	109	.....	.....	.....	.....	.....	.....	.....
13	Chénier	1	8	7	8	8	341	.....	.....	.....	.....	.....	.....	.....
14	Chester West	1	8	6	7	7	224	.....	.....	.....	.....	.....	.....	.....
15	Chester East	1	7	4	4	4	185	.....	.....	.....	.....	.....	.....	.....
16	Warwick	1	8	8	7	8	294	.....	.....	1	22	.....	.....	.....
17	St. Albert de Warwick	1	1	1	1	1	21	.....	.....	.....	.....	.....	.....	.....
18	St. Christophe	1	8	2	7	7	220	.....	.....	.....	.....	.....	.....	.....
19	Arthabaskaville	1	4	4	4	3	68	1	114	1	8	.....	.....	.....
20	Victoriavillle	1	4	4	5	4	196	.....	.....	.....	.....	1	40	.....
21	St. Norbert	1	3	3	3	2	56	.....	.....	.....	.....	1	70	.....
22	Stanfold	1	7	8	8	7	370	.....	.....	.....	.....	1	42	.....
23	St. Valère	1	3	3	3	3	114	.....	.....	.....	.....	.....	.....	.....
24	Ste. Clotilde	1	2	2	2	2	48	.....	.....	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	381	185	147	49	118	103	31	.....	186
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	157	61	53	43	60	39	31	.....	74
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	398	183	119	76	147	96	34	.....	187
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	145	70	38	37	65	39	26	.....	37
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	92	38	25	29	52	26	18	10	74
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	117	34	53	30	79	50	20	.....	83
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	49	22	14	13	21	12	7	.....	27
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	255	129	110	16	89	48	29	.....	90
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	73	48	21	4	18	10	5	.....	25
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	168	101	44	23	89	41	8	.....	61
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	55	16	27	12	26	19	2	.....	39
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	109	37	48	24	66	36	18	.....	67
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	341	118	133	90	159	90	73	.....	214
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	224	131	56	37	76	45	18	.....	77
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	185	76	69	40	88	51	31	13	113
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	294	121	106	67	156	89	45	.....	165
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	21	8	8	8	8	.....	.....	.....	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	220	108	91	21	74	48	28	.....	77
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	182	74	51	57	91	41	25	4	118
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	236	131	68	37	101	77	26	.....	91
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	126	78	29	19	45	24	9	.....	48
22	.....	1	30	.....	.....	.....	.....	.....	.....	9	442	191	163	88	207	123	47	10	259
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	114	75	29	10	20	16	9	.....	.....
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	48	26	17	5	20	9	1	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	36	.....	88	49	.....	.....	.....	.....	.....	.....	.....	112	1	.....	1	6	.....	6	.....
2	25	.....	39	35	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	4	.....	4	.....
3	23	1	81	58	4	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	10	.....	10	.....
4	30	5	37	31	.....	.....	.....	.....	.....	.....	.....	29	.....	.....	.....	6	.....	6	.....
5	11	12	29	27	4	.....	.....	.....	.....	.....	.....	9	1	.....	1	3	.....	3	.....
6	25	9	33	26	.....	.....	.....	.....	.....	.....	.....	26	1	.....	1	4	.....	4	.....
7	7	4	7	9	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	2	.....	2	.....
8	19	1	38	35	.....	.....	.....	.....	.....	.....	.....	27	.....	.....	.....	7	.....	7	.....
9	1	.....	12	3	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2	.....	2	.....
10	16	.....	34	13	5	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	4	.....	4	.....
11	5	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	.....
12	13	13	8	7	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	5	.....	5	.....
13	31	22	50	54	.....	.....	.....	.....	.....	.....	.....	36	1	.....	1	7	.....	7	.....
14	7	.....	38	32	3	.....	.....	.....	.....	.....	.....	27	.....	.....	.....	7	.....	7	.....
15	19	.....	46	46	5	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	4	.....	4	.....
16	27	14	68	52	5	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	8	.....	8	.....
17	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	1	.....	1	.....
18	13	4	33	24	.....	.....	.....	.....	.....	.....	.....	21	.....	.....	.....	8	.....	8	.....
19	25	4	52	52	14	.....	.....	.....	.....	.....	.....	48	.....	.....	.....	5	.....	5	.....
20	20	1	53	53	2	.....	.....	1	.....	.....	.....	53	.....	.....	.....	5	.....	5	.....
21	15	.....	28	13	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	3	.....	3	.....
22	49	20	122	98	.....	.....	.....	.....	.....	.....	.....	47	.....	1	1	8	.....	8	.....
23	6	.....	9	9	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	3	.....	3	.....
24	.....	.....	3	1	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	2	.....	2	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
1	1	.....	.....	148	448	2	4	.....	.....	80	120	.....	.....	
2	.....	.....	.....	.....	.....	3	1	.....	.....	60	100	.....	.....	
3	.....	.....	.....	.....	.....	8	2	.....	.....	80	140	.....	.....	
4	.....	.....	.....	.....	.....	2	4	.....	.....	96	140	.....	.....	
5	.....	1	.....	350	350	2	1	.....	.....	80	100	.....	.....	
6	1	.....	.....	100	100	2	2	.....	.....	80	128	.....	.....	
7	.....	.....	.....	.....	.....	2	.....	.....	.....	80	80	.....	.....	
8	.....	.....	.....	.....	.....	4	3	.....	.....	72	100	.....	.....	
9	.....	.....	.....	.....	.....	1	1	.....	.....	60	116	.....	.....	
10	.....	.....	.....	.....	.....	3	1	.....	.....	80	135	.....	.....	
11	.....	.....	.....	.....	.....	1	2	.....	.....	80	112	.....	.....	
12	.....	.....	.....	.....	.....	1	4	.....	.....	72	104	.....	.....	
13	1	.....	.....	120	120	5	2	.....	.....	66	120	.....	.....	
14	.....	.....	.....	.....	.....	7	.....	.....	.....	72	72	.....	.....	
15	.....	.....	.....	.....	.....	4	.....	.....	.....	64	88	.....	.....	
16	.....	.....	.....	.....	.....	7	1	.....	.....	64	120	.....	.....	
17	.....	.....	.....	.....	.....	1	.....	.....	.....	84	84	.....	.....	
18	.....	.....	.....	.....	.....	8	.....	.....	.....	56	72	.....	.....	
19	.....	.....	.....	.....	.....	3	2	.....	.....	68	100	.....	.....	
20	.....	.....	.....	.....	.....	3	2	.....	.....	60	140	.....	.....	
21	.....	.....	.....	.....	.....	2	1	.....	.....	60	130	.....	.....	
22	.....	1	.....	200	200	7	1	.....	.....	64	128	.....	.....	
23	.....	.....	.....	.....	.....	3	.....	.....	.....	60	60	.....	.....	
24	.....	.....	.....	.....	.....	2	.....	.....	.....	64	64	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools
	W. J. ALEXANDER.—*Continued.*													
25	St. Louis de Blandford	1	3	3	3	3	74	.....	.....	.....	.....	.....	.....	.....
26	North Ely	1	4	4	4	4	127	.....	.....	.....	.....	.....	.....	.....
27	South Ely	1	7	7	5	5	116	.....	.....	.....	.....	.....	.....	.....
28	North Stukeley	1	12	12	11	11	312	.....	.....	.....	.....	.....	.....	.....
29	South Stukeley	1	1	1	1	1	7	.....	.....	.....	.....	.....	.....	.....
30	Shefford	1	5	5	5	5	116	.....	.....	.....	.....	.....	.....	.....
31	Granby, village	1	1	1	.....	1	55	.....	.....	1	55	.....	.....	.....
32	Granby, township	1	7	7	1	5	90	.....	.....	4	60	.....	.....	.....
33	Ste. Cécile de Milton	1	7	6	5	5	212	.....	.....	.....	.....	.....	.....	.....
34	St. Valérien de Milton	1	5	5	5	5	226	.....	.....	.....	.....	.....	.....	.....
35	Roxton	1	9	9	10	9	425	.....	.....	.....	.....	.....	.....	.....
36	Actonvale	1	1	3	2	2	136	.....	.....	1	24	.....	.....	1
37	St. André d'Acton	1	3	3	2	2	28	.....	.....	.....	.....	.....	.....	.....
38	St. Théodore d'Acton	1	4	4	4	4	186	.....	.....	.....	.....	.....	.....	.....
39	Dunham	1	2	1	.....	2	40	.....	.....	2	40	.....	.....	.....
40	St. Romuald de Farnham	1	7	5	7	6	374	.....	.....	.....	.....	.....	.....	1
41	Sutton	1	2	2	1	2	80	.....	.....	1	40	.....	.....	.....
42	Bolton	1	3	1	.....	1	50	.....	.....	1	50	.....	.....	.....
		42	204	177	180	186	6,634	2	170	18	450	4	230	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	74	38	18	18	28	17	4	.....	33
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	127	51	46	30	59	48	15	.....	77
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	116	62	43	11	41	46	5	.....	18
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	312	142	118	52	142	92	54	.....	97
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	7	5	2	.....	1	1	.....	.....	.....
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	116	28	57	31	66	48	12	1	88
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	55	32	18	5	20	10	.....	.....	27
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	90	32	42	16	62	29	25	.....	65
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	212	107	77	28	52	41	21	.....	93
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	226	133	71	22	74	58	24	.....	93
35	68	.....	.....	.....	.....	.....	.....	.....	.....	10	493	191	148	154	232	193	69	.....	324
36	.....	.....	.....	.....	.....	1	227	.....	.....	3	361	115	108	138	165	92	79	.....	246
37	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	28	14	5	9	17	5	7	.....	37
38	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	186	73	83	30	66	31	16	.....	51
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	40	4	20	16	36	30	8	.....	8
40	100	.....	.....	.....	.....	.....	.....	.....	.....	7	474	100	200	174	100	100	65	2	60
41	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	80	40	30	10	20	20	10	.....	40
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	50	20	20	10	15	10	6	.....	.....
	168	1	30	.....	.....	1	227	.....	.....	196	7,459	3,248	2,625	1,586	3,071	2,003	959	40	3,401

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
25	9	.....	20	14	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	3	.....
26	11	8	10	6	.....	.....	.....	.....	.....	.....	.....	4	1	.....	1	3	.....	3	.....
27	3	.....	18	5	.....	.....	.....	.....	.....	.....	.....	11	1	.....	1	4	.....	4	.....
28	3	.....	85	57	.....	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	11	.....	11	.....
29	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	1	.....	1	.....
30	15	7	18	20	.....	.....	.....	.....	.....	.....	.....	3	2	.....	2	3	.....	3	.....
31	.....	.....	4	4	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
32	8	15	2	12	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	5	.....	5	.....
33	7	.....	32	14	.....	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	5	.....	5	.....
34	12	.....	38	33	.....	.....	.....	.....	.....	.....	.....	21	.....	.....	.....	5	.....	5	.....
35	46	42	167	111	13	.....	1	.....	.....	20	16	104	1	.....	1	9	.....	9	.....
36	32	23	109	110	30	.....	.....	.....	.....	40	10	109	2	.....	2	.....	1 6R	6	.....
37	10	.....	12	7	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	2	.....	2	.....
38	23	.....	36	12	5	.....	.....	.....	.....	.....	.....	18	1	.....	1	3	.....	3	.....
39	8	.....	12	12	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	2	.....	2	.....
40	80	2	80	40	2	.....	.....	1	.....	.....	.....	50	1	.....	1	6	.....	6	.....
41	10	.....	10	5	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	2	.....	2	.....
42	6	.....	10	10	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	1	.....	1	.....
	761	208	1,577	1,199	92	.....	1	2	.....	60	26	1,040	14	1	15	182	1 6R	188	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
25	...	...	...	...	...	3	...	...	...	72	78	...	...	
26	1	...	...	168	168	3	...	...	...	96	96	...	...	
27	1	...	...	125	125	4	...	...	...	64	96	...	...	
28	...	...	...	...	...	4	7	...	...	80	140	...	...	
29	...	...	...	...	...	1	...	...	...	80	80	...	...	
30	2	...	...	100	160	2	1	...	...	90	104	...	...	
31	1	...	...	100	100	...	...	...	...	...	...	...	...	
32	...	...	...	...	...	5	...	...	...	80	96	...	...	
33	...	...	...	...	...	4	1	...	...	80	108	...	...	
34	...	...	...	...	...	4	1	...	...	72	100	...	...	
35	...	...	1	400	400	...	9	...	...	100	150	...	...	
36	...	2	...	216	300	...	6	...	...	130	130	...	...	
37	...	...	...	...	...	...	2	...	...	100	100	...	...	
38	1	...	...	144	144	...	3	...	...	100	104	...	...	
39	...	...	...	...	...	2	...	...	...	79	89	...	...	
40	...	...	1	500	500	...	6	...	...	100	100	...	...	
41	...	...	...	...	...	...	2	...	...	100	100	...	...	
42	...	...	...	...	...	...	1	...	...	...	...	...	...	
	9	4	2	100	500	115	73	...	...	56	150	...	...	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Nomber of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	B. MAURAULT.													
1	St. Pierre les Becquets	1	10	7	10	9	415	1	90	.....	.....	.....	.....	.....
2	Gentilly	1	12	11	12	10	492	.....	.....	.....	.....	1	40	1
3	Bécancoûr	1	12	9	12	10	445	1	78	.....	.....	1	116	.....
4	Ste. Gertrude	1	6	4	6	6	293	.....	.....	.....	.....	.....	.....	.....
5	St. Grégoire	2	11	10	11	9	379	.....	.....	.....	.....	1	72	1
6	St. Wenceslas	1	4	3	4	4	175	.....	.....	.....	.....	.....	.....	.....
7	St. Léonard	1	5	3	5	5	196	.....	.....	.....	.....	.....	.....	.....
8	Ste. Eulalie	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	St. Célestin	1	7	5	7	6	190	.....	.....	.....	.....	1	36	.....
10	Nicolet	1	10	9	10	9	340	.....	.....	.....	.....	1	140	.....
11	Ste. Monique	1	11	6	11	10	300	1	78	.....	.....	.....	.....	.....
12	Ste. perpétue	1	2	1	2	2	52	.....	.....	.....	.....	.....	.....	.....
13	Ste. Brigitte	1	2	2	2	2	73	.....	.....	.....	.....	.....	.....	.....
14	Baie du Febvre	1	11	10	11	9	340	.....	.....	.....	.....	1	80	1
15	St. Zéphirin	1	6	6	6	6	306	.....	.....	.....	.....	.....	.....	.....
16	Pierreville	1	8	5	10	9	403	.....	.....	.....	.....	.....	.....	1
17	St. David	1	10	7	10	9	391	1	110	.....	.....	.....	.....	.....
18	St. Michel	2	1	.....	1	1	58	.....	.....	.....	.....	.....	.....	.....
19	St. François	2	6	6	6	5	271	1	120	.....	.....	.....	.....	.....
		22	135	104	136	121	5,119	5	476	.....	.....	6	484	4

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Notal number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	505	69	226	210	221	83	57	.....	94
1	33	.....	.....	.....	.....	1	26	.....	.....	13	591	109	260	196	165	109	53	.....	70
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	639	137	286	216	250	170	110	15	165
4	.....	.....	.....	.....	.....	.....	.....	1	28	7	321	49	129	115	154	111	55	14	68
5	124	.....	.....	.....	.....	1	120	.....	.....	12	695	53	229	293	323	137	131	6	164
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	175	69	75	31	29	17	7	.....	26
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	196	41	77	78	83	76	14	.....	36
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	1	8	.....	.....	8	234	45	94	87	125	45	50	.....	42
10	.....	1	270	.....	.....	.....	.....	.....	.....	11	750	140	187	153	185	108	65	1	96
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	378	88	147	149	198	114	16	12	83
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	52	16	11	25	25	25	.....	.....	15
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	73	12	35	26	28	16	5	.....	45
14	73	.....	.....	.....	.....	1	75	.....	.....	12	568	100	183	210	272	185	70	12	150
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	306	74	148	84	155	98	39	9	90
16	80	.....	.....	.....	.....	.....	.....	1	30	11	513	188	157	138	194	127	70	.....	96
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	501	97	243	161	216	117	66	1	95
18	.....	.....	.....	.....	.....	.....	.....	4	52	5	110	10	16	32	24	27	10	.....	11
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	391	118	155	118	140	105	48	10	75
	310	1	270	.....	.....	4	229	6	110	147	6,998	1,415	2,652	2,322	2,787	1,670	866	80	1,421

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	46	.....	98	95	30	.....	.....	30	.....	.....	.....	61	.....	.....	.....	10	.....	10	.....
2	49	.....	77	66	9	.....	.....	.....	.....	.....	.....	56	.....	.....	.....	12	2r	14	.....
3	72	.....	200	175	19	.....	.....	.....	.....	.....	.....	146	1	.....	1	11	.....	11	.....
4	34	.....	77	74	14	.....	.....	.....	.....	.....	.....	32	.....	.....	.....	6	.....	6	.....
5	81	.....	158	158	10	.....	.....	.....	.....	.....	.....	180	1	.....	1	10	1 18r	29	.....
6	19	.....	26	.....	.....	.....	.....	.....	.....	.....	.....	16	.....	.....	.....	4	.....	4	.....
7	20	.....	42	23	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	5	.....	5	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	36	.....	60	36	.....	.....	.....	.....	.....	.....	.....	45	.....	.....	.....	7	4r	11	.....
10	53	8	112	90	17	.....	1	.....	1	.....	.....	84	1	1 17r	19	9	.....	9	.....
11	37	5	120	103	.....	.....	.....	.....	.....	.....	.....	44	1	.....	1	10	.....	10	.....
12	1	.....	15	15	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	2	.....	2	.....
13	1	.....	7	6	.....	.....	.....	.....	.....	.....	.....	6	1	.....	1	1	.....	1	.....
14	118	20	212	150	22	.....	.....	.....	.....	18	.....	135	1	.....	1	10	1 8r	19	.....
15	42	.....	91	85	20	.....	.....	.....	.....	.....	.....	60	.....	.....	.....	6	.....	6	.....
16	73	.....	139	102	47	.....	.....	.....	.....	.....	.....	98	1	.....	1	9	.....	9	.....
18	51	.....	123	77	.....	.....	.....	6	.....	10	.....	66	4	.....	4	6	.....	6	.....
18	22	.....	22	11	1	.....	.....	.....	.....	.....	.....	24	.....	.....	.....	.....	.....	.....	.....
19	45	10	118	75	10	.....	.....	6	.....	.....	.....	45	.....	.....	.....	.....	.....	.....	.....
	800	43	1,697	1,321	199	.....	1	42	1	28	.....	1,125	11	1 17r	29	118	2 32r	152	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	Mental arithmetic.	REMARKS.
				$	$					$	$				
1	.....	.....	.....	.....	.....	9	1	.....	.....	56	104	.....	.....	.....	
2	.....	.....	.....	.....	.....	10	2	.....	.....	40	100	1	.....	463	
3	.....	1	.....	320	320	10	1	.....	.....	72	175	.....	.....	.....	
4	.....	.....	.....	.....	.....	6	.....	.....	.....	50	84	.....	.....	.....	
5	.....	1	.....	300	300	9	1	.....	.....	48	174	.....	.....	.....	
6	.....	.....	.....	.....	.....	4	.....	.....	.....	45	60	.....	.....	.....	
7	.....	.....	.....	.....	.....	5	.....	.....	.....	45	60	.....	.....	.....	
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
9	.....	.....	.....	.....	.....	6	1	.....	.....	50	100	.....	.....	.....	
10	1	.....	.....	180	180	8	.....	1	.....	72	216	.....	.....	.....	
11	.....	1	.....	240	240	10	.....	.....	.....	60	60	.....	.....	.....	
12	.....	.....	.....	.....	.....	2	.....	.....	.....	54	54	.....	.....	.....	
13	1	.....	.....	100	100	1	.....	.....	.....	55	55	.....	.....	.....	
14	.....	1	.....	300	300	9	1	.....	.....	72	100	1	.....	400	
15	.....	.....	.....	.....	.....	5	1	.....	.....	72	120	.....	.....	.....	
16	.....	1	.....	350	350	9	.....	.....	.....	60	72	.....	.....	.....	
17	2	2	.....	110	350	5	1	.....	.....	60	100	.....	.....	.....	
18	.....	.....	.....	.....	.....	.....	1	.....	.....	100	100	.....	.....	.....	
19	.....	.....	.....	.....	.....	5	1	.....	.....	80	120	.....	.....	.....	
	4	7	.....	100	350	140	11	1	40	216	.....	2	.....	863	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	H. HUBBARD.													
1	Stanstead	1	32	31	29	29	896							1
2	Stanstead Plain	1	1	1	1	1	60							1
3	Barnston	1	21	21	21	21	550							1
4	Coaticook	1	2	2	2	2	110							1
5	Barford	1	5	5	5	5	160							
6	Hatley	1	14	14	14	14	445							1
7	Magog	1	9	8	9	9	225	1	58					
8	Compton	1	24	24	24	24	663							1
9	Clifton	1	5	5	5	5	105							
10	Hereford	1	7	7	7	7	175							
11	Eaton	1	14	14	15	15	478	1	83					1
12	Newport, &c.	1	8	7	7	7	215							
13	Westbury	1	4	4	3	3	70							
14	Bury	1	8	8	8	8	304	1	60					
15	Lingwick	1	5	5	5	5	153							
16	South Winslow	1	3	6	6	6	225							
17	Whitton, &c.	1	3	3	3	3	110							
18	Sherbrooke	1	2	3	2	2	228	1	92					1
19	Ascot	1	17	17	17	17	562							
20	Orford	1	3	3	3	3	75							
21	Shipton	1	17	17	15	15	540							1
22	Cleveland	1	8	8	8	8	275							
23	Melbourne	1	14	14	14	14	360					1	60	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educat onal institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	44	.....	.....	.....	.....	.....	.....	.....	.....	30	940	135	450	230	400	265	230	.....	.....
2	105	.....	.....	.....	.....	.....	.....	.....	.....	2	165	10	35	12	17	25	15	.....	.....
3	50	.....	.....	.....	.....	.....	.....	.....	.....	22	600	95	250	165	250	160	150	8	.....
4	45	.....	.....	.....	.....	.....	.....	1	60	4	215	24	56	20	30	28	30	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	160	25	82	43	65	40	37	1	.....
6	105	.....	.....	.....	.....	.....	.....	.....	.....	15	550	70	195	145	198	125	120	9	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	283	32	120	65	104	60	80	4	.....
8	52	.....	.....	.....	.....	.....	.....	.....	.....	25	715	88	315	190	290	160	165	15	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	105	14	70	21	45	35	25	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	175	27	94	58	84	55	45	.....	.....
11	25	.....	.....	.....	.....	.....	.....	.....	.....	17	586	50	225	145	225	175	150	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	215	35	110	70	100	90	55	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	70	12	34	24	40	26	18	2	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	364	40	165	95	145	75	75	3	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	153	20	75	56	80	40	55	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	225	25	140	60	100	75	40	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	110	30	66	14	34	26	6	.....	.....
18	107	.....	.....	.....	.....	.....	.....	2	50	6	477	22	140	60	150	90	60	.....	.....
19	.....	1	85	.....	.....	.....	.....	.....	.....	18	647	110	245	160	250	140	120	5	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	75	15	40	20	34	33	12	.....	.....
21	110	.....	.....	.....	.....	.....	.....	.....	.....	16	650	75	310	165	300	175	150	.....	.....
22	.....	1	115	.....	.....	.....	.....	.....	.....	9	390	55	140	80	160	115	60	.....	.....
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	420	48	212	100	190	85	110	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	230	160	.....	125	.....	.....	5	.....	.....	.....	.....	5	7	.....	7	32	.....	32	.....
2	19	12	.....	12	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
3	115	70	.....	50	.....	.....	.....	.....	.....	.....	.....	8	2	.....	2	25	.....	25	.....
4	30	20	.....	20	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	3	.....	3	.....
5	30	18	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	5	.....	5	.....
6	100	90	.....	75	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	16	.....	16	.....
7	54	40	.....	32	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	8	.....	8	.....
8	150	110	.....	75	.....	.....	.....	.....	.....	.....	.....	11	4	.....	4	25	.....	25	.....
9	20	15	.....	8	.....	.....	2	.....	.....	.....	.....	.....	1	.....	1	6	.....	6	.....
10	40	25	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	6	1	7	.....
11	135	75	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	20	.....
12	56	35	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	9	.....	9	.....
13	25	20	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5	.....
14	100	85	.....	40	.....	.....	.....	.....	.....	.....	.....	35	2	.....	2	6	.....	6	.....
15	25	25	.....	22	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	6	.....	6	.....
16	30	30	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	1	2	3	3	.....	3	2
17	20	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	1	3	.....
18	100	76	.....	50	.....	.....	.....	.....	.....	.....	.....	18	1	.....	1	2	.....	2	.....
19	115	60	.....	35	.....	.....	.....	.....	.....	.....	.....	5	3	.....	3	20	.....	20	.....
20	26	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	.....
21	90	70	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	20	.....
22	65	50	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	10	.....
22	115	60	.....	42	.....	.....	.....	.....	.....	.....	.....	7	3	.....	3	15	.....	15	.....
24	10	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
1	7	...	...	$150	$200	...	32	...	...	$100	$150	...	...	
2	...	...	...	...	...	...	1	...	...	160	...	...	...	
3	2	...	...	150	175	...	25	...	...	100	150	...	...	
4	...	...	...	...	...	...	3	...	...	100	150	...	...	
5	2	...	...	150	175	...	5	...	...	100	150	...	...	
6	2	...	...	150	175	...	16	...	...	100	150	...	...	
7	2	...	...	150	200	...	8	...	...	100	150	...	...	
8	4	...	...	150	175	...	25	...	...	100	150	...	...	
9	1	...	...	150	...	...	6	...	...	100	150	...	...	
10	1	...	...	150	...	...	7	...	...	100	150	...	...	
11	...	...	...	...	...	...	20	...	...	100	150	...	...	
12	1	...	...	150	...	...	9	...	...	100	150	...	...	
13	...	...	...	...	...	...	5	...	...	100	125	...	...	
14	1	1	...	150	250	...	6	...	...	100	150	...	...	
15	...	...	...	...	...	...	6	...	...	100	160	...	...	
16	...	...	...	100	150	...	6	...	...	100	150	...	...	
17	1	...	...	125	...	...	3	...	...	100	150	...	...	
18	...	1	...	...	300	...	2	...	...	125	160	...	...	
19	3	...	...	150	200	...	20	...	...	100	150	...	...	
20	...	...	...	...	...	...	4	...	...	100	125	...	...	
21	...	...	...	...	...	...	20	...	...	100	160	...	...	
22	...	...	...	...	...	...	10	...	...	100	160	...	...	
23	3	...	...	150	175	...	15	...	...	100	150	...	...	
24	...	...	...	...	...	...	1	...	...	100	...	...	...	

GRAND STATISTICAL TABLE prepared from the reports of School Inspectors, Commissioners and Trustees, &c.—*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	H. HUBBARD.—*Continued.*													
24	Melbourne, village	1	1	.....	1	1	50	.....	.....	.....	.....	.....	.....	.....
25	Brompton	1	5	5	5	5	141	.....	.....	.....	.....	.....	.....	.....
26	Windsor	1	5	5	4	4	175	.....	.....	.....	.....	.....	.....	.....
27	Stoke	1	3	3	3	3	52	.....	.....	.....	.....	.....	.....	.....
28	Dudswell	1	9	9	9	9	202	.....	.....	.....	.....	.....	.....	1
29	South Ham	1	1	1	1	1	25	.....	.....	.....	.....	.....	.....	.....
30	Weedon, dissentients	1	1	1	.....	.....	.....	.....	.....	1	27	.....	.....	.....
31	Durham	1	5	5	5	5	172	1	70	.....	.....	.....	.....	.....
32	St Pierre and dissentients	1	6	5	4	4	132	.....	.....	2	66	.....	.....	.....
33	St. Fulgence	1	6	6	6	6	235	.....	.....	.....	.....	.....	.....	.....
34	Kingsey	1	5	5	4	4	140	.....	.....	.....	.....	.....	.....	.....
35	Kingsey Falls	1	3	3	3	3	87	.....	.....	.....	.....	.....	.....	.....
36	Tingwick and dissentients	1	4	4	.....	.....	.....	.....	.....	4	135	.....	.....	.....
		36	280	279	268	268	8,395	5	363	7	228	1	60	10

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independant schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	50	8	36	6	12	7	5	.....	.....
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	141	20	62	40	80	34	43	.....	.....
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	175	25	110	40	120	64	40	3	.....
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	52	6	25	18	30	15	14	.....	.....
28	35	.....	.....	.....	.....	.....	.....	.....	.....	10	237	26	113	55	100	55	60	.....	.....
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	25	1	19	5	18	14	4	.....	.....
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	27	6	13	8	6	5	4	.....	.....
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	242	26	98	48	88	56	30	.....	.....
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	198	35	100	53	104	72	40	.....	.....
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	235	39	138	55	83	72	38	.....	.....
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	140	14	85	40	70	65	35	.....	.....
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	87	11	48	27	55	15	26	.....	.....
36	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	135	12	56	48	72	60	40	.....	.....
	678	2	200	.....	.....	.....	.....	3	110	296	10,034	1,276	4,471	2,431	4,089	2,632	2,157	50	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
25	48	19	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5	.....
26	34	30	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	4	.....	4	.....
27	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	.....
28	54	35	.....	18	.....	.....	.....	.....	.....	.....	.....	23	2	.....	2	10	.....	10	.....
30	2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
31	3	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	2	.....	.....	.....	.....
32	42	28	.....	20	.....	.....	.....	.....	.....	.....	.....	19	.....	.....	.....	6	.....	6	.....
33	45	40	.....	15	.....	.....	.....	.....	.....	.....	.....	7	1	.....	1	6	.....	6	.....
34	23	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	6	.....	6	.....
35	17	18	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5	.....
36	13	10	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	.....
37	12	15	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	.....
	1998	1397	.....	888	.....	.....	9	.....	.....	.....	.....	175	37	4	41	303	2	305	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
25	.....	.....	.....	.....	.....	.....	5	.....	.....	100	125	.....	.....	
26	1	.....	.....	150	.....	.....	4	.....	.....	100	150	.....	.....	
27	.....	.....	.....	.....	.....	.....	3	.....	.....	100	125	.....	.....	
28	2	.....	.....	125	125	.....	10	.....	.....	100	160	.....	.....	
29	.....	.....	.....	.....	.....	.....	1	.....	.....	125	.....	.....	.....	
33	2	.....	.....	100	150	.....	.....	.....	.....	.....	.....	.....	.....	
31	.....	.....	.....	.....	.....	.....	5	1	.....	100	240	.....	.....	
32	1	.....	.....	150	.....	.....	6	.....	.....	100	160	.....	.....	
33	.....	.....	.....	.....	.....	.....	6	.....	.....	100	150	.....	.....	
34	.....	.....	.....	.....	.....	.....	5	.....	.....	100	150	.....	.....	
35	.....	.....	.....	.....	.....	.....	3	.....	.....	100	150	.....	.....	
36	.....	.....	.....	.....	.....	.....	4	.....	.....	100	150	.....	.....	
	37	2	.....	100	300	.....	304	1	.....	100	240			

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
	M. T. STENSON.													
1	Barford	1	1	1	1	1	41	.....	.....	.....	.....	.....	.....	.....
2	Hatley	1	2	2	2	2	76	.....	.....	2	76	.....	.....	.....
3	Clifton	1	2	2	2	2	68	.....	.....	.....	.....	.....	.....	.....
4	Hereford (Gore)	1	3	3	3	3	65	.....	.....	.....	.....	.....	.....	.....
5	Auckland	1	3	1	1	1	32	.....	.....	.....	.....	.....	.....	.....
6	Eaton	1	2	2	2	2	46	.....	.....	1	28	.....	.....	.....
7	Ascott	1	2	2	2	2	48	.....	.....	.....	.....	.....	.....	.....
8	Sherbrooke	1	3	3	3	3	316	.....	.....	.....	.....	.....	.....	.....
9	Orford	1	2	2	2	2	48	.....	.....	.....	.....	.....	.....	.....
10	Westbury	1	1	.....	1	1	21	.....	.....	1	21	.....	.....	.....
11	Winslow north	1	6	5	3	3	145	.....	.....	.....	.....	.....	.....	.....
12	Winslow south	1	4	4	4	4	108	.....	.....	2	55	.....	.....	.....
13	Shipton	1	1	1	1	1	60	.....	.....	1	60	.....	.....	.....
14	Danville	1	1	1	1	1	51	.....	.....	1	51	.....	.....	.....
15	Richmond	1	4	4	4	4	160	.....	.....	.....	.....	.....	.....	.....
16	Cleveland	1	3	3	3	3	87	.....	.....	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	41	3	27	11	29	26	2	.....	38
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	76	14	42	20	41	47	4	.....	62
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	68	8	40	20	39	44	9	.....	60
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	65	23	32	10	28	31	.....	.....	42
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	32	10	16	6	17	14	.....	.....	22
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	46	8	19	19	30	28	6	.....	38
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	48	10	21	17	32	23	3	.....	38
8	.....	1	81	.....	.....	1	206	.....	.....	5	603	70	245	288	439	313	124	12	533
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	48	20	18	10	22	19	2	.....	28
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	21	6	12	3	6	12	.....	.....	15
11	.....	.....	.....	.....	.....	.....	.....	3	46	6	191	49	92	50	118	96	8	.....	142
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	108	19	58	31	64	71	18	.....	89
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	19	35	6	24	39	4	.....	41
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	51	7	25	19	33	32	9	.....	44
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	160	25	84	51	93	92	32	.....	135
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	87	16	41	30	52	53	18	.....	71

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	3	.....	21	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	1	.....	1	.....
2	6	.....	23	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	2	.....	2	.....
3	9	3	7	.....	.....	.....	.....	.....	.....	.....	.....	13	.....	.....	.....	2	.....	2	.....
4	2	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1	2	3	.....
5	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	1	.....	1	.....
6	7	2	12	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	2	.....	2	.....
7	5	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	2	.....	2	.....
8	116	124	189	83	72	10	.....	.....	.....	57	24	109	1	.....	1	4	1	5	.....
9	2	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2	.....	2	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	.....
11	31	.....	53	.....	.....	.....	.....	.....	.....	.....	.....	43	.....	.....	.....	4	2	6	.....
12	29	37	23	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	4	.....	4	.....
13	6	3	8	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	1	.....	.....	.....	.....
14	11	11	7	4	2	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	1	.....	1	.....
15	52	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	4	.....	4	.....
16	14	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	3	.....	3	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Lowest salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers,	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	
2	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	
3	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	
4	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	
5	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	
6	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	
7	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	
8	.....	1	.....	.....	350	.....	5	.....	.....	.....	150	.....	.....	
9	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	
10	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	
11	.....	.....	.....	.....	.....	5	1	.....	.....	.....	.....	.....	.....	
12	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	
13	1	.....	.....	112	.....	.....	.....	.....	.....	.....	.....	.....	.....	
14	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	
15	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	
16	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	M. T. STENSON.—*Suite.*													
17	Melbourne	1	1	1	1	1	51	.....	.....	1	51	.....	.....	.....
18	Brompton (Falls)	1	6	5	5	5	202	.....	.....	.....	.....	.....	.....	.....
19	St. George de Windsor	1	6	5	5	5	227	.....	.....	.....	.....	.....	.....	.....
20	Weedon	1	9	9	9	9	354	.....	.....	.....	.....	.....	.....	.....
21	Wotton	1	11	7	7	7	240	.....	.....	.....	.....	.....	.....	.....
22	Wolfestown	1	5	5	5	5	142	.....	.....	.....	.....	.....	.....	.....
23	St. Camille	1	1	1	1	1	29	.....	.....	.....	.....	.....	.....	.....
24	Garthby	1	1	1	1	1	30	.....	.....	.....	.....	.....	.....	.....
25	Ham south	1	9	5	4	4	113	.....	.....	.....	.....	.....	.....	.....
26	Ham north	1	3	3	3	3	135	.....	.....	.....	.....	.....	.....	.....
27	St. Gabriel de Stratford	1	3	3	3	3	78	.....	.....	.....	.....	.....	.....	.....
28	Stoke	1	1	1	1	1	60	.....	.....	1	60	.....	.....	.....
29	Coaticooke	1	2	1	1	1	34	.....	.....	1	34	.....	.....	.....
		29	98	83	81	81	3,067	.....	.....	11	436	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institutions.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	51	14	31	6	23	28	7	.....	37
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	202	30	94	78	159	151	17	.....	172
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	227	34	90	103	171	142	36	.....	193
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	354	56	106	192	231	209	76	.....	298
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	240	57	143	40	108	130	21	.....	183
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	142	21	81	40	89	81	12	.....	121
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	29	7	18	4	11	12	1	.....	22
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	30	4	16	10	18	21	5	.....	26
25	.....	.....	.....	.....	.....	.....	.....	1	17	4	130	24	67	39	54	74	3	.....	106
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	135	20	68	47	73	89	13	.....	115
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	78	14	39	29	41	57	6	.....	64
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	9	34	17	19	12	.....	.....	51
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	34	2	20	12	18	26	5	.....	32
	.....	1	81	.....	.....	1	206	4	63	86	3,417	599	1,614	1,208	2,082	1,969	451	12	2,818

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
17	8	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	1	.....	1	.....
18	39	.....	64	20	.....	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	5	.....	5	.....
19	44	.....	71	26	.....	.....	.....	.....	.....	.....	.....	36	.....	.....	.....	5	1	6	.....
20	56	.....	119	47	10	.....	.....	.....	.....	.....	.....	81	.....	.....	.....	9	.....	9	.....
21	11	.....	29	6	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	7	.....	7	.....
22	21	.....	28	8	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	5	.....	5	.....
23	2	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	1	.....	1	.....
24	7	.....	15	4	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	1	.....	1	.....
25	9	.....	31	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	4	.....	4	.....
26	21	.....	42	5	.....	.....	.....	.....	.....	.....	.....	32	.....	.....	.....	3	.....	3	.....
27	11	2	11	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	3	.....	3	.....
28	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	1	.....	1	.....
29	6	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	1	.....	1	.....
	531	227	826	203	84	10	.....	.....	.....	57	24	515	2	.....	2	80	6	86	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Lowest salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 excl.	Female teachers receiving from $200 to $400 excl.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
17	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	
18	.....	.....	.....	.....	.....	2	3	.....	.....	.....	.....	.....	.....	
19	.....	.....	.....	.....	.....	1	5	.....	.....	.....	.....	.....	.....	
20	.....	.....	.....	.....	.....	9	.....	.....	.....	72	.....	.....	.....	
21	.....	.....	.....	.....	.....	6	1	.....	.....	.....	.....	.....	.....	
22	.....	.....	.....	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	
23	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	
24	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	
25	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	
26	.....	.....	.....	.....	.....	2	1	.....	.....	.....	.....	.....	.....	
27	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	.....	.....	
28	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	
29	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	
	1	1	.....	112	350	42	44	.....	.....	72	150	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	No. of dissentient schools.	Number of pupils.	No of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	McLOUGHLIN.													
1	Shefford	1	19	21	19	19	598	...	...	...	...	...	...	1
2	Granby	1	10	10	10	10	243	...	...	...	...	...	...	...
3	Granby, village	1	1	1	1	1	87	...	...	...	...	...	...	1
4	Milton, diss	1	4	4	3	3	88	...	...	3	88	...	...	...
5	Roxton, diss	1	3	3	3	3	73	...	...	3	73	...	...	...
6	Ely North	1	5	5	5	5	75	...	...	...	...	...	...	...
7	Ely South, diss	1	3	3	2	2	41	...	...	2	41	...	...	...
8	Stukely North, diss	1	2	2	2	2	40	...	...	2	40	...	...	...
9	Stukely South	1	3	4	3	3	88	...	...	...	...	...	...	...
10	Brome	1	26	26	25	25	548	...	...	...	...	...	...	1
11	Bolton	1	20	20	18	18	481	...	...	...	...	...	...	...
12	Potton	1	17	18	15	15	489	...	...	...	...	...	...	...
13	Sutton	1	17	17	16	16	482	...	...	...	...	...	...	1
14	Farnham East	1	9	10	9	9	275	...	...	...	...	...	...	1
15	Durham	1	26	26	25	25	586	...	...	...	...	...	...	3
16	Stanbridge	2	21	21	21	21	534	...	...	...	...	...	...	2
17	Frelighsburg	1	9	10	9	9	294	...	...	...	...	...	...	1
18	Philipsburg	1	9	8	7	7	179	...	...	...	...	...	...	1
19	St. Sebastien diss	1	2	2	2	2	49	...	...	2	49	...	...	...
20	Clarenceville	1	8	8	8	8	212	...	...	...	...	...	...	1
21	St. Thomas	1	6	6	6	6	169	...	...	...	...	...	...	...
22	St. Romuald	1	6	6	6	6	179	...	...	6	179	...	...	1
		23	226	231	215	215	5,810	...	...	18	470	...	...	14

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	No. of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institutions.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	70	.....	.....	.....	.....	.....	.....	1	30	21	698	137	341	220	527	153	331	21	612
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	243	66	108	69	144	67	90	13	201
3	81	.....	.....	.....	.....	.....	.....	1	35	3	203	29	76	98	132	83	113	26	203
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	88	25	36	27	67	31	21	1	88
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	73	17	24	32	53	21	20	.....	73
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	75	20	28	27	43	25	26	.....	75
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	41	3	26	12	29	18	1	.....	41
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	40	6	24	10	22	11	7	.....	40
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	88	14	49	25	68	19	30	2	88
10	45	.....	.....	.....	.....	.....	.....	.....	.....	26	593	125	239	229	394	157	164	4	514
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	481	82	243	456	272	103	143	12	412
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	489	127	229	133	308	145	136	9	425
13	33	.....	.....	.....	.....	.....	.....	.....	.....	17	515	152	230	133	244	118	142	2	482
14	42	.....	.....	.....	.....	.....	.....	.....	.....	10	317	64	130	123	235	76	101	5	304
15	86	.....	.....	.....	.....	.....	.....	1	26	29	698	221	233	244	332	143	196	2	586
16	83	.....	.....	.....	.....	.....	.....	1	36	24	653	141	283	229	410	182	246	16	512
17	58	.....	.....	.....	.....	.....	.....	.....	.....	10	352	63	151	138	211	92	136	19	340
18	60	.....	.....	.....	.....	.....	.....	.....	.....	8	239	44	114	81	154	50	77	6	219
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	49	9	23	17	34	9	12	2	49
20	36	.....	.....	.....	.....	.....	.....	.....	.....	9	248	72	124	94	168	48	118	19	212
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	169	27	66	76	134	19	101	5	169
22	31	.....	.....	.....	.....	.....	.....	.....	.....	7	210	51	93	66	140	56	73	.....	210
	625	.....	.....	.....	.....	.....	.....	4	127	233	6,562	1,453	2,844	2,239	4,121	1,626	2,284	164	5,855

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	312	180	14	180	131	.....	38	.....	34	.....	21	110	5	.....	5	17	.....	17	.....
2	63	48	.....	48	37	.....	3	.....	.....	.....	.....	26	.....	.....	.....	10	.....	10	.....
3	94	95	5	95	88	.....	19	6	6	40	.....	42	1	.....	1	4	.....	4	.....
4	26	20	12	12	12	.....	.....	.....	.....	.....	.....	16	1	.....	1	2	.....	2	.....
5	21	16	.....	16	6	.....	.....	.....	.....	.....	.....	16	1	.....	1	2	.....	2	.....
6	27	10	.....	10	10	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	4	1	5	.....
7	14	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	.....
8	13	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	.....
9	38	18	.....	18	12	.....	.....	.....	.....	.....	.....	6	1	.....	1	2	.....	2	.....
10	203	103	7	103	58	.....	6	.....	.....	.....	.....	77	3	.....	3	22	1	23	.....
11	122	86	.....	86	27	.....	7	.....	.....	.....	.....	46	5	1	6	14	.....	14	.....
12	121	75	.....	75	23	.....	1	.....	.....	.....	.....	9	2	2	4	7	4	11	.....
13	159	92	2	92	62	.....	5	.....	.....	.....	.....	62	6	.....	6	11	.....	11	.....
14	115	82	7	82	37	.....	4	.....	.....	.....	1	49	2	.....	2	8	.....	8	.....
15	221	135	2	135	60	.....	9	.....	.....	.....	2	51	2	2	4	24	.....	24	.....
16	208	151	.....	151	111	.....	11	2	.....	.....	7	32	5	.....	5	19	.....	19	.....
17	106	79	.....	79	59	.....	4	.....	.....	.....	4	2	3	.....	3	7	.....	7	.....
18	62	33	15	33	25	.....	3	.....	.....	.....	.....	7	.....	.....	.....	8	.....	8	.....
19	12	10	.....	10	3	.....	.....	.....	.....	.....	.....	.....	1	.....	1	1	.....	1	.....
20	68	78	2	78	50	.....	15	1	.....	.....	4	20	5	.....	5	4	.....	4	.....
21	47	35	.....	35	39	.....	7	.....	.....	.....	.....	12	3	.....	3	3	.....	3	.....
22	59	43	4	43	20	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	7	.....	7	.....
	2,111	1,401	70	1,393	870	.....	132	9	40	40	39	606	46	5	51	180	6	186	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Lowest salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	No. of volumes.	REMARKS.
				$	$					$	$			
1	.....	4	1	220	400	.....	17	.....	.....	150	180	.....	.....	
2	.....	.....	.....	.....	.....	.....	10	.....	.....	160	190	.....	.....	
3	.....	.....	1	600	600	.....	2	2	.....	180	200	.....	.....	
4	1	.....	.....	100	100	.....	1	1	.....	170	200	.....	.....	
5	.....	1	.....	200	200	.....	2	.....	.....	160	190	.....	.....	
6	.....	.....	.....	.....	.....	.....	5	.....	.....	160	190	.....	.....	
7	.....	.....	.....	.....	.....	.....	1	1	.....	160	200	.....	.....	
8	.....	.....	.....	.....	.....	.....	2	.....	.....	155	180	.....	.....	
9	.....	1	.....	200	200	.....	2	.....	.....	160	170	.....	.....	
10	2	1	.....	150	240	.....	22	1	.....	140	200	.....	.....	
11	.....	6	.....	220	260	.....	14	.....	.....	160	180	.....	.....	
12	.....	4	.....	240	280	.....	10	1	.....	160	210	.....	.....	
13	2	4	.....	180	260	.....	11	.....	.....	140	180	.....	.....	
14	.....	2	.....	240	280	.....	7	1	.....	160	200	.....	.....	
15	.....	4	.....	230	245	.....	24	.....	.....	160	200	.....	.....	
16	1	2	2	180	200	.....	17	2	.....	170	220	.....	.....	
17	.....	2	1	230	240	.....	7	.....	.....	160	180	.....	.....	
18	.....	.....	.....	.....	.....	.....	6	2	.....	180	200	.....	.....	
19	.....	1	.....	200	200	.....	1	.....	.....	160	100	.....	.....	
20	.....	4	1	230	280	.....	4	.....	.....	170	180	.....	.....	
21	.....	3	.....	260	280	.....	3	.....	.....	170	180	.....	.....	
22	.....	.....	.....	.....	.....	.....	6	1	.....	160	180	.....	.....	
	6	38	6	100	600	.....	174	12	.....	100	220	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	J. N. A. ARCHAMBAULT.													
1	County of Chambly—Parish of Chambly	1	9	8	9	7	292	.....	.....	.....	.....	.....	.....	1
2	Dissidents	1	1	1	1	.....	.....	.....	.....	1	35	.....	.....	.....
3	St. Hubert	1	5	5	5	3	144	1	76	.....	.....	.....	.....	.....
4	St. Bruno	1	6	6	6	5	255	1	85	.....	.....	.....	.....	.....
5	Boucherville	1	5	5	5	3	160	1	110	.....	.....	.....	.....	.....
6	Parish of Longueuil	1	4	4	4	4	150	.....	.....	.....	.....	.....	.....	.....
7	Village of Longueuil	1	2	2	2	0	.....	.....	.....	.....	.....	.....	.....	.....
8	St. Lambert	1	1	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....
		8	33	31	33	23	1,051	3	271	1	35	.....	.....	1
9	County of Verchères—Village of Varennes	1	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	Parish of Varennes	1	5	4	5	5	270	.....	.....	.....	.....	.....	.....	.....
11	Verchères	1	5	4	5	3	210	.....	.....	.....	.....	.....	.....	.....
12	Contrecœur	1	4	4	4	3	220	.....	.....	.....	.....	1	46	.....
13	St. Antoine	1	5	5	5	3	140	1	66	.....	.....	1	70	.....
14	St. Marc	1	3	3	3	2	150	1	68	.....	.....	.....	.....	.....
15	Belœil	1	5	5	5	3	186	.....	.....	.....	.....	.....	.....	.....
16	Ste. Julie	1	4	4	4	4	246	.....	.....	.....	.....	.....	.....	.....
		8	33	31	33	23	1,412	2	134	.....	.....	2	116	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institutions.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	90	.....	.....	.....	.....	1	105	.....	.....	9	487	30	233	224	398	250	155	36	90
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	35	6	14	15	20	15	10	6	5
3	.....	.....	.....	.....	.....	1	25	.....	.....	6	245	25	115	105	136	90	65	10	25
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	340	25	195	120	230	195	65	5	15
5	.....	.....	.....	.....	.....	1	115	.....	.....	5	385	30	195	160	236	210	85	10	35
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	150	10	80	60	70	70	26	.....	20
7	.....	1	430	.....	.....	1	426	1	30	3	886	35	430	421	510	507	139	40	230
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	50	10	25	15	30	20	10	.....	5
	90	1	430	.....	.....	4	671	1	30	34	2,578	171	1,287	1,120	1,630	2,257	555	107	425
9	.....	1	103	.....	.....	1	107	1	15	3	225	15	102	108	125	75	38	35	80
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	270	20	140	110	137	89	37	.....	40
11	.....	1	108	.....	.....	1	125	.....	.....	5	443	33	220	190	266	160	66	20	69
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	266	16	141	109	152	119	33	.....	33
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	276	21	137	118	147	115	60	.....	43
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	218	15	97	106	89	98	36	10	26
15	.....	1	98	.....	.....	1	110	.....	.....	5	394	26	187	181	198	166	69	25	67
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	236	17	123	96	115	107	36	.....	26
	.....	3	309	.....	.....	3	342	1	15	34	2,328	163	1,147	1,018	1,229	929	366	95	384

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	293	110	295	186	25	.....	.....	.....	15	36	15	295	3	.....	3	6	2 5	6	.....
2	20	15	5	5	5	.....	.....	.....	5	.....	.....	15	1	.....	1	.....	.....	.....	.....
3	99	10	66	65	16	.....	.....	.....	.....	.....	.....	95	3	.....	3	1	.....	1	.....
4	87	.....	60	10	.....	.....	.....	.....	.....	.....	.....	65	2	.....	2	4	.....	4	.....
5	96	55	105	105	.....	.....	.....	.....	10	20	12	91	2	.....	2	1	4	1	.....
6	46	.....	50	40	.....	.....	.....	.....	.....	.....	.....	36	.....	.....	.....	4	.....	4	.....
7	390	215	536	275	46	.....	.....	.....	.....	.....	.....	470	.....	6	.....	.....	1 14	.....	.....
8	12	5	10	5	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	1	.....	1	.....
	1,043	410	1,127	691	102	.....	.....	.....	30	56	27	1,082	11	6	11	17	.....	17	.....
9	199	65	193	167	15	.....	.....	.....	10	15	13	183	.....	4	.....	.....	5	.....	.....
10	97	5	60	60	.....	.....	.....	.....	.....	.....	.....	80	.....	.....	.....	5	.....	5	.....
11	191	66	136	153	16	.....	.....	.....	6	20	10	180	.....	4	.....	3	4	3	.....
12	70	.....	86	83	.....	.....	.....	.....	.....	.....	.....	67	1	.....	1	3	.....	3	.....
13	95	.....	83	82	.....	.....	.....	.....	.....	.....	.....	85	1	.....	1	4	.....	4	.....
14	96	6	85	80	6	.....	.....	.....	.....	.....	.....	90	1	.....	1	2	.....	2	.....
15	186	43	167	145	10	.....	.....	.....	10	30	15	180	.....	4	.....	3	5	3	.....
16	73	16	47	30	.....	.....	.....	.....	.....	.....	.....	70	1	.....	1	3	.....	3	.....
	1,[illegible]07	201	862	800	47	.....	.....	.....	26	65	38	935	4	12	4	23	.....	23	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Lowest salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	3	.....	.....	$160	$200	.....	6	.....	.....	$100	$120	2	1,500	
2	.....	1	.....	.....	300	.....	.....	.....	.....	.....	.....	.....	.....	
3	.....	3	.....	240	360	.....	1	.....	.....	120	120	.....	.....	
4	.....	2	.....	200	220	.....	4	.....	.....	100	120	.....	.....	
5	.....	2	.....	140	200	.....	1	.....	.....	120	120	1	300	
6	.....	.....	.....	.....	.....	.....	4	.....	.....	120	120	1	600	
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	1,200	
8	.....	.....	.....	.....	.....	.....	1	.....	.....	200	200	.....	.....	
	3	8	.....	140	360	.....	17	.....	.....	100	200	6	3,600	
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	600	
10	.....	.....	.....	.....	.....	.....	4	1	.....	140	300	.....	.....	
11	.....	.....	.....	.....	.....	.....	3	.....	.....	120	160	1	300	
12	.....	1	.....	200	200	.....	3	.....	.....	120	160	1	200	
13	.....	1	.....	200	200	.....	4	.....	.....	120	120	1	400	
14	.....	1	.....	360	360	.....	2	.....	.....	125	120	1	300	
15	.....	.....	.....	.....	.....	.....	8	.....	.....	120	120	1	500	
16	.....	1	.....	120	220	.....	3	.....	.....	120	140	1	200	
	.....	4	.....	200	360	.....	22	1	.....	120	300	7	2,500	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, Commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary school for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
	J. N. A. ARCHAMBAULT.—*Continued.*													
17	County of Richelieu.—Sorel, town	1	3	3	3	.....	.....	.....	.....	.....	.....	.....	.....	1
18	Dissentients	1	1	1	1	.....	.....	.....	.....	1	74	.....	.....	.....
19	Sorel, parish	1	8	6	8	8	494	.....	.....	.....	.....	.....	.....	.....
20	St. Ours, town	1	2	2	2	.....	.....	1	75	.....	.....	.....	.....	.....
21	St. Ours, parish	1	5	5	5	5	206	.....	.....	.....	.....	.....	.....	.....
22	St. Roch de Richelieu	1	2	2	2	2	136	.....	.....	.....	.....	.....	.....	.....
23	Ste. Victoire	1	4	4	4	4	150	.....	.....	.....	.....	.....	.....	.....
24	St. Robert	1	7	7	7	2	250	.....	.....	.....	.....	.....	.....	.....
25	St. Aimé	1	9	9	9	7	350	.....	.....	.....	.....	.....	.....	.....
26	St. Marcel	1	3	3	3	3	230	.....	.....	.....	.....	.....	.....	.....
		10	44	42	44	36	1,816	1	75	1	74	.....	.....	1
	Total of county of Chambly	8	33	31	33	23	1,051	3	271	1	35	.....	.....	1
	" Verchères	8	33	31	33	23	1,412	2	134	.....	.....	2	116	.....
	" Richelieu	10	44	42	44	36	1,816	1	75	1	74	.....	.....	1
	Grand total	26	110	104	110	82	4,279	6	480	2	109	2	116	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
17	400	1	90	.....	.....	1	513	1	36	4	1,039	46	510	483	616	634	398	70	310
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	74	6	35	33	40	41	10	10	10
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	494	22	251	221	295	290	30	.....	30
20	.....	.....	.....	.....	.....	1	110	.....	.....	2	185	24	86	75	88	98	45	20	26
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	206	15	109	82	120	113	36	.....	15
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	136	15	50	71	75	78	21	.....	10
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	150	15	60	75	70	70	10	.....	10
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	250	20	120	110	89	90	20	.....	10
25	.....	1	136	.....	.....	1	170	.....	.....	9	656	35	310	311	297	299	49	15	35
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	230	15	125	90	96	97	30	.....	25
	400	2	226	.....	.....	3	793	1	36	45	3,420	213	1,656	1,551	1,786	1,810	649	115	481
	90	1	430	.....	.....	4	671	1	30	34	2,578	171	1,287	1,120	1,630	2,257	555	107	425
	.....	3	309	.....	.....	3	342	1	15	34	2,328	163	1,147	1,018	1,229	929	366	95	384
	400	2	226	.....	.....	3	793	1	36	45	3,420	213	1,656	1,551	1,786	1,810	649	115	481
	490	6	965	.....	.....	10	1,806	3	81	113	8,326	547	4,090	3,689	4,645	4,996	1,570	317	1,290

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
17	391	345	540	386	96	.....	.....	.....	36	60	60	390	.....	6	.....	.....	11	.....	.....
18	27	15	6	6	.....	.....	.....	.....	.....	.....	.....	25	1	.....	1	.....	.....	.....	.....
19	70	6	66	16	.....	.....	.....	.....	.....	.....	.....	66	1	.....	1	7	.....	7	.....
20	66	25	60	25	.....	.....	.....	.....	.....	.....	10	60	1	.....	1	.....	5	.....	.....
21	36	.....	45	10	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	5	.....	5	.....
22	35	10	36	10	.....	.....	.....	.....	.....	.....	.....	36	.....	.....	.....	2	.....	2	.....
23	25	.....	50	10	.....	.....	.....	.....	.....	.....	.....	26	.....	.....	.....	4	.....	4	.....
24	35	.....	20	10	.....	.....	.....	.....	.....	.....	.....	35	.....	.....	.....	7	.....	7	.....
25	291	36	128	80	15	.....	.....	.....	10	25	15	290	.....	3	.....	7	6	7	.....
26	87	.....	90	20	.....	.....	.....	.....	.....	.....	.....	90	.....	.....	.....	3	.....	3	.....
	1,063	437	1,021	573	111	.....	.....	.....	46	85	85	1,048	3	.....	3	35	.....	35	.....
	1,043	410	1,127	691	102	.....	.....	.....	30	56	27	1,082	11	.....	11	17	.....	17	.....
	1,007	201	862	800	47	.....	.....	.....	26	65	38	935	4	.....	4	23	.....	23	.....
	1,063	437	1,021	573	111	.....	.....	.....	46	85	85	1,048	3	.....	3	35	.....	35	.....
	3,113	1,048	3,010	2,064	260	.....	.....	.....	102	206	150	3,065	18	.....	18	75	.....	75	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	600	
18	.....	.....	1	500	500	.....	.....	.....	.....	.....	.....	.....	.....	
19	1	.....	.....	200	200	5	2	.....	.....	100	120	.....	.....	
20	.....	1	.....	340	340	.....	.....	.....	.....	.....	.....	.....	.....	
21	.....	.....	.....	.....	.....	.....	5	.....	.....	100	100	.....	.....	
22	.....	.....	.....	.....	.....	.....	2	.....	.....	110	150	.....	.....	
23	.....	.....	.....	.....	.....	2	2	.....	.....	80	120	.....	.....	
24	.....	.....	.....	.....	.....	5	2	.....	.....	80	100	.....	.....	
25	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	100	.....	.....	
26	.....	.....	.....	.....	.....	2	1	.....	.....	80	140	1	300	
	1	1	1	200	500	14	21	.....	.....	80	150	3	900	
	3	8	.....	140	360	.....	17	.....	.....	100	220	6	3,600	
	.....	4	.....	200	360	.....	22	1	.....	120	300	7	2,500	
	1	1	1	200	500	14	21	.....	.....	80	150	3	900	
	4	13	1	140	500	14	60	1	.....	80	300	16	7,000	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF J. B. DELAGE.	Number of school municipalities.	No of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
1	St. Césaire	1	15	14	15	13	362	.....	.....	1	22	.....	.....	.....
2	St. Jean-Baptiste	1	5	5	5	5	287	.....	.....	.....	.....	.....	.....	.....
3	Ste. Angèle	1	5	4	5	5	216	.....	.....	1	10	.....	.....	.....
4	St. Paul d'Abbottsford	1	8	8	8	8	188	.....	.....	3	55	.....	.....	.....
5	Ange Gardien	1	9	9	8	8	352	.....	.....	.....	.....	.....	.....	.....
6	Ste. Marie de Monnoir	1	8	6	8	6	206	.....	.....	.....	.....	.....	.....	.....
7	Notre Dame de Bonsecours	1	4	3	4	4	151	.....	.....	.....	.....	.....	.....	.....
8	St. Hilaire	1	4	4	5	3	130	1	80	.....	.....	.....	.....	.....
9	St. Mathias	1	3	3	3	3	137	.....	.....	.....	.....	.....	.....	.....
10	St. Hyacinthe, town	1	1	3	3	.....	.....	.....	.....	1	17	.....	.....	2
11	St. Hyacinthe le Confesseur	1	4	4	4	4	104	.....	.....	.....	.....	.....	.....	.....
12	Notre-Dame de St Hyacinthe	1	11	11	11	11	423	.....	.....	.....	.....	.....	.....	.....
13	St. Barnabé	1	6	6	5	5	203	.....	.....	.....	.....	.....	.....	.....
14	St. Jude	1	7	7	7	7	276	.....	.....	.....	.....	.....	.....	.....
15	St. Damase	1	9	9	10	10	410	.....	.....	.....	.....	.....	.....	.....
16	St. Charles	1	3	3	3	2	79	1	119	.....	.....	.....	.....	.....
17	St. Denis, No. 1	1	2	2	5	1	23	1	80	.....	.....	.....	.....	.....
18	St. Denis, No. 2	1	6	6	6	6	233	.....	.....	.....	.....	.....	.....	.....
19	La Présentation	1	7	7	7	7	293	.....	.....	.....	.....	.....	.....	.....
20	St. Dominique	1	6	6	6	6	370	.....	.....	.....	.....	.....	.....	.....
21	Ste. Rosalie	1	5	5	6	6	240	.....	.....	.....	.....	.....	.....	.....
22	St. Simon	1	3	3	4	4	243	.....	.....	.....	.....	.....	.....	.....
23	St. Pie	1	13	13	13	13	660	.....	.....	1	19	.....	.....	.....
24	St. Liboire	1	6	2	6	6	246	.....	.....	.....	.....	.....	.....	.....
15	St. Ephrem d'Upton	1	6	6	6	6	210	.....	.....	1	21	.....	.....	.....
26	St. Hugués	1	8	6	7	7	319	.....	.....	.....	.....	.....	.....	.....
27	Ste. Hélène	1	5	4	4	4	88	.....	.....	.....	.....	.....	.....	.....
		27	169	159	172	159	6,449	3	279	8	144	.....	.....	2

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	1	152	.....	.....	1	150	.....	.....	15	686	189	150	347	395	206	346	22	270
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	287	92	78	117	109	78	24	.....	74
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	226	91	46	89	110	89	28	.....	53
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	243	95	70	78	100	92	40	.....	51
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	352	124	125	103	171	87	42	.....	71
6	.....	1	201	.....	.....	1	150	1	15	9	572	146	131	295	396	94	165	21	210
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	151	59	34	58	90	44	33	.....	59
8	.....	.....	.....	.....	.....	1	96	.....	.....	5	306	121	75	110	205	100	91	5	114
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	137	41	35	61	88	24	44	.....	53
10	386	1	250	.....	.....	1	230	2	80	6	963	189	307	467	632	168	445	50	430
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	104	31	35	38	63	51	13	.....	19
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	423	126	137	160	195	128	71	.....	88
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	203	66	78	59	104	62	30	.....	63
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	276	109	71	96	154	84	47	.....	60
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	410	138	118	154	251	80	93	.....	114
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	198	44	74	80	124	70	94	7	74
17	.....	.....	.....	.....	.....	1	140	.....	.....	3	243	36	93	114	140	50	130	12	150
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	233	90	68	75	125	67	48	.....	66
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	293	93	92	108	140	100	40	.....	62
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	370	151	86	133	138	109	37	.....	88
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	240	52	105	83	140	97	21	.....	87
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	243	95	69	79	147	84	38	32	70
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	679	224	206	149	425	192	140	.....	249
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	246	109	76	61	129	90	42	.....	57
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	231	73	76	82	118	70	37	.....	54
26	.....	.....	.....	.....	.....	1	80	.....	.....	8	399	191	115	93	245	155	98	8	93
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	88	35	25	28	53	39	14	.....	17
	386	3	603	.....	.....	6	846	3	95	179	8,802	2,810	2,575	3,417	4,787	2,490	2,351	140	2,817

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	304	25	270	128	25	20	.....	15	15	30	20	206	1	5	6	12	2	14	.....
2	40	.....	74	45	.....	.....	.....	.....	.....	.....	.....	60	1	.....	1	4	.....	4	.....
3	18	.....	53	30	.....	.....	.....	.....	.....	.....	.....	40	2	.....	2	3	.....	3	.....
4	80	14	51	20	.....	.....	.....	.....	.....	.....	.....	70	.....	.....	.....	7	1	8	.....
5	51	.....	71	26	.....	.....	.....	.....	.....	.....	.....	31	1	.....	1	7	.....	7	1
6	304	60	210	100	50	25	15	15	15	120	50	307	1	1–11r	2	5	2	7	.....
7	19	.....	59	10	.....	.....	.....	.....	.....	.....	.....	12	1	.....	1	3	.....	3	.....
8	85	15	114	62	15	.....	.....	.....	.....	24	15	89	2	.....	2	2	2	4	.....
9	22	13	53	20	.....	.....	.....	.....	.....	.....	.....	27	2	.....	2	1	.....	1	.....
10	423	50	430	200	100	50	50	45	45	200	100	476	.....	2–24	2	1	8	9	.....
11	19	.....	19	14	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	4	.....	4	.....
12	81	.....	88	19	.....	.....	.....	.....	.....	.....	.....	67	.....	.....	.....	11	.....	11	.....
13	27	.....	63	12	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	5	.....	5	.....
14	24	.....	60	15	.....	.....	.....	.....	.....	.....	.....	46	1	.....	1	6	.....	6	.....
15	148	.....	114	32	.....	.....	.....	.....	.....	.....	.....	122	1	.....	1	9	.....	9	.....
16	39	15	74	29	.....	.....	7	7	7	30	.....	37	1	.....	1	2	.....	2	.....
17	160	12	150	40	20	.....	.....	.....	.....	30	25	75	1	.....	1	1	1	2	.....
18	50	.....	66	29	.....	.....	.....	.....	.....	.....	.....	50	.....	.....	.....	6	.....	6	.....
19	40	.....	62	13	.....	.....	.....	.....	.....	.....	.....	31	1	.....	1	6	.....	6	.....
20	36	.....	88	22	.....	.....	.....	.....	.....	.....	.....	34	.....	.....	.....	6	.....	6	.....
21	34	.....	87	25	.....	.....	.....	.....	.....	.....	.....	45	2	.....	2	4	.....	4	.....
22	61	.....	70	20	.....	.....	.....	.....	.....	.....	.....	28	1	.....	1	3	.....	3	.....
23	122	.....	249	62	.....	.....	.....	.....	.....	.....	.....	170	3	.....	3	10	.....	10	.....
24	74	.....	57	13	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	6	.....	6	.....
25	17	8	54	14	.....	.....	.....	.....	.....	.....	.....	50	.....	.....	.....	6	.....	6	.....
26	71	.....	93	41	10	.....	.....	.....	.....	20	10	77	2	.....	2	4	1	5	.....
27	14	.....	17	4	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	4	.....	4	.....
	2,363	222	2,817	1,045	220	95	82	82	82	454	208	2,020	24	8	32	138	17	155	1

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	6	.....	.....	$160	$160	8	6	.....	.....	$ 80	$138	2	500	The male and female teachers having no diplomas are religious.
2	1	.....	.....	124	124	.....	4	.....	.....	120	124	.....	.....	
3	2	.....	.....	180	192	3	.....	.....	.....	80	96	.....	.....	
4	.....	.....	.....	.....	.....	3	5	.....	.....	92	104	.....	.....	
5	.....	.....	.....	99	99	7	.....	.....	.....	72	99	.....	.....	
6	2	.....	.....	200	200	5	2	.....	.....	80	108	.....	.....	
7	1	.....	.....	140	140	.....	3	.....	.....	100	120	.....	.....	
8	.....	2	.....	220	300	.....	4	.....	.....	75	100	.....	.....	
9	2	.....	.....	108	200	.....	1	.....	.....	108	108	.....	.....	
10	.....	2	.....	160	160	8	1	.....	.....	80	120	.....	.....	
11	.....	.....	.....	.....	.....	4	.....	.....	....	80	80	.....	.....	
12	.....	.....	.....	.....	.....	2	9	.....	.....	92	112	.....	.....	
13	.....	.....	.....	.....	.....	4	1	.....	.....	60	120	.....	.....	
14	.....	1	.....	240	240	4	2	.....	.....	80	100	.....	.....	
15	1	.....	.....	108	108	2	7	.....	.....	80	116	.....	.....	
16	.....	.....	1	432	433	.....	2	.....	.....	100	100	.....	.....	
17	.....	1	.....	310	310	1	1	.....	.....	80	160	.....	.....	
18	.....	.....	.....	.....	.....	.....	6	.....	.....	100	112	.....	.....	
19	1	.....	.....	120	120	2	4	.....	.....	42	120	.....	.....	
20	.....	.....	.....	.....	.....	.....	6	.....	.....	100	180	.....	.....	
21	2	.....	.....	120	180	1	3	.....	.....	80	104	.....	.....	
22	1	.....	.....	180	180	.....	3	.....	.....	120	170	.....	.....	
23	3	.....	.....	140	192	1	9	.....	.....	80	124	.....	.....	
24	.....	.....	.....	.....	.....	4	2	.....	.....	72	120	.....	.....	
25	.....	.....	.....	.....	.....	2	4	.....	.....	80	160	.....	.....	
26	2	.....	.....	144	150	2	3	.....	.....	80	120	.....	.....	
17	.....	.....	.....	.....	.....	4	.....	.....	.....	72	92	.....	.....	
	25	6	1	$99	$433	67	88	.....	.....	$42	$180	2	500	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of school operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary school for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	MICHEL CARON.													
	COUNTY OF ST. JOHN'S.													
1	St. Jean, town	2	2	4	3	2	395	1	75	.....	.....	.....	.....	2
2	St. John's	.....	4	4	4	4	156	.....	.....	.....	.....	.....	.....	.....
3	St. Bernard de Lacolle	2	15	15	7	6	261	1	122	6	187	.....	.....	1
4	St. Valentin	2	9	9	7	6	393	1	94	2	33	.....	.....	.....
5	Ste. Marg. de Blairfindie	2	6	6	5	4	156	1	94	1	23	.....	.....	.....
6	St. Luc	1	5	4	4	3	90	1	45	.....	.....	.....	.....	.....
	Total	9	41	42	30	25	1,451	5	430	9	243	.....	.....	3
	COUNTY OF NAPIERVILLE.													
7	St. Cyprien	2	9	9	8	7	515	1	130	1	21	.....	.....	.....
8	St. Rémi	2	8	8	8	7	457	1	130	1	38	.....	.....	.....
9	St. Michel Archange	2	7	7	6	5	322	1	56	1	15	.....	.....	.....
10	St. Edouard	1	4	4	4	3	194	1	145	.....	.....	.....	.....	.....
11	St. Patrice de Sherrington	2	9	9	7	6	291	1	110	1	39	.....	.....	.....
	Total	9	37	37	33	28	1,779	5	571	4	113	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	137	.....	.....	.....	.....	2	375	.....	.....	7	982	257	377	348	600	364	236	52	825
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	156	36	52	68	113	83	30	.....	120
3	121	.....	.....	.....	.....	.....	.....	.....	.....	14	691	95	205	391	451	236	195	33	587
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	520	162	155	203	376	204	172	2	558
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	273	50	76	147	215	158	57	1	223
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	135	29	39	67	96	41	55	12	106
	258	.....	.....	.....	.....	2	375	.....	.....	44	2,757	629	904	1,224	1,831	1,086	745	102	2,219
7	.....	.....	.....	.....	.....	1	57	.....	.....	10	723	141	217	365	520	345	175	49	582
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	625	195	155	275	340	216	124	.....	430
9	.....	.....	.....	.....	.....	1	58	.....	.....	8	451	117	117	217	301	173	128	6	334
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	339	82	99	158	154	94	60	4	257
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	440	108	111	221	299	148	151	12	332
	.....	.....	.....	.....	.....	2	115	.....	.....	39	2,578	643	699	1,236	1,614	976	638	71	1,935

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	294	169	251	320	320	.....	.....	31	31	708	47	285	1	F'res 6	6	.....	R.D. 12	12	.....
2	8	.....	49	49	49	.....	.....	.....	.....	.....	.....	28	.....	.....	.....	4	.....	4	.....
3	163	84	46	124	124	.....	.....	8	8	17	.....	55	2	.....	2	12	.....	12	.....
4	81	11	155	166	166	.....	.....	2	2	.....	.....	59	3	.....	3	5	.....	5	.....
5	54	12	71	68	68	.....	.....	9	9	.....	.....	46	4	.....	4	2	.....	2	.....
6	16	14	27	29	29	.....	.....	12	12	.....	.....	20	2	.....	2	2	.....	2	.....
	616	290	599	756	756	.....	.....	62	62	725	47	493	12	F'res 6	17	25	12	37	.....
7	131	6	218	224	224	.....	.....	5	5	178	22	144	3	.....	3	5	Sœurs 1 8	10	.....
8	79	7	146	153	153	.....	.....	.....	.....	.....	.....	112	1	.....	1	8	.....	8	.....
9	94	22	151	159	159	.....	.....	.....	.....	127	15	134	2	.....	2	4	S'rs 6	6	.....
10	44	8	121	121	121	.....	.....	2	2	.....	.....	51	1	.....	1	3	.....	3	.....
11	80	37	59	96	96	.....	.....	10	10	.....	.....	36	2	.....	2	6	.....	6	.....
	428	80	695	753	753	.....	.....	17	17	305	37	467	9	.....	9	26	7	33	

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees,&c.—*Continued.*

No.	Teachers receiving from $100 to $200 ex.	Teachers receiving from $200 to $400 ex.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	6	.....	1	$ 160	$1,000	.....	.....	.....	.....	.....	.....	4	1,600	Revdes Ladies of the Congregation
2	.....	.....	.....	.....	.....	.....	4	.....	.....	140	160	.....	.....	Boarders 213
3	.....	1	1	400	500	.....	12	.....	.....	110	160	.....	.....	Day scholars 215
4	2	2	.....	160	360	.....	5	.....	.....	116	169	.....	.....	Revd. Grey Nuns 160
5	2	2	.....	160	312	.....	2	.....	.....	120	144	.....	.....	Total.....588
6	1	1	.....	160	240	.....	2	.....	.....	100	100	.....	.....	
	11	6	2	$160	$1,000	.....	25	.....	.....	100	160	4	1,600	Day school of the Revd. Ladies of the Congregation under control of Commissioners.
1	1	2	.....	200	368	1	4	.....	.....	80	160	.....	.....	Day school of the convent has 121 pupils under control of Commissioners.
2	.....	1	.....	320	320	1	7	.....	.....	84	120	.....	.....	
3	1	1	.....	160	210	1	3	.....	.....	88	104	.....	.....	Day school of the convent of St. Michel Archange has 75 pupils under control of Commissioners.
4	.....	1	.....	380	380	1	2	.....	.....	88	112	.....	.....	
5	1	1	.....	140	400	.....	6	.....	.....	108	140	.....	.....	
	3	6	.....	140	400	4	22	.....	.....	80	104	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of the inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No of academies or high schools.
	MICHEL CARON.—*Continued.*													
	IBERVILLE COUNTY.													
12	Iberville, town	2	3	4	2	1	50	1	185	1	45	.....	.....	.....
13	St. Athanase	1	10	10	9	9	297	.....	.....	.....	.....	.....	.....	.....
14	St. George d'Henriville	2	10	10	7	6	247	1	57	2	32	.....	.....	.....
15	St. Sébastien	2	7	7	5	5	392	.....	.....	2	78	.....	.....	.....
16	St. Alexandre	1	9	9	9	8	451	1	48	.....	.....	.....	.....	.....
17	St. Grégoire	1	8	9	8	7	275	1	56	.....	.....	.....	.....	.....
18	St. Brigide	2	6	6	5	4	170	1	61	1	46	.....	.....	.....
	Total	11	53	55	45	40	1,882	5	407	6	201	.....	.....	.....
	Total of County of St. Jean	9	41	42	39	25	1,451	5	430	9	243	.....	.....	3
	" Napierville	9	37	37	33	28	1,779	5	571	4	113	.....	.....	.....
	" Iberville	11	53	55	45	40	1,882	5	407	6	201	.....	.....	.....
	Grand total	29	131	134	117	93	5,112	15	1,408	19	557	.....	.....	3

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
12	.....	.....	.....	.....	.....	1	117	.....	.....	4	397	110	102	185	272	154	118	6	287
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	297	99	82	116	224	189	38	.....	198
14	.....	.....	.....	.....	.....	1	60	.....	.....	10	396	78	119	199	313	181	132	1	318
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	470	146	141	183	282	180	92	.....	324
16	.....	.....	.....	.....	.....	1	35	.....	.....	10	534	146	144	244	396	294	102	4	388
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	331	80	111	140	216	117	99	.....	251
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	277	71	87	119	169	117	52	.....	206
	.....	.....	.....	.....	.....	3	112	.....	.....	54	2,702	730	786	1,186	1,872	1,232	633	11	1,972
	258	.....	.....	.....	.....	2	375	.....	.....	44	2,757	629	904	1,224	1,831	1,086	745	102	2,219
	.....	.....	.....	.....	.....	2	115	.....	.....	39	2,578	643	699	1,236	1,614	976	638	71	1,935
	.....	.....	.....	.....	.....	3	212	.....	.....	54	2,702	730	786	1,186	1,872	1,232	633	11	1,972
	258	.....	.....	.....	.....	7	702	.....	.....	137	8,037	2,002	2,389	3,646	5,317	3,294	2,016	184	6,126

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
12	93	44	106	141	141	.....	.....	5	5	212	.....	116	1	.....	1	1	Sœurs 4	3	.....
13	20	.....	57	57	57	.....	.....	.....	.....	.....	.....	43	.....	.....	.....	9	.....	9	.....
14	121	34	148	182	182	.....	.....	.....	.....	130	20	127	3	.....	3	5	1 10	8	.....
15	67	8	115	123	123	.....	.....	.....	.....	.....	.....	41	1	.....	1	6	.....	6	.....
16	89	18	171	171	171	.....	.....	.....	.....	140	.....	155	1	.....	1	7	4	9	.....
17	23	10	88	88	88	.....	.....	5	5	.....	.....	52	1	.....	1	7	.....	7	.....
18	41	13	34	47	47	.....	.....	.....	.....	.....	.....	25	1	.....	1	5	.....	5	.....
	454	127	719	809	809	.....	.....	10	10	482	20	559	8	.....	8	40	7	47	.....
	616	290	599	756	756	.....	.....	62	62	725	47	493	12	Frère.	17	25	12	37	.....
	428	80	695	753	753	.....	.....	17	17	305	37	467	9	.....	9	26	7	33	.....
	454	127	719	809	809	.....	.....	10	10	482	20	559	8	.....	8	40	7	47	.....
	1,498	497	2,013	2,318	2,318	.....	.....	89	89	1,512	104	1,519	29	.....	34	91	26	117	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continuea.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
12		1	.....	288	280	.....	1	.....	.....	200	200	.....	.....	Day school, 50 pupils under control of Commissioners.
13	.....	.....	.....	.....	.....	6	3	.....	.....	96	128	.....	.....	Day school, 70 pupils under control of Commissioners.
14	.....	1	.....	180	306	1	4	.....	.....	88	132	.....	.....	Day school, 75 pupils under control of Commissioners.
15	2	1	.....	216	216	2	4	.....	.....	80	150	.....	.....	
16	.....	1	.....	220	220	3	4	.....	.....	80	120	.....	.....	
17	.....	1	.....	224	234	4	3	.....	.....	80	100	.....	.....	
18	.....	1	.....	244	244	.....	5	.....	.....	100	150	.....	.....	
	2	6	.....	180	300	16	24	.....	.....	80	200	.....	.....	
19	11	6	2	160	1,000	.....	25	.....	.....	100	160	.....	.....	
20	3	6	.....	140	400	4	22	.....	.....	80	160	.....	.....	
21	2	6	.....	180	300	16	24	.....	.....	80	200	.....	.....	
	16	18	2	140	1,000	20	71	.....	.....	80	200	4	1,600	

Recapitulation of the Convents:

St. Jean Chrysostome	428
Grey Nuns	160
Henriville and Présentation	130
St. Alexandre	110
Iberville, D. Congrégation	167
Napierville, D. Ste. Anne	178
St. Michel, "	133
	1,306

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils,	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	GEO. THOMPSON													
1	Dundee	1	6	7	6	6	300	.....	.....	.....	.....	.....	.....	.....
2	St. Anicet, No. 1	1	4	4	4	4	360	.....	.....	.....	.....	.....	.....	.....
3	St. Anicet, No. 2	1	5	5	5	5	210	.....	.....	.....	.....	.....	.....	.....
4	St. Anicet, diss	1	3	3	3	3	157	.....	.....	3	157	.....	.....	.....
5	Godmanchester	1	10	10	10	10	457	.....	.....	.....	.....	.....	.....	.....
6	Godmanchester diss	1	3	3	3	3	130	.....	.....	3	130	.....	.....	.....
7	Huntingdon	1	2	1	8	2	240	.....	.....	.....	.....	.....	.....	1
8	Huntingdon, diss	1	2	2	2	1	50	.....	.....	2	120	1	70	.....
9	Elgin	1	5	5	5	5	212	.....	.....	.....	.....	.....	.....	.....
10	Hinchinbrooke	1	8	8	8	8	588	.....	.....	1	44	.....	.....	.....
11	Franklin	1	7	7	7	7	306	.....	.....	1	25	.....	.....	.....
12	Havelock	1	7	7	7	7	291	.....	.....	.....	.....	.....	.....	.....
13	Hemmingford	1	10	10	10	10	412	.....	.....	.....	.....	.....	.....	.....
14	Hemmingford, diss	1	6	6	6	6	227	.....	.....	6	227	.....	.....	.....
15	St. Jean Chrysostôme, No. 1	1	3	3	3	3	162	.....	.....	1	40	.....	.....	.....
16	Do No. 2	1	4	4	4	4	251	.....	.....	2	75	.....	.....	.....
17	Howick	1	4	4	4	4	284	.....	.....	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	300	32	103	165	200	80	102	5	268
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	360	44	145	171	224	116	104	.....	316
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	210	30	80	100	108	65	44	.....	180
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	157	11	55	91	110	55	55	.....	146
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	457	47	183	227	313	158	144	.....	410
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	130	25	55	50	56	30	30	.....	105
7	70	.....	.....	.....	.....	.....	.....	.....	.....	3	310	30	70	210	280	110	200	95	280
8	.....	.....	.....	.....	.....	1	70	.....	.....	2	120	20	40	60	90	32	50	6	100
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	212	22	89	111	122	64	66	.....	190
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	588	54	226	308	383	185	217	22	534
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	306	34	143	129	228	111	110	.....	272
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	291	34	110	147	189	98	118	.....	257
13	.....	.....	.....	.....	.....	.....	.....	1	20	11	412	54	168	190	246	140	139	3	258
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	227	42	95	80	94	72	51	.....	185
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	162	20	64	78	86	56	40	.....	142
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	251	22	94	135	150	102	52	.....	229
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	284	26	97	161	235	129	120	.....	258

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	136	112	18	112	40	.....	8	.....	.....	48	.....	31	2	.....	2	4	.....	4	.....
2	167	30	187	187	79	.....	.....	.....	.....	120	.....	73	1	.....	1	3	.....	3	.....
3	41	32	.....	32	47	.....	.....	.....	.....	.....	20	9	.....	.....	.....	5	.....	5	.....
4	60	65	.....	65	55	.....	.....	.....	.....	.....	15	51	1	.....	1	2	.....	2	.....
5	184	132	.....	184	120	.....	.....	.....	.....	.....	.....	52	.....	.....	.....	10	.....	10	.....
6	25	12	.....	12	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	2	.....	2	.....
7	250	250	20	250	220	.....	66	60	60	240	.....	115	2	.....	2	1	.....	1	.....
8	52	52	20	52	30	.....	6	6	15	20	.....	40	1	.....	1	.....	3	3	.....
9	65	45	.....	45	62	.....	.....	.....	.....	36	.....	15	.....	.....	.....	5	.....	5	.....
10	174	180	.....	180	186	.....	.....	.....	.....	50	.....	81	1	.....	1	7	.....	7	.....
11	97	65	.....	65	28	.....	.....	.....	.....	.....	.....	46	2	.....	2	6	.....	6	.....
12	103	69	.....	69	.....	.....	.....	.....	.....	.....	.....	24	1	.....	1	7	.....	7	1
13	173	129	.....	129	76	.....	.....	.....	.....	.....	.....	74	2	.....	2	8	.....	8	.....
14	40	48	10	58	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	5	.....	5	.....
15	76	31	.....	31	36	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	3	.....	3	.....
16	42	48	8	48	36	.....	.....	.....	.....	.....	.....	25	1	.....	1	8	.....	3	.....
17	97	97	.....	97	112	.....	.....	.....	20	159	.....	39	2	.....	2	2	.....	2	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
				$	$					$	$			
1	1	1	.....	192	216	.....	3	1	.....	156	240	.....	.....	
2	.....	1	.....	260	260	.....	3	.....	.....	120	144	.....	.....	
3	.....	.....	.....	.....	.....	2	3	.....	.....	84	132	.....	.....	
4	.....	1	.....	220	220	.....	2	.....	.....	160	170	.....	.....	
5	.....	.....	.....	.....	.....	2	7	1	.....	72	200	.....	.....	
6	.....	.....	.....	.....	.....	1	1	.....	.....	48	104	.....	.....	
7	.....	.....	2	400	500	.....	1	.....	.....	180	180	.....	.....	
8	1	.....	.....	168	168	.....	.....	.....	.....	.....	.....	.....	.....	
9	.....	.....	.....	.....	.....	.....	5	.....	.....	105	140	.....	.....	
10	.....	1	.....	320	320	1	3	1	.....	88	200	.....	.....	
11	.....	2	.....	270	270	2	4	.....	.....	80	108	.....	.....	
12	.....	.....	.....	80	80	1	5	.....	.....	90	156	.....	.....	
13	1	1	.....	140	200	3	4	1	.....	80	200	.....	.....	
14	.....	.....	.....	.....	.....	2	3	.....	.....	80	100	.....	.....	
15	.....	.....	.....	.....	.....	.....	3	.....	.....	120	140	.....	.....	
16	1	.....	.....	200	200	.....	2	.....	.....	160	160	.....	.....	
17	.....	2	.....	240	300	.....	1	1	.....	180	220	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	GEO. THOMPSON.—*Continued.*													
18	S. Malachie	1	9	9	9	9	594	.....	.....	.....	.....	.....	.....	...
19	St. André	1	7	6	6	6	262	.....	.....	.....	.....	.....	.....	1
20	Do diss	1	3	3	3	2	120	.....	.....	3	200	.....	.....	1
21	Lachute	1	7	7	7	7	279	.....	.....	.....	.....	.....	.....	.....
22	Gore and Wentworth	1	8	8	8	8	334	.....	.....	.....	.....	.....	.....	.....
23	Chatham, No. 1	1	9	9	9	9	491	.....	.....	.....	.....	.....	.....	1
24	Do No. 2	1	5	5	5	5	200	.....	.....	.....	.....	.....	.....	.....
25	Do diss	1	2	2	2	2	144	.....	.....	2	144	.....	.....	.....
26	Grenville, No. 2	1	5	5	1	5	244	.....	.....	.....	.....	.....	.....	.....
27	Do No. 3	1	2	2	2	2	105	.....	.....	.....	.....	.....	.....	.....
28	Harrington	2	2	2	2	2	90	.....	.....	.....	.....	.....	.....	.....
29	Arundel	1	1	1	1	1	50	.....	.....	.....	.....	.....	.....	.....
30	Montreal, (city), protestants	1	5	5	5	40	2,359	10	1,908	.....	.....	.....	.....	.....
		31	154	153	150	122	6,346	10	1,908	24	1,162	1	70	4

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	594	50	192	352	420	195	246	.....	544
19	80	.....	.....	.....	.....	.....	.....	.....	.....	7	345	42	143	160	220	130	105	10	303
20	80	.....	.....	.....	.....	.....	.....	.....	.....	3	200	28	74	98	100	94	52	.....	172
21	.....	1	78	.....	.....	.....	.....	.....	.....	8	357	42	130	185	284	110	187	7	315
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	334	50	144	140	174	82	74	.....	284
23	30	.....	.....	.....	.....	.....	.....	.....	.....	10	521	59	250	212	418	220	214	.....	462
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	200	25	82	93	140	72	78	.....	175
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	144	15	51	78	95	61	35	.....	129
26	.....	.....	.....	.....	.....	.....	.....	4	174	5	244	46	110	88	136	104	40	.....	198
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	105	15	53	37	50	38	22	.....	90
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	90	12	46	32	40	20	20	.....	78
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	50	10	32	8	10	10	.....	.....	40
30	745	2	579	1	76	.....	.....	77	5,760	86	7,049	400	2,400	3,684	4,935	2,400	2,631	654	6,084
	825	3	657	1	76	1	70	82	5,954	240	15,010	1,341	5,524	7,580	10,136	5,139	5,346	802	13,104

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
18	291	240	.....	240	213	.....	.....	.....	.....	145	.....	122	5	.....	5	4	.....	4	.....
19	120	115	4	115	78	.....	6	6	.....	.....	.....	77	1	.....	1	5	.....	5	.....
20	26	10	42	42	7	.....	.....	.....	.....	.....	.....	26	.....	2	2	2	.....	2	.....
21	126	130	25	130	56	.....	20	20	8	50	6	75	2	.....	2	6	.....	6	.....
22	40	56	.....	56	.....	.....	.....	.....	.....	42	.....	10	.....	.....	.....	8	.....	8	.....
23	194	200	.....	200	60	.....	6	6	.....	90	.....	92	2	1	3	7	.....	7	.....
24	65	47	.....	47	20	.....	.....	.....	.....	.....	.....	40	.....	.....	.....	5	.....	5	.....
25	52	.....	60	60	17	.....	.....	.....	.....	.....	.....	22	.....	.....	.....	2	.....	2	.....
26	42	42	.....	42	12	.....	.....	.....	.....	54	.....	12	.....	.....	.....	3	.....	3	.....
27	40	43	.....	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	.....
28	8	8	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	.....
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....	.....	.....
30	3,836	3,737	1,671	3,737	2,566	.....	467	235	1,762	4,207	408	2,441	60	24	84	40	80	120	.....
	6,622	6,025	2,065	6,336	4,146	.....	579	333	1,865	5,261	449	3,626	86	28	114	159	83	242	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
18	.....	5	.....	260	320	.....	3	1	.....	140	220	.....	.....	
19	.....	.....	.....	400	400	.....	4	1	.....	100	200	.....	.....	
20	.....	.....	.....	.....	.....	2	.....	.....	.....	92	92	.....	.....	
21	.....	1	1	300	500	.....	6	.....	.....	110	144	1	1,000	
22	.....	.....	.....	.....	.....	8	.....	.....	.....	50	88	.....	.....	
23	2	.....	1	140	400	4	2	1	.....	88	200	.....	.....	
24	.....	.....	.....	.....	.....	2	3	.....	.....	80	168	.....	.....	
25	.....	.....	.....	.....	.....	.....	2	.....	.....	100	120	.....	.....	
26	.....	.....	.....	.....	.....	.....	3	.....	.....	100	160	.....	.....	
21	.....	.....	.....	.....	.....	.....	2	.....	.....	100	144	.....	.....	
28	.....	.....	.....	.....	.....	1	1	.....	.....	96	132	.....	.....	
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
30	.....	54	30	250	2,000	.....	.....	104	16	160	500	.....	.....	
	6	69	34	80	2,000	31	76	112	16	48	500	1	1,000	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No.	INSPECTION DISTRICT OF	Nomber of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	F. X. VALADE.													
1	Ile Perrot	1	3	2	3	1	55	2	120	.....	.....	.....	.....	.....
2	Vaudreuil	1	7	5	7	4	124	2	166	.....	.....	.....	.....	.....
3	Dissentient	1	3	3	3	3	100	.....	.....	(3	100)	.....	.....	.....
4	Rigaud, village	1	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	" parish	1	7	7	7	5	140	2	110	.....	.....	.....	.....	.....
6	" dissentient	1	1	1	1	.....	.....	1	33	1	33	.....	.....	.....
7	Ste Marthe	1	7	7	7	4	190	2	110	.....	.....	.....	.....	1
8	" diss	1	1	1	1	1	50	.....	.....	1	50	.....	.....	.....
9	Newton	1	3	3	3	2	132	1	53	.....	.....	.....	.....	.....
10	" diss	1	1	1	1	.....	.....	1	40	1	40	.....	.....	.....
11	St. Clet	1	5	5	5	3	125	2	95	.....	.....	.....	.....	.....
12	St. Polycarpe	1	11	11	11	5	230	5	280	.....	.....	.....	.....	.....
13	" diss	1	2	2	2	2	95	.....	.....	2	95	.....	.....	.....
14	St. Zotique	1	5	5	5	3	190	2	176	.....	.....	.....	.....	.....
15	Côteau Landing, D. G.	1	1	1	1	.....	.....	1	60	1	60	.....	.....	.....
16	St. Ignace du Côteau	1	6	6	6	3	190	2	114	.....	.....	.....	.....	.....
17	Cèdres	1	6	6	6	3	140	2	120	.....	.....	.....	.....	.....
18	St. Laurent	1	8	8	8	4	158	2	126	.....	.....	.....	.....	.....
19	" diss	1	2	1	2	1	35	1	30	2	65	.....	.....	.....
20	Ste. Geneviève, No. 1	1	2	2	2	.....	.....	1	60	.....	.....	.....	.....	.....
21	" No. 2	1	1	1	1	1	46	.....	.....	.....	.....	.....	.....	.....
22	" No. 3	1	2	2	2	.....	.....	2	80	.....	.....	.....	.....	.....
22	Ste. Anne, Belle vue	1	2	1	2	.....	.....	1	70	.....	.....	1	78	.....
24	" parish	1	2	.....	2	2	75	.....	.....	.....	.....	.....	.....	.....
25	Pointe Claire	1	7	2	7	4	133	2	88	.....	.....	.....	.....	.....
26	Lachine	1	5	4	5	3	90	1	100	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	175	55	70	50	80	50	20	10	55
2	.....	.....	.....	.....	.....	1	90	.....	.....	7	380	130	150	100	150	150	80	40	210
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	100	30	40	30	50	40	30	5	60
4	.....	1	110	.....	.....	1	90	.....	.....	2	200	60	80	60	120	100	50	20	120
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	350	110	140	100	180	150	80	20	200
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	53	13	13	7	20	10	10	8	20
7	80	.....	.....	.....	.....	.....	.....	.....	.....	7	380	120	150	110	240	200	70	40	240
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	50	15	10	25	35	26	14	5	35
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	185	60	65	60	100	80	40	8	100
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	10	17	13	30	15	10	5	30
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	225	80	85	60	85	75	60	15	110
12	.....	.....	.....	.....	.....	1	130	.....	.....	11	610	200	300	140	260	230	160	40	300
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	95	25	40	30	40	40	20	6	50
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	366	140	156	70	180	120	60	18	180
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	20	20	20	50	30	20	7	40
16	.....	.....	.....	.....	.....	1	70	.....	.....	6	374	130	444	100	160	130	70	20	160
17	.....	.....	.....	.....	.....	1	60	.....	.....	6	320	100	140	80	160	130	65	30	160
18	.....	.....	.....	.....	.....	1	168	.....	.....	8	727	200	337	190	350	350	150	50	350
19	.....	1	275	.....	.....	.....	.....	.....	.....	2	65	15	15	35	30	30	25	10	40
20	.....	.....	.....	.....	.....	1	100	.....	.....	2	160	55	55	50	85	70	30	15	85
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	46	15	20	11	15	15	5	.....	15
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	80	25	25	30	60	35	20	15	60
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	148	60	60	28	80	70	22	40	65
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	75	20	30	25	55	30	25	20	55
25	.....	.....	.....	.....	.....	1	95	.....	.....	7	316	91	103	122	218	121	107	36	192
26	.....	.....	.....	.....	.....	1	260	.....	.....	5	450	120	170	160	260	270	100	40	210

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	25	.....	25	20	10	10	.....	8	2	100	.....	10	.....	.....	.....	3	Couv	3	.....
2	80	25	130	100	25	9	5	10	4	200	6	100	1	.....	1	5	4	9	.....
3	20	20	.....	15	5	.....	.....	.....	.....	40	.....	10	.....	.....	.....	3	.....	3	.....
4	60	70	110	100	30	.....	10	15	4	130	15	80	.....	Coll'g.	6	.....	5	5	.....
5	70	.....	110	80	20	10	.....	15	.....	100	.....	50	.....	6	.....	7	.....	7	.....
6	16	16	.....	16	.....	.....	.....	4	.....	12	.....	12	.....	.....	.....	1	.....	1	.....
7	100	30	125	80	20	10	.....	10	.....	100	.....	50	1	.....	1	6	.....	6	.....
8	20	18	.....	15	7	.....	.....	4	.....	40	.....	10	.....	.....	.....	1	.....	1	.....
9	40	25	25	30	6	.....	.....	6	.....	100	.....	30	.....	.....	.....	3	.....	3	.....
10	20	15	.....	10	6	.....	.....	5	.....	20	.....	2	.....	.....	.....	1	.....	1	.....
11	40	.....	70	50	30	10	.....	10	.....	80	.....	40	2	.....	2	3	.....	3	.....
12	150	40	150	100	40	12	.....	40	.....	400	6	100	5	.....	5	5	4	9	.....
13	40	30	.....	25	8	.....	.....	.....	.....	30	.....	10	.....	.....	.....	2	.....	2	.....
14	50	20	100	40	30	30	15	30	.....	259	.....	100	2	.....	2	3	.....	3	.....
15	40	40	.....	30	10	.....	.....	10	.....	15	.....	50	1	.....	1	.....	.....	.....	.....
16	80	.....	110	80	30	30	.....	25	.....	200	.....	120	2	.....	2	3	3	6	.....
17	60	10	100	80	25	25	.....	25	.....	200	10	100	3	.....	3	2	3	5	.....
18	160	200	200	200	80	30	10	40	30	400	40	300	.....	12	12	7	10	17	.....
19	40	25	.....	20	15	.....	.....	.....	15	40	.....	15	.....	.....	.....	2	.....	2	.....
20	30	15	55	45	20	20	.....	30	.....	100	.....	50	1	.....	1	.....	3	3	.....
21	5	.....	10	.....	.....	.....	.....	.....	.....	30	.....	5	.....	.....	.....	1	.....	1	.....
22	20	.....	30	25	10	10	.....	10	.....	60	.....	46	.....	.....	.....	2	.....	2	.....
23	35	10	50	50	10	.....	.....	10	5	30	.....	40	1	.....	1	1	.....	1	.....
24	20	.....	30	20	10	.....	.....	10	.....	20	.....	22	.....	.....	.....	2	.....	2	.....
25	88	50	149	150	40	10	.....	40	.....	150	10	90	1	.....	1	5	4	9	.....
26	130	200	200	160	40	8	.....	30	15	200	40	200	1	.....	1	3	8	11	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	.....	.....	.....	.....	.....	3	.....	.....	100	120	1	100	
2	.....	1	.....	.....	280	.....	5	.....	.....	100	240	1	200	
3	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	160	.....	.....	
4	.....	.....	.....	.....	300	.....	.....	.....	.....	.....	200	2	450	
5	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	100	.....	.....	
6	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	140	.....	.....	
7	1	.....	.....	.....	250	.....	6	.....	.....	100	120	.....	150	
8	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	120	.....	.....	
9	.....	.....	.....	.....	.....	.....	3	.....	.....	100	130	1	100	
01	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	140	.....	.....	
11	2	.....	.....	.....	180	.....	3	.....	.....	100	120	1	120	
12	.....	5	.....	.....	200	1	4	.....	.....	80	200	1	150	
13	.....	2	.....	.....	.....	.....	2	.....	.....	.....	180	.....	.....	
14	.....	1	.....	.....	280	.....	3	.....	.....	120	150	1	100	
15	.....	.....	.....	.....	300	.....	.....	.....	.....	.....	.....	.....	.....	
16	.....	2	.....	.....	200	.....	3	.....	.....	.....	120	1	150	
17	.....	3	.....	.....	240	.....	2	.....	.....	100	180	1	150	
18	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	100	3	800	
19	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	200	.....	.....	
20	.....	1	.....	.....	200	.....	1	1	.....	.....	200	2	100	
21	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	100	.....	.....	
22	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	100	.....	.....	
23	.....	1	.....	.....	280	.....	2	.....	.....	.....	180	1	150	
24	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	120	.....	.....	
25	.....	1	.....	.....	260	.....	5	.....	.....	100	180	2	180	
26	.....	1	.....	.....	280	.....	3	.....	.....	100	180	2	500	

GRAND STATISTICAL TABLE prepared from the reports of School Inspectors, Commissioners and Trustees, &c.—*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	F. X. VALADE.—*Continued.*													
27	Lachine, dissentients	1	2	1	2	.....	.....	2	80	2	80	.....	.....	.....
28	Hochelaga	1	2	2	1	1	60	.....	.....	.....	.....	.....	.....	.....
29	" dissentients	1	1	1	1	1	30	.....	.....	1	30	.....	.....	.....
30	Côte St. Louis	1	2	.....	2	.....	.....	1	250	.....	.....	1	100	.....
31	" dissentients	1	1	1	1	1	40	.....	.....	1	40	.....	.....	.....
32	St. Jean Baptiste	1	2	1	2	.....	.....	1	220	.....	.....	1	180	.....
33	" dissentients	1	1	.....	1	1	40	.....	.....	1	40	.....	.....	.....
34	Petite côte, Visitation	1	1	1	1	.....	.....	1	72	.....	.....	.....	.....	.....
35	" dissentients	1	1	.....	1	1	25	.....	.....	1	25	.....	.....	.....
36	St. Henri, Tanneries	1	4	2	4	1	130	2.	530	.....	.....	.....	.....	.....
37	" dissentiens	1	1	.....	1	.....	.....	1	60	1	60	.....	.....	.....
38	Côteau St. Pierre	1	3	2	3	3	130	.....	.....	.....	.....	.....	.....	.....
39	" dissentients	1	2	2	2	.....	.....	2	70	2	70	.....	.....	.....
40	Côte des Neiges	1	4	2	4	2	89	.....	.....	.....	.....	.....	.....	1
41	" dissentients	1	1	.....	1	.....	.....	1	25	1	25	.....	.....	.....
42	Longue Pointe	1	3	2	3	.....	.....	1	90	.....	.....	.....	.....	1
43	" dissentients	1	1	.....	1	1	20	.....	.....	1	20	.....	.....	.....
44	Pointe aux Trembles	1	3	3	3	1	44	.....	.....	.....	.....	.....	.....	(1
45	" dissentients	1	1	.....	1	1	12	.....	.....	1	12	.....	.....	.....
46	Rivière des Prairies	1	2	2	2	1	44	1	70	.....	.....	.....	.....	.....
47	Sault au Récollet, No. 1	1	2	2	2	1	40	1	65	.....	.....	.....	.....	.....
48	" No. 2	1	1	1	1	1	34	.....	.....	.....	.....	.....	.....	.....
49	" No. 3	1	2	1	2	2	100	.....	.....	.....	.....	.....	.....	.....
50	City of Montreal	1	14	3	14	3	340	3	350	.....	.....	4	305	1
51	And indépendent schools	.....	.....	.....	.....	35	5,300	20	850	.....	.....	10	600	6
	Grand total	50	159	118	158	111	8,876	72	4,763	(23	845)	17	1,263	11

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	80	25	25	30	50	40	20	4	40
28	.....	.....	.....	.....	.....	1	60	1	140	3	260	80	80	100	166	100	30	10	140
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	30	10	10	10	20	15	10	5	20
30	.....	.....	.....	.....	.....	.....	.....	3	200	4	550	200	250	100	300	200	140	30	250
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	10	20	10	20	10	10	.....	15
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	400	100	200	100	250	200	80	22	250
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	15	15	10	30	20	10	2	20
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	72	27	30	15	35	15	10	5	35
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	25	10	10	5	30	7	10	10	20
36	.....	.....	.....	.....	.....	1	300	.....	.....	4	960	350	450	160	500	200	60	20	300
37	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	15	30	15	40	20	20	10	30
38	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	130	60	40	30	60	60	30	10	60
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	70	20	20	30	40	30	15	.....	40
40	80	.....	.....	.....	.....	1	77	.....	.....	4	246	97	79	70	165	88	55	30	135
41	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	25	5	10	10	20	10	15	10	15
42	30	.....	.....	.....	.....	1	70	.....	.....	3	190	60	61	69	110	82	41	8	100
43	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	20	5	10	5	10	6	4	.....	15
44	50)	.....	.....	.....	.....	1	100	1	50	3	254	100	74	70	125	80	40	15	100
45	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	12	3	4	5	8	5	2	.....	8
46	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	114	35	49	30	85	44	27	17	75
47	.....	.....	.....	.....	.....	(1	150)	1	150	3	255	105	87	63	170	106	28	16	70
48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	17	10	7	17	10	5	4	20
49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	40	30	30	60	40	25	13	60
50	180	(3)	.....	1	50	2	280	.....	.....	14	1,455	500	550	405	700	500	280	150	700
51	500	2	600	.....	.....	10	6,150	83	14,000	83	14,000	4,800	5,000	4,200	7,000	4,600	2,000	1,000	7,000
	920	4	985	1	50	27	8,250	(89	14540)	245	25,452	8,588	9,579	7,285	13,104	9,055	4,300	1,914	12,720

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
27	40	30	.....	20	4	.....	.....	.....	.....	15	.....	40	1	.....	1	1	.....	1	.....
28	65	60	80	30	20	.....	.....	.....	10	80	30	70	1	.....	1	.....	6	6	.....
29	15	10	.....	10	10	.....	.....	.....	10	10	.....	16	.....	.....	.....	1	.....	1	.....
30	50	40	60	60	20	.....	.....	.....	.....	200	.....	130	.....	4	4	1	5	6	.....
31	10	10	.....	5	.....	.....	.....	.....	.....	.....	.....	10	1	.....	1	.....	.....	.....	.....
32	25	40	130	60	15	10	.....	10	.....	300	.....	50	1	1	2	2	.....	2	.....
33	8	5	.....	2	2	.....	.....	.....	.....	15	.....	4	.....	.....	.....	1	.....	1	.....
34	10	5	20	8	5	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	1	.....	1	.....
35	20	20	.....	10	5	.....	.....	.....	.....	.....	.....	5	1	.....	1	.....	.....	.....	.....
36	60	150	300	80	15	.....	.....	20	.....	600	.....	100	1	2	3	3	6	9	.....
37	20	20	.....	20	2	.....	.....	.....	.....	.....	.....	10	1	.....	1	.....	1	1	.....
38	25	10	30	15	4	.....	.....	.....	.....	.....	.....	10	2	.....	2	.....	1	1	.....
39	40	30	.....	20	6	.....	.....	.....	6	40	.....	10	.....	.....	.....	2	.....	2	.....
40	50	50	107	100	20	10	.....	13	.....	160	.....	130	.....	3	3	2	3	5	.....
41	20	15	.....	10	10	.....	.....	5	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....
42	51	34	70	50	11	.....	.....	11	10	100	.....	50	.....	1	1	1	3	4	.....
43	10	10	.....	10	4	.....	.....	.....	5	10	.....	5	.....	.....	.....	1	.....	1	.....
44	41	20	74	60	22	.....	.....	10	10	100	10	60	.....	3	3	1	4	5	.....
45	4	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
46	80	15	55	50	15	12	.....	15	.....	50	.....	26	.....	.....	.....	2	.....	2	.....
47	20	.....	30	20	10	4	.....	10	.....	60	.....	20	1	.....	1	1	.....	1	.....
48	4	.....	7	5	5	4	.....	4	.....	10	.....	4	.....	.....	.....	1	.....	1	.....
49	22	.....	26	20	10	.....	.....	13	.....	40	.....	20	1	.....	1	1	.....	1	.....
50	250	500	600	400	60	.....	.....	60	.....	1,000	40	300	10	4	14	7	10	17	.....
51	3,000	2,000	5,000	4,000	1,000	.....	200	400	400	5,000	300	3,000	.....	110	110	.....	120	120	.....
	5,349	3,938	8,368	6,611	1,802	264	240	963	526	10,837	497	5,735	42	146	188	101	203	304	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes	REMARKS.
27	.....	1	.....	.....	400	.....	.....	1	.....	.....	160	.....	.....	
28	.....	1	.....	.....	250	.....	.....	.....	.....	.....	.....	1	100	
29	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	260	.....	.....	
30	.....	.....	.....	.....	300	.....	1	.....	.....	.....	160	1	300	
31	.....	1	.....	.....	240	.....	.....	.....	.....	.....	.....	.....	.....	
32	.....	1	.....	.....	280	.....	.....	.....	.....	.....	160	.....	.....	
33	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	180	.....	.....	
34	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	150	.....	.....	
35	.....	1	.....	.....	200	.....	.....	.....	.....	.....	.....	.....	.....	
36	.....	1	.....	150	250	.....	1	2	.....	120	200	1	200	
37	.....	1	.....	.....	240	.....	1	.....	.....	100	.....	.....	.....	
38	.....	2	.....	.....	540	1	.....	.....	.....	60	.....	.....	.....	
39	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	240	.....	.....	
40	.....	.....	.....	.....	260	.....	2	.....	.....	180	260	2	700	
41	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	230	.....	.....	
42	.....	.....	.....	.....	160	.....	1	.....	.....	.....	200	2	200	
43	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	160	.....	.....	
44	.....	.....	.....	.....	280	.....	1	.....	.....	120	160	2	300	
45	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	100	.....	.....	
46	.....	.....	.....	.....	.....	.....	1	1	.....	120	240	1	150	
47	.....	1	.....	.....	240	.....	1	.....	.....	.....	120	1	200	
48	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	80	.....	.....	
49	.....	1	.....	.....	200	.....	1	.....	.....	.....	100	.....	.....	
50	.....	3	.....	200	400	.....	1	.....	.....	160	200	6	3,000	
51	.....	60	41	200	500	.....	80	.....	.....	200	300	20	25,000	
	3	98	14	150	500	3	140	22	.....	80	300	57	33,050	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	A. D. DORVAL COUNTIES OF BERTHIER, JOLIETTE, L'ASSOMPTION AND MONTCALM.													
1	St. Alexis	1	4	4	4	4	271	.....	.....	.....	.....	.....	.....	.....
2	St. Alphonse	1	4	4	4	4	245	.....	.....	.....	.....	.....	.....	.....
3	St. Ambroise	2	8	8	8	8	257	.....	.....	1	47	.....	.....	.....
4	Assomption, parish	1	6	6	5	5	221	.....	.....	.....	.....	.....	.....	.....
5	Assomption, village	1	2	3	2	3	120	1	86	.....	.....	.....	.....	.....
6	St. Barthélemi	1	8	8	8	8	452	.....	.....	.....	.....	.....	.....	.....
7	Ste. Béatrice	1	3	3	3	3	128	.....	.....	.....	.....	.....	.....	.....
8	Berthier, parish	1	6	6	5	5	300	.....	.....	.....	.....	.....	.....	.....
9	Berthier, town	2	3	4	3	1	70	1	31	1	31	.....	.....	1
10	Ile Bouchard	1	1	1	1	1	27	.....	.....	.....	.....	.....	.....	.....
11	St. Charles Borromée	1	5	5	5	5	191	.....	.....	.....	.....	.....	.....	.....
12	Chertsey	1	5	4	4	4	148	.....	.....	.....	.....	.....	.....	.....
13	St. Cuthbert	1	7	7	7	6	424	1	120	.....	.....	.....	.....	.....
14	St. Damien	has been a municipality since last July only and comprises two school districts under which title they are counted.												
15	Ile du Pads	1	1	1	1	1	69	.....	.....	.....	.....	.....	.....	.....
16	Ste. Elizabeth	1	6	6	6	5	286	1	78	.....	.....	.....	.....	.....
17	Epiphanie	1	7	7	7	7	256	.....	.....	.....	.....	.....	.....	.....
18	St. Esprit	1	6	6	6	6	297	.....	.....	.....	.....	.....	.....	.....
19	St. Félix	2	5	5	5	5	349	.....	.....	1	23	.....	.....	.....
20	St. Gabriel	2	8	8	8	7	386	1	93	1	15	.....	.....	.....
21	St. Henri de Mascouche	2	9	9	9	7	271	1	41	1	35	.....	.....	.....
22	Ile St. Ignace	1	1	1	1	1	86	.....	.....	.....	.....	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	271	82	72	117	95	51	43	.....	142
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	245	90	73	62	83	49	42	.....	125
3	.....	.....	.....	.....	.....	1	36	.....	.....	9	368	112	96	160	164	98	90	10	234
4	.....	.....	.....	.....	.....	.....	.....	1	12	6	233	57	71	84	89	43	36	5	140
5	.....	1	200	.....	.....	1	128	2	64	7	534	87	81	366	422	169	230	65	298
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	452	134	130	188	181	108	107	2	297
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	128	31	63	34	36	20	16	.....	60
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	300	88	100	112	115	48	47	4	151
9	169	.....	.....	.....	.....	1	118	1	12	5	400	26	89	287	319	96	103	24	324
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	27	5	16	6	19	9	2	.....	22
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	191	83	50	57	46	40	22	.....	86
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	148	86	31	31	52	38	11	.....	52
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	544	237	121	186	242	142	82	1	242
14																			
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	69	23	32	14	42	41	15	.....	46
16	.....	.....	.....	.....	.....	1	136	.....	7	6	500	276	157	119	224	101	122	25	314
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	256	95	66	95	109	54	60	.....	156
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	297	92	111	84	113	53	36	.....	123
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	349	110	116	123	140	106	62	.....	196
20	.....	.....	.....	.....	.....	1	36	.....	.....	9	530	190	172	161	177	127	92	20	293
21	.....	.....	.....	.....	.....	1	113	.....	.....	9	460	135	137	186	211	129	83	18	222
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	86	29	32	25	57	25	7	4	57

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the épistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	28	.....	63	37	5	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	4	.....	4	.....
2	14	10	28	26	38	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	4	.....	4	.....
3	64	14	78	86	34	.....	.....	.....	.....	36	.....	37	2	.....	2	5	3R	8	.....
4	41	.....	76	32	29	.....	.....	.....	.....	.....	.....	40	.....	.....	.....	6	.....	6	.....
5	203	152	326	308	217	20	64	64	25	224	66	255	3	17R	20	.....	6	6	.....
6	103	1	127	112	19	6	.....	.....	.....	.....	.....	56	4	.....	4	4	.....	4	.....
7	5	.....	16	14	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	3	.....	3	.....
3	35	.....	93	58	14	.....	.....	.....	.....	.....	.....	44	1	.....	1	4	.....	4	.....
9	252	120	239	229	176	.....	.....	16	16	97	32	224	.....	6R	6	1	5R	6	.....
10	4	.....	7	5	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	1	.....	1	.....
11	15	.....	41	24	.....	.....	.....	.....	.....	.....	.....	13	.....	.....	.....	5	.....	5	.....
12	3	2	14	6	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	3	1	4	.....
13	134	.....	149	145	14	25	8	8	8	31	.....	79	1	.....	1	6	.....	6	.....
14																			
15	19	.....	23	23	13	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	1	.....	1	.....
16	125	.....	182	152	50	.....	.....	.....	.....	33	.....	94	4	.....	4	1	3R	4	.....
17	28	.....	71	61	.....	.....	.....	.....	.....	.....	.....	47	.....	.....	.....	7	.....	7	.....
18	12	.....	51	52	.....	.....	.....	.....	.....	.....	.....	3	1	.....	1	5	.....	5	.....
19	36	18	65	57	14	.....	.....	.....	.....	30	.....	7	2	.....	2	3	.....	3	.....
20	60	45	130	106	4	.....	4	4	.....	35	9	56	1	.....	1	6	3R	9	.....
21	65	4	123	112	45	.....	.....	.....	.....	30	.....	84	1	.....	1	7	3R	10	.....
22	9	.....	10	10	2	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	1	.....	1	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	.....	.....	.....	.....	.....	4	.....	.....	112	130	1	25	
2	.....	.....	.....	.....	.....	.....	4	.....	.....	120	160	1	150	
3	2	.....	.....	144	160	5	1	.....	.....	80	100	.....	.....	
4	.....	.....	.....	.....	.....	.....	6	.....	.....	100	100	.....	.....	
5	.....	.....	1	450	400	.....	1	.....	.....	160	160	3	3,150	
6	3	1	.....	120	200	1	3	.....	.....	80	160	1	200	
7	.....	.....	.....	.....	.....	3	.....	.....	.....	76	80	1	87	
8	1	.....	.....	160	160	.....	4	.....	.....	100	160	.....	.....	
9	.....	.....	2	450	700	.....	1	.....	.....	160	160	2	1,180	
10	.....	.....	.....	.....	.....	.....	1	.....	.....	100	100	.....	.....	
11	.....	.....	.....	.....	.....	5	.....	.....	.....	52	96	.....	.....	
12	.....	.....	.....	.....	.....	3	1	.....	.....	80	100	.....	.....	
13	.....	1	.....	220	220	2	4	.....	.....	80	160	1	200	
14														
15	.....	.....	.....	.....	.....	.....	1	.....	.....	180	180	1	300	
16	3	1	.....	180	200	1	1	.....	.....	88	180	.....	.....	
17	.....	.....	.....	.....	.....	7	.....	.....	.....	60	88	1	400	
18	1	.....	.....	160	160	4	1	.....	.....	92	160	.....	.....	
19	.....	2	.....	200	200	1	2	.....	.....	80	170	1	250	
20	.....	1	.....	260	260	7	.....	.....	.....	90	80	.....	.....	
21	1	.....	.....	160	160	6	1	1	.....	96	200	.....	.....	
22	.....	.....	.....	.....	.....	.....	1	.....	.....	160	160	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of School Inspectors, Commissioners and Trustees, &c.—*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	A. D. DORVAL.—*Continued,*													
23	St. Jacques, parish	1	8	8	8	8	404	.....	.....	.....		.....	.....	.....
24	St. Jacques, village	1	2	2	2	2	239	1	109	.....	.....	.....	.....	.....
25	St. Jean de Matha	1	4	4	4	4	234	.....	.....	.....	.....	.....	.....	.....
26	Ste. Julienne	1	4	4	4	4	193	.....	.....	.....	.....	.....	.....	.....
27	Town of Joliette	1	2	2	2	2	410	.....	.....	.....	.....	.....	.....	.....
28	Kilkenny	2	5	5	5	5	192	.....	.....	.....	.....	.....	.....	.....
29	Lachenaie	1	3	3	3	3	132	.....	.....	.....	.....	.....	.....	.....
30	Lanoraie	2	6	6	6	6	333	.....	.....	.....	.....	.....	.....	.....
31	Lavaltrie	1	4	4	4	4	177	.....	.....	.....	.....	.....	.....	.....
32	St. Liguori	1	5	6	6	5	218	.....	.....	.....	.....	.....	.....	.....
33	St. Lin	2	8	8	8	6	197	1	130	2	51	.....	.....	.....
34	Ste. Mélanie	1	6	6	6	5	187	1	91	.....	.....	.....	.....	.....
35	St. Norbert	1	4	4	4	4	225	.....	.....	.....	.....	.....	.....	.....
36	St. Paul l'Ermite	1	3	3	3	3	182	.....	.....	.....	.....	.....	.....	.....
37	St. Paul, Joliette	1	8	8	8	7	327	.....	.....	.....	.....	.....	.....	.....
38	Rawdon	2	10	10	10	7	271	2	81	2	75	.....	.....	.....
39	Repentigny	1	2	2	2	2	133	.....	.....	.....	.....	.....	.....	.....
40	St. Roch	1	7	7	7	5	277	1	116	.....	.....	.....	.....	.....
41	St. Sulpice	1	2	2	2	1	27	1	44	.....	.....	.....	.....	.....
42	St. Thomas	1	4	4	4	4	299	.....	.....	.....	.....	.....	.....	.....
		50	202	204	200	183	9,421	13	1,020	9	277	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	404	144	122	138	158	89	62	6	227
24	.....	.....	.....	.....	.....	1	50	.....	.....	4	289	49	72	168	177	72	92	40	176
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	234	127	67	40	46	24	22	.....	83
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	193	69	44	80	84	39	152	4	107
27	.....	1	167	.....	.....	1	76	.....	.....	4	653	195	110	348	270	141	55	13	324
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	192	86	46	60	80	25	22	.....	106
29	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	132	50	58	24	46	22	23	.....	82
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	333	125	90	118	123	57	61	.....	163
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	177	70	46	61	81	33	36	.....	90
32	.....	.....	.....	.....	.....	1	92	.....	.....	6	310	92	95	122	137	68	47	25	180
33	.....	.....	.....	.....	.....	1	152	.....	.....	8	530	160	152	219	256	219	83	18	349
34	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	278	100	71	107	118	66	55	25	175
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	225	56	91	78	75	44	31	3	50
36	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	182	45	70	67	70	38	33	.....	110
37	.....	.....	.....	.....	.....	1	55	.....	.....	18	382	142	100	140	146	90	56	.....	222
38	.....	.....	.....	.....	.....	1	40	.....	.....	0	392	66	114	212	241	128	170	32	292
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	133	49	29	55	61	27	35	.....	79
40	.....	.....	.....	.....	.....	1	121	.....	.....	7	514	183	158	173	240	99	102	13	304
41	.....	.....	.....	.....	.....	.....	.....	1	59	3	130	41	41	58	38	31	28	.....	87
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	299	86	117	96	140	117	11	.....	212
	169	2	367	.....	.....	13	1,153	5	147	209	12,370	3,983	3,579	5,061	5,523	2,986	2,484	357	6,957

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
23	45	.....	120	57	5	.....	.....	.....	.....	.....	.....	89	.....	.....	.....	8	.....	8	.....
24	82	37	151	151	50	18	.....	.....	.....	70	15	146	.....	2R	2	.....	10R	10	.....
25	10	.....	25	18	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	.....	4	.....
26	24	.....	47	6	42	.....	.....	.....	.....	.....	.....	27	.....	.....	.....	4	.....	4	.....
27	204	91	298	237	88	.....	43	.....	4	98	32	318	.....	16R	16	.....	6R	6	.....
28	7	.....	14	8	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	5	.....	5	.....
29	14	10	31	24	1	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	3	.....	3	.....
30	33	.....	74	51	6	.....	.....	.....	.....	.....	.....	29	2	.....	2	4	.....	4	.....
31	38	.....	61	45	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	4	.....	4	.....
32	73	4	102	92	51	.....	.....	.....	.....	.....	.....	26	1	.....	1	3	2R	5	.....
33	84	33	119	100	48	.....	.....	.....	.....	30	.....	82	2	.....	2	5	3R	8	.....
24	38	.....	83	53	40	.....	.....	.....	.....	.....	.....	11	1	.....	1	5	.....	5	.....
35	17	.....	30	16	5	.....	.....	.....	.....	.....	.....	22	.....	.....	.....	4	.....	4	.....
36	22	.....	45	30	29	.....	.....	.....	.....	.....	.....	14	1	.....	1	2	.....	2	.....
37	52	.....	92	68	20	.....	.....	.....	.....	15	.....	66	.....	.....	.....	7	2R	9	.....
38	86	133	21	80	18	.....	.....	.....	.....	46	.....	48	3	1R	4	5	2R	7	.....
39	24	.....	47	16	8	.....	.....	.....	.....	.....	.....	19	.....	.....	.....	2	.....	2	.....
40	71	35	112	112	38	.....	.....	10	.....	45	11	108	.....	4R	4	5	4R	9	.....
41	26	.....	40	32	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	1	.....	1	.....
42	13	.....	95	66	3	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	4	.....	4	.....
	2,223	709	3,509	2,915	1,126	69	119	102	53	820	165	2,173	32	46	78	152	53	205	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS
23	.....	.....	.....	.....	.....	4	4	.....	.....	80	124	.....	.....	
24	.....	.....	1	412	412	.....	1	.....	.....	180	180	2	360	
25	.....	.....	.....	.....	.....	3	1	.....	.....	70	112	.....	.....	
26	.....	.....	.....	.....	.....	3	1	.....	.....	72	160	.....	.....	
27	.....	.....	.....	300	300	.....	.....	1	.....	320	320	4	4,046	Two of the teachers of the convent are lay-women and without diplomas.
28	.....	.....	.....	.....	.....	5	.....	.....	.....	50	80	.....	.....	
29	.....	.....	.....	.....	.....	2	1	.....	.....	80	140	1	200	
30	2	.....	.....	152	160	.....	4	.....	.....	100	100	1	175	
31	.....	.....	.....	.....	.....	3	1	.....	.....	88	112	1	300	
32	1	.....	.....	180	180	3	1	.....	.....	80	100	.....	.....	
33	1	1	.....	126	200	5	.....	1	.....	80	232	1	355	
34	1	.....	.....	192	192	5	.....	.....	.....	78	78	1	100	
35	.....	.....	.....	.....	.....	4	.....	.....	.....	74	88	.....	.....	
36	1	.....	.....	188	188	.....	2	.....	.....	124	132	1	200	
37	.....	.....	.....	.....	.....	7	.....	1	.....	72	240	1	300	
38	4	.....	.....	110	172	2	4	.....	.....	60	145	.....	.....	
39	.....	.....	.....	.....	.....	.....	2	.....	.....	110	120	1	200	
40	.....	1	.....	320	320	.....	6	.....	.....	100	160	1	500	N.B.—The letter R in the columns indicates whether the teacher has or has not any diploma, signifies religious.
41	2	.....	.....	180	198	.....	1	.....	.....	140	140	.....	.....	
42	.....	.....	.....	.....	.....	1	4	.....	.....	92	116	1	112	
	23	9	4	110	412	92	69	4	.....	50	320	29	12,778	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No of academies or high schools.
	L. GRONDIN.													
1	Laprairie, village	1	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	1
2	Laprairie, parish	1	8	8	8	8	376	.....	.....	.....	.....	.....	.....	.....
3	St. Philippe	1	6	6	6	5	274	1	70	.....	.....	.....	.....	.....
4	St. Jacques le Mineur	1	6	6	6	5	312	1	122	.....	.....	.....	.....	.....
5	St. Constant and diss.	1	6	6	6	4	307	1	110	1	30	.....	.....	.....
6	St. Isidore	1	4	4	4	3	279	1	96	.....	.....	.....	.....	.....
7	Caughnawaga	1	1	1	1	1	170	.....	.....	.....	.....	.....	.....	.....
8	St. Joachim de Châteauguay and diss	1	7	7	7	4	279	1	72	1	20	.....	.....	.....
9	Ste. Philomène	1	6	6	6	5	296	1	80	.....	.....	.....	.....	.....
10	Ste. Martine and diss.	1	9	9	9	6	357	1	135	1	32	1	120	.....
11	St. Urbain Ier and diss.	1	6	6	6	5	360	.....	.....	1	20	.....	.....	.....
12	St. Jean Chrysostôme, No. 1	1	4	4	4	4	234	.....	.....	.....	.....	.....	.....	.....
13	" No 2	1	7	7	7	6	270	1	200	.....	.....	.....	.....	.....
14	St. Antoine de Châteauguay and diss	1	7	5	7	6	334	.....	.....	1	20	.....	.....	.....
15	St. Malachie d'Ormstown, Catholic	1	2	2	2	.....	.....	.....	.....	2	94	.....	.....	.....
16	St. Clément de Beauharnois et diss	1	10	9	10	7	536	.....	.....	1	40	.....	.....	1
17	St. Etienne de Beauharnois and diss	1	5	5	5	4	287	.....	.....	3	21	.....	.....	.....
18	St. Timothée	1	7	7	7	5	420	.....	.....	.....	.....	.....	.....	1
19	Ste. Cécile and diss.	1	6	5	6	3	179	1	184	1	68	.....	.....	.....
20	St. Louis de Gonzague and diss.	1	11	10	11	5	388	1	121	4	149	.....	.....	.....
21	St. Stanislas de Kostka and diss.	1	6	6	6	6	304	.....	.....	1	16	.....	.....	.....
		21	126	121	126	91	5,962	10	1,190	15	510	1	120	3

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c —*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	198	.....	.....	.....	.....	1	142	.....	.....	2	340	70	270	187	237	166	96	90	167
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	376	72	294	184	201	170	68	12	125
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	344	62	282	228	336	176	96	27	171
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	434	73	361	276	280	191	100	40	149
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	447	80	367	302	276	204	111	80	182
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	375	63	307	201	224	131	98	52	128
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	170	92	78	30	75	68	60	4	12
8	.....	.....	.....	.....	.....	1	140	.....	.....	7	511	91	420	296	292	189	109	53	212
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	376	84	292	221	231	203	90	32	126
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	644	106	538	346	407	312	118	75	226
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	380	74	306	197	245	173	77	18	108
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	234	42	192	138	138	92	61	29	50
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	470	85	385	291	298	258	120	54	142
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	354	80	274	180	150	110	48	18	61
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	94	16	78	54	53	61	20	12	50
16	263	.....	.....	.....	.....	1	262	.....	.....	10	1,101	197	904	603	681	443	262	124	597
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	308	66	242	151	140	96	67	28	56
18	146	.....	.....	.....	.....	1	128	.....	.....	7	694	85	609	390	376	332	226	80	297
19	.....	.....	.....	.....	.....	1	230	.....	.....	6	661	103	558	302	374	246	165	40	288
20	.....	.....	.....	.....	.....	1	224	.....	.....	11	782	121	661	383	398	234	166	37	189
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	320	73	247	132	140	102	83	12	74
	607	.....	.....	.....	.....	6	1,026	.....	.....	126	9,415	1,750	7,665	5,092	5,552	3,957	2,241	917	3,410

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	164	98	162	146	75	.....	38	38	36	36	40	120	.....	4	.....	.....	2 6	.....	.....
2	75	36	159	122	15	.....	16	13	.....	.....	.....	90	1	.....	1	7	.....	7	.....
3	125	20	150	112	33	.....	18	18	10	.....	.....	98	1	.....	1	5	.....	5	.....
4	120	36	160	140	32	.....	20	20	20	.....	.....	102	2	.....	2	4	.....	4	.....
5	113	78	180	168	38	.....	22	20	25	.....	.....	150	3	.....	3	3	.....	3	.....
6	114	20	136	120	30	.....	18	18	18	.....	.....	123	1	.....	1	3	.....	3	.....
7	30	12	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
8	172	70	168	161	68	.....	26	26	22	32	16	136	1	.....	1	5	1 5	5	.....
9	142	18	142	128	20	.....	20	16	16	.....	.....	102	1	.....	1	5	.....	5	.....
10	194	80	204	188	70	.....	46	40	32	20	20	163	1	.....	1	8	.....	8	.....
11	130	25	103	96	24	.....	6	6	4	.....	.....	97	.....	.....	.....	6	.....	6	.....
12	64	44	16	34	20	.....	20	20	16	.....	.....	34	.....	.....	.....	4	.....	4	.....
13	148	92	120	124	43	.....	.....	.....	.....	.....	.....	99	1	.....	1	6	.....	6	.....
14	79	40	70	60	18	.....	.....	.....	.....	.....	.....	38	.....	.....	.....	7	.....	7	.....
15	70	36	.....	30	15	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	2	.....	2	.....
16	588	198	476	480	143	32	120	112	78	65	75	362	.....	5	.....	8	14	8	.....
17	64	14	128	98	30	.....	6	6	.....	.....	.....	65	.....	.....	.....	5	.....	5	.....
18	283	64	280	236	66	38	38	38	40	25	30	225	.....	5	.....	5	4	5	.....
19	274	67	183	124	37	.....	25	25	12	15	.....	104	1	.....	1	5	3	5	.....
20	195	113	235	187	60	.....	24	20	20	16	.....	163	1	.....	1	10	1 3	10	.....
21	75	16	80	59	10	.....	.....	.....	.....	.....	.....	48	.....	.....	.....	6	.....	6	.....
	3,129	1,177	3,152	2,825	847	70	463	436	349	209	181	2,337	15	.....	15	104	.....	104	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1,200	
2	1	.....	.....	160	160	.....	7	.....	.....	120	160	.....	.....	
3	.....	1	.....	240	240	.....	5	.....	.....	112	128	.....	.....	
4	1	1	.....	160	384	.....	4	.....	.....	100	128	.....	.....	
5	.....	2	1	200	400	.....	3	.....	.....	120	160	.....	.....	
6	.....	1	.....	300	300	.....	3	.....	.....	132	160	.....	.....	
7	.....	1	.....	300	300	.....	4	.....	.....	92	160	.....	.....	
8	.....	1	.....	300	300	1	5	.....	.....	112	132	.....	.....	
9	.....	1	.....	300	300	.....	7	.....	.....	96	180	.....	.....	
10	.....	.....	1	400	400	1	6	.....	.....	112	140	.....	.....	
11	.....	.....	.....	.....	.....	.....	4	.....	.....	108	160	.....	.....	
12	.....	.....	.....	.....	.....	.....	6	.....	.....	100	160	.....	.....	
13	.....	.....	1	400	400	.....	.....	.....	.....	.....	.....	.....	.....	
14	.....	.....	.....	.....	.....	.....	7	.....	.....	100	180	.....	.....	
15	.....	.....	.....	.....	.....	.....	2	.....	.....	140	180	.....	.....	
16	.....	.....	.....	.....	.....	.....	7	1	.....	100	220	.....	.....	
17	.....	.....	.....	.....	.....	.....	5	.....	.....	120	180	.....	.....	
18	.....	.....	.....	.....	.....	.....	5	.....	.....	120	148	.....	.....	
19	.....	.....	1	400	400	.....	5	.....	.....	120	492	.....	.....	
20	.....	.....	1	400	400	.....	7	3	.....	112	220	.....	.....	
21	.....	.....	.....	.....	.....	.....	6	.....	.....	108	160	.....	.....	
	2	8	5	160	400	2	98	4	.....	92	492	1	1,200	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, Commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
	CÉSAIRE GERMAIN.													
	Brought forward	5	21	20	25	21	966	.....	.....	1	11	.....	.....	.....
1	County of Lake of Two Mountains—Ste. Scholastique, St. Joachim Hill	1	1	1	1	.....	.....	1	98	.....	.....	.....	.....	.....
2	St. Joseph	1	2	2	3	2	225	.....	.....	.....	17	.....	.....	.....
3	St. Benoît	1	7	6	8	7	264	.....	.....	.....	.....	.....	.....	.....
4	St. Placide	1	5	4	5	5	261	.....	.....	.....	.....	.....	.....	.....
5	St. Thomas	1	4	4	4	3	148	1	69	1	.....	.....	.....	.....
6	St. Augustin	1	7	7	8	7	295	.....	.....	.....	12	.....	.....	.....
7	St. Canut, upper	1	1	1	1	1	54	.....	.....	.....	.....	.....	.....	.....
8	St. Canut, the remainder	1	2	1	2	2	93	.....	.....	.....	.....	.....	.....	.....
9	St. Columban	1	3	2	3	3	101	.....	.....	.....	.....	.....	.....	.....
10	Mission du Lac	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Total	14	53	49	60	51	2,407	2	167	3	40	.....	.....	.....

RECAPITULATION.

11	County of Laval	12	24	19	26	21	1,046	3	305	.....	.....	.....	.....	.....
12	" Terrebonne	15	44	44	50	40	1,855	2	269	4	109	.....	.....	.....
13	" Two Mountains	14	53	49	60	51	2,407	2	167	3	40	.....	.....	.....
14	" Argenteuil	4	6	6	5	4	153	.....	.....	1	25	.....	.....	.....
15	" Jacques-Cartier	1	2	2	2	2	139	.....	.....	.....	.....	.....	.....	.....
	Grand total	46	129	120	143	118	5,600	7	741	8	174	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	1	96	.....	.....	2	208	.....	.....	25	1,281	357	320	604	576	281	185	7	312
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	98	30	33	35	35	35	29	19	35
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	242	73	90	79	64	27	15	.....	43
4	.....	.....	.....	.....	.....	1	100	.....	.....	8	364	89	116	159	174	69	61	.....	106
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	261	71	79	111	79	64	28	.....	35
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	217	40	28	149	118	49	53	.....	67
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	307	83	151	83	123	54	34	.....	50
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	54	8	22	24	17	8	5	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	93	33	31	29	34	25	15	.....	25
10	.....	.....	.....	.....	.....	.....	.....	2	76	3	101	31	30	40	59	27	24	.....	25
	.....	1	96	.....	.....	3	308	2	76	2	76	25	21	30	30	.....	.....	.....	.....
	.....	1	96	.....	.....	3	308	2	76	62	3,094	840	911	1,343	1,229	637	449	26	698

RECAPITULATION.

1	.....	1	125	.....	.....	2	239	1	140	18	1,855	468	657	730	838	537	283	42	507
2	.....	2	411	.....	.....	3	421	.....	.....	51	3,068	831	948	1.289	1.413	717	658	67	892
3	.....	1	96	.....	.....	3	308	2	76	62	3,094	840	911	1,343	1,299	632	449	26	698
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	178	57	27	94	94	23	39	.....	20
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	139	42	57	40	58	30	16	.....	22
	.....	4	632	.....	.....	8	968	3	216	148	8,334	2,238	2,600	3,496	3,662	1,944	1,442	135	2,139

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
	200	45	343	292	32	.....	.....	1	.....	35	19	121	2	.....	1	12	8	29	.....
1	21	.....	35	35	.....	.....	.....	7	.....	.....	.....	7	1	.....	1	.....	.....	.....	.....
2	19	.....	43	12	.....	.....	.....	.....	.....	.....	.....	28	.....	.....	.....	3	.....	3	.....
3	54	.....	130	61	15	.....	.....	.....	.....	30	.....	78	.....	.....	.....	7	.....	7	.....
4	18	.....	50	37	.....	.....	.....	.....	.....	.....	.....	27	.....	.....	.....	5	.....	5	.....
5	46	1	73	67	3	.....	.....	4	.....	.....	.....	44	1	.....	1	3	.....	3	.....
6	43	.....	106	55	.....	.....	.....	.....	.....	.....	.....	54	.....	.....	.....	8	.....	8	.....
7	6	.....	13	9	.....	.....	.....	.....	.....	.....	.....	11	.....	.....	.....	1	.....	1	.....
8	4	3	11	6	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	2	.....	2	.....
9	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	3	.....	3	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	411	60	804	574	50	.....	.....	12	.....	65	19	380	6	.....	6	50	8	58	.....

RÉCAPITULATION.

1	352	92	602	468	13	.....	.....	11	.....	78	16	499	3	.....	3	21	.....	21	.....
2	621	383	884	770	213	.....	.....	46	16	304	134	759	4	.....	4	41	.....	41	.....
3	411	60	804	574	50	.....	.....	12	.....	65	19	380	6	.....	6	50	.....	50	.....
4	2	11	2	1	.....	.....	.....	.....	.....	.....	.....	2	1	.....	1	3	.....	3	.....
5	7	.....	22	22	.....	.....	.....	.....	.....	.....	.....	19	.....	.....	.....	2	.....	2	.....
	1393	546	2314	1835	276	.....	.....	69	16	447	169	1659	14	6–40	14	117	3–27	117	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 ex.	Teachers receiving from $200 to $400 ex.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
	1	.....	.....	.....	.....	8	13	.....	.....	.....	.....	.....	.....	
1	.....	1	.....	$280	$280	.....	.....	.....	.....	.....	.....	.....	.....	
2	.....	.....	.....	.....	.....	.....	3	.....	$120	140	.....	.....	.....	
3	.....	.....	.....	.....	.....	6	1	.....	72	140	.....	.....	.....	
4	.....	.....	.....	.....	.....	2	3	.....	80	112	.....	.....	.....	
5	.....	1	.....	340	340	.....	3	.....	104	132	.....	.....	.....	
6	.....	.....	.....	.....	.....	4	4	.....	80	108	.....	.....	.....	
7	.....	.....	.....	.....	.....	.....	1	.....	112	112	.....	.....	.....	
8	.....	.....	.....	.....	.....	.....	2	.....	108	120	.....	.....	.....	
9	.....	.....	.....	140	140	.....	.....	.....	.....	.....	.....	.....	.....	
10	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	4	2	.....	140	340	20	30	.....	.....	72	140	.....	.....	

RECAPITULATION.

1	.....	1	2	.....	.....	2	18	1	.....	.....	.....	.....	.....	
2	2	1	1	.....	.....	20	21	.....	.....	.....	.....	.....	.....	
3	4	2	.....	.....	.....	20	30	.....	.....	.....	.....	.....	.....	
4	.....	1	.....	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	
5	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	
	6	5	3	.....	.....	47	69	1	.....	.....	.....	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, Commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
1	County of Pontiac.—Waltham	1	2	2	1	1	61	.....	.....	.....	.....	.....	.....	.....
2	Mansfield	1	1	1	1	1	40	.....	.....	.....	.....	.....	.....	.....
3	Litchfield	1	3	3	3	3	118	.....	.....	.....	.....	.....	.....	.....
4	Ile du Calumet	1	1	1	1	1	32	.....	.....	1	32	.....	.....	.....
5	Portage du Fort	1	1	1	1	1	127	.....	.....	.....	.....	.....	.....	.....
6	Clarendon	1	13	10	11	11	315	.....	.....	.....	.....	.....	.....	1
7	Thorne	1	2	2	2	2	55	.....	.....	.....	.....	.....	.....	.....
8	Leslie	1	1	1	1	1	38	.....	.....	.....	.....	.....	.....	.....
9	Bristol	1	7	7	7	7	378	.....	.....	.....	.....	.....	.....	.....
10	Onslow	1	5	5	4	4	147	.....	.....	1	34	.....	.....	.....
11	County of Ottawa.—Eardley	1	4	4	4	4	140	.....	.....	.....	.....	.....	.....	.....
12	Aylmer	1	1	1	2	1	52	.....	.....	1	52	.....	.....	1
13	Hull	1	4	4	4	4	168	.....	.....	.....	.....	.....	.....	.....
14	Notre-Dame de Hull	1	1	1	1	1	108	.....	.....	1	108	.....	.....	.....
15	Parish de St. Etienne	1	6	6	6	6	235	.....	.....	6	235	.....	.....	.....
16	Wakefield	1	1	1	1	1	20	.....	.....	.....	.....	.....	.....	.....
17	La Pêche	1	1	1	1	1	68	.....	.....	.....	.....	.....	.....	.....
18	Masham	1	5	5	4	4	108	One school is not in operation				.....	.....	.....
19	Ste Cécile	1	1	1	1	1	29	.....	.....	1	29	.....	.....	.....
20	Low	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
21	Aylwin	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
22	Templeton	1	4	4	4	4	181	.....	.....	.....	.....	.....	.....	.....
23	Buckingham	1	3	4	3	3	113	.....	.....	3	113	.....	.....	.....
24	L'Ange Gardien	1	1	1	1	1	22	.....	.....	1	22	.....	.....	.....
25	Lochaber	1	4	4	4	4	123	.....	.....	2	70	.....	.....	.....
26	Ste. Angélique	1	3	3	3	3	85	.....	.....	3	85	.....	.....	.....
		26	75	73	71	70	2,763	.....	.....	20	780	.....	.....	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	61	24	26	11	12	13	5	.....	27
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	17	12	11	16	11	4	.....	23
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	118	54	38	26	52	37	38	.....	61
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	32	10	13	9	14	11	5	.....	18
5	.....	.....	.....	.....	.....	.....	.....	1	21	2	148	34	67	47	79	40	61	.....	73
6	56	.....	.....	.....	.....	.....	.....	.....	.....	13	371	82	193	96	175	76	70	.....	198
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	55	14	36	5	24	18	5	.....	40
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	38	15	12	11	13	14	3	.....	23
9	.....	.....	.....	.....	.....	.....	.....	1	22	8	400	147	136	117	192	113	101	4	241
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	147	52	48	47	104	76	38	.....	94
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	140	70	41	29	56	43	26	.....	66
12	45	.....	.....	.....	.....	.....	.....	1	19	3	116	14	42	60	76	28	48	15	68
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	168	36	73	59	94	52	31	84	23
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	108	40	34	34	49	37	23	3	68
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	235	54	92	89	137	81	46	.....	162
16	.....	.....	.....	.....	.....	.....	.....	1	20	1	20	.....	.....	.....	.....	.....	.....	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	68	18	25	25	50	32	26	.....	46
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	108	40	44	24	49	39	40	.....	79
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	29	16	8	5	8	10	.....	.....	12
20	.....	.....	.....	.....	.....	.....	.....	1	22	1	22	.....	.....	.....	.....	.....	.....	.....	.....
21	.....	.....	.....	.....	.....	.....	.....	2	45	2	45	.....	.....	.....	.....	.....	.....	.....	.....
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	181	84	58	37	56	75	36	.....	118
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	113	46	42	25	58	40	19	.....	60
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	22	10	6	6	12	11	7	.....	12
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	123	30	54	39	58	43	34	.....	85
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	85	32	30	23	46	34	16	.....	53
	101	.....	.....	.....	.....	.....	.....	7	149	79	2,993	939	1,130	837	1,430	934	682	106	1,650

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	1	...
2	4	6	...	...	...	...	...	...	...	...	...	...	1	...	1	...	...	...	...
3	18	34	...	16	...	...	...	...	...	...	...	18	...	...	...	3	...	3	...
4	5	7	...	4	...	...	...	...	...	...	...	...	...	...	...	1	...	1	...
5	42	45	...	29	24	...	10	...	...	...	...	34	1	...	1	...	2	2	...
6	70	67	...	56	30	...	12	...	...	...	...	40	3	1	4	7	...	7	...
7	7	3	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	2	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	1	...
9	85	79	...	59	40	...	...	...	...	...	...	30	3	...	3	4	...	4	...
10	56	67	...	56	16	...	...	...	...	...	...	...	1	...	1	3	...	3	...
11	32	25	...	14	...	...	...	...	...	...	...	...	...	...	...	4	...	4	...
12	60	30	27	24	9	...	6	...	...	...	...	20	...	1	1	2	...	2	...
13	24	25	...	20	...	...	...	...	...	...	...	16	2	...	2	2	...	2	...
14	41	21	...	18	...	...	...	...	...	...	...	22	1	...	1	...	...	...	...
15	41	63	...	37	2	...	...	...	...	...	...	26	3	...	3	3	...	3	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	26	28	...	20	31	...	...	...	...	...	...	10	...	...	...	1	...	1	...
18	30	24	...	11	...	...	...	...	...	...	...	8	1	...	1	3	...	3	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	1	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	24	27	...	21	...	...	...	...	...	...	...	...	...	...	...	4	...	4	...
23	28	22	...	18	...	...	...	...	...	...	...	14	1	...	1	2	...	2	...
24	4	3	...	2	...	...	...	...	...	...	...	...	...	...	...	1	...	1	...
25	37	28	...	21	...	...	...	...	...	...	...	17	1	...	1	3	...	3	...
26	20	18	...	13	...	...	...	...	...	...	...	9	...	...	...	3	...	3	...
	654	630	27	439	162	...	28	...	...	...	...	264	18	2	20	50	3	53	...

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS
1	.....	.....	.....	.....	.....	.....	1	.....	.....	$100	.....	.....	.....	
2	1	.....	.....	$200	.....	.....	.....	.....	.....	.....	.....	.....	.....	
3	.....	.....	.....	.....	.....	.....	3	.....	.....	100	$160	.....	.....	
4	.....	.....	.....	.....	.....	.....	1	.....	.....	100	.....	.....	.....	
5	.....	1	.....	240	.....	.....	2	.....	.....	80	160	.....	.....	
6	2	2	.....	200	$320	.....	7	.....	.....	140	160	.....	.....	
7	.....	.....	.....	.....	.....	.....	2	.....	.....	120	130	.....	.....	
8	.....	.....	.....	.....	.....	.....	1	.....	.....	130	.....	.....	.....	
9	.....	3	.....	220	280	.....	4	.....	.....	140	160	.....	.....	
10	.....	1	.....	340	.....	.....	3	.....	.....	120	140	.....	.....	
11	4	.....	.....	.....	.....	.....	4	.....	.....	130	160	.....	.....	
12	.....	.....	1	600	.....	.....	1	1	1	130	220	.....	.....	
13	.....	2	.....	240	340	.....	2	.....	.....	160	.....	.....	.....	
14	.....	1	.....	400	.....	.....	.....	.....	.....	.....	.....	.....	.....	
15	2	1	.....	200	400	.....	3	.....	.....	120	160	.....	.....	
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
17	.....	.....	.....	.....	.....	.....	.....	1	1	260	.....	.....	.....	
18	.....	1	.....	240	.....	.....	.....	3	3	140	140	.....	.....	
19	.....	.....	.....	.....	.....	.....	1	.....	.....	100	.....	.....	.....	
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
22	.....	.....	.....	.....	.....	.....	4	.....	.....	130	160	.....	.....	
23	.....	1	.....	300	.....	.....	2	.....	.....	160	200	.....	.....	
24	.....	.....	.....	.....	.....	.....	1	.....	.....	140	.....	.....	.....	
25	.....	1	.....	300	.....	.....	1	.....	.....	120	140	.....	.....	
26	.....	.....	.....	.....	.....	.....	3	.....	.....	120	150	.....	.....	
	9	14	1	200	400	.....	46	5	5	80	220	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
	CHS. B. ROULEAU.													
1	Sheen	1	2	1	2	2	79							
2	Chichester	1	4	3	3	3	97							
3	Allumettes	1	10	8	8	8	202							
4	Waltham	1	2	2	1	1	43							
5	Ste. Elizabeth	1	2	1	1	1	60							
6	Calumet	1	6	2	2	2	119							
7	Home	1												
8	Litchfield	1	1	1	1	1	53							
9	Onslow	1	4	4	4	4	123							
10	Eardley, dissentient	1	1	1	1	1	28							
11	Aylmer	1	1	2	2	2	62							2
12	Notre-Dame de Hull	1	1	2	2	2	145	1	89			1	96	
13	St. Etienne	1	6	6	6	6	232							
14	Ste. Cécile	1	3	3	3	3	74							
15	St. Joseph	1	1	1	1	1	56							
16	Lowe	1	3	3	3	3	116							
17	Wright et Worthfield	1	2	2	2	2	69							
18	Cameron et Bouchette	1												
19	Hincks	1	1	1	1	1	34							
20	Maniwaki	1	1	1	2	2	45							
21	Waterloo	1	1	1	1	1	146							
22	Templeton	1	4	4	3	3	135							
23	L'Ange-Gardien	1	4	4	4	3	118	1	60					
24	Buckingham	1	5	6	6	6	241							2

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c—(*Continued.*)

No.	Number of students.	Number of colleges.	Number of students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	79	15	64	32	36	11	20	.....	14
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	97	4	93	33	42	13	13	.....	20
3	.....	.....	.....	.....	.....	.....	.....	1	24	9	226	31	195	97	97	69	38	4	97
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	43	4	39	5	7	4	5	.....	4
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	6	54	45	43	40	10	1	15
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	119	5	114	52	52	19	25	3	25
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	53	12	41	6	21	19	5	.....	5
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	123	14	109	84	87	35	32	.....	37
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	28	.....	28	10	10	5	9	.....	11
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	358	47	311	293	267	123	73	32	175
12	296	.....	.....	.....	.....	.....	.....	.....	.....	4	430	113	317	73	124	65	54	.....	73
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	232	40	192	107	103	64	60	.....	78
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	74	23	51	11	21	17	8	.....	10
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	56	3	53	20	15	4	18	.....	4
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	116	15	101	75	30	45	30	.....	25
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	69	33	36	2	19	10	.....	.....	1
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	34	26	8	2	2	2	.....	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	45	10	35	20	20	6	13	.....	7
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	146	60	86	60	60	40	7	.....	40
22	.....	.....	.....	.....	.....	.....	.....	1	24	4	159	18	141	105	36	36	15	.....	9
23	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	178	57	121	35	78	43	16	.....	24
24	140	.....	.....	.....	.....	.....	.....	.....	.....	8	381	54	327	160	203	102	57	7	66

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	14	8	.....	6	.....	.....	.....	.....	.....	.....	.....	4	1	.....	1	1	.....	1	.....
2	7	17	.....	12	7	.....	.....	.....	.....	.....	.....	2	1	.....	1	2	.....	2	.....
3	42	69	10	72	5	.....	2	2	.....	.....	.....	42	2	1	3	6	.....	6	.....
4	4	4	.....	4	.....	.....	.....	.....	.....	.....	.....	4	1	.....	1	.....	.....	.....	.....
5	.....	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
6	14	25	8	28	.....	.....	.....	.....	.....	.....	.....	25	1	.....	1	1	.....	1	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	10	8	2	4	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
9	37	87	.....	80	.....	.....	.....	.....	.....	.....	.....	37	2	.....	2	2	.....	2	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
11	103	114	93	117	56	.....	2	5	20	50	17	58	.....	.....	.....	.....	.....	.....	.....
12	73	73	54	84	.....	.....	.....	.....	.....	.....	.....	73	2	.....	2	2	.....	2	.....
13	64	78	.....	75	21	.....	.....	.....	.....	.....	.....	21	.....	.....	.....	6	.....	6	.....
14	.....	2	11	2	.....	.....	.....	.....	.....	.....	.....	11	2	.....	2	1	.....	1	.....
15	4	4	4	.....	.....	.....	.....	.....	.....	.....	.....	6	1	.....	1	.....	.....	.....	.....
16	21	36	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	.....	2	.....
17	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....
20	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2	.....	2	.....
21	20	1	45	.....	.....	.....	.....	.....	.....	.....	.....	40	1	.....	1	.....	.....	.....	.....
22	15	12	.....	12	.....	.....	.....	.....	.....	.....	.....	4	1	.....	1	2	1	3	.....
23	4	1	27	23	.....	.....	.....	.....	.....	.....	.....	23	1	.....	1	3	.....	3	.....
24	38	51	46	72	6	.....	7	.....	.....	.....	.....	16	2	1	3	2	.....	2	.....

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees,&c.—*Continued.*

No.	Teachers receiving from $100 to $200 ex.	Teachers receiving from $200 to $400 ex.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
1	1	.....	.....	150	200	.....	1	.....	.....	100	120	.....	.....	
2	1	.....	.....	140	200	1	1	.....	.....	80	150	.....	.....	
3	2	.....	.....	180	200	1	5	.....	.....	80	180	.....	.....	
4	1	.....	.....	150	200	.....	.....	.....	.....	.....	.....	.....	.....	
5	1	.....	.....	150	200	.....	.....	.....	.....	.....	.....	.....	.....	
6	1	.....	.....	180	220	.....	1	.....	.....	100	180	.....	.....	
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
8	.....	1	.....	200	240	.....	.....	.....	.....	.....	.....	.....	.....	
9	1	1	.....	180	240	.....	2	.....	.....	100	150	.....	.....	
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
11	1	.....	.....	150	180	.....	.....	.....	.....	.....	.....	.....	.....	
12	1	1	.....	150	280	.....	2	.....	.....	100	120	.....	.....	
13	.....	.....	.....	.....	.....	.....	6	.....	.....	100	150	.....	.....	
14	2	.....	.....	120	200	.....	1	.....	.....	100	120	.....	.....	
15	.....	1	.....	200	220	.....	.....	.....	.....	.....	.....	.....	.....	
16	1	.....	.....	150	200	.....	2	.....	.....	100	140	.....	.....	
17	.....	.....	.....	.....	.....	.....	2	.....	.....	140	144	.....	.....	
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
19	.....	.....	.....	.....	.....	1	.....	.....	.....	80	100	.....	.....	
20	.....	.....	.....	.....	.....	.....	2	.....	.....	100	150	.....	.....	
21	.....	1	.....	200	260	.....	.....	.....	.....	.....	.....	.....	.....	
22	1	.....	.....	180	200	.....	3	.....	.....	100	144	.....	.....	
23	1	.....	.....	160	180	.....	3	.....	.....	100	100	.....	.....	
24	1	1	.....	124	375	.....	2	.....	.....	100	120	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	CHS. B. ROULEAU.—*Continued.*													
1	St. Malachie	1	3	3	3	3	107	.....	.....	.....	.....	.....	.....	.....
2	Lochaber	1	4	4	4	4	139	.....	.....	.....	.....	.....	.....	.....
3	St. André Avellin	1	5	5	5	5	208	.....	.....	.....	.....	.....	.....	.....
4	Hartwell	1	2	2	2	3	45	.....	.....	.....	.....	.....	.....	.....
5	Ripon	1	3	3	3	2	113	.....	.....	.....	.....	.....	.....	.....
6	Ste. Angélique	1	4	4	4	3	129	1	114	.....	.....	.....	.....	.....
7	Montebello	1	2	2	2	2	110	1	45	.....	.....	1	54	.....
8	Notre-Dame de Bonsecours	1	1	1	1	1	61	.....	.....	.....	.....	.....	.....	.....
		32	89	93	83	81	3,199	4	308	.....	.....	2	240	4

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	107	10	97	29	38	15	19	.....	25
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	139	33	106	59	36	14	34	.....	17
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	208	75	133	52	77	48	32	.....	32
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	45	7	38	5	15	15	.....	.....	5
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	113	17	96	41	54	32	35	.....	26
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	243	29	214	78	96	44	12	8	26
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	199	39	160	60	71	44	38	.....	37
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	61	10	51	12	8	6	5	1	2
	436	.....	.....	.....	.....	.....	.....	2	48	93	4,221	810	3,411	1,693	1,768	990	683	56	910

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
25	14	23	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	.....
26	15	21	.....	17	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	4	.....	4	.....
27	16	.....	75	42	5	.....	.....	.....	.....	.....	.....	42	.....	.....	.....	5	.....	5	.....
28	.....	.....	5	5	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	2	.....	2	.....
29	15	.....	39	20	.....	.....	.....	.....	.....	.....	.....	52	.....	.....	.....	3	.....	3	.....
30	16	16	33	25	8	.....	1	.....	.....	.....	.....	16	.....	.....	.....	4	.....	4	.....
31	62	11	53	53	.....	.....	.....	.....	.....	33	.....	53	.....	.....	.....	.....	.....	.....	.....
32	1	.....	5	2	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	1	.....	1	.....
	612	670	506	812	108	.....	12	7	20	83	17	547	22	2	24	58	1	59	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
				$	$					$	$			
25	.....	.....	.....	.....	.....	.....	3	.....	.....	120	150	.....	.....	
26	.....	.....	.....	.....	.....	.....	4	.....	.....	100	130	.....	.....	
27	.....	.....	.....	.....	.....	.....	5	.....	.....	100	120	.....	.....	
28	.....	.....	.....	.....	.....	1	1	.....	.....	80	100	.....	.....	
29	.....	.....	.....	.....	.....	.....	3	.....	.....	100	120	.....	.....	
30	.....	.....	.....	.....	.....	1	2	1	.....	84	240	.....	.....	
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
32	.....	.....	.....	.....	.....	.....	1	.....	.....	100	120	.....	.....	
	18	6	.....	120	375	5	53	1	.....	80	240	.....	.....	

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869–70.

(Additional table comprising the municipalities recently added to those of the inspection district of M, Stenson.)

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
	M. F. STENSON.													
	County of Beauce.													
1	St. Victor de Tring	1	5	4	4	3	159	.....	.....	.....	.....	.....	.....	.....
2	St. Ephraim de Tring	1	6	5	5	5	205	.....	.....	.....	.....	.....	.....	.....
3	Forsyth	1	2	2	2	2	105	.....	.....	.....	.....	.....	.....	.....
4	Lambton	1	4	4	4	4	206	.....	.....	.....	.....	.....	.....	.....
5	Aylmer	1	4	4	4	4	175	.....	.....	.....	.....	.....	.....	.....
6	Shenley	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	St. Pierre de Broughton	1	12	8	9	9	300	.....	.....	.....	.....	.....	.....	.....
	County of Mégantic.													
1	Inverness	1	.....	.....	.....	.....	.....	.....	.....	1	30	.....	.....	.....
2	Nelson	1	7	4	4	4	171	.....	.....	.....	.....	.....	.....	.....
3	St. Calixte de Somerset	1	10	11	11	11	398	1	25	.....	.....	.....	.....	.....
4	Ste. Julie de Somerset	1	8	8	8	8	340	1	56	.....	.....	.....	.....	.....
5	Ste. Sophie d'Halifax	1	11	7	7	7	301	.....	.....	.....	.....	.....	.....	.....
1	St. Ferdinand d'Halifax	1	9	9	9	9	381	1	20	.....	.....	.....	.....	.....
	Total	13	79	66	67	66	2,741	3	101	1	30	.....	.....	.....

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners, and trustees, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	1	22	4	181	71	51	59	60	32	15	.....	110
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	205	72	66	67	49	25	10	.....	133
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	105	44	36	25	25	22	4	.....	61
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	206	100	60	46	104	50	21	.....	106
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	175	50	49	76	72	28	7	.....	125
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	300	127	129	44	78	61	7	.....	120
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	30	10	10	10	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	1	20	5	191	75	89	27	57	67	43	.....	100
3	.....	.....	.....	.....	.....	1	110	.....	.....	13	533	143	223	167	298	160	140	.....	330
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	396	145	206	45	161	123	26	.....	239
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	301	72	195	34	111	779	18	.....	200
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	401	107	244	50	130	115	18	.....	260
	.....	.....	.....	.....	.....	1	110	2	42	73	3,024	1,016	1,358	650	1,145	762	309	.....	1,784

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—(*Continued.*)

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.	Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.	Total number of female teachers.	Teachers receiving less than $100.
		English.	French.																
1	.....	.....	30	21	.....	.....	.....	.....	.....	.....	.....	29	1	.....	1	4	.....	4	1
2	.....	.....	22	18	.....	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	4	.....	4	.....
3	.....	.....	6	4	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	2	.....	2	.....
4	30	.....	37	22	.....	.....	.....	.....	.....	.....	.....	57	.....	.....	.....	4	.....	4	.....
5	.....	.....	21	15	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	4	.....	4	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	3	.....	20	5	.....	.....	.....	.....	.....	.....	.....	20	.....	1	1	6	2	8	1
1	.....	.....	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	12	.....	20	101	25	.....	25	.....	18	41	17	13	.....	.....	.....	4	1	5	.....
3	84	25	188	62	.....	.....	.....	.....	.....	.....	.....	119	.....	.....	.....	11	.....	11	.....
4	12	.....	124	22	.....	.....	.....	.....	.....	.....	.....	48	.....	.....	.....	8	.....	8	.....
5	5	.....	53	16	.....	.....	.....	.....	.....	.....	.....	55	.....	.....	.....	7	.....	7	.....
6	.....	8	49	.....	.....	.....	.....	.....	.....	.....	.....	47	.....	.....	.....	10	.....	10	.....
	146	33	570	297	25	.....	25	.....	18	41	17	427	1	1	2	64	3	67	2

GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes	REMARKS.
1	.....	.....	.....	80	.....	3	1	.....	.....	72	100	.....	.....	All my books, tables, statistics, &c., with the exception of a new note book containing the statistics and notes on the schools lately comprised in my inspection district, having been consumed by the late fire of June last, I find it impossible to complete my last grand statistical table for this year, just now, having not noted all the schools of any district since that period. As there has not been to my knowledge any important changes in my district since I have made my last report, I think that my tables of last year added to this one will stand for that which circumstances have hindered me from accomplishing this year.
2	.....	.....	.....	.....	.....	4	.....	.....	.....	60	80	.....	.....	
3	.....	.....	.....	.....	.....	2	.....	.....	.....	60	72	.....	.....	
4	.....	.....	.....	.....	.....	4	.....	.....	.....	72	80	.....	.....	
5	.....	.....	.....	.....	.....	4	.....	.....	.....	60	72	.....	.....	
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
7	.....	.....	.....	.....	90	1	7	.....	.....	72	100	.....	.....	
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
2	.....	.....	.....	.....	.....	5	.....	.....	.....	60	80	.....	.....	
3	.....	.....	.....	.....	.....	8	3	.....	.....	80	120	.....	.....	
4	.....	.....	.....	.....	.....	6	2	.....	.....	72	120	.....	.....	
5	.....	.....	.....	.....	.....	7	.....	.....	.....	72	88	.....	.....	
6	.....	.....	.....	.....	.....	8	2	.....	.....	72	150	.....	.....	
	.....	.....	.....	80	90	52	15	.....	.....	60	150	.....	.....	

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.,—*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	No. of academies or high schools.
1	J. B. F. Painchaud	3	7	7	7	7	340	.....	.....	.....	.....	.....	.....	.....
2	Ludger Lussier	19	62	59	39	35	1,598	3	163	2	134	.....	.....	.....
3	T. Tremblay	24	56	45	41	40	1,766	4	262	3	106	.....	.....	.....
4	G. Tanguay	43	233	159	233	210	8,135	16	1,210	.....	.....	2	98	.....
5	V. Martin	13	47	44	48	42	1,567	5	417	1	15	1	78	.....
6	S. Boivin	20	61	58	63	57	2,518	4	271	.....	.....	.....	.....	1
7	W. Thompson	15	61	61	49	43	1,269	1	71	6	206	.....	.....	.....
8	Ed. Carrier	23	136	94	129	114	6,230	9	597	5	151	.....	.....	2
9	P. F. Béland	23	145	79	126	120	6,280	3	196	2	70	3	200	.....
10	J. Crépault	24	124	81	148	132	6,555	7	181	.....	.....	4	132	2
11	F. E. Juneau	43	146	119	183	150	8,755	23	2,032	6	212	4	233	7
12	Rev. R. G. Plees	5	7	13	15	11	652	9	511	4	196	6	319	9
13	P. Hubert	33	154	108	147	131	6,513	13	1,434	3	197	.....	.....	2
14	W. J. Alexander	42	204	177	180	168	6,184	2	170	18	450	4	230	2
15	B. Maurault	22	135	104	136	121	5,119	5	476	.....	.....	6	484	4

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.—*Continued.*

No.	Number of Students.	Number of colleges.	Number of Students.	No. of Normal Schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total No. of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	340	128	145	67	87	81	11	.....	69
2	.....	.....	.....	.....	.....	1	45	.....	.....	41	1,940	710	550	680	920	714	387	102	653
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	47	2,134	722	602	810	659	332	386	154	677
4	.....	2	345	.....	.....	7	853	1	18	238	10,659	2,957	2,894	4,808	5,274	2,434	2,330	387	6,230
5	.....	.....	.....	.....	.....	1	78	2	60	52	2,215	545	756	914	1,030	508	429	121	204
6	98	.....	.....	.....	.....	1	115	2	56	65	3,058	1,005	953	1,100	2,165	1,774	888	216	1,804
7	.....	.....	.....	.....	.....	.....	.....	2	41	52	1,587	411	622	554	1,053	440	460	.....	570
8	96	1	160	.....	.....	3	714	16	757	150	8,705	1,516	4,261	2,928	6,847	4,848	2,177	410	6,923
9	.....	2	135	.....	.....	3	335	1	60	134	7,276	2,130	2,445	2,701	4,465	4,465	3,615	670	4,465
10	95	2	106	.....	.....	4	243	1	25	152	7,337	1,982	3,128	2,227	4,034	1,860	1,438	369	2,36
11	484	1	570	1	140	11	2118	65	3475	268	18,019	3,946	7,788	6,285	9,443	5,275	5,049	890	7,497
12	584	1	12	.....	.....	.....	.....	.....	.....	40	2,274	508	973	793	1,733	845	801	190	1,847
13	210	1	130	.....	.....	4	622	3	70	157	9,176	2,431	1,985	4,760	3,379	2,051	1,252	1,305	3,451
14	168	1	30	.....	.....	1	227	.....	.....	196	7,459	3,248	2,625	1,586	3,671	2,003	959	40	3,401
15	310	1	270	.....	.....	4	229	6	110	147	6,198	1,415	2,652	2,931	2,787	1,670	860	80	1,421

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.,—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.		Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.		Total number of female teachers.	Teachers receiving less than $100.
		English.	French.												Rel.				Rel.		
1	88	6	67	.....	.....	.....	.....	.....	.....	.....	.....	88	7	.....	.....	7	.....	.....	.....	.....	.....
2	303	81	343	190	121	.....	17	.....	.....	98	10	313	16	.....	.....	16	23	1	6	30	.....
3	276	213	349	377	179	.....	.....	.....	.....	199	6	368	7	2	.....	9	34	4	.....	38	.....
4	1,512	589	3,435	2,948	1,879	83	28	51	36	220	146	2,803	7	1	39	47	213	11	29	253	42
5	285	74	667	134	72	.....	.....	20	.....	20	14	564	3	.....	.....	3	41	7	5	53	.....
6	993	212	1,626	1,433	509	15	145	145	58	150	36	1,355	8	.....	.....	8	53	2	4	59	.....
7	269	368	.....	248	.....	.....	.....	.....	.....	.....	.....	51	13	.....	.....	13	37	2	.....	39	9
8	2,446	641	4,367	4,390	983	.....	93	103	103	1,605	144	4,579	10	.....	9	19	112	16	33	161	10
9	2,655	1,315	4,035	4,085	1,590	.....	100	135	135	3,638	80	3,215	10	.....	4	14	116	.....	12	128	.....
10	1,792	224	2,366	1,291	534	61	88	53	47	514	114	1,649	6	.....	4	10	124	2	17	143	.....
11	3,826	2,198	6,546	6,048	2,119	.....	306	337	389	2,510	371	6,090	39	.....	57	46	125	.....	121	246	65
13	1,082	951	363	728	456	.....	64	96	63	705	101	675	5	20	.....	25	2	38	.....	40	.....
13	1,258	216	1,920	1,578	476	32	129	129	79	684	.....	1,681	22	.....	26	48	135	3	35	173	23
14	761	208	1,577	1,199	92	.....	1	2	.....	60	26	1,040	14	1	.....	15	182	1	6	189	.....
15	800	43	1,697	1,321	199	.....	1	42	1	28	.....	1,125	11	1	17	29	118	2	32	152	.....

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS
1	6	1	.....	120	220	.....	.....	.....	.....	.....	.....	.....	.....	
2	3	3	.....	160	390	9	21	.....	.....	96	180	.....	.....	
3	6	3	.....	120	200	.....	28	10	.....	100	160	.....	.....	
4	2	3	.....	72	320	228	21	4	.....	50	200	23	10,090	
5	.....	3	.....	200	280	47	6	.....	.....	60	148	1	500	
6	4	4	.....	120	375	47	9	3	.....	60	200	7	2,410	
7	3	1	.....	80	200	56	3	.....	.....	64	166	.....	.....	
8	3	6	.....	50	300	141	18	2	.....	40	240	7	3,350	
9	7	7	.....	120	260	92	36	.....	.....	60	160	.....	.....	
10	6	4	.....	144	300	102	40	1	.....	60	200	9	2,725	
11	9	21	1	50	1,200	161	80	5	.....	50	262	.....	.....	
12	20	5	.....	120	360	.....	25	15	.....	120	200	2	9,369	
13	16	7	2	50	400	140	31	2	.....	40	234	.....	.....	
14	9	4	2	100	500	116	73	.....	.....	56	150	.....	.....	
15	22	6	1	100	420	140	11	1	.....	40	216	2	863	

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.,—*Continued.*

No.	INSPECTION DISTRICT OF	Number of school municipalities.	No. of school districts.	No. of school houses.	No. of schools operating under control.	Number of elementary schools.	Number of pupils.	No. of superior primary schools for boys.	Number of pupils.	Number of dissentient schools.	Number of pupils.	No. of superior primary schools for girls.	Number of pupils.	Number of academies or high schools.
16	H. Hubbard	36	280	279	268	268	8,395	5	263	7	228	1	60	10
17	M. Stenson	29	98	83	81	70	2,631	.....	.....	11	430	.....	.....	.....
18	J. A. McLaughlin	23	226	231	215	197	5,340	.....	.....	18	470	.....	.....	14
19	J. N. A. Archambault	26	110	104	110	82	4,279	6	480	2	109	2	116	2
20	J. B. Delage	27	169	159	172	152	6,449	3	279	8	144	.....	.....	2
21	M. Caron	29	131	134	108	93	5,112	15	1,408	19	557	.....	.....	3
22	Geo. Thompson	31	154	153	150	121	6,346	.....	.....	24	1,162	.....	.....	8
23	F. X. Valade	50	159	118	158	63	3,129	42	3,515	23	845	7	663	4
24	A. D. Dorval	50	202	204	209	177	9,351	12	989	9	277	.....	.....	1
25	L. Grondin	24	126	121	126	91	5,962	10	1,190	15	510	1	120	3
26	C. Germain	46	129	120	143	118	5,603	7	741	8	174	.....	.....	.....
27	B. McGrath	26	75	73	71	50	1,963	.....	.....	20	780	.....	.....	2
28	C. B. Rouleau	32		93	81	81	3,189	4	308	.....	.....	2	240	4
29	M. Stenson (*Additionnal table*)	13	79	66	67	66	2,741	3	101	1	30	.....	.....	.....
		791	3,605	3,146	3,494	3,010	133,971	211	17,365	215	7,459	43	2,973	82

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.,—*Continued.*

No.	Number of students.	Number of colleges.	Number of students.	No. of Normal schools.	Number of pupils.	Number of nunneries teaching.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of schools of all descriptions.	Total number of scholars in every description of educational institution.	Number of pupils learning their alphabet, to reading.	Number of pupils reading fluently.	Number of pupils reading well.	Number of pupils learning how to write.	Number of pupils learning simple arithmetic.	Number of pupils learning compound arithmetic.	Number of pupils learning book keeping.	Number of pupils learning orthography.
16	678	2	200	.....	.....	.....	.....	3	110	296	10,034	1,276	4,471	4,287	4,089	2,632	2,157	50	.....
17	.....	1	81	.....	.....	1	206	4	63	87	3,417	599	1,614	1,204	2,082	1,969	451	12	2,818
18	625	.....	.....	.....	.....	.....	.....	4	127	233	6,562	1,453	2,870	2,239	4,121	1,626	2,284	164	5,855
19	490	6	965	.....	.....	10	1806	3	81	113	8,326	547	4.090	3,689	4,645	4,996	1,570	317	1,290
20	386	3	603	.....	.....	6	846	3	95	177	8,802	2,810	2,515	3,477	4,987	2,490	2,351	140	2,817
21	258	.....	.....	.....	.....	7	702	.....	.....	137	8,037	2,002	2,389	3,646	5,317	3,294	2,016	184	6,126
22	745	3	657	1	76	1	70	82	5954	240	15,010	1,341	5,524	8,145	10.136	5,139	5,346	802	13,104
23	370	2	685	1	50	16	1850	89	14240	247	25,347	8,588	9,579	7,180	13,104	9,055	4,300	1,914	12,720
24	169	2	367	.....	.....	13	1228	5	147	219	12,528	3,983	3,379	4,966	5,523	2,986	2,484	357	5,957
25	607	.....	.....	.....	.....	6	1026	.....	.....	126	9,415	1,750	3,600	4,065	5,532	3,957	2,241	917	3,410
26	.....	4	632	.....	.....	8	968	3	216	148	8,334	2,238	2,600	3,496	3,662	1,944	1,442	135	2,139
27	101	.....	.....	.....	.....	.....	.....	7	149	79	2,993	939	1,130	924	1,430	934	682	106	1,650
28	436	.....	.....	.....	.....	.....	.....	2	48	93	4,221	810	1,718	1,693	1,768	990	683	56	910
29	.....	.....	.....	.....	.....	1	110	2	42	73	3,024	1,016	1,358	650	1,145	762	309	.....	1,784
	6,910	35	5,948	3	266	109	14,391	306	25,944	4,014	215,227	53,006	79,416	82,805	114,508	72,072	49,373	9,088	102,158

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.,—*Continued.*

No.	Number of pupils learning geography.	Pupils learning grammar.		Number of pupils learning grammar and parsing.	Learning the epistolary art.	Learning horticulture and agriculture.	Learning mathematics.	Learning mensuration.	Learning linear drawing.	Learning vocal music.	Learning instrumental music.	Number of pupils learning history.	No. of teachers holding diplomas.	No. of teachers without diplomas.		Total number of teachers.	No. of female teachers with diplomas.	No. of female teachers without diplomas.		Total number of female teachers.	Teachers receiving less than $100.
		English.	French.												Rel.				Rel.		
16	1,998	1,397	.....	888	.....	.....	9	.....	.....	.....	.....	175	37	.....	4	41	303	2	.....	305	2
17	531	227	826	203	84	10	.....	.....	.....	57	24	515	2	.....	.....	2	80	6	7	93	.....
18	2,111	1,401	70	1,393	870	.....	132	9	40	40	39	606	46	5	.....	51	180	6	.....	186	.....
19	3,113	1,048	3,010	2,064	260	.....	.....	.....	102	206	150	3,065	18	.....	27	45	75	5	59	139	27
20	2,363	222	2,817	1,045	220	95	82	82	82	454	208	2,020	24	8	35	67	138	17	44	199	35
21	1,498	497	2,013	2,318	2,318	.....	.....	89	89	1,512	104	1,519	29	.....	6	35	91	2	44	137	.....
22	6,622	6,025	2,065	6,33	4,146	.....	579	333	1,865	5,261	449	3,626	86	28	.....	114	159	83	.....	242	5
23	5,349	3,938	8,368	6,611	1,802	264	240	963	526	10,837	497	5,735	42	.....	146	188	101	.....	203	304	3
24	2,223	709	3,509	2,915	1,126	69	119	102	53	820	165	2,173	32	.....	46	78	152	.....	53	205	42
25	3,219	1,177	3,152	2,825	847	70	463	486	34	209	181	2,337	15	.....	14	29	104	4	35	143	14
26	1,393	546	2,314	1,835	276	.....	.....	69	16	447	169	1,659	14	6	40	60	117	3	27	147	40
27	654	630	27	439	162	.....	28	.....	.....	.....	.....	264	18	2	.....	20	60	3	.....	63	.....
28	612	670	506	812	108	.....	2	7	20	83	17	547	22	2	.....	24	58	10	3	71	.....
29	146	33	570	307	25	.....	25	.....	18	41	17	427	1	1	.....	2	64	3	.....	67	2
	50,178	25,859	58,605	55,961	21,453	699	2,651	3,203	3,765	30,398	3,068	50,264	564	77	474	1,115	2,997	233	775	4,005	389

RECAPITULATION of the Grand Statistical Tables, prepared from the reports of School Inspectors, &c.,—*Continued.*

No.	Teachers receiving from $100 to $200 exclus.	Teachers receiving from $200 to $400 exclus.	Teachers receiving $400 and upwards.	Maximum salary of teachers.	Highest salary of teachers.	Female teachers receiving less than $100.	Female teachers receiving from $100 to $200 exc.	Female teachers receiving from $200 to $400 exc.	Female teachers receiving $400 and upwards.	Lowest salary of female teachers.	Highest salary of female teachers.	No. of public libraries.	Number of volumes.	REMARKS.
16	37	2	.....	96	300	.....	304	1	.....	100	240	.....	.....	
17	1	1	.....	112	350	49	44	.....	.....	72	250	.....	.....	
18	6	39	6	100	600	.....	174	12	.....	140	220	.....	.....	
19	4	13	1	50	500	78	60	1	.....	80	300	16	7,000	
20	25	6	1	50	433	111	88	.....	.....	42	180	2	500	
21	15	18	2	140	500	66	60	11	.....	80	200	.....	.....	
22	6	69	34	80	2,000	38	76	112	16	48	500	1	1,000	
23	3	98	14	50	1,200	168	114	22	.....	50	300	57	33,050	
24	23	9	4	50	700	132	69	4	.....	52	320	29	12,778	
25	2	8	5	50	400	41	98	4	.....	50	220	.....	.....	
26	12	5	3	50	550	38	108	1	.....	50	200	.....	.....	
27	.....	19	1	200	400	1	56	6	.....	80	260	.....	.....	
28	18	6	.....	120	375	17	53	1	.....	50	240	.....	.....	
29	.....	.....	.....	80	90	52	15	.....	.....	60	150	.....	.....	
	268	381	77	50	2,000	2,050	1,721	218	16	42	500	156	83,635	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Quebec	1663	Mgr. de Laval, 1st bishop of Quebec	One council composed of the superior and at least 4 directors	Priets and laymen
2	Montreal	1773	Messire J. B. Curateau de la Blaiserie, Sulpicien	The sup. the direct. 5 priest (sulpic.)	do ecclesiastics & relig.
3	Nicolet	1804	M. le curé Brassard	Seven directors	do do
4	St. Hyacinthe	1816	do Girouard	The bishop & 12 directing priests	do do
5	Ste. Thérèse	1825	Late do Ducharme	The bishop of Mont., & 30 dirt. priests	do do & laym.
6	Ste. Anne Lapocatière	1827	Late do Painchaud	The archbishop of Quebec, the director and neighboring curates	do do
7	L'Assomption	1832	M. le curé Labelle, J. B. Meilleur & C. L. Cazeneuve, esqrs.	The bishop of Montreal, the foundors and principal officers	do do
8	Quebec, High School	1843	Rev. Dr. Cook and shareholders	15 directors	Laymen
9	Montreal, do	1843	McGill College and Citizens of Montreal	The cor. of McGill and the Principal	do
10	Lennoxville	1843	His Lordship Bishop Mountain	The Eng. bishops of Quebec and Mont	Ev. bishop, assignee and council of professors
11	Ste. Marie de Monnoir	1853	M. le curé Crevier	The curate, churchwarden, director, counsel and attorney.	Ecclesiastics & laymen
12	St. Francis	1854	Public subscription	Assignees, shareholders, and profesrs.	Ministers & laymen
13	Three-Rivers	1859	Jos. Turcotte, esqr., and 7 other citizens with bishop of Three Riviers	1 director and 8 laymen.	Ecclesiastics
14	Montreal, Ste. Marie	1848	Mgr. Bourget, bishop of Montreal, & the F.F. of the Compagnie de Jésus.	The bishop of Montreal and rector.	The R. F. of the com. of J.
15	Rimouski	1862	M. le curé Tanguay	Ecclesiastics and laymen.	Ecclésiastics & laymen
16	Quebec, (Morrin)	1861	Late J. Morrin, M.D	Do do	do do

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board, in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	$22,000	$22,000	$ 10	80	.....	.....	.....	Seigniory of Beaupré, of l'Ile Jésus, 2 fiefs at Québec, farm at St. Joachim, board and teaching.....	$ 400,000	$	
2	18,000	18,000	20	86	.....	.....	.....	Teaching, board in the sem. of St. Sulpice.....	224,000	.....	
3	14,155	10,611	10	66	13	1	12	.....	141,000	.....	
4	20,770	21,409	1 à 6	100	9	1	22	.....	127,000	.....	
5	11,943	12,003	24	80	7	4	60	.....	72,000	16,000	
6	32,000	31,000	.....	80	10	.....	.....	.....	113,000	100,000	
7	3,534	4,510	6 à 15	.....	4	.....	.....	.....	54,800	14,000	
8	3,560	3,560	30 à 50	.....	30	.....	.....	.....	12,000	.....	
4	8,950	8,533	42 à 50	200 à 27[illegible]	[illegible]	.....	.....	.....	.....	18,500	
10	10,700	10,300	.....	.....	.....	5	.....	.....	63,598	17,030	
11	13,716	14,300	18	70	10	2	2	.....	13,500	2,230	
12	1,400	1,400	12 à 32	100 à 120	13	.....	.....	.....	2,000	2,650	
13	7,000	6,000	12	80	14	.....	2	.....	5,500	2,124	
14	33,800	34,141	30	120	37	2	38	.....	98,000	55,395	
15	2,650	3 350	.....	70	8	.....	.....	.....	8,500	900	
16	3,000	2,810	20	.....	.....	.....	.....	.....	27,000	10,000	
	207,178	204,027	.....	.....	185	15	136		1,361,898	238,829	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	$200,000	700 in length, 3 stories, stone	9	Catho.	2,943	20,691	23,634	6	35	7,000	10,000
2	224,000	120 x 32, 2 wings of 171 x 39 each, 3 stories, stone	8	"	2,000	4,000	6,000	4	5	.....	.....
3	121,000	300 in length, 2 wings of 180 each, 3 stories stone	8	"	1,900	8,200	10,100	12	100	900	3,950
4	80,000	200 frontage, 2 wings of 150 each, 3 stories, stone	8	"	1,100	10,900	12,000	8	52	2,000	26,000
5	52,000	119 x 60, 4 stories, 1 wing of 43 x 89, stone, with chapel of 80 x 40	8	"	500	3,500	4,000	6	30	320	1,200
6	58,500	150 x 57, 5 stories, 2 wings of 100 each, 3 stories, stone	10	"	700	6,000	6,700	10	100	100	2,760
7	48,000	60 x 30, 2 wings of 80 x 45 each. lengtining of 1 wing, 80 x 47, 2 stories, stone	8	"	2,900	350	3,300	3	40	600	500
8											
9	12,000	In stone	5	Prot.	.....	.....	.....	2	15	.....	.....
10	14,000	Main building and 2 wings, 232 x 36, height of walls, 48 feet, stone	7	"	.....	.....	.....	2	40	.....	.....
11	44,000	.....	.....	"	.....	3,000	3,000	.....	36	.....	200
12	8,900	75 x 40, 4 stories, brick	8	Catho.	700	360	1,060	3	15	80	600
13	2,000	.....	.....	Prot.	200	700	900	4	6	50	150
14	2,500	40 x 80, 2 stories, stone	8	Catho.	1,990	560	2,550	6	20	50	500
15	80,000	100 x 75, 2 stories brick	8	"	2,400	9,700	12,100	7	140	350	2,000
16	7,200	60 x 35, wood	0[1]	"	620	172	792	2	30	.....	120
	12,000	98 x 37, 2 wings of 40 x 24, each 4 stories stone.	4	Prot.	1,200	.....	12,000	2	.....	.....	28
	$966,001		.....	.....	30,003	68,133	98,136	77	664	11,450	48,008

SECOND DIVISION, 1870-71—Secondary Schools—First Section—Classical Colleges.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing French verse.
1	322	.....	26	26	26	26	26	.....	28	.....	32	25	36	361	36	122	122	122	.....
2	80	.....	.....	60	60	.....	.....	.....	.....	55	55	55	55	200	100	150	150	150	.....
3	172	.....	28	15	15	15	.....	.....	6	6	6	6	6	190	12	157	118	118	.....
4	155	155	.....	13	13	13	13	13	9	9	13	9	.....	228	27	131	131	131	22
5	132	132	45	.....	.....	.....	.....	.....	.....	.....	.....	17	17	160	15	132	132	132	10
6	129	129	21	10	31	10	.....	.....	5	5	5	5	5	201	8	129	129	129	.....
7	109	.....	.....	42	15	.....	.....	.....	15	.....	5	.....	.....	142	9	91	18	91	45
8	125	100	50	40	20	.....	.....	.....	50	.....	.....	.....	50	6	100	106	106	50	.....
9	198	178	30	37	65	21	.....	.....	37	.....	.....	.....	.....	3	97	97	65	37	.....
10	71	.....	.....	42	42	5	1	.....	11	.....	.....	.....	.....	.....	83	33	78	83	.....
11	124	62	31	9	9	4	4	.....	7	.....	4	4	20	85	3	100	87	87	11
12	93	24	46	22	19	1	.....	.....	35	.....	.....	.....	12	6	55	68	.....	.....	.....
13	85	10	10	5	3	3	3	.....	10	10	10	5	5	125	2	86	65	94	.....
14	210	84	27	68	32	21	13	13	13	13	13	13	13	195	129	172	156	156	15
15	63	35	35	.....	15	.....	.....	.....	5	4	4	5	.....	103	7	63	63	63	.....
16	.....	.....	.....	10	10	10	.....	.....	10	.....	10	.....	.....	.....	3	.....	.....	.....	.....
	2,068	909	349	399	375	129	60	26	241	102	167	144	219	2,005	686	1,687	1,420	1,443	103

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	102	212	212	212	.....	212	121	40	60	107	.....	.....	.....	.....	222	81	53	101	101
2	32	150	150	150	.....	45	200	30	35	75	.....	.....	.....	.....	150	150	70	32	15
3	79	5	86	121	.....	.....	123	18	40	81	.....	.....	.....	.....	68	39	42	21	21
4	80	92	92	92	.....	41	158	22	19	29	.....	.....	.....	.....	155	82	68	42	42
5	40	158	158	158	.....	33	94	40	26	37	.....	.....	.....	.....	94	82	42	24	24
6	115	21	129	.....	.....	86	38	49	.....	51	.....	.....	.....	.....	143	37	.....	.....	.....
7	45	69	91	91	.....	45	73	18	45	44	.....	.....	.....	.....	85	48	30	13	13
8	50	100	.....	100	.....	50	106	.....	50	40	.....	.....	.....	.....	125	.....	.....	106	.....
9	65	178	.....	178	.....	65	165	18	33	66	18	.....	.....	.....	198	63	65	69	.....
10	12	19	.....	71	9	26	71	15	73	67	13	.....	.....	5	71	71	26	32	.....
11	60	87	80	80	.....	68	50	11	.....	21	.....	.....	.....	.....	90	25	23	7	7
12	18	82	.....	93	25	130	20	7	13	13	13	.....	.....	.....	51	.....	.....	.....	.....
13	70	80	86	25	.....	12	56	16	5	42	.....	.....	.....	.....	59	42	15	14	8
14	48	140	166	166	53	72	115	52	27	93	60	.....	.....	17	178	83	72	85	85
15	46	50	63	80	.....	38	16	28	10	38	.....	.....	.....	.....	63	38	28	10	10
16	3	.....	.....	.....	.....	.....	.....	.....	10	10	10	3	.....	3	.....	.....	10	.....	.....
	865	1,434	1,313	1,617	87	923	1,406	372	446	314	114	3	.....	25	1,752	841	544	556	327

SECOND DIVISION, 1870-71—Secondary schools—First section—Classical Colleges—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	212	61	71	32	36	.....	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26
2	30	.....	.....	32	15	15	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	21	21	21	19	21	21	15	.....	.....	.....	.....	.....	196	20	15	19	.....	.....	1
4	27	.....	251	22	20	20	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	16	16	40	10	16	75	17	.....	.....	.....	.....	.....	88	.....	.....	.....	.....	.....	18
6	14	.....	106	13	14	.....	10	13	.....	.....	.....	.....	100	129	21	21	.....	.....	15
7	18	.....	.....	13	14	14	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	106	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	.....
9	38	.....	37	37	.....	161	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18
11	11	.....	.....	7	7	67	8	8	.....	.....	11	.....	4	59	7	7	.....	.....	.....
12	45	.....	.....	32	13	110	13	.....	.....	.....	54	50	.....	46	18	18	.....	.....	.....
13	14	8	24	16	6	16	5	8	.....	.....	.....	.....	.....	32	.....	5	.....	.....	.....
14	106	78	25	14	12	85	13	3	.....	.....	.....	.....	.....	63	18	.....	.....	.....	18
15	41	.....	38	18	10	53	.....	16	.....	.....	.....	.....	.....	63	15	.....	.....	.....	.....
16	.....	.....	10	10	.....	.....	10	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	593	184	729	325	184	637	224	50	.....	.....	65	50	388	457	94	70	.....	.....	96

SECOND DIVISION, 1870–71—Secondary Schools—First Section—Classical Colleges.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgy and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	...	48	222	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	50	30	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	14	41	174	...	...	58	...	...	1	...	1	...	...	...	2
4	...	30	255	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	50	175	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	50	208	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	20	45	...	...	...	...	...	...	1	...	...	1	...	...	2
8	...	...	...	50	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	52	...	...	...	...	...	...	...	...	...	...	...	...
10	7	13	10	66	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	25	149	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	137	40	...	50	...	...	...	...	...	...	...	1	...	1
13	...	12	30	30	...	90	67	...	...	...	...	...	4	2	3	9
14	...	63	41	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	6	25	110	...	...	...	...	...	1	6	...	...	4	...	11
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	7	356	1,244	671	...	140	125	...	...	3	6	1	5	7	3	25

SECOND DIVISION, 1870–71—Secondary Schools—First Section—Classical Colleges.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1											48	37	15	26
2														
3						1				1	6	7		8
4											12	13		16
5											3	16	3	8
6											5	3	1	5
7												6	4	7
8														
9														
10											2	1		3
11											6	8		2
12											15		11	2
13											2	11	7	4
14		1								1	4	38	18	7
15											2	5	1	3
16														
		1				1				2	105	145	60	91

SECOND DIVISION, 1870–71—Secondary Schools—First Section—Classical Colleges.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	5	20	424	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	20	300	.....
3	1	19	3	4	1	1	.....	12	.....	5	.....	.....	.....	17	1	18	232	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	1	23	255	.....
5	4	.....	1	5	.....	.....	1	5	.....	2	.....	.....	.....	15	1	16	175	.....
6	.....	.....	.....	1	.....	.....	.....	.....	1	.....	.....	.....	.....	26	1	27	209	.....
7	6	.....	.....	2	.....	.....	.....	.....	.....	2	.....	.....	.....	15	.....	15	151	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	3	125	.....
9	.....	2	.....	5	.....	.....	.....	25	4	2	.....	.....	.....	.....	10	10	198	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	4	9	85	.....
11	3	25	6	5	5	.....	.....	20	.....	.....	.....	.....	.....	11	3	14	149	.....
12	9	69	2	3	2	2	1	40	20	6	.....	.....	.....	1	3	4	137	.....
13	1	5	6	5	1	.....	.....	12	.....	2	.....	.....	.....	15	.....	15	140	.....
14	2	1	6	7	1	.....	1	28	3	6	.....	.....	.....	16	10	26	324	.....
15	.....	1	.....	.....	.....	.....	.....	6	.....	4	.....	.....	.....	13	.....	13	110	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	3	6	14	.....
	26	122	24	37	10	3	3	148	28	29	.....	.....	.....	194	45	239	3,028	.....

SECOND DIVISION, 1870-71—Secondary Schools—First Section—Classical Colleges.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	102	.....	322	424	.....	221	203	.....	.....	316	108	424	
2	52	8	240	299	1	100	100	3	97	100	200	300	
3	40	108	84	227	5	78	145	.....	9	107	125	232	
4	45	16	194	253	2	89	141	3	22	155	100	255	
5	25	55	95	172	3	45	111	9	10	78	97	175	
6	59	.....	150	208	1	85	124	.....	.....	131	78	209	
7	151	.....	.....	151	.....	50	93	.....	8	30	121	151	
8	125	.....	.....	15	110	120	4	.....	1	100	25	125	
9	198	.....	.....	4	194	190	7	1	.....	174	24	198	
10	38	.....	47	.....	85	18	44	7	16	60	25	85	
11	61	67	21	146	3	119	24	.....	6	116	33	149	
12	107	.....	30	19	118	100	33	2	2	48	89	137	
13	32	86	22	139	1	65	75	.....	.....	90	50	140	
14	170	7	147	312	12	178	52	16	78	195	129	324	
15	110	.....	.....	109	1	97	11	2	.....	40	70	110	
16	14	.....	.....	.....	14	12	1	1	.....	2	12	14	
	1,329	347	1,352	2,478	550	1,567	1,168	44	249	1,742	1,286	3,028	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Joliette College	1846	The Hon. B. Joliette	2 directing priests and 1 manager	Clercs St. Viateur and ecclesiastics.
2	Masson College	1847	Mme Masson	Superior, director and manager	Ecclesiastics and laymen.
3	N. D. de Lévis College	1852	Curate Dézie	The cur. of Lévis and 4 laymen trustees	Do do
4	St. Michel College	1853	Curate Fortier and schools commission	1 superior, principal and school commissioners	Laymen.
5	Laval College	1856	Curate Levallée and C. Germain ins.	1 director, etc	Ecclesiastics and laymen.
6	Rigaud College	1850	Curate Désautels and citizen	The bishop of Montreal, 1 superior and 1 director	Clercs of St. Viateur.
7	Ste Marie de Beauce College	1855	Curate Proulx and parishioners	School commissioners	Christian brothers.
8	Lachute College	1855	Revd. Mr. Thomas Henry, J. McKie. T. Christie and *al*	6 directors	7 Ministers and laymen.
9	Verchères College	1854	Curate Bruneau and school com	1 director and school commissioners	Clercs of St. Viateur.
10	Varennes College	1855	His Lordship Bishop Bourget	1 director	The brothers of St. Joseph
11	Sherbrooke College	1855	His Lordship Bishop Prince	1 president, 1 director, 1 secretary, 3 laymen, professors	Ecclesiastics. Clercs of St. Viateur.
12	Longueuil College	1855	The commissioners and fabrique	1 director and manager	
13	St. Laurent College	1847	The Congregation of St. Croix and the Rev. Mr. St. Germain	1 president and 6 directors	Nuns.
					Total

SECOND DIVISION, 1870-71—Secondary Schools—Second Section—Industrial Colleges.—*Continued.*

FINANCES,

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	4,500	4,300	16	64	10	.....	1	The School com., fees of pupils, agricultural revenues	21,000	5,000	
2	15,985	22,709	14	66	8	2	25	Board of pupils, school com. and Government grant	18,000	24,100	
3	4,276	4,276	.....	80	155	.....	.....	Monthly fees, board and Government grant	39,000	10,000	
4	1,296	1.348	50c. à 1	.....	25	.....	.....	Monthly fees, Government grant and board of pupils	8,200	300	
5	683	683	6	.....	6	.....	.....	The pupils, gov. grant and gifts	6,000	660	
6	3,600	2,815	12	80	5	1	13	Government grant, fees of pupils, school commissioners,	11,600	785	
7	560	560	6 à 3	.....	.....	.....	.....	Pupils, School com. and gov. grant	3,600	.....	
8	900	900	6	120	.....	.....	.....	Pupils and government grant	1,900	500	
9	600	600	12	72	.....	.....	.....	The pupils, school com. and the government grant	8,092	.....	
10	1,073	1,098	.....	60	.....	.....	.....	The Vestry, the pupils and the government grant	9,000	300	
11	409	419	5	10	5	.....	.....	Teaching and government grant	3,000	200	
12	1,400	1,400	12	80	.....	.....	.....	School commissioners, government grant and pupils	14,000	658	
13	21,000	22,000	20	60	30	.....	45	School commissioners, government grant and pupils	50,000	30,000	
	56,282	63,308	.....	.....	244	3	84		193,392	72,503	

SECOND DIVISION, 1870–71—Secondary Schools—Second Section—Industrial Colleges.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	18,200	80 x 40, 3 stories, stone and a new wing of 60 x 35, 4 stories, in stone	8	Catho.	16,700	1,370	18,070	3	21	.....	2,100
2	30,000	136 x 50, 4 stories	6	.....	1,800	300	2,100	3	60	40	370
3	12,000	113 x 45, in stone, 4 stories	5	.....	300	130	430	3	30	.....	150
4	5,000	60 x 48, wood, 2 stories	5	.....	.....	.....	.....	.....	8	.....	.....
5	4,600	50 x 70, 3 stories, stone	4	.....	300	300	600	1	8	.....	.....
6	10,200	100 x 45, brick, 4 stories	9	.....	860	140	1,000	3	20	.....	800
7	2,800	66 x 36, wood	5	.....	.....	80	80	2	20	.....	.....
8	1,600	45 x 30, brick, 2 stories	4	Prot.	70	.....	70	1	15	.....	.....
9	5,692	90 x 40, 3 stories, brick	5	Catho.	231	322	553	1	6	.....	.....
10	9,000	60 x 40, 3 stories	4	.....	700	30	730	.....	8	.....	.....
11	2,000	50 x 30, 2 stories, brick	5	.....	200	.....	200	.....	11	.....	.....
12	13,000	118 x 40, 3 stories, stone	4	.....	.....	400	400	2	10	.....	.....
13	36,000	106 x 36 and 96 x 42, stone	7	.....	800	4,000	4,800	7	45	60	250
	150,092		.....	.....	21,961	7,072	29,033	26	262	100	3,670

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing french verse.
1	84	84	9	48	48	48	.....	24	8	8	8	8	8	136	8	84	70	84	24
2	211	211	53	.....	12	.....	.....	.....	8	.....	.....	8	13	190	30	195	177	195	13
3	155	155	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	138	17	155	155	155	.....
4	35	43	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	35	.....	35	35	27	.....
5	72	72	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	41	.....	41	41	41	.....
6	70	110	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	93	4	52	52	52	.....
7	110	40	12	5	12	10	.....	30	.....	.....	4	.....	.....	80	3	90	70	95	.....
8	130	130	23	18	9	.....	.....	.....	.....	.....	2	.....	2	11	25	25	8	8	.....
9	43	21	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	21	.....	36	36	13	.....
10	60	13	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	73	.....	27	23	23	.....
11	51	51	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	62	16	31	30	31	.....
12	140	34	34	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	106	7	140	64	75	.....
13	300	300	90	25	25	25	25	.....	15	15	15	15	15	160	90	250	230	230	15
	1,461	1,264	283	96	126	83	25	74	31	23	29	31	38	1,146	200	1,161	991	1,024	52

SECOND DIVISION, 1870-71—Secondary Schools—Second Section—Industrial Colleges.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No, of pupils learning english parsing.	No. of pupils learning engl sh grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning hebrew.	No. of pupils learning italian.	No. of pupils learning german.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	64	44	44	44	.....	45	45	45	25	25	.....	.....	.....	.....	84	45	22	16	10
2	20	78	106	70	12	70	.....	.....	.....	.....	.....	.....	.....	.....	53	.....	82	.....	.....
3	.....	155	155	155	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	155	34	15	.....	.....
4	11	4	19	4	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	13	19	4	4	.....
5	6	6	28	28	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	28	12	.....	6	6
6	48	36	86	36	.....	8	15	5	.....	7	.....	.....	.....	.....	36	32	6	5	3
7	.....	10	12	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	80	10	4	6
8	8	69	.....	108	.....	55	9	.....	7	5	4	.....	.....	.....	64	18	.....	35	.....
9	.....	13	21	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	.....	.....	.....	.....
10	.....	.....	13	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	34	.....	.....	13
11	.....	61	30	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	22	.....	.....	.....
12	25	34	34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	75	140	.....	.....	.....
13	55	230	220	220	15	50	36	7	7	20	3	.....	.....	.....	230	95	35	30	25
	237	740	718	741	27	234	122	57	39	57	7	.....	.....	.....	903	531	174	100	63

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	84	.....	84	10	16	39	8	8	.....	.....	.....	.....	.....	9	.....	.....	.....	.....	10
2	.....	.....	82	13	13	13	8	.....	.....	13	.....	.....	.....	220	12	.....	.....	.....	.....
3	27	.....	.....	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....
5	22	22	.....	.....	.....	8	.....	.....	.....	.....	6	.....	.....	28	6	.....	.....	.....	.....
6	10	.....	12	6	3	13	.....	4	.....	8	.....	.....	50	18	6	.....	.....	.....	.....
7	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	4	.....	.....	.....
8	35	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6					
9	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	.....	.....	.....	.....	.....
10	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	8	.....	.....	.....	.....
13	70	80	25	25	6	60	4	8	20	20	50	.....	.....	90	80	80	.....	.....	80
	413	102	221	54	38	168	20	20	20	41	56	.....	50	418	128	84	.....	.....	90

SECOND DIVISION, 1870–71—Secondary Schools—Second Section—Industrial Colleges.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	7	80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	65	32	230	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	1	3
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	30	40	49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	10	37	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	12	3	.....	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	15	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	75	90	35	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	3	4
	.....	184	331	323	100	.....	.....	.....	1	.....	2	.....	.....	8	5	16

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	8	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	3	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	13	5	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	4	1
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	6	2	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	7	6	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	4	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....
13	1	.....	.....	.....	.....	.....	.....	.....	.....	1	12	30	.....	.....
	1	.....	.....	.....	.....	.....	.....	.....	.....	1	41	86	27	1

SECOND DIVISION, 1870–71—Secondary Schools—Second Section—Industrial Colleges.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	.....	.....	1	2	.....	.....	.....	8	.....	.....	.....	.....	.....	14	.....	14	144	.....
2	.....	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	.....	.....	16	5	21	230	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	1	6	155	.....
4	.....	.....	.....	.....	.....	.....	.....	8	2	.....	.....	.....	.....	.....	3	3	113	.....
5	1	4	.....	.....	.....	.....	.....	5	5	2	.....	.....	.....	3	.....	3	125	.....
6	3	25	3	1	.....	.....	.....	22	2	3	.....	.....	.....	8	2	10	135	.....
7	.....	8	.....	.....	.....	.....	.....	4	6	6	.....	.....	.....	4	.....	4	127	.....
8	9	.....	.....	1	.....	.....	.....	1	1	.....	.....	.....	1	.....	2	3	82	65
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	102	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	73	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	78	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	6	233	.....
13	6	50	6	4	3	5	2	55	15	2	.....	.....	.....	19	.....	20	312	.....
	19	87	10	8	3	5	2	133	31	13	.....	.....	1	84	14	99	1,909	65

SECOND DIVISION, 1870–71—Secondary Schools—Second Section—Industrial Colleges.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	.....	131	13	143	1	110	24	.....	10	130	14	144	
2	63	24	143	222	8	103	108	3	16	200	30	230	
3	100	14	41	144	11	100	55	.....	.....	120	35	155	
4	113	.....	.....	113	.....	113	.....	.....	.....	113	.....	113	
5	123	.....	2	125	.....	123	2	.....	.....	121	4	125	
6	80	24	31	133	2	108	22	5	.....	90	45	135	
7	67	60	.....	127	.....	120	7	.....	.....	108	19	127	
8	147	.....	.....	11	136	139	5	3	.....	107	40	147	
9	78	.....	24	102	.....	83	3	.....	16	102	.....	102	
10	47	26	.....	73	.....	73	.....	.....	.....	73	.....	73	
11	78	.....	.....	76	2	74	4	.....	.....	75	3	78	
12	169	64	.....	228	5	233	.....	.....	.....	223	10	233	
13	72	40	200	307	5	92	100	28	92	200	112	312	
	1,137	383	454	1,804	170	1,471	330	39	134	1,662	312	1,974	

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Conposition of Board of Instruction.
1	Aylmer, catholics	1854	Rvd. M. Hughes	Directors	Clerks St. Viateur
2	Aylmer, protestants	1854	Richard McConnell	President and directors	Laymen
3	St. André	1857	The inhabitants	Laymen directors	Do
4	Baie du Febvre	1853	School Trustees	The commissioners	Do
5	Baie St. Paul	1854	M. C G. V. Chauvin	The curate and commissioners	Do
6	Barnston	1851	Friends of education	Board of trustees	Do
7	Beauharnois	1849	Rvd. M. Charland	Commissioners and the Brothers	School of Christian Bros.
8	Bedford	1852	Contributors	Trustees	Laymen
9	Belœil	1852	The Curate of Belœil and Fabric	School commissioners	Clerks St. Viateur
10	Berthier	1827	Dr. Barbier	Directors	Do
11	St. André d'Arg	1849	Rvd. F. Bonin	The curate and commissioners	Laymen
12	Buckingham	1852	John Brady, priest	Ecclesiastics and laymen	Eccls. and laymen
13	Cassville	1855	John Lyford and others	Trustees	Laymen
14	Chambly	1859	School Commissioners	Commissioners	Eccls and laymen
15	Charleston	1835	Subscription		Laymen

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for boys, or mixed.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	400	400	4	.....	.....	.....	.....	Gov. grant, taxes and fees	200	.....	
2	650	650	12	.....	.....	.....	.....	.....	1,400	130	
3	600	600	10	.....	.....	.....	.....	.....	1,500	.....	
4	400	400	3	.....	90	.....	.....	.....	1,200	.....	
5	500	500	20	.....	.....	.....	.....	.....	1,500	.....	
6	400	400	130	100	.....	.....	.....	.....	1,200	.....	
7	560	560	.....	60	12	.....	4	.....	6,000	.....	
8	1,000	700	12	.....	9	2	.....	.....	2,500	350	
9	800	800	.....	300	.....	.....	.....	.....	3,250	150	
10	800	800	12	.....	20	.....	.....	.....	1,600	400	
11	480	210	12	.....	80	.....	.....	.....	9,600	.....	
12	800	800	2.50	.....	70	.....	.....	.....	4[illegible]0	.....	
13	400	400	4	.....	.....	.....	.....	.....	800	.....	
14	500	500	3.20	.....	21	.....	.....	.....	4,000	200	
15	708	708	4.25	.....	6	.....	.....	.....	1,200	.....	
	8,998	8,428	.....	.....	306	2	4		36,430	1,230	

SECOND DIVISION,—Secondary Schools—Third Section—Academies for boys, or mixed.—*Continued.*

COURSE OF STUDIES.

No	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	200	52 x 25, wood—42 x 20 stone	3	Catho		100	100				
2	800	24 x 60, wood		Prot.					6		
3	1,500	41 x 36, 2 stories, wood		"					4		
4	1,200	75 x 30, do do	5	Catho.				2	7		
5	1,500	50 x 40, do do	4	"		100	100	2	8		
6	1,000	40 x 28, do brick		Prot.							
7	6,000	40 x 30, do wood				300	300	2	6		
8	2,500	50 x 26, brick		Prot.		445	445				
9	2,000	60 x 40, brick—40 x 24, wood	5	Catho.	900	250	1,150	2	8		
10	1,200	34 x 49, wood and 15 x 34	3	"	300	250	550	2	12		
11	5,700	84 x 36, 15 x 12, stone	5	"					12		
12	160	24 x 30, wood	9	"		100	100		7		
13	800	53 x 30, 2 stories, wood		Prot.					2		
14	400	33 x 44, do brick	4	Catho.	500	20	100	2	21		
15	1,200	40 x 50, wood		Prot.				1			
	29,760				1,700	1,765	3,445	13	93		

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	64	64	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	34	56	56	56	.....
2	44	44	14	5	5	.....	.....	.....	20	.....	.....	.....	.....	.....	25	22	3	3	.....
3	50	.....	15	5	5	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	.....	.....
4	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	42	42	26	.....
5	60	60	30	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	.....	60	60	30	.....
6	49	7	18	14	1	.....	.....	.....	.....	.....	.....	.....	17	3	.....	.....	.....	.....	.....
7	106	86	25	10	25	.....	15	.....	.....	.....	.....	.....	.....	100	10	160	86	158	20
8	123	45	14	23	6	.....	.....	.....	9	.....	3	7	.....	14	18	18	18	18	.....
9	60	60	12	12	12	.....	.....	.....	.....	.....	.....	.....	.....	25	5	53	53	33	.....
10	60	60	12	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	175	.....	80	80	80	.....
11	60	20	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	.....	30	30	50	.....
12	80	20	10	7	10	.....	.....	.....	.....	.....	7	7	.....	25	15	30	30	7	.....
13	20	4	8	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	81	60	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	12	36	36	59	15
15	82	10	19	26	4	.....	.....	.....	.....	.....	.....	3	.....	2	4	4	4	.....	.....
	1,001	540	233	112	80	.....	15	.....	29	.....	10	17	17	586	123	591	498	520	35

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

COURSE OF STUDIES.—*Continued*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or amplification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	20	40	40	40	8	12	...	...	...	...	...	...	...	...	26	50	...	4	...
2	...	...	...	29	...	9	11	...	...	...	...	...	...	...	44	...	...	16	...
3	...	...	...	...	...	14	6	...	6	...	...	...	...	...	14	...	...	8	...
4	6	...	12	...	...	...	6	...	3	...	...	...	...	...	18	36	...	...	12
5	20	20	30	20	...	...	1	...	...	...	...	...	...	...	35	40	...	...	...
6	...	34	...	...	...	40	3	...	...	...	...	...	...	...	42	17	17	17	17
7	10	58	25	25	...	25	...	...	...	...	...	...	...	...	65	120	10	...	10
8	18	59	...	59	...	59	12	...	12	2	2	...	...	...	49	9	7	10	...
9	12	25	23	23	...	...	...	...	...	...	...	...	...	...	47	47	12	12	12
10	32	32	32	32	...	12	...	...	...	...	...	...	...	...	...	...	...	12	12
11	24	23	23	40	...	12	...	...	...	...	...	...	...	...	30	40	...	...	...
12	...	20	...	25	7	7	1	...	...	...	...	...	...	...	30	15	15	...	...
13	...	6	...	...	...	12	...	...	...	...	...	...	...	...	21	...	...	...	...
14	15	15	15	18	...	...	3	1	1	...	...	...	...	...	55	6	...	...	...
15	...	54	...	47	...	52	8	...	3	3	3	...	...	...	36	...	...	4	...
	157	386	200	358	15	254	51	1	25	5	5	...	...	...	512	380	61	83	63

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	26	.....	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	35	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	28	.....	.....	.....	.....	.....	.....	.....
6	40	.....	40	.....	.....	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	65	.....	5	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	25	10	2	.....	.....	3
8	33	3	7	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7
9	22	.....	.....	.....	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....
10	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	12	12	.....	.....	.....	.....	.....
11	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	.....
12	15	.....	14	.....	.....	.....	9	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	.....
13	20	.....	11	.....	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
14	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	24	1	.....	.....	.....	.....
15	17	.....	.....	.....	6	40	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	386	3	77	54	6	192	18	.....	.....	.....	22	28	12	91	23	2	5	.....	10

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for boys, or mixed—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	30	64	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	8	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	6	25	80	.....	.....	.....	.....	4	1	.....	2	.....	2	.....	9
8	2	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	2	1	8	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	6	.....	10
13	4	5	62	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	11	.....	.....	.....	.....	.....	.....	2	3	.....	.....	.....	.....	1	6
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	8	66	127	156	100	.....	.....	.....	6	4	4	2	.....	9	1	26

SECOND DIVISION 1870–71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	4	15	30	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	4	10	2	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	20	2	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	7	3	11	...
11	...	...	...	...	...	...	...	...	...	...	...	8	1	...
12	...	...	...	...	...	1	...	...	...	1	...	20	20	...
13	...	...	...	...	...	...	...	...	...	...	2	...	...	...
14	...	...	...	...	...	...	...	...	...	...	8	7	5	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	...	...	...	...	...	1	...	...	...	1	25	83	71	...

SECOND DIVISION, 1870-16—Secondary Schools—Third Section—Academies for Boys or mixed.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for medical the profession.	No. of students preparing for the notorial profes'on.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teache,,	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professorsmale and female.	Number of boys.	Number of girls-
1	1	.....	.....	.....	.....	.....	.....	3	4	.....	.....	.....	.....	2	.....	2	64	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	44	.....
3	4	4	.....	1	.....	2	1	8	10	4	.....	.....	.....	.....	1	1	27	26
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	90	.....
5	6	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	90	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	26	25
7	.....	18	.....	.....	.....	4	.....	22	4	6	.....	.....	.....	5	.....	5	217	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	4	56	67
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	90	.....
10	1	4	.....	.....	.....	.....	.....	17	.....	1	.....	.....	.....	4	.....	4	175	.....
11	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	2	2	80	.....
12	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	1	1	1	3	140	.....
13	.....	16	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	1	.....	1	2	18	14
14	.....	8	.....	.....	.....	.....	.....	15	.....	6	.....	.....	.....	1	2	3	90	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	54	51
	12	62	.....	1	.....	6	1	95	28	17	.....	.....	9	17	15	41	1261	183

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils,	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No. of pupils whose relations reside in the United States,	No. of pupils unde 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	REMARKS.
1	64	.....	.....	57	7	63	1	.....	.....	53	11	64	
2	44	.....	.....	6	47	45	8	.....	.....	51	2	53	
3	53	.....	.....	.....	44	40	4	.....	.....	40	4	44	
4	90	.....	.....	90	.....	90	.....	.....	.....	88	2	90	
5	90	.....	.....	90	.....	90	.....	.....	.....	85	5	90	
6	51	.....	.....	.....	51	51	.....	.....	.....	21	30	51	
7	137	68	12	217	.....	210	7	.....	.....	201	16	217	
8	123	.....	.....	43	80	101	14	.....	8	64	59	123	
9	84	2		90	.....	90	.....	.....	.....	79	11	90	
10	175	.....	.....	175	.....	174	1	.....	.....	161	14	175	
11	80	.....	.....	80	.....	80	.....	.....	.....	60	20	80	
12	140	.....	.....	139	2	140	.....	.....	.....	135	5	140	
13	32	.....	.....	.....	31	30	2	.....	.....	10	22	32	
14	90	.....	.....	89	1	88	2	.....	.....	80	10	90	
15	105	.....	.....	2	103	105	.....	.....	.....	79	26	105	
	1,358	70	16	1,078	366	1,397	39	.....	8	1,207	237	1,444	

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Clarenceville	1843	Subscription	Trustees	Laymen
2	Clarendon	1855	do	do	do
3	oaticook	1856	Trustees	do	do
4	St Columban de Sillery.	1853	The Commissioners.	The Commissioners	do
5	Compton	1852	Subscription	5 Directors	do
6	Cookshire	1853	C. A. Bailey and others	3 Trustees	do
7	St Cyprien	1844	Revd. N. Amyot	School commissioners.	do
8	Danville	1854	Subscription.	3 Trustees	do
9	Dudswell	1855	do	Trustees	do
10	Dufresne (St. Thomas)	1864	C. Dufresne	The principal	do
11	Dunham	1840	The inhabitants	7 Trustees	do
12	St. Eustache.	1855	Revd. Gastineau	The commissioners	Clercs of St. Viateur
13	Eaton	1864	The inhabitants	Trustees	Laymen
14	Farnham (Catholics)	1846	School commissioners.	School commissioners	do
15	Farnham (Protestants)	1854	5 Trustees.	5 Trustees	do

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for boys, or Mixed.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings in occupation.	Total amounts of debts due by the institution.	Summary of deb's.
1	470	470	10	.....	.....	.....	.....	Subv. assets, monthly assets.....	1,200	200	
2	400	400	36	.....	.....	.....	.....	.....	600	63	
3	550	550	4	.....	.....	.....	.....	.....	2,500	495	
4	970	970	2 50	.....	38	.....	.....	.....	1,650	.....	
5	400	400	.....	.....	.....	.....	.....	.....	1,100	.....	
6	600	600	12	.....	.....	.....	.....	.....	1,000	.....	
7	368	368	.....	.....	.....	.....	.....	.....	2,000	.....	
8	675	675	12	.....	2	.....	.....	.....	2,000	.....	
9	181	144	4	.....	.....	.....	.....	.....	1,000	300	
10	1,200	1,100	20	70	1	.....	3	.....	3,100	.....	
11	500	500	10	.....	4	.....	.....	.....	1,600	.....	
12	600	610	.....	.....	.....	.....	.....	.....	2,000	135	
13	200	200	6	.....	3	.....	.....	.....	1,300	25	
14	420	400	.....	.....	.....	.....	.....	.....	600	170	
15	296	296	10	90	.....	.....	.....	.....	1,620	90	
	7,830	7,683	.....	.....	48	.....	3		23,220	1,478	

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	1,000	40 x 44, 2 stories—wood	4	Prot.	50		50	3			400
2	500	24 x 40, wood		"				2	10		
3	2,500	40 x 60, 2 stories—wood		"					2		
4	1,600			"				2	10		
5	1,000			"				1	12		
6	1,000			"	300		300				
7	2,000			Catho.					11		
8	1,600	42 x 32, 2 stories—wood		Prot.				2	10		50
9	1,000	40 x 30, wood		"					3		
10	2,100	30 x 45, 2 stores—brick	5	Catho	250		250		12		
11	1,200	Stone	5	Prot.				2	3		100
12	1,600				22	59	81		6		57
13	1,200					39	39		25		
14	450	36 x 20, 2 stories—wood	7	Catho.				1	9		
15	1,500	30 x 40, brick—20 x 60, wood		Prot.		173	173		2		
	20,750				622	271	893	13	115		657

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	40	.....	10	6	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	18	6	.....	6	8	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	11	12	3	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
4	104	94	12	4	3	1	.....	.....	.....	.....	.....	.....	.....	30	14	34	34	16	.....
5	32	.....	9	7	1	.....	.....	.....	.....	.....	1	3	4	5	7	13	.....	.....	.....
6	50	50	8	20	10	.....	.....	20	.....	.....	.....	.....	.....	1	5	5	5	5	.....
7	75	30	20	4	4	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	50	35	35	.....
8	156	.....	22	13	4	.....	.....	.....	.....	.....	.....	.....	.....	2	2	.....	.....	.....	.....
9	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
10	47	47	25	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	46	1	47	47	47	.....
11	40	40	7	6	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	46	1	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	56	2	46	46	46	.....
13	73	80	20	14	5	.....	.....	.....	3	.....	8	.....	.....	.....	11	11	10	11	.....
14	80	20	2	1	1	.....	.....	.....	.....	.....	.....	.....	.....	31	.....	42	42	36	.....
15	51	12	1	3	1	.....	.....	.....	.....	.....	5	5	.....	7	5	2	.....	3	.....
	846	392	139	91	41	1	.....	20	10	.....	14	8	4	210	47	250	219	199	2

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning italian.	No. of pupils learning geography.	No. of pupils learning sacred hist ry.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	.....	15	.....	.....	.....	.....	4	.....	.....	2	3	.....	.....	.....	.....	6	3	2	.....
2	.....	12	.....	14	.....	10	4	.....	.....	.....	.....	.....	.....	.....	20	58	13	14	14
3	.....	10	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	13	.....	.....	10	.....
4	2	38	.....	34	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	36	20	.....	2	2
5	.....	11	.....	.....	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	.....
6	.....	42	.....	50	.....	42	7	.....	.....	.....	.....	.....	.....	.....	36	.....	.....	24	.....
7	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	30	.....	.....	.....
8	.....	101	.....	150	.....	131	4	.....	4	.....	.....	.....	.....	.....	88	.....	.....	.....	.....
9	.....	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	.....
10	20	.....	47	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	47	27	20	.....	.....
11	.....	34	.....	39	.....	39	11	.....	.....	.....	.....	.....	.....	.....	39	30	.....	1	.....
12	5	11	31	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....
13	.....	54	.....	80	64	64	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....
14	.....	3	3	6	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	43	30	.....	.....	3
15	.....	22	.....	50	.....	17	1	.....	1	1	1	.....	.....	.....	39	10	10	2	.....
	47	353	81	515	64	344	32	.....	5	3	3	.....	.....	.....	428	211	46	70	19

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

COURSE OF SUDIES.—*Coatinued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils lerning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils lerning declamation.	No. of pupils lerning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear Drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	10	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....
3	10	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	6	.....	.....	.....	.....
5	7	.....	.....	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	8	.....	.....	.....	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	5	.....	.....	.....	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	20	.....	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	47	20	.....	.....	.....	2
11	38	.....	.....	.....	.....	34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	16	.....	.....	.....	.....	9	.....	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	.....	.....
13	5	.....	.....	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	3	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	18	.....	10	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	183	.....	24	24	.....	198	.....	.....	.....	.....	.....	.....	.....	84	28	.....	.....	.....	2

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respitarory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	2
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	10
5	.....	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	34	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	4	4	43	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	2	14

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left having completed their course of studies the proceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1														
2														
3														
4											6			
5														
6														
7														
8														
9														
10														
11														
12							1			1				
13														
14														
15													2	
							1			1	6		2	

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuits.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	35	33
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	27	28
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	20	10
4	.....	4	.....	.....	.....	8	.....	6	9	.....	.....	.....	.....	.....	2	2	94	70
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	41	7
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	23	27
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	130	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	84	81
9	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	22	19
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	47	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	42	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	122	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	39	40
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	120	138
15	2	4	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	1	1	23	29
	3	8	.....	.....	.....	8	.....	7	9	.....	.....	.....	10	4	12	26	869	482

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institutions situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	68	.....	.....	.....	68	68	.....	.....	.....	68	.....	68	
2	55	.....	.....	3	52	58	.....	.....	.....	48	7	55	
3	30	.....	.....	8	22	30	.....	.....	.....	17	13	30	
4	164	.....	.....	164	.....	164	.....	.....	.....	140	24	164	
5	32	16	.....	6	42	48	.....	.....	.....	22	26	48	
6	50	.....	.....	1	49	46	2	.....	2	35	15	50	
7	130	.....	.....	130	.....	130	.....	.....	.....	124	6	130	
8	165	.....	.....	24	141	134	31	.....	.....	101	64	165	
9	41	.....	.....	2	39	35	6	.....	.....	27	14	41	
10	17	8	22	47	.....	17	30	.....	.....	23	24	47	
11	42	.....	.....	2	40	42	.....	.....	.....	34	8	42	
12	122	.....	.....	122	.....	120	2	.....	.....	120	2	122	
13	79	.....	.....	.....	79	79	.....	.....	.....	79	.....	79	
14	258	.....	.....	258	.....	257	1	.....	.....	251	7	258	
15	44	.....	8	8	44	47	5	.....	.....	35	17	52	
	1,297	24	30	775	576	1,272	77	.....	2	1,124	227	1,351	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Conposition of Board of Instruction.
1	Ste. Foye (diss.)	1851	The protestants	Trustees	Laymen
2	Frelighsburg	1857	Directors	do	do
3	Gentilly	1853	School commissioners	Directors	Relig. and laywomen
4	Georgeville	1854	The inhabitants	Trustees	Laymen
5	Girouard	1862	Late Bishop Prince	Commissioners	Eccl. and laymen
6	Granby	1847	The inhabitants	School commissioners	Laymen
7	St. Crégoire	1856	Rev. Harper	The curate and commissioners	do
8	Huntingdon	1854	Subscription	Corps of directors	do
9	L'Islet	1851	School commissioners	School commissioners	Friars of the Christ. Sch.
10	St. Jean (Cath.)	1850	The Vestry (the Gov.)	Directors	Laymen
11	St. Jean (Prot.)	1850	Rev. F. E. Todd	Corporation of St. James	do
12	St. Jean (Ile,)	1854			
13	Kamouraska	1853	School commissioners	School commissioners	Laymen
14	Knowlton	1854	Hon. H. Knowlton	The Minister and Church-wardens	do
15	Laprairie	1848	School commissioners	School commissioners	Clerks of St. Viateur

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for boys, or mixed.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	480	480	10	75	2	.....	.....	.....	600	258	
2	790	790	20	120	.....	.....	.....	.....	2,650	.....	
3	290	332	.....	.....	70	1	.....	.....	1,200	.....	
4	300	300	4	.....	6	.....	.....	.....	500	12	
5	662	662	.....	.....	60	.....	.....	.....	2,400	.....	
6	600	600	8	.....	.....	.....	.....	.....	1,200	.....	
7	400	300	.....	.....	124	.....	.....	.....	1,200	.....	
8	970	881	20	.....	.....	.....	.....	.....	4,500	88	
9	896	840	8	64	.....	.....	5	.....	4,000	.....	
10	1,600	1,600	3	.....	80	.....	.....	.....	10,000	2,500	
11	1,100	1,100	16	180	15	.....	.....	.....	4,854	.....	
12	564	580	3	.....	30	.....	.....	.....	580	.....	
13	380	380	10	.....	.....	.....	.....	.....	3,900	200	
14	571	571	16	.....	1	.....	.....	.....	2,500	.....	
15	1,000	1,100	4	.....	42	.....	.....	.....	2,000	300	
	10,603	10,516	.....	.....	430	1	5		42,084	3,358	

COURSE OF STUDIES.

No	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	600	.....	.....	.....	126	386	512	1	7	.....	.....
2	2,500	45 x 27, 3 stories, of brick	.....	.....	.....	.....	.....	3	.....	.....	.....
3	600	40 x 32, 1 storie, of wood	5	Cath...	.....	.....	.....	2	6	.....	.....
4	200	26 x 36, 1 storie, of wood	.....	Cath...	.....	.....	.....	.....	.....	.....	.....
5	2,000	.....	.....	.....	.....	.....	.....	2	8	.....	.....
6	1,200	60 x 30, 2 stories, of wood.....	.....	Prot...	.....	.....	.....	2	12	.....	.....
7	800	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
8	4,000	40 x 60, 2 stories, of stone	2	Prot...	250	40	290	1	12	.....	.....
9	3,600	60 x 32, stone.....	5	Cath ..	.....	200	200	2	10	.....	.....
10	9,000	.....	.....	.....	700	300	1,000	1	10	.....	.....
11	4,800	.....	.....	.....	.....	.....	.....	1	10	.....	40
12	300	.....	.....	.....	42	50	92	1	9	.....	.....
13	3,200	50 x 40, 2 stories, of wood.....	5	Cath ..	.....	.....	.....	.....	8	.....	.....
14	1,500	28 x 38, 2 stories, brick.....	.....	.....	.....	.....	.....	.....	6	.....	.....
15	400	60 x 40, 2 storiés, wood.....	4	Cath ..	.....	.....	.....	.....	8	.....	.....
	34,700				1,118	976	2,094	16	114	.....	40

SECOND DIVISION, 1869–70—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse
1	40	25	6	7	6	6	.....	.....	.....	.....	4	.....	15	2	18	1	6	2	.....
2	63	12	13	5	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	60	50	4	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	11	.....	34	34	34	.....
4	12	6	2	4	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	100	30	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	100	60	60	.....
6	140	150	45	25	6	5	.....	.....	.....	.....	3	.....	.....	5	12	8	10	.....	.....
7	58	58	12	4	4	.....	.....	.....	.....	.....	.....	.....	4	12	.....	46	46	46	.....
8	34	34	19	21	5	.....	.....	.....	30	.....	.....	.....	30	1	7	7	7	7	.....
9	100	80	36	.....	20	.....	.....	.....	.....	.....	.....	.....	36	80	2	80	80	72	15
10	175	115	25	12	25	.....	.....	.....	.....	.....	.....	.....	.....	75	4	125	125	125	.....
11	80	40	25	7	5	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	3	3	3	.....
12	105	110	5	5	5	.....	.....	.....	.....	.....	.....	.....	.....	31	.....	43	43	32	.....
13	34	20	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	32	1	30	30	30	.....
14	40	40	6	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	4	4	.....
15	100	60	9	9	4	.....	.....	.....	.....	.....	.....	.....	.....	60	2	60	60	60	.....
	1,141	830	233	107	98	11	.....	.....	38	.....	7	.....	85	395	46	541	508	475	15

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	2	35	.....	35	.....	15	2	.....	2	1	1	.....	.....	.....	35	42	6	2	2
2	.....	35	.....	48	.....	34	4	.....	.....	.....	.....	.....	.....	.....	55	1	1	14	.....
3	26	4	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	30	.....	4	15
4	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	60	.....	.....	60
6	10	110	.....	115	.....	112	7	.....	5	1	1	.....	.....	.....	105	8	.....	7	.....
7	12	.....	6	.....	.....	6	6	1	6	3	3	.....	.....	.....	46	46	4	.....	.....
8	7	32	.....	37	15	30	6	.....	6	1	.....	.....	.....	.....	32	32	25	26	.....
9	20	24	.....	15	15	10	.....	.....	.....	.....	.....	.....	.....	.....	90	90	.....	.....	.....
10	50	45	75	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	175	175	.....	.....	.....
11	.....	.....	.....	75	.....	40	4	.....	4	3	3	.....	.....	.....	50	.....	.....	10	.....
12	12	12	12	7	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	31	43	.....	2	2
13	18	5	15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	14	.....	.....	12
14	.....	20	.....	20	.....	30	.....	.....	3	3	3	.....	.....	.....	40	.....	.....	15	.....
15	24	24	24	24	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	60	60	.....	.....	.....
	161	352	136	395	55	286	31	1	26	12	11	.....	.....	.....	827	623	36	90	91

SECOND DIVISION, 1870–71—Secondary schools—Third Section—Academies for Boys or mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	12	2	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	.....	.....	.....	1
2	16	.....	1	.....	1	58	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	12	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15
6	20	1	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	30	.....	.....
7	46	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	.....	.....	.....	6	.....	.....	.....	.....
8	21	.....	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	.....	.....
9	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	.....
10	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	.....	.....
11	12	.....	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	.....
12	31	.....	.....	5	.....	28	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	.....
13	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	364	3	7	5	68	86	.....	.....	.....	.....	22	.....	.....	61	57	.....	70	12	16

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys or mixed.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	1	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	18	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1
10	.....	.....	115	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	1	1
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	30	.....	31
14	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	44	277	.....	.....	.....	.....	.....	1	.....	1	.....	.....	33	1	36

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys, or Mixed..—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1											2			
2											2			
3														
4														
5													20	
6														
7											6	12	4	
8												10		
9											6	4	5	
10									1	1		1		
11														
12											3	3	3	
13	1									1	3	3		
14														
15														
	1								1	2	22	33	32	

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or mixed.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. f pupils either following or preparing for com. pursuits	No. of pupils either foll wing or preparing for some industri l pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female terchers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors, both male and female.	No. of boys.	No. of girls.
1	2	.....	.....	.....	.....	1	.....	6	.....	1	.....	.....	.....	.....	1	1	29	24
2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	46	24
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	4	36	76
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	1	2	17	12
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2	.....	3	100	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	81	79
7	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	124	.....
8	7	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	1	.....	1	2	15	32
9	.....	10	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	4	.....	4	136	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....	.....	6	.....	6	175	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	69	45
12	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	1	.....	1	2	57	53
13	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	1	1	96	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	25	15
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	144	.....
	11	25	.....	.....	.....	1	.....	12	1	2	.....	3	8	16	10	37	1150	360

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys or mixed.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	50	3	.....	15	38	53	.....	.....	.....	34	19	53	
2	70	.....	.....	9	61	66	2	.....	2	38	32	70	
3	48	.....	64	112	.....	112	.....	.....	.....	95	17	112	
4	29	.....	.....	.....	29	29	.....	.....	.....	25	4	29	
5	100	.....	.....	100	.....	100	.....	.....	.....	100	.....	100	
6	160	.....	.....	12	148	150	10	.....	.....	95	65	160	
7	124	.....	.....	124	.....	124	.....	.....	.....	124	.....	124	
8	47	.....	.....	3	44	39	3	.....	5	35	12	47	
9	70	.....	66	136	.....	110	22	2	2	130	6	136	
10	175	.....	.....	171	4	160	11	.....	4	145	30	175	
11	114	.....	.....	114	.....	112	.....	.....	1	104	10	114	
12	110	.....	.....	110	.....	110	.....	.....	.....	110	.....	110	
13	96	.....	.....	95	1	95	1	.....	.....	80	16	96	
14	40	.....	.....	.....	40	40	.....	.....	.....	34	6	40	
15	140	.....	4	143	2	140	4	.....	.....	140	4	144	
	1373	3	134	1144	366	1440	53	2	15	1289	221	1510	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Lotbinière	1853	Rev. M. Faucher	The Curate	Laymen
2	Ste. Marthe	1856	. Lalonde Esq.	School commissioners	1 Priest and laymen
3	Missisquoi	1854	Rev. M. Davidson	Directors	do do
4	St. Thomas	1849	Rev. M. Beaubien	School commissioners	Friars of Christ. School
5	Montreal, Academie comm. catholic	1853	Catholic commissioners	Commis ioners	Laymen
6	Pointe aux Trembles	1855	The Curate	The curate and commissioners	Friars of Ste. Croix
7	Philipsburg	1850	The inhabitants	8 Trustees	Laymen.
8	Quebec, comm. and litterary academy, St. Roch	1839	F E. Juneau	F. B. Juneau	do
9	Roxton Falls	1859	Rev. M. Michon	The curate and commissioners	do
10	Shefford	1834	Subscription	1 President and 9 directors	do
11	Sorel (Catholic)	1949	School commissioners	School commissioners	Friars of Christ. School
12	Sorel (Protestants)	1855	Dissentient Trustees	3 Trustees	Laymen
13	Stanbridge	1854	The inhabitants	5 do	do
14	Stanstead	1829			
15	Sutton	1862			

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

FINANCES,

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	200	152	4	.....	5	.....	.....	Subvention cotis. taux mensuel.....	1,200	.....	
2	310	330	4	.....	38	.....	.....	.....	1,000	115	
3	200	116	16	104	.....	.....	.....	.....	400	.....	
4	600	600	.....	.....	.....	.....	.....	.....	2,000	300	
5	3,228	3,228	12,50	.....	4	.....	.....	.....	8,000	2,000	
6	420	420	.....	50	6	.....	.....	.....	3,200	.....	
7	300	300	230	.....	1	.....	.....	.....	1,200	.....	
8	640	640	9	.....	15	.....	.....	.....	3,000	1,200	
9	550	550	.....	.....	.....	.....	.....	.....	6,000	.....	
10	1,300	1,300	12	140	.....	.....	.....	.....	4,000	.....	
11	1,200	1,200	.....	.....	.....	.....	.....	.....	12,0 0	.....	
12	657	657	12	.....	6	.....	.....	.....	1,600	.....	
13	800	800	12	.....	.....	.....	.....	.....	2,200	.....	
14	1,100	1,100	12	.....	4	.....	.....	.....	4 0 0	.....	
15	331	331	12	110	.....	.....	.....	.....	2,000	.....	
	11,836	11,724	.....	.....	79	.....	.....		51,800	3,615	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	1,200	40 x 50, 3 stories, of stone	3	Catho.	.....	.....	.....	.....	5	.....	.....
2	800	20 x 36, 1 storie, of wood	5	.....	.....	.....	.....	1	7	.....	.....
3	400	41 x 33, 2 stories, of brick	4	Prot.	.....	.....	.....	.....	1	.....	.....
4	1,200	70 x 30, 1 storie, of wood	.....	Catho.	.....	.....	.....	1	10	.....	.....
5	6 000	60 x 30, 3 storiss, of stone	5	.....	.....	700	700	1	24	.....	.....
6	2,000	70 x 36, 2 stories, ef stone	4	.....	100	100	200	1	10	.....	.....
7	600	42 x 36, 2 stories, of wood	.....	Prot.	.....	.....	.....	.....	8	.....	.....
8	1,800	40 x 30, 1 storie, of wood	3	Catho.	225	480	705	3	8	.....	.....
9	6,000	30 x 30, 2 stories, of wood	5	.....	.....	.....	.....	.....	.....	.....	.....
10	4,000	40 x 50, 2 stories, of stone	.....	Prot.	250	.....	250	2	15	.....	.....
11	12,000	43 x 52, 2 stories, of stone	4	Catho.	.....	400	400	.....	.....	.....	.....
12	1,600	25 x 50, 2 stories, of brick	.....	Prot.	.....	.....	.....	2	1	.....	.....
13	2,000	45 q 26, 1 storie, of brick	.....	.....	.....	230	230	.....	6	.....	.....
14	4,000	52 x 33, 3 stories, of brick	.....	.....	.....	.....	.....	2	10	.....	500
15	2,000	24 x 36, of wood	.....	.....	.....	.....	.....	.....	.....	.....	.....
	45,600		.....	.....	575	1,910	2,485	13	105	.....	500

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	15	15	.....	.....
2	48	30	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	5	20	20	35	.....
3	53	15	7	1	.....	.....	.....	.....	2	.....	.....	.....	.....	3	13	13	.....	13	.....
4	150	150	55	30	30	.....	.....	.....	.....	.....	.....	.....	.....	115	.....	115	90	115	.....
5	224	180	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	141	78	171	160	160	.....
6	35	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	25	1	15	15	15	.....
7	20	10	8	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	1	1	.....	.....
8	78	72	16	2	4	.....	.....	.....	.....	.....	.....	.....	10	68	.....	70	70	78	.....
9	66	22	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	53	6	52	52	52	.....
10	105	46	13	31	17	.....	.....	.....	7	.....	.....	.....	8	8	23	23	16	16	.....
11	225	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	120	8	125	60	120	.....
12	71	.....	9	1	1	.....	.....	.....	.....	.....	.....	.....	.....	11	10	.....	.....	.....	.....
13	85	17	10	8	1	.....	.....	.....	.....	4	.....	.....	.....	5	.....	.....	.....	.....	.....
14	75	15	25	15	.....	.....	.....	.....	15	.....	.....	4	.....	5	15	15	3	3	.....
15	69	6	19	8	2	.....	.....	.....	.....	.....	.....	.....	.....	2	3	3	3	.....	.....
	1,319	575	200	99	57	.....	.....	.....	24	4	.....	4	20	607	163	638	505	607	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	.....	.....	15	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	15	15	15	.....	.....
2	.....	30	30	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	20	.....	.....	5
3	.....	32	.....	36	.....	16	6	1	1	1	.....	.....	.....	.....	34	11	.....	12	.....
4	55	55	55	55	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	115	115	.....	.....	.....
5	22	160	160	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	75	160	.....	.....	.....
6	10	.....	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	15	.....	.....	.....
7	.....	12	.....	20	.....	10	1	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....
8	14	10	20	10	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	20	24	.....	.....	11
9	13	5	34	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	44	.....	2	2
10	.....	83	.....	109	.....	80	12	.....	12	.....	.....	.....	.....	.....	102	46	.....	12	.....
11	.....	.....	50	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	44	.....	20	.....	20	2	.....	.....	.....	.....	.....	.....	.....	38	.....	.....	15	.....
13	.....	41	.....	65	.....	41	.....	.....	.....	.....	.....	.....	.....	.....	52	.....	.....	.....	.....
14	3	30	.....	50	25	60	6	.....	.....	.....	.....	.....	.....	.....	40	1	.....	12	.....
15	.....	70	.....	70	.....	70	2	.....	.....	.....	.....	.....	.....	.....	69	15	.....	.....	.....
	116	572	367	528	25	341	29	16	13	1	.....	.....	.....	.....	625	466	15	53	18

SECOND DIVISION,—Secondary Schools—Third Section—Academies for boys, or mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
4	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....
5	52	.....	29	22	22	.....	.....	.....	.....	.....	.....	.....	.....	224	.....	.....	.....	.....	.....
6	6	.....	.....	.....	.....	10	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....
7	1	.....	1	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46	8	.....	.....	.....	.....
9	11	.....	.....	4	4	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	20	.....	.....	.....	39	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	15	.....	.....	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	2	.....	.....	.....	8	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	15	.....	.....	.....	.....	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	252	.....	30	26	73	158	.....	.....	.....	.....	2	.....	.....	270	20	.....	.....	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	1
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	110	.....	.....	.....	.....	.....	1	1	.....	.....	1	.....	.....	3
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	.....	2
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	18	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
13	.....	12	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5
14	.....	10	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	1
	.....	60	139	.....	.....	.....	.....	.....	1	3	.....	1	2	6	.....	13

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1											8	2	7	
2														
3											6			
4						1				1	6	10	3	
5											20	35	25	
6					1					1		4		
7														
8											14	6	4	
9														
10									1	1				
11														
12														
13						6				6				
14														
15		1								1		10		
		1			1	7			1	10	54	67	39	

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuit.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	15	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	51	37
3	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	47	29
4	.....	10	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	.....	4	.....	4	217	.....
5	.....	.....	.....	.....	.....	.....	.....	120	36	.....	.....	.....	.....	2	5	7	224	.....
6	.....	6	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	2	.....	2	51	.....
7	2	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	19	6
8	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	1	1	78	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	40	26
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	61	73
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	6	350	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	49	25
13	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2	35	54
14	4	20	.....	.....	.....	.....	.....	10	.....	.....	.....	.....	2	.....	1	3	50	55
15	13	30	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	2	2	45	30
	25	72	1	.....	.....	.....	.....	149	36	4	.....	.....	9	14	16	39	1,332	335

SECOND DIVISION, 1870-71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of catholic pupils.	No. of protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower-Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations resile in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	15	.....	.....	15	.....	10	5	.....	.....	11	4	15	
2	88	.....	.....	88	.....	88	.....	.....	.....	84	4	88	
3	76	.....	.....	4	72	70	5	.....	1	76	.....	76	
4	217	.....	.....	217	.....	215	2	.....	.....	214	3	217	
5	223	.....	1	207	17	215	8	.....	1	193	31	224	
6	51	.....	.....	51	.....	50	1	.....	.....	51	.....	51	
7	25	.....	.....	3	22	22	2	.....	1	16	9	25	
8	78	.....	.....	78	.....	78	.....	.....	.....	76	2	78	
9	66	.....	.....	66	.....	66	.....	.....	.....	66	.....	66	
10	134	.....	.....	16	118	134	.....	.....	.....	103	31	134	
11	350	.....	.....	350	.....	350	.....	.....	.....	350	.....	350	
12	72	.....	2	15	59	70	4	.....	.....	72	2	74	
13	89	.....	.....	7	82	88	1	.....	.....	65	24	89	
14	105	.....	.....	.....	105	105	.....	.....	.....	100	5	105	
15	75	.....	.....	5	72	72	2	1	.....	25	50	75	
	1,667	.....	3	1,120	547	1,633	30	1	3	1,502	165	1,667	

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys, or Mixed.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Princeville	1862	School commissioners	School commissioners	Ecclesiastics
2	Sherbrooke	1859	Subscription	3 Trustses	Laymen
3	St. Timothée	1853	Rev. Archambeault	The commissioners	do
4	Vaudreuil	1844	School commissioners	do	do
5	Yamachiche	1863	Rev. Dumoulin	do	Friars of christ. schools
6	Cowansville	1848	The inhabitants	Committee of 7	Laymen.

SECOND DIVISION—1870-71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	500	450	12	.....	.....	.....	.....	Gov. grant, fees, monthly taxes ...	9,200	500	
2	1,200	1,200	14	.....	.....	.....	.....	.....	2,000	.....	
3	1,000	1,000	2	.....	50	.....	20	.....	4,800	.....	
4	320	320	.....	.....	15	.....	.....	.....	2,000	116	
5	800	400	.....	.....	105	.....	.....	.....	4,000	.....	
6	600	540	10	75	4	.....	.....	.....	1,200	.....	
	4,420	3,910			174	.....	20		23,200	616	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	7,200	80 x 50, 3 stories stone	4	Cath.	.....	.....	.....	.....	6	.....	.....
2	1,000	30 x 49, 2 stories brick	.....	Prot.	.....	.....	.....	.....	.....	.....	.....
3	4,000	Stone	5	Cath.	.....	100	100	.....	5	.....	.....
4	1,600	48 x 36, 2 stories stone	6	.....	121	110	231	2	9	.....	.....
5	3,600	90 x 30, 2 stories brick	.....	.....	150	200	350	2	7	.....	.....
6	1,200	50 x 80, brick	4	Prot.	.....	.....	.....	1	4	.....	.....
	18,600				271	410	681	5	31	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing French verse.
1	34	13	15	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	18	1	32	18	18	.....
2	103	103	12	9	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	54	.....	.....	.....
3	90	90	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	50	50	50	.....
4	60	70	8	.....	10	10	10	30	.....	.....	.....	.....	.....	10	.....	32	25	35	.....
5	70	40	15	12	12	12	15	15	.....	.....	.....	.....	.....	70	.....	70	70	70	.....
6	35	35	3	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	5	5	5	.....
	392	351	73	27	41	22	25	45	.....	.....	.....	.....	.....	151	55	243	168	168	.....

SECOND DIVISION, 1870–.71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	13	18	24	24	.....	13	4	.....	.....	.....	.....	.....	.....	.....	17	18	.....	.....	.....
2	.....	.....	.....	62	.....	40	9	.....	9	.....	.....	.....	.....	.....	85	.....	.....	30	.....
3	10	20	20	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	30	.....	.....	5
4	10	10	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	14	.....	.....	.....
5	33	25	33	33	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	68	70	10	.....	30
6	2	15	.....	30	4	10	.....	.....	.....	.....	.....	.....	.....	.....	25	8	.....	5	.....
	78	88	87	179	4	88	13	.....	9	.....	.....	.....	.....	.....	295	140	10	35	35

SECOND DIVISION, 1870-71—Secondary Schools —Third Section—Academies for Boys or Mixed.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning pratical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	18	.....	.....	.....	.....	13	.....	.....	.....	.....	13	13	14	20	.....	.....	.....	.....	.....
2	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	12	.....	.....	5	.....	25	.....	.....	.....	.....	20	.....	5	20	.....	.....	.....	.....	.....
4	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	12	10	.....	.....	.....	.....
5	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	12	.....	.....	.....	15
6	20	.....	.....	.....	.....	20	2	.....	.....	.....	.....	.....	.....	.....	6	.....	17	15	6
	129	.....	.....	5	.....	58	2	.....	.....	.....	45	13	19	67	28	.....	57	15	21

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	20	80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	2	.....	11
5	15	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	2
6	.....	6	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	15	6	85	80	.....	.....	.....	.....	.....	9	.....	.....	.....	3	1	13

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	1	.....	.....	.....	1	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	4	1	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	7	3	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	2	.....	.....
	.....	.....	.....	.....	.....	1	.....	1	.....	2	10	13	4	.....

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuits.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	34	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	56	47
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5	140	.....
4	.....	2	.....	.....	.....	.....	.....	5	2	.....	.....	.....	.....	.....	1	1	92	.....
5	2	2	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	3	.....	3	105	.....
6	3	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	3	.....	.....	3	25	30
	5	4	.....	.....	.....	.....	.....	11	2	1	.....	.....	4	8	3	15	452	77

SECOND DIVISION, 1870–71—Secondary Schools—Third Section—Academies for Boys or Mixed.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	26	.....	8	33	1	32	2	.....	.....	30	4	34	
2	103	.....	.....	2	101	103	.....	.....	.....	103	.....	103	
3	80	50	10	140	.....	140	.....	.....	.....	130	10	140	
4	89	3	.....	90	2	91	1	.....	.....	86	6	92	
5	67	.....	38	105	.....	98	7	.....	.....	102	3	105	
6	35	10	10	4	51	49	6	.....	.....	35	20	55	
	400	63	66	374	155	513	16	.....	.....	486	43	529	

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—1870–71.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.	Annual expenses of the institution.
1	.....	.....	.....	.....	.....	8,998
2	.....	.....	.....	.....	.....	7,830
3	.....	.....	.....	.....	.....	10,603
4	.....	.....	.....	.....	.....	11,836
5	.....	.....	.....	.....	.....	4,420
						43,687

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board, in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	8,428	.....	.....	306	2	4	.....	36,430	1,230	
2	7,683	.....	.....	48	.....	3	.....	23,220	1,478	
3	10,516	.....	.....	430	1	5	.....	42,084	3,358	
4	11,724	.....	.....	79	.....	.....	.....	51,800	3,615	
5	3,910	.....	.....	174	.....	20	.....	23,200	616	
	42,261			1,037	3	32		176,734	10,297	

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	29,760	.....	.....	.....	1,700	1,745	3,445	13	23	.....	.....
2	20,750	.....	.....	.....	622	271	893	13	115	.....	657
3	34,700	.....	.....	.....	1,118	976	2,094	16	114	.....	40
4	45,600	.....	.....	.....	575	1,910	2,485	13	105	.....	500
5	18,600	.....	.....	.....	271	410	681	5	31	.....	392
	149,410		.....	.....	4,286	5,312	9,598	60	458	.....	1,589

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXTED.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	1,001	540	233	112	80	.....	15	.....	29	.....	10	17	17	586	123	591	498	520	35
2	846	392	139	91	41	1	.....	20	10	.....	14	8	4	210	47	250	219	199	2
3	1,141	830	233	107	98	11	.....	.....	38	.....	7	.....	85	395	46	541	508	475	15
4	1(319	575	200	99	57	.....	.....	.....	24	4	.....	4	20	607	163	638	505	607	.....
5	351	73	27	41	22	25	45	.....	.....	.....	.....	.....	.....	151	55	243	243	168	.....
	4,658	2,410	832	450	298	37	60	20	101	4	31	29	126	1,949	434	2,263	1,973	1,969	52

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning italian.	No. of pupils learning italian.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	157	386	200	358	15	254	51	1	25	5	5	.....	.....	.....	512	380	61	83	63
2	49	353	81	515	64	344	32	.....	5	3	3	.....	.....	.....	428	211	46	70	19
3	161	352	136	395	55	286	31	1	26	12	11	.....	.....	.....	827	623	36	90	91
4	116	572	367	528	25	341	29	16	13	1	.....	.....	.....	.....	625	466	15	53	18
5	78	88	87	779	4	88	13	.....	9	.....	.....	.....	.....	.....	295	140	10	35	35
	561	1,751	871	1,975	63	1,313	156	18	78	21	19	.....	.....	.....	2,687	1,820	168	331	226

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils lerning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils lerning declamation.	No. of pupils lerning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear Drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	386	3	77	54	6	192	18	.....	.....	.....	22	28	12	91	23	2	5	.....	10
2	183	.....	24	24	.....	198	.....	.....	.....	.....	.....	.....	.....		28	.....	.....	.....	2
3	364	3	7	5	68	86	.....	.....	.....	.....	22	.....	.....	84	57	.....	70	12	16
4	252	.....	30	26	73	158	.....	.....	.....	.....	2	.....	.....	61 270	20	.....	.....	.....	2
5	....	.....	.....	5	.....	58	2	.....	.....	.....	45	14	19	67	28	.....	17	15	21
	1,185	6	138	114	117	682	20	.....	.....	.....	91	41	31	573	156	2	92	27	51

RÉCAPULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	8	66	127	156	100	.....	.....	.....	6	4	4	2	.....	9	1	26
2	4	4	55	40	.....	.....	.....	.....	.....	.....	1	.....	.....	12	2	14
3	.....	44	277	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	33	1	36
4	.....	60	139	.....	.....	.....	.....	.....	1	3	.....	1	.....	2	6	13
5	15	6	85	80	.....	.....	.....	.....	.....	9	.....	.....	.....	3	1	13
	27	180	683	276	100	.....	.....	.....	8	16	5	3	.....	59	11	102

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1	.....	.....	.....	.....	.....	1	.....	.....	.....	1	25	83	71	.....
2	.....	.....	.....	.....	.....	.....	1	.....	.....	1	6	.....	2	.....
3	1	.....	.....	.....	.....	.....	.....	.....	1	2	22	33	32	.....
4	.....	1	.....	.....	1	7	.....	.....	1	10	54	67	39	.....
5	.....	.....	.....	.....	.....	1	.....	1	.....	2	10	13	4	.....
	1	1	.....	.....	1	9	1	1	2	16	117	196	148	.....

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	12	62	.....	.....	.....	6	1	95	28	17	.....	.....	9	17	15	41	1,261	183
2	3	8	.....	1	.....	8	.....	7	9	.....	.....	.....	10	4	12	26	869	482
3	11	25	.....	.....	.....	1	.....	12	1	2	.....	3	8	16	10	37	1,150	360
4	25	72	.....	.....	.....	.....	.....	149	36	4	.....	.....	9	14	16	39	1,332	335
5	5	4	1	.....	.....	.....	.....	11	2	1	.....	.....	4	3	3	15	452	77
	56	171	1	1	.....	15	1	274	76	24	.....	3	40	59	56	158	5,[illegible]06	1,437

RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS OR MIXED.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils,	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No, of pupils whose relations reside in the United States,	No, of pupils under 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	REMARKS.
1	1,358	70	16	1,078	366	1,397	39	.....	8	1,207	237	1,444	
2	1,297	24	30	775	576	1,272	77	.....	2	1,124	227	1,351	
3	1,373	3	134	1,144	366	1,440	53	2	15	1,289	24	1,510	
4	1,664	.....	3	1,120	547	1,633	30	1	3	1,502	165	1,667	
5	400	63	66	374	155	513	16	.....	.....	486	43	529	
	6,092	160	249	4,491	2,010	6,255	215	3	28	5,608	893	6,501	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	St. Aimé	1855	Rev. Mr. Lecours	The Superior and 1 assistant	7 Sisters
2	St. Ambroise de Kildare	1855	Revd. Mr. Laporte	3 sisters	3 religious sisters
3	St. Anne de la Pérade	1855	Mr. Dupuis	The superior and the curate	Religious sisters
4	L'Assomption	1847	The inhabitants	Sisters of the Congregation	5 religious sisters
5	Baie St. Paul	1848	Revd. Mr. Chauvin	do do	Religious sisters
6	Boloeil	1846	Revd. Mr. Durocher	1 superior	5 religious of the S. N. J.
7	Berthier	1823	Revd. Mr. Lamothe	4 sisters of the Congregation	Relig. Prof. and laymen
8	Boncherville	1703	Sisters of the Congregation	4 sisters	do do do
9	Chambly	1855	Mrs. Bresse	Sisters of the Congregation	4 relig. prof. and 2 lay
10	Cèdres	1841	The fabrique	do do	Religious sisters
11	St. Césaire	1857	Revd. Mr. Provençal	The superior and council	7 relig. prof. and 1 lay
12	Châteauguay	1844	Revd. Mr. Bourassa	Sisters of the Congregation	Religious sisters
13	Beauharnois	.....	.....	.....	.....
14	St. Charles de l'Industrie	1855	Revd. Manseau	The curate and the sisters	8 relig. prof. and 1 lay

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	1,800	1,900	.....	.....	100	6	12	Government grant, monthly fees and taxes	8,800	.....	.....
2	550	480	.....	.....	6	1	3	do do do	1,200	200	.....
3	1,260	1,260	.....	.....	.....	3	1	do do do	6,120	200	.....
4	1,815	1,888	.....	.....	.....	4	5	do do do	8,000	.....	.....
5	833	760	.....	.....	72	2	6	do do do	3,000	1,200	.....
6	1,239	1,250	.....	.....	3	6	4	do do do	3,600	1,200	.....
7	1,904	1,620	.....	.....	70	2	5	do do do	8,600	.....	.....
8	1,000	900	.....	.....	.....	3	4	do do do	8,000	.....	.....
9	1,600	1,600	.....	.....	126	1	3	do do do	8,000	492	.....
10	690	713	.....	.....	68	1	4	do do do	3,600	115	.....
11	2,203	2,203	.....	.....	4	2	12	do do do	8,000	.....	.....
12	900	100	.....	.....	.....	5	5	do do do	3,200	.....	.....
13	2,000	1,700	.....	.....	20	8	36	do do do	5,300	300	.....
14	1,837	1,837	.....	.....	19	.....	17	do do do	4,000	666	.....
	19,631	18,211	.....	.....	488	44	117		79,620	4,373	

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	8,800	62 x 42, 1 story, brick	.....	.....	140	100	240	.....	9	.....	.....
2	1,000	40 x 30, 1 story, wood	.....	.....	.....	25	25	.....	8	.....	.....
3	6,120	70 x 50, 2 stories, stone	.....	.....	170	192	362	2	15	.....	.....
4	8,000	106 x 50, 2 stories, stone	.....	.....	.....	320	320	1	21	.....	.....
5	1,500	60 x 40, 3 stories, stone	.....	.....	58	388	446	3	20	.....	.....
6	2,800	60 x 36, 2 stories, stone	.....	.....	.....	.....	.....	.....	9	.....	.....
7	2,700	68 x 40, 2 stories, stone	.....	.....	240	196	436	2	6	.....	.....
8	8,000	60 x 40, 2 stories, stone	.....	.....	.....	.....	.....	1	12	.....	.....
9	6,000	60 x 40, 2 stories, brick	.....	.....	100	199	299	2	8	.....	.....
10	2,800	65 x 50, stone	.....	.....	60	168	228	1	10	.....	.....
11	5,600	70 x 40, 2 wings of 20 feet each, 3 stor., brick	.....	.....	148	77	225	.....	22	.....	.....
12	3,200	60 x 40, 2 stories, stone	.....	.....	90	110	200	1	10	.....	.....
13	5,500	.....	.....	.....	52	40	92	3	20	.....	.....
14	3,000	60 x 36, 3 stories, wood	.....	.....	.....	.....	.....	1	16	.....	.....
	65,020		.....	.....	1,058	1,815	2,873	17	186	.....	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	100	160	18	4	4	.....	.....	.....	4	.....	4	.....	4	36	.....	90	80	80	.....
2	30	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	40	4	36	36	30	.....
3	170	170	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	70	70	70	.....
4	140	150	40	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	.....	112	112	80	.....
5	76	76	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	21	.....	80	80	70	.....
6	86	86	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	2	75	75	75	.....
7	89	30	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	1	75	70	75	.....
8	90	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	.....	60	60	60	.....
8	80	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	89	7	66	58	32	.....
10	41	54	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	1	40	30	30	.....
11	127	157	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	38	5	108	98	98	17
12	135	145	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	25	2	115	115	115	.....
13	180	30	18	3	.....	.....	.....	.....	3	.....	10	3	20	110	18	180	180	180	3
14	158	300	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	70	4	176	112	70	.....
	1,502	1,588	82	17	4	.....	.....	.....	7	.....	26	3	45	590	45	1,283	1,176	1,065	20

COURSE OF STUDIES.—*Continued*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or amplification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning History of France.
1	40	20	20	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	90	50	20	18	18
2	25	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	40	.....	.....	10
3	36	6	6	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	60	60	15	2	2
4	64	8	14	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	90	81	10	2	2
5	36	6	12	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	30	28	.....	.....
6	75	29	29	29	.....	29	.....	.....	.....	.....	.....	.....	.....	.....	75	75	.....	.....	.....
7	30	.....	20	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	55	52	10	.....	8
8	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	42	.....	.....	.....
9	26	30	25	15	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	46	55	8	.....	.....
10	21	6	10	7	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	12	.....	.....
11	85	10	10	23	2	10	.....	.....	.....	.....	.....	.....	.....	.....	87	41	12	.....	19
12	50	12	20	20	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	85	40	15	.....	.....
13	50	40	50	50	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	190	100	60	12	20
14	38	25	30	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	118	160	.....	.....	.....
	598	192	252	224	2	148	.....	.....	.....	.....	.....	.....	.....	.....	1,005	843	190	34	79

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	20	15	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	90	20	.....
2	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	.....
3	40	.....	.....	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	30	2
4	18	.....	.....	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	104	44	12
5	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	40	2
6	75	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	98	48	14
7	10	.....	14	.....	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	89	19	.....
8	20	.....	32	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	102	36	.....
9	20	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	115	40	5
10	10	2	2	.....	4	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	6	.....
11	18	.....	.....	.....	5	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	130	50	.....
12	40	.....	.....	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	110	25	.....
13	70	12	.....	.....	25	60	.....	.....	.....	.....	.....	.....	12	.....	28	.....	125	120	28
14	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	12	.....
	460	33	48	.....	100	127	.....	.....	.....	.....	.....	.....	19	.....	28	.....	1,197	490	63

SECOND DIVISION, 1870–71,—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
No.	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year.
1	.....	12	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	12	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	1	34	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4
5	.....	5	30	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4	.....	9
6	8	15	39	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
7	.....	12	25	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	11
8	.....	8	55	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	6	.....	20
9	.....	20	36	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	18	.....	15
10	.....	9	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	.....	.....
11	.....	7	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	13	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	15	42	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	20	157	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1
	24	209	588	.....	.....	.....	.....	.....	.....	2	2	9	1	46	.....	60

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No of pupils left having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	15	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	4	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	12	2	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	12	3	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	4	1	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	24	2	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	16	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	108	10	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profes on.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teache,,	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professorsmale and female.	Number of boys.	Number of girls.
2	10	...	...	...	...	...	...	...	...	...	...	6	...	...	...	6	...	169
3	4	...	...	...	...	...	...	...	...	...	...	3	...	...	...	3	...	70
4	8	...	...	...	...	...	...	...	...	...	...	4	2	...	...	6	...	170
5	1	...	...	...	...	...	...	...	...	1	...	5	2	...	...	7	...	190
6	8	...	...	...	...	...	...	...	...	...	...	4	1	...	...	5	...	134
6	...	...	...	...	...	...	...	...	...	...	...	5	1	...	...	6	...	102
7	1	...	...	...	...	...	...	...	...	...	...	5	...	...	...	5	...	110
8	...	...	...	...	...	...	...	...	...	...	...	4	...	...	...	4	...	122
4	1	...	...	...	...	...	...	...	...	12	...	5	2	...	...	7	...	126
10	2	...	...	...	...	...	...	...	...	...	...	3	1	...	...	4	...	68
11	4	...	...	...	...	...	...	...	...	12	...	7	...	...	1	8	...	176
12	...	...	...	...	...	...	...	...	...	...	...	5	1	...	...	6	...	145
13	4	...	...	...	...	...	...	...	...	...	...	4	...	...	...	14	...	255
14	...	...	...	...	...	...	...	...	...	...	...	8	1	...	...	9	...	318
	43	...	...	...	...	...	...	...	...	25	...	8	11	...	1	90	...	2,155

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	129	.....	40	169	.....	154	15	.....	.....	139	30	169	
2	35	32	3	70	.....	70	.....	.....	.....	60	10	70	
3	146	.....	24	170	.....	166	4	.....	.....	157	13	170	
4	122	2	66	190	.....	182	8	.....	.....	180	10	190	
5	72	26	36	134	.....	134	.....	.....	.....	12	122	134	
6	37	30	35	101	1	98	4	.....	.....	87	15	102	
7	70	.....	40	110	.....	108	2	.....	.....	104	6	110	
8	87	2	33	122	.....	117	5	.....	.....	116	6	122	
9	40	.....	36	124	2	118	6	.....	2	117	9	126	
10	44	.....	24	68	.....	67	1	.....	.....	65	3	68	
11	137	2	37	174	2	150	21	.....	5	161	15	176	
12	80	2	63	144	1	138	4	.....	3	122	23	145	
13	130	40	85	202	3	227	23	.....	5	235	20	255	
14	242	56	20	316	2	318	.....	.....	.....	293	25	318	
	1, 21	192	542	2,144	11	2,047	93	.....	15	1,348	307	2,155	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board fo Instruction.
1	Ste. Croix	1849	Mr. Potvin	Sisters of the Congregation N.-D.	Relig. and laymen
2	St. Cyprien	1857	Revd. M Morrison	1 director and 4 relig	8 relig. and 1 laymen
3	St. Denis, (St. Hyacinthe)	1783	Mr. Cherrier	6 Sisters C N. D	Sisters C. N. D
4	Ste. Elizabeth	1849	Mr. Quevillon	Curate and the Sisters	Sisters of the Prodidence.
5	St. Eustache	18[illegible]3	Mr. Paquin	Sisters C. N. D	Sistrs cong. N.-D.
6	Ste. Famille	1685	Sister Bourgeois	do	do
7	Ste Geneviève	1850	The commissioners	1 director and 2 relig	3 religious
8	St. Grégoire	18[illegible]3	Mr. Harper	The curate and sisters	Religious
9	St. Henri de Mascouche	18[illegible]4	Mr. Gagné	do	do
10	St. Hilaire	1850	Mrs. Campbell	5 members	Rev. H. N. of J. and M.
11	St. Hugues	1854	Mr. Archambault	1 director	Sisters of Présentation
12	St. Hyacinthe, (Sisters of Charity)	1854	Mr. Crevier	The superior	4 religious
13	St. Hyacinthe, (Sisters of la Présentation)	1816	Mr Girouard	do	Religious
14	L'Islet	1854	The Fabrique	Schools Commissioners	Laymen

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

FINANCES,

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	890	781	.....	.....	77	2	3	Government grant, monthly tax and assessment.....	2,800	64	
2	1,328	1,340	.....	.....	9	.....	10	do do do	1,600	600	
3	1,289	1,671	.....	.....	140	2	5	do do do	16,065	9,440	
4	805	670	.....	.....	12	10	3	do do do	6,200	135	
5	1,067	925	.....	.....	56	.....	2	do do do	5,000	424	
6	760	840	.....	.....	.....	1	3	do do do	3,400	300	
7	800	700	.....	.....	8	0	1	do do do	480	400	
8	5,041	5,041	.....	.....	220	3	2	do do do	5,178	.....	
9	1,550	860	.....	.....	54	17	3	do do do	4,000	650	
10	988	998	.....	.....	20	4	3	do do do	5,900	.....	
11	1,169	1,190	.....	.....	.....	2	6	do do do	12,000	.....	
12	12	12	.....	.....	167	.....	.....	do do do	1,230	.....	
13	765	4,816	.....	.....	12	9	7	do do do	12,900	549	
14	5,268	274	.....	.....	.....	.....		do do do	1,200	.....	
	21,732	20,118	.....	.....	775	50	48		76,953	12,562	

COURSE OF STUDIES.

No.	Value of buildings occupied for education purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	No. of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	1,800	70 x 32, 1 story, stone	.....	.....	66	243	308	1	9	.....	.....
2	1,600	80 x 40, 1 story, stone	.....	.....	.....	.....	.....	.....	7	.....	.....
3	16,065	.....	.....	.....	50	160	210	2	9	.....	.....
4	4,000	70 x 36, 2 stories, wood	.....	.....	.....	.....	.....	.....	9	.....	.....
5	5,000	80 x 30, 2 stories, stone	.....	.....	119	96	215	2	12	.....	.....
6	2,000	34 x 35, stone	.....	.....	.....	150	150	1	8	.....	.....
7	400	Wood, 2 stories	.....	.....	.....	30	30	.....	7	.....	.....
8	4,028	55 x 45, 3 stories, 2 wings of 30 x 25 each, 1 story, wood and brick	.....	.....	700	850	1,550	4	27	.....	.....
9	880	100 x 50, 3 stories, stone	.....	.....	.....	.....	.....	.....	8	.....	.....
10	5,000	75 x 50, 2 stories, stone	.....	.....	.....	90	90	.....	12	.....	.....
11	12,000	76 x 45, 2 stories, brick	.....	.....	250	75	325	2	18	.....	.....
12	1,230	40 x 40, 1 story, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
13	12,900	100 x 50, 3 stories, brick	.....	.....	380	210	590	3	8	.....	.....
14	1,000	40 x 26, 1 story, wood	.....	.....	.....	.....	.....	2	8	.....	.....
	67,903		.....	.....	1,564	1,904	3,468	17	149	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	50	30	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	13	3	39	39	33	4
2	48	48	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	40	4	45	45	45	.....
3	99	140	.....	3	3	.....	.....	.....	3	.....	5	.....	6	12	.....	102	90	64	.....
4	78	70	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	70	70	.....
5	63	96	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	.....	42	30	30	.....
6	48	50	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	1	24	24	24	.....
7	58	40	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	26	2	50	50	40	.....
8	140	45	26	9	9	.....	.....	.....	.....	.....	9	.....	9	37	3	140	140	140	.....
9	78	78	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	60	58	58	.....
10	93	98	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	2	56	56	56	.....
11	60	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	1	43	43	43	.....
12	89	114	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	89	89	89	.....
13	148	148	18	5	.....	.....	.....	.....	11	.....	11	.....	26	202	8	110	110	110	.....
14	40	18	.....		.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	40	40	40	.....
	1,092	1,025	131	17	12	.....	.....	.....	14	.....	25	.....	56	458	27	910	884	842	4

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation Eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	80	6	13	2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	10	2	.....	1
2	36	20	20	20	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	36	24	8	.....	10
3	58	4	7	7	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	65	32	11	.....	.....
4	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	56	36	.....	.....	2
5	8	15	15	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	28	8	.....	.....
6	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	20	.....	.....	.....
7	30	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	54	.....	.....	15
8	65	30	30	30	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	133	138	9	30	30
9	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	39	48	.....	.....	28
10	50	20	20	20	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	50	56	14	14	14
11	30	.....	6	28	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	32	12	12	.....	6
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	53	74	.....	.....	.....
13	80	65	65	65	.....	32	.....	.....	.....	.....	.....	.....	.....	.....	110	36	28	15	28
14	28	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	40	.....	.....	.....
	559	176	194	194	4	96	.....	.....	.....	.....	.....	.....	.....	.....	741	608	92	59	134

SECOND DIVISION, 1870-71—Secondary schools—Fourth Section—Academies for Girls.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupil's learning general history.	No. of pupils learning Belles-Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupil's learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	12		12	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	6	3
2	20		.....	.....	5	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	34	8
3	21		.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	20	5
4	36		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	58	6	.....
5	38		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	48	40	.....
6	14		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	21	.....
7	30		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	.....	.....
8	63		.....	9	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	9	.....	125	30	3
9	22	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	.....
10	22		12	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	80	50	4
11	8		.....	6	6	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	55	6	.....
12	21		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	.....
13	25		16	24	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	120	32	10
14	32		.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	45	.....
	364	14	40	39	28	115	.....	.....	.....	.....	9	.....	.....	.....	13	.....	862	290	33

SECOND DIVISION 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	3	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	3	22	50	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	.....	.....	5
4	.....	6	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	20
5	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	4	18	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2
7	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	3	23	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	30	.....	.....	.....	.....	.....	1	1	.....	.....	2	.....	1	3
11	3	14	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
12	.....	8	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	2	17
14	.....	51	18	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	3	.....	5
										.....	.....	.....	.....	5	.....	5
	13	145	371	.....	.....	.....	.....	.....	1	8	.....	.....	2	45	3	59

SECOND DIVISION, 1870-71.—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1														
2														
3	1	1				1				3	1	10	2	
4												5		
5												2	4	
6												20		
7														
8											3	24	1	
9										2		1	3	
10	1	1								2	2		4	
11												6	1	
12														
13		2								2	2	20		
14						1				1		8		
	2	4				4				10	8	86	15	

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female terchers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	1	.....	.....	4	.....	77
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	.....	9	.....	171
3	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	6	.....	140
4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	128
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	2	.....	.....	6	.....	106
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....	4	.....	66
7	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	.....	114
8	26	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	18	1	.....	.....	19	.....	220
9	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	113
10	2	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	4	.....	.....	.....	4	.....	96
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	96
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....	4	.....	167
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	15	.....	210
14	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	.....	64
	43	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	79	9	.....	.....	88	.....	1,768

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institutions situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	32	13	32	77	.....	75	2	.....	.....	67	10	77	
2	126	35	10	171	.....	167	.....	1	3	159	12	171	
3	51	21	68	140	.....	110	29	.....	1	125	15	140	
4	70	.....	58	128	.....	116	12	.....	.....	124	4	128	
5	56	32	18	106	.....	100	4	2	.....	100	6	106	
6	36	.....	30	66	.....	66	.....	.....	.....	60	6	66	
7	70	40	4	114	.....	114	.....	.....	.....	113	1	114	
8	110	56	54	220	.....	194	23	.....	3	170	50	220	
9	52	2	59	113	.....	107	3	1	2	107	6	113	
10	40	.....	56	96	.....	80	14	.....	2	90	6	96	
11	77	.....	19	96	.....	88	6	.....	2	92	4	96	
12	167	.....	.....	167	.....	167	.....	.....	.....	166	1	167	
13	152	6	52	204	6	189	15	1	5	191	19	210	
14	59	.....	5	64	.....	63	1	.....	.....	56	8	64	
	1,098	205	465	1,762	6	1,636	109	5	18	1,620	148	1,768	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of its foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	St. Jacques de l'Achigan	1842	Rev. Mr. R. Paré	1 director and 4 religious sisters	9 religious
2	St. Jean Dorchester	1847	Bishop Larocque	Sisters of the Congregation N.-D.	do
3	St. Joseph de Lévis	1856	Rev. Mr. Routier	The curate and churchwarden	40 religious
4	Cacouna	1857	Rev. Mr. J. C. Cloutier	5 religious sisters	5 relig. and 1 lay teac.
5	Kamouraska	1856	The parish	Sisters of the Congregation N.-D.	Relig. sisters & lay teac.
6	Lachine	1861	Convent	1 superior and 6 relig. sisters	Rel. sisters of Ste. Anne
7	Laprairie	1705	Sisters of the Congregation Notre-Dame	The curate and the sisters	Sisters of the C. N.-D.
8	St. Laurent	1847	Rev. Mr. St. Germain	Sisters of Ste. Croix	Sisters of Ste. Croix
9	St. Lin, cons	1847	Rev. Mr. Cha ot	3 religious sisters	Rel. sist. of SS. NN. of J. & M
10	Longueuil	1843	Miss Durocher & others	The religious sisters	do
11	Longue Pointe	1852	Sisters of Providence	The superior	Sisters of the Providence
12	N. D. de Lévis	1858	Rev. Mr. Déziel	Sisters of the Charity	Sisters of the Charity
13	Ste Marie Beauce	1823	Rev. Mr. Villade	Sisters of the Congregation N.-D.	Sisters of the Cong. N.-D.
14	Ste. Marie de Monnoir	1853	Rev. Mr. Crevier	The superior and 2 sisters	7 rel. sist. and 1 lay teac.
15	St. Martin, F	1847	Rev. Mr. Brunet	Sisters of the Resurrection	Sisters of Ste Croix

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	3,000	2,500	.....	.....	4	.....	10	Govern. grant, monthly fees & tax..	5,800	1,200	.....
2	4,000	3 900	.....	.....	225	8	15	do do do ..	8,000	3,000	.....
3	9,421	10,033	.....	.....	70	2	15	do do do ..	24,000	9,800	.....
4	2,000	2,000	.....	.....	7	2	1	do do do ..	1,200	.....	.....
5	880	680	.....	.....	100	6	6	do do do ..	4,800	224	.....
6	14,620	14,500	.....	.....	8	3	5	do do do ..	33,566	38,068	.....
7	2,907	2,648	.....	.....	205	3	4	do do do ..	22,925	22,320	.....
8	10,451	10.240	.....	.....	1	1	3	do do do ..	7,650	12,083	.....
9	715	715	.....	.....	3	3	6	do do do ..	2,250	.....	.....
10	5,550	5,552	.....	.....	12	5	9	do do do ..	28,600	3,649	.....
11	1,600	1,500	.....	.....	30	3	8	do do do ..	9,200	900	.....
12	2,400	2,400	.....	.....	100	2	10	do do do ..	20,000	2,000	.....
13	1,147	1,160	.....	.....	.....	3	6	do do do ..	8,000	.....	.....
14	1,726	1,853	.....	.....	4	3	1	do do do ..	4,800	.....	.....
15	708	870	.....	.....	1	2	11	do do do ..	400	300	.....
	61,125	60,551	.....	.....	770	46	110		181,191	93,544	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	5,000	60 x 36, 2 stories, of stone	.....	.....	.....	.....	.....	1	16	.....	.....
2	6,700	102 x 50, 2 stories, of stone	.....	.....	1,150	360	1,510	4	24	.....	.....
3	17,830	158 x 45 and 66, 3 stories, of stone	.....	.....	400	300	700	2	18	600	.....
4	1,200	45 x 36, 2 stories, of wood	.....	.....	.....	.....	.....	1	18	.....	.....
5	3,600	.....	.....	.....	300	200	500	3	18	.....	.....
6	24,000	.....	.....	.....	376	114	490	2	9	.....	.....
7	22,925	90 x 30, 2 stories, of stone	.....	.....	186	224	410	2	13	.....	.....
8	2,350	110, 3 stories, of stone	.....	.....	224	198	422	4	20	.....	.....
9	1,050	60 x 40, 2 stories, of wood	.....	.....	.....	.....	.....	.....	9	.....	.....
10	24,000	3 buildings, 1 of 50 x 93, 1 of 40 x 70, and 1 of 50 x 93, of stone	.....	.....	200	603	803	4	68	.....	.....
11	4,000	96 x 32, 2 stories of stone	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	20,000	126 x 50, 3 stories, of stone and brick	.....	.....	.....	.....	.....	1	15	.....	.....
13	8,000	.....	.....	.....	382	153	535	6	32	.....	.....
14	3,200	50 x 35, 2 stories, of stone	.....	.....	160	100	260	2	24	.....	.....
15	400	70 x 40, 3 stories, of stone	.....	.....	64	60	124	1	5	.....	.....
	144,255		.....	.....	3,442	2,312	5754	33	289	600	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing french verse.
1	126	100	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	49	.....	120	120	110	.....
2	250	400	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	190	40	150	150	120	.....
3	250	90	4	.....	.....	.....	.....	.....	.....	.....	4	.....	15	80	15	160	125	180	4
4	60	60	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	2	79	79	40	.....
5	90	100	10	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	27	1	80	80	80	.....
6	256	198	95	4	.....	.....	.....	.....	6	.....	6	.....	27	156	62	168	168	168	.....
7	112	138	5	4	.....	.....	.....	.....	1	.....	1	.....	.....	58	6	120	96	96	.....
8	168	168	3	13	4	.....	.....	.....	.....	.....	24	4	2	126	42	63	63	63	.....
9	.....	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	.....	20	64	64	64	.....
10	269	70	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	120	8	160	160	160	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	14	50	50	50	12
12	256	256	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	110	17	200	200	200	.....
13	146	60	12	.....	.....	.....	.....	.....	1	.....	1	1	1	40	3	120	120	120	.....
14	80	125	.....	1	1	.....	.....	.....	.....	.....	2	.....	2	30	1	80	80	80	.....
15	92	98	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	1	.....	35	35	49	.....
	2,155	1,863	248	24	5	.....	.....	.....	8	.....	39	5	98	1,077	231	1,649	1,590	1,580	16

COURSE OF STUDIES.—*Continued*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or amplification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	80	18	18	18	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	115	170	15	.....	26
2	95	60	90	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	140	60	20	25	25
3	100	50	50	50	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	205	160	15	.....	.....
4	29	20	20	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	45	.....	.....	29
5	80	12	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	20	10	10	20
6	144	122	122	122	85	.....	.....	.....	.....	.....	.....	.....	.....	.....	181	105	18	16	43
7	48	23	23	18	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	78	75	12	.....	.....
8	20	40	40	40	.....	26	.....	.....	.....	.....	.....	.....	.....	.....	44	17	27	22	24
9	.....	64	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	.....	.....	.....	.....
10	92	60	60	60	.....	48	.....	.....	.....	.....	.....	.....	.....	.....	120	98	18	6	14
11	40	30	30	30	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	40	50
12	100	58	58	58	.....	28	.....	.....	.....	.....	.....	.....	.....	.....	60	200	28	28	12
13	80	20	20	20	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	114	36	9	1	1
14	50	15	15	20	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	70	40	.....	.....	20
15	55	1	1	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	30	61	7	.....	.....
	1,013	593	559	524	95	176	.....	.....	.....	.....	.....	.....	.....	.....	1,303	1,137	179	148	264

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	150	.....	.....	.....	1	110	.....	.....	.....	.....	.....	.....	60	.....	.....	.....	172	97	15
2	70	.....	25	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	180	50	20
3	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	145	50	15
4	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	10	.....
5	30	6	10	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	50	.....
6	111	.....	.....	.....	8	152	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	164	86	23
7	15	.....	23	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	75	42	8
8	16	.....	24	.....	12	30	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	74	40	20
9	16	.....	.....	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	20	.....
10	30	.....	1	.....	6	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	124	54	10
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	20	.....
12	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	40	.....
13	48	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	146	24	10
14	20	.....	2	.....	2	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	125	55	.....
15	17	.....	.....	.....	6	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	21	.....
	713	6	86	6	88	413	.....	.....	.....	.....	.....	.....	60	.....	20	.....	1,523	659	121

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	18	65	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	4	4	10
2	6	57	340	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	80	25	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	1
4	.....	9	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	6
5	.....	12	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	5	98	137	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	40	27	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	3	.....	5
8	.....	47	25	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	1
9	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	10	50	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	2	7
11	.....	8	20	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	2
12	.....	24	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	13	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	15	20	.....	.....	.....	.....	.....	2	1	.....	.....	.....	.....	.....	3
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	1
	21	471	883	.....	.....	.....	.....	.....	3	8	1	.....	.....	18	6	36

SECOND DIVISION, 1870--71--Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No of pupils left having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	2	.....	.....	.....	2	.....	.....	.....	4	10	15	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	1	.....	.....	.....	1	5	7	4	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	3	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	5	2	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	10	1	.....
11	.....	1	.....	.....	.....	.....	.....	.....	.....	1	2	3	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	10	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	9	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	3	.....	.....	.....	3	.....	.....	.....	6	33	62	7	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	9	.....	185
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	10	.....	457
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	55	.....	.....	.....	55	.....	345
4	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	99
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	1	.....	.....	5	.....	100
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	25	.....	302
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	2	.....	.....	8	.....	205
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	.....	.....	17	.....	168
9	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	152
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	.....	.....	15	.....	346
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	1	.....	.....	3	.....	70
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	12	.....	250
13	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	2	.....	.....	7	.....	146
14	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	7	.....	125
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	98
	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	177	7	.....	.....	184	.....	3,054

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	130	18	37	185	.....	170	15	.....	.....	165	20	185	
2	387	6	64	442	15	432	25	.....	.....	430	27	457	
3	200	50	95	342	3	248	95	.....	2	285	60	345	
4	50	29	20	99	.....	99	.....	.....	.....	79	20	99	
5	66	4	30	100	.....	100	.....	.....	.....	90	10	100	
6	142	24	136	299	3	253	45	4	.....	285	17	302	
7	72	63	70	205	.....	163	40	.....	2	198	7	205	
8	94	14	60	167	1	108	25	2	33	148	20	168	
9	102	29	21	152	.....	152	.....	.....	.....	145	7	152	
10	212	72	62	340	6	316	22	1	7	337	9	246	
11	34	.....	36	70	.....	70	.....	.....	.....	67	3	70	
12	226	.....	30	249	7	250	2	1	3	253	3	256	
13	40	40	66	144	2	139	7	.....	.....	106	40	146	
14	70	15	40	125	.....	108	15	1	1	105	20	125	
15	72	12	14	98	.....	93	3	2	.....	98	.....	98	
	1,897	376	781	3,017	37	2,701	294	11	48	2, 1	263	2,054	

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors	Composition of Board of Instruction.
1	St. Michel, (Bellechasse)	1865	Rev. M. Drolet	Religious sisters	2 rel. srs. and 2 lay. prof.
2	Deaf Mutes, (Montréal)	1851	The bishop of Montreal	Sisters of the Providence	5 rel. sisters
3	Academie St. Denis, do	1861	Sisters of the congregation N. D.	Sisters of the Congrégation N. D.	Sisters of the Cong. N. D.
4	St. Nicolas	1856	Rev. M. Baillargeon	The curate	Laymen professors
5	St. Paul de l'Industrie	1853	Rev. M, Brassard	Sisters of the Providende	Sisters of the Providence
6	Pointe Claire	1852	Rev. M. Sartelon	Sisters of the Congrégation N. D.	Sisters of the Cong. N. D.
7	Pointe-aux-Trembles, (Hochelaga)	1690	Sister Bourgeois	do do	do do
8	Pointe-aux-Trembles, (Portneuf)	1713	Sisters of the Congrégation N. D	do do	do do
9	Rimouski	1855	Rev. M. Tanguay	do do	do do
10	Rivière-Ouelle	1809	Bishop Panet	do do	do do
11	Sherbrooke	1855	Rev. M. Dufresne	1 directoress	do do
12	Sorel	1858	Sisters of the Congrégation N. D.	Sisters of the Congrégation N.D	do do
13	Terrebonne	1826	do do	do do	do do
14	Ste. Thérèse	1847	Rev. M. Ducharme	do do	4 rel. Srs. & 1 lay. prof.

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	1,735	1,620	.....	.....	10	1	3	Grant, monthly retribution & taxes.	2,400	....	.....
2	4,000	3,000	.....	.....	.....	.....	120	do do	29,200	450	.....
3	4,531	4,634	.....	.....	12	.....	.....	do do	21,000	30,000	.....
4	413	384	.....	.....	15	4	1	do do	7,000	20,000	.....
5	523	678	.....	.....	35	3	2	do do	2,940	29	.....
6	2,630	1,895	.....	.....	102	3	4	do do	15,749	.....	.....
7	1,364	16,73	.....	.....	102	2	3	do do	4,000	.....	.....
8	700	700	.....	.....	.....	3	1	do do	4,600	400	.....
9	643	703	.....	.....	63	3	18	do do	6,000	2,000	.....
10	859	858	.....	.....	80	1	2	do do	400	.....	.....
11	1,990	2,100	.....	.....	14	1	6	do do	9,030	.....	.....
12	3,966	3,395	.....	.....	384	1	8	do do	45,000	500	.....
13	1,200	1,180	.....	.....	.....	.....	4	do do	5,600	2,000	.....
14	1,376	1,250	.....	.....	.....	.....	1	do do	4,800	.....	.....
	25,930	24,070	.....	.....	817	22	173		157,719	46,379	.....

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	2,000	67 x 36, 1 story, in wood	.....	.....	.....	160	160	1	8	.....	.....
2	29,200	100 x 60, in stone	.....	.....	.....	.....	.....	2	15	.....	.....
3	21,000	.....	.....	.....	.....	216	216	4	16	.....	.....
4	6,600	36 x 32, in wood	.....	.....	30	40	70	3	10	.....	.....
5	2,940	40 x 30, & 50 x 18, in wood	.....	.....	.....	.....	.....	.....	9	.....	.....
6	15,749	60 x 40, in stone	.....	.....	115	60	175	1	7	.....	.....
7	3,000	65 x 55, 2 stories, in stone	.....	.....	72	206	278	1	10	.....	.....
8	.....	60 x 30, 2 stories in stone	.....	.....	.....	.....	.....	3	8	.....	.....
9	6,000	80 x 36, 2 stories in wood	.....	.....	316	152	468	1	16	.....	.....
10	400	59 x 47, 1 story in wood	.....	.....	128	30	158	2	10	.....	.....
11	9 030	66 x 40, 2 stories in brick	.....	.....	.....	.....	.....	2	17	.....	4
12	37,000	120, 2 stories in wood	.....	.....	320	330	650	2	27	.....	.....
13	5,600	70 x 45, 2 stories in stone	.....	.....	.....	.....	.....	2	8	.....	.....
14	4,800	102 x 50, 2 stories in stone	.....	.....	.....	128	128	2	12	.....	.....
	143,319		.....	.....	981	1,322	2,303	26	173	.....	4

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	90	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	55	2	90	90	100	.....
2	100	18	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	3	2	40	40	.....	.....
3	180	180	24	19	.....	.....	.....	.....	.....	.....	30	7	24	.....	.....	140	140	140	40
4	50	50	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	45	45	.....
5	55	20	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	30	30	.....
6	80	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	3	50	45	50	.....
7	80	50	7	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	24	2	60	60	60	.....
8	64	64	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	38	38	38	.....
9	159	174	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	32	15	169	159	159	2
10	45	20	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	47	45	47	8
11	140	130	10	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	15	20	64	50	50	.....
12	256	280	.....	.....	1	.....	.....	.....	.....	.....	6	1	3	24	5	150	130	130	.....
13	71	71	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	2	54	54	54	.....
14	60	60	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	1	78	78	78	.....
	1,430	1,213	95	19	8	.....	.....	.....	.....	.....	41	8	60	242	52	1,060	1,004	981	50

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	.....	18	18	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	40	12	4	20
2	60	.....	30	30	30	50	.....	.....	.....	.....	.....	.....	.....	.....	60	60	2	10	10
3	140	140	100	100	.....	80	.....	.....	.....	.....	.....	.....	.....	.....	140	29	.....	.....	.....
4	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	34	.....	2	12
5	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	35	.....	.....	.....
6	10	5	10	10	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	40	50	3	.....	.....
7	40	20	15	15	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	60	12	10	2	4
8	.....	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	28	6	.....	.....
9	38	13	23	23	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	63	27	9	2	.....
10	28	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	24	45	53	37	.....	37	.....	.....	.....	.....	.....	.....	.....	.....	79	58	9	6	11
12	36	.....	22	22	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	83	.....	.....	5	.....
13	36	12	12	12	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	40	36	3	.....	.....
14	33	18	18	18	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	60	130	30	.....	.....
	470	280	305	285	30	233	.....	.....	.....	.....	.....	.....	.....	.....	745	539	84	31	57

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	15	...	...	...	...	...	...	...	...	...	...	...	...	...	15	...	55	50	10
2	20	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	125	20	13
3	...	...	140	...	...	...	...	...	...	...	...	...	...	...	...	...	180	40	20
4	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	6
5	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	30	...	...
6	35	...	...	...	...	...	...	...	...	...	...	...	...	...	5	...	90	32	...
7	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	40	12	5
8	7	...	...	...	...	21	...	...	...	...	...	...	...	...	...	...	30	...	1
9	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	173	14	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	60	30	...
11	24	...	13	...	15	...	...	...	...	...	...	...	...	...	...	...	80	40	...
12	40	...	41	...	13	...	...	...	...	...	...	...	...	...	...	...	150	31	3
13	18	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	71	10	...
14	...	...	...	...	13	...	...	...	...	...	...	...	...	...	...	...	72	30	...
	201	21	194	...	41	21	...	...	...	...	...	...	...	...	20	...	1,156	310	63

SECOND SECTION, 1870–71,—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	6	12	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	17	100	80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3
6	.....	15	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	1	15	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	5	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	27	33	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	1
10	.....	11	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	2	22	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	3	28	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	14	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	6
14	.....	14	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	31	263	402	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	9	.....	10

SECOED DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1												5		
2														
3														
4												2	1	
5	2									2				
6											2			
7											1			
8													2	
9	1									1	3	9	2	
10														
11											3	4		
12												10		
13														
14											2	5		
	3									3	11	35	5	

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....	8	.....	120
2	.....	.....	.....	.....	.....	.....	.....	.....	120	.....	.....	5	4	.....	.....	9	.....	120
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	9	.....	180
4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	3	.....	75
5	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2	.....	55
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	.....	102
7	1	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	4	2	.....	.....	6	.....	102
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....	4	.....	92
9	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	6	.....	184
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....	4	.....	80
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	7	.....	240
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	11	.....	.....	.....	11	.....	549
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	2	.....	.....	5	.....	137
14	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	2	.....	.....	6	.....	142
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	.....	.....	.....	.....	.....	.....	.....	120	2	.....	68	16	.....	.....	84	.....	2,178

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	60	40	20	120	.....	110	10	.....	.....	100	20	120	
2	.....	.....	120	119	1	120	.....	.....	.....	120	.....	120	
3	156	24	.....	160	20	180	.....	.....	.....	180	.....	180	
4	34	39	2	75	.....	74	1	.....	.....	74	1	75	
5	35	.....	20	55	.....	55	.....	.....	.....	48	7	55	
6	45	20	37	102	.....	102	.....	.....	.....	89	13	102	
7	29	25	48	102	.....	98	.....	.....	4	101	1	102	
8	68	.....	24	92	.....	90	2	.....	.....	91	1	92	
9	62	74	48	179	5	180	4	.....	.....	168	16	184	
10	40	.....	40	80	.....	80	.....	.....	.....	77	3	80	
11	216	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
12	519	5	22	227	13	229	11	.....	.....	227	13	240	
13	100	7	25	547	2	545	.....	.....	4	404	145	549	
14	106	4	30	137	.....	137	.....	.....	.....	132	5	137	
15	.....	.....	32	142	.....	134	8	.....	.....	127	15	142	
	1,470	240	468	2,137	41	2,134	36	.....	8	1,938	240	2,178	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Conposition of Board of Instruction.
1	St. Timothée	1847	Rév. M. Archambault	3 members	Rel. sis. of the SS. NN. of J. and M
2	St. Thomas de Pierreville	1855	The commissioners	The commissioners	Prof laymen
3	Trois-Pistoles	1858	Rev. M. Roy	Sisters of J. M.	Sist. of J. M
4	Three-Rivers	1697	Bishop St. Valier	1 Sup and 7 religious Sisters	24 Rel sist
5	Vaudreuil	1843	Rev. M. P. L. Archambault	1 Directress	4Rel. sis and 1 prof. lay.
6	Varennes				
7	Yamachiche	1852	Rev. M. Demoulin	Sisters of the C. N. D.	Sis of the C. N. D.
8	Youville	1854	J. J. Girouard, Esq.	5 religious Sisters	Gray sist.
9	St. Roch, Quebec	1854	Lordship Bishop Signay	1 Directress	Sist. of the C. N. D.
10	St. Sauveur do	1856	N. D. Congregation	do	do
11	Ursulines do	1640	Mrs de la Peltrie	1 Sup and one council	Rel. sist
12	Villa-Maria, Montreal			Sist. of the Cong. of N. D.	Cong. of N. D.
13	Mt. Ste. Marie do			do	do
14	St. Thomas, Montmagny	1855	Rev. M. Beaubien	do	Sist. of the C. N. D.
15	N. D. de Hull				

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for girls.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	900	900	.....	.....	58	2	6	Gov. grant, monthly fees and taxes	6,400	180	.....
2	350	350	.....	.....	.....	.....	.....	do do	1,400	.....	.....
3	1,003	1,050	.....	.....	25	.....	6	do do	5,100	350	.....
4	12,211	12,799	.....	.....	240	2	10	do do	37,000	.....	.....
5	650	620	.....	.....	2	.....	.....	do do	2,000	30	.....
6	1,050	805	.....	.....	.....	.....	2	do do	800	245	.....
7	1,879	2,132	.....	.....	.....	.....	.....	do do	6,400	.....	.....
8	2,000	2,000	.....	.....	102	8	12	do do	8,100	400	.....
9	8,000	7,000	.....	60	.....	16	28	do do	18,400	.....	.....
10	1,380	976	.....	.....	180	.....	.....	do do	8,000	1,384	.....
11	19,200	19,200	.....	.....	715	.....	.....	do do	112,000	.....	.....
12	12,000	12,000	.....	132	.....	.....	.....	do do	95,000	40,000	.....
13	7,074	7,074	.....	80	.....	7	23	do do	76,000	21,000	.....
14	1,596	1,432	.....	.....	218	3	.....	do do	8,800	164	.....
15	375	375	.....	.....	2	.....	.....	do do	6,000	.....	.....
	69,668	68,713	.....	.....	1,542	38	87		391,400	63,753	

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	4,800	Stone	.....	.....	30	80	110	.....	15	.....	.....
2	1,400	40 x 30, of brick	.....	.....	25	30	55	.....	8	.....	.....
3	4,800	66 x 40, 2 stories, of wood	.....	.....	.....	25	25	1	12	.....	.....
4	8,000	80 x 48, 3 stories, of stone	.....	.....	.....	1,300	1,300	5	27	.....	.....
5	2,000	210 x 50, 2 stories, of stone	.....	.....	.....	30	30	.....	10	.....	.....
6	800	.....	.....	.....	125	100	225	.....	8	.....	.....
7	6.400	80 x 40, of brick	.....	.....	180	120	302	2	14	.....	.....
8	6,000	40 x 40, 2 stories, of brick	.....	.....	40	300	340	.....	6	.....	.....
9	18,400	.....	.....	.....	750	600	1,350	7	22	.....	.....
10	8,000	.....	.....	.....	.....	.....	.....	1	2	.....	.....
11	112,000	690, 3 stories, of stone	.....	.....	3,400	2725	6,125	15	48	200	400
12	7,000	108 x 60, of stone	.....	.....	900	1200	2,100	4	20	.....	.....
13	40,000	90 x 60, of stone	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	8,800	.....	.....	.....	.....	150	150	2	17	.....	.....
15	2,000	.....	.....	.....	.....	2,000	2,000	.....	7	.....	.....
	230,400		.....	.....	5,450	8,660	14,110	37	216	200	400

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing French verse.
1	00	15	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	45	.....	57	57	57	.....
2	40	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	40	30	50	.....
[illegible]	90	106	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	4	90	90	90	.....
4	244	106	10	10	0	.....	.....	.....	.....	10	4	.....	10	120	15	230	110	110	.....
5	62	62	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	3	44	41	44	.....
6	50	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	24	.....	50	40	40	.....
7	114	40	10	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	20	.....	79	79	44	5
8	4	6	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	40	40	.....
9	350	75	10	4	.....	.....	.....	.....	.....	.....	6	.....	6	250	26	430	360	360	.....
10	30	44	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	23	139	119	124	.....
11	660	660	45	1	12	.....	.....	.....	.....	.....	30	30	30	459	256	677	677	677	9
12	160	160	26	10	.....	.....	.....	.....	26	26	56	26	56	.....	.....	160	146	160	70
13	100	120	10	.....	.....	.....	.....	.....	.....	.....	13	.....	5	78	42	92	92	92	5
14	114	114	8	.....	.....	.....	.....	.....	.....	3	3	.....	.....	42	3	108	108	96	.....
15	30	40	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	48	2	18	18	18	.....
	2,458	1,966	144	25	22	.....	.....	.....	26	39	117	56	116	1,1[illegible]5	375	2,254	2,040	2,032	89

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No, of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	29	9	9	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29	49	2	.....	2
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	36	.....	.....	10
3	60	4	14	14	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	80	90	.....	4	.....
4	54	48	90	90	1	48	.....	.....	.....	.....	.....	.....	.....	.....	190	166	25	29	32
5	15	10	10	10	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	30	40	.....	.....	6
6	7	10	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	4	7	2	8
7	40	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	.....	.....	4
8	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	22	.....	.....	15
9	115	.....	50	50	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	196	430	27	30	30
10	104	20	39	33	.....	33	.....	.....	.....	.....	.....	.....	.....	.....	125	180	.....	.....	.....
11	310	647	647	647	8	287	.....	.....	.....	.....	.....	.....	2	10	662	440	85	95	53
12	130	140	40	140	82	120	.....	.....	.....	.....	.....	.....	.....	.....	130	150	120	.....	.....
13	77	92	92	92	5	70	.....	.....	.....	.....	.....	.....	.....	.....	75	25	25	10	5
14	36	15	20	15	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	68	60	12	3	3
15	18	6	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	9	4	.....	.....
	1,009	1,009	1,035	1,124	96	607	.....	.....	.....	.....	.....	.....	2	10	1,679	1,777	307	173	168

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning pratical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	11	.....	.....	.....	2	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	56	15	5
2	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8
3	15	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	106	30	.....
4	99	.....	10	19	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	208	95	20
5	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	20	.....
6	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	37	37	.....
7	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	15	.....
8	15	1	.....	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	6	.....
9	175	.....	.....	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	770	30	22
10	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	254	.....	.....
11	340	53	10	40	.....	100	.....	.....	.....	.....	.....	.....	.....	.....	140	.....	589	195	81
12	130	.....	130	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	160	160	30
13	15	15	.....	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	75	17
14	48	.....	3	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5
15	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	25	.....
	1,013	69	154	67	86	210	.....	.....	.....	.....	.....	.....	.....	.....	140	.....	2,408	703	188

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	.....	10	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	13	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	30
4	20	44	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	9
5	.....	7	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1
6	.....	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4
7	.....	20	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	90	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	34	170	80	170	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	10	150	95	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	10	77	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	11	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	10	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3
	74	614	687	170	.....	.....	.....	.....	.....	.....	.....	.....	1	46	.....	47

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	5	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	4	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	1	2	.....	14	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	9	1	.....
5	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	2	2	1	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	55	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	.....	.....	.....	1	.....	.....	.....	1	2	30	111	6	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits	No. of pupils either following or preparing for some industrial pursuits.	No of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	.....	110
2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	.....	75
3	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	106
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	.....	.....	.....	24	.....	348
5	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	1	.....	.....	5	.....	90
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	1	.....	.....	6	.....	80
7	3	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	5	1	.....	.....	6	.....	143
8	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	102
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	8	.....	1,0[illegible]5
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	8	.....	588
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	.....	.....	50	.....	715
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	.....	.....	.....	19	.....	160
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	14	.....	120
14	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	.....	.....	7	.....	218
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	50
	24	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	158	6	.....	1	165	.....	3,990

SECOND DIVISION, 1870–71—Secondary Schools—Fourth Section—Academies for Girls.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of catholic pupils.	No. of protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower-Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	54	21	35	110	.....	108	2	.....	.....	104	6	110	
2	75	.....	.....	75	.....	75	.....	.....	.....	71	4	75	
3	58	35	13	106	.....	100	6	.....	.....	95	11	106	
4	240	60	48	334	14	321	15	.....	12	316	32	348	
5	59	22	9	90	.....	89	1	.....	.....	89	1	90	
6	36	42	2	80	.....	80	.....	.....	.....	78	2	80	
7	42	45	56	143	.....	130	12	.....	1	134	9	143	
8	70	.....	32	102	.....	99	3	.....	.....	97	5	102	
9	1,085	.....	.....	1,085	.....	1,085	.....	.....	.....	1,070	15	1,085	
10	588	.....	.....	588	.....	588	.....	.....	.....	588	.....	588	
11	310	181	224	691	24	580	130	2	3	571	144	715	
12	.....	.....	160	135	25	9	10	.....	60	90	70	160	
13	.....	.....	120	115	5	100	.....	.....	20	102	18	120	
14	175	36	7	215	3	213	5	.....	.....	210	8	218	
15	50	.....	.....	48	2	48	2	.....	.....	50	.....	50	
	2,842	442	706	917	73	3,706	186	2	96	3,665	325	3,990	

RECAPITULATORY TABLE OF ACADEMIES FOR GIRLS.

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.	Annual expenses of the institution.
1	.....	.....	.....	.....	.....	19 631
2	.....	.....	.....	.....	.....	21,732
3	.....	.....	.....	.....	.....	61,125
4	.....	.....	.....	.....	.....	25,930
5	.....	.....	.....	.....	.....	69,668
						198,086

RECAPITULATORY TABLE OF ACADEMIES FOR GIRLS.—*Continued.*

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No of pupils receiving gratuitous board, in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	18,211	.....	.....	488	44	117	.....	79,620	4,373	.....
2	20,118	.....	.....	775	50	48	.....	76,953	12,562	.....
3	60,551	.....	.....	770	46	110	.....	181,191	93,544	.....
4	24,070	.....	.....	817	22	173	.....	157,719	46,374	.....
5	68,713	.....	.....	1,542	48	87	.....	391,400	63,753	.....
	191,663	.....	.....	4,392	200	535		886,883	220,611	

RECAPITULATORY TABLE OF ACADEMIES FOR GIRLS.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	65,020	.....	.....	.....	1,058	1,815	2,873	17	186	.....	.....
2	67,903	.....	.....	.....	1,564	1,904	3,468	17	149	.....	.....
3	144,255	.....	.....	.....	3,442	2,312	5 754	33	289	600	.....
4	143,319	.....	.....	.....	981	322	1,303	26	173	.....	4
5	230,400	.....	.....	.....	5,450	8,660	14,110	37	216	200	400
	650,897		.....	.....	12,495	15,013	27,508	130	1,013	800	404

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	1,502	1,588	82	17	4	.....	.....	.....	7	.....	26	3	45	590	45	1,283	1,176	1,065	10
2	1,092	1,025	131	17	12	.....	.....	.....	14	.....	25	.....	56	458	27	910	884	842	4
3	2,155	1,863	248	24	5	.....	.....	.....	8	.....	39	5	98	1,077	231	1,649	1,590	1,580	16
4	1,430	1,213	95	19	8	.....	.....	.....	.....	.....	41	8	60	242	52	1,060	1,004	981	50
5	2,458	1,966	144	25	22	.....	.....	.....	26	39	117	56	116	1,185	375	2,254	2,040	2,032	89
	8,637	7,655	700	102	51	.....	.....	.....	55	39	248	72	375	3,552	730	7,156	6 694	6,500	179

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation. english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	598	192	252	224	2	148	.....	.....	.....	.....	.....	.....	.....	.....	1,005	843	190	34	79
2	559	176	194	194	4	96	.....	.....	.....	.....	.....	.....	.....	.....	741	608	92	59	134
3	1,013	593	559	524	95	176	.....	.....	.....	.....	.....	.....	.....	.....	1,303	1,137	179	148	264
4	470	280	305	285	30	233	.....	.....	.....	.....	.....	.....	.....	.....	745	539	84	31	57
5	1,009	1,009	1,035	1,124	96	607	.....	.....	.....	.....	.....	.....	2	10	1,679	1,777	307	173	168
	3,649	2.250	2,345	2,351	227	1,260	.....	.....	.....	.....	.....	.....	2	10	5,473	4,904	852	445	702

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	460	33	48	.....	100	122	.....	.....	.....	.....	.....	.....	19	.....	28	.....	1,197	490	63
2	364	14	40	39	28	115	.....	.....	.....	.....	9	.....	.....	.....	13	.....	862	290	33
3	713	6	86	6	88	413	.....	.....	.....	.....	.....	.....	60	.....	20	.....	1,528	659	221
4	201	21	194	.....	41	21	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	1,156	310	63
5	1,013	69	154	67	86	210	.....	.....	.....	.....	.....	.....	.....	.....	140	.....	2,458	703	188
	2,551	143	522	112	343	486	.....	.....	.....	.....	9	.....	79	.....	221	.....	7,146	3,452	468

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number o pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year.
1	24	209	588	.....	.....	.....	.....	.....	.....	2	2	9	1	46	.....	60
2	13	195	371	.....	.....	.....	.....	.....	1	8	.....	.....	2	45	6	59
3	21	421	883	.....	.....	.....	.....	.....	3	8	1	.....	.....	18	6	36
4	31	263	402	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	9	.....	10
5	74	614	687	170	.....	.....	.....	.....	.....	.....	.....	.....	1	46	.....	47
	163	1,702	2,921	170	.....	.....	.....	.....	5	18	3	9	4	164	9	212

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	108	10	.....
2	2	4	.....	.....	.....	4	.....	.....	.....	10	10	86	15	.....
3	.....	3	.....	.....	.....	3	.....	.....	.....	6	33	62	7	.....
4	3	.....	.....	.....	.....	.....	.....	.....	.....	3	11	35	5	.....
5	.....	.....	.....	.....	1	.....	.....	.....	.....	2	30	111	6	.....
	5	7	.....	.....	1	7	.....	.....	.....	21	112	402	43	.....

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profes'on.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professorsmale and female.	Number of boys.	Number of girls-
1	43	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	78	11	.....	1	90	.....	2,155
2	43	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	79	9	.....	.....	38	.....	1,768
3	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	177	7	.....	.....	184	.....	3,054
4	10	.....	.....	.....	.....	.....	.....	.....	120	2	.....	68	16	.....	.....	84	.....	2,178
5	24	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	158	6	.....	1	165	.....	3,990
	167	.....	.....	.....	.....	.....	.....	.....	120	35	.....	560	49	.....	2	611	.....	 13,145

RECAPITULATORY TABLE OF THE ACADEMIES FOR GIRLS.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils,	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No, of pupils whose relations reside in the United States,	No, of pupils under 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	REMARKS.
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....		
1	1,421	192	542	2,144	11	2,047	93	.....	15	1,848	307	2,155	
2	1,098	205	465	1,762	6	1,636	109	5	18	1,620	148	1,768	
3	1,897	370	181	3,017	37	2,701	294	11	48	2,791	263	3,054	
4	1,470	240	468	2,137	41	2,134	36	.....	8	1,938	240	2,178	
1	2,842	442	706	3,917	73	3,706	186	2	96	3,665	325	3,990	
	8,728	1,455	2,962	12,977	168	12,224	718	18	185	11,862	1,233	13,145	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board fo Instruction.
1	St. Andrew's School, Quebec	1832	St. Andrew's church	Church wardens	Laymen
2	Brit. & Can. School Society, Montreal	1822	A committee	do	do
3	Colon. Ch. School Soc'ty, Sherbrooke		do	English bishop of Quebec, chairman	do
4	Brit. & Can. School Society, Quebec	1823	Lay Association	Committee of 4 members	do
5	National School, Quebec	1819	The 1st English Bishop of Québec	A committee	do
6	Pointe St. Charles, Montreal	1860		do	
7	Société d'éducation, Quebec	1860		do	Christian Brothers
8	Société d'éducation, Trois-Rivières	1860		do	7 Brothers do
9	Amherst Presb'rian Free Sch'l., Mont.	1832	The Society	Committee of laymen	3 laymen
10	Colon. Chur. School Soc'ty, Montreal	1853	do	Committee	Laymen
11	Sch. of Village Huron, St. Ambroise	1853		Directors	do
12	Indian school, St. François	1853	The Society	The Missionary	do
13	Inf. School, Upper Town, Québec	1837	Ladies Committee	Committee	do
14	do Lower Town do	1837	do	do	do
15	St. James School, Montreal	1825	Mgr. Lartigue	The Grand Vicaire	Religious

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

FINANCES,

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	700	560	.....	.....	20	.....	.....	Gov. grant, monthly fees and taxes.	4,000	300	
2	.....	.....	.....	.....	.....	.....	.....	do do do ...	11,000	.....	
3	150	150	.....	.....	17	.....	.....	do do do ...	200	.....	
4	900	505	.....	.....	.....	.....	.....	do do do ...	4,000	.....	
5	940	1,170	.....	.....	49	.....	.....	do do do ...	6,000	.....	
6	300	300	.....	.....	30	.....	.....	do do do ...	400	.....	
7	.....	.....	.....	.....	538	.....	.....	do do do ...	.....	.....	
8	1,260	1,100	.....	.....	370	.....	.....	do do do ...	6,000	.....	
9	600	600	.....	.....	.....	.....	.....	do do do ...	3,600	.....	
10	6,782	6,693	.....	.....	100	.....	.....	do do do ...	9,200	3,300	
11	380	380	.....	.....	45	.....	.....	do do do ...	.....	.....	
12	156	156	.....	.....	.....	.....	.....	do do do ...	120	.....	
13	600	600	.....	.....	90	.....	.....	do do do ...	.....	.....	
14	400	400	.....	.....	70	.....	.....	do do do ...	.....	.....	
15	1,409	1,409	.....	.....	457	115	.....	do do do ...	12,000	400	
	14,577	14,023	.....	.....	1,786	115	.....		56,520	4,000	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	No. of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	4,000	30 x 40	.....	.....	.....	.....	.....	.....	12	.....	.....
2	9,000	60 x 30	.....	.....	.....	.....	.....	1	10	.....	.....
3	200	40 x 36	.....	.....	.....	.....	.....	.....	14	.....	.....
4	4,000	36 x 48	.....	.....	.....	.....	.....	.....	10	.....	.....
5	6,000	40 x 24	.....	.....	.....	.....	.....	1	35	.....	.....
6	400	36 x 30	.....	.....	.....	.....	.....	.....	6	.....	.....
7	.....	50 x 30	.....	.....	.....	.....	.....	.....	5	100	.....
8	6,000	.....	.....	.....	1,600	400	2,000	4	15	.....	.....
9	3,600	50 x 40	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	7,200	60 x 40	.....	.....	400	400	800	5	134	.....	180
11	.....	60 x 40	.....	.....	.....	.....	.....	7	.....	.....	.....
12	1,200	60 x 40	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	40 x 60	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	28 x 24	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	8,320	66 x 33	.....	.....	.....	200	200	1	14	.....	.....
	48,840		.....	.....	2,000	1,000	3,000	19	262	100	180

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	50	40	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	20	20	.....	.....
2	424	180	20	25	12	.....	.....	.....	.....	.....	50	.....	.....	.....	17	117	117	.....	.....
3	65	50	.....	2	.....	.....	.....	.....	.....	.....	92	.....	92	.....	1	.....	.....	.....	.....
4	155	137	5	16	16	.....	.....	.....	.....	.....	29	.....	15	28	.....	.....	.....	.....	.....
5	100	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	100	100	2	16	16	.....	.....	.....	.....	.....	.....	.....	.....	8	16	16	16	.....	.....
7	388	180	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	138	10	335	300	300	.....
8	240	150	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	3	180	80	120	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	800	800	90	120	120	.....	.....	.....	.....	.....	.....	.....	260	80	500	500	500	300	100
11	39	45	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	37	26	9	.....
12	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	145	529	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	10	130	130	126	.....
	519	2,301	218	179	164	.....	.....	.....	.....	.....	171	.....	367	374	677	1,335	1,189	871	100

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	.....	50	50	.....	40	10	.....	.....	.....	.....	.....	.....	.....	.....	50	40	.....	50	.....
2	.....	180	.....	.....	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	424	.....	.....	167	.....
3	.....	33	.....	54	.....	35	.....	.....	.....	.....	.....	.....	.....	.....	30	70	28	.....	.....
4	.....	46	.....	72	.....	44	.....	.....	.....	.....	.....	.....	.....	.....	30	47	.....	20	.....
5	.....	45	.....	90	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	65	60	40	40	.....
6	.....	36	60	.....	12	1	.....	.....	.....	.....	.....	.....	.....	.....	48	12	12	8	.....
7	50	50	80	138	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	335	408	.....	.....	.....
8	.....	40	60	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	190	.....	.....	.....	80
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	100	500	.....	.....	.....	480	60	60	65	15	15	1	.....	.....	600	400	100	500	100
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	27	33	18	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	31	12	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	380	.....	.....	.....
	181	992	262	706	52	650	60	60	65	15	15	1	.....	.....	1,869	1,450	198	785	180

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	167	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	167	.....	.....	.....	167
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46	.....	38	2	.....
4	8	.....	.....	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	98	30	46
5	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	45	.....	.....
6	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	48	.....	33	.....	48
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	15	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	309	.....	.....	.....	110	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	150	160	.....	100
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	180	.....	.....
	527	.....	.....	36	110	.....	.....	.....	.....	.....	.....	.....	.....	3	321	150	554	32	361

SECOND DIVISION 1870–71—Secondary Schools—Fifth Section.—Model School.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	424	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	1	51
4	.....	.....	188	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	100	1,150	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	114	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	22	.....	24
	.....	100	2,016	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	72	1	75

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	2	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	1	.....	.....	.....	1	20	40	20	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	200	12	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	2	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....
	2	.....	.....	.....	.....	1	.....	.....	.....	3	49	240	34	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female terchers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	30	20
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	3	11	224	200
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	52	40
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	90	98
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	75	56
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	100	33
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	6	538	.....
8	.....	.....	.....	.....	.....	.....	.....	15	5	4	.....	.....	.....	8	.....	8	370	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	1	.....	3	60	55
10	6	.....	.....	.....	.....	.....	.....	28	.....	.....	.....	.....	12	2	14	28	620	530
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	16	19
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	20	25
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	45	45
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	30	30
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	2	.....	.....	10	.....	631
	6	.....	.....	.....	.....	.....	.....	43	5	4	.....	8	33	17	23	81	2,270	1,782

SECOND DIVISION, 1869–70—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institutions situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	50	.....	.....	.....	50	50	.....	.....	.....	50	.....	50	
2	424	.....	.....	.....	424	424	.....	.....	.....	400	24	424	
3	92	.....	.....	8	84	91	1	.....	.....	90	2	92	
4	188	.....	.....	44	144	188	.....	.....	.....	188	.....	188	
5	131	.....	.....	.....	131	131	.....	.....	.....	131	.....	131	
6	133	.....	.....	8	125	133	.....	.....	.....	130	3	133	
7	538	35	.....	538	.....	538	.....	.....	.....	538	.....	538	
8	335	.....	.....	370	.....	370	.....	.....	.....	365	5	370	
9	115	.....	.....	.....	115	115	.....	.....	.....	115	.....	115	
10	1,150	.....	.....	100	1,050	1,150	.....	.....	.....	1,107	43	1,150	
11	35	.....	.....	45	.....	45	.....	.....	.....	45	.....	45	
12	45	.....	.....	31	4	35	.....	.....	.....	34	1	35	
13	90	.....	.....	.....	90	90	.....	.....	.....	90	.....	90	
14	60	.....	.....	20	40	60	.....	.....	.....	60	.....	60	
15	516	.....	115	630	1	631	.....	.....	.....	631	.....	631	
	3,902	35	115	1,794	2,258	4,051	1	.....	.....	3,974	78	4,052	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.	Annual expenses of the institution.
1	Acton Vale, Convent	1864	Rev. M. Ricard	1 directress	Rel. of the Présentation	1552
2	Ste. Ambroise, Quebec					180
3	Ste. Anne de Bellevue F					362
4	Ste. Anne des Monts	1867	Commissioners	Commissioners	Laymen	202
5	Arthabaskaville	1858	do	do	2 laymen	400
6	Ste. Scholastique		do	do	Laymen	196
7	Bagotville	1862	do	do	2 laymen	200
8	Baie du Febvre, Couvent	1865	Rev. M. Paradis	Rev. M. Paradis	Sisters of Assomption	2,329
9	Batiscan					304
10	St. Apollinaire					150
11	Beaumont	1862	The parish	Commissioners	2 laymen	340
12	Beauport	1865	M. St. Hilaire	do	do	410
13	Aylmer, Convent					1,700
14	Bécancour	1860	Commissioners	Commissioners	Laymen	468
15	Be thier, Montmagny					260
16	Berthier, en haut, (Diss)	1863	Members of the Congrégation	3 assignees		432
						9,485

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	1,520	.....	.....	7	4	2	.....	2,400	2,400	.....
2	180	.....	.....	.....	.....	.....	.....	120	.....	.....
3	362	.....	.....	.....	.....	.....	.....	1,700	527	.....
4	191	.....	.....	.....	.....	.....	Grant and assessment	360	73	.....
5	400	.....	.....	.....	.....	.....	.....	200	.....	.....
6	196	.....	.....	.....	.....	.....	Grant and assessment	1,000	196	.....
7	200	.....	.....	20	.....	.....	.....	200	.....	.....
8	2,329	.....	.....	180	.....	8	Sundries	6.544	.....	.....
9	348	.....	.....	27	.....	.....	.....	600	74	.....
10	150	.....	.....	.....	.....	.....	.....	200	.....	.....
11	352	.....	.....	25	.....	.....	.....	400	.....	.....
12	457	.....	.....	.....	.....	.....	.....	400	.....	.....
13	1,700	.....	.....	3	1	6	.....	12,000	5,000	.....
14	468	.....	.....	.....	.....	.....	Sundries	600	.....	.....
15	232	.....	.....	60	.....	.....	.....	800	185	.....
16	432	.....	.....	.....	.....	.....	Sundries	.....	.....	.....
	9,517	.....	.....	322	5	16		29,524	8,455	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	2,000	50 x 36	.....	.....	409	150	550	.....	10	.....	.....
2	120	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
3	1,500	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
4	320	30 x 36, wood	.....	.....	152	50	202	1	7	.....	.....
5	200	30 x 20	.....	.....	.....	.....	.....	.....	7	.....	.....
6	1,000	40 x 25, wood	.....	.....	.....	.....	.....	.....	8	.....	.....
7	200	35 x 40	.....	.....	.....	.....	.....	.....	5	.....	.....
8	6,544	40 x 24	.....	.....	800	30	830	3	10	.....	.....
9	600	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
10	200	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
11	400	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
12	400	.....	.....	.....	.....	.....	.....	.....	10	.....	.....
13	300	.....	.....	.....	200	50	250	2	7	.....	.....
14	500	30 x 40	.....	.....	.....	.....	.....	.....	14	.....	.....
15	400	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
16	2,000	60 x 30	.....	.....	.....	400	400	.....	11	.....	.....
	16,684		.....	.....	1,552	680	2,232	6	120	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing French verse.
1	150	155	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	69	18	95	95	95	.....
2	46	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	.....	44	21	21	.....
3	40	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	30	30	.....
4	30	30	4	4	3	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	15	15	15	.....
5	45	50	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	96	.....	35	35	30	.....
6	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	18	18	.....
7	29	25	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	37	26	29	.....
8	151	24	8	8	8	.....	.....	.....	.....	.....	8	.....	4	29	4	150	150	150	.....
9	40	82	16	.....	16	.....	.....	6	.....	.....	.....	.....	.....	52	.....	83	83	83	.....
10	42	25	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	36	36	36	.....
11	52	52	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	25	25	25	.....
12	120	80	20	4	4	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	115	90	90	.....
13	53	23	6	.....	.....	.....	.....	.....	2	.....	2	.....	.....	18	44	15	36	15	.....
14	56	79	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	55	55	55	.....
15	120	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	40	40	40	.....
16	39	39	2	1	1	.....	.....	.....	.....	.....	.....	.....	.....	17	14	12	12	12	.....
	1,043	709	88	17	32	.....	.....	6	2	.....	10	.....	5	421	80	817	767	744	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	20	79	.....	19	19	.....	5	.....	.....	.....	.....	.....	.....	.....	105	112	25	.....	3
2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	31	.....	.....	6
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	36	.....	.....	20
4	10	3	.....	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	11	.....	.....	.....
5	10	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	25	4	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	18	.....	.....	.....
7	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	26	.....	.....	25
8	47	32	.....	30	30	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	44
9	29	6	.....	29	6	.....	.....	5	5	5	.....	.....	.....	.....	73	73	.....	.....	52
10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	22	.....	.....	3
11	.....	.....	.....	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	32	.....	.....	.....
12	4	20	.....	12	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	90	90	.....	.....	4
13	10	36	.....	36	36	10	29	.....	.....	.....	.....	.....	.....	.....	49	16	16	14	12
14	35	6	.....	6	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	20	.....	2	6
15	12	4	.....	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	40	.....	.....	4
16	12	22	.....	22	.....	22	2	2	2	.....	.....	.....	.....	.....	22	22	.....	9	9
	216	238	.....	172	139	32	45	7	7	5	.....	.....	.....	.....	528	574	45	49	188

SECOND DIVISION, 1870-71—Secondary Schools —Fifth Section—Model Schools.—*Continued*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	150	20	.....
2	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	3	.....	.....	.....	.....
5	18	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	47	.....	7	8	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	.....	.....	50	30	.....
9	52	.....	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	6
10	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	50	.....	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....
13	20	2	14	10	2	8	2	.....	.....	.....	5	.....	.....	.....	.....	.....	10	36	25
14	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	1
16	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	12	.....
	340	2	21	18	2	42	2	.....	.....	.....	16	.....	.....	.....	17	.....	222	98	30

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	.....	14	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	7
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	19	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
9	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	8	16	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	12	49	87	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1		1								1		6	1	
2														
3														
4											2			
5														
6														
7														
8						1				1	2	2		
9														
10														
11														
12														
13														
14														
15														
16											1	5		2
		1				1				2	5	13	1	2

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	6	1	.....	.....	7	.....	235
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	23	36
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	87
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	17	22
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	46	50
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	90	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	52	38
8	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	.....	9	.....	180
9	.....	.....	.....	.....	.....	.....	.....	3	.....	2	.....	.....	1	.....	1	2	56	40
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	38	42
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	34	42
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	80	70
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	7	.....	62
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	3	50	116
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	65	55
16	1	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	2	29	12
	7	.....	.....	1	.....	.....	.....	3	.....	11	.....	21	17	1	5	44	580	1,087

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of catholic pupils.	No. of protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower-Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	204	3	28	220	15	223	10	.....	2	214	21	235	
2	59	.....	.....	56	3	59	.....	.....	.....	59	.....	59	
3	87	.....	.....	86	1	87	.....	.....	.....	87	.....	87	
4	39	.....	.....	39	.....	39	.....	.....	.....	39	.....	39	
5	96	.....	.....	96	.....	96	.....	.....	.....	91	5	96	
6	90	.....	.....	90	.....	90	.....	.....	.....	90	.....	90	
7	90	.....	.....	90	.....	90	.....	.....	.....	87	3	90	
8	100	24	56	180	.....	167	10	.....	3	150	30	180	
9	96	.....	.....	96	.....	91	.....	.....	5	96	.....	96	
10	80	.....	.....	80	.....	80	.....	.....	.....	79	1	80	
11	76	.....	.....	76	.....	76	.....	.....	.....	76	.....	76	
12	150	.....	.....	150	.....	150	.....	.....	.....	145	5	150	
13	5	51	6	40	22	46	11	5	.....	47	15	62	
14	166	.....	.....	166	.....	166	.....	.....	.....	160	6	166	
15	120	.....	.....	120	.....	120	.....	.....	.....	120	.....	120	
16	35	.....	6	18	23	35	6	.....	.....	36	5	41	
	1,493	78	96	1,603	64	1,615	37	5	10	1,576	91	1,667	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Conposition of Board of Instruction.
1	Boucherville	1856	F. Pelletier	The commissioners	Religious
2	Bury	1862	Episcopalian Society	do	Laymen
3	Cap St. Ignace	1365	Rev. M. Cécil	do	do
4	Cap Rouge	1853	Michel Matte	do	do
5	Carleton		The commissioners	do	do
6	Carleton, (convent)				
7	Chateauguay, (St. Joachim)	1858	The commissioners	The commissioners	Laymen
8	Champlain			do	
9	Château Richer B	1265	The commissioners	do	Laymen
10	Château Richer G	1863	do	do	do
11	Chicoutimi	1860	do	do	do
12	Chicoutimi, (convent)				
13	Côte des Neiges	1860	The commissioners	The commissioners	Crist. Brothers Schools
14	Côteau du Lac B	1858	do	do	Laymen
15	Côteau du Lac G	1864	do	Sisters of la Providence	Sisters of la Providence
16	Cap Santé				

SECOND DIVISION, 1870-71—Secondary School—Fifth Section—Model Schools.—*Continued.*

FINANCES.

No.	Annual revenue of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board, in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	700	673	.....	.....	25	.....	.....	.....	2,500	80	
2	250	250	.....	.....	.....	.....	.....	.....	300	.....	
3	250	250	.....	.....	.....	.....	.....	.....	500	.....	
4	450	240	.....	.....	40	.....	.....	.....	1,400	800	
5	450	300	.....	.....	.....	.....	.....	.....	300	.....	
6	380	380	.....	.....	10	4	1	.....	6,000	.....	
2	274	288	.....	.....	.....	.....	.....	.....	400	.....	
8	290	252	.....	.....	10	.....	.....	.....	1,000	306	
9	272	312	.....	.....	.....	.....	.....	.....	800	.....	
10	260	290	.....	.....	.....	.....	.....	.....	800	.....	
11	631	643	.....	.....	78	.....	.....	.....	1,800	302	
12	1,301	1,157	.....	.....	3	.....	1	.....	6,000	1,812	
13	414	650	.....	.....	68	.....	.....	.....	2,400	.....	
14	265	265	.....	.....	52	.....	.....	.....	600	.....	
15	1,260	1,063	.....	.....	70	14	4	.....	7,000	300	
16	300	300	.....	.....	.....	12	.....	.....	1,000	.....	
	7,697	7,313	.....	.....	356	30	6		32,800	3,650	

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	2,000	40 x 36	.....	.....	230	150	380	1	9	.....	.....
2	300	60 x 36	.....	.....	.....	.....	.....	2	6	.....	.....
3	300	36 x 30	.....	.....	.....	.....	.....	.....	7	.....	.....
4	1,200	50 x 30	.....	.....	.....	.....	.....	1	9	.....	.....
5	300	.....	.....	.....	20	30	50	1	8	.....	.....
6	1,000	.....	.....	.....	.....	.....	.....	.....	12	.....	.....
7	400	50 x 40	.....	.....	.....	.....	.....	1	5	.....	.....
8	860	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
9	600	60 x 40	.....	.....	.....	.....	.....	1	8	.....	.....
10	600	60 x 40	.....	.....	.....	.....	.....	1	7	.....	.....
11	1,600	60 x 40	.....	.....	.....	.....	.....	.....	27	.....	.....
12	3,400	.....	.....	.....	.....	52	52	.....	12	.....	.....
13	2,000	40 x 60	.....	.....	.....	250	250	2	12	.....	.....
14	300	28 x 24	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	6,000	66 x 33	.....	.....	254	50	304	.....	5	.....	.....
16	800	.....	.....	.....	50	58	108	1	8	.....	.....
	21,600		.....	.....	554	590	1,144	11	140	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing french verse.
1	67	67	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	37	.....	37	37	37	.....
2	36	8	.....	6	4	.....	.....	.....	.....	.....	.....	.....	.....	1	6	6	.....	.....	.....
3	35	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	.....	38	38	38	.....
4	83	65	25	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	73	.....	40	40	40	.....
5	60	60	4	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	55	5	50	50	50	.....
6	45	45	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	10	43	43	28	.....
7	30	24	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	.....	28	12	12	.....
8	65	.....	7	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	33	1	23	23	23	.....
9	72	48	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	1	46	46	46	.....
10	50	30	10	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	24	.....	30	30	30	.....
11	83	63	18	12	18	.....	.....	.....	.....	.....	.....	.....	.....	55	.....	70	64	53	.....
12	55	20	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	2	52	52	52	.....
13	60	50	12	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	55	9	40	38	40	.....
14	49	36	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	32	32	32	.....
15	76	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	37	37	20	.....
16	70	70	30	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	36	36	36	.....
	936	653	167	20	51	.....	.....	.....	.....	.....	.....	.....	.....	478	39	608	580	537	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	22	22	22	22	...	12	2	...	...	...	...	...	...	...	22	8	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	30	...	...	8	...
3	12	...	11	11	...	...	...	...	...	...	...	...	...	...	26	24	...	...	...
4	15	3	4	4	...	4	...	...	...	...	...	...	...	...	10	15	...	...	3
5	...	6	6	6	...	...	...	...	...	...	...	...	...	...	12	20	...	...	20
6	43	...	25	25	...	10	...	...	...	...	...	...	...	...	36	36	...	...	...
7	16	...	9	...	...	...	...	...	...	...	...	...	...	...	18	16	...	...	10
8	16	9	10	...	...	5	...	...	...	...	...	...	...	...	19	31	...	...	1
9	13	...	...	10	...	...	...	...	...	...	...	...	...	...	20	24	...	...	...
10	10	1	1	...	...	...	...	...	...	...	...	...	...	...	16	30	...	...	1
11	18	...	30	1	...	...	...	...	...	...	...	...	...	...	55	65	...	18	18
12	26	11	11	18	...	1	...	...	...	...	...	...	...	...	42	52	1	1	14
13	12	20	15	11	...	...	...	...	...	...	...	...	...	...	32	40	...	...	...
14	10	...	4	15	...	...	...	...	...	...	...	...	...	...	32	32	...	...	...
15	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	34	...	...	5
16	12	18	18	...	...	...	...	...	...	...	...	...	...	...	25	30	...	12	18
	248	90	166	123	...	32	2	...	...	...	...	...	...	...	395	457	1	39	90

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	12	...	...	...	...	...	...	...	...	...	12	...	...	22	3	...	...	...	...
2	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	15
3	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	16	...	...
4	10	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...	...	...	...
5	22	...	...	...	...	...	...	...	...	...	50	...	...	10	...	...	...	...	...
6	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	36	10	...
7	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	52	...	...	...	...	24	...	...	...	...	...	...	...	...	...	...	...	...	...
12	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	52	20	15
13	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	10	...	...	...	...	...	...	...	...	...	...	10	...	...	...	...	...	...	...
15	11	...	...	...	...	...	...	...	...	...	4	...	...	...	...	...	30	...	...
16	25	...	...	...	...	...	...	...	...	...	...	...	...	12	15	...	...	...	...
	268	...	...	...	...	24	...	...	...	...	66	10	...	47	18	...	134	30	30

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number o pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year.
1	.....	.....	33	.....	20	.....	.....	.....	.....	8	3	.....	.....	5	.....	16
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	12
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8
6	.....	12	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	12
7	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	11	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4
13	.....	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	8	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	31	202	.....	20	.....	.....	.....	.....	8	3	.....	.....	41	.....	52

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	1	1	2	6	.....	.....
2	.....	.....	.....	.....	.....	2	.....	.....	.....	2	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	4	.....
16	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....
	.....	.....	.....	.....	.....	2	.....	1	1	4	9	15	13	.....

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	109	.....
2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	31	25
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	45	38
4	.....	.....	.....	.....	.....	.....	.....	1	5	.....	.....	.....	.....	.....	1	1	53	60
5	3	50	.....	.....	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	1	1	41	19
6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	6	.....	60
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	63	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	45	39
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	84	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	71
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	95	.....
12	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	1	.....	.....	6	.....	68
13	.....	4	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	3	.....	3	74	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	72	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	91
16	.....	10	.....	.....	.....	.....	.....	8	4	.....	.....	.....	.....	.....	1	1	44	26
	10	76	.....	.....	.....	.....	.....	25	9	.....	.....	16	6	6	8	36	756	497

No.	PUPILS. No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations r side elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	109	.....	.....	109	.....	109	.....	.....	.....	109	.....	109	
2	56	.....	.....	3	53	56	.....	.....	.....	51	5	56	
3	83	.....	.....	83	.....	83	.....	.....	.....	80	3	83	
4	113	.....	.....	113	.....	112	1	.....	.....	113	.....	113	
5	60	.....	.....	60	.....	60	.....	.....	.....	59	1	60	
6	42	2	16	58	2	59	1	.....	.....	45	15	60	
7	63	.....	.....	63	.....	63	.....	.....	.....	62	1	63	
8	84	.....	.....	84	.....	83	1	.....	.....	84	.....	84	
9	84	.....	.....	84	.....	84	.....	.....	.....	83	1	84	
10	71	.....	.....	71	.....	71	.....	.....	.....	71	.....	71	
11	95	.....	.....	95	.....	95	.....	.....	.....	95	.....	95	
12	21	18	29	68	.....	64	4	.....	.....	50	18	68	
13	68	.....	6	69	5	73	1	.....	.....	74	.....	74	
14	72	.....	.....	72	.....	72	.....	.....	.....	72	.....	72	
15	79	.....	12	91	.....	86	5	.....	.....	87	4	91	
16	70	.....	.....	70	.....	70	.....	.....	.....	64	6	70	
	1,170	20	63	1,193	60	1,240	13	.....	.....	1,199	54	1,253	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Coteau Landing, (dis.)	.....	Vestry	Trustees	.....
2	Côte St. Louis	.....	The commissioners	The commissioners	Clerks St. Viateur
3	Deschambeault B.	.....	do	do	Laymen
4	Deschambeault G.	1861	Rev. M. Bélanger	Three religious	5 religious
5	Durham	1866	Commissioners	Commissioners	Laymen
6	Eboulements	1859	do	do	do
7	Ecureuils	1861	do	do	do
8	Escoumains	1846	Naz. Têtu and Co	do	do
9	Etchemin	.....	.....	.....	.....
10	St. François du Lac	.....	.....	.....	.....
11	St. Gabriel de Brandon G.	.....	.....	.....	.....
12	Grande Baie B.	1858	Commissioners	Commissioners	Laymen
13	Grande Baie G.	1865	do	do	do
14	St. Grégoire le Grand	.....	.....	.....	.....
15	St. François du Lac, paroisse	.....	.....	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	521	521	.....	.....	.....	.....	.....	Sundries	1,000	.....	.....
2	360	400	.....	.....	100	.....	.....	do	300	.....	.....
3	330	340	.....	.....	17	.....	.....	do	800	.....	.....
4	1,200	1,250	.....	.....	13	1	3	do	4,800	100	.....
5	265	226	.....	.....	25	.....	.....	do	800	.....	.....
6	256	256	.....	.....	.....	.....	.....	do	600	216	.....
7	382	243	.....	.....	12	.....	.....	do	400	.....	.....
8	287	287	.....	.....	6	.....	.....	Grant and sub criptlon	160	.....	.....
9	600	600	.....	.....	20	.....	.....	.....	1,200	100	.....
10	250	260	.....	.....	.....	.....	.....	.....	700	10	.....
11	596	430	.....	.....	1	1	4	.....	2,125	444	.....
12	450	450	.....	.....	8	.....	.....	Grant and subscription	500	.....	.....
13	400	400	.....	.....	10	.....	.....	do do	500	.....	.....
14	280	280	.....	.....	20	.....	.....	.....	400	.....	.....
15	165	170	.....	.....	.....	.....	.....	.....	500	.....	.....
	6,342	6,073	.....	.....	232	2	7		14,785	870	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	800	30 x 40	...	...	...	...	...	2	2	...	...
2	300	...	...	...	...	200	200	...	...	...	...
3	600	...	...	...	...	100	100	1	10	...	...
4	4,400	50 x 36	...	...	...	...	...	1	14	...	...
5	600	24 x 30	...	...	...	...	...	...	...	...	...
6	500	...	...	...	...	...	...	1	7	...	...
7	400	...	...	...	45	30	75	1	7	...	...
8	100	24 x 18	...	...	...	...	...	...	4	...	...
9	1,300	...	...	...	...	...	...	...	9	...	...
10	500	...	...	...	...	...	...	...	...	...	...
11	1,325	...	...	...	...	...	...	2	6	...	...
12	450	24 x 30	...	...	...	25	25	...	5	...	...
13	450	40 x 35	...	...	...	28	28	1	7	...	...
14	400	...	...	...	...	...	...	1	8	...	...
15	500	...	...	...	...	...	...	2	...	...	...
	12,525		...	...	45	383	428	11	85	...	...

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	70	63	15	12	6	.....	.....	.....	.....	.....	15	15	.....	36	12	.....	.....	.....	.....
2	176	76	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	76	6	76	76	76	.....
3	40	30	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	3	30	20	30	10
4	54	16	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	42	42	42	.....
5	82	82	9	10	9	.....	.....	.....	.....	.....	.....	.....	28	.....	.....	.....	.....	.....	.....
6	64	64	13	4	13	2	.....	.....	.....	.....	.....	.....	.....	7	.....	36	36	23	.....
7	76	76	3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	26	.....	50	50	50	.....
8	43	12	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	43	43	43	4
9	140	160	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	87	87	87	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	100	50	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	5	50	50	40	.....
12	36	27	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	1	29	24	24	.....
13	40	32	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	1	24	14	16	8
14	50	25	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	.....	46	46	46	.....
15	60	25	.....	5	5	.....	.....	.....	.....	.....	.....	.....	.....	60	.....	69	25	25	.....
16	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	30	30	.....
	6,031	768	189	31	34	2	.....	.....	.....	.....	15	15	28	341	28	603	543	532	22

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	.....	52	.....	55	3		5	.....	5	1	1	.....	.....	.....	34	34	34	10	2
2	40	76	76	76	.....	55	.....	.....	.....	.....	.....	.....	.....	.....	76	76	.....	.....	.....
3	10	.....	4	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	18	.....	.....	.....
4	32	3	3	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	33	51	.....	.....	.....
5	.....	37	.....	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	57	20	.....	28	.....
6	13	7	7	7	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	36	36	.....	.....	.....
7	28	6	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	40	1	.....	.....
8	4	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	43	30	.....	.....	6
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	32	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	20	20	20	15	15	.....	1	.....	.....	.....	.....	.....	.....	.....	50	30	30	30	30
12	24	14	8	6	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	12	14	.....	.....	.....
13	11	3	8	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	15	18	.....	12	12
14	20	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	36	.....	12	6
15	.....	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	40	.....	.....	95
16	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20
	222	255	169	210	22	105	6	.....	5	1	1	.....	.....	.....	474	475	65	94	267

SECOND DIVISION, 1870–71,—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	40	.....	2	43	10	10	.....	.....	.....	.....	.....	.....	.....	3	50	.....	.....	.....	50
2	76	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	.....	.....
4	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	25	.....	.....
5	28	.....	.....	.....	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	.....
6	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	.....	.....	.....	.....	.....	.....	.....	.....
7	30	.....	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	5	.....
8	30	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	6	3
9	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	30	.....	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....
11	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	1	.....
12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	.....
13	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	15	.....
14	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	20	.....	.....	10	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	416*	.....	2	53	10	58	.....	.....	.....	.....	13	.....	.....	11	64	16	140	27	53

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics	Dislocations, fractures, and other accidents.	Total sick during the year.
1	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
2	.....	.....	76	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3
3	.....	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	4
7	.....	3	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
8	.....	.....	4	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	8	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	11	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	23	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	2
13	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	10	22	236	.....	.....	6	.....	.....	.....	.....	6	.....	.....	5	.....	11

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1											4	2	2	
2														
3											3	5	3	
4														
5														
6											3	4	2	
7					1					1	2	8	2	
8														
9						1				1				
10											6	7	20	
11														
12											4	6	2	
13											8	4	2	
14														
15														
					1	1				2	30	36	33	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	1	1	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	1	1	52	25
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	222	.....
3	.....	10	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	1	.....	1	2	61	.....
4	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	79
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	42	47
6	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	64	.....
7	2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	60	70
8	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	20	23
9	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	3	.....	.....	3	104	84
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	70	60
11	3	100	.....	.....	.....	.....	.....	2	.....	.....	.....	4	2	.....	.....	6	.....	36
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	40	.....
13	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	46
14	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	27	33
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	69	51
	15	125	.....	.....	.....	.....	.....	6	2	.....	.....	9	16	2	5	32	851	554

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	77	.....	.....	38	39	73	4	.....	.....	72	5	77	
2	222	.....	.....	222	.....	222	.....	.....	.....	222	.....	222	
3	61	.....	.....	58	3	61	.....	.....	.....	61	.....	61	
4	61	.....	18	79	.....	79	.....	.....	.....	72	7	79	
5	89	.....	.....	15	74	89	.....	.....	.....	69	20	89	
6	64	.....	.....	64	.....	64	.....	.....	.....	64	.....	64	
7	126	.....	.....	130	.....	130	.....	.....	.....	111	19	130	
8	43	.....	.....	43	.....	43	.....	.....	.....	40	3	43	
9	188	.....	.....	188	.....	188	.....	.....	.....	188	.....	188	
10	130	.....	.....	130	.....	130	.....	.....	.....	122	8	130	
11	6	22	8	36	.....	35	.....	1	.....	33	3	36	
12	40	.....	.....	39	1	40	.....	.....	.....	34	6	40	
13	46	.....	.....	45	1	46	.....	.....	.....	38	8	46	
14	60	.....	.....	60	.....	60	.....	.....	.....	54	6	60	
15	120	.....	.....	120	.....	120	.....	.....	.....	120	.....	120	
	1,333	22	26	1,267	118	1,380	4	1	.....	1,300	85	1,385	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.
1	Grande Rivière		Rev. L. Desjardins	Commissioners	Laymen
2	Grondines, No. 2	1863	Rev. M. L. Gill	do	do
3	Hébertville				
4	Henryville G.		Commissioners	Commissioners	do
5	Henryville (convent)	1862	Rev. M. St Aubin	1 director and 2 sisters	Sisters of La Présen.
6	Huntingdon (convent)	1862	Rev. L. G. Gagnier	Sisters of the C. N. D	Sisters of the C. N. D.
7	Henriville G.				
8	Lacadie		Commissioners	Commissioners	Laymen.
9	Lacolle	1346	do	do	do
10	Lachine G.	1856	do	do	Laymen & religious
11	Lapesche				
12	Lachine, diss	1810	Parishioners	Trustees	Laymen
13	Lacolle, diss	1862	The village	9 directors	do
14	Leeds	1860	Commissioners	Commissioners	do
15	Lotbinière	1860	do	do	do
16	L'Ile Verte				

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied	Total amount of debts due by the institution.	Summary of debts.
1	230	220	.....	.....	.....	.....	.....	Gov. grant and subscription.....	600	.....	
2	270	270	.....	.....	.....	.....	.....	do do	800	.....	
3	324	324	.....	.....	.....	.....	.....	do de	300	.....	
4	300	300	.....	.....	.....	.....	13	do do	300	.....	
5	2,540	2,515	.....	.....	.....	1	.....	do do	3,000	.....	
6	1,100	1,000	.....	.....	15	5	.....	do do	2,500	100	
7	300	300	.....	.....	.....	.....	.....	do do	1,000	.....	
8	240	240	.....	.....	.....	.....	.....	do do	800	.....	
9	500	500	.....	.....	20	.....	.....	do do	600	.....	
10	450	450	.....	.....	30	.....	.....	do do	1,900	220	
11	343	343	.....	.....	.....	.....	.....	do do	500	.....	
12	673	673	.....	.....	3	.....	.....	do do	2,400	.....	
13	650	630	.....	.....	.....	.....	.....	do do	40	.....	
14	216	216	.....	.....	.....	.....	.....	do do	600	.....	
15	300	300	.....	.....	.....	.....	.....	do do	800	109	
16	400	352	.....	.....	31	.....	.....	do do	800	.....	
	8,836	8,633	.....	.....	99	6	13		17,940	429	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	400	40 x 28	.....	.....	.....	100	100	.....	6	.....	.....
2	800	40 x 30	.....	.....	.....	.....	.....	1	6	.....	.....
3	300	.....	.....	.....	.....	.....	.....	.....	9	.....	.....
4	300	24 x 50	.....	.....	.....	.....	.....	.....	8	.....	.....
5	1,000	62 x 40	.....	.....	220	.....	220	.....	16	.....	.....
6	2,500	50 x 35	.....	.....	600	600	1,200	2	12	.....	.....
7	1,000	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	700	40 x 36	.....	.....	.....	.....	.....	.....	8	.....	.....
9	400	24 x 30	.....	.....	.....	60	60	1	8	.....	.....
10	1,000	En bois	.....	.....	.....	.....	.....	.....	7	.....	.....
11	500	.....	.....	.....	.....	.....	.....	.....	4	.....	.....
12	1,600	36 x 24, wooden	.....	.....	.....	.....	.....	1	12	.....	.....
13	40	44 x 26	.....	.....	.....	.....	.....	1	3	.....	.....
14	400	30 x 25, wooden	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	600	40 x 30, wooden	.....	.....	.....	.....	.....	.....	7	.....	.....
16	1,800	.....	.....	.....	.....	.....	.....	.....	14	.....	.....
	13,340		.....	.....	820	760	1,580	6	120	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or amplification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	.....	9	9	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	25	.....	12	12
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	10	.....	.....	.....
3	18	.....	18	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	38	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6
5	50	20	20	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	50	32	8	4	6
6	.....	60	60	60	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	40	50	20	20	20
7	.....	30	20	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	50	.....	.....	.....
8	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	18	.....	.....	18
9	14	20	20	20	.....	20	3	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	.....
10	10	12	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	15	.....	.....	.....
11	.....	13	.....	21	.....	19	.....	.....	.....	.....	.....	.....	.....	.....	24	.....	.....	6	.....
12	9	35	.....	35	20	15	1	.....	.....	.....	.....	.....	.....	.....	50	20	20	20	.....
13	.....	36	.....	86	.....	32	6	.....	.....	.....	.....	.....	.....	.....	62	24	24	24	24
14	.....	.....	.....	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	1	36	.....
15	10	.....	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	31	31	.....	.....	12
16	20	13	13	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	42	.....	.....	.....
	140	248	180	367	20	151	10	.....	.....	.....	.....	.....	.....	.....	469	355	73	122	98

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	.....	9	9	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	25	.....	12	12
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	10	.....	.....	.....
3	18	.....	18	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	38	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6
5	50	20	20	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	50	32	8	4	6
6	.....	60	60	60	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	40	50	20	20	20
7	.....	30	20	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	50	.....	.....	.....
8	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	18	.....	.....	18
9	14	20	20	20	.....	20	3	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	.....
10	10	12	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	15	.....	.....	.....
11	.....	13	.....	21	.....	19	.....	.....	.....	.....	.....	.....	.....	.....	24	.....	.....	6	.....
12	9	35	.....	35	20	15	1	.....	.....	.....	.....	.....	.....	.....	50	20	20	20	.....
13	.....	56	.....	86	.....	32	6	.....	.....	.....	.....	.....	.....	.....	62	24	24	24	24
14	.....	.....	.....	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	.....	1	36	.....
15	10	.....	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	31	31	.....	.....	12
16	20	13	13	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	42	.....	.....	.....
	140	305	180	367	20	151	10	.....	.....	.....	.....	.....	.....	.....	469	355	73	122	98

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	45	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	26	...	...	14	...	14	...	...	...	...	...	...	...	...	...	...	...	...	...
6	20	20	20	11	...	...	...	...	...	...	...	...	...	...	...	...	120	20	...
7	60	...	...	...	...	...	...	...	...	...	...	...	...	...	12	...	70	40	...
8	18	18	...	...	...	6	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	6	...	...	...	...	...
10	15	...	...	...	...	...	...	...	...	...	...	...	...	5	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	20	...	...	15	12	...	...	...	...	...	...	...	...	...	...	...	12	...	10
13	26	24	36	12	...	36	...	...	...	...	...	...	...	...	6	...	...	...	6
14	6	...	36	...	...	23	...	...	...	...	...	...	...	...	...	...	...	...	...
15	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	12
16	35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
																	24	4	2
	330	62	92	52	12	85	...	...	...	...	...	...	...	11	18	...	226	64	30

SECOND DIVISION 1870–71—Secondary Schools—Fifth Section.—Model School.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	15	120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4
6	.....	15	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5
10	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	90	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	30	207	90	70	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	9

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1														
2														
3														
4														
5												6		
6											3	5	2	
7														
8														
9												4	2	
10											10			
11														
12														
13														
14														
15														
16											4	6		
											17	21	4	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	Number of boys.	Number of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	40	62
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	50	48
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	49	44
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	70	.....
5	2	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	10	1	.....	.....	11	.....	132
6	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	70
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	150	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	59	35
9	1	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	63	59
10	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	1	1	120	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	36	34
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	49	41
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	56	54
14	1	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	1	.....	.....	1	44	38
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	31	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	76	54
	11	8	.....	.....	.....	.....	.....	4	.....	8	.....	13	8	.....	13	34	893	671

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institutions situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	102	.....	.....	102	.....	102	.....	.....	.....	100	2	102	
2	98	.....	.....	98	.....	98	.....	.....	.....	98	.....	98	
3	93	.....	.....	93	.....	93	.....	.....	.....	91	2	93	
4	70	.....	.....	70	.....	70	.....	.....	.....	69	1	70	
5	87	.....	45	128	4	125	4	.....	3	115	17	132	
6	52	.....	18	64	6	66	3	.....	1	50	20	70	
7	150	.....	.....	150	.....	150	.....	.....	.....	150	.....	150	
8	94	.....	.....	94	.....	94	.....	.....	.....	94	.....	94	
9	122	.....	.....	122	.....	120	2	.....	.....	110	12	122	
10	120	.....	.....	120	.....	120	.....	.....	.....	120	.....	120	
11	70	.....	.....	3	67	70	.....	.....	.....	68	2	70	
12	90	.....	.....	10	80	85	5	.....	.....	90	.....	90	
13	110	.....	.....	3	107	94	16	.....	.....	98	12	110	
14	82	.....	.....	.....	82	78	4	.....	.....	74	8	82	
15	31	.....	.....	31	.....	31	.....	.....	.....	31	.....	31	
16	130	.....	.....	130	.....	130	.....	.....	.....	126	4	130	
	1,501	.....	63	1,218	346	1,526	34	.....	4	1,484	80	1,564	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and whe e situated.	Date of its foundation	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	St. Liguori				
2	Ste. Luce	1866	Commissioners	Commissioners	Layman
3	Magog	1856	The inhabitants	5 trustees	do
4	Maitrise St. Pierre, Montreal				
5	Maria	1865	Commissioners	Commissioners	Layman
6	Ma baie	1856	do	do	do
7	Matane	1863	do	do	do
8	Melbourne. F			Presentation and 5 directors	do
9	Montreal Panet Protestant School			do do	do
10	Mantreal German Protestant School	1859	German Protestants	12 members	do
11	Montréal Visitation street		The Seminary	Sisters of the C. N. D	Sisters of the C. N. D
12	Montreal St. Mathias School	1862			
13	Montreal St. Ann Protestant School		Commissioners	Commissaires	Layman
14	Académie Ste. Marie	1860	do	do	do
15	Ste. Anne de Bellevue, G				

FINANCES,

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	1,200	650	.....	.....	10	2	5	.....	300	550	.....
2	200	200	.....	.....	30	.....	.....	Grant and taxes	400	.....	.....
3	400	275	.....	.....	10	.....	.....	do and subscription.....	1,125	500	.....
4	1,585	900	.....	.....	12	.....	.....	do do	20,000	10,000	.....
5	300	284	.....	.....	3	.....	.....	do do	400	.....	.....
6	350	356	.....	.....	.....	.....	.....	do do	400	125	.....
7	240	240	.....	.....	.....	.....	.....	do do	400	.....	.....
8	300	300	.....	.....	3	.....	.....	do do	275	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	do do	9,500	.....	.....
10	500	534	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	2,647	2,443	.....	.....	898	.....	.....	Grant and subscription.....	4,000	475	.....
12	200	200	.....	.....	.....	.....	.....	do do	300	.....	.....
13	600	600	.....	.....	.....	.....	.....	do do	2,500	.....	.....
14	2,300	2,300	.....	.....	20	.....	.....	do do	8,000	600	.....
15	549	549	.....	.....	.....	.....	.....	do do	1,700	500	.....
	11,321	9,831	.....	.....	986	2	5		49,300	12,750	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Na ure of religious instruction.	No. of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	300	.....	.....	.....	4	22	26	.....	7	.....	.....
2	300	30 x 28 in wood.....	.....	.....	.....	.....	.....	.....	6	.....	.....
3	1,100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	1,200	.....	.....	.....	.....	.....	.....	1	5	.....	.....
5	400	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
6	400	30 x 26 in wood.....	.....	.....	.....	.....	.....	1	4	.....	.....
7	300	.....	.....	.....	.....	.....	.....	1	7	.....	.....
8	275	40 x 30 in wood.....	.....	.....	.....	.....	.....	.....	6	.....	.....
9	6,000	21 x 26 in wood, 2 stories.....	.....	.....	.....	.....	.....	1	11	.....	.....
10	4,000	40 x 25 in wood.....	.....	.....	.....	.....	.....	1	12	.....	.....
11	.....	30 x 28 do	.....	.....	.....	118	118	1	8	.....	.....
12	300	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	2,000	.....	.....	.....	.....	.....	.....	.....	10	.....	.....
14	8,000	30 x 26 in wood.....	.....	.....	.....	.....	.....	1	4	.....	.....
15	1,500	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
	36,775		.....	.....	4	140	144	7	88	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	87	100	17	.....	.....	.....	.....	.....	.....	.....	2	.....	4	27	5	46	46	56	.....
2	70	50	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	1	27	27	27	.....
3	51	35	4	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	.....
4	70	28	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	106	6	60	48	60	.....
5	60	60	9	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	6	24	24	24	.....
6	60	60	9	2	.....	.....	.....	.....	.....	.....	.....	.....	2	20	.....	32	27	27	.....
7	27	27	3	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	15	12	.....
8	58	58	.....	12	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....
9	320	102	.....	12	70	12	.....	.....	.....	.....	.....	.....	14	.....	41	41	41	.....	.....
10	46	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	20	.....	.....	.....
11	616	300	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	82	8	284	200	284	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	210	60	.....	3	3	3	.....	.....	.....	.....	.....	.....	49	.....	49	49	49	.....	.....
14	170	90	40	40	40	.....	10	.....	.....	.....	.....	.....	.....	100	40	90	90	90	.....
15	40	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	.....	35	20	20	.....
	1,885	1,009	111	78	113	15	10	.....	.....	.....	10	.....	69	441	179	723	587	600	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	46	4	4	32	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	43	29	.....	.....	.....
2	27	15	15	15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	25	.....	.....	.....
3	.....	21	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	.....	.....
4	.....	28	60	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	20	.....	.....	.....
5	6	5	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	18	.....	.....	.....
6	3	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	37	2	3	3
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	13	.....	.....	2
8	.....	47	.....	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	58	47	.....	20	.....
9	.....	110	.....	.....	.....	41	6	6	.....	.....	.....	.....	.....	.....	270	.....	.....	41	.....
10	.....	26	.....	51	.....	26	.....	.....	.....	.....	.....	.....	.....	37	30	.....	.....	13	.....
11	116	46	72	84	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	180	436	49	10	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	60	.....	.....	.....	20	7	7	.....	.....	.....	.....	.....	.....	101	.....	.....	.....	.....
14	40	90	90	40	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	70	25	.....	101	25
15	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	238	458	255	340	15	147	13	13	.....	.....	.....	.....	.....	37	886	650	51	188	30

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles-Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	12	.....	.....	6	.....	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	30	.....
2	15	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	20	.....
3	9	.....	12	.....	8	10	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24
4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	20	.....	.....	.....	.....	15	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....
7	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	41	.....	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	98	.....	10	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	280	36	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	101	.....	101	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	40	.....	.....	.....	.....	40	.....	.....	.....	.....	10	.....	.....	40	3	.....	.....	.....	3
	404	25	164	21	8	125	8	.....	.....	.....	18	.....	.....	40	3	.....	351	86	27

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year
1	.....	7	34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	320	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	20	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	210	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	32	722	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No of pupils left having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
3	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	.....	46	.....
4	.....	.....	.....	.....	.....	1	.....	.....	.....	1	14	30	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	15	.....	.....
	.....	.....	.....	.....	.....	1	1	.....	.....	2	20	52	46	.....

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....	4	.....	100
2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	40	50
3	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	3	20	31
4	.....	.....	.....	.....	.....	.....	.....	3	40	1	.....	.....	.....	2	2	4	112	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	31	29
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	64	.....
7	3	1	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	1	.....	.....	1	42	43
8	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	7	51
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	1	7	170	150
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	30	26
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	2	.....	.....	15	.....	1,303
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	21	17
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	3	110	100
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	5	6	240	.....
15	.....	.....	.....	.....	.....	.....	.....	14	7	.....	.....	.....	.....	1	1	1	86	.....
	20	1	.....	.....	.....	.....	.....	19	47	1	.....	16	20	3	13	52	973	1,900

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	REMARKS.
1	66	22	12	100	.....	99	1	.....	.....	82	18	100	
2	90	.....	.....	90	.....	89	1	.....	.....	90	.....	90	
3	51	.....	.....	12	39	46	5	.....	.....	31	20	51	
4	112	.....	.....	112	.....	112	.....	.....	.....	109	3	112	
5	60	.....	.....	52	8	60	.....	.....	.....	57	3	60	
6	64	.....	.....	64	.....	64	.....	.....	.....	63	1	64	
7	85	.....	.....	85	.....	85	.....	.....	.....	83	2	85	
8	50	.....	.....	3	55	56	2	.....	.....	30	28	58	
9	320	.....	.....	.....	320	320	.....	.....	.....	300	20	320	
10	56	.....	.....	4	52	56	.....	.....	.....	56	.....	56	
11	1,303	.....	.....	1,301	2	1,303	.....	.....	.....	1,301	2	1,303	
12	38	.....	.....	.....	38	38	.....	.....	.....	38	.....	38	
13	210	.....	.....	.....	210	210	.....	.....	.....	200	10	210	
14	240	.....	.....	237	3	240	.....	.....	.....	230	10	240	
15	86	.....	.....	82	4	85	1	.....	.....	84	2	86	
	2,839	22	12	2,142	731	2,863	10	.....	.....	2,754	119	2,873	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Conposition of Board of Instruction.	Annual revenue of the institution.
1	Nicolet, F.	.....	Revd. M. Fortier	Commissioners	Laymen	216
2	St. Norbert du Cap Chatte	.....	.....	.....	.....	140
3	N. D. de Bonsecours	.....	.....	.....	.....	.....
4	Nouvelle	.....	.....	.....	.....	472
5	St. Ours, G	.....	.....	.....	.....	550
6	Percé	1864	Commissioners	Commissioners	Laymen	245
7	Pointe-aux-Trembles, G	1859	do	do	do	272
8	Pointe-Claire	1853	La Fabrique	do	do	330
9	Pointe-du-Lac	1858	Revd. M. Paradis	do	do	.....
10	N. D. de Hull	.....	.....	.....	.....	500
11	Portneuf, G	1865	Commissioners	Commissioners	Laymen	360
12	Portneuf, F	.....	.....	.....	.....	208
13	Québec, St. Roch South, G	1860	Commissioners	Commissioners	Friars of christ. schools.	900
14	do Convent	1856	do	do	6 Sisters C. N. D.	1,250
15	do St. John's Suburbs	1859	C. J. L. Lafrance	M. Racine and the Director	Laymen	700
16	Three-Rivers, Convent	.....	.....	.....	.....	160
						6,303

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	216	.....	.....	1	.....	.....	Gov. grant & subscription	6,000	.....	.....
2	140	.....	.....	.....	.....	.....	.....	100	14	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	472	.....	.....	.....	.....	.....	.....	300	.....	.....
5	550	.....	.....	75	.....	.....	.....	1,000	93	.....
6	200	.....	.....	.....	.....	.....	Grant and subscription	560	120	.....
7	308	.....	.....	.....	.....	.....	do do	800	.....	.....
8	330	.....	.....	32	.....	.....	do do	400	.....	.....
9	.....	.....	.....	.....	.....	.....	do do	800	.....	.....
10	500	.....	.....	.....	.....	.....	.....	1,800	1,000	.....
11	400	.....	.....	.....	.....	.....	Gov. grant & subscription	300	200	.....
12	225	.....	.....	10	.....	.....	.....	160	60	.....
13	900	.....	.....	.....	.....	.....	Gov. grant & subscription	8,000	106	.....
14	1,011	.....	.....	160	.....	.....	do do	8,000	1,322	.....
15	600	.....	.....	3	.....	.....	do do	2,400	200	.....
16	160	.....	.....	25	.....	.....	do do	10,000	.....	.....
	6,012	.....	.....	306	.....	.....		40,620	5,115	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	3,200	62 x 32, 3 stories, stone	.....	.....	1,000	.....	1,000	.....	7	.....	.....
2	100	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	250	.....	.....	.....	14	44	58	1	8	.....	.....
5	600	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
6	400	36 x 28, wood	.....	.....	.....	.....	.....	.....	5	.....	.....
7	600	36 x 30, wood	.....	.....	.....	.....	.....	1	8	.....	.....
8	300	28 x 28, 2 stories, stone	.....	.....	.....	.....	.....	.....	7	.....	.....
9	750	36 x 30, wood	.....	.....	.....	.....	.....	2	9	.....	.....
10	600	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
11	200	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
12	160	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
13	8,000	76 x 48, 3 stories, brick	.....	.....	.....	400	400	2	7	.....	.....
14	8,000	76 x 48, 3 stories, brick	.....	.....	.....	.....	.....	.....	12	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
16	10,000	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	33,160		.....	.....	1,014	444	1,458	6	100	.....	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing French verse.
1	50	30	1	.....	1	.....	1	.....	.....	.....	.....	.....	.....	33	1	30	30	30	.....
2	30	5	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	25	12	.....
3	63	41	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	48	19	47	44	44	.....
4	42	42	18	2	18	.....	.....	.....	.....	.....	.....	.....	2	36	2	29	29	29	.....
5	40	15	15	8	8	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	30	17	17	.....
6	25	40	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	11	25	20	20	.....
7	47	47	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	21	.....	35	35	35	.....
8	51	51	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	51	.....	25	25	25	.....
9	35	.....	5	.....	5	.....	.....	.....	.....	.....	5	.....	5	7	.....	35	35	35	.....
10	200	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	.....	80	80	50	.....
11	50	90	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	105	1	35	35	30	.....
12	19	19	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	2	14	14	14	.....
13	180	100	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	.....	150	100	150	.....
14	246	300	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	6	112	112	112	.....
15	65	15	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	66	3	62	27	50	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	.....	.....
	943	895	147	12	23	.....	1	.....	.....	.....	5	.....	7	676	45	789	628	653	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. or other exercises.	No of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	11	3	9	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	15	30	9	4	12
2	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	16	6	6	6
3	37	8	8	8	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	66	33	.....	.....	4
4	4	7	15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	36	.....	.....	2..
5	8	8	15	15	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	26	26	.....	.....	.....
6	.....	10	15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	12	.....	6	6
7	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	35	.....	.....	.....
8	4	9	9	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	25	.....	.....	.....
9	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	25	5	1	25
10	.....	18	18	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	80	.....	.....	50
11	5	2	20	12	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	12	17	.....	.....	17
12	12	2	2	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	14	.....	.....	.....
13	.....	40	40	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	150	.....	.....	.....
14	44	.....	8	8	.....	21	.....	.....	.....	.....	.....	.....	.....	.....	79	227	.....	.....	.....
15	.....	.....	27	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	60	.....	.....	60
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	159	107	189	177	.....	47	3	.....	.....	.....	.....	.....	.....	.....	524	786	20	17	182

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	12	.....	4	4	1	1	.....	.....	.....	.....	1	.....	.....	.....	1	.....	30	6	.....
2	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	4	2	.....
3	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29	8	.....
4	26	.....	.....	.....	.....	11	.....	.....	.....	.....	.....	.....	3	1	.....	.....	.....	.....	.....
5	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	8	.....	.....	.....	.....
6	12	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	.....	.....	.....	.....	.....
9	25	1	1	.....	5	5	.....	.....	.....	.....	7	7	.....	.....	5	.....	.....	.....	5
10	80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	.....	.....	.....
14	119	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	245	.....	.....
15	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	413	1	5	10	6	17	.....	.....	.....	.....	30	7	3	97	14	.....	308	16	5

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year.
1																
2			12													
3			42													
4			21	15							1	2		1	2	6
5			18	40												
6		8	30													
7																
8			25													
9					12											
10			30													
11																
12											2			3		5
13			40											1		1
14			25													
15																
16																
		8	244	55	12						3	2		5	2	12

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1														
2		1								1	1	3	2	
3														
4											6			
5														
6						1				1				
7														
8												4	1	
9														
10														
11														
12														
13						1				1				
14														
15														
16														
		1				2				3	7	7	3	

No	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	1	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	.....	.....	2	.....	140
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	.....
3	5	4	.....	.....	.....	.....	.....	2	.....	.....	.....	3	.....	.....	.....	3	37	75
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	77	30
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	31	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	75	23
7	.....	1	.....	.....	.....	.....	.....	2	1	.....	.....	.....	.....	.....	1	1	28	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	70	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	51	46
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	2	3	45	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	260	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	105	65
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....	9	300	566
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2	69	105
	6	5	.....	.....	.....	.....	.....	4	1	2	.....	14	7	5	8	34	1,184	1,050

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	REMARKS.
1	140	.....	.....	140	.....	140	.....	.....	.....	138	2	140	
2	37	.....	.....	37	.....	37	.....	.....	.....	35	2	37	
3	147	3	2	152	.....	151	1	.....	.....	150	2	152	
4	61	.....	.....	60	1	61	.....	.....	.....	60	1	61	
5	75	.....	.....	75	.....	75	.....	.....	.....	73	2	75	
6	51	.....	.....	51	.....	51	.....	.....	.....	47	4	51	
7	70	.....	.....	70	.....	70	.....	.....	.....	70	.....	70	
8	51	.....	.....	51	.....	51	.....	.....	.....	51	.....	51	
9	91	.....	.....	91	.....	91	.....	.....	.....	90	1	91	
10	260	.....	.....	260	.....	260	.....	.....	.....	260	.....	260	
11	105	.....	.....	104	1	105	.....	.....	.....	105	.....	105	
12	65	.....	.....	64	1	65	.....	.....	.....	64	1	65	
13	300	.....	.....	300	.....	300	.....	.....	.....	300	.....	300	
14	566	.....	.....	566	.....	566	.....	.....	.....	566	.....	566	
15	69	.....	.....	66	3	69	.....	.....	.....	34	35	69	
16	105	.....	.....	105	.....	105	.....	.....	.....	100	5	105	
	2,193	3	2	2,192	6	2,197	1	.....	.....	2,143	55	2,198	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board fo Instruction.
1	Rawdon				
2	Rawdon (diss.)	1859	Rev. James Quinn	Commissioners	Laymen
3	Rawdon (Conv.)	1865	Sisters of St. Anne	2 religious	Religious
4	Rigaud (Conv.)	1854	The Commissioners	1 directress & 4 religious	Relig. of Ste Anne
5	Rivière Ouelle	1860	The parish	Commissioners	Laymen
6	Rivière des Prairies	1860	Commissioners	do	do
7	Rivière du Loup, Mask	1850	do	do	do
8	Rivière du Loup, T. convent	1860	do	do	do
9	Sault au Recollet	1830	do	do	do
10	Sherrington	1860	do	do	do
11	Somerset		do	do	do
12	N. D. du Portage				
13	Stanfold		Commissioners	Commissioners	Laymen
14	St. Aimé	1860	M. E. Lecours	The superior & 2 councils	1 priest and religious
15	St. Alexandre R.	1863	Commissioners	Commissioners	Laymen
16	St. Pierre de Durham				

FINANCES.

No.	Annual revenue of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board, in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	210	210	.....	.....	8	.....	.....	.....	130	91	.....
2	120	120	.....	.....	.....	.....	.....	Grant and subscription.....	190	.....	.....
3	430	400	.....	.....	2	.....	.....	do do	1,200	1,300	.....
4	1,050	950	.....	.....	2	1	2	.....	2,500	600	.....
5	300	320	.....	.....	17	.....	.....	Grant and subscription.....	.....	.....	.....
6	303	206	.....	.....	8	2	.....	Grant and subscription.....	1,400	.....	.....
7	325	325	.....	.....	38	.....	.....	do do	2,200	.....	.....
8	1,380	1,753	.....	.....	15	3	8	do do	5,000	3,500	.....
9	320	330	.....	.....	30	.....	.....	do do	400	.....	.....
10	400	400	.....	.....	80	.....	.....	do do	2,000	.....	.....
11	231	85	.....	.....	7	.....	.....	do do	600	23	.....
12	120	130	.....	.....	.....	.....	.....	.....	200	.....	.....
13	200	300	.....	.....	.....	.....	.....	Grant and subscription.....	800	.....	.....
14	972	1,260	.....	.....	105	.....	1	do do	3,500	330	.....
15	148	160	.....	.....	.....	.....	.....	do do	400	.....	.....
16	100	100	.....	.....	65	.....	.....	.....	400	.....	.....
	6,609	7,049	.....	.....	377	6	11		20,920	5,844	

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	130	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
2	150	40 x 20, wood	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	1,000	40 x 30, wood	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	2,000	.....	.....	.....	50	40	90	.....	12	.....	.....
5	.....	.....	.....	.....	.....	30	30	1	7	.....	.....
6	400	40 x 35 wood	.....	.....	.....	.....	.....	.....	7	.....	.....
7	1,500	Wood.....	.....	.....	.....	.....	.....	2	13	.....	.....
8	4,500	45 x 35 wood	.....	.....	.....	.....	.....	1	9	.....	.....
9	200	27 x 20, do	.....	.....	.....	.....	.....	.....	7	.....	.....
10	2,000	26 x 32, do	.....	.....	415	300	775	2	13	.....	.....
11	600	Wood.....	.....	.....	.....	.....	.....	.....	6	.....	.....
12	200	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
13	750	40 x 30.....	.....	.....	.....	.....	.....	1	7	.....	.....
14	1,500	80 x 30 brick.....	.....	.....	.....	.....	.....	.....	6	.....	.....
15	400	35 x 28, wood	.....	.....	.....	.....	.....	.....	5	.....	.....
16	300	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	15,600		.....	.....	525	370	895	7	100	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	18	.....	1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
2	23	23	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	9	6	6	6	.....
3	30	30	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	12	20	20	20	.....
4	60	70	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	80	4	45	45	45	.....
5	36	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	21	.....	31	31	31	.....
6	43	22	22	.....	.....	16	.....	.....	.....	.....	.....	.....	6	43	.....	43	43	43	.....
7	50	30	10	6	12	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	25	25	25	.....
8	82	60	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	64	10	82	60	60	.....
8	16	12	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	.....	16	.....	16	.....
10	75	50	15	4	15	.....	.....	.....	.....	.....	.....	.....	.....	28	20	29	29	29	.....
11	28	28	10	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	28	28	28	.....
12	48	48	8	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	24	24	24	.....
13	37	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	2	37	20	20	.....
14	115	20	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	2	44	30	30	.....
15	50	40	4	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	8	2	24	24	24	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	711	476	111	19	38	16	.....	.....	.....	.....	.....	.....	10	424	61	454	385	395	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning History of France.
1	...	13	...	13	...	11	...	...	...	...	...	...	...	...	15	6	6	3	...
2	...	6	6	...	...	...	...	...	...	...	...	...	...	...	6	6	...	...	...
3	15	25	25	25	...	20	...	...	...	...	...	...	...	...	15	30	...	...	...
4	40	15	15	15	...	5	...	...	...	...	...	...	...	...	40	50	4	...	6
5	9	21	...	...	...	...	...	...	...	...	...	...	...	...	22	15	...	...	...
6	22	12	16	12	...	2	...	...	...	...	...	...	...	...	45	22	...	...	16
7	20	15	15	15	...	...	...	...	...	...	...	...	...	...	...	18	5	...	...
8	42	12	20	18	...	2	...	...	...	...	...	...	...	...	61	82	22	...	...
9	12	6	6	6	...	...	...	...	...	...	...	...	...	...	16	16	...	...	12
10	29	29	25	25	...	...	...	...	...	...	...	...	...	...	28	20	...	...	8
11	10	8	8	8	8	8	...	...	...	...	...	...	...	...	16	18	...	...	...
12	8	3	4	3	...	...	...	...	...	...	...	...	...	...	15	8	...	...	1
13	...	...	10	...	...	...	...	...	...	...	...	...	...	...	9	28	...	...	5
14	...	15	15	15	...	...	...	...	...	...	...	...	...	...	30	42	...	...	...
15	16	5	8	...	...	...	...	...	...	...	...	...	...	...	8	12	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	8	1	1	5
	223	185	173	160	8	48	...	...	...	...	...	...	...	...	330	381	38	4	53

SECOND DIVISION, 1870-71—Secondary Schools —Fifth Section—Model Schools.—*Continued*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	10	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	.....
4	30	.....	.....	.....	2	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	20	.....
5	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	.....
7	10	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	60	.....	.....	.....	22	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	20	10
9	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	4	.....	.....	.....	.....
10	20	.....	.....	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	.....	.....
12	7	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	8	8	.....
13	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2
15	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	.....
16	10	2	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	25	.....
	254	2	50	6	24	90	.....	.....	.....	.....	20	.....	.....	8	19	.....	125	73	12

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year,
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	18	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	20	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	2
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	3	15	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	2
12	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	1
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....	.....	2
15	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3	33	117	.....	.....	.....	.....	.....	.....	2	1	4	.....	.....	.....	7

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceeding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1														
2														
3														
4														
5											1	3	1	
6		2							1	1				
7										2	3	7	4	
8											3		4	
9											3	2		
10														
11											7		2	
12				1								2		
13										1				
14			1											
15										1		7	6	
16														
		2	1	1					1	5	17	21	17	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	33	18
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	33	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	49
4	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	1	.....	.....	6	.....	118
5	.....	.....	.....	.....	.....	.....	.....	35	.....	.....	.....	.....	.....	.....	1	1	71	.....
6	.....	3	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	2	.....	.....	2	22	21
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	68	.....
8	7	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	5	.....	.....	.....	5	.....	138
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	64	.....
10	3	.....	.....	.....	.....	.....	.....	5	.....	1	.....	.....	.....	.....	1	1	73	51
11	.....	8	.....	.....	.....	.....	.....	8	4	7	.....	.....	1	.....	.....	1	28	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	29	29
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	10	27
14	.....	15	.....	.....	.....	.....	.....	1	4	.....	.....	.....	.....	3	.....	3	128	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	39	42
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	30	35
	12	26	.....	.....	.....	.....	.....	50	8	10	.....	13	10	4	4	31	628	519

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of catholic pupils.	No. of protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower-Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	51	.....	.....	2	49	50	1	.....	.....	43	8	51	
2	33	.....	.....	33	.....	33	.....	.....	.....	30	3	33	
3	26	12	2	36	4	37	2	.....	1	22	18	40	
4	80	30	8	46	2	114	4	.....	.....	115	3	118	
5	71	.....	.....	71	.....	71	.....	.....	.....	69	2	71	
6	35	6	2	43	.....	43	.....	.....	.....	43	.....	43	
7	68	.....	.....	68	.....	68	.....	.....	.....	60	68	68	
8	112	2	24	134	4	135	3	.....	.....	128	10	138	
9	64	.....	.....	64	.....	64	.....	.....	.....	64	.....	64	
10	124	.....	.....	118	6	122	2	.....	.....	100	24	124	
11	28	.....	.....	28	.....	28	.....	.....	.....	28	.....	28	
12	56	1	1	58	.....	55	3	.....	.....	55	3	58	
13	37	.....	.....	37	.....	37	.....	.....	.....	37	.....	37	
14	105	21	2	128	.....	121	5	.....	2	128	.....	128	
15	81	.....	.....	81	.....	81	.....	.....	.....	81	.....	81	
16	65	.....	.....	66	5	65	.....	.....	.....	40	25	65	
	1,036	72	39	1,077	70	1,124	20	.....	3	1,043	104	1,147	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	St. Anicet	1863	Commissioners	Commissioners	Laymen
2	St. André, K	1856	Rev. Mr. Doucet	do	do
3	Ste. Anne of la Pérade	1865	Commissioners	do	do
4	Ste. Anne des Plaines	1857	do	do	do
5	Ste. Anne of Kamouraska				
6	St. Anselme	1861	The curate	Trustees	Religious
7	St. Antoine of Tilly	1836	Rev. Mr. Louis Proulx	Commissioners	Laymen
8	Ste. Brigide	1865	Commissioners	do	do
9	St. Calixte of Somerset (convent)	1861	Rev. Mr. Matte	2 religious	Sisters of Charity
10	Ste. Cécile of Beauharnois	1860	Commissioners	Commissioners	Laymen
11	St. Césaire	1858	do	do	do
12	St. Charles of Bellechasse	1358	do	do	do
13	St. Charles of Bellechasse, G	1858	do	do	do
14	St. Charles of St. Hyacinthe	1854	do	do	do
15	Ste. Claire		Rev. Chs. Bernard	do	do
16	St. Célestin				

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	260	260	.....	.....	30	.....	.....	Grant and assesment.....	200	.....	.....
2	200	140	.....	.....	10	.....	.....	do do	1,000	.....	.....
3	567	556	.....	.....	40	.....	.....	do do	1,000	.....	.....
4	300	300	.....	.....	.....	.....	.....	do do	766	.....	.....
5	600	650	.....	.....	20	2	1	do do	1,629	529	.....
6	800	480	.....	.....	36	2	3	do do	5,000	320	.....
7	200	200	.....	.....	5	.....	.....	do do	800	.....	.....
8	280	280	.....	.....	20	.....	.....	do do	435	.....	.....
9	.....	.....	.....	.....	30	5	4	do do	.....	.....	.....
10	400	400	.....	.....	93	.....	.....	do do	1,200	.....	.....
11	1,400	1,281	.....	.....	1	1	.....	do do	8,000	2,200	.....
12	208	208	.....	.....	.....	.....	.....	do do	800	.....	.....
13	206	206	.....	.....	.....	.....	.....	do do	2,000	.....	.....
14	400	500	.....	.....	59	.....	.....	do do	1,600	61	.....
15	250	250	.....	.....	31	.....	.....	do do	900	.....	.....
16	500	500	.....	.....	.....	.....	.....	do do	2,880	.....	.....
	6,571	6,211	.....	.....	375	10	10		28,210	3,106	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	200	36 x 30, in wood	.....	.....	.....	80	80	.....	6	.....	.....
2	800	50 x 30	.....	.....	.....	.....	.....	.....	6	.....	.....
3	1,000	46 x 36	.....	.....	.....	218	218	1	20	.....	.....
4	666	40 x 28	.....	.....	.....	.....	.....	.....	7	.....	.....
5	800	.....	.....	.....	18	20	38	2	7	.....	.....
6	4,000	60 x 40	.....	.....	100	20	300	.....	8	.....	.....
7	800	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	435	30 x 24, in wood	.....	.....	.....	.....	.....	.....	7	.....	.....
9	.....	70 x 40, do	.....	.....	.....	.....	.....	2	12	.....	.....
10	500	40 x 24, do	.....	.....	.....	.....	.....	.....	6	.....	.....
11	7,400	50 x 30, 2 stories in bricks	.....	.....	60	40	100	.....	12	.....	.....
12	800	52 x 32, in wood	.....	.....	.....	.....	.....	1	6	.....	.....
13	2,000	56 x 33, do	.....	.....	.....	.....	.....	1	7	.....	.....
14	300	40 x 30, 2 stories in wood	.....	.....	.....	.....	.....	.....	14	.....	.....
15	500	36 x 28, in wood	.....	.....	.....	60	60	2	8	.....	.....
16	2,260	.....	.....	.....	76	40	116	.....	5	.....	.....
	22,461		.....	.....	254	658	912	9	131	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	82	82	18	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	82	6	91	8	91	.....
2	21	11	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	21	18	15	.....
3	70	70	20	12	12	.....	.....	.....	.....	.....	.....	.....	20	117	.....	80	80	80	.....
4	70	70	13	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	22	.....	52	52	52	.....
5	79	56	23	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	23	.....	79	79	59	.....
6	45	15	3	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	.....	45	30	45	1
7	34	34	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	.....	34	.....	34	.....
8	48	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	7	10	10	10	.....
9	20	95	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	80	2	140	140	120	26
10	74	24	9	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	23	2	31	21	31	.....
11	92	12	12	9	9	.....	.....	.....	.....	.....	.....	.....	.....	67	5	82	72	72	.....
12	26	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	11	22	.....
13	55	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	40	40	40	.....
14	90	50	9	9	9	.....	.....	.....	.....	.....	.....	.....	9	40	1	50	40	40	9
15	42	42	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	20	33	.....
16	61	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	54	54	.....
	1,009	707	139	73	52	.....	.....	.....	.....	.....	.....	.....	47	553	24	857	749	798	36

COURSE OF STUDIES.—*Continued*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or amplification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	12	12	25	25	...	...	...	...	...	...	...	...	...	...	45	15	...	...	15
2	11	2	5	5	...	...	...	...	...	...	...	...	...	...	15	18	...	...	5
3	40	40	40	40	...	20	12	1	1	9	...	...	...	...	70	48	5	...	...
4	20	11	11	11	...	...	...	...	...	...	...	...	...	...	38	38	...	...	17
5	59	23	23	23	...	12	...	...	...	...	...	...	...	...	59	79	...	...	23
6	12	...	8	45	...	...	...	...	...	...	...	...	...	...	45	50	...	4	20
7	...	8	8	8	...	...	...	...	...	...	...	...	...	...	...	34	...	8	34
8	...	...	5	5	...	...	...	...	...	...	...	...	...	...	15	12	...	...	...
9	60	50	50	50	25	25	...	...	...	...	...	...	...	...	100	140	26	...	26
10	5	...	...	...	...	...	...	...	...	...	...	...	...	...	16	21	...	...	...
11	12	12	30	30	...	12	...	...	...	...	...	...	...	...	72	60	12	...	...
12	9	...	...	...	...	...	...	...	...	...	...	...	...	...	12	14	...	...	...
13	25	...	...	...	...	...	...	...	...	...	...	...	...	...	25	25	...	3	3
14	9	9	17	9	...	...	...	...	...	...	...	...	...	...	40	25	...	...	9
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	10	20	...	...	6
16	14	...	...	...	...	...	...	...	...	...	...	...	...	...	29	83	...	...	9
	288	172	222	251	25	69	12	1	1	9	...	...	...	...	591	682	43	15	167

SECOND DIVISION, 1870–71,—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students studying theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	15	...	30	...	...	...	...	...	...	...	20	...	...	2	20	...	5	5	...
4	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	59	...	...	...	...	23	...	...	...	...	...	...	...	...	...	...	...	...	...
6	45	4	...	15	...	...	...	...	...	...	...	...	...	...	...	...	79	20	...
7	34	...	...	8	...	...	...	...	...	...	...	...	...	...	4	...	45	12	2
8	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	86	...	26	...	...	20	...	...	...	...	...	...	...	...	...	...	...	...	...
10	5	...	...	...	...	...	...	...	...	...	...	...	...	...	12	...	100	30	12
11	45	...	...	12	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...
12	11	...	...	...	...	...	...	...	...	...	12	...	...	72	8	...	...	...	...
13	22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	22	...	...	...	...	...	...	...	...	...	...	...	...	24	9	...	...	...	4
16	27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	479	4	56	35	...	55	...	...	...	...	32	...	...	98	53	...	229	67	18

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	12
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	1	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	11	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	6	25	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	8	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	8	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	30	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
16	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3
	6	53	192	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	15

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1														
2											4	2	1	
3											5	2	8	
4														
5											3	7		
6												8	12	
7											1	3	1	
8													2	
9														
10														
11														
12											1			
13														
14														
15												2	2	
16														
											14	24	26	

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	64	46
2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	18	37
3	.....	2	.....	.....	.....	.....	.....	4	5	1	.....	.....	1	.....	1	2	117	.....
4	6	.....	.....	.....	.....	.....	.....	16	.....	.....	.....	.....	1	.....	1	2	53	56
5	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	119
6	3	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	5	.....	.....	.....	5	.....	75
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	8	26
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	37	32
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	7	.....	147
10	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	193	.....
11	.....	8	.....	.....	.....	.....	.....	20	6	.....	.....	.....	.....	7	.....	7	150	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	53	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	.....	55
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	68	51
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	49	36
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	55	63
	31	10	.....	.....	.....	.....	.....	40	11	2	.....	21	10	7	6	44	865	743

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	110	.....	.....	110	.....	110	.....	.....	.....	106	4	110	
2	55	.....	.....	55	.....	55	.....	.....	.....	54	1	55	
3	117	.....	.....	117	.....	115	2	.....	.....	111	6	117	
4	109	.....	.....	109	.....	109	.....	.....	.....	107	2	109	
5	104	12	3	119	.....	118	1	.....	.....	99	20	119	
6	32	22	21	75	.....	75	.....	.....	.....	15	60	65	
7	22	8	4	34	.....	34	.....	.....	.....	31	3	34	
8	69	.....	.....	69	.....	69	.....	.....	.....	67	2	69	
9	52	50	45	147	.....	147	.....	.....	.....	133	14	147	
10	193	.....	.....	193	.....	193	.....	.....	.....	193	.....	193	
11	118	28	4	148	2	144	3	.....	3	137	13	150	
12	53	.....	.....	53	.....	53	.....	.....	.....	53	.....	53	
13	55	.....	.....	55	.....	55	.....	.....	.....	55	.....	55	
14	119	.....	.....	118	1	118	.....	1	.....	119	.....	119	
15	85	.....	.....	85	.....	85	.....	.....	.....	85	.....	85	
16	97	13	8	118	.....	116	2	.....	.....	104	14	118	
	1,390	133	85	1,605	3	1,596	8	1	3	1,469	139	1,608	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.	Annual expenses of the institution.
1	St. Constant	1846	J. Chèvrefils	Commissioners	Laymen	330
2	St. Denis	1850	Commissioners	do	do	180
3	St. David					396
4	St. Edouard, Nap		do	do	do	380
5	Ste. Elizabeth, G.					293
6	Ste. Famille	1860	do	do	do	315
7	Ste. Foye	1860	do	do	do	400
8	St. François du Lac	1850	do	do	do	165
9	St Ferdinand d'Halifax					200
10	Ste. Geneviève de Batiscan		do	do	do	206
11	Ste Geneviève, Jacques-Cartier					300
12	St. George de Cacouna	1859				164
13	Ste. Certrude	1856	Rev. Mr. de Villers	do	do	164
14	St. Gervais (convent)		Commissioners	do	do	812
15	St. Denis No. 1, St. Hyacinthe	1863	do	do	do	330
						4,635

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	330	.....	.....	.....	.....	.....	Grant and assessment.....	600	.....	.....
2	180	.....	.....	12	.....	.....	do do	400	.....	.....
3	321	.....	.....	.....	.....	.....	.....	300	.....	.....
4	380	.....	.....	.....	.....	.....	do do	800	.....	.....
5	273	.....	.....	.....	.....	.....	.....	600	.....	.....
6	315	.....	.....	4	.....	.....	Grant and assessment.....	800	.....	.....
7	400	.....	.....	15	.....	.....	do do	1,400	.....	.....
8	170	.....	.....	.....	.....	.....	do do	500	.....	.....
9	201	.....	.....	1	.....	.....	.....	500	79	.....
10	211	.....	.....	4	.....	.....	Grant and assessment.....	800	27	.....
11	300	.....	.....	15	.....	.....	.....	400	.....	.....
12	164	.....	.....	.....	.....	.....	Grant and assessment.....	800	.....	.....
13	133	.....	.....	10	.....	.....	do do	400	.....	.....
14	700	.....	.....	8	2	7	do do	1,200	600	.....
15	330	.....	.....	.....	.....	.....	do do	600	.....	.....
	4,408	.....	.....	69	2	7		10,100	706	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	No. of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	400	40 x 30, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
2	400	44 x 30, wood	.....	.....	.....	.....	.....	1	5	.....	.....
3	300	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	600	40 x 30, wood, 2 stories	.....	.....	.....	.....	.....	.....	8	.....	.....
5	400	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
6	600	40 x 30, brick	.....	.....	.....	30	30	1	8	.....	.....
7	120	26 x 48, wood	.....	.....	.....	.....	.....	1	8	.....	.....
8	500	30 x 20, wood	.....	.....	.....	.....	.....	.....	2	.....	.....
9	500	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
10	800	25 x 36, wood	.....	.....	.....	40	40	.....	12	.....	.....
11	400	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
12	600	28 x 45, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
13	400	25 x 28, wood	.....	.....	550	60	610	2	10	.....	.....
14	1,000	.....	.....	.....	.....	300	300	.....	12	.....	.....
15	300	.....	.....	.....	.....	.....	.....	1	7	.....	.....
	7,320		.....	.....	550	430	980	6	104	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	72	85	6	3	2	...	...	...	...	...	...	...	...	30	...	60	45	43	...
2	70	29	11	...	...	...	...	...	...	...	...	...	...	34	...	39	39	39	...
3	34	34	6	...	...	...	...	...	...	...	...	...	...	...	...	34	34	34	...
4	80	30	2	1	...	...	...	...	...	...	...	...	...	18	...	60	50	50	...
5	36	12	8	8	...	...	12	...	...	...	...	...	...	8	...	30	30	30	...
6	50	4	2	...	2	...	...	...	...	...	...	...	...	...	...	23	23	23	...
7	60	50	12	...	...	...	...	...	...	...	...	...	...	1	25	48	48	35	...
8	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	30	30	30	...
9	15	15	7	4	2	...	...	...	...	...	...	...	...	15	...	15	15	15	...
10	30	30	8	...	...	...	...	...	...	...	...	...	...	...	...	40	40	30	...
11	50	50	20	15	20	...	...	...	...	...	...	...	10	...	...	36	30	30	...
12	30	9	10	...	...	...	...	...	...	...	...	...	...	22	...	24	20	16	...
13	37	19	14	2	2	...	...	...	2	...	1	...	...	...	...	36	36	36	...
14	60	20	12	...	...	...	...	...	...	...	...	...	...	60	...	50	35	50	6
15	40	40	...	3	3	...	...	...	...	...	...	...	...	12	...	25	25	25	...
	694	407	118	36	31	...	12	...	2	...	1	...	10	200	25	550	500	486	6

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	22	.....	22	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	40	36	.....	.....	25
2	27	7	25	25	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	36	21	.....	8	9
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	15	.....	.....	.....
4	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	22	.....	.....	.....
5	11	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	20	15	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	15	.....	.....	.....
7	15	.....	3	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	20	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20
9	11	.....	3	10	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	9	7	.....	.....	.....
10	30	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	20	.....	.....	30
11	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	36	8	15	10
12	9	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	7	.....	.....	.....
13	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	24	.....	3	3
14	30	12	.....	14	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	45	25	12	.....	4
15	.....	12	12	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	8	.....	8	8
	179	33	90	62	.....	22	4	.....	.....	.....	.....	.....	.....	.....	325	271	20	34	129

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	23	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...	...	...
3	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...
7	8	...	...	...	...	...	...	...	...	...	...	...	...	8	...	...	...	...	...
8	20	...	...	10	...	10	...	...	...	...	...	...	...	...	...	...	...	...	...
9	5	...	...	...	...	11	...	...	...	...	3	...	...	...	...	...	...	...	...
10	20	...	...	...	...	...	...	...	...	...	6	...	...	6	6	...	15	15	...
11	44	12	...	...	...	...	...	...	...	...	...	8	...	...	...	...	...	...	...
12	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	24	...	...	...	2	...	...	...	...	...	...	...	...	...	2	...	...	5	1
14	6	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	50	24	3
15	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	197	12	...	10	2	21	...	...	...	...	9	8	...	14	18	...	65	44	4

SECOND DIVISION 1870–71—Secondary Schools—Fifth Section.—Model School.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	10
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	15	8	.....	.....	.....	.....	.....	1	4	.....	2	1	.....	.....	8
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	15	33	.....	.....	.....	.....	.....	1	4	.....	2	1	10	.....	18

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1														
2														
3														
4														
5											3	12	1	
6											2		2	
7											4	5	3	
8														
9											4		1	
10											1	8	3	
11														
12						1				1				
13														
14											2	3		
15														
						1				1	16	28	10	

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	Number of boys.	Number of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	52	60
2	4	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	.....	1	49	49
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	48	65
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	61	65
5	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	78	.....
6	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	51	.....
7	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	48	35
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	69	51
9	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	10	5
10	.....	6	.....	.....	.....	.....	.....	1	4	2	.....	.....	1	.....	.....	1	38	30
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	75	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	67	.....
13	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	38
14	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	.....	76
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	80	.....
	23	26	.....	.....	.....	.....	.....	1	4	3	.....	4	10	.....	8	22	726	474

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	112	.....	.....	112	.....	112	.....	.....	.....	112	.....	112	
2	98	.....	.....	98	.....	98	.....	.....	.....	98	.....	98	
3	113	.....	.....	113	.....	113	.....	.....	.....	113	.....	113	
4	126	.....	.....	126	.....	126	.....	.....	.....	126	.....	126	
5	78	.....	.....	78	.....	78	.....	.....	.....	78	.....	78	
6	51	.....	.....	51	.....	51	.....	.....	.....	51	.....	51	
7	83	.....	.....	82	1	83	.....	.....	.....	82	1	83	
8	120	.....	.....	120	.....	120	.....	.....	.....	120	.....	120	
9	15	.....	.....	15	.....	15	.....	.....	.....	15	.....	15	
10	68	.....	.....	68	.....	65	3	.....	.....	68	.....	68	
11	75	.....	.....	75	.....	75	.....	.....	.....	6	69	75	
12	67	.....	.....	67	.....	67	.....	.....	.....	67	.....	67	
13	16	.....	22	38	.....	36	2	.....	.....	23	15	38	
14	50	2	24	76	.....	66	8	.....	2	55	21	76	
15	80	.....	.....	80	.....	80	.....	.....	.....	80	.....	80	
	1,152	2	46	1,199	1	1,185	13	.....	2	1,094	106	1,200	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.
1	St Gervais, G	.....	Commissioners	Commissioners	Laymen
2	St. Dunstan	.....	.....	.....	.....
3	St. Henri de Mascouche	.....	Commissioners	Commissioners	Laymen
4	St. Henri, Hochelaga	1864	do	do	do
5	St. Henri, diss	1846	Dissentients	Trustees	do
6	St. Henri, convent	1861	The Seminary	Commissioners	Sisters of Charity
7	St. Henri de Lauzon	.....	Commissioners	do	Laymen
8	St. Hermas	1851	do	do	do
9	St. Hilaire	1855	do	do	do
10	St. Hubert	.....	do	do	do
11	Ste. Hélène	.....	do	do	do
12	St. Irénée	1861	do	do	do
13	St Isidore	1857	do	do	do
14	St. Jacques d'Achigan	1860	do	do	Clerks St. Viateur
15	St. Jacques-le-Mineur	.....	do	do	Laymen
16	Shawinigan	.....	.....	.....	.....

FINANCES,

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	218	218	.....	.....	6	.....	.....	.....	300	.....	.....
2	365	300	.....	.....	2	.....	.....	.....	300	29	.....
2	240	240	.....	.....	.....	.....	.....	.....	400	.....	.....
4	500	509	.....	.....	371	.....	.....	.....	400	.....	.....
5	544	1,089	.....	.....	.....	.....	.....	Grant and assessment.....	.....	.....	.....
6	700	700	.....	.....	400	.....	.....	do do	.....	.....	.....
7	300	327	.....	.....	33	.....	.....	do do	800	.....	.....
8	320	320	.....	.....	10	.....	.....	do do	600	.....	.....
9	330	330	.....	.....	.....	.....	.....	do do	1,300	89	.....
16	380	380	.....	.....	12	.....	.....	do do	600	.....	.....
11	140	140	.....	.....	.....	.....	.....	do do	200	.....	.....
12	220	220	.....	.....	7	.....	.....	do do	800	.....	.....
13	865	950	.....	.....	.....	.....	.....	do do	600	865	.....
14	400	400	.....	.....	.....	.....	.....	do do	3,500	490	.....
15	225	525	.....	.....	73	.....	.....	do do	800	.....	.....
16	180	180	.....	.....	.....	.....	.....	do do	300	.....	.....
	6,227	6,811	.....	.....	914	.....	.....		10,900	1,473	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	200	.....	.....	.....	.....	70	70	1	7	.....	.....
2	300	.....	.....	.....	130	.....	130	.....	6	.....	.....
3	400	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
4	400	.....	.....	.....	.....	700	700	.....	6	.....	.....
5	.....	32 x 24, brick.....	.....	.....	.....	420	420	.....	20	.....	.....
6	.....	Stone.....	.....	.....	.....	250	250	2	8	.....	.....
7	400	60 x 25, wood.....	.....	.....	.....	.....	.....	.....	6	.....	.....
8	400	Brick.....	.....	.....	.....	.....	.....	.....	7	.....	.....
9	1,000	70 x 40.....	.....	.....	.....	.....	.....	.....	6	.....	.....
10	400	28 x 30, wood, 2 stories.....	.....	.....	.....	104	104	.....	8	.....	.....
11	200	28 x 30, wood, 2 stories.....	.....	.....	.....	.....	.....	.....	6	.....	.....
12	600	Wood, 1 story.....	.....	.....	.....	100	100	1	7	.....	.....
13	400	36 x 27	.....	.....	40	.....	40	.....	1	.....	.....
14	3,500	58 x 35, stone, 1 story	.....	.....	100	100	200	.....	9	.....	.....
15	700	36 x 46.....	.....	.....	.....	.....	.....	1	7	.....	.....
16	400	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
	9,300		.....	.....	270	1,744	2,014	5	118	.....	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing french verse.
1	19	40	12	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	.....	30	30	30	.....
2	27	18	4	9	3	.....	.....	.....	.....	.....	.....	.....	.....	3	2	2	.....	2	.....
3	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	10	10	10	.....
4	175	14	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	18	200	80	120	.....
5	50	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	300	200	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	150	100	150	.....
7	50	40	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	.....	50	50	50	.....
8	50	40	.....	1	2	.....	2	.....	.....	.....	.....	.....	.....	14	.....	30	30	30	.....
9	54	81	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	28	28	28	.....
10	30	30	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	.....	8	1	30	30	8	.....
11	39	39	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	23	23	.....
12	36	36	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	22	22	.....
13	40	45	6	5	2	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	36	27	27	.....
14	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	.....	30	30	30	.....
15	36	100	5	.....	5	5	.....	.....	.....	.....	.....	.....	.....	10	.....	30	24	30	.....
16	60	12	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	30	20	.....
	1,052	735	50	25	15	5	2	30	.....	.....	.....	.....	.....	226	21	708	514	580	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	15	12	12	12	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	30	30	.....	.....	.....
2	.....	13	18	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	14	.....	3	.....
3	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	5	7	.....	.....	10
4	22	30	50	30	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	47	60	10	.....	19
5	.....	20	.....	25	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	.....
6	.....	40	40	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	20	.....	.....	.....
7	10	.....	26	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	16	.....	.....	12
8	.....	.....	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	24	.....	.....	.....
9	.....	.....	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	.....	.....	.....	.....
10	8	3	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	.....
11	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	18	.....	.....	.....
12	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	22	.....	.....	.....
13	12	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	40	.....	.....	3
14	.....	.....	24	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	38	.....	.....	.....
15	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	3
16	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	15	.....	.....	6
	110	118	207	131	7	37	1	.....	.....	.....	.....	.....	.....	.....	360	304	10	3	53

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	15	...	...	...	...	15	...	...	...	...	...	...	...	15	...	...	...	...	...
2	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3
3	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	38	8	...	...	...	3	...	...	...	...	7	...	...	...	...	...	...	...	...
5	...	...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	40	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	2	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	28	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...	...	...	...
11	7	...	...	...	...	...	...	...	...	...	4	...	...	...	...	...	...	...	...
12	11	...	...	11	...	...	...	...	...	...	...	...	...	...	2	...	18	9	...
13	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	202	8	20	13	...	18	...	...	...	...	11	...	...	18	4	...	18	9	3

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	18	.....	30
2	.....	.....	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2
8	.....	.....	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	5
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	1
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	4	103	.....	.....	.....	.....	.....	12	1	.....	.....	.....	25	1	39

SECOND DIVISION, 1870--71--Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No of pupils left having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	19	7	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	1	.....	.....	.....	1	1	2	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....
10	.....	1	.....	.....	.....	.....	.....	.....	.....	1	4	6	6	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	3	1	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	1	.....	.....	.....	1	.....	.....	.....	2	15	33	14	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	1	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	1	1	43	.....
2	1	9	.....	.....	.....	.....	.....	.....	4	7	.....	.....	.....	.....	1	1	28	15
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	41	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	373	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	39	27
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	6	.....	400
7	1	.....	.....	.....	.....	.....	.....	2	8	.....	.....	.....	2	.....	.....	2	36	53
8	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	75	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	81	.....
10	.....	1	.....	.....	.....	.....	.....	1	.....	5	.....	.....	.....	.....	2	2	34	39
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	32	34
12	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	23	20
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	45	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	2	109	.....
15	.....	.....	.....	.....	.....	.....	.....	1	.....	15	.....	.....	1	.....	1	2	41	74
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	34	48
	4	31	.....	.....	.....	.....	.....	6	12	27	.....	.....	12	3	12	27	1,034	710

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	REMARKS
1	43	.....	.....	43	.....	42	1	.....	.....	41	2	43	
2	43	.....	.....	11	32	40	3	.....	.....	40	3	43	
3	41	.....	.....	41	.....	41	.....	.....	.....	41	.....	41	
4	373	.....	.....	373	.....	373	.....	.....	.....	373	.....	373	
5	66	.....	.....	.....	66	66	.....	.....	.....	66	.....	66	
6	400	.....	.....	400	.....	400	.....	.....	.....	400	.....	400	
7	89	.....	.....	89	.....	88	1	.....	.....	80	9	89	
8	75	.....	.....	75	.....	75	.....	.....	.....	75	.....	75	
9	81	.....	.....	81	.....	81	.....	.....	.....	81	.....	81	
10	73	.....	.....	73	.....	73	.....	.....	.....	73	.....	73	
11	66	.....	.....	66	.....	66	.....	.....	.....	64	2	66	
12	43	.....	.....	43	.....	43	.....	.....	.....	43	.....	43	
13	45	.....	.....	45	.....	45	.....	.....	.....	45	.....	45	
14	109	.....	.....	109	.....	109	.....	.....	.....	109	.....	109	
15	115	.....	.....	115	.....	115	.....	.....	.....	115	.....	115	
16	82	.....	.....	82	.....	82	.....	.....	.....	82	.....	82	
	1,744	.....	.....	1,646	98	1,739	5	.....	.....	1,728	16	1,744	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of its foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	St. Jean Bte. (village)	1862	School Commissioners	School Commissioners	Laymen
2	St. Jean Chrysostôme C.	1861	do do	do do	do
3	do do L.	1861	do do	do do	do
4	St. Jean Deschaillons	1858	do do	do do	do
5	St. Jean Port Joly B.	1865	do do	do do	do
6	do do	1860	do do	do do	do
7	St. Jérôme, conv.	1861	do do	do do	6 religious of Ste. Anne
8	do B.		do do	1 director and 2 com.	Laymen
9	St. Joachim, D M.	1850	do do	School Commissioners	do
10	St Joseph. Chicoutimi	1864	do do	do do	do
11	Ste. Julie, Somerset	1861	do do	do do	do
12	St. Lambert, Lauzon	1862	do do	do do	do
13	St. Laurent (J.C.)	1859	do do	do do	do
14	St. Laurent	1860	do do	do do	do
15	St. Joséph Beauce	1857	do do	do do	do

FINANCES.

No.	Annual revenue of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board, in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	450	450	.....	.....	60	.....	.....	Subvention et cotisation.....	1,200	.....	.....
2	390	390	.....	.....	.....	.....	.....	do do	400	.....	.....
3	200	200	.....	.....	.....	.....	.....	do do	800	.....	.....
4	184	217	.....	.....	55	.....	.....	do do	60	.....	.....
5	146	146	.....	.....	.....	.....	.....	do do	.....	.....	.....
6	169	169	.....	.....	.....	.....	.....	do do	450	.....	.....
7	800	873	.....	.....	4	3	2	do do	3,200	1,316	.....
8	600	600	.....	.....	20	1	.....	do do	2,500	.....	.....
9	430	434	.....	.....	.....	.....	.....	do do	1,200	120	.....
10	180	110	.....	.....	2	.....	.....	do do	200	40	.....
11	200	200	.....	.....	20	.....	.....	Subvention et souscription.....	1,600	.....	.....
12	300	300	.....	.....	24	.....	.....	do do	300	10	.....
13	315	316	.....	.....	24	.....	.....	do do	1,000	.....	.....
14	300	300	.....	.....	.....	.....	.....	do do	300	.....	.....
15	200	146	.....	.....	10	.....	.....	.....	400	.....	.....
	4,864	4,851	.....	.....	219	4	2		13,610	1,486	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	1,200	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
2	300	40 x 20, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
3	800	80 x 40, stone	.....	.....	.....	.....	.....	.....	7	.....	.....
4	60	24 x 30, brick	.....	.....	.....	.....	.....	.....	5	.....	.....
5	.....	24 x 30, brick	.....	.....	.....	.....	.....	.....	6	.....	.....
6	450	24 x 30, brick	.....	.....	.....	.....	.....	1	6	.....	.....
7	3,200	60 x 40, stone	.....	.....	.....	42	42	.....	14	.....	.....
8	2,000	30 x 60, wood	.....	.....	.....	320	320	.....	14	.....	.....
9	800	60 x 20, wood	.....	.....	.....	.....	.....	1	7	.....	.....
10	200	40 x 30, wood	.....	.....	.....	.....	.....	.....	6	.....	.....
11	1,200	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
12	200	24 x 26	.....	.....	.....	.....	.....	1	10	.....	.....
13	800	Wood, 2 stories	.....	.....	.....	.....	.....	1	7	.....	.....
14	250	40 x 26, wood	.....	.....	.....	.....	.....	.....	6	.....	.....
15	4'0	.....	.....	.....	.....	.....	.....	.....	3	.....	.....
	11,860		.....	.....	.....	362	362	4	112	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	130	63	10	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	56	.....	59	40	40	.....
2	82	22	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	75	.....	47	47	47	.....
3	64	64	40	5	5	.....	.....	.....	.....	.....	.....	.....	.....	15	3	50	50	50	.....
4	40	20	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	30	30	30	.....
5	20	10	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	20	15	15	.....
6	30	34	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	1	25	25	25	.....
7	136	136	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	46	3	80	80	80	.....
8	130	136	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	55	55	1	55	55	50	.....
9	48	48	6	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	10	3	35	35	35	.....
10	34	12	2	.....	2	.....	.....	.....	.....	.....	2	.....	.....	10	.....	16	16	16	.....
11	60	60	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	47	47	47	.....
12	80	80	25	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	50	50	.....
13	64	64	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	48	32	32	.....
14	33	.....	6	1	1	.....	.....	.....	.....	.....	.....	.....	.....	6	3	30	30	30	.....
15	52	52	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	40	20	20	.....
	1,003	800	174	7	29	.....	.....	.....	.....	.....	2	.....	58	363	14	632	572	557	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	10	.....	20	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	30	.....	.....	20
2	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	6	.....	.....	6
3	15	4	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	50	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	30	.....	.....	8
5	4	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	7
6	8	10	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	8	8
7	60	49	12	49	2	50	.....	.....	.....	.....	.....	.....	.....	.....	60	90	.....	.....	4
8	15	55	49	55	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	100	55	.....	.....	.....
9	.....	.....	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	3
10	6	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	25	.....	.....	2
11	10	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	31	.....	.....	4
12	26	50	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	60	.....	.....	10
13	9	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	12	18	.....	.....	.....
14	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	22	.....	1	1
15	18	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	19	.....	.....	13
	200	168	153	142	2	51	2	.....	.....	.....	.....	.....	.....	.....	374	453	.....	9	86

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	20	.....	.....	.....	.....	12	.....	.....	.....	.....	10	.....	.....	.....	10	.....	.....	.....	.....
2	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	15	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	20	.....	1
7	40	.....	.....	.....	.....	75	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	45	5
8	55	.....	55	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	110	.....	.....	.....	.....	.....
9	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	6	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
11	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	23	.....	.....	1	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....
14	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....
15	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	265	.....	55	9	.....	137	.....	.....	.....	.....	10	.....	.....	112	16	.....	90	45	6

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year.
1	.....	.....	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	1	16	57	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	15
8	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	1	25	237	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	.....	23

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and othe diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1												4		
2														
3											2			
4												22		
5														
6														
7						3				3	1			
8												10	1	
9														
10														
11													1	
12														
13														
14														
15														
						3				3	3	36	2	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	.....	.....	2	2	217	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	93	104
3	2	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	1	.....	.....	1	33	31
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	38	38
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	39	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	41
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	.....	9	.....	152
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	2	3	141	.....
9	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	37	41
10	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	33	39
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	36	28
12	10	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	23	52
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	46	38
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	41	37
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	21	32
	13	30	.....	.....	.....	.....	.....	12	.....	4	.....	8	12	.....	8	28	823	633

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	217	.....	.....	217	.....	213	2	.....	2	217	.....	217	
2	197	.....	.....	197	.....	197	.....	.....	.....	193	4	197	
3	64	.....	.....	64	.....	64	.....	.....	.....	61	3	64	
4	76	.....	.....	76	.....	76	.....	.....	.....	76	.....	76	
5	39	.....	.....	39	.....	39	.....	.....	.....	39	.....	39	
6	34	.....	7	40	1	39	2	.....	.....	31	10	41	
7	102	17	33	152	.....	130	22	.....	.....	140	12	152	
8	140	.....	1	140	1	141	.....	.....	.....	139	2	141	
9	98	.....	.....	95	3	98	.....	.....	.....	98	.....	98	
10	72	.....	.....	72	.....	72	.....	.....	.....	70	2	72	
11	64	.....	.....	64	.....	64	.....	.....	.....	63	1	64	
12	70	.....	10	80	.....	80	.....	.....	.....	74	6	80	
13	84	.....	.....	84	.....	84	.....	.....	.....	84	.....	84	
14	78	.....	.....	77	1	78	.....	.....	.....	77	1	78	
15	53	.....	.....	53	.....	53	.....	.....	.....	52	1	53	
	1,388	17	51	1,450	6	1,428	26	.....	2	1,414	42	1,456	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board fo Instruction.
1	St. Lin	.....	Commissioners	Commissioners	Laymen
2	St. Louis de G	1860	do	do	do
3	St. Martin	1864	do	do	do
4	Ste. Martine B	.....	do	do	do
5	Ste. Martine G	.....	do	do	do
6	St. Michel Archange	1854	do	do	do
7	do G	1865	Rev. Mr. Champeaux	1 dir. and 3 religious sisters	4 religious sisters
8	Ste. Monique	1864	Commissioners	Commissioners	Laymen
9	St. Maurice	.....	.....	.....	.....
10	St. Narcisse	1860	Commissioners	Commissioners	Laymen
11	St. Norbert A	.....	.....	.....	.....
12	St. Pascal	1853	Commissioners	Commissioners	Commissioners
13	Ste. Philomène	1853	do	do	do
14	St. Philippe	1857	do	do	do
15	St. Pierre les Becquets	1859	do	do	do
16	St. Pierre Montmorency	.....	.....	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

FINANCES.

No.	Annual Revenue of the Institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	230	230	.....	.....	.....	.....	.....	Grant and subscription	400	.....	.....
2	450	460	.....	.....	.....	.....	.....	do do	.....	84	.....
3	420	420	.....	.....	10	2	.....	do do	3,600	.....	.....
4	300	300	.....	.....	.....	.....	.....	do do	200	.....	.....
5	172	172	.....	.....	.....	.....	.....	do do	120	.....	.....
6	210	210	.....	.....	.....	.....	.....	do do	200	.....	.....
7	2,897	2,197	.....	.....	4	.....	.....	do do	2,000	1,053	.....
8	240	240	.....	.....	17	.....	.....	do do	120	.....	.....
9	180	180	.....	.....	.....	.....	.....	.....	500	70	.....
10	390	390	.....	.....	.....	.....	.....	Grant and subscription	500	270	.....
11	180	180	.....	.....	.....	.....	.....	do do	300	.....	.....
12	316	316	.....	.....	.....	.....	.....	.....	320	.....	.....
13	280	280	.....	.....	.....	.....	.....	Grant and subscription	350	.....	.....
14	300	282	.....	.....	.....	.....	.....	do do	800	.....	.....
15	200	248	.....	.....	.....	.....	.....	do do	400	.....	.....
16	200	200	.....	.....	.....	.....	.....	.....	880	.....	.....
	6,965	6,305	.....	.....	31	2	.....		10,690	1,477	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	400	70 x 25, wood, 2 stories	.....	.....	.....	.....	.....	.....	7	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
3	1,200	.....	.....	.....	.....	200	20	.....	8	.....	.....
4	200	80 x 40, wood	.....	.....	.....	.....	.....	1	7	.....	.....
5	120	80 x 40, wood	.....	.....	.....	.....	.....	1	6	.....	.....
6	200	24 x 30	.....	.....	.....	.....	.....	.....	6	.....	.....
7	1,200	60 x 30, 2 stories	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	120	Wood building	.....	.....	.....	.....	.....	.....	7	.....	.....
8	500	.....	.....	.....	100	50	150	.....	7	.....	.....
10	500	30 x 30, wood	.....	.....	8	94	92	.....	7	.....	.....
11	250	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
12	320	40 x 28, wood	.....	.....	.....	.....	.....	.....	8	.....	.....
13	350	40 x 28, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
14	650	30 x 26, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
15	200	Wood building	.....	.....	.....	.....	.....	.....	5	.....	.....
16	400	.....	.....	.....	.....	.....	.....	1	10	.....	.....
	6,610		.....	.....	108	334	262	3	104	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing French verse.
1	130	10	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	28	28	6	.....
2	70	57	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	20	.....	40	37	29	.....
3	75	60	10	3	10	.....	.....	.....	.....	.....	.....	.....	12	30	.....	70	60	50	.....
4	54	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	25	25	.....
5	40	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	30	20	.....
6	40	40	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	1	29	22	22	5
7	118	118	69	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	46	.....	107	107	107	.....
8	61	61	4	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	36	36	36	.....
9	20	30	.....	2	3	.....	.....	.....	2	.....	.....	.....	3	3	.....	15	15	15	.....
10	32	33	4	.....	3	.....	.....	.....	.....	.....	.....	.....	3	94	.....	22	22	22	.....
11	20	10	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	18	17	.....
12	60	46	10	.....	.....	.....	.....	25	.....	.....	.....	.....	.....	27	.....	34	.....	.....	.....
13	19	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	8	6	6	.....
14	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	3	30	20	20	.....
15	30	30	5	1	1	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	25	25	20	.....
16	51	51	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	29	29	29	.....
	870	595	127	8	23	.....	.....	25	2	.....	12	.....	24	266	5	551	480	424	5

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools..—*Continued.*

COURSE OF STUDIES.—*Continued*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orth. exercices.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or amplification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. o pupils learning German	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of p pils learning ancient history.	No. of pupils learning English history.	Mo. of pupils learning history of France.
1	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....
2	.....	15	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	25	4	2	2
3	14	10	12	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	.....	.....	15
4	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	20	.....	.....	.....
5	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	20	.....	.....	20
6	5	2	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	5	5	5
7	107	19	19	19	.....	19	.....	.....	.....	.....	.....	.....	.....	.....	82	56	6	.....	15
8	4	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	27	.....	2	1
9	6	3	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	10	.....	.....	.....
10	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	22	.....	.....	3
11	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	30	.....	.....	4
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	50	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	15	.....	.....	2
16	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	40	.....	.....	.....
	170	49	65	44	.....	19	.....	.....	.....	.....	.....	.....	.....	.....	326	380	15	9	67

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students studying theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	60	.....	.....	.....	.....	12	.....	.....	.....	.....	18	.....	18	12	15	.....	.....	.....	.....
4	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	.....
6	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	55	.....	.....	.....	.....	53	.....	.....	.....	.....	.....	.....	80	.....	.....	.....	58	25	6
8	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	6	.....	2	3	.....	3	.....	.....	.....	.....	.....	.....	3	.....	3	.....	20	20	.....
10	22	.....	.....	3	3	.....	.....	.....	.....	.....	12	.....	.....	.....	3	24	.....	.....	.....
11	15	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	6	1
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	15	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	297	6	2	6	3	70	.....	.....	.....	.....	30	.....	101	12	27	24	95	66	7

SECOND DIVISION 1870–71—Secondary Schools—Fifth Section.—Model Schools.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1																
2																
3			12													
4																
5																
6																
7		18	125						2							2
8																
9			20													
10			54													
11			4	14										6		6
12																
13																
14																
15																
16																
		18	215	14					2					6		8

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1														
2														
3												6	8	
4														
5														
6						1				1				
7												6		10
8								1		1			1	
9											2	10	2	
10											1			
11												4	1	
12														
13														
14														
15														
16														
						1		1		2	3	26	12	10

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	130	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	133	.....
3	4	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	3	6	126	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	103	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	.....	110
6	.....	.....	.....	.....	.....	.....	.....	2	.....	8	.....	.....	.....	.....	1	1	69	.....
7	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	6	.....	133
8	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	53	68
9	.....	6	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	2	.....	.....	2	35	35
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	48	46
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	14	20
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	56	50
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	60	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	42	38
15	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	32	38
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	38	42
	11	16	.....	.....	.....	.....	.....	4	.....	8	.....	6	12	.....	12	30	933	580

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	130	.....	.....	130	.....	130	.....	.....	.....	130	.....	130	
2	133	.....	.....	133	.....	133	.....	.....	.....	133	.....	133	
3	126	.....	.....	126	.....	126	.....	.....	.....	122	4	126	
4	103	.....	.....	103	.....	103	.....	.....	.....	103	.....	103	
5	110	.....	.....	110	.....	110	.....	.....	.....	110	.....	110	
6	69	.....	.....	69	.....	69	.....	.....	.....	67	2	69	
7	75	43	15	133	.....	133	.....	.....	.....	84	49	133	
8	121	.....	.....	120	1	121	.....	.....	.....	121	.....	121	
9	70	.....	.....	70	.....	70	.....	.....	.....	70	.....	70	
10	92	.....	2	94	.....	94	.....	.....	.....	93	1	94	
11	34	.....	.....	34	.....	34	.....	.....	.....	34	.....	34	
12	100	.....	.....	100	.....	100	.....	.....	.....	84	16	100	
13	60	.....	.....	60	.....	60	.....	.....	.....	60	.....	60	
14	80	.....	.....	73	7	80	.....	.....	.....	77	3	80	
15	70	.....	.....	70	.....	70	.....	.....	.....	70	.....	70	
16	80	.....	.....	80	.....	80	.....	.....	.....	80	.....	80	
	1,453	43	17	1,505	8	1,513	.....	.....	.....	1,438	75	1,513	

SECOND DIVISION, 1870-71,—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.
1	St. Nicolas, Lévis	1858	Commissioners	Commissioners	Laymen
2	St. Polycarpe (convent)	1866	do	do	do
3	St. Roch d'Achigan	1857	do	do	4 clerks St. Viateur
4	St. Romuald, Lévis	1864	do	do	Laymen
5	St. Raphaël, B F	.....	do	.....	.....
6	te. Rose	.....	do	Commissioners	Laymen
7	St. Sévère	1857	A. Lamy	do	do
8	Ste. Scholastique (convent)	.....	Commissioners	do	do
9	St. Stanislas (M.)	1860	A Dupuis	do	do
10	St. Sulpice	1862	Commissioners	do	do
11	Trois Pistoles	1865	do	do	do
12	Ste. Ursule	1862	David Lefebvre	do	do
13	St. Valentin	.....	Commissioners	do	do
14	St. Vincent de Paul (con.)	.....	.....	.....	.....
15	St. Urbain (Charlevoix)	.....	.....	.....	.....

FINANCES.

No.	Annual revenue of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	240	240	.....	.....	4	.....	.....	Grant and assessment	2,000	.....	.....
2	850	750	.....	.....	.....	.....	2	do do	300	230	.....
3	360	320	.....	.....	.....	.....	.....	do do	1,600	.....	.....
4	314	298	.....	.....	26	.....	.....	do do	1,000	50	.....
5	120	120	.....	.....	80	.....	.....	do do	300	.....	.....
6	400	400	.....	.....	.....	.....	.....	do do	1,200	.....	.....
7	225	225	.....	.....	.....	.....	.....	do do	400	.....	.....
8	1,024	916	.....	.....	.....	.....	5	do do	2,000	754	.....
9	380	310	.....	.....	82	.....	.....	do do	800	70	.....
10	254	260	.....	.....	4	.....	.....	do do	520	.....	.....
11	260	260	.....	.....	.....	.....	.....	do do	1,200	.....	.....
12	190	190	.....	.....	.....	.....	.....	do do	400	.....	.....
13	360	360	.....	.....	.....	.....	.....	do do	300	.....	.....
14	1,200	1,400	.....	.....	80	20	.....	do do	8,000	1.200	.....
15	164	164	.....	.....	.....	.....	.....	do do	50	.....	.....
	6,341	6,213	.....	.....	276	20	7		20,070	2,301	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Na ure of religious instruction.	No. of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	500	40 x 28, wood	.....	.....	.....	.....	.....	.....	9	.....	.....
2	200	26 x 24, wood	.....	.....	.....	.....	.....	.....	5	.....	.....
3	1,600	48 x 36, 2 stories, stone	.....	.....	.....	100	100	1	8	.....	.....
4	400	42 x 32, wood	.....	.....	.....	.....	.....	.....	4	.....	.....
5	200	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
6	1,200	40 x 30, wood	.....	.....	.....	.....	.....	1	7	.....	.....
7	400	26 x 26, wood, 2 stories	.....	.....	.....	100	100	.....	5	.....	.....
8	1,500	40 x 25, wood	.....	.....	40	100	140	1	11	.....	.....
9	600	50 x 30, wood	.....	.....	20	.....	20	.....	13	.....	.....
19	510	60 x 24, wood	.....	.....	.....	.....	.....	1	7	.....	.....
11	800	45 x 30, wood	.....	.....	.....	.....	.....	.....	6	.....	.....
12	300	30 x 26, wood	.....	.....	.....	.....	.....	1	7	.....	.....
13	300	34 x 36, wood	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	8,000	.....	.....	.....	.....	.....	60	1	10	.....	.....
15	40	.....	.....	.....	40	20	.....	2	8	.....	.....
	16,550		.....	.....	100	320	420	8	107	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	30	43	8	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	40	1	20	20	20	.....
2	100	80	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	12	72	72	60	.....
3	60	70	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	.....	60	60	60	.....
4	128	128	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	2	30	30	30	.....
5	30	36	7	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	18	20	.....
6	40	20	20	.....	1	1	1	8	.....	.....	.....	.....	.....	20	.....	40	40	20	.....
7	35	25	6	3	3	3	.....	.....	.....	.....	.....	.....	.....	5	.....	20	18	15	.....
8	125	125	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	25	25	60	.....
9	14	10	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	27	.....	59	41	31	.....
10	15	.....	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	7	7	.....
11	44	44	24	6	7	.....	.....	.....	.....	.....	.....	.....	.....	47	5	36	36	36	.....
12	44	44	9	2	2	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	30	30	30	.....
13	70	70	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	31	20	20	.....
14	80	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	6	60	60	60	.....
15	30	30	5	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	10	.....	30	20	20	.....
	845	740	124	15	31	4	1	8	.....	.....	5	.....	.....	371	26	544	497	489	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	8	.....	9	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	25	.....	.....	.....
2	50	20	20	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	36	80	.....	.....	12
3	10	24	30	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	50	.....	.....	.....
4	30	3	3	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	7	30	.....	.....	.....
5	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	32	.....	.....	6
6	8	2	2	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	20	30	.....	.....	8
7	10	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	24	.....	1	6
8	16	5	5	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	36	.....	.....	.....
9	11	2	2	2	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	44	19	.....	.....	27
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	.....	.....
11	24	2	8	8	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	30	31	.....	.....	.....
13	10	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	15	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	10	.....	.....	.....
15	25	20	25	25	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	52	60	.....	5	6
12	20	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	30	5	6	5
	230	83	114	111	.....	46	5	.....	.....	.....	.....	.....	.....	.....	364	472	5	12	70

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	25	...	...	...	...	20	...	...	...	...	...	...	...	...	...	...	32	15	...
3	30	...	...	...	...	...	...	...	...	...	...	...	...	10	...	...	...	...	...
4	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	8	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	...
7	10	...	...	...	2	...	...	...	...	...	1	...	...	3	...	...	...	...	...
8	12	...	...	...	...	16	...	...	...	...	...	...	...	...	...	...	30	18	...
9	27	...	...	...	...	13	...	...	...	...	2	...	...	...	2	...	...	...	...
10	3	...	...	...	...	...	...	...	...	...	...	...	...	3	3	...	...	...	...
11	28	...	...	...	...	12	...	...	...	...	...	...	...	...	5	...	...	...	...
12	15	...	...	...	...	...	...	...	...	...	2	...	...	...	2	...	...	...	...
13	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	60	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	50	20	...
15	30	5	5	...	...	...	...	...	...	...	...	...	...	...	...	...	5	5	5
	319	5	5	...	2	61	...	...	...	...	5	...	...	16	13	...	117	58	5

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	10	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	2	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	10	.....	11
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	.....	10
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	15	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	34	102	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	20	.....	21

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No of pupils left having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1														
2											4	6		
3											6	10	3	
4														
5						2			1	3		4		
6														
7											2	1	1	
8											1	4		
9														
10												10		
11											5		5	
12														
13														
14														
15														
16														
						2			1	3	18	35	9	

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	43	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	2	.....	.....	7	.....	140
3	.....	4	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	4	.....	4	91	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	73	55
5	3	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	1	.....	.....	1	34	50
6	.....	.....	.....	.....	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	1	1	104	.....
7	2	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	1	1	40	42
8	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	1	.....	.....	5	.....	125
9	1	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	1	.....	1	2	95	82
10	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	.....	.....	.....	1	1	31	12
11	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	2	.....	.....	2	80	.....
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	45	42
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	44	37
14	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	7	.....	133
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	2	.....	.....	2	28	32
16																		
	18	4	.....	.....	.....	.....	.....	35	1	2	.....	13	14	4	7	38	674	791

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of catholic pupils.	No. of protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower-Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	43	.....	.....	42	1	43	.....	.....	.....	37	6	43	
2	105	24	11	140	.....	130	5	5	.....	135	5	140	
3	89	.....	2	91	.....	89	2	.....	.....	78	13	91	
4	128	.....	.....	126	2	128	.....	.....	.....	128	.....	128	
5	84	.....	.....	84	.....	84	.....	.....	.....	83	1	84	
6	104	.....	.....	104	.....	102	1	1	.....	104	.....	104	
7	82	.....	.....	82	.....	82	.....	.....	.....	82	.....	82	
8	95	20	10	125	.....	125	.....	.....	.....	125	.....	125	
9	177	.....	.....	177	.....	177	.....	.....	.....	169	8	177	
10	43	.....	.....	43	.....	43	.....	.....	.....	43	.....	43	
11	80	.....	.....	80	.....	80	.....	.....	.....	80	.....	80	
12	94	.....	.....	94	.....	94	.....	.....	.....	94	.....	94	
13	81	.....	.....	81	.....	81	.....	.....	.....	81	.....	81	
14	80	27	26	129	4	123	10	.....	.....	127	6	133	
15	60	.....	.....	.....	.....	.....	.....	.....	.....	60	.....	60	
	1,345	71	49	1,458	7	1,441	18	6	.....	1,426	39	1,465	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	St. Vincent de Paul	.....	Commissioners	Commissioners	Laymen
2	St. Alexandre ib. C.	1863	do	do	do
3	St. Alexandre J. C. G	1861	do	do	do
4	Ste. Angélique	1866	Revd. M. David	do	do
5	Ste. Croix, Papineauville	1866	Commissioners	do	do
6	Ste. Cécile, C	1866	do	do	do
7	Chambly, diss	1867	Trustees	Trustees	do
8	St. Etienne de Chelsea, diss	1866	do	do	do
9	Iberville, diss	1845	Major Christie	do	do
10	St. Gabriel de Brandon, G	1866	Revd. M. Belair	3 religious and 1 Layman	Sisters Ste. Anne
11	St. Louis de Gonzague, C	1866	Revd. M. Cousineau	Superior	Religious
12	St. Zotique	1866	Commissioners	Commissioners	Laymen
13	Trois-Rivières, diss	1866	Trustees	Trustees	do
14	Lachine, F	1856	Commissioners	Commissioners	Layman and sisters
15	Soulanges	.....	.....	.....	.....
16	Lauzon, village	.....	.....	.....	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	256	256	.....	.....	.....	.....	.....	Grant and taxes.	1,200	.....	.....
2	640	600	.....	.....	5	4	6	do do	12,000	.....	.....
3	250	260	.....	.....	.....	.....	.....	do de	1,100	.....	.....
4	500	400	.....	.....	40	.....	.....	do do	500	300	.....
5	290	290	.....	.....	11	.....	.....	do do	.....	.....	.....
6	280	280	.....	.....	70	.....	.....	do do	800	.....	.....
7	360	370	.....	.....	.....	.....	.....	do do	1,000	.....	.....
8	500	500	.....	.....	.....	.....	.....	do do	1,000	100	.....
9	445	321	.....	.....	4	.....	.....	do do	2,300	.....	.....
10	280	140	.....	.....	20	.....	.....	do do	300	124	.....
11	480	460	.....	.....	.....	2	8	do do	800	20	.....
12	340	340	.....	.....	12	.....	.....	do do	1,000	.....	.....
13	220	464	.....	.....	.....	.....	.....	do do	300	.....	.....
14	320	320	.....	.....	.....	.....	.....	Grant and subscription	1,200	.....	.....
15	336	336	.....	.....	6	.....	.....	.....	2,000	400	.....
16	632	474	.....	.....	30	.....	.....	.....	2,000	1,025	.....
	6,129	5,811	.....	.....	198	6	14		27,500	1,969	

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	800	40 x 30, wood	.....	.....	.....	.....	.....	.....	7	.....	.....
2	12,000	35 x 28, wood	.....	.....	30	40	70	.....	16	.....	.....
3	1,000	50 x 30	.....	.....	.....	50	50	.....	7	.....	.....
4	300	Wood	.....	.....	.....	.....	.....	.....	7	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
6	400	40 x 24, wood	.....	.....	.....	.....	.....	.....	6	.....	.....
6	1,000	39 x 30, stone	.....	.....	.....	.....	.....	2	9	.....	.....
8	800	60 x 24, wood	.....	.....	.....	.....	.....	.....	8	.....	.....
9	1,000	40 x 20, stone	.....	.....	.....	.....	.....	.....	7	.....	.....
10	100	45 x 36, bricks	.....	.....	.....	.....	.....	.....	6	.....	.....
11	800	26 x 42, wood	.....	.....	.....	.....	.....	.....	8	.....	.....
12	800	36 x 30, wood, 2 stories	.....	.....	.....	200	200	1	7	.....	.....
13	300	.....	.....	.....	.....	.....	.....	1	9	.....	.....
14	1,200	Wood	.....	.....	.....	.....	.....	.....	7	.....	.....
15	1,000	.....	.....	.....	40	64	104	1	7	.....	.....
16	1,200	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
	22,700		.....	.....	70	354	424	5	123	.....	.....

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing french verse.
1	45	45	.....	.....	3	.....	3	.....	.....	.....	.....	.....	.....	8	.....	25	25	25	.....
2	100	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	60	60	60	.....
3	55	30	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	30	30	30	.....
4	100	30	2	1	1	.....	.....	.....	.....	.....	.....	.....	.....	80	4	50	25	10	.....
5	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	19	19	.....
6	76	34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	56	34	33	.....
7	30	16	5	7	7	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....
8	84	84	3	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	1	1	1	1	.....
9	32	18	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	8	.....	.....	.....
10	36	36	15	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	2	47	47	36	.....
11	130	50	1	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	36	1	40	40	40	.....
12	70	70	12	12	12	.....	.....	.....	.....	.....	.....	.....	.....	24	.....	24	24	24	.....
13	45	30	16	6	6	.....	.....	.....	.....	.....	.....	.....	6	22	7	5	5	5	.....
14	130	98	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	18	42	42	42	.....
15	32	32	15	6	6	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	32	32	32	.....
16	115	115	17	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	53	12	73	73	53	.....
	1,095	813	103	47	38	.....	3	.....	.....	.....	1	.....	6	431	53	525	457	410	.....

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	10	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	30	.....	.....	.....
2	40	12	12	12	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	55	65	9	.....	10
3	15	10	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	20	.....	.....	.....
4	4	2	6	15	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	12	25	12	.....	10
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	12	.....	.....	3
6	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	22	.....	.....	.....
7	.....	7	.....	9	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	16	16	.....	10	.....
8	1	23	.....	46	9	9	.....	.....	.....	.....	.....	.....	.....	.....	28	9	7	.....	.....
9	.....	13	13	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	4	.....
10	12	17	17	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	24	.....	.....	.....
11	40	9	9	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	32	1	4	1
12	12	12	12	12	.....	12	1	.....	.....	.....	.....	.....	.....	.....	24	12	.....	12	12
13	.....	35	35	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	31	.....	6	7	7
14	25	10	10	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	40	.....	.....	6
15	10	8	12	12	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	15	2	.....	.....	.....
16	13	15	33	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	36	.....	.....	.....
	188	213	212	209	36	49	1	.....	.....	.....	.....	.....	.....	.....	374	335	37	37	49

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles-lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	6	6	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	105	15	.....
3	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	.....	.....
4	26	.....	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
5	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	21	16
7	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	12
8	9	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....
9	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	10	6
10	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....
11	12	1	1	.....	1	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	36	.....
12	12	12	.....	.....	.....	12	.....	.....	.....	.....	12	.....	.....	.....	12	12	.....	.....	12
13	12	12	15	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	12	7	.....	.....	.....	7
14	37	.....	.....	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	8	.....	.....	.....	8
16	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	213	31	49	.....	1	79	.....	.....	.....	.....	19	.....	.....	31	40	12	157	82	61

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	4
2	.....	.....	110	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	1
3	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	8	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	2	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	8	42	323	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	4	.....	5

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No of pupils who, in the last two years have embraced the clerical profession.
1											3	2	2	
2												4	1	
3											5	11	7	
4														
5														
6														
7											8	3	9	
8														
9														
10								1		1				
11											1	2		
12											5		5	
13											9			
14												20		
15												2		
16														
								1		1	31	44	24	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools. *Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	Number of boys.	Number of girls.
1	.....	3	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	1	32	29
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	4	.....	.....	1	4	.....	115
3	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	1	60	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	1	2	65	62
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	53	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	3	.....	198
7	1	3	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	1	1	2	24	16
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	56	38
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	2	.....	1	2	22	20
10	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	1	93	.....
11	6	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	3	1	.....	1	4	.....	130
12	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	.....	1	.....	.....	2	70	30
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	66	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	1	3	.....	142
15	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	1	.....	2	50	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2	203	.....
	7	6	.....	.....	.....	.....	.....	23	.....	11	.....	13	6	2	11	32	791	780

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	61	.....	.....	61	.....	61	.....	.....	.....	61	.....	61	
2	80	.....	35	115	.....	107	2	.....	6	105	10	115	
3	60	.....	.....	60	.....	60	.....	.....	.....	58	2	60	
4	127	.....	.....	125	2	127	.....	.....	.....	120	7	127	
5	53	.....	.....	53	.....	53	.....	.....	.....	53	.....	53	
6	150	48	.....	198	.....	198	.....	.....	.....	198	.....	198	
7	57	.....	.....	4	33	37	.....	.....	.....	37	.....	37	
8	94	.....	.....	21	73	94	.....	.....	.....	83	11	94	
9	42	.....	.....	12	30	42	.....	.....	.....	42	.....	42	
10	93	.....	.....	93	.....	91	.....	2	.....	91	2	93	
11	94	21	15	129	1	129	1	.....	.....	125	5	130	
12	100	.....	.....	100	.....	100	.....	.....	.....	100	.....	100	
13	64	2	.....	25	41	64	2	.....	.....	66	.....	66	
14	142	.....	.....	142	.....	138	4	.....	.....	141	1	142	
15	50	.....	.....	50	.....	50	.....	.....	.....	38	12	50	
16	203	.....	.....	202	1	203	.....	.....	.....	199	4	203	
	1,450	71	50	1,390	181	1,554	9	2	6	1,517	54	1,571	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.	Annual revenue of the institution.
1	Lotbinière (convent)	1860	Commissioners	Commissioners	Laymen	1,795
2	St. Polycarpe, B.	1866	do	do	do	300
3	St. Valier					120
4	Victoriaville					270
5	Fraserville, B.					346
6	St. Polycarpe, G.					850
7	West Farnham (prot.)					140
8	St. Frederick, Drummondville					1,040
9	St. Ours (village)					420
10	St. Athanase, G.					425
11	Ange Gardien, B., F.					170
12	St. Luc					
13	St. Christophe, Arthabaska					
14	Ange Gardien of R. G. F.					463
15	L'Assomption, B.					120
16	St. Octave de Métis					
						6,459

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	1,764	.....	.....	9	1	6	Grant and subscription	6,800	727	
2	300	.....	.....	30	.....	.....	Grant and taxes	500	.....	
3	120	.....	.....	.....	.....	.....	.....	120	.....	
4	270	.....	.....	.....	.....	.....	.....	500	53	
5	346	.....	.....	26	.....	.....	.....	200	.....	
6	750	.....	.....	1	1	2	.....	230	.....	
7	140	.....	.....	.....	.....	.....	.....	200	.....	
8	1,212	.....	.....	1	1	3	.....	600	.....	
9	300	.....	.....	56	1	.....	.....	3,000	1,800	
10	300	.....	.....	.....	.....	.....	.....	2,000	.....	
11	170	.....	.....	18	.....	.....	.....	120	.....	
12	.....	.....	.....	125	2	1	.....	9,000	2,400	
13	.....	.....	.....	.....	.....	.....	.....	150	.....	
14	474	.....	.....	.....	.....	.....	.....	1,200	.....	
15	120	.....	.....	.....	.....	.....	.....	120	.....	
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	6,266	.....	.....	266	6	12		24,740	4,9[illegible]0	

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	6000	40 x 30 wood	.....	.....	.....	.....	.....	.....	17	.....	.....
2	300	26 x 24 do	.....	.....	.....	.....	.....	.....	6	.....	.....
3	120	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
4	400	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
5	200	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
6	230	.....	.....	.....	.....	.....	.....	.....	5	.....	.....
7	200	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
8	600	.....	.....	.....	.....	55	55	.....	14	.....	.....
9	1200	.....	.....	.....	.....	20	20	.....	7	.....	.....
10	2000	.....	.....	.....	.....	.....	.....	.....	6	.....	.....
11	120	.....	.....	.....	.....	.....	.....	.....	7	.....	.....
12	6000	.....	.....	.....	.....	25	25	2	6	.....	.....
13	150	.....	.....	.....	.....	.....	.....	.....	4	.....	.....
14	900	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
15	120	.....	.....	.....	.....	.....	.....	.....	2	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	18,540		.....	.....	.....	100	100	2	98	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	55	46	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	27	2	55	30	46	.....
2	80	60	20	1	1	1	1	1	.....	.....	.....	.....	.....	64	1	50	50	50	.....
3	24	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	9	14	.....
4	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	29	29	29	.....
5	48	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	8	34	34	34	.....
6	100	80	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	12	72	72	60	.....
7	25	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	5	25	22	22	.....
8	110	80	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	23	.....	80	80	80	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	13	53	53	53	.....
10	22	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	25	10	13	13	.....
11	53	45	12	12	12	12	12	12	.....	.....	.....	.....	.....	12	.....	14	14	14	.....
12	52	88	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	2	62	31	31	.....
13	50	50	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	20	20	20	.....
14	45	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	29	29	29	.....
15	65	22	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	38	38	.....
	756	570	96	14	14	13	13	13	.....	.....	.....	.....	.....	349	68	585	524	533	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	21	9	25	25	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	55	55	21	10	10
2	13	18	10	19	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	80	60	.....	7	47
3	6	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	14	.....	.....	2
4	6	.....	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	25	.....	.....	.....
5	12	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	34	.....	.....	.....
6	50	20	20	20	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	36	80	.....	.....	12
7	.....	4	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	15	.....	7	2
8	12	12	12	12	23	6	.....	.....	.....	.....	.....	.....	.....	.....	62	67	12	.....	11
9	15	30	30	30	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	30	16	.....	.....	.....
10	13	25	25	18	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	18	16	.....	.....	.....
11	12	12	12	12	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	35	35	12	12	.....
12	31	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	44	.....	.....	.....
13	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	14	.....	.....	.....
14	.....	.....	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	23	.....	.....	.....
15	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	23	.....	.....	.....
	222	140	161	166	23	67	.....	.....	.....	.....	.....	.....	.....	.....	452	521	45	36	84

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	16	13
2	74	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	16	.....	.....	.....	.....
3	8	.....	.....	2	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	10	.....	.....	.....	2	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	25	.....	.....	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	15	.....
7	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	17	.....	.....	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	110	27	.....
9	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	60	.....	.....
10	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	12	.....	.....	12	12	.....	.....	.....	.....	.....	.....	.....	.....	12	12	.....	.....	.....	.....
12	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	102	33	2
13	20	.....	.....	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	296	.....	.....	14	14	64	.....	.....	.....	.....	.....	.....	.....	30	28	.....	334	91	15

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year
1	.....	15	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	14
3	.....	1	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	10	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	9	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	12
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	9	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
13	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	44	170	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	.....	26

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and othe diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1														
2											2	3	4	
3												4	4	
4														
5														
6														
7														
8											4	6		
9														
10											1		13	
11													1	
12														
13														
14														
15														
16								1		1				
								1		1	7	13	22	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	6	.....	76
2	.....	.....	.....	.....	.....	.....	.....	4	.....	2	.....	.....	.....	.....	1	1	80	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	.....	43
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	71	77
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	91	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	2	.....	.....	7	.....	140
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	23	25
9	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5	.....	110
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	4	.....	.....	.....	4	.....	113
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....	4	.....	30
12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	37	16
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	.....	4	.....	125
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	42	30
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	97	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	56	50
	4	.....	.....	.....	.....	.....	.....	4	.....	5	.....	27	12	.....	4	43	497	840

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools—*Continued.*

No.	PUPILS.												REMARKS.
	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	
1	40	11	25	76	.....	75	1	.....	.....	68	8	76	
2	80	.....	.....	80	.....	80	.....	.....	.....	80	.....	80	
3	43	.....	.....	43	.....	43	.....	.....	.....	42	1	43	
4	148	.....	.....	144	4	148	.....	.....	.....	148	.....	148	
5	.....	.....	.....	84	7	90	1	.....	.....	91	.....	91	
6	91	.....	11	140	.....	130	5	5	.....	135	5	140	
7	105	24	.....	44	4	48	.....	.....	.....	48	.....	48	
8	48	.....	22	110	.....	100	10	.....	.....	107	3	110	
9	80	8	8	117	1	116	1	.....	1	116	2	118	
10	110	.....	4	22	8	30	.....	.....	.....	25	5	30	
11	26	.....	2	53	.....	50	3	.....	.....	43	10	53	
12	43	8	28	125	.....	124	1	.....	.....	108	17	125	
13	53	44	.....	72	.....	72	.....	.....	.....	70	2	72	
14	72	.....	.....	97	.....	97	.....	.....	.....	97	.....	97	
15	97	.....	.....	106	.....	106	.....	.....	.....	106	.....	106	
16	106	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	1,142	95	100	1,313	24	1,309	22	5	1	1,284	53	1,337	

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Ste. Flavie	1869			
2	Kingsey Township				
3	St. Mathias				
4	Waterloo, (Ottawa)				
5	Waterloo (Sheff)				
6	St. Stanislas K	1864	Commissioners	Commissioners	Laymen
7	St. Cuthbert	1869			
8	Wotton				

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

FINANCES.

No.	Annual Revenue of the Institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	135	135	.....	.....	57	.....	.....	.....	150	.....	.....
2	190	96	.....	.....	.....	.....	.....	.....	200	.....	.....
3	200	200	.....	.....	.....	.....	.....	.....	600	.....	.....
4	340	332	.....	.....	62	.....	.....	.....	800	80	.....
5	542	425	.....	.....	50	.....	.....	.....	2,000	.....	.....
6	210	210	.....	.....	.....	.....	.....	Subvention and taxes.....	200	.....	.....
7	220	220	.....	.....	.....	.....	.....	.....	200	.....	.....
8	400	400	.....	.....	6	.....	.....	.....	1,650	250	.....
	2,237	2,018	.....		175	.....	.....		5,800	330	

COURSE OF STUDIES.

No.	Value of buildings o cupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	150	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	200	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	400	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	800	.....	.....	.....	.....	150	.....	4	6	.....	.....
5	1,800	.....	.....	.....	.....	50	.....	.....	2	.....	.....
6	200	30 x 40 wood	.....	.....	.....	.....	.....	.....	6	.....	.....
7	200	.....	.....	.....	.....	.....	150	.....	7	.....	.....
8	1·650	.....	.....	.....	.....	.....	50	.....	5	.....	.....
	5,400		.....	.....	.....	200	200	4	26	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing French verse.
1	30	20	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	.....	25	25	36	.....
2	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	20	12	15	.....
3	48	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	33	33	33	.....
4	82	82	12	5	5	.....	.....	.....	.....	.....	.....	.....	.....	10	2	82	30	30	.....
5	58	40	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	25	25	22	.....
6	52	13	3	4	4	.....	.....	11	.....	.....	.....	.....	.....	18	2	42	42	42	.....
7	38	23	4	3	8	8	.....	.....	.....	.....	.....	.....	.....	28	.....	38	38	38	.....
8	39	39	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	38	1	39	39	39	.....
	362	227	43	27	23	8	.....	11	.....	.....	.....	.....	.....	150	15	304	214	255	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification	No. of pupils learning latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	20	25	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	28	.....	.....	.....
2	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	7	.....	.....	4
3	.....	.....	13	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	17	.....	.....	.....
4	6	.....	2	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	30	42	.....	.....	30
5	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	30	.....	.....	6
6	.....	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	43	27	.....	.....	.....
7	8	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	38	.....	8	8
8	.....	.....	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	39	.....	.....	.....	.....
	49	41	76	56	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	181	189	.....	8	48

COURSE OF STUDIES.—*Continued.*

No.	No of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No of pupils learning embroidery.	No. of pupils learning drawing.
1	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	42	.....	.....	.....	.....	12	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....
5	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	8	.....	.....	.....	8
8	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	195	.....	.....	.....	.....	12	.....	.....	.....	.....	14	.....	.....	.....	8	.....	.....	.....	8

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing,	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	28	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	12	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	12	40	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1														
2														
3														
4														
5														
6														
7														
8														

SECOND DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agricultu re.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	Number of ay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	Number of boys.	Number of girls.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	1	27	30
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	2	31	47
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	41	42
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	167	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	2	61	56
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	47	51
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	30	8
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	21	18
—	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	6	10	425	252

No.	PUPILS.												REMARKS.
	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	
1	57	.....	.....	57	.....	57	.....	.....	.....	57	.....	57	
2	78	.....	.....	78	.....	78	.....	.....	.....	73	5	78	
3	83	.....	.....	83	.....	83	.....	.....	.....	83	.....	83	
4	167	.....	.....	167	.....	167	.....	.....	.....	162	5	167	
5	117	.....	.....	115	2	116	1	.....	.....	114	3	117	
6	88	.....	.....	98	.....	97	.....	.....	1	97	1	98	
7	28	.....	10	38	.....	38	.....	.....	.....	32	6	38	
8	39	.....	.....	39	.....	36	3	.....	.....	21	18	39	
	667	.....	10	675	2	672	4	.....	1	639	38	677	

RECAPITULATION TABLE OF THE MODEL SCHOOLS.

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors	Composition of Board of Instruction.	Annual expenses of the institution.
1	.....	.....	.....	.....	.....	14,577
2	.....	.....	.....	.....	.....	9,485
3	.....	.....	.....	.....	.....	7 697
4	.....	.....	.....	.....	.....	6.31[illegible]
5	.....	.....	.....	.....	.....	8,836
6	.....	.....	.....	.....	.....	11,371
7	.....	.....	.....	.....	.....	6,303
8	.....	.....	.....	.....	.....	6,609
9	.....	.....	.....	.....	.....	6,571
10	.....	.....	.....	.....	.....	4,635
11	.....	.....	.....	.....	.....	6,227
12	.....	.....	.....	.....	.....	4,864
13	.....	.....	.....	.....	.....	6,965
14	.....	.....	.....	.....	.....	6,341
15	.....	.....	.....	.....	.....	6,129
16	.....	.....	.....	.....	.....	6,459
17	.....	.....	.....	.....	.....	2,2[illegible]7
						121,648

RECAPITULATION TABLE OF THE MODEL SCHOOLS.—*Continued.*

FINANCES.

No.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	14,023	.....	.....	1,786	115	.....	.....	56,5[illegible]	4,000	.....
2	9,517	.....	.....	[illegible]22	5	18	.....	29,524	8,45[illegible]	.....
3	7,313	.....	.....	336	3[illegible]	6	.....	32,8[illegible]0	3,650	.....
4	6,073	.....	.....	232	2	7	.....	4,785	87[illegible]	.....
5	8,633	.....	.....	99	6	13	.....	17,94[illegible]	429	.....
6	9,8[illegible]1	.....	.....	983	2	5	.....	49,3[illegible]0	12,750	.....
7	6,012	.....	.....	30[illegible]	.....	.....	.....	40,620	3,[illegible]15	.....
8	7,0[illegible]9	.....	.....	377	6	11	.....	20,9[illegible]0	5,844	.....
9	6,211	.....	.....	375	10	10	.....	28,2[illegible]0	3,106	.....
10	4,403	.....	.....	69	2	7	.....	18,100	166	.....
11	6,811	.....	.....	9[illegible]4	.....	.....	.....	10,900	1,473	.....
12	4,857	.....	.....	[illegible]19	4	2	.....	13,610	1,486	.....
13	6,[illegible]05	.....	.....	[illegible]31	2	.....	.....	10,[illegible]90	1,477	.....
14	6,2[illegible]3	.....	.....	276	20	7	.....	[illegible]0,070	2,301	.....
15	5,[illegible]11	.....	.....	19[illegible]	6	14	.....	27,59[illegible]	1,969	.....
16	6,266	.....	.....	266	6	2	.....	247,400	4,98[illegible]	.....
17	[illegible],018	.....	.....	175	.....	.....	.....	5,800	330	.....
	117,345	.....	.....	6,987	216	112		414,029	56,401	

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

COURSE OF STUDIES

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings	No. of years required to complete the course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	45,840	.....	.....	.....	2,000	1,000	3,000	12	262	100	180
2	16,684	.....	.....	.....	1,552	680	2,232	6	120	.....	.....
3	21,600	.....	.....	.....	554	590	1,144	11	140	.....	.....
4	12,525	.....	.....	.....	45	383	428	11	85	.....	.....
5	13,340	.....	.....	.....	820	760	1,580	6	120	.....	.....
6	36,775	.....	.....	.....	4	140	144	7	88	.....	.....
7	33,160	.....	.....	.....	1,014	444	1,458	6	100	.....	.....
8	15,690	.....	.....	.....	525	370	895	7	100	.....	.....
9	22,461	.....	.....	.....	254	658	912	9	131	.....	.....
10	7,320	.....	.....	.....	550	430	980	6	104	.....	.....
11	9,300	.....	.....	.....	270	1,744	2,014	5	118	.....	.....
12	11,860	.....	.....	.....	.....	362	362	4	112	.....	.....
13	6,610	.....	.....	.....	108	334	442	3	104	.....	.....
14	16,550	.....	.....	.....	100	320	420	8	107	.....	.....
15	22,700	.....	.....	.....	70	354	424	5	123	.....	.....
16	18,540	.....	.....	.....	.....	100	100	2	98	.....	.....
17	5,400	.....	.....	.....	.....	200	200	4	26	.....	.....
	319,355		.....	.....	7,866	8,869	16,735	112	1,938	100	180

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	2519	2301	218	179	164	.....	.....	.....	.....	.....	171	.....	367	374	677	1335	1189	871	100
2	1043	709	88	17	32	.....	.....	6	2	.....	10	.....	5	421	80	817	767	744	.....
3	936	653	167	20	57	.....	.....	.....	.....	.....	.....	.....	.....	478	39	608	580	537	.....
4	1031	768	189	31	34	2	.....	.....	.....	.....	15	15	28	341	28	603	543	532	22
5	891	753	499	41	30	18	.....	.....	.....	.....	16	.....	33	318	67	517	355	372	4
6	1885	1009	111	78	113	15	10	.....	.....	.....	10	.....	69	441	179	723	587	600	.....
7	943	895	147	12	32	.....	1	.....	.....	.....	5	.....	7	676	45	789	628	653	.....
8	711	476	111	19	38	16	.....	.....	.....	.....	.....	.....	10	424	61	454	385	395	.....
9	1009	707	139	73	52	.....	.....	.....	.....	4	.....	.....	47	573	24	857	749	798	36
10	694	407	118	36	31	.....	12	.....	2	.....	1	.....	10	289	25	550	500	486	6
11	1052	735	50	25	15	5	2	30	.....	.....	.....	.....	.....	226	21	708	514	580	.....
12	1003	801	174	7	29	.....	.....	.....	.....	.....	2	.....	58	363	14	632	572	557	.....
13	870	595	127	8	23	.....	.....	25	2	.....	12	.....	24	266	5	551	480	424	5
14	845	740	124	15	31	4	1	8	.....	.....	5	.....	.....	371	26	544	497	489	.....
15	1095	813	103	47	38	.....	3	.....	.....	.....	1	.....	6	431	53	523	457	410	.....
16	756	570	96	14	14	13	13	13	.....	.....	.....	.....	.....	349	68	585	524	533	.....
17	362	227	43	27	23	8	.....	11	.....	.....	.....	.....	.....	150	15	304	244	255	.....
	17645	13159	2504	649	750	81	42	93	6	4	248	15	664	6382	1427	11100	9571	9236	173

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning hebrew.	No. of pupils learning italian.	No. of pupils learning german.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No of pupils learning history of France.
1	181	992	262	706	52	650	60	60	65	15	15	1	.....	.....	1,[illegible]0	1,450	198	785	180
2	216	238	172	139	33	45	7	7	5	.....	.....	.....	.....	.....	528	574	45	49	188
3	248	90	166	123	.....	32	2	.....	.....	.....	.....	.....	.....	.....	395	45[illegible]	1	39	90
4	222	255	169	210	22	105	6	.....	5	1	1	.....	.....	.....	47[illegible]	475	65	94	267
5	140	305	180	367	20	151	10	.....	.....	.....	.....	.....	.....	.....	469	35	73	1[illegible]2	9
6	238	458	255	240	15	147	13	13	.....	.....	.....	.....	.....	37	586	6[illegible]0	51	188	30
7	159	107	189	177	.....	47	3	.....	.....	.....	.....	.....	.....	.....	524	786	20	17	182
8	2[illegible]3	185	173	160	8	48	.....	.....	.....	.....	.....	.....	.....	.....	330	381	33	4	53
9	288	172	222	251	25	69	12	1	1	9	.....	.....	.....	.....	591	6[illegible]	43	1[illegible]	167
10	179	33	90	62	.....	22	4	.....	.....	.....	.....	.....	.....	.....	32[illegible]	271	20	34	159
11	110	118	20	131	7	37	1	.....	.....	.....	.....	.....	.....	.....	360	304	10	3	5
12	200	168	153	142	2	51	2	.....	.....	.....	.....	.....	.....	.....	374	453	.....	9	86
13	170	49	65	44	.....	19	.....	.....	.....	.....	.....	.....	.....	.....	3[illegible]6	330	15	9	67
14	230	83	114	111	.....	46	5	.....	.....	.....	.....	.....	.....	.....	364	472	5	1	79
15	188	213	212	209	36	49	1	.....	.....	.....	.....	.....	.....	.....	3[illegible]4	335	37	37	49
16	222	140	161	166	23	67	.....	.....	.....	.....	.....	.....	.....	.....	452	521	45	36	84
17	49	41	76	56	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	181	189	.....	8	48
	3,263	3,647	2,[illegible]66	3,394	242	1,[illegible]87	126	81	76	25	16	1	.....	37	8,822	8,735	666	1,361	1,821

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning demonstration.	No. of pupils learning intellectual and moral philosophy.	No. of students studying theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	915	100	527	.....	.....	36	110	.....	.....	.....	.....	.....	.....	3	321	150	554	32	361
2	340	2	21	18	2	42	2	.....	.....	.....	16	.....	.....	.....	17	.....	222	98	30
3	268	.....	.....	.....	.....	24	.....	.....	.....	.....	66	10	.....	47	18	.....	134	30	30
4	416	.....	2	53	10	38	.....	.....	.....	.....	13	.....	.....	11	64	16	140	27	53
5	330	62	92	52	12	85	.....	.....	.....	.....	.....	.....	.....	11	18	.....	226	64	30
6	404	25	164	21	8	125	8	.....	.....	.....	18	.....	.....	40	3	.....	351	86	27
7	413	1	5	10	6	17	.....	.....	.....	.....	30	7	3	97	14	.....	308	16	5
8	254	2	50	6	24	90	.....	.....	.....	.....	20	.....	.....	8	19	.....	125	73	12
9	479	4	56	35	.....	55	.....	.....	.....	.....	32	.....	.....	98	53	.....	219	67	18
10	197	12	.....	10	2	21	.....	.....	.....	.....	9	8	.....	14	18	.....	65	44	4
11	202	8	20	13	.....	18	.....	.....	.....	.....	11	.....	.....	18		.....	18	9	3
12	265	.....	55	9	.....	137	.....	.....	.....	.....	10	.....	.....	112	16	.....	90	45	6
13	297	6	2	6	3	70	.....	.....	.....	.....	30	.....	101	12	27	24	95	66	7
14	319	5	5	.....	2	61	.....	.....	.....	.....	5	.....	.....	16	13	.....	117	58	5
15	213	31	49	.....	1	79	.....	.....	.....	.....	19	.....	.....	31	40	12	157	82	61
16	296	.....	.....	14	14	64	.....	.....	.....	.....	14	.....	.....	30	28	.....	334	91	15
17	195	.....	.....	.....	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	8
	5,803	258	1,048	247	84	994	120	.....	.....	.....	293	25	104	548	481	202	3,165	888	675

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	100	2,016	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	72	1	75
2	12	49	87	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	8
3	.....	31	202	.....	20	.....	.....	.....	.....	8	3	.....	.....	41	.....	52
4	10	22	236	.....	.....	6	.....	.....	.....	.....	6	.....	.....	5	.....	11
5	.....	30	207	90	70	.....	.....	.....	.....	.....	.....	.....	.....	9	.....	9
6	.....	32	722	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	8	241	55	12	.....	.....	.....	.....	.....	3	2	.....	5	2	12
8	3	33	117	.....	.....	.....	.....	.....	.....	2	1	4	.....	.....	.....	7
9	6	53	192	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	.....	15
10	.....	15	39	.....	.....	.....	.....	.....	1	4	.....	2	1	10	.....	18
11	.....	4	163	.....	.....	.....	.....	.....	12	1	.....	.....	.....	25	1	39
12	1	25	237	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23	.....	23
13	.....	18	215	14	.....	.....	.....	.....	2	.....	.....	.....	.....	6	.....	8
14	.....	51	102	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	20	.....	21
15	8	42	323	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	4	.....	5
16	.....	14	170	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26	.....	26
17	.....	12	41	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	40	557	5,243	307	102	6	.....	.....	15	17	15	8	1	269	4	329

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No of pupils left having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	2	.....	.....	.....	.....	1	.....	.....	.....	4	49	240	34	.....
2	.....	1	.....	.....	.....	1	.....	.....	.....	2	5	13	1	2
3	.....	.....	.....	.....	.....	2	.....	1	1	4	9	15	13	.....
4	.....	.....	.....	.....	1	1	.....	.....	.....	2	30	36	33	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	21	4	.....
6	.....	.....	.....	.....	.....	1	1	.....	.....	2	20	52	46	.....
7	.....	1	.....	.....	.....	2	.....	.....	.....	3	7	7	3	.....
8	.....	2	1	1	.....	.....	.....	.....	1	5	17	21	17	.....
9	.....	.....	.....	.....	.....	1	.....	.....	.....	1	14	24	26	.....
10	.....	.....	.....	.....	.....	1	.....	.....	.....	1	1	18	10	.....
11	.....	1	.....	.....	.....	1	.....	.....	.....	2	15	33	14	.....
12	.....	.....	.....	.....	.....	3	.....	.....	.....	3	3	36	2	.....
13	.....	.....	.....	.....	.....	1	.....	1	.....	2	3	27	12	10
14	.....	.....	.....	.....	.....	2	.....	.....	1	3	18	35	9	.....
15	.....	.....	.....	.....	.....	.....	.....	1	.....	1	31	44	24	.....
16	.....	.....	.....	.....	.....	.....	.....	1	.....	1	7	13	22	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	2	5	1	1	1	17	1	4	3	35	246	645	270	12

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	6	.....	.....	.....	.....	.....	.....	43	5	4	.....	8	33	17	23	81	2,270	1,782
2	7	.....	.....	1	.....	.....	.....	3	.....	11	.....	21	17	1	5	44	580	1,087
3	10	76	.....	.....	.....	.....	.....	25	9	.....	.....	16	6	6	8	36	756	497
4	15	125	.....	.....	.....	.....	.....	6	2	.....	.....	9	16	2	5	32	831	554
5	11	8	.....	.....	.....	.....	.....	4	.....	8	.....	13	8	.....	13	34	893	671
6	20	1	.....	.....	.....	.....	.....	19	47	1	.....	16	23	3	13	52	973	1,900
7	6	5	.....	.....	.....	.....	.....	4	1	2	.....	14	7	5	8	34	1,148	1,050
8	12	26	.....	.....	.....	.....	.....	50	8	10	.....	13	10	4	4	31	628	51[illegible]
9	31	10	.....	.....	.....	.....	.....	40	11	2	.....	21	10	7	6	44	865	743
10	23	26	.....	.....	.....	.....	.....	1	4	3	.....	4	10	.....	8	22	726	474
11	4	31	.....	.....	.....	.....	.....	6	12	27	.....	.....	12	3	12	27	1,034	710
12	13	30	.....	.....	.....	.....	.....	12	.....	4	.....	8	12	.....	8	28	823	633
13	11	16	.....	.....	.....	.....	.....	4	.....	8	.....	6	12	.....	12	30	933	580
14	18	4	.....	.....	.....	.....	.....	35	1	2	.....	13	14	4	7	38	674	791
15	7	6	.....	.....	.....	.....	.....	23	.....	11	.....	13	6	2	11	32	791	7[illegible]0
16	4	.....	.....	.....	.....	.....	.....	4	.....	5	.....	27	12	.....	4	43	497	840
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	6	10	425	252
	198	364	.....	1	.....	.....	.....	279	100	98	.....	202	209	54	153	618	14,847	13,863

RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	3,902	35	115	1,794	2,258	4,051	1	.....	.....	3,974	78	4,052	
2	1,493	78	96	1,603	64	1,615	37	5	10	1,576	91	1,667	
3	1,170	29	63	1,193	60	1,240	13	.....	.....	1,199	54	1,253	
4	1,333	22	30	1,267	118	1,380	4	1	.....	1,300	85	1,385	
5	1,501	.....	63	1,218	346	1,526	34	.....	4	1,484	80	1,564	
6	2,839	22	12	2,142	731	2,863	16	.....	.....	2,754	119	2,873	
7	2,192	3	2	2,152	6	2,197	1	.....	.....	2,143	55	2,198	
8	1,036	72	39	1,077	70	1,124	39	.....	3	1,146	1	1,147	
9	1,390	133	85	1,605	3	1,596	8	1	3	1,469	139	1,608	
10	1,152	2	43	1,199	1	1,185	13	.....	2	1,094	106	1,200	
11	1,744	.....	.....	1,646	98	1,739	5	.....	.....	1,728	16	1,744	
12	1,388	17	51	1,450	6	1,428	26	.....	2	1,414	42	1,456	
13	1,453	43	17	1,505	8	1,513	.....	.....	.....	1,438	75	1,513	
14	1,345	71	49	1,458	7	1,441	18	6	.....	1,426	39	1,465	
15	1,450	71	50	1,390	181	1,554	9	2	6	1,517	54	1,571	
16	1,142	95	100	1,313	24	1,309	22	5	1	1,284	53	1,337	
17	667	.....	10	675	2	672	4	.....	1	639	38	677	
	27,198	684	828	24,727	3,983	28,433	225	20	32	27,585	1,125	28,710	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.
	NORMAL SCHOOLS.				
1	Department of teachers	1856	Legislature, M. Chauveau	The principal	Ecclesiastics, laymen and religious
2	Department of teachers				
	LAVAL MODEL SCHOOL.				
1	Department of boys				
2	Department of girls				

REPORT for the Scholastic Year 1870–71.—Laval Normal School, Quebec.—*Continued.*

FINANCES.

No.	Annual revenue of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	.....	.....	.....	73.60	54	.....	24	.....	.....	.....	.....
2	.....	.....	.....	55.20	59	.....	24	.....	.....	.....	.....
				.....	113	.....	48		.....	.....	
1	.....	.....	1.50	.....	137	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	375	.....	.....	.....	.....	.....	.....
					512	.....	.....		.....	.....	

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	.....	.....	.....	.....	.....	3,050	3,050	2	74	200	800
2	.....	.....	.....	.....	300	.....	300	2	37	.....	.....
	.....				300	3,050	3,350	4	111	200	800
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....				.....	.....	.....	.....	.....	.....	.....

REPORT for the Scholastic Year 1870-71.—Laval Normal School, Quebec.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verse.
1	54	54	54	18	18	4	.....	.....	54	18	18	4	53	54	54	54	.....	22	54
2	59	59	59	23	23	.....	.....	.....	.....	.....	.....	.....	58	59	59	59	.....	59	59
	113	113	113	41	41	4	.....	.....	54	18	18	4	111	113	113	113	.....	81	118
1	137	137	18	.....	6	.....	.....	.....	.....	.....	.....	.....	128	137	137	137	.....	.....	120
2	375	375	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	111	146	146	146	.....	40	86
	512	512	34	.....	6	.....	.....	.....	.....	.....	.....	.....	239	283	283	283	.....	40	206

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	22	54	54	54	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	54	32	4	18	18
2	59	59	59	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	59	36	.....	23	23
	81	113	113	113	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	113	68	4	41	41
1	.....	120	137	120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	110	137	.....	.....	.....
2	40	86	86	86	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	264	315	.....	.....	.....
	40	206	223	106	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	374	452	.....	.....	.....

REPORT for the Scholastic Year 1870–71.—Laval Normal School, Quebec.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No of pupils learning intellectual and moral philosophy.	No. of students in theology.	No of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	54	.....	4	22	4	54	4	.....	.....	.....	54	.....	.....	.....	.....	.....	.....	.....	.....
2	59	.....	.....	59	.....	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	59	.....	18
	113	.....	4	81	4	113	4	.....	.....	.....	54	.....	.....	.....	.....	.....	59	.....	18
1	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	137	44	.....
2	76	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	126																137	44	

REPORT for the Scholastic Year 1870-71.—Laval Normal School, Quebec.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	25	54	54	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	1	2
2	18	25	59	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....	2
	18	50	113	54	.....	.....	.....	.....	.....	1	.....	1	1	.....	1	4
1	.....	.....	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	.....	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

REPORT for the Scholastic Year 1870–71.—Laval Normal School, Quebec.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1											20			1
2		1								1	24			
		1								1	44			1
1														
2														

REPORT for the Scholastic Year 1870–71.—Laval Normal School, Quebec.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for commercial pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female	No. of boys.	No. of girls.
1	2	.....	.....	.....	.....	1	.....	5	.....	.....	.....	.....	.....	1	7	8	54	.....
2	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	1	2	9	.....	59
	7	.....	.....	.....	.....	1	.....	5	———	.....	.....	6	.....	2	9	17	54	59
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2	3	137	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	1	.....	5	.....	375
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	2	2	8	137	375

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	4	.....	50	54	.....	52	.....	.....	2	.....	54	54	
2	6	.....	53	59	.....	59	.....	.....	.....	.....	59	59	
	10	.....	103	113	.....	111	.....	.....	2	.....	113	113	
1	137	.....	.....	137	.....	137	.....	.....	.....	137	.....	137	
2	375	.....	.....	369	6	375	.....	.....	.....	375	.....	375	
	512	.....	.....	506	6	512	.....	.....	.....	512	.....	512	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Normal School				
2	Model School				

REPORT for the Scholastic Year 1870–71.—Jacques-Cartier Normal School, Montreal.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	.....	.....	.....	73 60	63	.....	24	.....	60,000	.....	.....
2	.....	.....	1 50	.....	6		.....	.....	.....	.....	.....

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.*	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	.....	.....	3	.....	.....	2,500	2,500	6	87	700	1,200
2	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercises from dictation.	No. of pupils composing french verse.
1	44	44	44	19	19	6	6	.....	6	.....	6	19	19	63	.....	63	44	53	.....
2	145	145	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	115	30	51	51	51	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	6	53	63	53	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	44	31	13	13	13
2	.....	25	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	51	15	15	.....	.....

REPORT for the Scholastic Year 1870-71—Jacques-Cartier Normal School, Montreal.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	31	.....	13	.....	.....	63	6	.....	.....	.....	63	.....	63	.....	63	.....	.....	.....	.....
2	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

REPORT for the Scholastic Year 1870-71.—Jacques-Cartier Normal School, Montreal.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	.....	33	63	63	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	145	145	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	8

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	3	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	21	10	.....

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No of pupils either following or preparing for com. pursuits	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	No. of boys.	No. of girls.
1	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	6	8	63	.....
2	1	.....	.....	.....	.....	.....	.....	9	2	1	.....	.....	.....	.....	.....	.....	145	.....

REPORT for the Scholastic Year 1870–71.—Jacques-Cartier Normal School, Montreal.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	7	.....	56	63	.....	5	58	.....	.....	3	60	63	
2	145	.....	.....	142	3	143	2	.....	.....	142	3	145	

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Normal School	1857	Government by virtue of Act 19 Victoria	The minister of Public Instruction & the professors of McGill University	Laymen
2	Model School				

REPORT for the Scholastic Year 1870–71.—McGill Normal School, Montreal.—*Continued.*

FINANCES.

No.	Annual Revenue of the Institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	13,180	13,180	.....	.....	77	.....	.....	Grant and subscription.....	.....	.....	.....
2	.....	.....	0 40	.....	16	.....	.....	.....	.....	.....	.....

REPORT for the Scholastic Year 1870–71.—McGill Normal School, Montreal.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	.....	.....	3	.....	1,143	.....	1,143	5	40	.....	1,560
2	.....	.....	6	.....	.....	.....	.....	4	75	.....	.....

REPORT for the Scholastic Year 1870-71.—McGill Normal School, Montreal.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No of pupils learning conic sections.	No of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar	No. of pupils learning french parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing french verse.
1	76	76	76	76	76	22	2	.....	22	.....	2	54	76	2	76	76	76	.....	.....
2	330	330	25	30	30	.....	.....	.....	.....	.....	.....	.....	40	3	229	.....	.....	.....	.....

REPORT for the Scholastic Year 1870–71.—McGill Normal School, Montreal.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthog. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition. or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	76	74	.....	74	.....	76	17	.....	17	2	2	.....	.....	.....	74	74	74	74	74
2	.....	230	.....	330	.....	230	30	.....	.....	.....	.....	.....	.....	.....	310	37	.....	90	.....

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupil's learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	74	.....	71	.....	.....	.....	2	.....	.....	.....	17	.....	.....	.....	.....	.....	.....	.....	76
2	70	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	107	.....	330

Report for the Scholastic Year 1870–71—McGill Normal School.—Montreal.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF PUPILS AFFECTED BY SERIOUS ILLNESS DURING THE YEAR.							
No.	No. of pupils learning painting.	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnastics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures and other accidents.	Total sick during the year.
1	.....	26	76	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
2	.....	.....	330	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Report for the Scholastic Year 1870-71—McGill Normal School, Montreal.—*Continued.*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years have embraced the clerical profession.
1											49			
2														

Report for the Scholastic Year 1870-71—McGill Normal School,—Montreal.—*Continued*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have [illegible]	No of pupils who have chosen agriculture.	No. of students preparing for the Bar.	No. of students preparing for the medical profession	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils [illegible] following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	7	6	70
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	6	175	155

REPORT for the Scholastic Year 1870–71.—McGill Normal School, Montreal.—*Continued.*

PUPILS.

No.	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United State.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	76	.....	.....	6	70	76	.....	.....	.....	.....	76	76	
2	330	.....	.....	7	323	330	.....	.....	.....	215	15	330	

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of instruction.
1	N. S. Laval				
2	N. S. Jacques-Cartier				
3	N. S. McGill				

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

FINANCES.

No.	Annual revenue of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real estate the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	.....	.....	.....	73 60	113	.....	48	.....	.....	.....	.....
2	.....	.....	.....	73 60	63	.....	24	.....	60,000	.....	.....
3	13,180	13,180	.....	.....	76	.....	.....	.....	.....	.....	.....
	13,180	13,180	.....	.....	252	.....	72		60,000	.....	

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	No. of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	.....	.....	3	.....	300	3,050	3,350	4	111	200	800
2	.....	.....	3	.....	.....	2,500	2,500	6	87	700	1,200
3	.....	.....	3	.....	1,143	.....	1,143	5	40	.....	1,560
					1,443	5,550	6,993	15	238	900	3,560

RECAPITULATION TABLE OF THE NORMAL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of French pupils learning English.	No. of English pupils learning French.	No. of pupils learning French grammar.	No. of pupils learning French parsing.	No. of pupils writing French orthographical exercices from dictation.	No. of pupils composing French verse.
1	113	113	113	41	41	4	.....	.....	54	.....	18	18	4	111	2	113	113	113	.....
2	44	44	44	19	19	6	6	.....	6	.....	6	19	19	63	.....	63	44	53	.....
3	76	76	76	76	76	22	2	.....	22	.....	2	54	76	2	76	76	76	.....	.....
	233	233	233	136	136	32	8	.....	82	.....	26	91	99	176	78	252	233	166	.....

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation english orthogr. exercises.	No. of pupils composing english verses.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning english history.	No. of pupils learning history of France.
1	81	113	113	113	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	113	68	4	41	41
2	6	53	63	53	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	44	31	13	13	13
3	76	74	.....	74	.....	76	17	.....	17	2	2	.....	.....	.....	74	74	74	74	74
	163	240	176	240	.....	76	27	.....	17	2	2	.....	.....	.....	231	173	91	128	128

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students studying theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	123	.....	4	81	4	113	4	.....	.....	.....	54	.....	.....	.....	.....	.....	59	.....	18
2	31	.....	13	.....	.....	63	6	.....	.....	63	63	.....	63	.....	63	.....	.....	.....	.....
3	74	.....	74	.....	.....	.....	2	.....	.....	.....	17	.....	.....	.....	.....	.....	.....	.....	71
	218	.....	91	81	4	176	12	.....	.....	63	134	.....	63	.....	63	.....	59	.....	94

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing,	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	18	50	113	54	.....	.....	.....	.....	.....	1	.....	1	1	.....	1	4
2	.....	33	63	63	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	26	76	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1
	18	109	252	160	.....	.....	.....	.....	.....	1	.....	1	1	1	1	5

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued*

	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
No.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and othe diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	1	.....	.....	.....	.....	.....	.....	.....	1	44	.....	.....	1
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	3	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	49	.....	.....	.....
	.....	1	.....	.....	.....	.....	.....	.....	.....	1	99	3	.....	1

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

No.	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profes'on.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teachers.	No. of religious female teachers.	Number of ay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	Number of boys.-	Number of girls.
1	7	.....	.....	.....	1	.....	5	.....	.....	.....	.....	6	.....	2	7	15	54	59
2	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	6	8	63	.....
3	49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	7	6	70
	63	.....	.....	.....	1	.....	5	.....	.....	.....	.....	6	.....	4	20	30	123	129

RECAPITULATORY TABLE OF THE NORMAL SCHOOLS.—*Continued.*

No.	PUPILS.												REMARKS.
	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relation reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age	Total number of pupils.	
1	10	.....	103	113	.....	111	.....	.....	2	.....	113	113	
2	7	.....	56	13	.....	5	58	.....	.....	3	60	63	
2	76	.....	.....	6	70	76	.....	.....	.....	.....	76	76	
	93	.....	159	182	70	192	58	.....	2	3	249	252	

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	Jacques-Cartier Model School				
2	" " Laval { Boys				
	Girls				
3	" " McGill { Boys				
	Girls				

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

FINANCES.

No.	Annual Revenue of the Institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Sources of revenue.	Value of real-estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	.....	.....	1 50	.....	6	.....	.....	.....	.....	.....	.....
2	.....	.....	1 50	.....	512	.....	.....	.....	.....	.....	.....
3	.....	.....	0 40	.....	16	.....	.....	.....	.....	.....	.....
	.....	.....	.....	.....	354	.....	.....	.....	.....	.....	.....

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings.	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Val. of cabinet of physics.
1	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	6	.....	.....	.....	.....	4	75	.....	.....
	.....	.....	.....	.....	.....	.....	.....	4	75	.....	.....

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of english pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verses.
1	145	145	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	115	30	51	51	51	.....
2	512	512	34	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	239	146	283	283	283	.....
3	330	330	25	30	30	.....	.....	.....	.....	.....	.....	.....	40	3	229	.....	.....	.....	.....
	987	987	71	30	36	.....	.....	.....	.....	.....	.....	.....	40	357	405	334	334	334	.....

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning french composition or amplification.	No. of pupils learning english parsing.	No. of pupils learning english grammar.	No. of pupils writing from dictation eng. orthogr. exercises.	No. of pupils composing english verse.	No. of pupils learning english composition or amplification.	No. of pupils studying latin grammar.	No. of pupils learning latin versification.	No. of pupils learning latin composition, or versification.	No. of pupils studying greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning hebrew.	No. of pupils learning italian.	No. of pupils learning german.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	.....	25	25	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	51	15	15	.....	.....
2	40	206	223	206	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	374	452	.....	.....	.....
3	.....	230	.....	330	.....	230	30	.....	.....	.....	.....	.....	.....	.....	310	37	.....	90	.....
	40	461	248	561	.....	245	30	.....	.....	.....	.....	.....	.....	.....	735	504	15	90	.....

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupils learning general history.	No. of pupils learning belles lettres.	No. of pupils learning rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils learning a special commercial course.	No. of pupils learning linear drawing.	No. of pupils learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....
2	126	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	137	.....	.....
3	70	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	107	.....	330
	211	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	244	.....	330

RECAPITULATORY TABLE of Model Schools' annexed to Normal Schools.—*Continued.*

	COURSE OF STUDIES.								HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.							
No.	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming.	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year.
1	.....	.....	145	145	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	8
2	.....	.....	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	.....	330	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	.....	529	205	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	8

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	21	10	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	21	10	.....

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teacher.	No. of religious female teachers.	No. of lay female teachers.	No. of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors both male and female.	No. of boys.	No. of girls.
1	1	.....	.....	.....	.....	.....	.....	9	2	1	.....	.....	.....	.....	.....	.....	145	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	2	2	8	137	375
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	6	175	155
	1	.....	.....	.....	.....	.....	.....	9	2	1	.....	4	6	2	2	14	457	530

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—*Continued.*

No.	PUPILS.												
	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	REMARKS.
1	145	.....	.....	142	3	143	2	.....	.....	142	3	145	
2	512	.....	.....	506	6	512	.....	.....	.....	512	.....	512	
3	330	.....	.....	7	323	330	.....	.....	.....	315	15	330	
	987	.....	.....	655	332	985	2	.....	.....	969	18	987	

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.

GENERAL DESCRIPTION OF THE INSTITUTION.

No.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
1	University				
2	Classical Colleges				
3	Industrial Colleges				
4	Academies for boys or mixed				
5	Academies for girls				
6	Model Schools				
7	Normal Schools				
8	Model Schl. annexed to Normal Schl.				

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

FINANCES.

No.	Annual expenses of the institution.	Annual revenue of the institution from all sources.	Annual cost of tuition of each pupil.	Cost of board.	No. of pupils receiving gratuitous instruction.	No. of pupils receiving gratuitous board.	No. of pupils receiving gratuitous board in part.	Source of revenue.	Value of real estate, the property of the institution, including buildings occupied.	Total amount of debts due by the institution.	Summary of debts.
1	66,459	63,762	.....	.....	.....	.....	.....	.....	458,198	.....	.....
2	207,178	204,027	.....	.....	185	15	136	.....	1,361,898	238,829	.....
3	56,282	63,308	.....	.....	244	3	84	.....	193,362	72,503	.....
4	43,687	42,261	.....	.....	1,037	3	32	.....	176,734	10,297	.....
5	198,086	191,663	.....	.....	4,392	200	535	.....	886,883	220,611	.....
6	121,648	117,345	.....	.....	6,987	216	112	.....	414,029	56,401	.....
7	13,180	13,180	.....	.....	252	.....	72	.....	60,000	.....	.....
8	.....	.....	.....	.....	534	.....	.....	.....	.....	.....	.....
	706,520	695,545	.....	.....	13,631	437	971		3,551,134	598,641	

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education—*Continued.*

COURSE OF STUDIES.

No.	Value of buildings occupied for educational purposes.	Dimensions and general description of the buildings	No. of years required to complete course of studies.	Nature of religious instruction.	Number of volumes in pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	No. of geographical or other maps in the possession of the institution.	Value of the museum of natural history.	Value of cabinet of physics.
1	458,198	.....	.....	.....	.....	29,100	29,100	.....	.....	.....	30,200
2	966,100	.....	.....	.....	30,003	68,133	98,136	77	664	11,450	48,008
3	150,092	.....	.....	.....	21,961	7,072	29,033	26	262	100	3,670
4	149,410	.....	.....	.....	4,286	5,312	9,598	60	458	.....	1,589
5	650,897	.....	.....	.....	12,495	15,013	27,508	130	1,013	800	404
6	319,355	.....	.....	.....	7,866	8,869	16,735	112	1,938	100	180
7	.....	.....	.....	.....	1,443	5,550	6,993	15	238	900	3,560
8	.....	.....	.....	.....	.....	.....	.....	4	75	.....	.....
	2,694,052				78,054	139,049	217,103	424	4,648	13,350	87,611

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning French composition or amplification.	No. of pupils learning English parsing.	No. of pupils learning English grammar.	No. of pupils writing from dictation eng. orthogr. exercices.	No. of pupils composing English verse.	No. of pupils learning English composition or amplification.	No. of pupils studying Latin grammar.	No. of pupils learning Latin versification.	No. of pupils learning Latin composition, or versification.	No. of pupils studying Greek grammar.	No. of pupils learning greek composition, or amplification.	No. of pupils learning Hebrew.	No. of pupils learning Italian.	No. of pupils learning German.	No. of pupils learning geography.	No. of pupils learning sacred history.	No. of pupils learning ancient history.	No. of pupils learning English history.	No. of pupils learning history of France.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	865	1,434	1,313	1,617	87	923	1,406	372	446	814	114	3	.....	25	1,752	841	544	556	327
3	237	740	718	741	27	234	122	7	39	57	7	.....	.....	.....	903	531	174	100	63
4	561	1,751	871	1,975	163	1,313	156	18	78	21	19	.....	.....	.....	2,687	1,820	168	331	226
5	3,649	2,250	2,345	2,351	227	1,260	.....	.....	.....	.....	.....	.....	2	10	5,473	4,904	852	445	702
6	3,263	3,647	2,866	3,394	242	1,587	126	81	73	25	16	1	.....	37	8,822	8,735	666	1,361	1,821
7	163	240	176	240	.....	76	27	.....	17	2	2	.....	.....	.....	231	173	91	128	128
8	40	461	248	561	.....	245	30	.....	.....	.....	.....	.....	.....	.....	735	904	15	90	.....
	8,778	10,523	8,537	10,879	746	5,638	1,867	473	656	919	158	4	2	72	20,603	17,908	2,510	3,011	3,276

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning arithmetic.	No. of pupils learning mental calculation.	No. of pupils learning book-keeping.	No. of pupils learning algebra.	No. of pupils learning geometry.	No. of pupils learning trigonometry.	No. of pupils learning conic sections.	No. of pupils learning the differential and integral calculus.	No. of pupils learning physical science.	No. of pupils learning to make meteorological observations.	No. of pupils learning astronomy.	No. of pupils learning chemistry.	No. of pupils learning natural history.	No. of french pupils learning english.	No. of french pupils learning french.	No. of pupils learning french grammar.	No. of pupils learning french parsing.	No. of pupils writing french orthographical exercises from dictation.	No. of pupils composing french verse.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	2,068	909	349	399	375	129	60	26	241	102	167	144	219	2,005	686	1,687	1,420	1,443	103
3	1,461	1,264	283	96	126	83	25	74	31	23	29	31	38	1,146	200	1,161	991	1,024	52
4	4,658	2,410	832	450	298	37	60	20	101	4	31	29	126	1,949	434	2,263	1,973	1,969	52
5	8,637	7,655	700	102	51	.....	.....	.....	55	39	248	72	375	3,552	730	7,156	6,694	6,500	179
6	17,645	13,159	2,504	649	750	81	42	93	6	4	248	15	664	6,382	1,427	11,100	9,571	9,236	173
7	233	233	233	136	136	32	8	.....	82	.....	26	91	99	176	78	252	233	166	.....
8	987	987	71	30	36	.....	.....	.....	.....	.....	.....	.....	40	357	405	334	334	334	.....
	35,689	26,617	4,972	1,862	1,772	362	195	213	516	172	749	382	1,561	15,567	3,960	23,953	21,216	20,672	559

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

COURSE OF STUDIES.—*Continued.*

No.	No. of pupils learning history of Canada.	No. of pupils learning history of the United States.	No. of pupil's learning general history.	No. of pupils learning Belles Lettres.	No. of pupils learning Rhetoric.	No. of pupils learning declamation.	No. of pupils learning intellectual and moral philosophy.	No. of students in theology.	No. of pupils studying the elements of jurisprudence.	No. of pupils studying elements of constitutional law.	No. of pupils learning theoretical agriculture.	No. of pupils learning practical agriculture.	No. of pupils learning horticulture.	No. of pupils following a special commercial course.	No. of pupils learning linear drawing.	No. of pupil's learning architecture.	No. of pupils learning sewing.	No. of pupils learning embroidery.	No. of pupils learning drawing.
1	.....	.....	.....	.....	.....	.....	.....	186	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	593	184	729	325	184	637	224	50	.....	.....	65	50	388	457	94	70	.....	.....	96
3	413	102	221	54	38	168	20	20	20	41	56	.....	50	418	128	84	.....	.....	90
4	1,185	6	138	114	147	682	20	.....	.....	.....	91	41	31	573	156	2	92	27	51
5	2,751	143	522	112	343	486	.....	.....	.....	.....	9	.....	79	.....	221	.....	7,146	2,452	468
6	5,803	258	1,048	247	84	994	120	.....	.....	.....	293	25	104	548	481	202	3,165	888	675
7	218	.....	91	81	4	176	12	.....	.....	63	134	.....	63	.....	63	.....	59	.....	94
8	211	.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	244	.....	330
	11,174	693	2,779	933	800	3,143	396	256	20	104	648	116	715	1,997	1,143	358	10,706	3,367	1,504

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

No.	COURSE OF STUDIES.								HEALTH OF THE PUPILS. *Number of deaths during the year.*							
	No. of pupils learning painting.	No. of pupils learning instrumental music.	No. of pupils learning vocal music.	No. of pupils learning gymnastics.	No. of pupils learning swimming	No. of pupils learning horsemanship.	No. of pupils learning fencing.	No. of pupils learning dancing.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory organs.	Pleurisy.	Diseases of the digestive organs	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Dislocations, fractures, and other accidents.	Total sick during the year,
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	7	356	1,244	671	.....	140	125	.....	.....	3	6	1	5	7	3	25
3	.....	184	331	323	100	.....	.....	.....	1	.....	2	.....	.....	8	5	16
4	27	180	683	276	100	.....	.....	.....	8	16	5	3	.....	59	11	102
5	163	1,702	2,931	170	.....	.....	.....	.....	5	18	3	9	4	164	9	212
6	40	252	5,246	307	102	6	.....	.....	15	17	15	8	1	229	4	329
7	18	109	252	160	.....	.....	.....	.....	.....	1	.....	1	1	1	1	5
8	.....	.....	529	205	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	8
	255	2,783	11,216	2,112	302	146	125	.....	37	55	31	22	11	568	33	697

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

No.	HEALTH OF THE PUPILS. NUMBER OF DEATHS DURING THE YEAR.										PROFESSION CHOSEN BY			
	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the respiratory system.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and other epidemics.	Accidentally killed.	Accidentally drowned.	Deaths from other causes.	Total deaths during the year.	No. of pupils left, having completed their course of studies the preceding year.	No. of pupils left, who completed more than half of their course.	No. of pupils who still prosecute their studies in other institutions.	No. of pupils who, in the last two years, have embraced the clerical profession.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	1	.....	.....	.....	1	.....	.....	.....	2	105	145	60	91
3	1	.....	.....	.....	.....	.....	.....	.....	.....	1	41	86	27	1
4	1	1	.....	.....	1	9	1	1	2	16	117	196	148	.....
5	5	7	.....	.....	1	7	.....	.....	1	21	112	402	43	.....
6	2	5	1	1	1	17	1	4	3	35	246	645	270	12
7	.....	1	.....	.....	.....	.....	.....	.....	.....	1	99	3	.....	1
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	21	10	.....
	9	15	1	1	3	34	2	5	6	76	740	1,498	558	105

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

	STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.										PROFESSORS.						PUPILS.	
No.	No. of pupils who have chosen tuition.	No. of pupils who have chosen agriculture.	No. of students preparing for the bar.	No. of students preparing for the medical profession.	No. of students preparing for the notarial profession.	No. of students learning surveying.	No. of pupils learning civil engineering.	No. of pupils either following or preparing for com. pursuits.	No. of pupils either following or preparing for some industrial pursuit.	No. of pupils who have left the country.	Amount of the salary of each male or female teachers.	No. of religious female teachers.	Number of lay female teachers.	Number of professors, either clerical or of a religious order.	No. of lay professors.	Total number of professors male and female.	Number of boys.	Number of girls.
1	.....	.....	107	293	193	.....	3	.....	.....	.....	.....	.....	.....	19	80	99	781	.....
2	26	122	24	37	10	3	2	148	28	29	.....	.....	.....	194	45	239	3,028	.....
3	19	87	10	8	3	5	1	133	31	13	.....	.....	1	84	14	99	1,909	65
4	56	171	1	1	.....	15	.....	274	76	24	.....	3	40	59	56	158	5,064	1,437
5	167	.....	.....	.....	.....	.....	.....	.....	120	35	.....	560	49	.....	2	611	.....	13,145
6	198	364	.....	1	.....	.....	.....	279	100	98	.....	202	209	54	153	618	14,847	13,863
8	63	.....	.....	.....	.....	1	.....	5	.....	.....	.....	6	.....	4	20	30	123	129
7	1	.....	.....	.....	.....	.....	.....	9	2	1	.....	4	6	2	2	14	457	530
	530	744	142	340	206	23	6	848	357	200	.....	775	305	416	372	1,868	26,209	29,169

GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—*Continued.*

No.	PUPILS												REMARKS
	No. of day scholars.	No. of half boarders.	No. of boarders.	No. of Catholic pupils.	No. of Protestant pupils.	No. of pupils whose relations reside within the county in which the institution is situated.	No. of pupils whose relations reside elsewhere in Lower Canada.	No. of pupils whose relations reside in Upper Canada.	No. of pupils whose relations reside in the United States.	No. of pupils under 16 years of age.	No. of pupils over 16 years of age.	Total number of pupils.	
1	480	.....	301	464	317	534	200	47	.....	.....	781	781	
2	1,329	347	1,352	2,478	550	1,567	1,168	44	240	1,742	1,286	3,028	
3	1,137	383	454	1,804	170	1,471	330	39	134	1,662	312	1,974	
4	6,02	160	249	4,491	2,010	6,255	215	3	28	5,608	893	6,501	
5	8,778	1,455	2,962	12,977	168	12,224	718	18	185	11,862	1,283	13,145	
6	27,198	684	829	24,727	3,983	28,433	275	20	32	27,585	1,125	28,710	
7	93	.....	159	182	70	192	58	.....	2	3	249	252	
8	987	.....	.....	655	332	985	2	.....	.....	369	18	987	
	46,044	3,029	6,309	47,778	7,600	51,611	2,916	171	630	49,731	5,947	55,378	

TABLE D.

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869–70.

No.	BOOKS DISTRIBUTED BY	Soulier.	Bibliothèq. de la jeunesse chret. Série...G-L in-8.	Bibliothèq. de la jeunesse chret. Série...in-8.	Bibliothèq. de la jeunesse chrétienne. Série...in-12.	Bibliothèq. de la jeunesse chrétienne de l'enfance. Série...in-18.	Revue agricole.	Cours d'Histoire du Canada, par l'abbé Ferland.	Le Narrateur.	Catéchisme.	L'Emigrat. Européenne.	Elements de Rhétorique.	L'Echo de la France.	Histoire de 50 ans.	Evangéline par Longf.	Poèmes canadiens.	Les Pages de la Poésie Canadienne.	Mémoires Bellemarre.	Abrégé de l'Histoire du Canada, par Garneau.
1	The Minister of Public Instruction	3	18	127	200	269	4	18	10	4	30	6	2	13	19	17	20	24	4
2	The Inspector Archambault	.....	.....	6	8	200	.....	.....	.....	.....	12	.....	.....	2	4	4	4	.....	.....
3	" Alexander	.....	.....	14	16	230	.....	.....	.....	.....	12	.....	.....	2	6	4	2	10	4
4	" Béland	.....	.....	6	10	224	....	.....	.....	.....	12	.....	.....	2	2	2	2	.....	.....
5	" Boivin	.....	.....	10	10	200	.....	.....	.....	.....	10	.....	.....	6	.....	.....	.....	4	.....
6	" Crépault	.....	.....	6	10	240	.....	.....	.....	.....	12	2	.....	2	2	2	2	6	2
7	" Caron	.....	.....	6	12	175	.....	.....	.....	.....	12	.....	.....	3	2	2	2	.....	.....
8	" Carrier	.....	.....	10	14	200	.....	.....	.....	.....	12	.....	.....	2	6	4	2	10	4
9	" Dorval	.....	.....	6	12	260	.....	.....	.....	.....	12	.....	.....	4	6	6	6	.....	.....
10	" Delâge	.....	.....	6	12	175	.....	.....	.....	.....	10	.....	.....	2	3	3	3	.....	.....
11	" Germain	.....	.....	8	12	236	.....	.....	.....	.....	12	4	.....	4	6	6	6	.....	.....
12	" Grondin	.....	.....	10	14	156	.....	.....	.....	.....	12	.....	.....	4	4	4	.....	.....	.....
13	" Hubert	.....	.....	12	18	250	.....	.....	.....	..	12	.....	.....	2	6	4	.....	12	.....
14	" Hubbard	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	" Juneau	.....	2	36	24	324	.....	.....	.....	2	12	.....	.....	2	4	4	2	10	6
16	" Lucier	.....	.....	6	12	150	.....	.....	.....	.....	12	.....	.....	2	2	2	2	5	.....
17	" Martin	....	.....	12	12	150	.....	.....	.....	.....	12	.....	.....	2	4	2	2	12	6
18	" McGrath	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
19	" McLaughlin	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869–70.—*Continued.*

No.	F. X. Garneau	Montcalm.	Lamoricière.	L'Orphélice.	La Chasse au Lion.	Petit Manuel d'Agriculture.	Le Foyer Canadien.	Les Soirées Canadiennes.	François de Bienville.	Tenue des Livres.	Traité d'analyse grammaticale.	Devoir du Chrétien.	Livres divers.	Livres anglais pour catholiques seulement.	Sadlier's Popular Labrary.	The Catholic Publication Society.	Published by Denigan.	Published by McGrath.	Published by Murphy.	Published by Kelly Pitr.	Published by Ticknor.	Published by Nelson.	Published by Appleton.	Published by Dawson.	The History of Ireland.	Pictorial Church History.	Lacordaire and other b'ks.	A noble Lady.
1	20	17	15	19	15	10	.....	.....	.....	.....	.....	.....	.....	.....	41	39	.....	56	7	6	2	1	1	.....	7	4	1	4
2	6	6	.....	4	4	12	6	6	6	10	10	.....	.....	.....	10	10	.....	4	.....	2	.....	.....	.....	.....	.....	.....	.....	.....
3	10	6	6	6	6	10	.....	.....	.....	.....	.....	6	.....	.....	12	12	3	6	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	4	6	.....	.....	2	12	.....	4	2	10	10	.....	.....	.....	9	7	.....	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	8	6	.....	4	4	12	6	4	6	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	6	6	.....	.....	2	12	.....	6	2	10	10	4	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	4	6	.....	.....	.....	18	4	4	3	6	6	.....	.....	.....	6	6	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
8	10	6	6	6	6	6	.....	.....	.....	.....	.....	6	.....	.....	16	14	6	8	2	.....	.....	.....	.....	2	.....	.....	2	.....
9	8	10	.....	4	6	18	6	6	6	12	12	.....	.....	.....	4	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	4	6	.....	.....	.....	12	3	4	3	8	6	.....	.....	.....	6	4	.....	4	.....	4	.....	.....	.....	.....	.....	.....	.....	2
11	6	6	4	.....	.....	18	3	4	3	10	8	.....	4	.....	5	5	.....	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	6	6	4	4	12	6	6	4	10	8	.....	.....	.....	8	8	.....	8	2	.....	.....	.....	.....	.....	.....	.....	4	.....
13	10	6	6	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	6	4	6	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	8	6	6	6	6	.....	.....	.....	.....	.....	.....	6	.....	.....	16	10	8	8	4	4	.....	.....	.....	.....	.....	.....	.....	.....
16	4	6	.....	.....	.....	14	2	2	2	3	4	.....	.....	.....	8	8	.....	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
17	6	6	6	6	6	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869–70.—*Continued.*

No.	Livres anglais pour protestants seulement.	Published by Routledge.	Published by Nelson.	Published by Chambers.	Published by Galpin.	Published by Nisbert.	Published by Bell and Daldy.	Published by Strahan.	Published by Griffith.	Published by Virtue.	The Harp of Canaan.	The History of Canada.	The North West Territory.	The Intelligence of Animals.	The Wonders of Pompéie.	Jacob and Joseph.	The Sublime in Nature.	Europe and Emigration.	Other books.	Total French Books.	Total English Books for Catholics only.	Total English Books for Protestants only.	Total English Books.	Grand total of French and English Books.
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	884	169	16	185	1,069
2	.....	10	8	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	310	26	24	50	360
3	.....	14	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	350	36	24	60	410
4	.....	6	6	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	310	24	16	40	350
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	300	.....	.....	.....	300
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	350	.....	.....	.....	350
7	.....	18	8	2	1	.....	.....	1	.....	.....	.....	6	.....	.....	1	1	.....	.....	2	265	20	40	60	325
8	.....	12	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	310	50	20	70	380
9	.....	22	18	10	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	400	12	50	62	462
10	.....	10	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	260	20	20	40	300
11	.....	10	5	2	.....	.....	3	3	4	.....	12	6	.....	.....	.....	1	.....	.....	.....	360	16	24	40	400
12	.....	54	15	10	.....	.....	2	.....	2	2	2	10	.....	.....	.....	1	.....	6	2	270	30	100	130	400
13	.....	10	4	6	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	350	30	20	50	400
14	.....	148	40	24	.....	.....	.....	.....	.....	.....	.....	24	2	2	2	1	.....	28	7	.....	.....	300	300	300
15	.....	12	12	.....	.....	2	.....	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	466	50	34	84	550
16	.....	30	4	3	.....	.....	3	2	2	2	12	10	.....	.....	.....	.....	.....	.....	.....	230	24	50	74	304
17	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	250	.....	.....	.....	250
18	.....	132	22	12	.....	.....	.....	.....	.....	.....	.....	18	2	2	2	.....	.....	24	6	.....	.....	230	230	230
19	.....	125	72	24	5	3	.....	.....	.....	.....	.....	24	4	2	2	2	2	.....	14	.....	.....	300	300	300

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869–70.—*Continued.*

No.	BOOKS DISTRIBUTED BY	Boullet.	Bibliothèq. de la jeunesse chrét. Série...Gd. in-8.	Bibliothèq. de la jeunesse chrét. Série...in-8.	Bibliothèq. de la jeunesse chrét. Série...in-12.	Bibliothèq. de la jeunesse chrétienne de l'enfance. Série...in-18.	Revue Agricole.	Cours d'Histoire du Canada, par l'abbé Ferland.	Le Naturaliste.	Colonization.	L'Emigrat. Européenne.	Eléments de Botanique.	L'Echo de la France.	Histoire de 50 ans.	Evangéline, par Lemay.	Poémes couronnés.	Les Fleurs de la Poësie Canadienne.	Monseigneur Baillargeon.	Abrégé de l'Histoire du Canada, par Garneau.
20	The Inspector Mr. the Revd. Plees	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
21	" Painchand	.....	.....	2	4	50	.....	.....	.....	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
22	" Rouleau	.....	.....	4	6	100	.....	.....	.....	.....	10	.....	.....	2	.....	.....	.....	.....	.....
23	" Stenson	.....	.....	14	16	230	.....	.....	.....	.....	12	.....	.....	2	6	4	2	10	4
24	" Tanguay	.....	.....	10	16	340	.....	.....	.....	.....	18	2	.....	4	6	4	2	10	.....
25	" Tremblay	.....	.....	8	10	120	.....	.....	.....	.....	12	.....	.....	2	2	2	.....	12	.....
26	" Thomson	.....	.....	.....	8	30	.....	.....	.....	.....	2	.....	.....	2	2	2	2	2	.....
27	" Thompson	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
28	" Valade	.....	2	30	36	274	.....	.....	.....	.....	12	4	.....	6	6	6	4	12	6
		3	22	349	492	4,583	4	18	10	6	272	18	2	74	98	84	65	139	36

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869–70.—*Continued.*

No.	F. X. Garneau	Montcalm.	Lamoricière.	L'Orpheline.	La chasse au lion.	Petit manuel d'Ag'culture.	Le Foyer Canadien.	Les Soirées Canadiennes.	François de Bienville.	Tenue des Livres.	Traité d'analyse grammaticale.	Devoir du Chrétien.	Livres Divers.	Livres anglais pour catholiques seulement.	Sadlier's Popular Library.	The Catholic Publication Society.	Published by Donigan.	Published by McGrath.	Published by Murphy.	Published by Kelly Pitt.	Published by Ticknor.	Published by Nelson.	Published by Appleton.	Published by Dawson.	The History of Ireland.	Pictorial Church History.	Lacordaire and other books.	A noble Lady.
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
21	2	2	.....	2	2	10	2	2	2	6	6	.....	.....	.....	4	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
22	6	4	.....	2	2	12	.....	2	2	10	10	.....	.....	.....	10	8	.....	8	2	.....	.....	.....	.....	.....	.....	.....	2	.....
23	10	6	6	6	6	10	.....	.....	.....	.....	.....	6	.....	.....	14	10	3	10	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
24	10	6	6	6	4	20	.....	.....	.....	.....	.....	4	.....	.....	10	6	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
25	8	6	6	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	4	4	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
26	2	2	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	10	6	9	3	.....	.....	.....	.....	.....	.....	.....	4	.....
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	6	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
28	12	10	10	10	10	.....	.....	.....	.....	.....	.....	6	.....	.....	18	14	7	10	5	3	3	.....	.....	.....	.....	.....	.....	.....
	164	147	85	99	99	218	38	50	41	95	400	44	10	.....	227	195	43	182	40	22	5	1	1	2	7	4	13	10

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869–70.—*Continued.*

No.	English Books for protestants only	Published by Routledge.	Published by Nelson.	Published by Chambers.	Published by Galpin.	Published by Nisbett.	Published by Bell and Daldy.	Published by Strahan.	Published by Griffith.	Published by Virtue.	The Harp of Canaan.	The History of Canada.	The North West Territory.	The Intelligence of Animals.	The Wonders of Pompéi.	Jacob and Joseph.	The Sublime in Nature.	Europe and Emigration.	Other books.	Total French Books.	Total English Books for Catholics only.	Total English Books for Protestants only.	Total English Books.	Grand total of French and English Books.
20	.....	48	26	18	5	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	6	8	.....	.....	125	125	125
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	94	12	.....	12	106
22	.....	22	10	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....	.....	.....	172	30	40	70	242
23	.....	15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	350	40	30	70	420
24	.....	3	3	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	468	24	8	32	500
25	.....	12	9	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	2	200	24	30	54	254
26	.....	150	100	34	.....	.....	8	6	2	2	12	.....	6	.....	.....	.....	.....	24	6	60	40	350	390	450
27	.....	82	4	.....	2	2	.....	2	2	.....	6	10	3	2	2	.....	.....	12	6	.....	15	135	150	150
28	.....	15	15	10	.....	2	2	.....	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	456	60	50	110	566
	.....	960	420	181	13	11	23	18	14	8	62	108	17	10	10	10	2	100	69	7,465	752	2,036	2,788	10,253

TABLE E.

INDICATING the limits of each District of Inspection, giving the names of Counties or parts of Counties therein included, the residence and salary of the Inspectors.

No.	Name of the inspector and description of his district of inspection.	Residence.	Salary.
			$
1	J. B. F. Painchaud, Magdalen Islands	Magdalen Islands	125
2	Ludger Lussier, county of Bonaventure	Carleton	600
3	T. Tremblay, county of Gaspé	Grande Rivière, Gaspé	600
4	G. Tanguay, counties of Kamouraska, Rimouski and Témiscouata	St. Gervais	875
5	V. Martin, county of Chicoutimi	Chicoutimi	500
6	S. Boivin, counties of Charlevoix and Saguenay	Baie St. Paul	550
7	Wm. Thompson, protestant schools of the counties of Mégantic, Dorchester, Beauce, Wolfe and Compton	Leeds	600
8	Ed. Carrier, counties of Dorchester and Lévis	Lévis	750
9	P. F. Béland, counties of Beauce and Lotbinière	Ste. Julie	700
10	J. Crépeault, counties of Bellechasse, Montmagny and l'Islet	St. Valier.	750
11	F. E. Juneau, counties of Quebec, Montmorency, Portneuf and catholic population of the city of Quebec	Quebec	1,000
12	Rev. R. G. Plees, protestant population of the city of Quebec	Quebec	250
13	P. Hubert, counties of St. Maurice, Maskinongé and Champlain	Three-Rivers	750
14	W. J. Alexander, counties of Drummond and Arthabaska, and the catholic schools of Chester, Tingwick, Kingsey and Durham	Roxton Falls, Shefford	900
15	B. Maurault, counties of Nicolet aud Yamaska	Gentilly	750
16	H. Hubbard, protestant schools of the countics of Stanstead, Richmond, Compton, and part of Drummond and Arthabaska	Sherbrooke	800
17	M. Stenson, catholic schools of the counties of Wolfe, Richmond, Compton and of the electoral town of Sherbrooke.	Wotton	900
18	J. A. McLaughlin, protestant schools of Shefford, Brome and Missiquoi		600
19	J. N Archambault, counties of Richelieu, Verchères and Chambly	Varennes	800
20	J. B. Delage, counties of Bagot, Rouville and St. Hyacinthe.	St. Césaire	800
21	Michel Caron, counties of Napierville, Iberville and St. John.	St. John	700
22	George Thompson, county of Huntingdon part of Chateauguay and d'Argenteuil, and the protestant population of the city of Montreal	Huntingdom	1,000
23	F. X. Valade, counties of Jacques-Cartier, Hochelaga, Vaudreuil and Soulanges, and the catholic population of the city of Montreal	Longueuil	1,000
24	A. D. Dorval, counties of Berthier, Joliette, Montcalm and l'Assomption	L'Assomption	875
25	L. Grondin, counties of Beauharnois, Laprairie, and Châteauguay, with the exception of the protestant schools of Ormstown and St. Jean Chrysostôme	Laprairie	700
26	C. Germain, counties of Laval, Terrebonne, Deux-Montagnes and part of Argenteuil	St. Vincent de Paul	750
27	B. McGrath, protestant population of the counties of Ottawa and of Poutiac	Aylmer	600
28	C. B. Rouleau, catholic population of the counties of Ottawa and of Pontiac	Aylmer	600
	Total		$19,800

TABLE F.

STATEMENT of the number of Pupils who attend the Schools kept by the Christian Brothers at Montreal.—1870.

St. Lawrence Suburbs		960
St. Mary	do	760
St. James	do	700
St. Anne	do	960
St. Joseph	do	630
	Total	4,010

TABLE G.

GENERAL STATEMENT of the number of Pupils who attend the Schools kept by the Sisters of the Congregation of Notre Dcme, in the City and Suburbs of Montreal.—1870.

Villa Maria	160
Mont St. Mary	120
Academy St. Denis	175
Academy St. Antoine	170
Model Schools	990
Free Elementary School	4,250
Tota	5,865

TABLE H:

CONTAINING THE STATISTICS OF THE CITIES OF QUEBEC AND MONTREAL.

STATEMENT No 1.

CATHOLIC SCHOOLS OF THE CITY OF QUEBEC, 1870.

Ursulines of Quebec.	Christian Brothers Schools.	Sisters of Good Shepherd.	Sisters of Charity.	Congrégation de Notre-Dame at St. Roch.	Congrégation de Notre-Dame at St. Sauveur.	Academies and other independent schools.	Seminary of Quebec.	Laval University.	Laval Normal School, male pupil teachers.	Female pupil teachers.	Model Schools annexed to Laval Normal School, Boys.	Girls.	Total.
715	2,500	515	818	1150	720	1610	432	231	59	56	137	375	9318

STATEMENT No. 2.

CATHOLIC SCHOOLS OF THE CITY OF MONTREAL.

Nuns of the Good Shepherd.	Bishop's Schools.	Deaf and Dumb Schools.	The small Seminary of Montreal.	Students of Theology.	College of St. Mary, Rev. Jesuits Fathers.	Christian Brothers Schools.	Schools of the Nuns of the Congrégation de Notre-Dame.	Orphans' School of the General Hospital, Grey Nuns.	Schools of the Nuns of La Providence.	La maîtrise.	Asylums.	Other schools and academies.	Jacques-Cartier Normal School.	Model School annexed.	Academy of the Sisters of the Sacred Heart.	Total.
100	160	125	300	100	324	3980	4430	1440	720	330	1700	1981	63	145	100	16043

Year 1869-70.

FOURTH DIVISION.—SPECIAL SCHOOLS.

	Désignation of the Institutions.	Number of Professors.	Number of pupils.
1	Deaf and Dumb Asylum at Côteau St. Louis	6	80
2	School of Arts and Manufactures	6	429
	Total	12	509

FIFTH DIVISION.—PRIMARY SCHOOLS.

Sections.			
1st Section—Model and Normal Schools	4	6	987
2nd " Superior Primary Schools	254	553	20,338
3rd " Elementary Schools, diss. and Independ...	3,531	3,531	167,374
Total	3,789	4,090	188,699

RECAPITULATION OF THE FIVE PRINCIPAL DIVISIONS.

1	Superior Schools	8	89	781
2	Secondary "	226	1,107	27,249
3	Normal "	3	30	266
4	Special "	2	12	509
5	Primary "	3,789	4,090	188,699
	Total	4,028	5,328	217,504

APPENDIX No. 4,

The Council of Public Instruction at its Session in June last, passed the following resolutio :—

REGULATION FOR TEACHING AGRICULTURE IN THE LAVAL AND JACQUES CARTIER NORMAL SCHOOLS.

1st.—Two hours per week during the scholastic year must be devoted to theoretical instruction in Agriculture (including Horticulture and Arboriculture).

2nd.—This instruction must include: 1st. The different soils and manures. 2nd. Instruments and machines. 3rd. Various crops and their rotation. 4th. The breed and care of farm animals. 5th. Planting and grafting of trees. 6th. Agricultural chemistry.

3rd.—Two hours per week on an average, more or less, according to the season. must be devoted to practical teaching.

4th.—The time thus devoted to practice shall be employed by the pupils, either in the garden, or on the farm, in inspecting the different works, in listening to detailed explanations, and also in taking part in the work, each according to his ability.

5th.—Each pupil must also be able to point out the different parts of the instruments, explain their use and the best method of constructing the same.

Quebec, 14th June, 1871.

Approved by His Excelleney the Lieutenant Governor in Council, the 16th October, 1871.

COMPETITION FOR THE PUBLICATION OF A SERIES OF READING BOOKS IN THE FRENCH LANGUAGE, FOR CATHOLIC SCHOOLS.

On the recommendation of the special committee of the Roman Catholic section, selected to advise as to the means of publishing a series of reading books in the french language for Roman Catholic schools, it was resolved at the last meeting of the Council of Public Instruction to call for a competition to this end, and this competition is now open on the following conditions :—

1st.—The series must be composed of five books, three for elementary schools and two for model and academical schools.

2nd.—Each book must have, for the first, about one hundred and fifty (150) pages; the second and the third, about two hundred and fifty (250) pages; the fourth and fifth, about three hundred (300) pages; the three first must be 18-mo., and the two last 12-mo., Lovell's series to be a model for the essential parts. In the three first books, each lesson must be preceded by a column of words to be spelt and followed by a short resumé in the form of questions.

3rd.—The subjects must be treated in gradation and contain that which follows:—
For the first three books, pieces in prose and verse chosen from a religious and moral point of view; short and easily remembered articles on history, especially sacred history and the history of Canada, and on agriculture (especially appropriated to the wants of the country); and for the last two books, pieces in prose and verse, but of a more advanced type, also chosen from a moral point of view; articles on the same subject, but of a wider range, also articles on science, arts and industry,

4th.—The other conditions of the competition are as follows:

1st.—The manuscripts must be addressed to the Secretory of the Council of Public Instruction before the 1st September, 1872.

2nd.—After the Council, on the recommendation of the roman catholic committee shall have approved of the series of books, which shall have been declared the best by the Judges, it shall take the literary proprietorship according to law and will allow the use to the author or authors for the term of five years.
Quebec, November 15th 1871.

L. GIARD
Recording-Secretary

LIST OF BOOKS APPROVED BY THE COUNCIL OF PUBLIC INSTRUCTION SINCE ITS FORMATION TO THIS DATE.

N. B. The letters E. M. A., denote that the books are approved for elementary Schools, Model Schools and Academies respectively. The letters P. C. denote books approved by the Protestant and Catholic Board.

FRENCH BOOKS.

READING.

Syllabaire, elementary schools only, by Messrs. Juneau and Lacasse; Quebec 1868; E.

Le *Premier Livre de l'Enfance*, by Poitevin; E.

Le Nouveau Traité des Devoirs du Chrétien, published by the Christian Brothers, E. C.

Nouvelle Méthode pour apprendre a bien lire. By J. E. Juneau.

Lectures Instructives et amusantes; in manuscript. By F. P. B.—E. C.

Nouveaux Eléments de la Civilité Chrétienne for elementary schools only, C. Delagrave and Co.. Paris; E.

Les Petites Fleurs de Poésie by the Rev. Mr. Nantel.

Le Livre des Enfants, J. B. Côté; E.

GRAMMAR.

Grammaire de L'Homond, Julien's edition and the exercises thereon; E.

La série *des Cours de Grammaire de Julien* and the exercises thereon; M.

Grammaire Française Elementaire by F. P. B; E.

La Grammaire complète de Poitevin; M. A.

Traité d'analyse Grammaticale by the same; M. A.

Cours complète de dictées, by the same; M. A.

La Grammaire du premier âge, by the same; E.

La Crammaire élementaire, by the same; E.

Cours Gradué, by the same;

Grammaire Française, by F. P. B.; E.

Grammaire de Bonneau et Lucat, revised by M. Michaud; E. M.

Abrégé de la grammaire française, second edition, by C. J. L. Lafrance, Quebec, 1867; E. M.

Traité d'analyse grammaticale, by N. Lacasse, Quebec, 1867; E. M.

HISTORY.

Abrégé de l'Histoire du Canada, by F, X. Garneau: E. M.

Histoire Sainte, by question and answer, followed by an abridgment of the life of our Lord Jesus Christ; for the use of young people; Quebec, 1852; printed by J. T. Carey; E. C.

Histoire Sainte, by Drioux, published by E. Bélin, Paris; E. M. C.

Histoire de France, by the same; E. M. C.

Histoire d'Angleterre, by the same; E. M. C.

Précis de Mythologie, by the same; M. C.

Histoire Ancienne, by the same: M. C.

Histoire Ecclésiastique, by the same; M. C.

Histoire du Moyen Age, by the same; M. C.

Histoire du Canada, by the Rev. C. H. Laverdière, M. A.; E. M A. C. and P.

GEOGRAPHY.

Abrégé de la Géographie Moderne, published by the Educational society of Quebec; E.

La Géographie Moderne by Mr. Holmes; M. A.

Géographie de MM. Montpetit et Devisme, for elementary and model schools and academies; P. and C.

Abrégé de géographie par F. X. Toussaint, first and second edition, also the english version for elementary schools.

Géographie de feu M. l'abbe Holmes, revised and corrected, for model schools and academies.

Abrégé de gèographie moderne, by F. X. Toussaint, E. M. A.

MATHEMATICS

Arithmétique et Tenue des livres.

Arithmétique de Bouthillier, published by Messrs. Cremazie, E

Cours d'arithmètique commerciale, printed by Eusèbe Senecal, Montreal, 1863; M.

Traité de calcul mental, by F. E. Juneau, E. M.

Traité élémentaire d'arithmétique, by F. X. Toussaint; E. M.

Traité élémentaire d'arithmétique by L. H. Bellerose, Montréal, 1867: E. M

Introduction à l'arithmétique des Fréres de la doctrine chrétienne; E,

Arithmétique Commercial de mensuration et de comptabilité des Frères de la Doctrine Chrétienne; M A.

Cours de tenue des livres en partie double et en partie simple, printed by Eusèbe Senecal, Montreal, 1871; M

Tenue des livres en partie double et en partie simple, by N. Lacasse; E. M.

AGRICULTURE, NATURAL HISTORY AND EDUCATION.

Précis élémentaire d'Histoire Naturelle, by Zeller, Paris 1858 ; M. A.

Traité d'Agriculture pratique, by J. F. Perreault, Montreal 1858 ; E. M.

Réponses aux programmes de Pédagogie et d'Agriculture, by Mr. Abbé Langevin, second Edition.

Traité de Chimie Agricole, by Dr. Larue, Quebec, 1868 ; E.

Eléments de Botanique et de Physiologie Végétale, followed by a small flora, simple and easy of the Province of Quebec, by Mr. Abbé Ovide Brunet, E. M. A. C. et P.

Petit manuel d'Agrieulture, by Dr. Hubert Larue.

MISCELLANEOUS BOOKS.

Traité de l'art Epistolaire, Sorel, E. M.

Psautier de David, followed by the hymns sung at the various seasons of the year. Mame, Tours, 1858 ; C.

Nouvelle Méthode d'Ecriture, published by Eusèbe Senécal, in seven books, Montréal, 1865 ; C.

Dictionnaire Classique de Benard, edition of 1863, Paris.

MIXED BOOKS.

Petit traité de Grammaire anglaise, for the use of Primary Schools, by Charles Gosselin, Quebec. E.

Manuel d'Anglais, Grammar and Themes, by P. Sadiler, Paris, 1839 ; E.

Manuel d'Anglais ; Themes and Syntax, by the same, Paris, 1840 ; E.

Grammaire Pratique de la langue Anglaise, by the same, Paris, 1848 ; M. A.

Cours de versions anglaises, by the same ; M, A.

Manuel Classique de Conversation Française et Anglaise, by the same ; M. A.

Nouveau dictionnaire, (Pocket) English-French and French-English, by the same ; M. A.

Manuel d'Anglais, Sixth part. Lessons in English Litterature, by P. Sadlier, Paris 1841.

Manuel d'Anglais. Fifth part. Lessons in English Litterature, by P. Sadlier, Paris, 1841.

Manuel d'Anglais. Second part : Translations and Dialogues, by P. Sadlier, New Edition. Paris, 1857.

Exercises Anglais, or course of graduated exercises, by P. Sadlier. Twelfth Edition, Paris, 1857.

Nouveau Cours de Langue Anglaise, on Ollendorf's plan, Beauchemin and Valois, Montreal, 1868 ; E. M.

The Edinburgh High School French Grammar, by Charles Schneider, 1866 ; M. A.

The Edinburgh French Conversation Reader, by the same, 1866 ; M. A.

The Edinburgh High School French Manual, by the same, 1867 ; M. A.

The Dominion Phrase Book, Professor Darey.

Latin and Greek Books.

First Latin Reader ; for the use of Schools, by A. H. Bryer. Fourth Edition, 1864 ; A.

Second Latin Reader ; with notes aud a copious vocabulary, by A. H. Bryer, 1863 ; A.

First Greek Reader ; for the use of Schools, by A. H. Bryer, 1863.

Elementary Latin Grammar ; by Doctor Leonard Schmitz. Published by R. Chambers ; A

Elementary Latin Exercises ; by the same. Same Editor ; A.

Grammar of the Latin Language ; by the same. Same Editor ; A.

Advanced Latin Exercises ; by the same. Same Editor ; A.

School Dictionnary of the Latin Language ; published by Chambers ; A.

ENGLISH BOOKS

READING

First Book for lhe use of Sehools, published by J. Lovell ; E.

The Metropolitan Illustrated Speller, published by D. & G. Sadlier & Co., New-York ; E. C.

The Metropolitan Speller and Pictorial Definer, published by the same ; E. C.

The Metropolitan First, Second and Third Readers, published by the same ; E. C.

The Metropolitan Fourth Reader, (Edition of 1866 for Canada), same editors, Montreal ; E. M. C.

The Catholic School Book, containing easy aud familiar lessons for the instruction of youth ; C.

The Duty of the Christian, published by the Christian Brothers ; E. C.

Murray's Spelling Book ; E.

Word-Expositor and Spelling Guide ; a School Manual exhibiting the spelling, pronunciation, meaning and derivation of all the important and peculiar words in the English language ; with copious exercices for Examination and Dictation. By George Coutie, M. A 1863 ; M.

The British American Reader, by Borthwick ; E.

The Four Seasons ; Being a new No. 3, Nelson's Schools Series ; E

Andrew's Dramatic Reader ; E. M. A.

GRAMMAR.

The Principles of English Grammar, by A. Lennie, 1858 ; E

English Word-Book ; for the use of Schools ; a Manual exhibiting the Structure and Etymology of English words, by John Graham, 1863 ; A.

HISTORY.

Lingard's History of England, abridged; for the use of Schools; E. M. C.

Pinnock's Goldsmith Catechism of the History of England; E. P.

Pinnock's Improved Edition of Goldsmith History of England. by W. C. Taylor, L. L. D., Lovell, 1859; M. A. P.

History of Canada, for the use of schools and families; by J. Roy, seventh edition, 1864; E. M.

A School History of Canada and of the other British North American Provinces, by J. G. Hodgins; M. A.

Dr. Mile's New Series of Histories of Canada, entitled:

1o. *A New History of Canada*, 1534–1867, to serve as a general reader in Secondary or Superior institutions; A. C. and P.

2o. *A School History of Canada*, prepared for Elementary and Model Schools; E. M. C. and P.

3o. *The Child's History of Canada*, for Elementary Schools; E. C. and P.

GEOGRAPHY.

Lowell's General Geography, by J. G. Hodgins, L. A. B. etc., Montreal, 1861; E. M. A.

Modern School Geography and Atlas, by James Campbell; E. M.

ARITHMETIC AND BOOK-KEEPING.

Arithmetic of the Irish National series, published by J. Lovell; E.

Walkingham's Arithmetic; E.

Elementary Arithmetic in Decimal Currency, designed for the use of Canadian Schools, by John Hubert Sangster. Second Edition, carefully revised; 1861. Published by John Lovell; E.

A comprehensive System of Book Keeping, by Single and Double Entry, by Thomas R. Johnson, Accountant, Montreal, 1864; E. M.

Treatise on Practical Mathematics, published by the same; A.

Juneau's Compendium of Mental Arithmetic; E. M.

Commercial Arithmetic; by the Brothers of the Christian Schools; E. M.

Richardson's Arithmetic with Metric Tables; E. M.

Agriculture, Natural History and Education.

First Lessons in Scientific Agriculture. For Schools, &c. By G. W. Dawson, LL D., &c., Montreal, 1868; M. A.

Answers to the Programmes on Teaching and Agriculture, by Rev. G. Langevi

Dawson's Hand Book of Zoology: M. A.

BOOKS APPROVED AT THE LAST MEETING OF THE COUNCIL OF PUBLIC INSTRUCTION

ON THE RECOMMENDATION OF the CATHOLIC COMMITTEE.

L'abrégé de Géographie Moderne, by F. X. Toussaint, for elementary and model schools and academies.

Les Petites Fleurs de Poesie, by the Revd. M. Nantel.

And on the recommendition of both committees.

The Dominion Phrase Book, by Professor Darey.

REPORT OF THE MINISTER OF PUBLIC INSTRUCTION WITH REFERENCE TO INSTRUCTION IN THE SCIENCES APPLICABLE TO THE ARTS IN LAVAL UNIVERSITY.

The undersigned has the honor to represent,

That under various orders in Council, there is now at his credit a sum of seven thousand and eight dollars and eighty two cents ($7,008,82,) granted according to the statement hereunto annexed marked A. and deposited in the Bank, to be employed in the support of Schools of science applied to the Arts in connection with the Roman Catholic Schools at Quebec and Montreal. The said sums arising from the share coming to Roman Catholic Institutions, of the annual grant for superior education and from the compensation granted by order in Council to the said iustitutions on account of the payments made to the Protestant High Schools for free scholarships.

With reference to the establishment of a school of science as applied to the Arts, the undersigned entered into communication with the Laval University and after a conference with the Rector, he takes pleasure in stating that the University consents to take charge of the school on the following conditions :

1o. Students will be admitted to a special course on science as applied to arts and industries, which will for the present form the school for science as applied to arts for Quebec, for an annual charge of thirty dollars (ten dollars each term) ;

2o. All expenses for the course and salaries of the professors shall be borne by the University, who will allow for the use of the students, its laboratory, cabinet of natural philosophy and every thing necessary ;

3o. The University will grant to the students, who have followed this special course, after examination, whose conditions and programme shall be arranged by the Council of the University, a diploma and certificate of competency ;

4o. The course for the present shall be three years, and the programme of studies for each year shall be in conformity with schedule B, annexed to this report.

5o. In consideration of the various suplementary courses which the University will be obliged to give to complete this special course, an annual sum of twelve hundred dollars ($1,200) shall be paid by the government to the University for professor's salaries, a further a sum of fifty dollars ($50) to maintain and increase the necessary apparatus. The first payment of this annual sum, shall be made out of the grant for superior education, a accruing to Catholic Institutions, on or before the second day of May eighteen hundred and seventy two, and shall thus continue from year to year, until otherwise provided by the Legislature ;

6o. The Government shall pay to the University a sum of two thousand dollars (2,000) to found two semi-bursaies, which will give to those candidates who have gained them, a right to a reduction of sixty dollars ($60), off their board in the *pensionat* of the University in following the said special course. (The board at the University being one hundred and twenty dollars $120).

The bursaries shall be given after a competitive examination, whose conditions shall be arranged by the Council of the University, and no one shall be admitted to the said competition unless he produces a certificate showing his inability to ay full board, to the satisfaction of the examiners, who shall be composed of two members of the Council of the University and one delegate appointed by the Minister of Public Instruction.

7o. The sum of fifteen hundred and four dollars and forty one cents ($1,504.-41) being the balance of one half of the sums now in hand shall be paid to the University to commence a collection of apparatus for practical experiments and for other necessary expenses. A statement shall be furnished to the Minister of Public Instruction of the expenditure of this sum ;

8o. An annual report shall be furnished to the Minister of Public Instruction of the number of students attending this special course of science as applied to arts, with all information that may be required on the subject.

The undersigned has the honor to recommend that these conditions be accepted and sanctioned, and that he be authorized to pay the sums above mentioned now in hand.

P. J. O. CHAUVEAU,

Minister of Public Instruction.

(Approved by His Excellency the Lieutenant Governor in Council the 15th September 1871.)

A

Statement of the sums deposited in the *Banque Nationale* bearing interest at 5 per cent, to be expended in teaching science as applied to Arts.

1870, May 19	$2,500 00
" July 12	1,000 50
" October 4	735 87
1871, May 3	2,500 00
	$6,736 37
Interest accrued	272 45
	$7,008 82

B

LAVAL UNIVERSITY.

PROGRAMME OF STUDIES FOR THE COURSES OF SCIENCE AS APPLIED TO ARTS AND INDUSTRIES.

FIRST YEAR.

Arithmetic—Practical and theoritical.

Algebra—Elementary.

Geometry—One, two and three dimensions.

Trigonometry—Rectilinear.
Trigonometry—Spherical.
Draining—Linear.
Solids—Mensuration of.

SECOND YEAR.

Natural Philosophy—Elementary.
Chemistry—Organic and inorganic.
Botany.
Astronomy.
Mineralogy.
Geology.
Tracing of Plans, Geographical Maps.
Surveying.

THIRD YEAR.

Chemistry—Practical and Analytical.
Mechanics and Physics—Applied.
Chemistry—Applied to Metallurgy, Industry and Agriculture.
Geometry Descriptive.
Quarrying.
Roads and Bridges.

REPORT OF THE MINISTER OF PUBLIC INSTRUCTION TO THE HON. EXECUTIVE COUNCIL ON THE DISTRIBUTION OF ALLOCATION GRANTED TO INSTITUTIONS OF SUPERIOR EDUCATION.

DEPARTEMENT OF PUBLIC INSTRUCTION,
Quebec, 2nd January 1870.

The undersigned has the honor to submit the two following tables relative to the distribution of grants to Universities, Colleges, Academies and Model Schools, in virtue of the provisions of Chapter fifteen of the Consolidated Statutes and of thirty second Victoria, chapter sixteen.

The table of distribution to be made to the Protestant Institutions is the same as last year.

In the table of distribution divided amongst Catholic Institutions, the undersigned finds it his duty to recommend the following increase:

Convent of Acton Vale	$ 77 00
Cap St. Ignace	27 00
Cap Rouge	44 00
Carleton	50 00
N. D. of Bonsecours (Ottawa)	50 00
St. Césaire	127 00
St. Gabriel (Brandon)	44 00
Village Lauzon	77 00
Village St. Jerome	94 00
Chicoutimi	36 00
Total	$626 00

He also thinks it his duty to recommend some grants to the new Institutions in the following list:

NEW DEMANDS.

—	No. of pupils.	Grant.
Coaticook (Convent)	34	$ 100
St. Anne des Monts	39	73
St. Celestin (Convent)	118	56
St. Christophe (Convent)	125	200
St. Flavie	57	56
St. Luc	53	56
St. Mathias	83	56
St. Octave of Métis	106	56
St. Ours	75	73
St. Pierre of Durham	65	56
St. Pierre Montmorency	80	56
St. Urbain	60	56
Shawinigan	82	56
Wotton	.....	200
Somerset (Convent)	35	150
Total	.....	1,300

To meet this increase and the new subsidy, he thinks proper to recommend a diminution of two and half per cent on the institutions of the two first lists which have been considerably increased last year.

The undersigned still recommends, this year, to set a part for the establishment of scientific schools applied to arts, in connection with the catholic institutions of Quebec and Montreal, a sum of two thousands and five hundreds dollars ($2,500.)

There is on hand for this object a sum of $4,236.57 bearing interest at five per cent, at the credit of the Department of Public Instruction, and deposited in the Banque Nationale.

The undersigned has placed himself in communication with the Laval University for this purpose, and hopes to be in position to submit to the approval of His Excellency, the Lieutenant Governor in Council, regulations concerning the establishment of one of these schools under the supervision of this institution.

He has also work in Montreal for the same purpose, but cannot yet give an account of it.

With regard to the sums awarded as bursaries to the High Schools of Quebec and Montreal and to the Catholic Deaf and Dumb Female Institute of Montreal, they are divided in this manner : $1,180 for Montreal ; $1,285 for Quebec and $618 for the Deaf and Dumb Female Institute of Montreal, giving a total of $3,088. The undersigned has the honor to recommend that said institution be paid by special warrant as they ought to be paid for services rendered, and for which those sums have always been allowed.

He also recommends that a compensation be granted double the sums given to High Schools, to catholic Institutions, from which sum must be deducted that of $618 granted to the Catholic Deaf and Dumb and he will submit a new report on the subject.

The undersigned recommends in consequence the emission of two warrants in his favor, one for the sum of seventy one thousand dollars ($71,000,) amount of two tables of distribution to be made to Catholic Institutions and to Protestant Institutions and the other for the sum of three thousand eighty-eight dollars ($3,088,) to enable him to pay the bursaries to High Schools and to the Catholic Deaf and Dumb Institute of Montreal.

PIERRE J. O. CHAUVEAU,

Minister of Public Instruction.

TABLE of the Distribution of the Grant for Superior Education, for the year 1870, under the Act 18 Vict., chap. 54.

LIST No. 1.—CLASSICAL COLLEGES.

NAME OF THE INSTITUTION.	No. of pupils.	Grant for 1869.	Grant for 1870.
Nicolet	332	1,688	1,646
St. Hyacinthe	255	1,688	1,646
Ste. Thérèse	175	1,372	1,338
Ste. Anne Lapocatlère	209	1,688	1,688
L'Assomption	151	1,372	1,338
Ste. Marie, Montreal	324	1,372	1,176
Three Rivers	140	1,200	1,338
Ste. Marie de Monnoir	149	750	732
Rimouski	110	1,772	1,338
Total	.....	.....	$12,240

LIST No. 2.—INDUSTRIAL COLLEGES.

NAME OF THE INSTITUTION.	No. of pupils.	Grant for 1869.	Grant for 1870.
Joliette	144	831	810
Laval	125	363	354
Longueuil	233	367	358
Masson	230	1,200	1,176
Notre-Dame de Levis	155	831	810
Rigaud	135	831	810
Sherbrooke	78	284	277
St. Laurent	312	662	641
St. Michel, Bellechasse	113	641	626
Varennes	73	284	277
Vercheres	102	363	354
Ste. Marie, Beauce	127	363	354
Schools of Sciences applied to Arts	.....	2,500	2,500
Total	.....	.....	$ 9,347

List No. 3.—Academies for Boys or Mixed.

NAME OF THE INSTITUTION.	Number of Pupils.	Grant for 1869.	Grant for 1870.
Aylmer	63	210	210
Baie du Febvre	90	140	140
St. Paul Bay	90	155	155
Beauharnais	217	210	210
Belœil	90	312	312
Berthier	175	312	312
Bonin, St. André d'Argenteuil	80	210	210
Buckingham	140	140	140
Chambly	90	164	164
St. Columban of Sillery	164	240	240
St. Cyprien	130	140	140
Dufresne, St. Thomas, Montmagny	47	240	240
St. Eustache	122	210	210
Farnham	258	185	185
Gentilly	112	140	140
Girouard	100	142	142
St. Grégoire	124	140	140
L'Islet	136	210	210
St. Jean	175	450	437
St. Jean. Montmorency	110	140	140
Kamouraska	96	310	310
Laprairie	144	185	185
Lotbinière	15	124	124
Ste. Marthe	88	140	140
Montmagny, St. Thomas	217	232	232
Montreal—Commercial Academy	224	1,784	1,739
Pointe-aux-Trembles, Hochelaga	51	277	277
Quebec, St. Roch Comm. and Litt. Academy	78	140	140
Roxton	66	122	122
Sorel	350	364	364
St. Timothée	140	204	204
Vaudreuil	92	140	140
Yamachiche	105	210	210
Princeville,	34	300	300
Total	.....	.....	$ 8,564

List No. 4.—Academies for Girls.

NAME OF THE INSTITUTION.	Number of pupils.	Grant for 1869.	Grant for 1870.
St. Aimé	169	106	106
St. Ambroise de Kildare	70	89	89
Ste. Anne Lapérade	170	126	126
L'Assomption	190	126	126
Baie St. Paul	134	106	106
Belœil	102	89	89
Berthier	110	96	96
Boucherville	122	89	89
Chambly	126	141	141
St. Charles de l'Industrie	318	187	187
Châteaugnay	145	89	89
Les Cèdres	68	89	89
St. Césaire	176	119	119
St. Clément	255	141	141
Ste. Croix	77	141	141
St. Cyprien	171	89	89
St, Denis	140	89	89
Ste. Elizabeth	128	187	187
St. Eustache	106	194	94
Ste. Famille	66	179	179
Ste. Geneviève, Jacques-Cartier	114	139	139
St. Grégoire	220	212	212
St. Henri de Maseouche	113	89	89
St. Hilaire	96	189	89
St. Hyacinthe, (Sisters of Charity)	167	126	126
St. Hyacinthe, (Sisters of Presentation)	210	126	126
L'Islet	64	126	126
Isle Verte	130	124	124
St. Jacques de l'Achigan	185	187	187
St. Jean Dorchester	457	212	212
St. Hugues	96	280	280
St. Joseph, Lévis	345	280	280
Cacouna	99	157	157
Kamouraska	100	141	141
Laprairie	205	89	89
St. Laurent, Jacques Cartier	168	187	187
St. Lin	152	89	89
Longueuil	346	280	280
Longue Pointe	70	141	141
Lachine	302	194	194
Notre Dame de la Victoire	256	111	111
Ste. Marie, (Beauce)	146	157	157
Ste. Marie de Monnoir	125	141	141
St. Martin	98	89	89
St. Michel	120	212	212
Female Deaf and Dumb of Providence	120	200	200
Academy St. Denis, (Montreal)	180	174	174
St. Nicolas	75	89	89
St. Paul, Industrie	55	89	89
Pointe Claire	102	89	89
Pointe-aux-Trembles, (Hochelaga)	102	187	187
do dp do (Portneuf)	92	187	187
	.....	.....	$7,365

List No. 4.—Academies for girls.—*Continued.*

NAME OF THE INSTITUTION.	Number of pupils.	Annual grant for 1869.	Annual grant for 1870.
Rimouski	184	212	212
Rivière Ouelle	80	162	162
St. Scholastique	125	97	97
Sherbrooke	240	280	280
Sorel	549	323	323
Terrebonne	137	89	89
St. Therese	142	89	89
St. Timothée	110	125	125
St. Thomas of Pierreville	75	141	141
St. Thomas of Montmagny	218	212	212
Trois Pistoles	106	124	124
Three-Rivers	348	212	212
Vaudreuil	90	89	89
Varennes	80	157	157
Yamachiche	143	141	141
Youville	102	141	141
Total	.....	.....	$9,959

List No. 5.—Model Schools.

NAME OF THE INSTITUTION.	Number of pupils.	Annual grant for 1869	Annual grant for 1870
Educational Society (Quebec)	538	973	973
" " (Three Rivers)	370	471	471
Indians of Lorette, (Boys)	45	162 50	162 50
" " (Girls)	45	162 50	162 50
" of St. François	35	156	156
St. Jacques, Montreal	631	780	780
The Catholic Commissioners of Quebec		313	313
Acton Vale, (Convent)	235	73	150
Arthabaskaville	96	56	56
Aylmer, (Convent)	62	150	150
Ste. Anne des Monts	39	73	73
Ange Gardien	72	73	73
Bagotville	90	56	56
	.....	.....	.....

List No. 5.—Model Schools.—*Continued.*

NAME OF THE INSTITUTION.	Number of pupils.	Grant for 1869.	Grant for 1870.
Beaumont	76	13	73
Beauport	150	73	73
Berthier, Montmagny	120	73	73
Becancour	166	125	125
Boucherville	109	73	73
Baie du Febvre	180	73	73
Batiscan	96	56	56
Cap St. Ignace	83	73	100
Cap Rouge	113	56	100
Carleton	60	103	103
Châteauguay	63	73	73
Château-Richer, (Boys)	84	73	73
" " (Girls)	71	51	51
Chicoutimi	95	130	166
Côte des Neiges	74	73	73
Côteau du Lac, (Boys)	72	73	73
" " (Girls)	91	56	56
Côteau St. Louis	222	73	73
Chicoutimi, (Convent)	68	150	150
Carleton, (Convent	60	150	200
Deschambault, (Boys)	61	140	140
" (Girls)	79	73	73
Champlain	84	73	73
Eboulements	64	73	73
Ecureuils	130	56	56
Escoumains	43	73	73
Etchemin, Village	188	100	100
Grande Baie, (Boys)	40	73	73
" " (Girls)	46	56	56
Grande Rivière	102	73	73
Grondines	98	56	56
Henryville	70	56	56
" (Convent)	132	56	56
Huntingdon	70	73	73
Hébertville	93	100	100
Iberville	150	73	73
" (Girls)	118	56	56
L'Acadie	94	73	73
	.....	.....	.....

List No. 5.—model Schools.—*Continued.*

Name of the Institution.	Number of pupils.	Annual grant for 1869	Annual grant for 1870
Lacolle	122	73	73
Lachine	120	73	73
Lotbinière	31	73	73
" (Convent)	76	73	73
La Maitrise St. Pierre, Montreal	112	100	100
La Pesche	70	56	56
Maria	60	73	73
Malbaie	64	73	73
Matane	85	56	56
Girls School, Visitation street, (Montreal)	1324	73	73
Model School of Cath. Comm. of Montreal	226	1000	975
Nicolet, (Girls)	140	56	56
Notre-Dame de Bonsecours, (Convent)	152	100	150
Notre-Dame de Hull	50	73	73
Notre-Dame du Portage	56	56	56
Nouvelle	61	100	100
Percé	51	56	56
Pointe-Claire	51	140	140
Pointe-aux-Trembles, (Portneuf)	70	73	73
Pointe du Lac	91	73	73
Portneuf, (Boys)	105	56	56
Portneuf, (Girls)	65	56	56
Quebec, St. Roch, South	566	173	173
" " " (Convent)	566	73	73
" St. John Suburbs	69	73	73
Rawdon, Dissentients	33	73	73
" (Convent)	40	73	73
Rigaud, Academy for Girls	118	73	73
Rivière Ouelle	71	73	73
Rivière des Prairies	43	56	56
Rivière du Loup, Maskinongé	68	73	73
Rivière du Loup, Fraserville, Témiscouata	91	73	73
" " " (Convent	138	73	73
Sault-aux-Récollets	64	73	73
Sherrington	124	89	89
Somerset de Plessisville	28	190	190
Stanfold	37	56	56
Soulanges	50	73	73
St. Aimé	128	173	173
St. Alexandre, Iberville, (Convent)	115	56	56
" Kamouraska	81	73	73
" Iberville	60	73	73
St. Anicet	110	56	56
St. André, Kamouraska	55	73	73
Ste. Anne de Lapérade	117	73	73
Ste. Anne des Plaines	111	73	73
Ste. Anne, No. 2, Kamouraska	119	73	73
St. Anselme, (Convent)	75	73	73
St. Antoine de Tilly	34	73	73
St. Apollinaire	80	73	73
	.....	.....	8652

List No. 5.—Model Schools.—*Continued.*

Name of the Institution.	Number of pupils.	Annual grant for 1869.	Annual grant for 1870.
Ste. Anne de Bellevue, (Mixed)	86	73	73
St. Ambroise, Quebec	59	73	73
Ste. Angelique, Papineauville	127	56	56
Ste. Brigide, Iberville	69	56	56
St. Calixte de Somerset, (Convent)	147	73	73
Ste. Croix	56	56	56
Ste. Cécile	193	73	73
" (Convent)	198	106	106
St. Césaire	150	73	73
St. Charles, Bellechasse, (Boys)	53	73	73
" " (Girls)	55	73	73
" de St. Hyacinthe	119	73	73
Ste. Claire	85	73	73
St. Constant	112	106	106
St. Denis, Kamouraska	98	73	73
St. Denis, No. 1, St. Hyacinthe	83	73	73
St. David	113	100	100
St. Dunstan	43	73	73
St. Edouard, Napierville	126	73	73
St. Etienne	94	56	56
Ste. Elizabeth	78	73	73
St. François du Lac, (parish)	120	56	56
Ste. Famille	51	73	73
Ste. Foye	83	73	73
St. François du Lac, (village)	130	73	73
St. Fredérick, Drummond	48	73	73
St. Ferdinand d'Halifax	15	56	56
Ste. Geneviève, Batiscan	68	73	73
" " Jacques Cartier	75	56	56
St. George, Cacouna	67	56	56
Ste. Gertrude	38	73	73
St. Gervais, (Convent)	70	73	73
" " (Boys)	43	73	73
St. Grégoire le Grand	60	100	100
St. Gabriel de Brandon	93	56	56
" " (Convent)	36	56	56
St. Henri de Mascouche	41	73	73
" Hochelaga	373	73	73
" de Lauzon	89	73	73
St. Hermas	75	73	73
St. Hilaire	81	73	73
St. Hubert	73	56	56
Ste. Hélène, Kamouraska	66	56	56
St. Henri, Hochelaga, (Convent)	400	56	56
St. Irénée	43	73	73
St. Isidore	40	73	73
St. Jacques de l'Achigan	109	73	73
St. Jacques le Mineur	115	106	106
	.....	.....	.....

List No. 5.—Model Schools.—*Continued.*

Name of Institution.	Number of pupils.	Annual grant for 1869.	Annual grant for 1870.
St. Jean-Baptiste, Village	217	73	73
St. Jean Chrysostôme, Châteauguay	197	56	56
" " Lévis	64	56	56
St. Jean Deschaillons	76	73	73
St. Jean, Port Joly, (Boys)	39	73	73
" " " (Girls)	42	73	73
St. Jérôme, (Convent)	152	73	73
" " (Boys)	141	56	150
St. Joachim, Two Mountains	98	73	73
St. Joseph, Chicoutimi	72	56	56
Ste. Julie, Somerset	64	56	56
St. Joseph, Lévis	345	73	73
St. Lambert	80	97	97
St. Laurent, Montmorency	84	73	73
St. Léon	78	56	56
St. Lin	130	73	73
St. Louis de Gonzague	133	56	56
" " " (Convent)	130	56	56
Ste. Luce	90	56	56
St Ligouri	100	56	150
St. Martin	126	73	73
Ste. Martine, (Boys)	103	56	56
" " (Girls)	120	56	56
St. Michel Archange, (Boys)	69	56	56
Ste. Monique	121	73	56
St. Michel Archange, (Girls)	133	73	73
St. Maurice	70	56	73
St. Narcisse	94	73	73
St. Nicolas	43	73	73
St. Norbert, Arthabaska	34	56	56
St. Norbert du Cap Chatte	37	73	73
St. Ours	75	73	73
St. Paschal	100	73	73
Ste. Philomène	60	73	73
St. Philippe	80	73	73
St. Pierre les Becquets	70	56	56
St. Polycarpe	80	73	73
" " (Convent)	140	73	73
St. Roch de l'Achigan	91	73	73
St. Romuald de Lévis	128	73	73
Ste. Rose	104	73	73
St. Raphaël	84	56	56
St. Sévère	82	73	73
Ste. Scholastique	90	73	73
St. Stanislas, Champlain	177	73	73
" " (Beauharnois	.....	73	73
St. Sulpice	43	56	56
Trois-Pistoles	80	73	73
Ste. Ursule	94	56	56

LIST No 5.— MODEL SCHOOLS.—*Continued.*

NAME OF INSTITUTION.	Number of pupils.	Annual grant for 1869.	Annual grant fo 1870.
St. Valentin	81	56	56
St. Vincent de Paul, (Convent)	133	73	73
" " " (Boys)	61	56	56
St. Vallier	43	73	73
Waterloo, Shefford	167	100	100
Victoriaville	148	56	56
St. Zotique	100	56	56
Total			$19,279

TABLE of the Distribution of the Grant for Superior Education to Protestants Institutions for the year 1870, under the Act 18 Vic., chap. 54.

LIST No. 1 —UNIVERSITIES.

NAME OF INSTITUTION.	Number of pupils.	Annual grant for 1869.	Annual grant for 1870.
McGill College	242	1369 49	1369 49
" " contingencies expenses		271 00	271 00
Bishop's College	85	979 18	979 18
Total			$2,619 67

LIST No. 2.—CLASSICAL COLLEGES.

NAME OF INSTITUTION.	Number for pupils	annual grant for 1869.	annual grant for 1870.
St. Francis, Richmond	137	587 66	587 66
Morrin	14	369 98	369 98
Total			$957 64

List No. 3.—Industrial Colleges.

NAME OF THE INSTITUTION.	Nomber of pupils.	Grant for 1869.	Grant for 1870.
Lachute	184	184 99	184 99

List No. 4.—Academies for Boys or Mixed.—*Continued.*

NAME OF THE INSTITUTION.	Number of pupils.	Grant for 1869.	Grant for 1870.
Aylmer	44	129 52	129 52
St. Andrew	53	57 37	57 37
Barnston	51	86 35	86 35
Bedford	123	90 06	90 06
Cassville	32	86 35	86 35
Charleston	105	173 92	173 92
Clarenceville	65	170 82	170 82
Clarendon	55	86 35	86 35
Coaticook	30	75 91	75 91
Compton	48	86 35	86 35
Cookshire	50	86 35	86 35
Danville	165	129 52	129 52
Dudswell	41	86 35	86 35
Dunham	42	170 82	170 82
Eaton	42	45 66	45 66
Farnham	52	129 51	129 51
Ste. Foye	53	86 35	86 35
Frelighsburg	70	114 07	114 07
Georgeville	29	88 14	88 14
Granby	160	170 83	170 83
Huntingdon	47	191 18	191 18
St. Jean	114	205 39	205 39
Knowlton	40	170 83	170 83
Missisquoi	76	131 98	131 98
Philipsburg	125	88 14	88 14
Shefford	34	197 96	197 96
Sorel	74	76 49	76 49
Stanbridge	89	133 22	133 22
Stanstead	105	305 86	305 86
Sutton	75	107 13	107 13
Sherbrooke	103	189 33	189 33
Cowansville	55	86 95	86 95
Total	.....	.....	$4035 06

List No 5.—Model Schools.—*Continued.*

NAME OF the INSTITUTION.	Nomber of pupils.	Grant for 1869.	Grant for 1870.
St. Andrew's School, Quebec	50	193 63	193 63
Colonial School Society, Sherbrooke	92	96 86	96 86
British & Canadian School Society, Quebec	118	421 78	421 78
National School, Quebec	131	213 99	213 99
Pointe St. Charles, Montreal	220	142 47	142 47
Aylmer, Presbyterian School Montreal	115	193 02	193 02
Colonial Church & School Society, Montréal	1150	384 80	384 80
Infant School, Low r Town, Quebec	60	96 23	96 23
" " Upper Town	80	96 23	96 23
Berthier, (Diss)	41	34 57	34 57
Bury	56	45 05	45 05
Côteau Landing	77	34 57	34 57
Durham	89	61 76	61 76
Lacolle, (Diss)	110	45 05	45 05
Lachine (Diss)	90	45 05	45 05
Leeds	82	45 05	45 05
Magog	51	45 05	45 05
Melbourne, (Girls)		45 05	45 05
Montreal, Allemand Schools	56	34 57	34 57
" St. Mathieu, Pointe St. Charles	133	34 57	34 57
" Protestant Schools, Ste. Anne Street	210	45 05	45 05
Rawdon	51	45 05	45 05
St. Henry, Hochelaga	66	45 05	45 05
Chambly	37	34 57	34 57
Three Rivers	66	34 57	34 57
Total	.....	.....	$2513 64

TABLE of the distribution of the Supplementary Aid to poor Municipalities, for 1870.

Counties.	Municipalities.	Reasons for granting Supplementary Aid, and for establishing amount granted to each Municipality.	Amount of ordinary annual grant.	Amount of assessment collected.	Amount of supplementary aid prayed for.	Supplementary grant allowed.
			$ cts.	$ cts.	$ cts.	$ cts.
Argenteuil	Gore & Wentworth	New and poor, five schools	128 42	275 00	100 00	25 00
do	Mille Isles Nos. 1, 2, 3	do do three schools	60 76	197 00	50 00	34 00
do	Township Morin	do do	51 57	96 00	30 00	16 00
do	do diss	do do	.....	40 00	30 00	16 00
do	Harrington No. 1	Separated population	23 82	53 05	30 00	20 00
do	Arundel	New and poor	4 02	111 00	50 00	30 00
do	Grenville No. 3	do do	64 80	170 00	40 00	20 00
do	do No. 2	do do	91 38	101 00	40 00	20 00
Arthabaska	Chenier	New and supports eight schools	160 04	00 00	40 00	30 00
do	St. Valère	do do three schools	55 38	254 00	100 00	30 00
do	Ste. Clotilde	do do two schools	21 31	175 00	100 00	30 00
do	Blanford	do do three schools	57 42	155 00	40 00	30 00
do	Chester, East	do do four schools	88 98	167 00	50 00	30 00
do	do West	do do three schools	84 90	512 00	50 00	30 00
do	Arthabaskaville	do do sixth schools	87 62	309 69	40 00	30 00
do	Warwick	do do seven schools	115 14	560 00	40 60	30 00
do	St. Norbert	do do three schools	139 30	220 09	40 06	30 00
do	St. Christophe	do do seven schools	166 26	257 00	40 00	30 00
do	Tingwick.	do do five schools	62 02	255 58	40 00	25 00
do	Victoriaville	do do four schools	92 06	436 58	40 00	30 00
do	St. Albert	do do one school	20 58	90 00	30 00	30 50
L'Assomption	St. Lin, diss	Not numerous and separated	36 25	120 00	30 00	16 00
Bagot	Acton Vale	do do two superior schools	128 94	585 50	300 00	175 00
do	St. André	do do two schools	42 18	222 63	150 00	60 60
do	St, Théodore	do do three schools	111 58	400 00	50 00	45 00
do	St. Liboire	do do sixth schools	108 52	771 05	50 00	40 00
do	St. Ephrem	do do five schools	99 62	460 00	50 00	40 00

TABLE of the distribution of the Supplementary Aid to Poor Municipalities, for 1867.—*Continued.*

Counties.	Municipalities.	Reason for granting Supplementary Aid, and for establishing amount granted to each Municipality.	Amount of ordinary annual grant.	Amount of assessment collected	Amount of supplementary aid prayed for.	Supplementary grant allowed.
			$ cts.	$ cts.	$ cts.	$ cts.
Bagot	Ste. Hélène	Not numerous and separated, four schools	102 42	395 05	50 00	40 00
Bonaventure	Rustico	do do two schools	43 06	82 67	36 00	30 00
do	New Richmond	do do one school	37 94	126 00	30 00	20 00
do	do diss	do do two schools	132 76	300 00	30 00	30 00
do	Port Daniel	do do three schools	135 58	182 00	80 00	25 00
do	Maria	do do seven schools	206 10	392 00	40 00	25 00
do	Hope	do do two schools	56 50	300 65	30 00	20 00
do	Matapédiac	Not numerous and poor, two schools	35 04	320 00	30 00	25 00
do	Nouvelle	do do two schools, one model	59 98	140 05	50 00	20 00
do	Ristigouche, Indians	Very poor	50 00	40 03	40 00	40 00
do	Hamilton	Separated population, seven schools	147 98	582 52	50 00	30 00
do	Shoolbred	Poor, seven schools	92 30	200 67	50 00	30 00
Bellechasse	St. Cajetan d'Armagh	New and poor, four schools	73 26	200 00	40 00	30 00
do	Buckland	do do three schools	90 44	188 00	40 00	30 00
Beauharnais	St. Stanislas de Kostka	Poor, supports seven schools	121 94	422 00	50 00	30 00
do	do do diss	Not numerous, one schools	10 90	75 80	50 00	16 00
do	St. Louis de Gonzague	Lost this sum by effect of the last law	.....	.....	.....	30 00
do	St. Clément	do do do do	.....	.....	.....	16 00
do	St. Etienne	do do do de	.....	.....	.....	16 00
Beauce	St. George	Now six schools	200 10	316 50	40 00	30 00
do	Forsyth	Poor, two schools	76 54	109 00	40 00	20 00
do	Aylmer	do three schools	61 86	174 20	40 00	25 00
do	St. Ephrem	do six schools	104 02	300 00	40 00	25 00
do	Lambton	do four schools	142 32	384 00	40 00	25 00
do	St. Frederick	do seven schools	169 58	304 00	40 00	30 00
do	St. Victor	do six schools	130 78	420 00	40 00	25 00
do	St. Côme	New and poor, two schools	58 52	165 00	40 00	20 60

Berthier	St. Gabriel, diss	Few in number and dispersed	19 62	30 00	20 00	16 00
Brome	Bolton, diss	Poor and dispersed	25 24	.....	.....	20 00
Charlevoix	St. Fidèle	Poor, four schools	94 00	200 00	30 00	25 00
do	Ste. Agnès	do do	149 78	268 00	30 00	25 00
do	DeSales	do one school	45 00	52 00	30 00	20 00
do	St. Irénée	do three schools	112 82	240 00	30 00	20 00
do	Settrington	do do	61 04	160 00	30 00	30 00
do	St. Urbain	do do one model	86 00	208 00	30 06	20 00
do	Eboulements	do six schools	252 74	424 00	25 05	30 00
do	Baie St. Paul	This 2 municipalities have much suffered on account of earthquakes	63 48	600 00	30 00	25 00
do	Callières	Not numerous and poor	30 06	30 86	30 00	20 00
do	Petite Rivière	do do three schools	82 30	92 00	30 00	20 2[illegible]
do	Ile aux Coudres	do do do	79 14	152 00	30 00	20 0[illegible]
Compton	Hereford	Supports ten schools and has erected 2 school houses $500	41 38	750 00	40 00	30 00
do	South Winslow	Three schools, population dispersed	88 88	419 53	20 00	20 00
do	do diss	Not numerous and poor	13 35	88 47	20 00	26 00
do	Whitton	New, supports two schools	57 88	120 00	30 00	20 00
do	Clifton	Supports eleven schcols, and has erected one school house	61 50	365 00	50 00	30 00
Compton	St. Romain	New, supports three schools	80 62	282 50	30 00	30 00
do	Lingwick	do do five schools	63 76	400 00	40 00	30 00
do	Westbury	do do three schools	33 58	166 87	40 00	30 00
do	Newport	do do seven schools	45 56	288 00	40 00	30 00
Chicoutimi	Harvey	New and very poor, one school	43 40	79 00	36 00	20 0[illegible]
do	Grande Baie	Supports five schools, two model schools	147 46	493 00	40 00	25 00
do	Anse St. Jean	New and poor, two schools	39 44	44 00	40 00	30 00
do	Bagotville (village)	Not numerous and support one model	48 62	125 87	24 00	20 00
do	St. Alphonse	New and support six schools	149 80	500 05	28 00	25 00
do	St. Joseph	do do three schools	79 04	282 00	30 00	25 00
do	Laterrière	do do five schools	92 26	540 90	30 00	30 00
do	Hébertville	do do six schools, one model	109 63	583 41	30 00	25 00
do	St. Jérôme	New and poor, has suffered by fire	74 88	80 00	50 00	30 00
do	Ouiatchouan	do do three schools	45 58	294 00	40 00	30 00
do	Chicoutimi (parish)	Has had a school house burnt at the time of the great fire	268 50	1,029 58	50 00	30 00
Champlain	St. Tite	Poor, supports three schools	107 72	149 00	60 00	20 00
do	Mont Carmel	do do four schools	55 62	376 50	86 00	30 00
do	Ste. Flore	Not numerous and poor, four schools	41 26	240 00	40 00	20 00
Châteauguay	Ormstown, diss	do do	11 44	92 00	30 00	20 00
Two Mountains	St. Colomban	Poor, supports three schools	101 30	241 38	120 00	20 00
do	St. Joseph	Two schools, $200 for erection of school house	152 14	170 81	100 00	30 00
Dorchester	Ste. Claire	Poor and extended, support eight schools	376 52	494 98	80 00	30 00
do	Cranbourne	Not numerous and poor, one school	30 72	109 00	30 00	20 00
do	Ste. Germaine	New and poor, three schools	79 20	82 00	30 00	30 00
Drummond	Wickman	Support four schools	28 12	381 99	30 00	30 00
do	do West	New and poor, two schools	36 38	146 00	50 30	30 00
do	do dissentients	Dispersed in two municipalities	16 52	43 00	30 00	16 00

TABLE of the distribution of the Supplementary Aid to Poor Municipalities, for 1870.—*Continued.*

Counties.	Municipalities.	Reasons for granting Supplementary Aid, and for establishing amount granted to each Municipality.	Amount of the ordinary grant.	Amount of the assessment collected.	Amount of suplementary aid prayed for.	Supplementary grant allowed.
			$ cts.	$ cts.	$ cts.	$ cts.
Drummond	St. Bonaventure	Support four schools	105 24	110 08	80 00	20 00
do	St. Germain	do nine schools	177 84	784 64	45 00	30 00
do	Windower and Simpson	Lost that sum by effect of the law of 1869	47 10	320 00	.....	132 50
do	Grantham	do $20 do do five schools	85 90	425 00	200 00	30 00
do	St. Fulgence, diss	Separated, two schools	30 64	78 93	40 00	20 00
do	St. Pierre	.....	198 40	814 00	100 00	60 00
Gaspé	Grande-Rivière	Support three schools, two superiors	149 50	430 00	40 00	20 00
do	Newport	Separated and poor population, one school	46 92	200 00	40 00	16 00
do	Ile-Bonaventure	do do do one school	30 00	80 00	30 00	20 00
do	Mont-Louis	do do do one school	22 62	116 00	30 00	20 00
do	Rivière au Renard	do do do two schools	69 46	280 00	30 00	20 00
do	Anse à Valeau	.....	.....	.....	30 00	16 00
do	Anse à Grisfonds	Separated and poor population, one school	31 38	160 00	30 50	16 00
do	Percé	do do do three schools, one model	156 00	400 00	40 00	90 00
do	Barre à Choir	do do do one school	37 53	83 59	30 00	20 00
do	Cap des Rosiers	do do do one school	39 94	160 90	30 00	20 00
do	Malbaie	do do do two schools	52 34	282 00	40 00	30 00
do	Pabos	do do do two schools	42 72	280 00	30 00	20 00
do	Cap Désespoir	do do do one school	95 90	316 00	30 00	25 00
do	Cloridorme	do do do one school	25 20	60 00	30 00	20 00
do	Grande Grave	do do do one school	79 30	250 00	30 00	20 00
do	Ste. Anne des Monts	do do do three schools	98 24	187 72	40 00	25 00
do	York et Haldimand	do do do one school	32 34	150 00	30 00	20 00
Huntingdon	Huntingdon, diss	Poor, one school	23 66	120 00	30 00	30 00
do	Godmanchester, diss	Poor and separated, one school	12 04	39 50	30 00	30 00
do	Hemmingford, diss	do do three schools	70 98	216 54	30 00	25 00
Hochelaga	Côteau St. Louis, diss	Not numerous	16 00	132 82	40 00	16 00

L'Islet	Ste. Louise	Support three schools	124 02	152 00	3 00	30 00
do	Ashford	New and poor			30 00	30 00
do	Aubert	Support five schools	149 86	189 00	30 20	30 00
do	St. Cyrille	do two schools		125 00	140 00	20 00
Herville	St. Athanase	Lost $62.44 by the law of 1869	226 72	600 00		60 69
Joliette	St. Ambroise, diss	Not numerous and separated, one school	33 62	104 00		16 00
do	St. Félix de Valois, diss	do do one school	15 42			16 00
do	Ste. Méfanie	Poor, support six schools	158 60	497 00	40 00	30 00
do	Ste, Béatrix	do do three schools	101 18	164 40	40 00	30 00
Joliette	St. Jean de Matha	Poor, support four schools	152 16	247 84	80 00	30 00
Kamouraska	Mont-Carmel	do do two schools	67 60	125 00	45 00	25 00
do	Ste. Hélène	do do five schools	143 58	224 00	40 00	25 00
do	St Alexandre	do do nine schools	171 52	304 00	40 00	30 00
do	St Onésime	do do four schools	88 60	220 00	40 00	30 00
Lotbinière	Ste. Emilie	New municipality, poor, four schools	93 16	308 00	100 00	25 00
do	St. Agapit	do do two schools	63 74	174 00	40 00	25 00
do	Ste. Agathe No. 2	do do three schools	119 28	119 38	30 00	30 00
do	St. Flavien	do do four cchools	115 98	324 00	30 00	30 00
Lotbinière	St. Gilles No. 1	Poor, opens few schools shut from long time	38 92		60 00	20 00
do	do No. 2	do do do	38 58		40 00	20 00
Lévis	Village Lauzon	Poor, great number of childrens, two third of the municipality free from taxes belonging to the government	229 66	341 00	100 00	50 00
do	St. Lambert	Poor, support seven schools, one model	196 08	296 00	50 00	50 00
do	St. Etienne	do do four schools	86 14	190 60	30 00	30 01
do	St. Jean Chrysostome	do and very extended, support nine schools	282 62	708 00	30 00	30 00
Maskinongé	St. Paulin	do support four schools	120 40	216 53	40 00	25 00
do	Hunterstown	New and poor, two schools	80 58	203 66	80 00	25 00
do	Peterborough	do do one school	48 16	104 00	30 00	25 00
do	St. Didace	do do four schools	157 62	243 26	50 00	30 00
do	Ste. Ursule (Diss)	Are not numerous, one school	15 00	76 95	60 00	16 00
Mégantic	Ste. Julie	Support nine schools, two models	158 04	475 00	80 00	30 00
do	St. Pierre Broughton	Poor, in best way of organization	174 43	400 00	50 00	30 70
do	Nelson	do do do four schools	101 86	175 00	40 00	30 00
Missisquoi	Dunham (Diss)	do separated, two schools	41 18	00 00	30 00	30 00
Montmorency	Laval	Very poor, one school	79 16	84 00	30 00	20 00
do	St. Tite	do one school	38 00	95 00	30 00	20 00
Montcalm	Chertsey	New and not well settled yet, three schools	103 00	320 00	50 00	30 00
do	Kilkenny	do do five schools	171 84	240 94	40 00	30 00
do	Rawdon (Diss)	do not numerous, one school	34 52	173 61	30 00	16 00
do	Ste. Julienne	do do four school	158 00	287 00	30 00	25 00
do	L'Energie	Poor, just erected, have no house				50 00
Montmagny	Grosse-Ile	Not numerous and very poor	50 00		30 00	30 00
Nicolet	Ste. Gertrude	Support six schools	160 64	224 00	40 00	30 00
do	St. Wenceslas	New and poor, three schools	97 74	200 00	50 00	40 90
do	St. Léonard	do do have erected several houses, five schools	90 00	450 00	50 05	45 50

TABLE of the distribution of the Supplementary Aid to Poor Municipalities, for 1870.

Counties.	Municipalities.	Reasons for granting Supplementary Aid, and for establishing amount granted to each Municipality.	Amount of ordinary annual grant.	Amount of assessment collected.	Amount of supplementary aid prayed for.	Supplementary grant allowed.
			$ cts.	$ cts.	$ cts.	$ cts.
Nicolet	Ste. Perpétue	do do two schools	24 84	150 00	50 00	30 00
do	Ste. Brigitte	do do two do	60 52	120 00	30 00	20 00
Ottawa	Hartwell	do do one do	32 78	98 77	30 00	30 00
do	Monte-Bello	do do two good schools	67 76	267 84	30 00	30 00
do	Masham	do do three schools, three buildings erected	127 40	138 44	40 00	30 00
do	Buckingham (Diss)	Are separated, three schools	76 10	836 00	40 60	25 00
do	Hull	Yet new, four schools	72 04	675 00	40 00	20 00
do	St. Etienne	do do three schools	76 88	270 00	40 00	20 00
do	do (Diss)	do do sixth schools	130 48	1,087 59	40 00	20 00
do	Eardley	do do five schools	90 78	472 00	40 00	30 00
do	Lowe (Diss)	Not numerous, one school	22 84	180 50	30 00	16 00
do	Notre Dame de Hull	do three schools, two model	419 48	600 00	40 00	20 00
do	Wright and Northfield	New and poor, two schools	80 70	291 00	40 00	30 00
do	Waterloo	Poor, one numerous school and superior	94 18	220 00	40 00	30 00
do	Ripon	do two schools	68 84	124 00	30 00	20 00
do	Aylmer	do one numerous school and superior	138 32	640 00	40 00	30 00
do	Templeton	do seven schools	204 96	700 00	40 00	20 00
do	Ange Gardien	do four schools, one model	101 76	441 30	40 00	25 00
Pontiac	Clarendon	Some parts new and poor, eleven schools	262 40	793 00	40 00	30 00
do	Onslow	New and poor	129 04	260 00	40 00	25 00
do	Bristol	do do seven school	228 48	855 64	40 00	30 00
do	Calumet (Diss)	Not numerous and poor, one school	13 96	80 00	25 00	16 00
do	Sheen	Not numerous and poor, two schools	43 98	440 00	30 00	25 00
do	Chichester	do do do	61 94	457 00	30 00	25 00
do	Waltham	do do do	45 22	116 50	30 00	30 00
Portneuf	Portneuf	Erected a house for model school $800	186 54	425 00	175 00	40 00
do	St. Basile	Poor, five schools	194 70	336 00	30 00	30 00

do	Ste. Jeanne	do five schools	96 62	308 00	30 00	40 00
do	St. Raymond	do six schools	235 94	328 00	30 00	80 00
do	do (Diss)	do two schools	92 14	128 00	20 00	16 00
do	Ste. Catherine	Population dispersed, ground extended, poor, three schools	188 80	188 00	40 00	40 00
do	Portneuf (Diss)	Not numerous, one school	24 14	102 00	20 00	16 00
Quebec	Tewkesbury No. 1	New and poor, one model school	40 00	75 00	30 00	30 00
do	do No. 2	do do one model school	29 80	88 00	30 00	30 00
do	St. Dunstan	do do one model school	42 08	120 00	30 00	20 00
do	Ste. Foye	Not numerous, two schools, one model	88 66	300 00	30 00	25 00
do	St. Gabriel Valcartier	do do poor, one school	95 52	98 00	40 00	20 00
do	Valcartier	do do two schools	92 92	100 00	40 00	30 00
do	Cap Rouge	do do two models schools	67 50	96 75	40 00	40 00
do	Stoneham	Not numerous and poor, one school	26 06	220 00	40 00	20 00
do	do (Diss)	do do one school	22 02	60 00	40 00	20 00
do	St. Roch Nord	A considerable number of poor, 886 pupils, 3 schools	105 32	814 00	40 00	50 00
do	do Sud	do do do do 3 schools	662 60	1,208 00	40 90	40 00
Rimouski	St. Fabien	Supports six schools	137 46	264 00	30 00	30 00
do	St. Mathieu de Rioux	New and poor, four schools	84 10	94 32	30 00	30 00
Rimouski	McNider	As erected two houses $197, four schools	132 16	240 00	30 00	30 00
do	Ste. Félicité	Poor, three schools	128 44	168 00	40 00	30 00
do	St. Ulric	New and poor, three schools	62 06	92 88	40 00	30 00
do	St. Octave	.....	.....	.....	.....	25 00
Richmond	Shipton (Diss)	Poor, two schools	50 04	151 03	40 00	60 00
do	Brompton (Diss)	do one school	21 64	107 00	30 00	20 00
do	St. George	do four schools	70 10	131 00	30 00	30 00
do	Stoke	do six schools	70 40	777 00	40 00	30 00
Saguenay	Ste. Marguerite	New and very poor, one school	22 60	40 00	30 00	20 00
do	Tadousac	do do two schools	71 78	76 00	30 00	20 00
do	Escoumins	do do one school	116 34	78 00	30 00	20 00
do	Bergeronne	do do one school	40 00	40 00	30 00	20 00
do	Rivière aux Canards	.....	.....	.....	20 00	20 00
Shefford	St. Valérie	Support four schools	107 40	325 00	40 00	30 00
do	Roxton	Lost this sum by the effect of the law of 1869	.....	.....	.....	200 00
do	Ely Sud	Supports five schools	82 42	521 30	40 00	25 00
do	Ely Nord	do eight schools	27 98	808 00	30 00	35 00
do	Granby Village (Diss)	Poor, one school	34 28	70 00	30 00	30 00
do	do Dissidents	do and dispersed, four schools	86 40	102 00	30 00	30 00
St. Maurice	Ste. Cécile	Lost this sum by the effect of the law of 1869	.....	.....	.....	16 00
do	Shawanigan	Four schools, one model	114 18	320 00	40 00	25 00
do	St. Séyère	do do	105 82	168 78	80 00	30 00
do	St. Etienne	Five schools	160 00	374 00	80 00	30 00
Stanstead	Coaticook (Diss)	Not numerous and poor, one school	35 54	67 00	40 00	30 00
do	Barford	Not numerous, four schools	79 14	200 00	40 00	35 00
do	Hatley (Diss)	Not numerous and poor, one school	35 30	70 00	40 00	30 00
St. Jean	Lacolle	Lost this sum by the effect of the law of 1869	.....	.....	.....	72 00

TABLE of the distribution of the Supplementary Aid to Poor Municipalities, for 1870.—*Continued*

Counties.	Municipalities.	Reasons for granting Supplementary Aid, and for establishing amount granted to each Municipality.	Amount of ordinary annual grant.	Amount of the assessment collected.	Amount of supplementary aid prayed for.	Supplementary grant allowed.
			$ cts.	$ cts.	$ cts.	$ cts.
St. John	L'Acadie (Diss)	Not numerous, one school	40 14	82 00	33 62	20 00
Terrebonne	Ste. Agathe	New and very poor, two schools	90 44	139 20	60 50	30 00
do	Ste. Sophie	To help them to pay old debts	108 46	313 48	40 00	40 00
do	St Hippolyte	New and poor, is to erect several houses	87 50	63 00	26 00	40 00
do	Ste. Margueri e	New and poor, two schools	78 72	.....	30 00	30 00
Temiscouata	St. Eloi	Poor, five schools	107 92	241 98	40 00	30 00
do	St. Antonin	do four do	134 84	118 10	30 00	30 00
do	St. Modeste	do two do	70 10	120 00	40 00	30 00
do	St. Jean de Dieu	do one do	23 22	52 00	25 00	25 00
do	Notre Dame du Lac	do two do	03 88	106 00	30 00	30 00
do	St. Epiphane	.....	125 04	128 00	30 00	20 00
Wolfe	Ham South	Not numerous poor, two schools	25 32	126 00	30 00	30 00
do	Ham North	do do four do	68 96	300 00	40 00	30 00
do	Weedon	do do four schools	79 36	348 00	40 00	30 00
do	do Diss	do do one do	12 10	24 42	30 00	20 00
do	Wolfestown	Eight schools	140 41	750 00	40 00	30 00
do	Wotton	Nine do	173 42	420 00	50 00	30 00
do	St. Gabriel	New and poor, three schools	46 70	130 35	40 00	30 00
do	St. Camille	do do four do	54 04	594 00	40 00	30 00
do	Garthby	do do one do	31 08	45 00	30 00	30 00
Yamaska	St. Zéphirin	Six schools	148 72	440 00	40 00	30 00
		Total	.....	.....	.....	7,735 00

List of Pensions awarded to retire Teachers, for the year 1670.

Names and surnames.	Years.	$ cts.	Names and surnames.	Years.	$ cts.
Allan, Thomas	18	45 00	Desparois ,Lucie	22	55 00
Allard, F. X.	10½	26 00	Fortin, J.-Bte.	3½	8 00
Amyot, Claire		15 00	Frégeau, Clémence	11½	28 00
Annet, Jean-Marie	15	37 00	Fournier, Mathilde	17	42 00
Bouchard, Adèle	11	27 00	Fortin, F.	20	50 00
Beers, Jonathan	7½	18 00	Guay, P.	5	12 00
Bouchard, Alexis	6½	16 00	Gray, George	8	20 00
Bernard, H. P.	2	5 00	Gaudreault, J.-B.	9	22 00
Bélair, G. P.	6½	16 00	Gagné, Elisabeth	9	22 00
Badeaux, Miss. E.	4½	11 00	Gagnon, André	6	15 00
Beaubien, Reine	3½	8 00	Gagnon Joseph	10	25 00
Butler, Miss. A.	10½	26 00	Grocier, Martin	11	27 00
Boucher, Louis	10½	26 00	Grant. T. R.	9	22 00
Bouffard, Ursule	11½	28 00	Gouin, Antoine	12½	31 00
Buteau, Virginie	12½	31 00	Garalty, James	15	37 00
Bérubé, Victoire	13	32 00	Gagnon, Aurélie	7	17 00
Brisset, Pierre	13	32 00	Gravel, B.	16	40 05
Bélanger Pierre	12	30 00	Gagné, Júlie	16	40 00
Beaudoin Ursule	14	35 00	Garon, Emélie	19	47 00
Baril, Odile	14	35 00	Hughes, John	11	27 00
Bonin, Joseph	14	35 00	Harman, Justin	15	37 00
Béliveau, Marguerite	14	35 00	Howison, Anna	15	37 00
Boucher, P.	4½	11 00	Héroux, Sophie	10	25 00
Bernier, Joseph	15	37 00	Kérouack, Léon	16	40 00
Bourgoin, Joseph	18	45 00	Keogh, Mary	15	37 00
Bourassa, Pierre	18	45 00	Landry, Mme, C.	8	20 00
Blais, Olivine	16	40 00	Létourneau, Hélène	10	25 00
Blais, Elmire	2	5 00	Liévain, Louise.	12½	31 00
Beauchemin, H. A.	13	32 00	Létourneau, Eléonore	12½	31 00
Bolduc, Louis		15 00	Lloyd, James	14	35 00
Beaudry, Félix	21	51 00	Lamb, Catherine	13	32 00
Cazeau, Miss. Milburge	10½	26 00	Langlois, Magloire	14	35 00
Courteau, M. A.	3½	8 00	Lesieur Desaulniers, Luce	13	32 00
Colgan, William	12	30 00	Lalonde, Miss. Z.	10	25 00
Côté, Marcel	3	7 00	Lamontagne, Marie.	7	17 00
Clément, Esther	7½	18 00	Lafrance, Marie	12	30 00
Courville, Héloise, (Dme Brown)	15	37 00	Lajeunesse, Edouard	8	20 00
Chaput, Raymond.	16	40 00	Lafond, Edouard.	18	45 00
Caron, Nazaire	15	37 00	Lambert, Séraphin	17	42 00
Caron, Hermine	5	12 00	Lacerte, M. Dorothée	19	47 00
Dorion, Marguerite	9	22 00	Lepage, Gracieuse	2	5 00
De Tonnancour, T.	5	12 00	Lemire, Elisabeth	20	50 00
De Montigny, L.	4½	11 00	Mathon, P. T.	4½	11 00
Desrochers, L. A.	10	25 00	Michaud, C.	8½	21 00
Desrochers, Mme. L A.	11	27 00	Lizotte, Marie		15 00
Desgagné, Denise	7	17 00	Martin, John	9½	23 00
Dupont Hedwige	9	22 00	NcElkin, Lydia	7½	18 00
Dastou, Mme. veuve	1½	3 00	Manseau, Isidore.	8½	21 00
Dupuis, Marguerite	6½	16 00	McManus, John	11	27 00
Dion, C.	19	36 00	Morrow, Robert	12½	31 00
Dion, Mme. C.	10	6 00	Miller, William	12	30 00
Duval Laplante, Mme. A.	18	45 00	Michaud, Mélanie	7	17 00
Demers, Louise	10½	26 00	Malherbe, Emilie.	15	37 00
Decelles. Dme veuve	8	20 00	Mignault, Victor	17	42 09
Devost, Géneviève, (Dme Isaïe			McKarty, Michel	11	40 00
Carceau)	6	15 00	O'Meara Mattew	9	22 00
Dubé, Anna	9	22 00	O'Donnell, R. P.	11½	28 00
Drolet, Pierre.	20	50 00	O'Keefe, Dme C.	17	42 00

LIST of Pensions awarded to retire Teachers, for the year 1870.—*Continued.*

NAMES AND SURNAMES.	YEARS.	$ cts.
Pellerin, Delle. E.	9	22 00
Proulx, Joseph	9	22 00
Pothier, Thersilè	4½	11 00
Pacaud, J. C.	11	27 00
Puize, Rodolphe	14	35 00
Paquin, Honoré	12½	31 00
Perrault, Dame F. X.	14	35 00
Pelletier, Mary	4	10 00
Perrin, Hercule	14	35 00
Paquet Elisabeth	11	27 00
Picard, Wilhelmine	8	20 00
Richard, Dame O.	9	22 00
Rhéaume Henriette	6	15 00
Raymond, Demerisse	5	12 00
Rice Anna	5	12 00
Rivard, Adèle	5	12 00
Roy, Delle F. F.	3	7 00
Rankin, Caroline	10	25 00
Racicot Maurice	10	25 00
Ross, Adam	9	22 00
Robin, Eliza	11	27 00
Rouleau, Edesse	14	35 00
Ryan, James	12	30 00
Ramsay, William	15	37 00
Rankin, Caroline (Dame Griggs)	10	25 00
Robin Geneviève	19	47 00
Richer, Edesse	18	45 00
Raymond Hermine (Dame N. Langelier)	17	42 00
Ricavy, Héloïse	19	47 00
St. Michel, L. F.	9	22 00
Ste. Marie, Henriette	6½	16 00
Scannell, Peter	12	30 00
Strong, Thomas	11	27 00
Scott Montaigue	9	22 00
St. Laurent, Marie	7	17 00
St. Laurent, Artémise	10	25 00
Soucy, Elisabeth	4½	11 00
St. Jacques, Julie, (Dame Olivier Guy	19	47 00
Toussaint, Lucile	11	27 00
Tremblay, Germain	11	27 00
Thibault, Dame veuve,,	8½	21 00
Thauvette, Marceline	4	10 00
Talon, Adelaïde	12	30 00
Thibault, M. Anne	12	30 00
Tanguay, Clotilde	19	47 00
Vallée, Angélique	20	50 00
Vannier, Basile	15	37 00
Vallières, Augustin	17	42 00
Walters, Daniel	5½	13 00
Walter, Claire	4½	11 00
Wilson, William	10½	26 00
Wolf, A. C	13	32 00
Young, Marguerite	4½	11 00
		4543 00
NEW BOARDERS.		
Baril, Emilie	22	30 00
Caron, Ombéline	11	27 00
Duff, Anastasie	23	33 00
Dumetz, Demerisse, (Mde. Tremblay)	13	30 00
Gilbert, François	20	37 00
		157 00
Total		4700 00

STATEMENT of the Expenditure of Normal Schools, from the 1st January 1870 to the 30th June 1871.

JACQUES CARTIER.		$ cts.	$ cts.
By Balance to 31st December 1869	$ 1838 00		
Less the deposit of the Treasurer of the Province of Quebec	213 80		1624 20
By Warrant on the vote expressed by the Legislature of the Province of Quebec to 30th June 1870			6800 00
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1871			13466 66
Expenses to 30th June 1870		5852 00	
" to 31st December 1870		6781 99	
" to 30th june 1871		4296 63	
		18930 62	
Balance 30th June 1871		2960 24	
		$21890 86	21890 86

McGILL.			
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1870			6600 00
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1871			13261 67
Expenses to 30th June 1870		6648 33	
" to 31st December 1870		6156 77	
" to 30th June 1871		7061 57	
		$19866 67	19866 67

LAVAL.			
By Balance taken from Jacques Cartier school to 30th June 1871			388 04
By Balance on appropriation made for the Normal Schools to 30th June 1870			2523 87
By special Warrant, month of September			3590 00
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1870			6600 00
By Warrant on the vote made by the Legislature of the Province of Quebec to 30th June 1871			13266 67
Expenses to 30th June 1870		6600 00	
" to 31st December 1870		13325 53	
" to 30th June 1871		6443 05	
		$26368 58	26368 58

STATEMENT of the expenses of Normal Schools.—*Continued.*

RECAPITULATION.	$ cts	$ cts
RECEIPTS.		
Jacques Cartier		21890 86
McGill		19866 67
Laval		26368 58
		68126 11
EXPENSES.		
Jacques Cartier	18930 62	
McGill	19866 67	
Laval	26368 58	
	65165 87	
Balance	2960 24	
	68126 11	68126 11

STATEMENT of the expenses for Journal's of Education from January 1st 1870 to 30th June 1871

	$ ct	$ cts
Balance to 31st December 1869		56 26
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1870		1300 00
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1871		2400 00
Total		3756 26
EXPENSES.		
Expenses to 30th June 1870	1385 62	
do to 31th December 1870	1076 25	
do to 30th June 1871	1294 39	
	3756 26	3756 26

Amount of sums received for journals of Education, and expenses on account of the Treasurer of the Province of Quebec, from January 1st 1870, to 30th June 1871.

1871				
June	28	Deposit	.....	449 14

AMOUNT of sums received and deposited on account of the Treasurer of the Province of Quebec, from January 1st, 1870, to 30th June, 1871.

	$ cts.	$ cts.
Jacques-Cartier Normal School	2,432 10	
McGill do do	2,282 34	
Laval do do	3,843 58	
		8,578 02

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